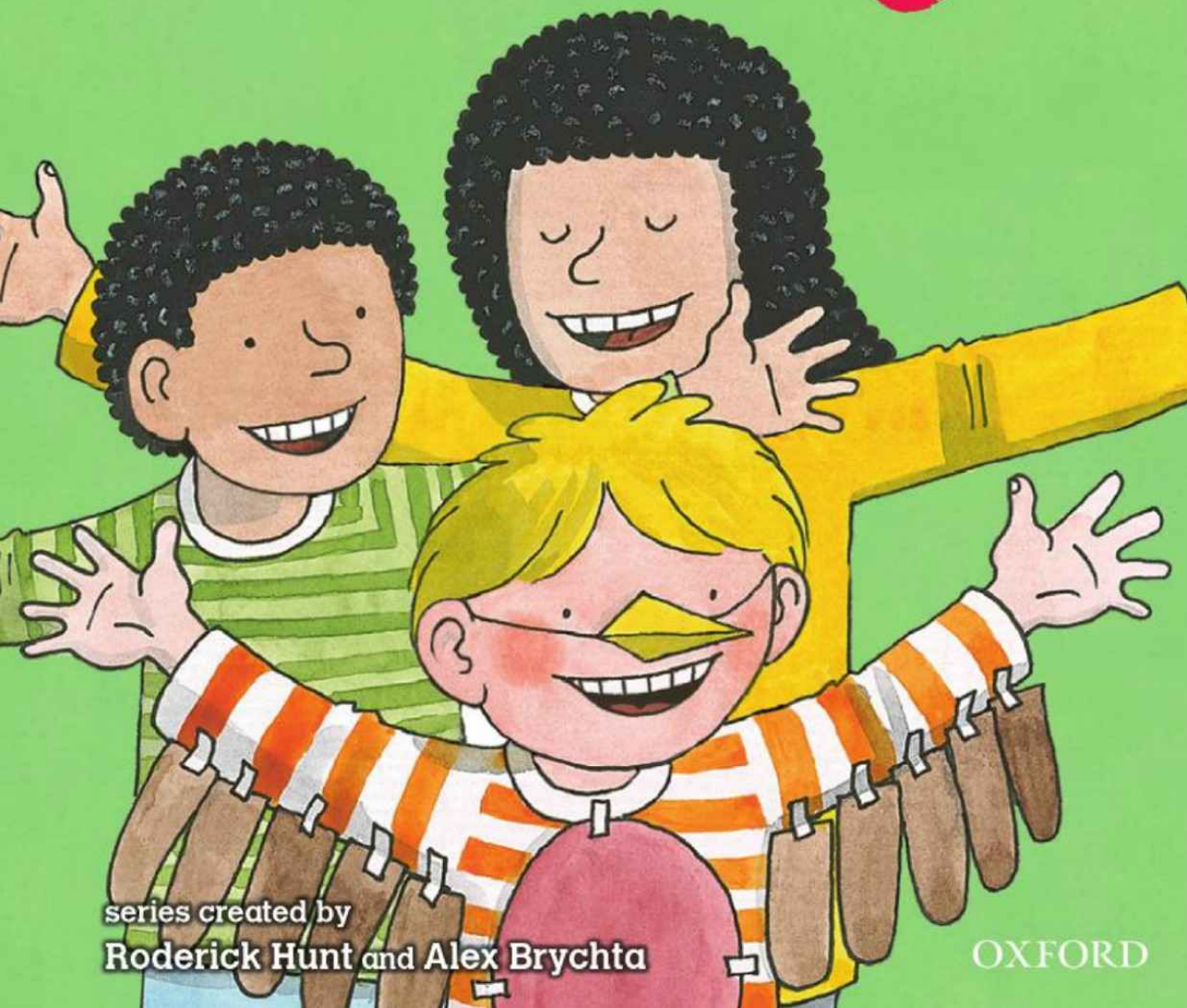


READ WITH
Biff,
Chip &
Kipper

Phonics: Level 3

The Sing Song



series created by
Roderick Hunt and Alex Brychta

OXFORD

Tips for Reading Together

Children learn best when learning is fun.

- Talk about the title and the picture on the cover.
- Identify the letter pattern *ng* in the title and talk about the sound it makes when you read it.
- Look at the *ng* and *ck* words on page 4. Say each word and then say the sounds in each word (e.g. *sing*, *s-i-ng*; *shock*, *sh-o-ck*).
- Read the story and find the words with *ng* and *ck*.
- Do the fun activities at the end of the book.

