PREFACE

Primary Mathematics (U.S. Edition) comprises textbooks and workbooks. The main feature of this package is the use of the **Concrete** ➡ **Pictorial** ➡ **Abstract** approach. The students are provided with the necessary learning experiences beginning with the concrete and pictorial stages, followed by the abstract stage to enable them to learn mathematics meaningfully. This package encourages active thinking processes, communication of mathematical ideas and problem solving.

The textbook comprises 9 units. Each unit is divided into parts: ❶, ❷, . . . Each part starts with a meaningful situation for communication and is followed by specific learning tasks numbered 1, 2, . . . The textbook is accompanied by a workbook. The sign Workbook Exercise is used to link the textbook to the workbook exercises.

Practice exercises are designed to provide the students with further practice after they have done the relevant workbook exercises. Review exercises are provided for cumulative reviews of concepts and skills. All the practice exercises and review exercises are optional exercises.

The color patch ■ is used to invite active participation from the students and to facilitate oral discussion. The students are advised not to write on the color patches.

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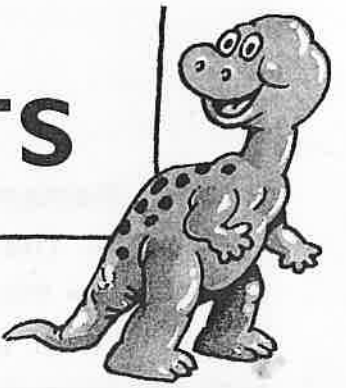

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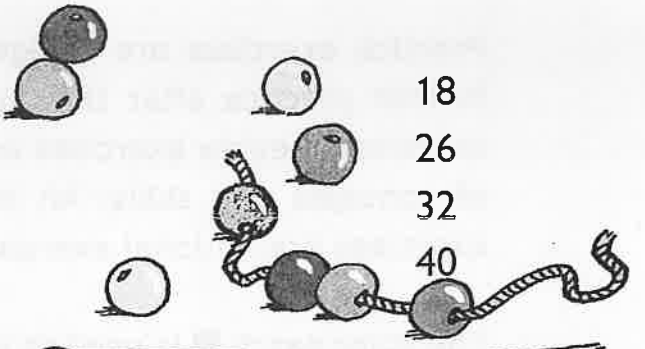

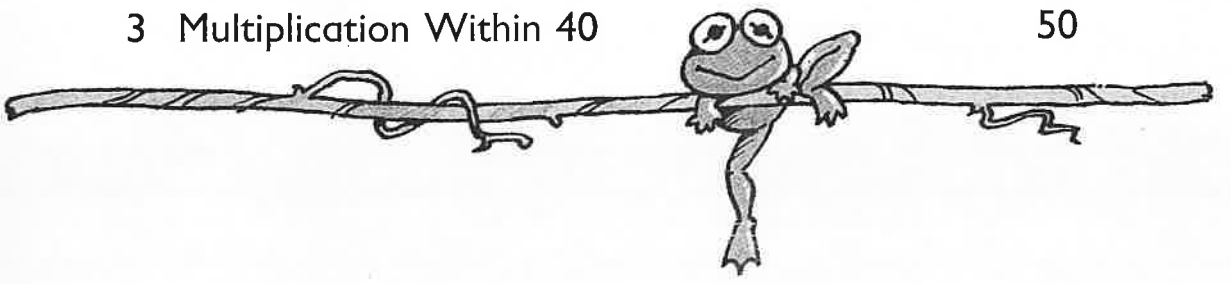

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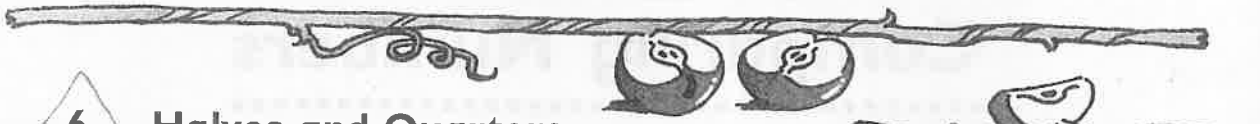
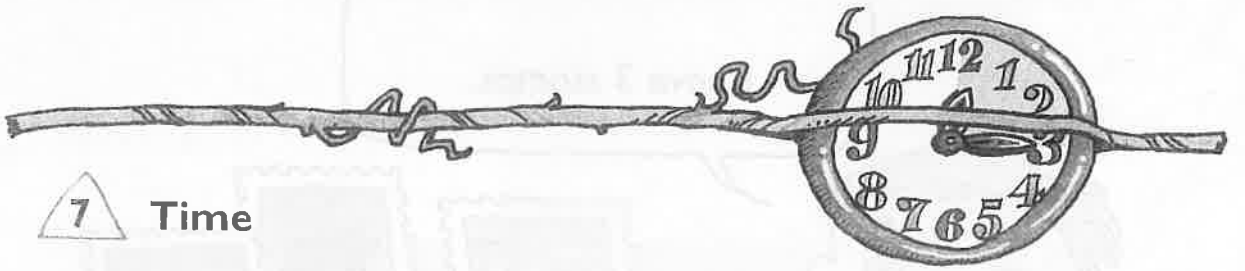
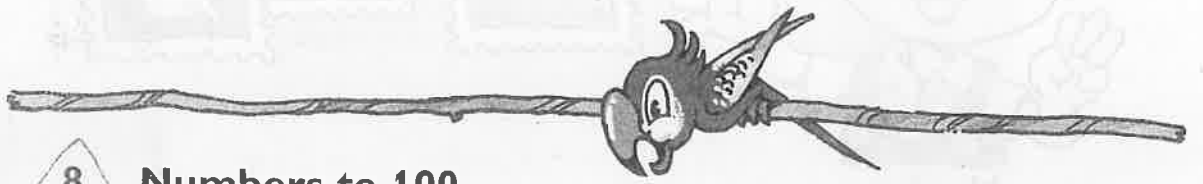
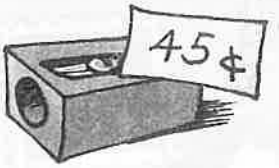
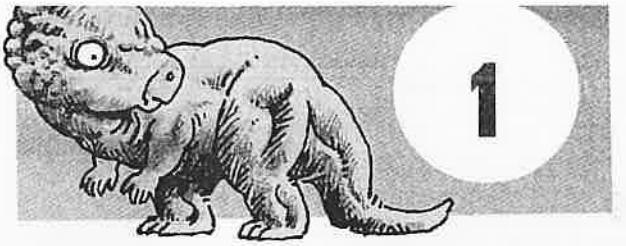




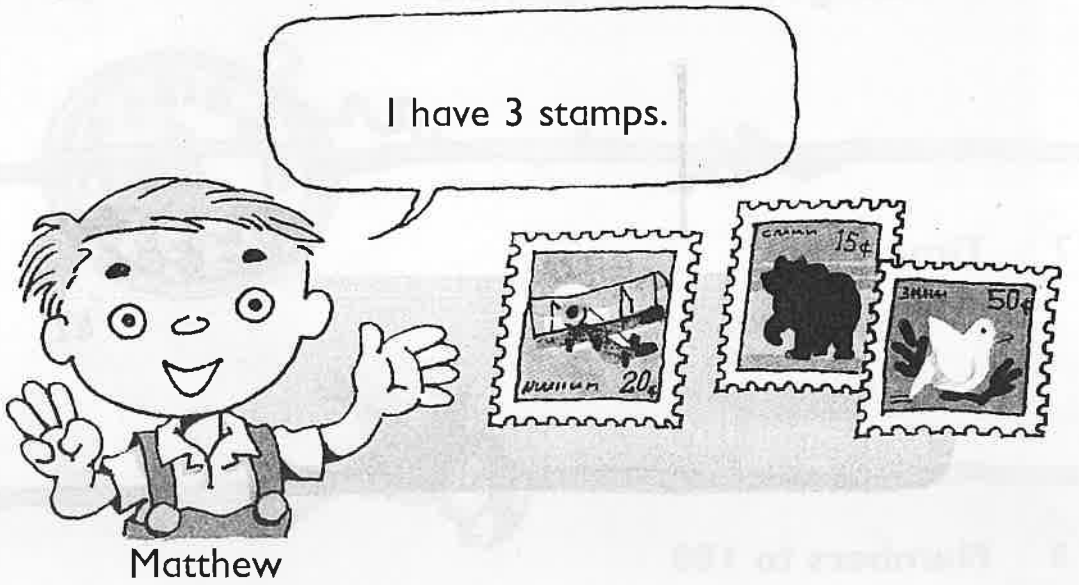




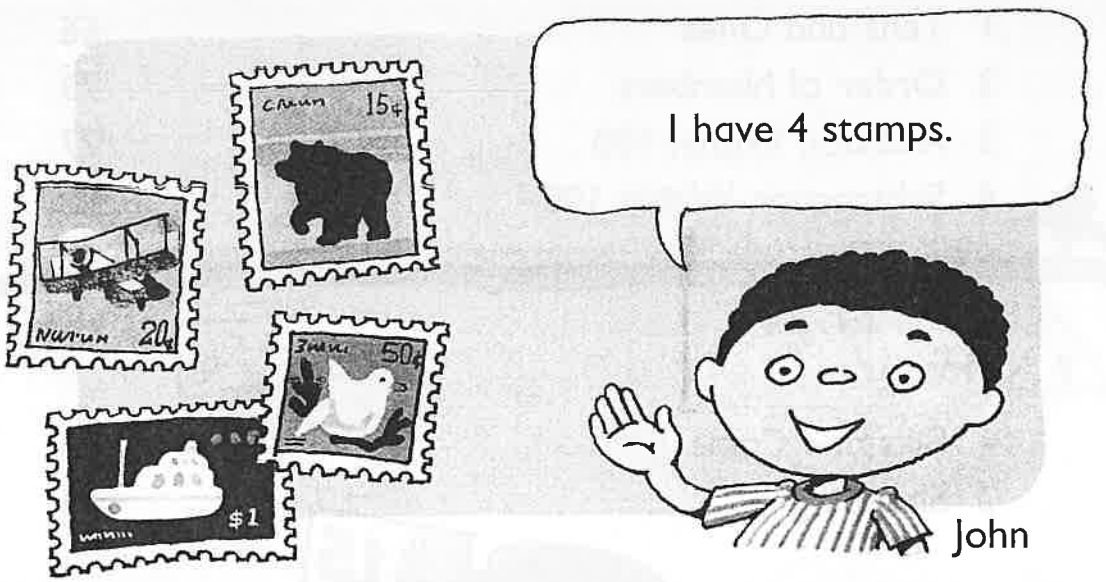


1 Comparing Numbers

1 Comparing Numbers



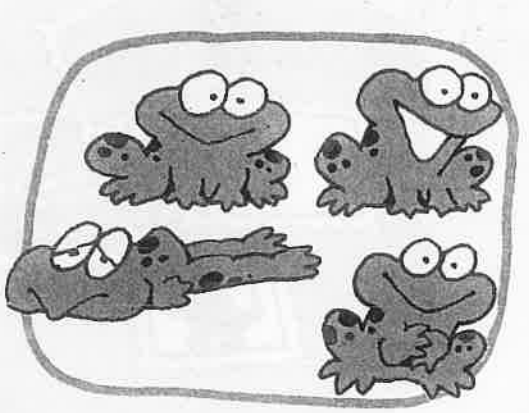
Matthew

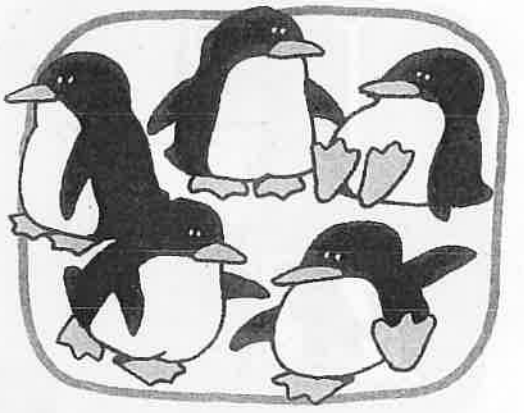


John

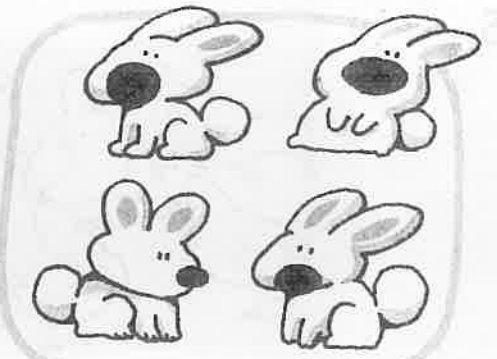
Who has more stamps, Matthew or John?

