

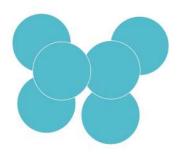




1980

This is a ball.

It is shaped like a circle. Circles are cool!





We want more circles!

Let's get to work!

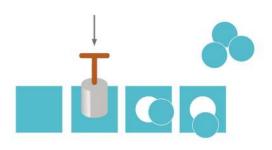




This might take a while.

How can we make this go faster?





Maybe a tool can help.

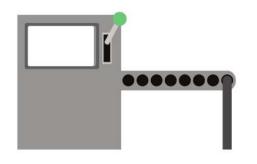
This is faster!

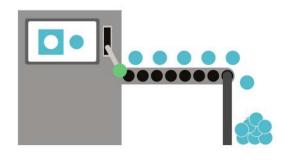




But the circles are not quite the same.

How can we work faster and make the circles exactly the same?



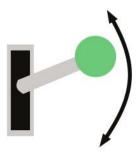


Maybe a machine can help.

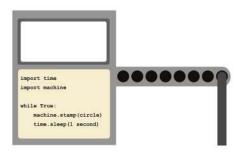
Now they look the same!

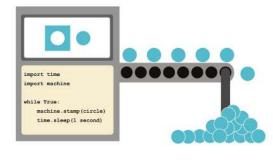


But someone still needs to operate the machine.



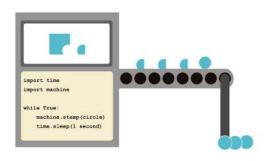
How can we make the machine work by itself?

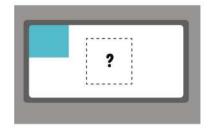




Maybe a computer can help.

Now this is fast and easy!

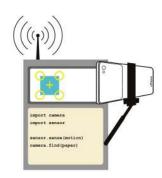




But the paper has moved.

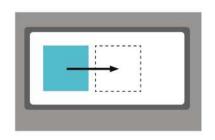
How can we make the computer see the paper?



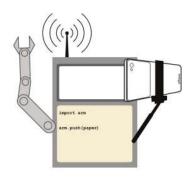


Give the computer cameras and sensors.

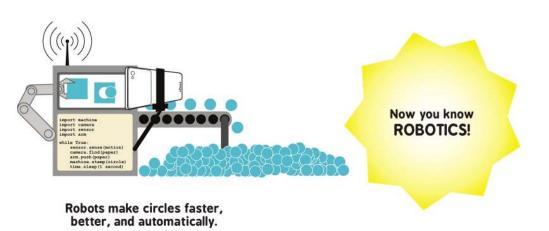
Now the computer can find the paper.







Give the computer an arm. That should help! Now it's a robot!



## Simple explanations of complex ideas

## FOR YOUR FUTURE GENIUS











It only takes a small spark to ignite a child's mind.

Chris Ferrie is a physicist, mathematician, and father of four budding young scientists. He befeves it is never too early to introduce small children to big ideas!

Dr. Sarah Kalser is a research engineer and physicist verking on developing the next generation of contumm technology. Some of her tworks things are building lasters, kayaking, and breaking lithings to learn how they work.

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