Children enjoy re-reading stories and this helps to build their confidence.

Have fun!



After you have read the story, find the ten musical notes in the pictures.



The main sound practised in this book is 'ng' as in *sang*. The other sound practised is 'ck' as in *rock*.



For more hints and tips on helping your child become a successful and enthusiastic reader look at our website www.oxfordowl.co.uk.

The Sing Song

Written by Roderick Hunt
Illustrations by Nick Schon, based on
the original characters created by
Roderick Hunt and Alex Brychta



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Read these words

sing

song

ding

long

along

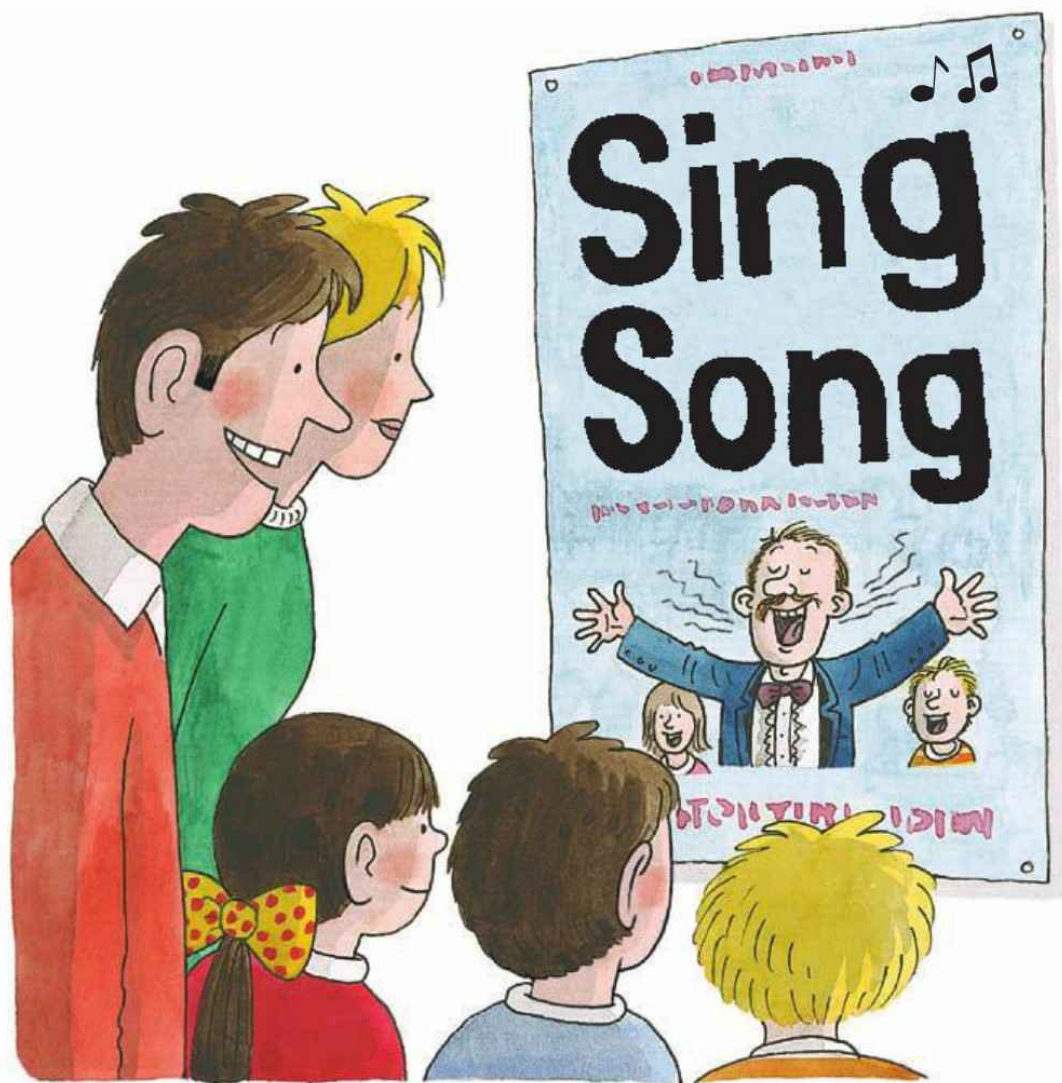
sang

rock

shock



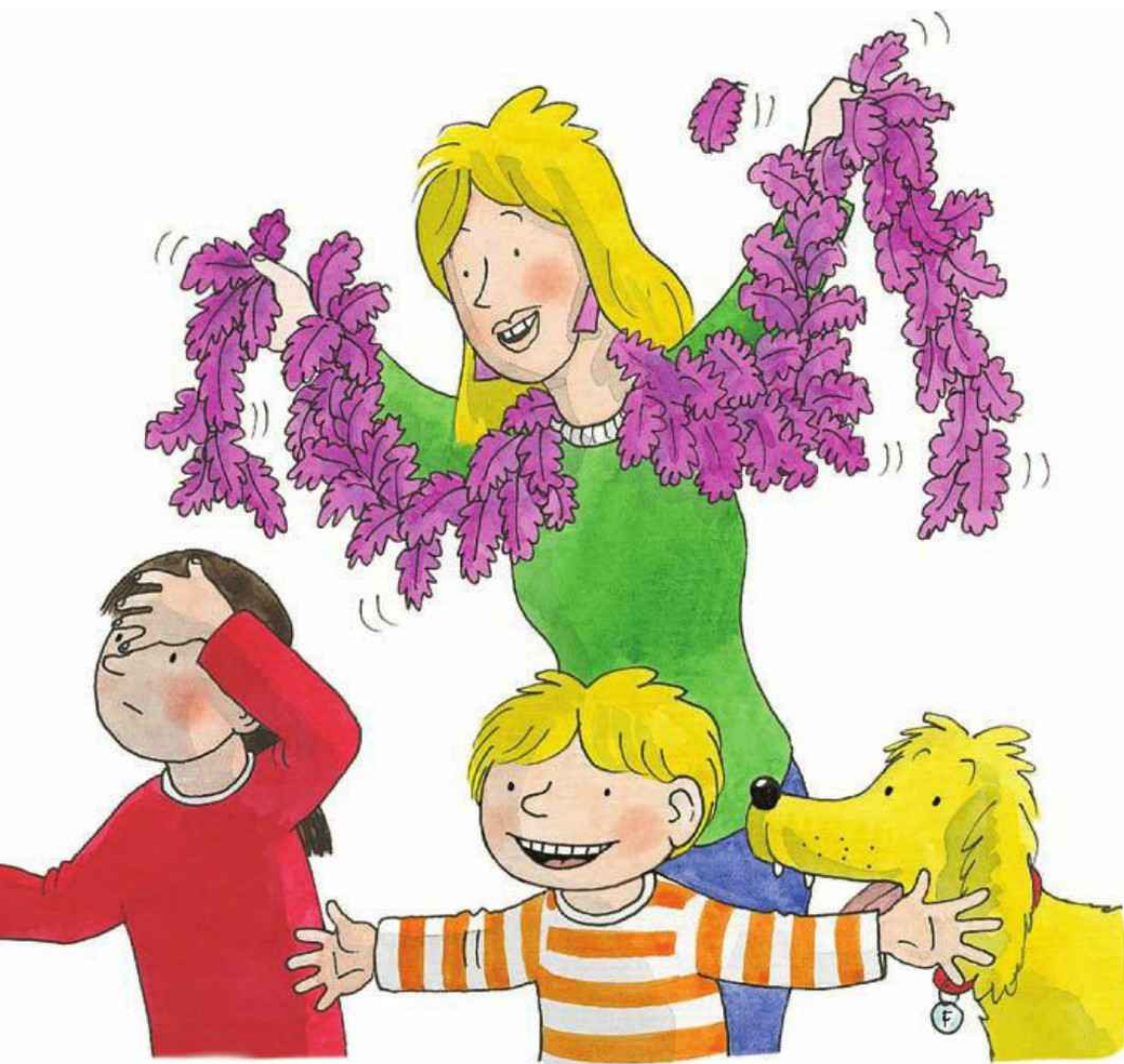
“It is a Sing Song,” said Dad.