1. Are there more frogs than penguins?

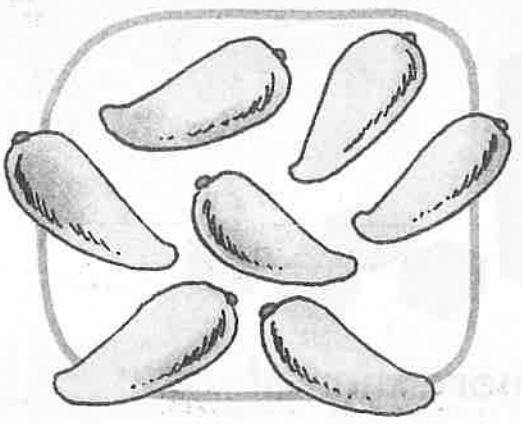


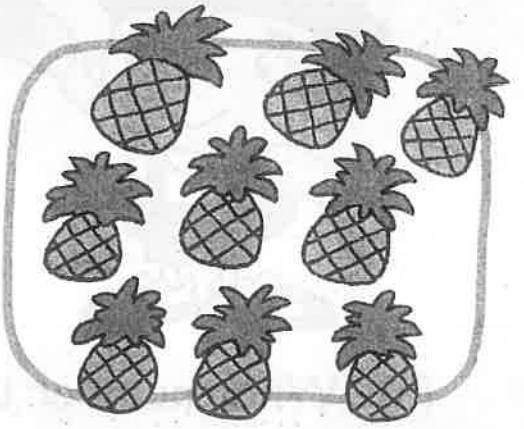


2. Are there more carrots than rabbits?

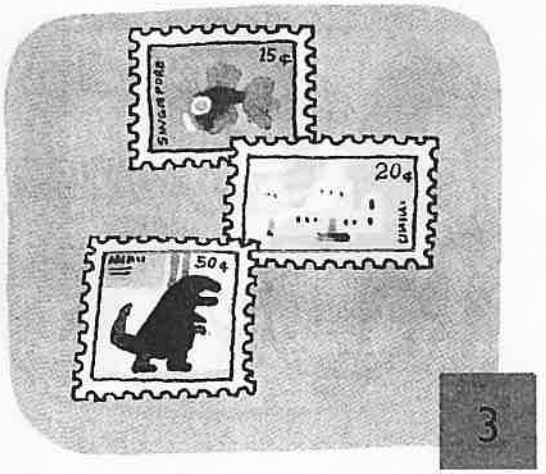


3. Are there more mangoes than pineapples?



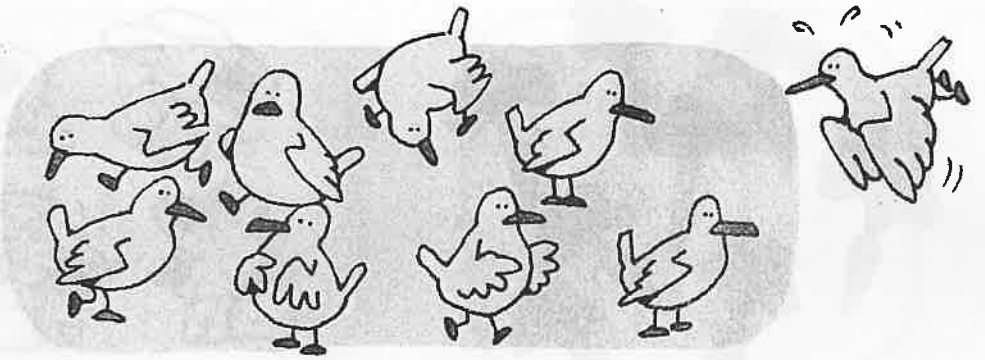


4. (a) Which set has more stamps?



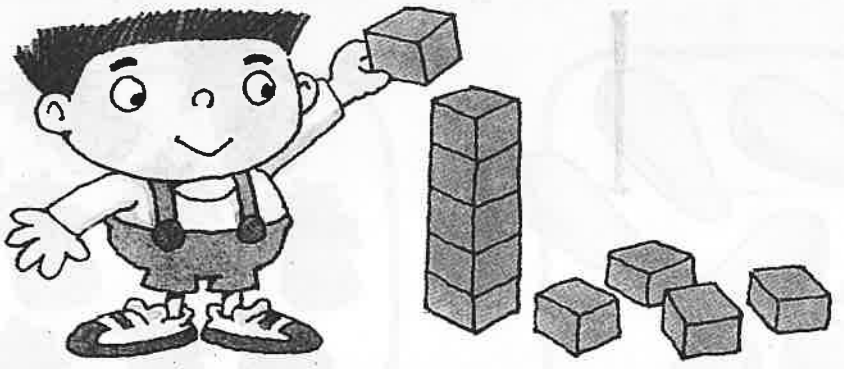
(b) What number is 1 **more** than 3?

5.



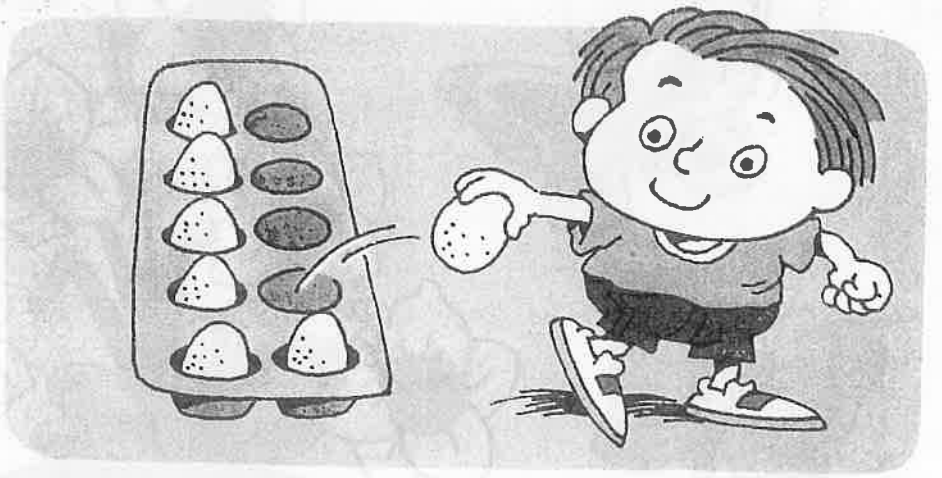
What number is 1 more than 8?

6. (a) What number is 1 more than 5?



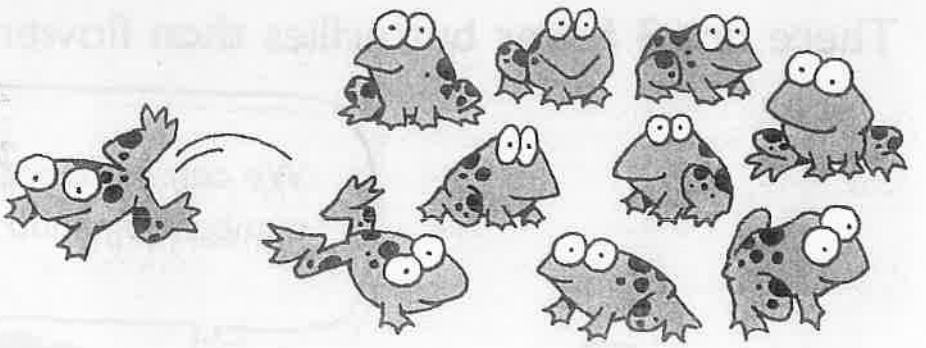
(b) What number is 1 more than 6?

7. (a) What number is 1 **less** than 7?



(b) What number is 1 less than 6?

8.

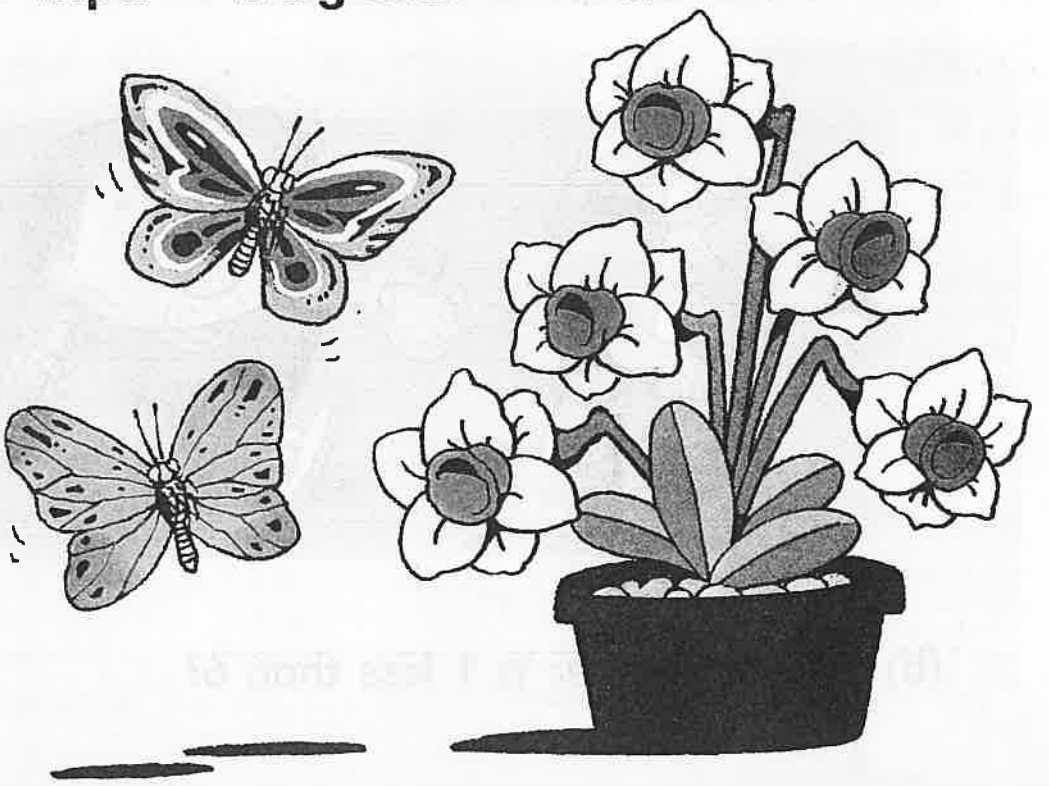


What number is 1 less than 10?

9. (a) What number is 1 more than 7?

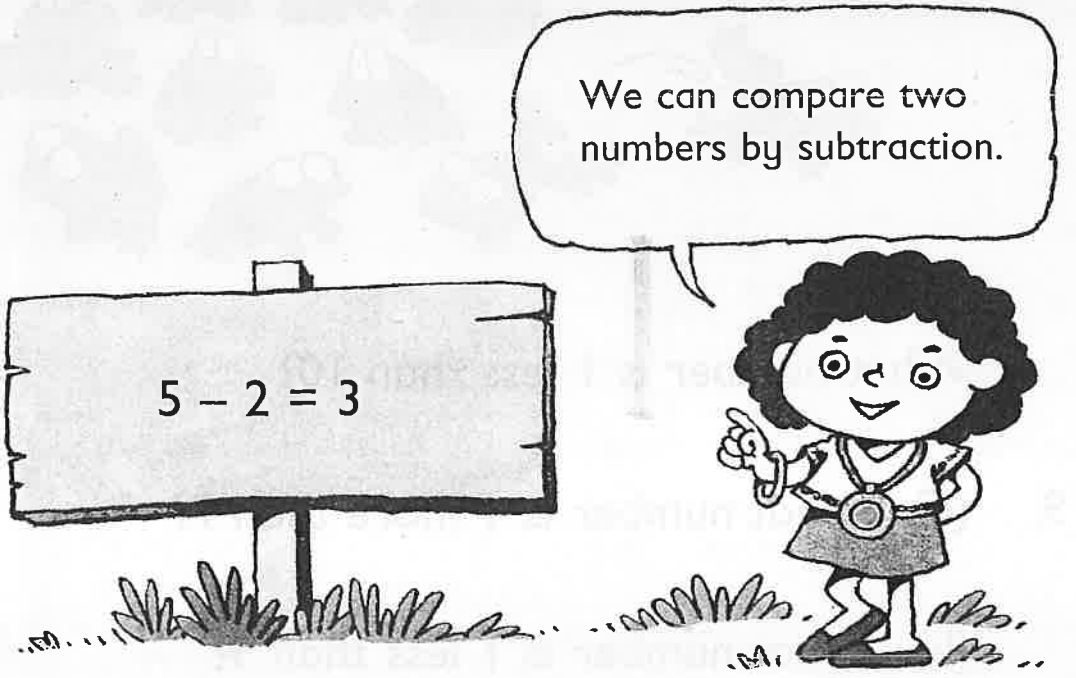
(b) What number is 1 less than 9?

2 Comparison by Subtraction



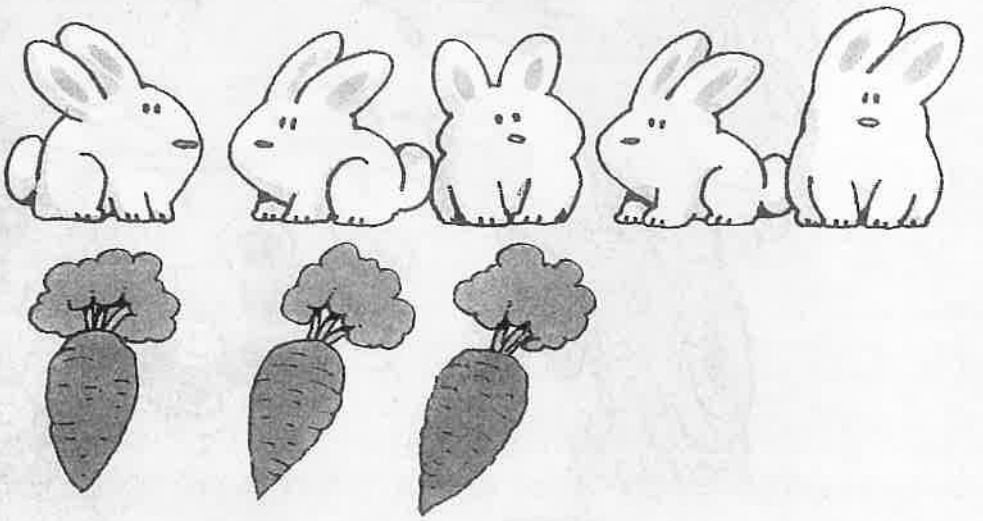
There are 3 more flowers than butterflies.

There are 3 fewer butterflies than flowers.



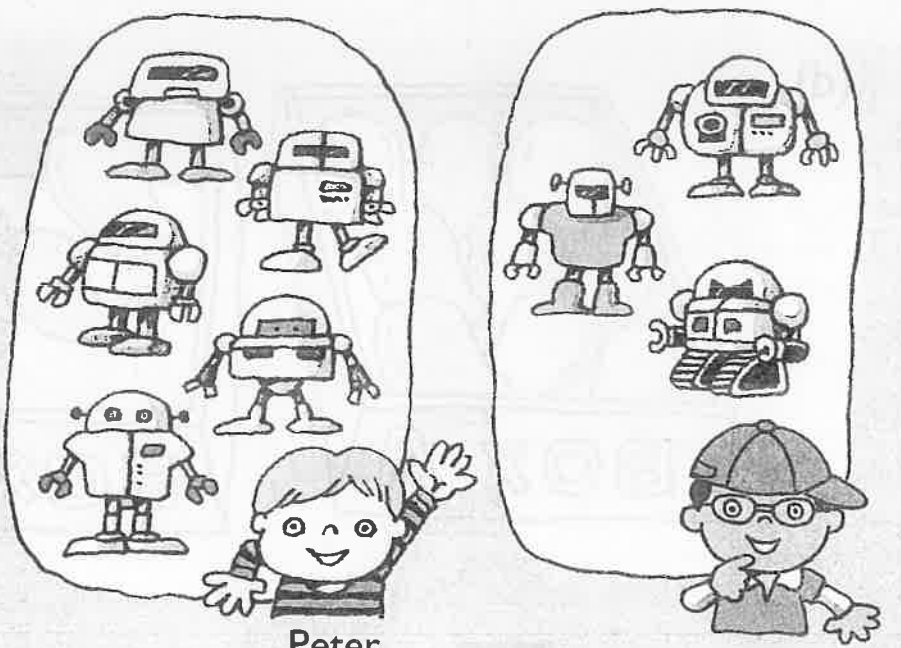
1. Write a number sentence for each story.

(a)



There are ____ more rabbits than carrots.

(b)

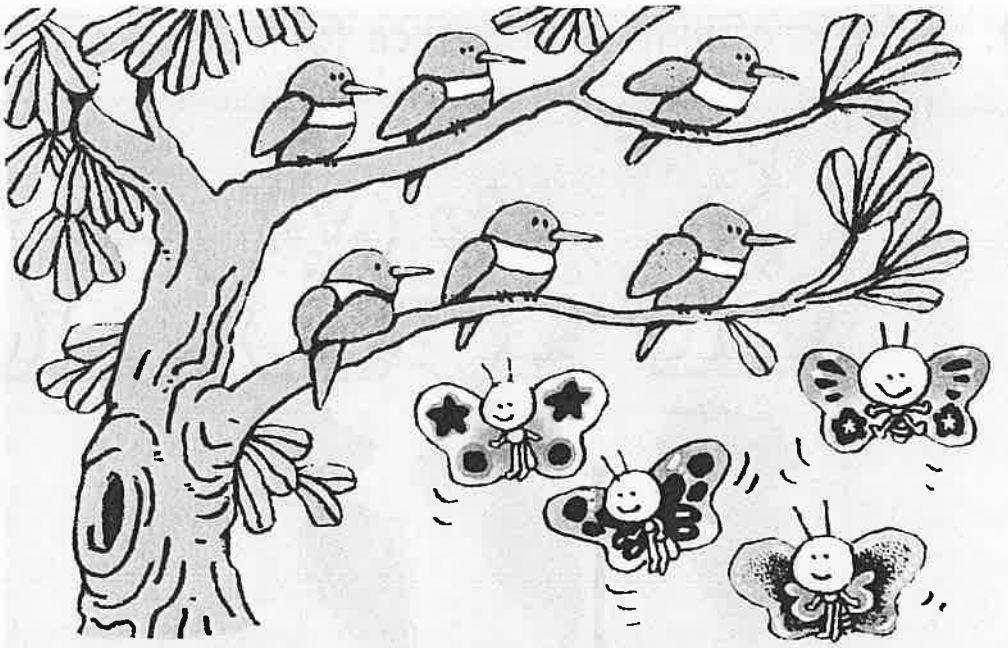


Peter

Juan

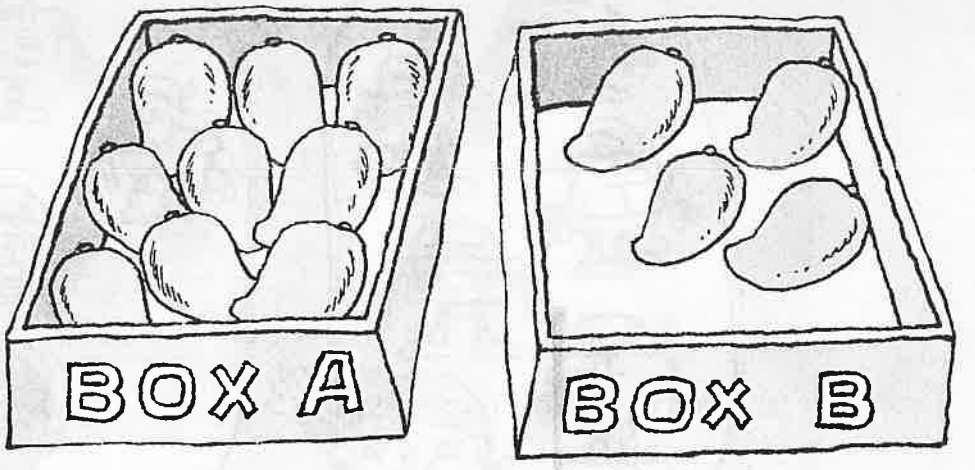
Juan has ____ fewer robots than Peter.

(c)



There are ____ fewer butterflies than birds.

(d)



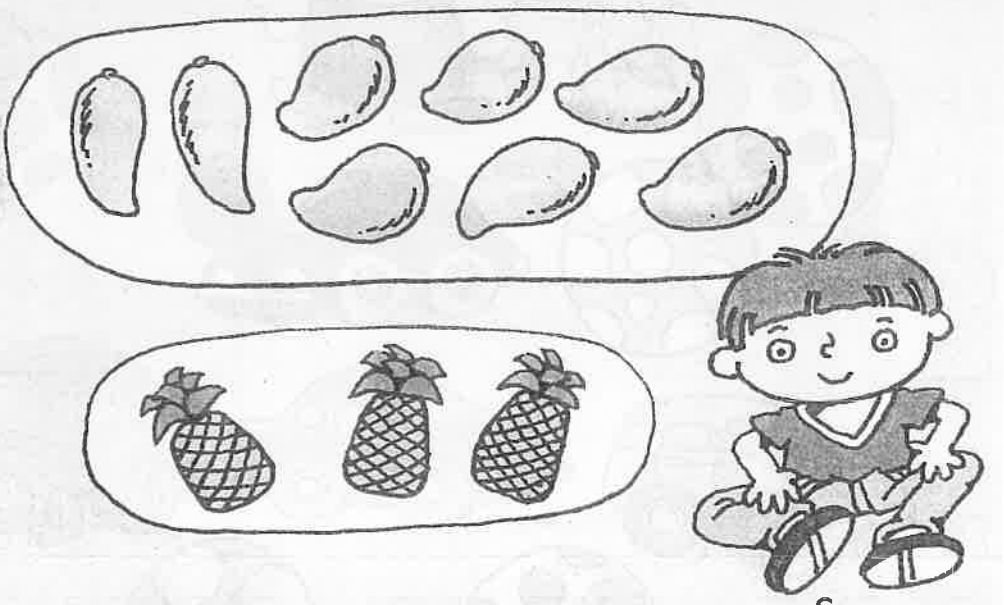
There are ____ more mangoes in Box A than in Box B.

(e)

Amy

Amy has ____ more dolls than robots.

(f)



Sam

Sam buys ____ fewer pineapples than mangoes.