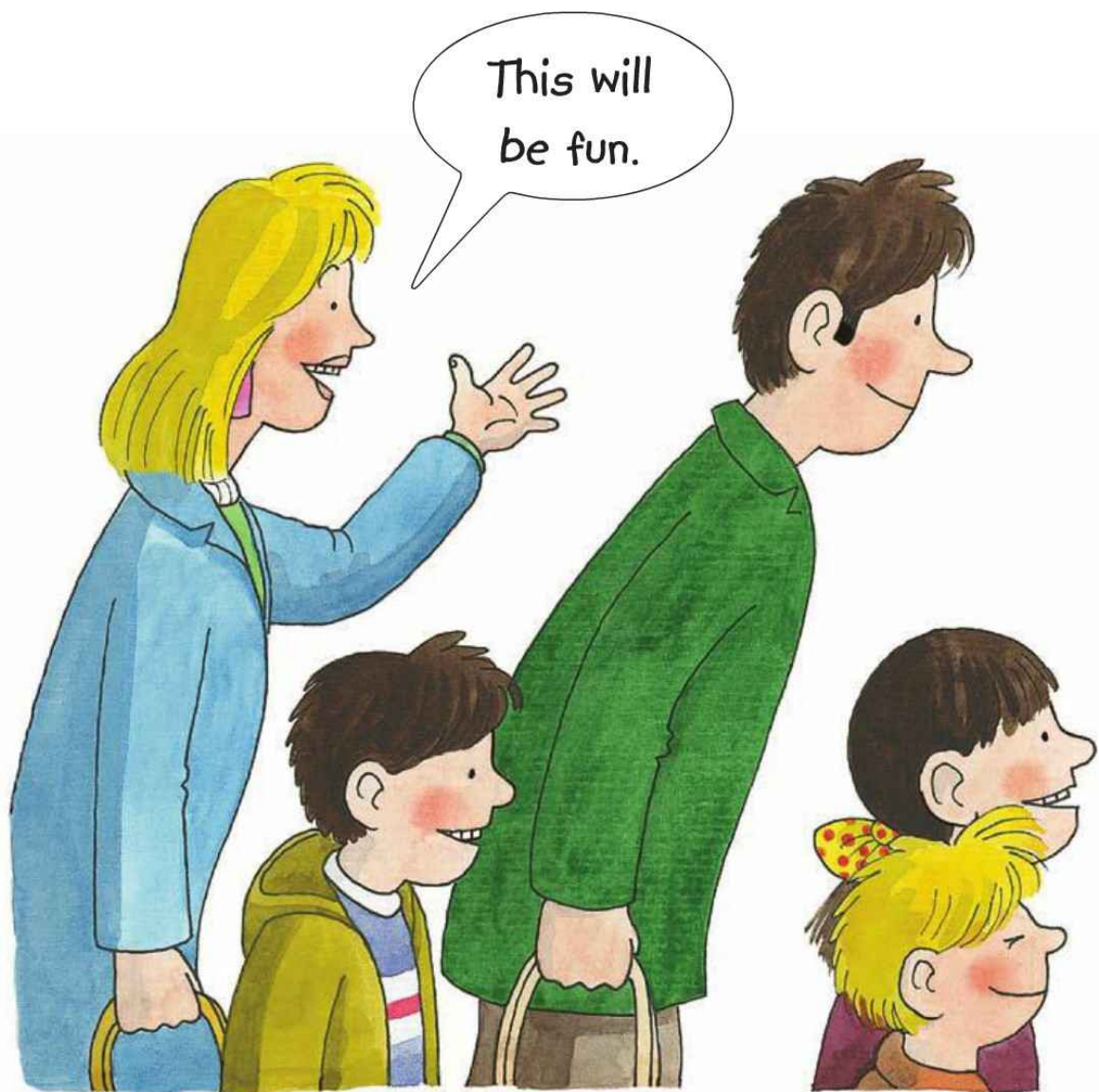
“Let’s go to the Sing Song,”
said Dad.



“Yes, let’s go along to it,”
said Mum.



They went to the Sing Song.



They met Wilf and Wilma.



Wilf and Wilma sang a song.
They had fun singing it.