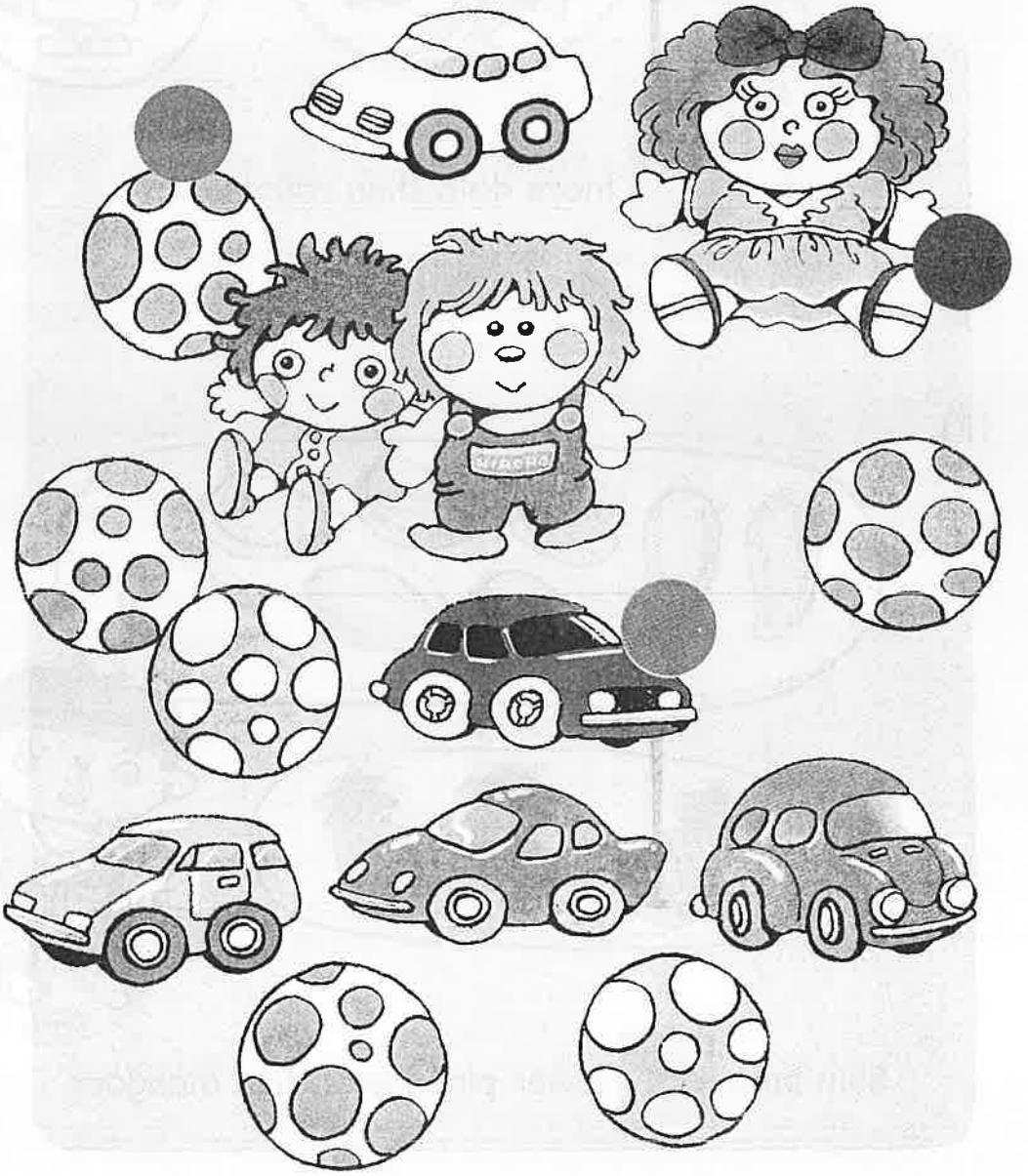
Workbook Exercises 3 to 6

2 Graphs

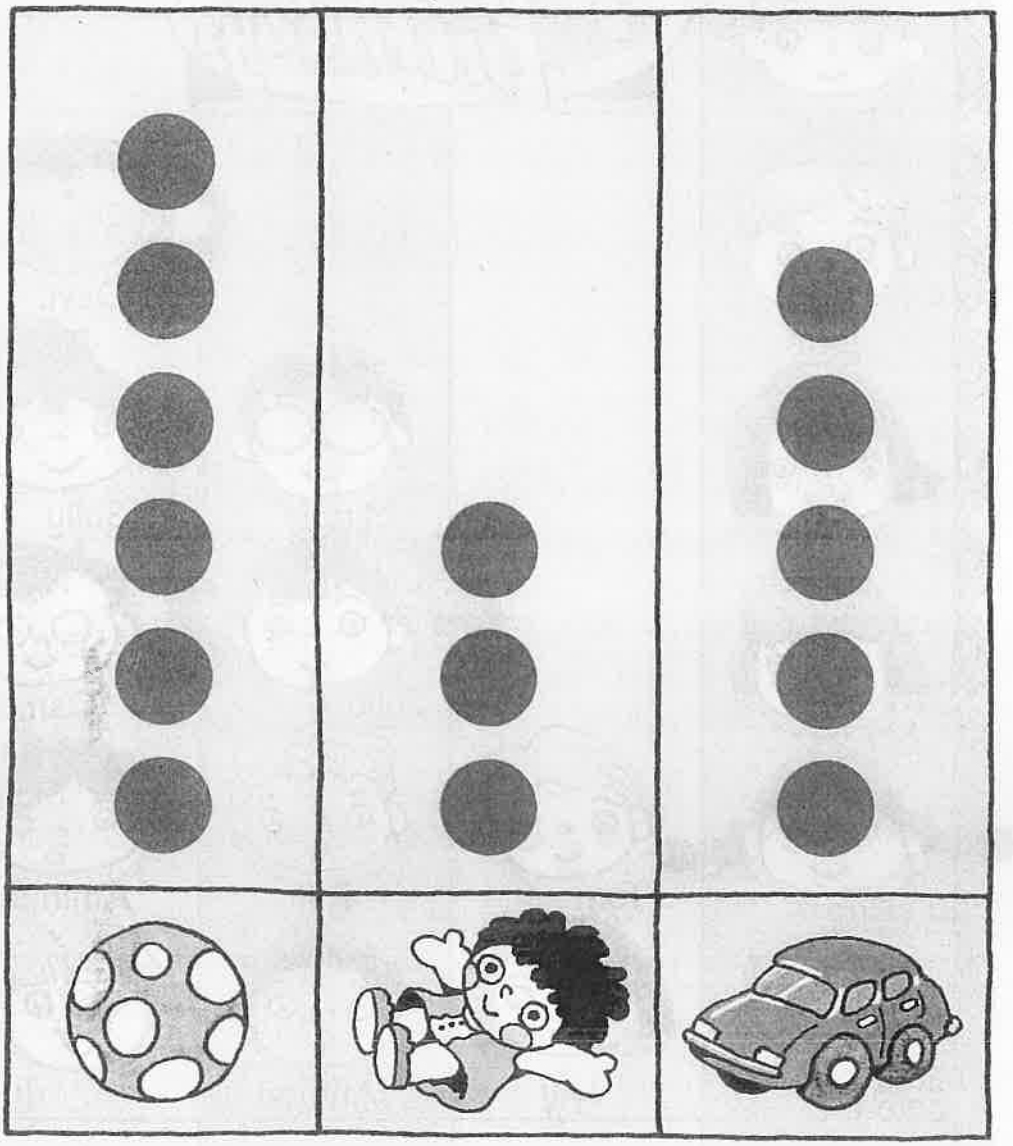
1 Picture Graphs

Place a color chip on each toy.

Use the same color for each type of toy.



Then make a picture graph like this:



The picture graph shows the number of each type of toy.

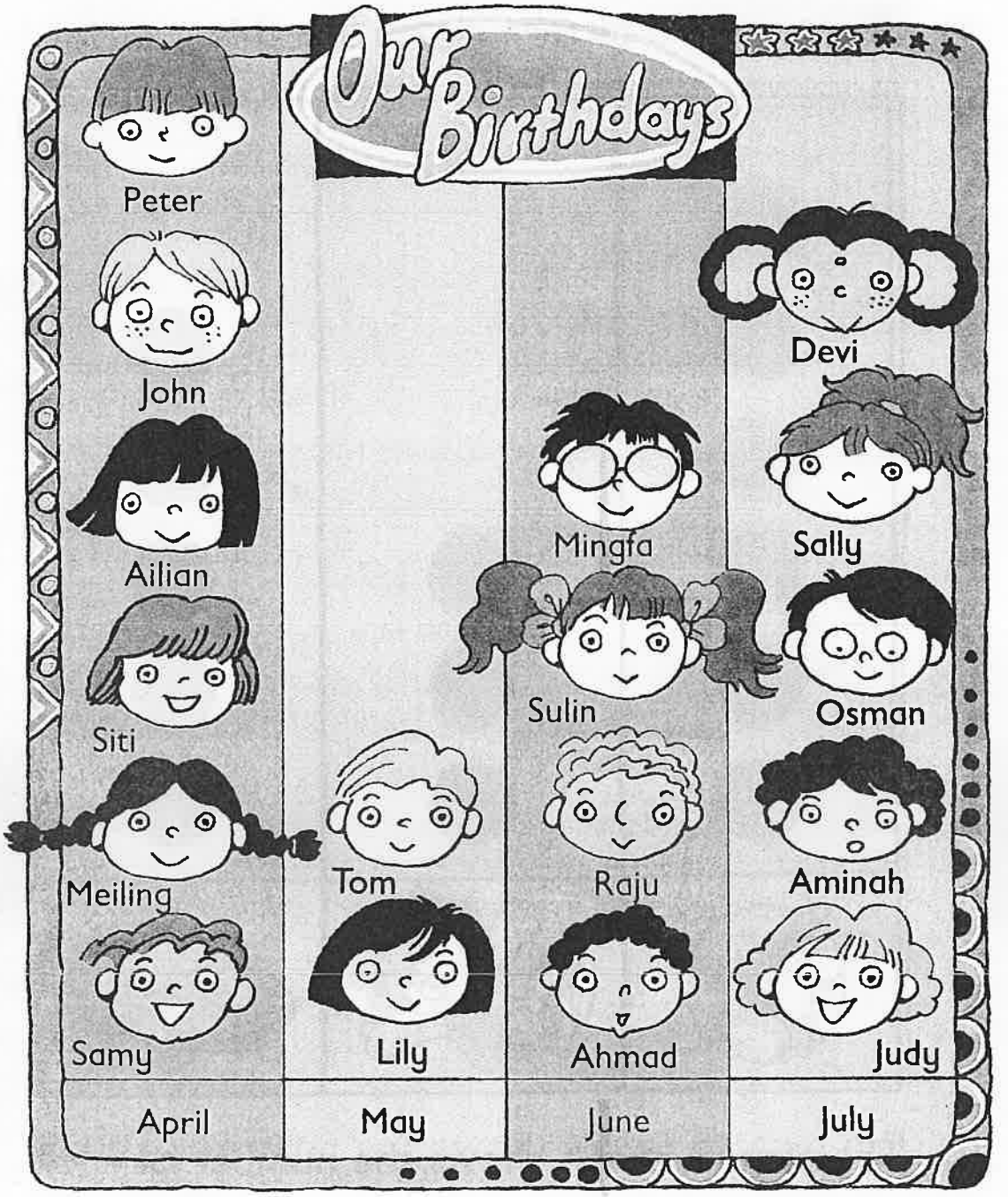
How many balls are there?

How many more cars than dolls are there?

How many fewer cars than balls are there?

How many toys are there altogether?

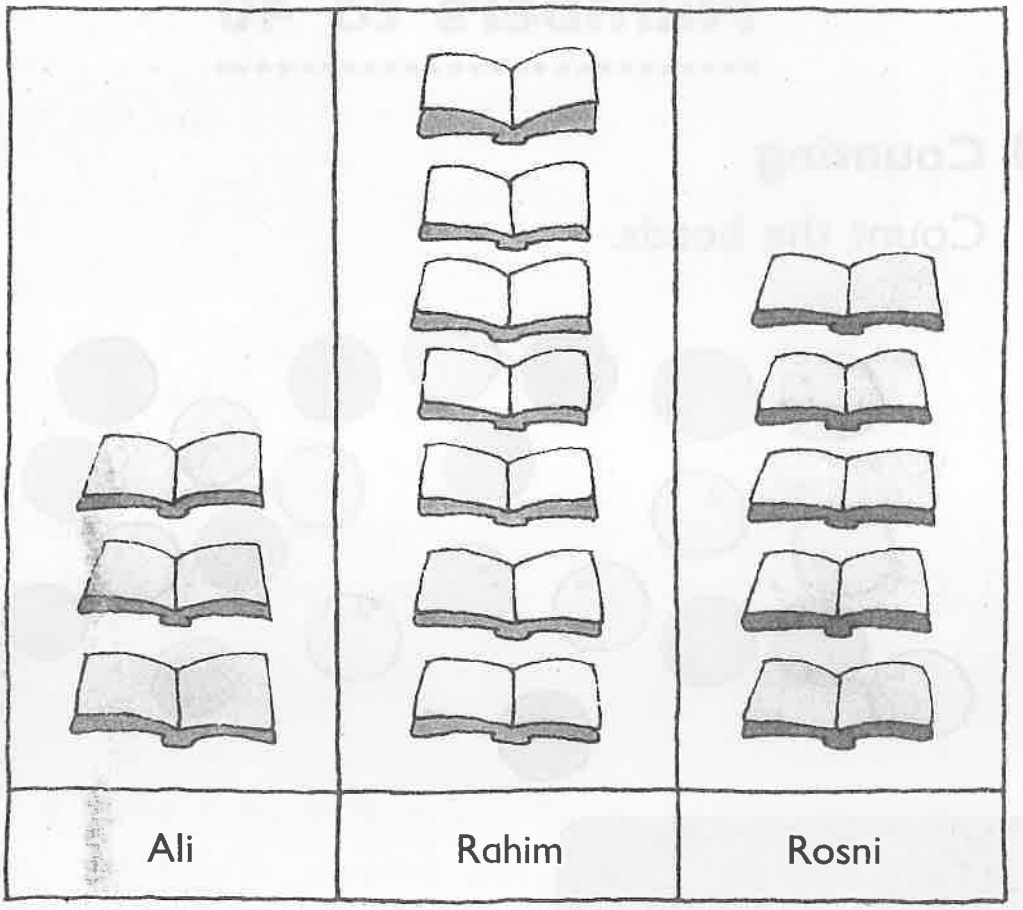
1.



(a) ____ children have their birthdays in July.

(b) ____ more children have their birthdays in July than in May.

2. Ali, Rahim and Rosni like to read books.
This picture graph shows the number of books they read last week.



(a) Ali read ____ books.

(b) ____ read the most books.

(c) Rosni read ____ more books than Ali.

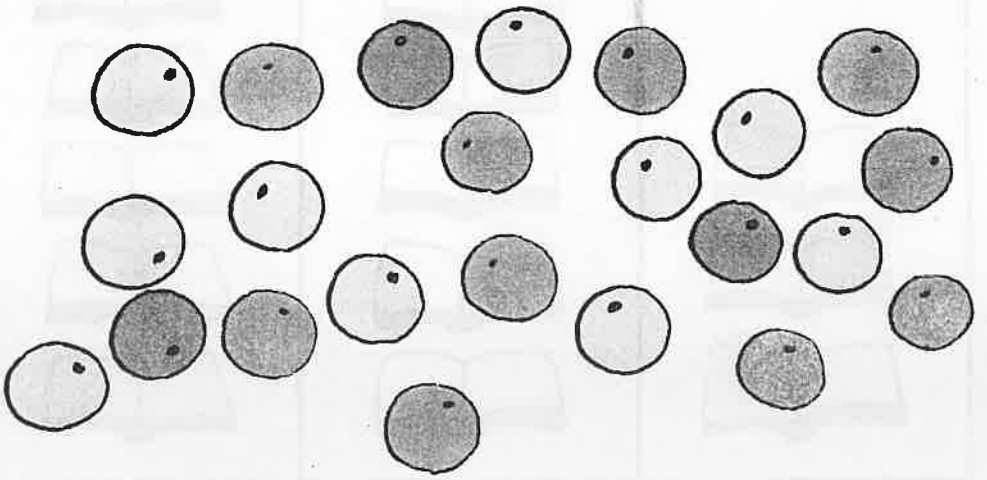
(d) They read ____ books altogether.

Workbook Exercises 7 to 9

3 Numbers to 40

1 Counting

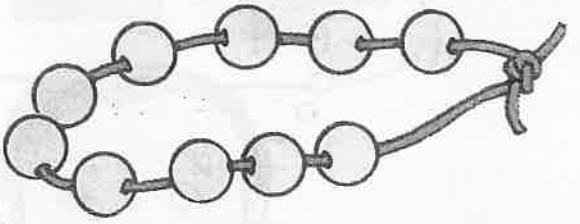
Count the beads.



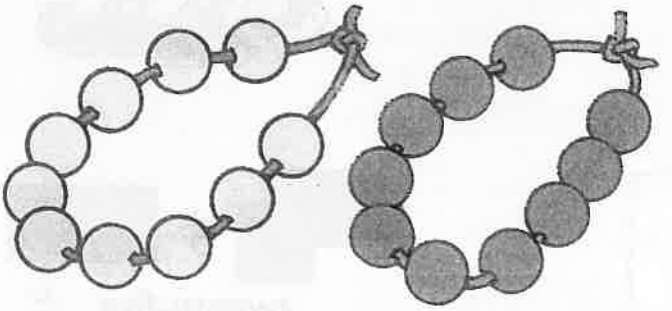
There are more than 20 beads.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, . . .

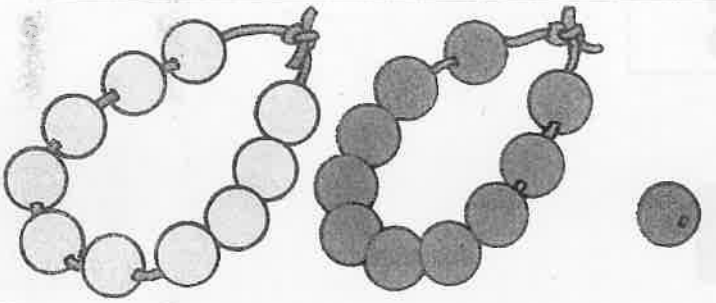
Make tens and count.



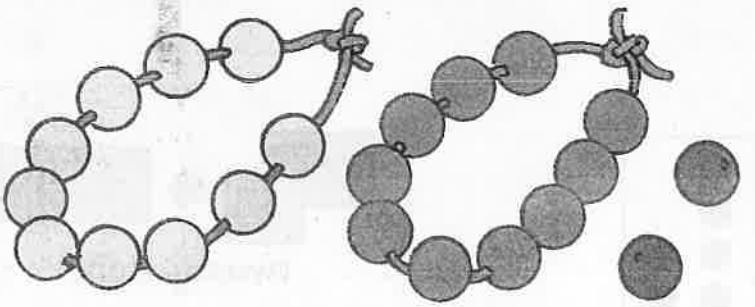
10
ten



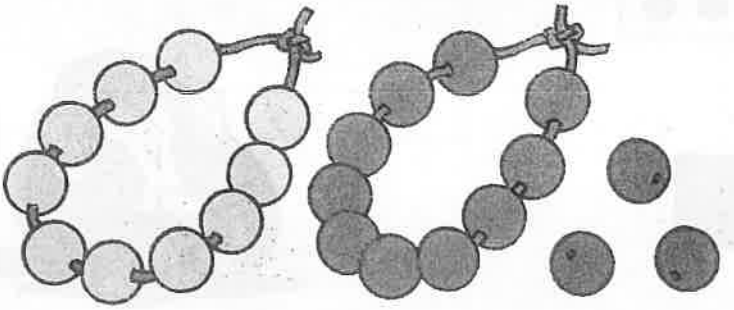
20
twenty



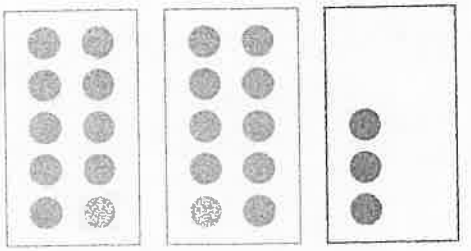
21
twenty-one

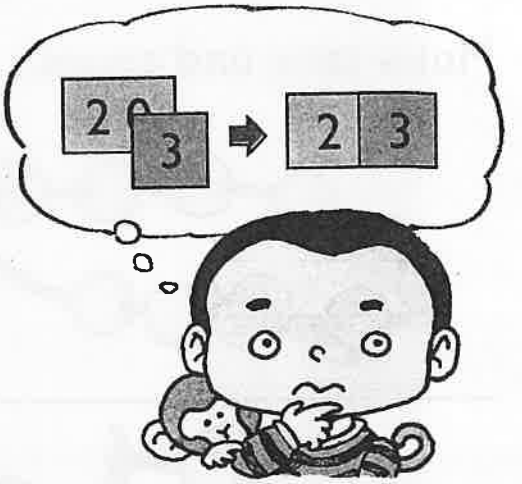


22
twenty-two



23
twenty-three

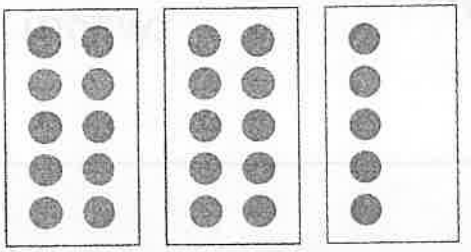


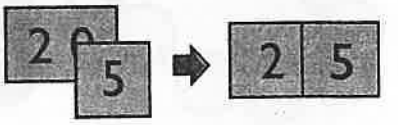


23 is 20 and 3.

20 + 3 = 23

1.



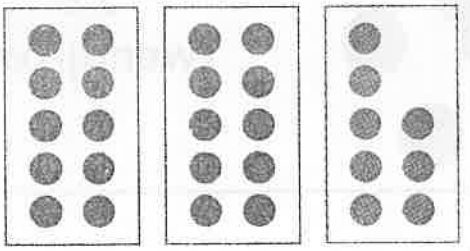


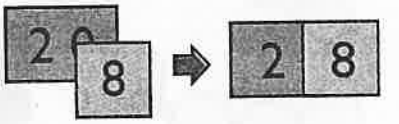
twenty-five

25 is 20 and 5.

20 + 5 = ■

2.

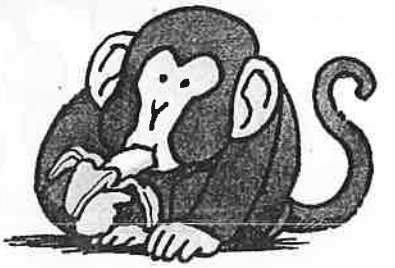




twenty-eight

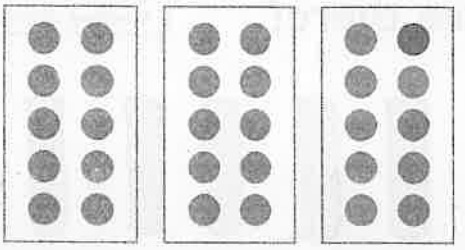
28 is 20 and 8.

20 + 8 = ■



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

3.



10, 20, 30

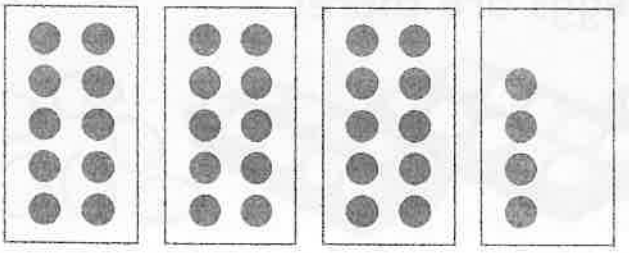
30

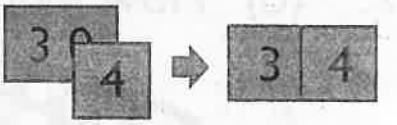
thirty

29 and 1 make 30.

29 + 1 = ☐

4.