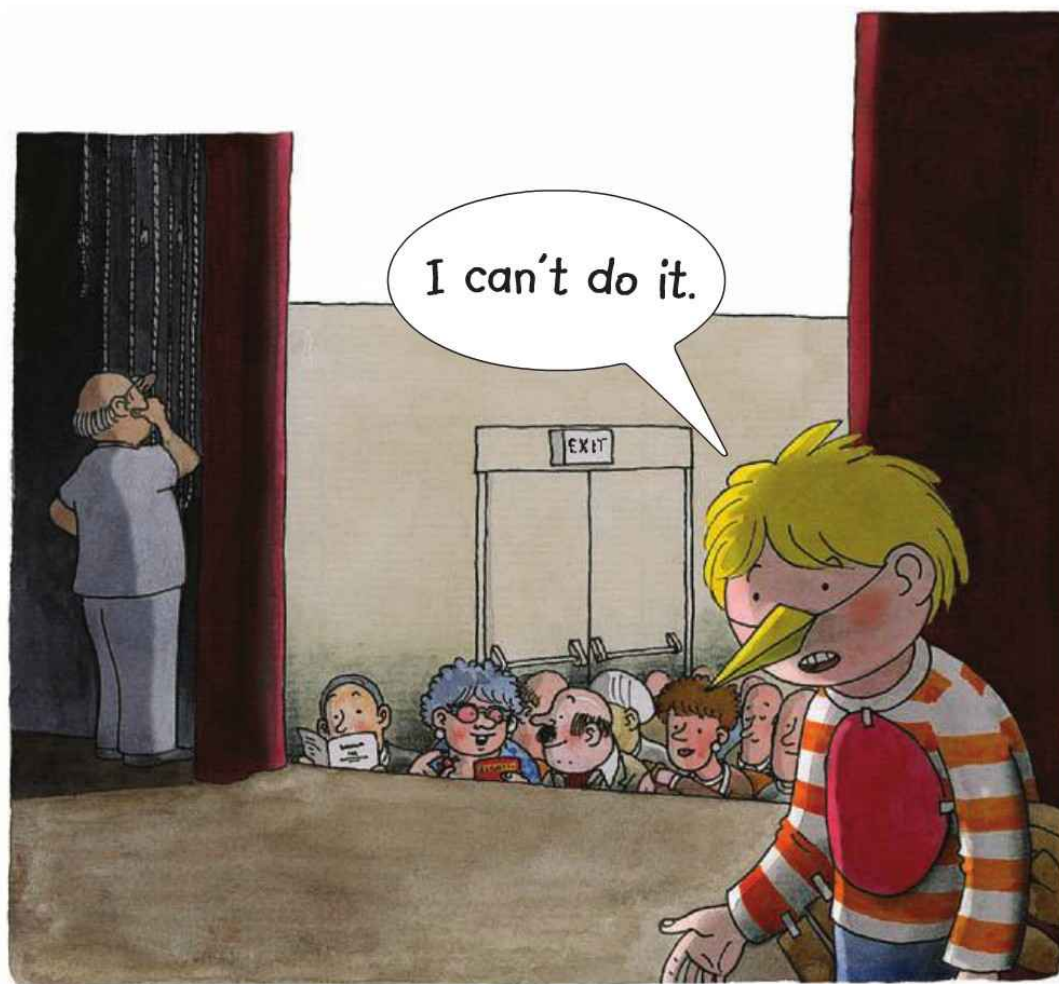
The bell on the bus...



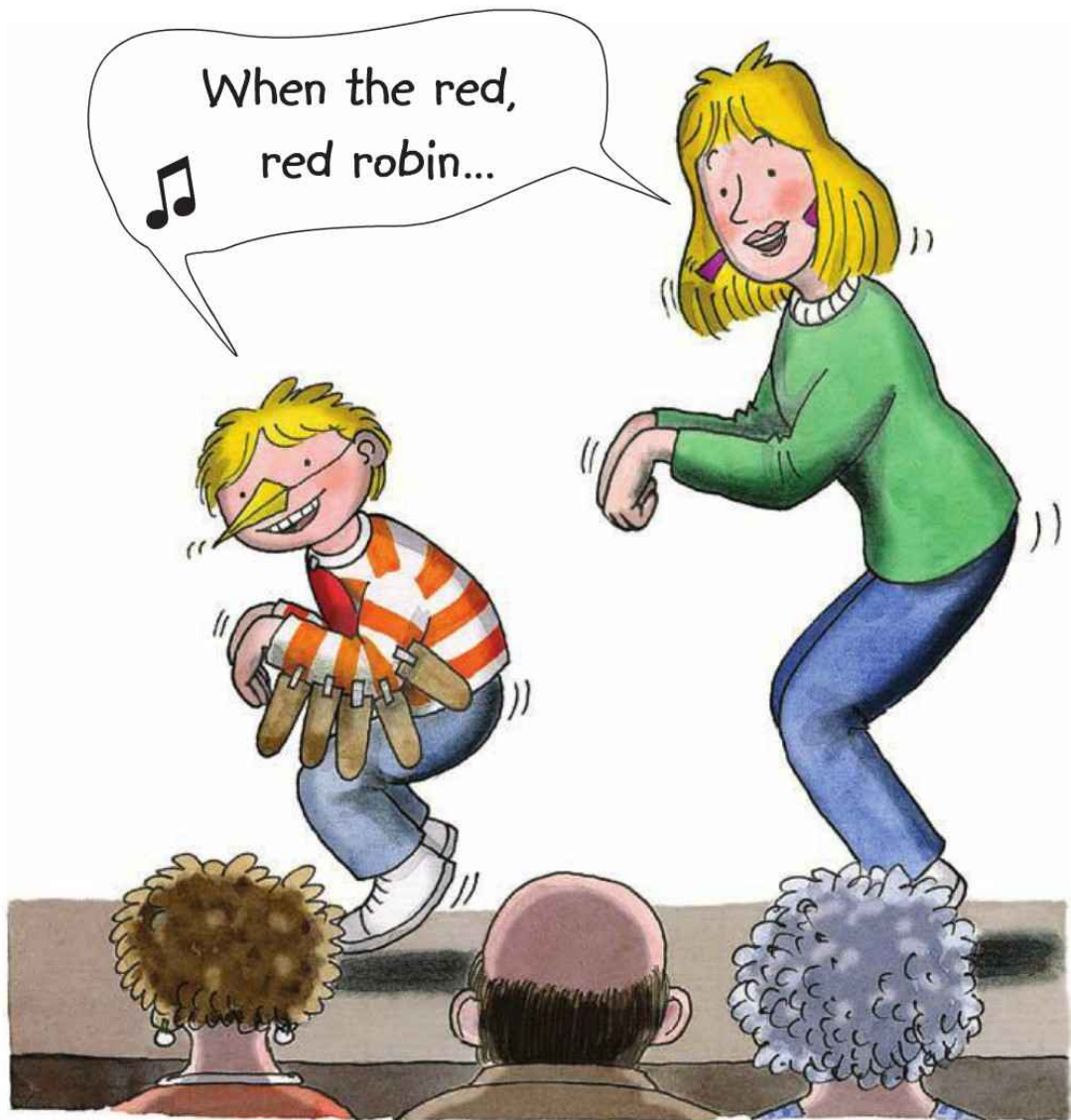
went ding, ding, ding.