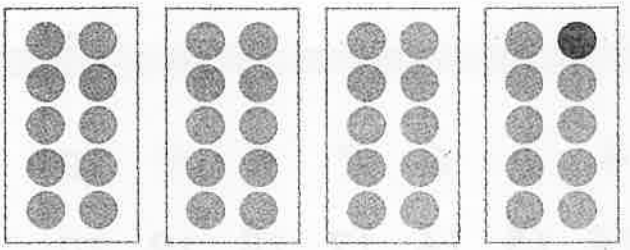




thirty-four

30 and 4 make 34.

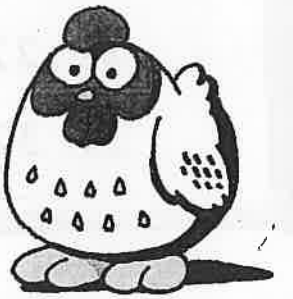
30 + 4 = ☐

5. 

40
forty

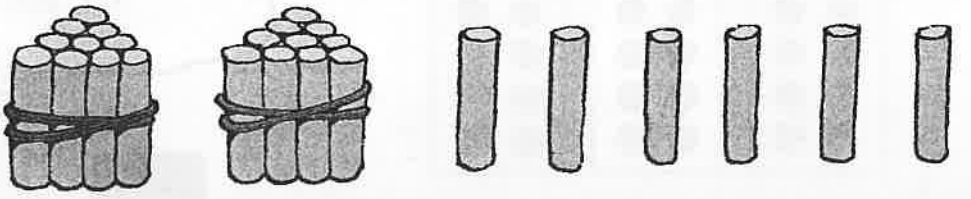
1 more than 39 is 40.

39 + 1 = ■



6. (a) How many sticks are there?

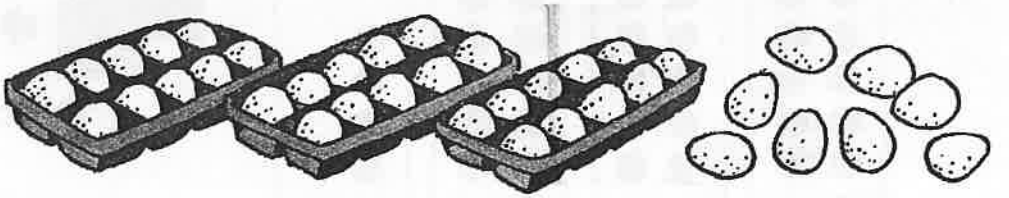
Workbook Exercise 10 & 11



(b) 20 + 6 = ■

(c) 6 more than 20 is ■.

7. (a) How many eggs are there?

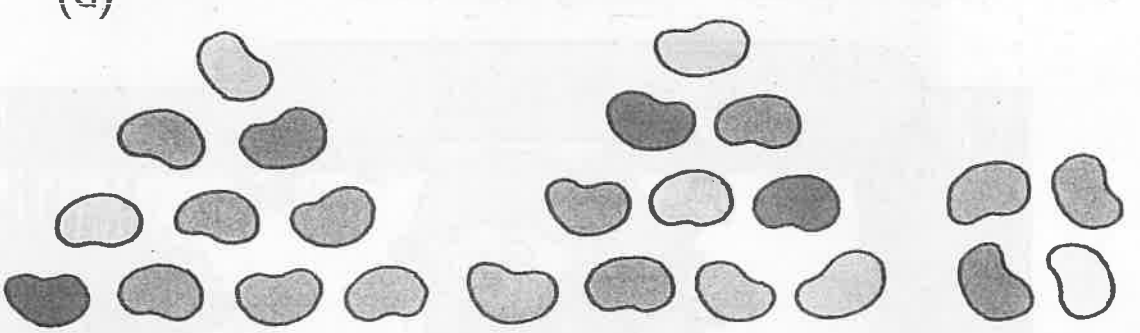


(b) 30 + 8 = ■

(c) 8 more than 30 is ■.

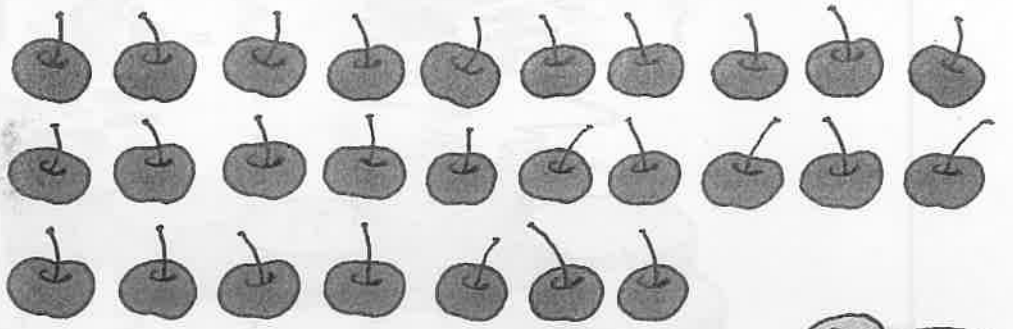
Workbook Exercise 12

8. (a)

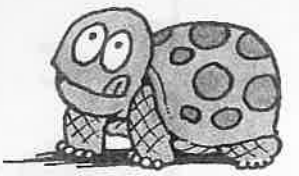


20 + 4 = ☐

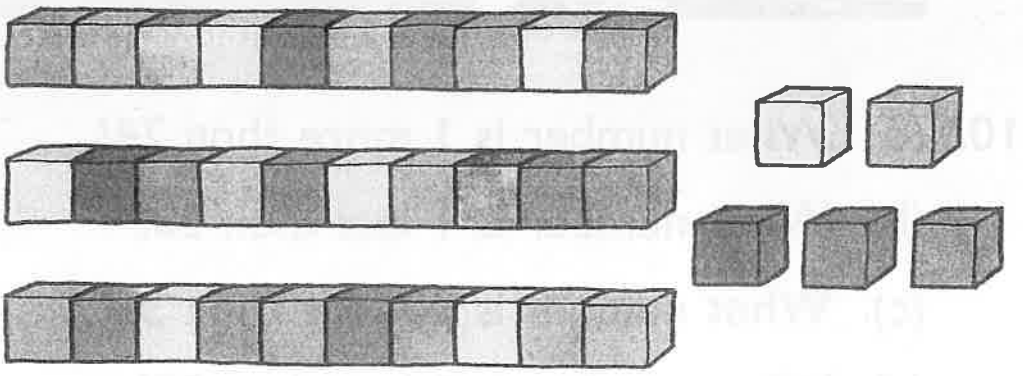
(b)



20 + 7 = ☐

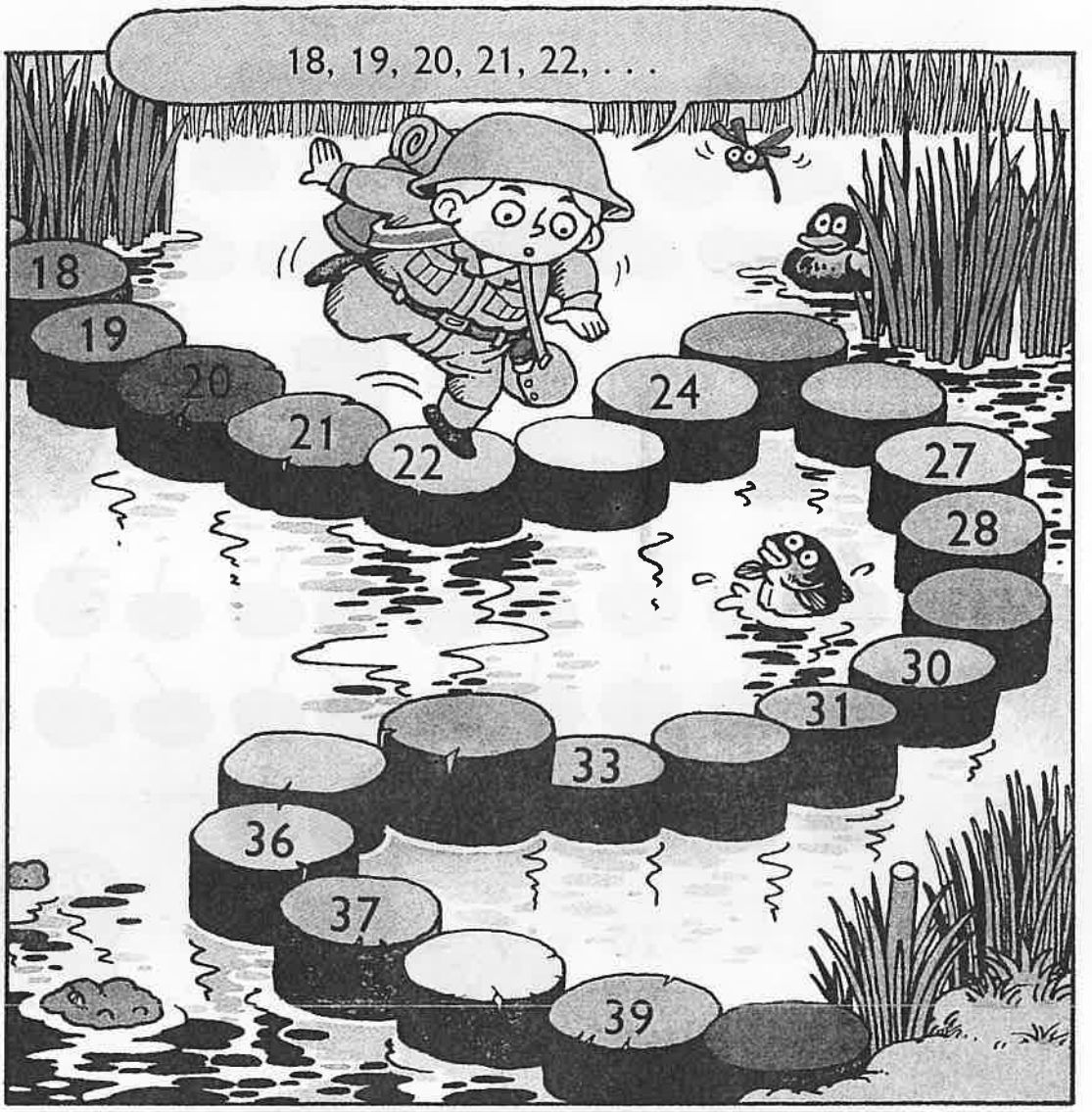


(c)



30 + 5 = ☐

9. What are the missing numbers?



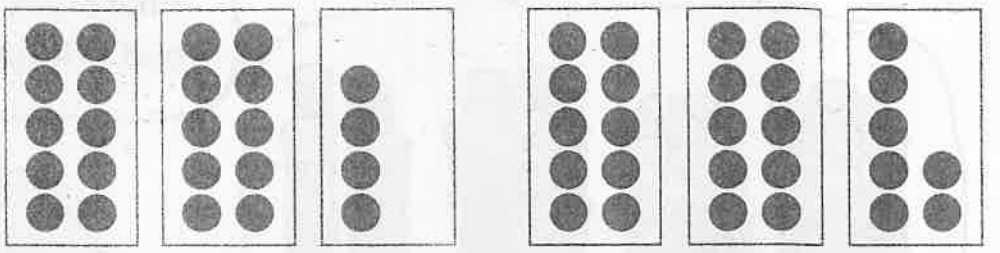
10. (a) What number is 1 more than 24?

    (b) What number is 1 less than 30?