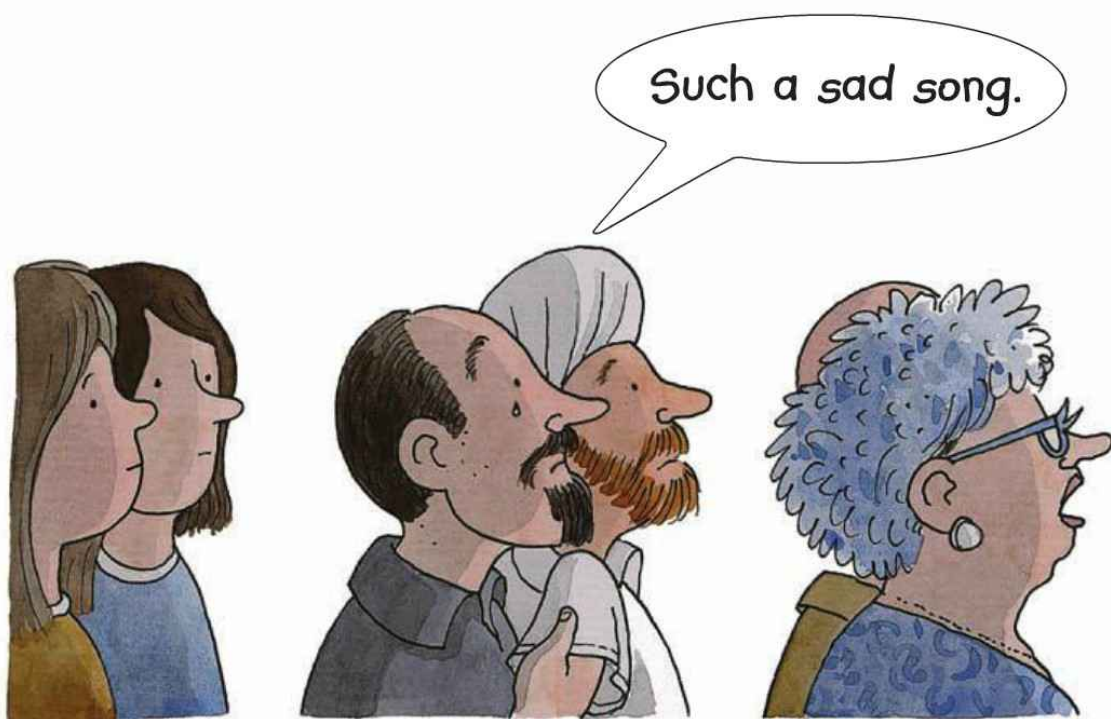
Kipper had a song to sing.



Mum sang it with him.



Biff and Chip sang a song.



It was a sad song.