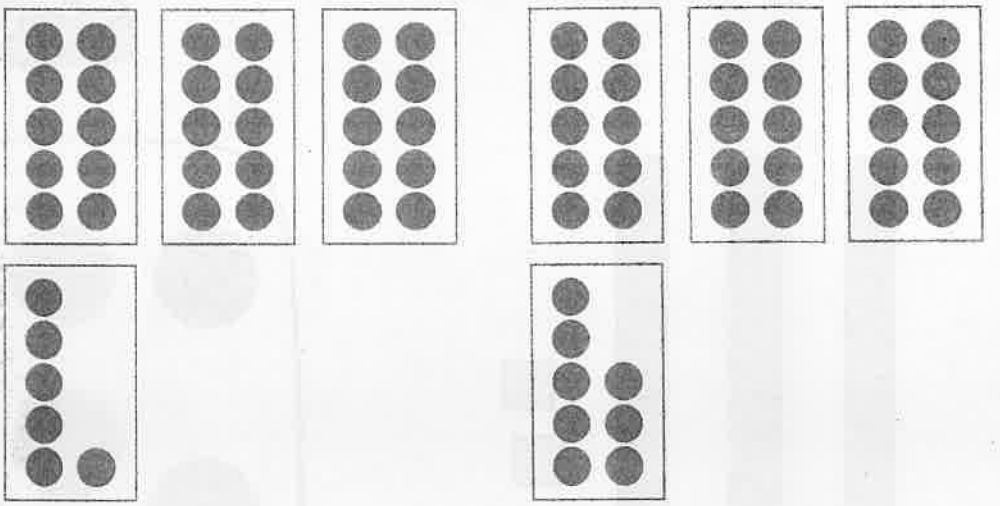
    (c) What number is 2 more than 36?

    (d) What number is 2 less than 28?

11. (a) Which is greater, 24 or 27?



(b) Which is smaller, 36 or 38?



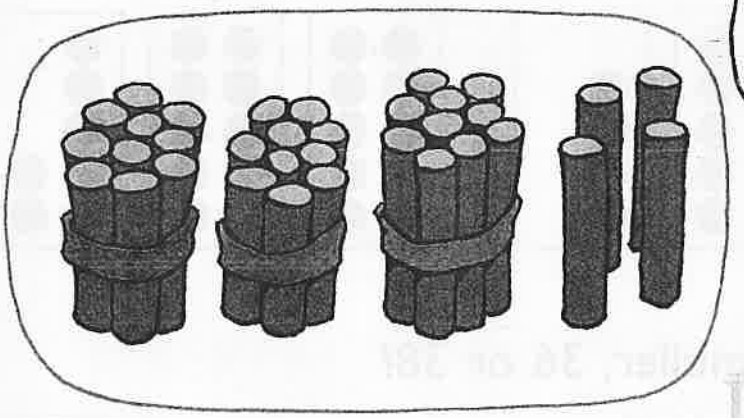
12. Compare these numbers.

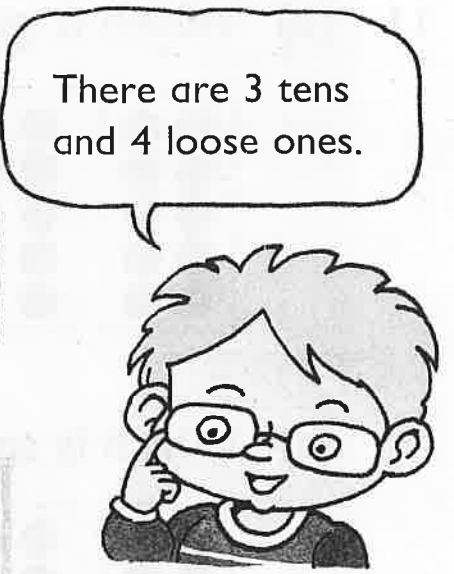
(a) Which number is the greatest?

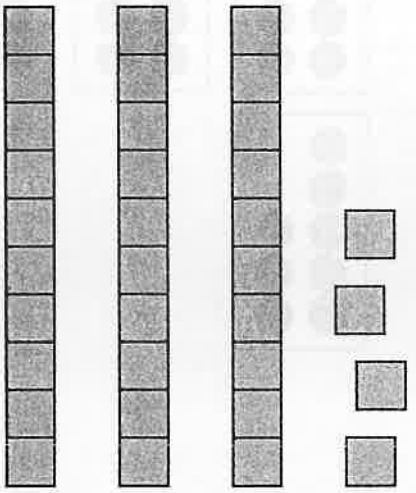
(b) Which number is the smallest?

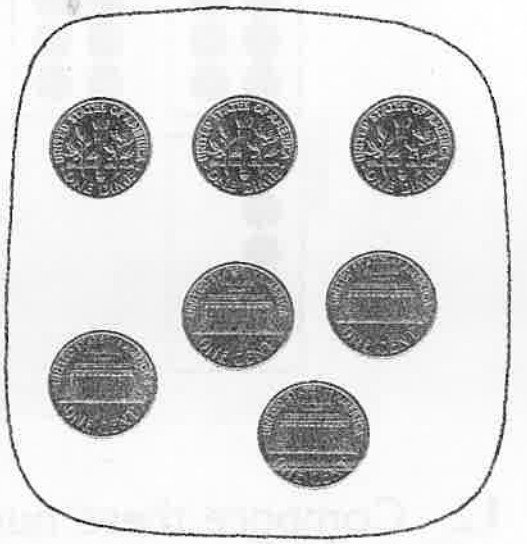
(c) Arrange the numbers in order.
Begin with the smallest.

2 Tens and Ones



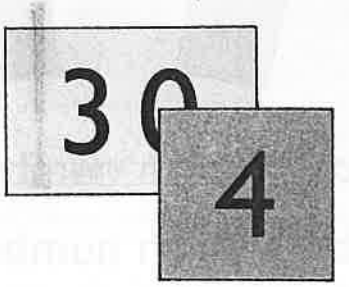




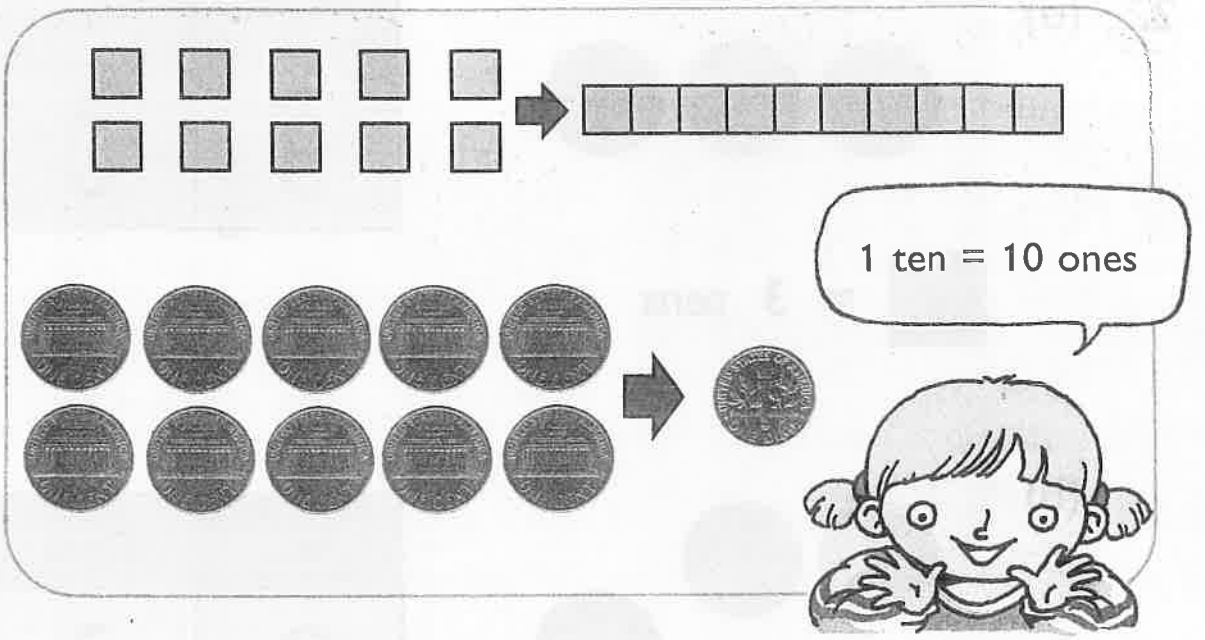


Tens	Ones
3	4

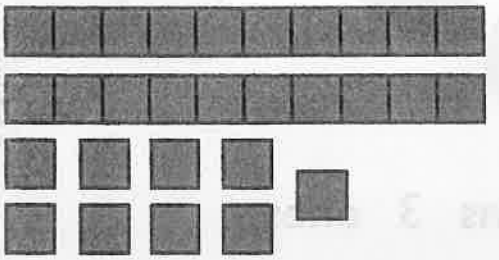
34 = 3 tens 4 ones



thirty-four



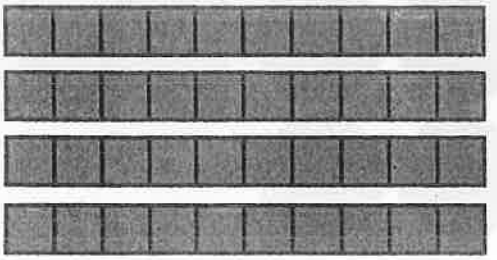
1. (a)



Tens	Ones
2	9

29 = ☐ tens ☐ ones

(b)



Tens	Ones
4	0

40 = ☐ tens ☐ ones

2. (a)

Tens	Ones
3	0

= 3 tens

(b)

Tens	Ones
2	3

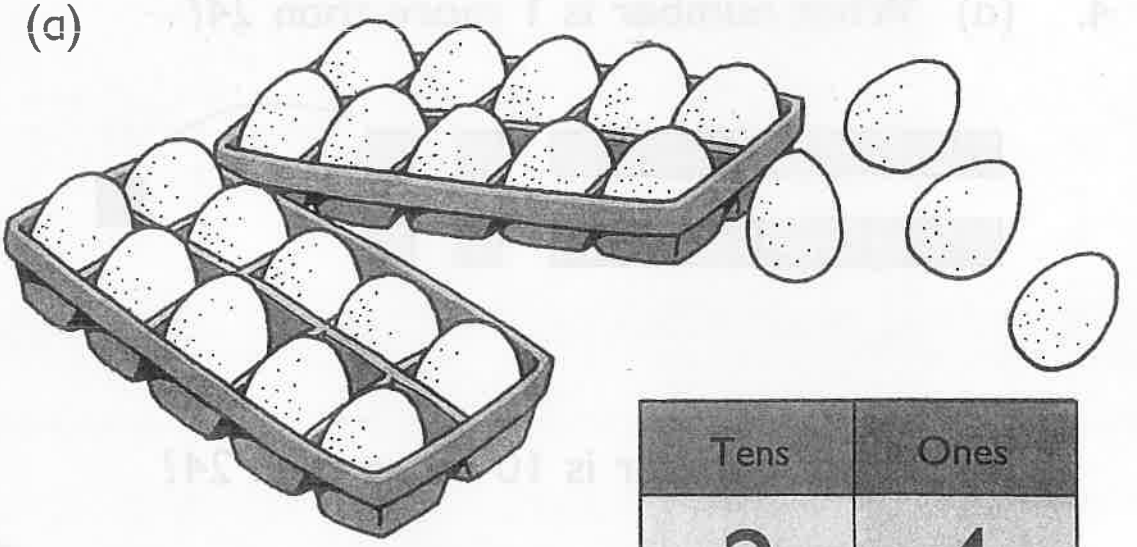
= 2 tens 3 ones

(c)

Tens	Ones
3	8

= 3 tens 8 ones

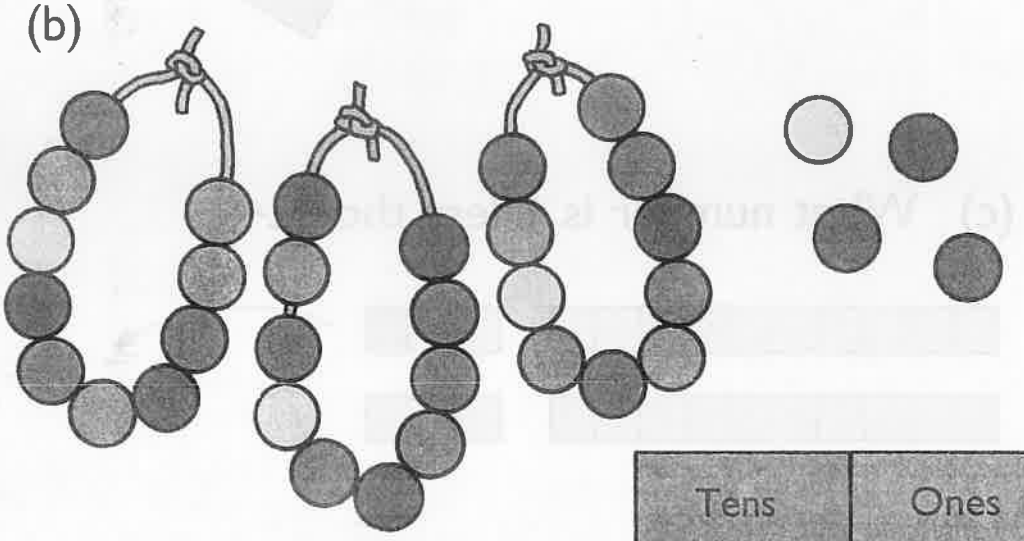
3. (a)



Tens	Ones
2	4

There are ____ eggs.