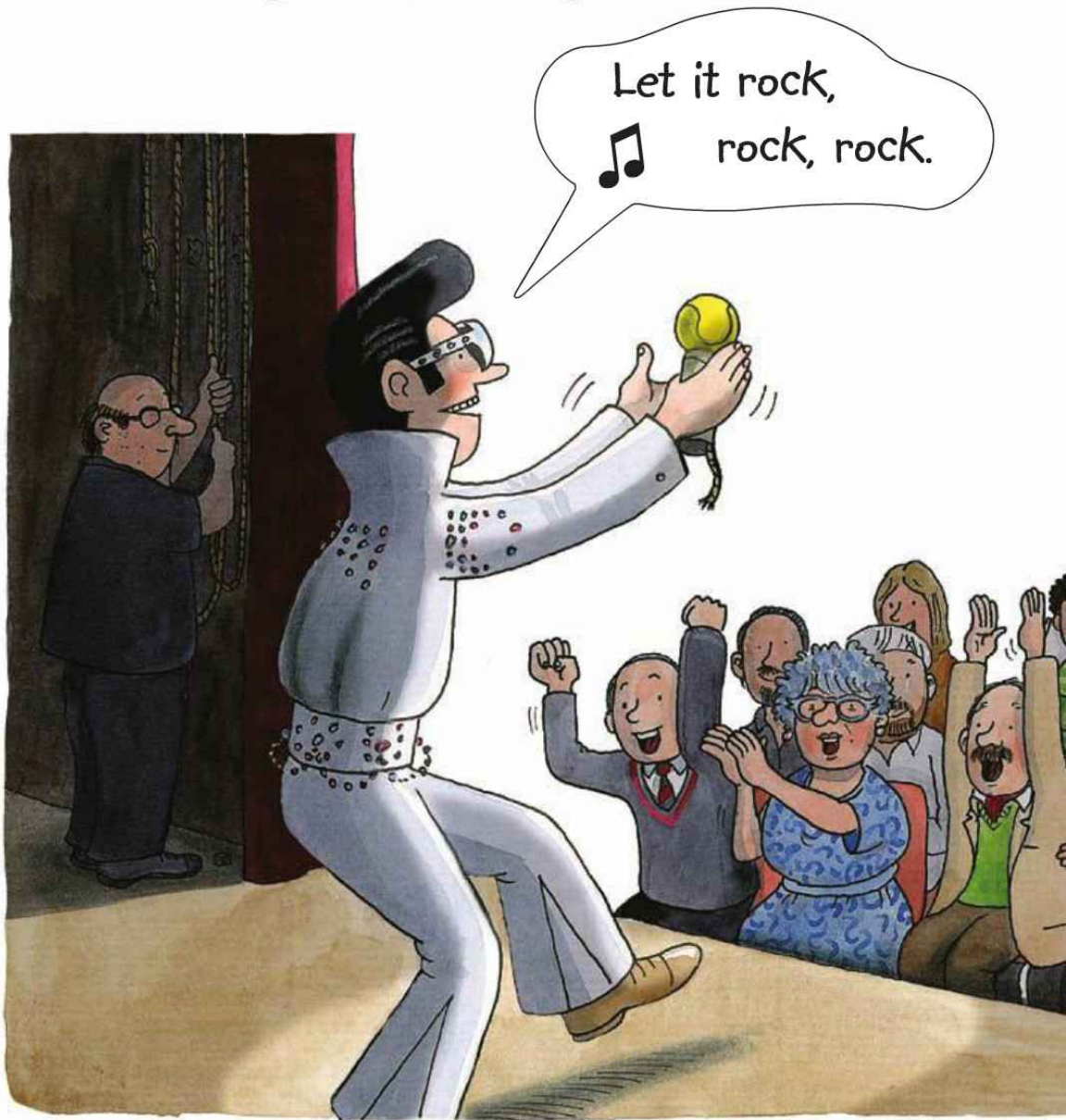
Dad sang a song.

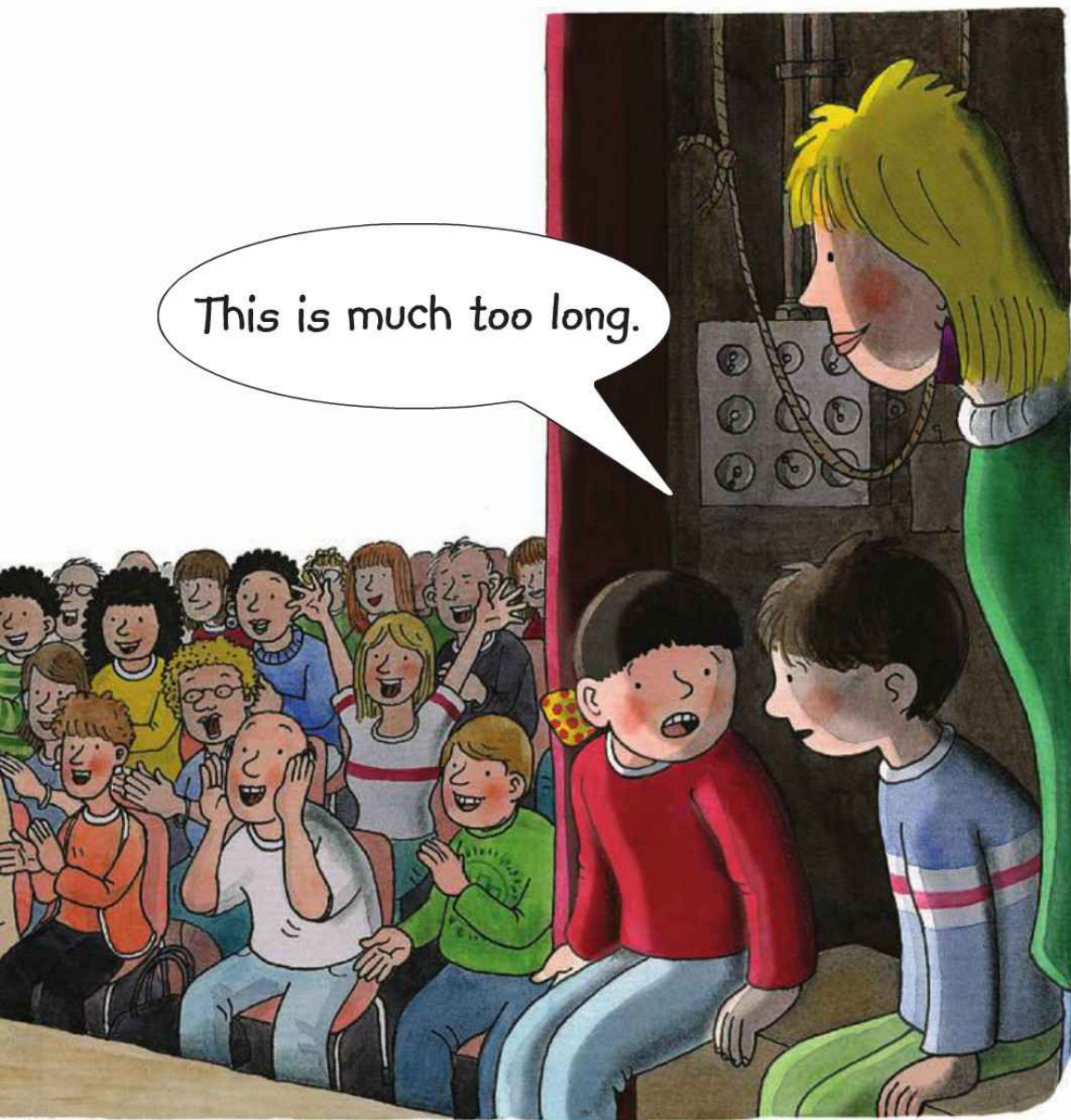


It went on and on.



Dad sang and sang.





Dad won the Sing Song.



Talk about the story



Who did the family meet at the Sing Song?

What song did Kipper sing?



Why were Biff and Chip surprised that Dad won?



What do you like to sing?



Spot the difference

Find the five differences in the two pictures of Dad.



Read with Biff, Chip and Kipper offers two important pathways to learning to read. **First Stories** have been specially written to provide practice in reading everyday language, and the **Phonics** stories help children practise reading by decoding sounds in words, as they learn to do in school.

Books at Level 3: Becoming a reader



Look out for the next level: Developing as a reader



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Illustrations © Alex Brychta and Nick Schon 2007

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Becoming a reader

Read with Biff, Chip and Kipper is designed to help children learn to read. Created by reading experts and based on current teaching practice, the lively stories, humorous illustrations and clear progression will ensure your child succeeds.

Who will win the sing song?

Titles at this level:

Phonics

- Such a Fuss
- Shops
- The Sing Song
- The Backpack

First Stories

- Poor Old Rabbit
- I Can Trick a Tiger
- Super Dad
- Floppy and the Bone



Used in 80% of
primary schools

Level 3 corresponds to
Oxford Reading Tree
Stage 2 – 3

Series Editors:
Kate Ruttle,
Annemarie Young



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