(b)

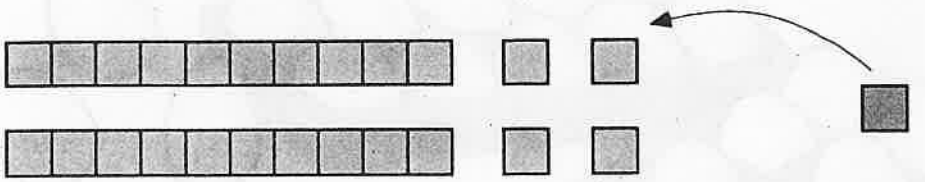


Tens	Ones
3	4

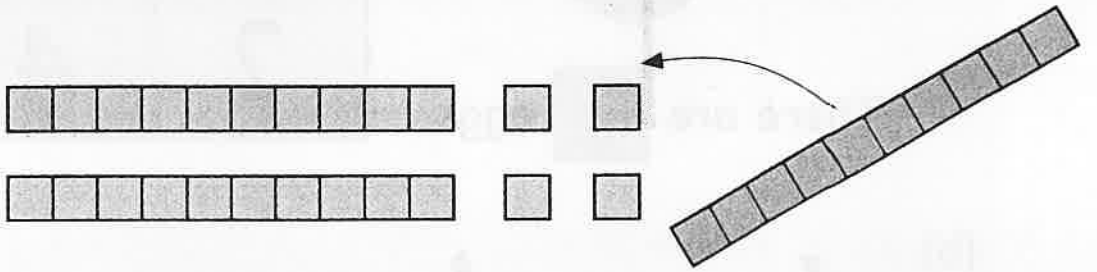
There are ____ beads.

(c) Are there more eggs or more beads?
How many more?

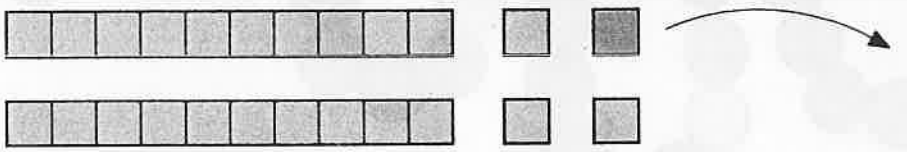
4. (a) What number is 1 more than 24?



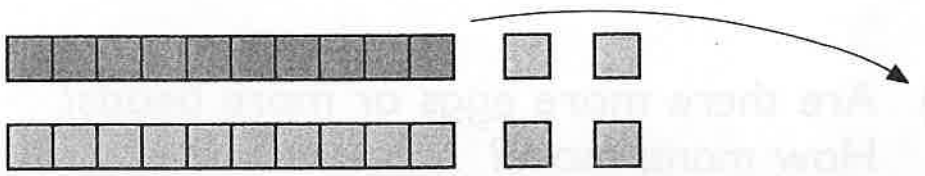
(b) What number is 10 more than 24?



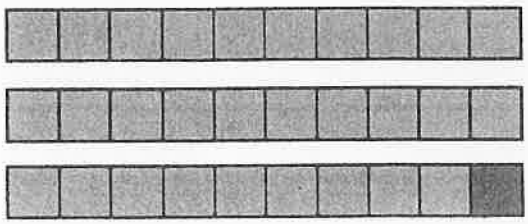
(c) What number is 1 less than 24?



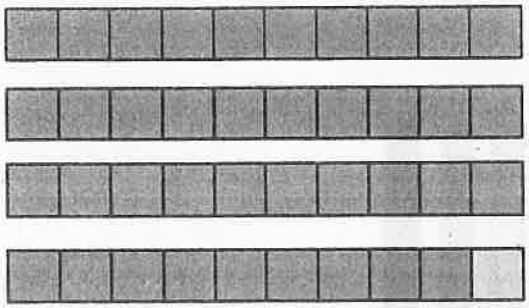
(d) What number is 10 less than 24?



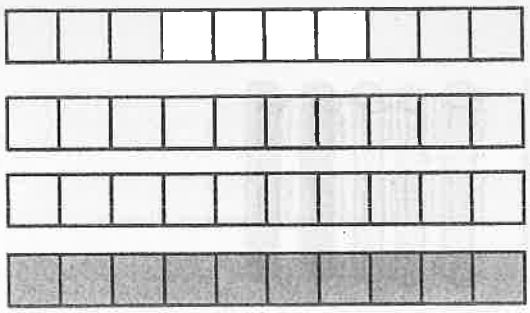
5. (a) What number is 1 more than 29?



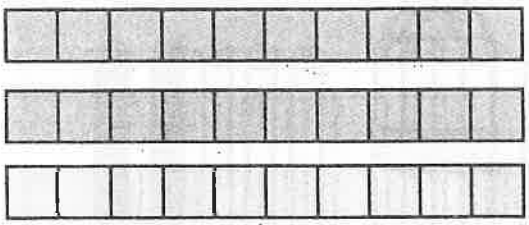
(b) What number is 1 less than 40?



(c) What number is 10 more than 30?

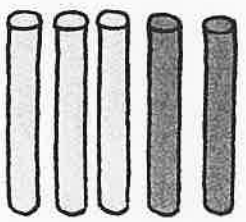


(d) What number is 10 less than 30?

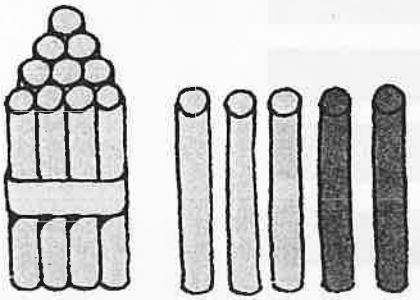


Workbook Exercise 17.

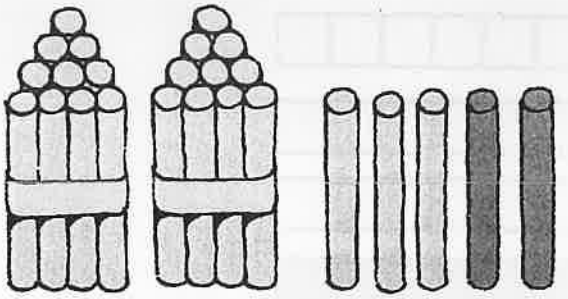
3 Addition and Subtraction



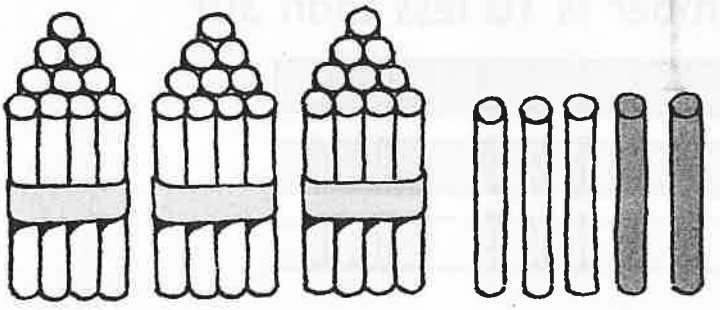
3 + 2 = ■



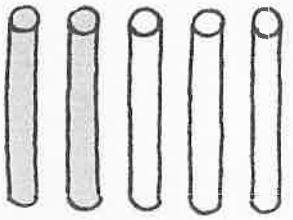
13 + 2 = ■



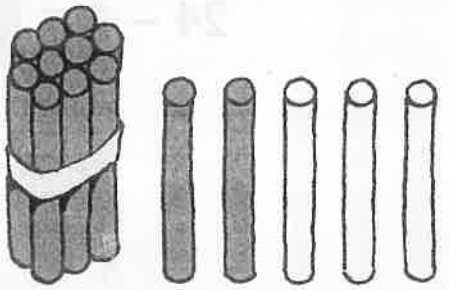
23 + 2 = ■



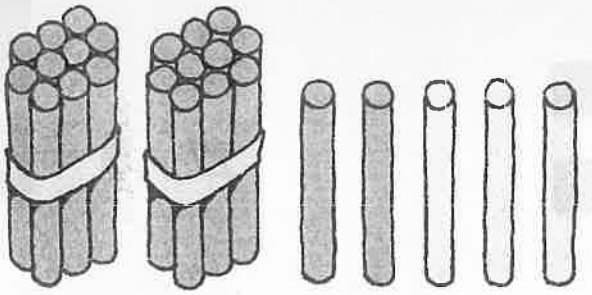
33 + 2 = ■



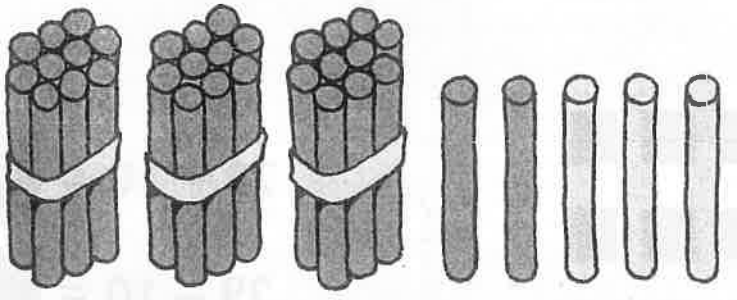
5 – 3 =



15 – 3 =



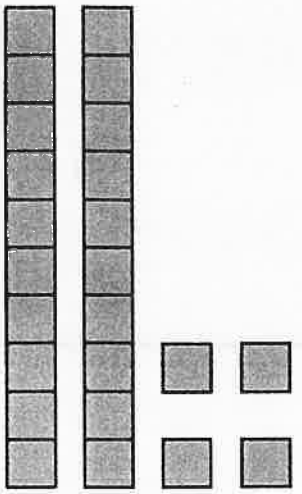
25 – 3 =



35 – 3 =

1. Add or subtract.

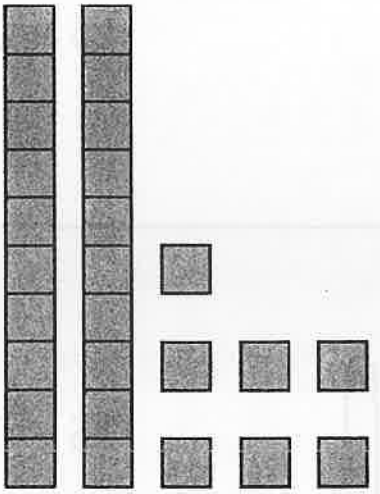
(a)



24 + 4 = ☐

24 − 4 = ☐

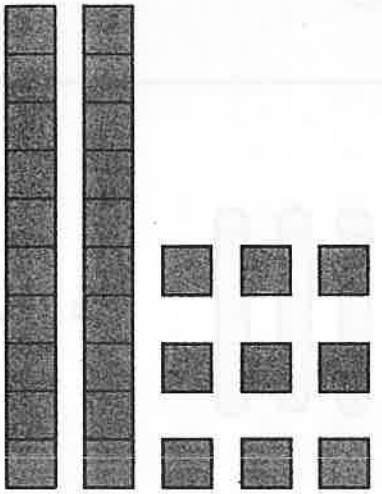
(b)



27 + 3 = ☐

27 − 3 = ☐

(c)

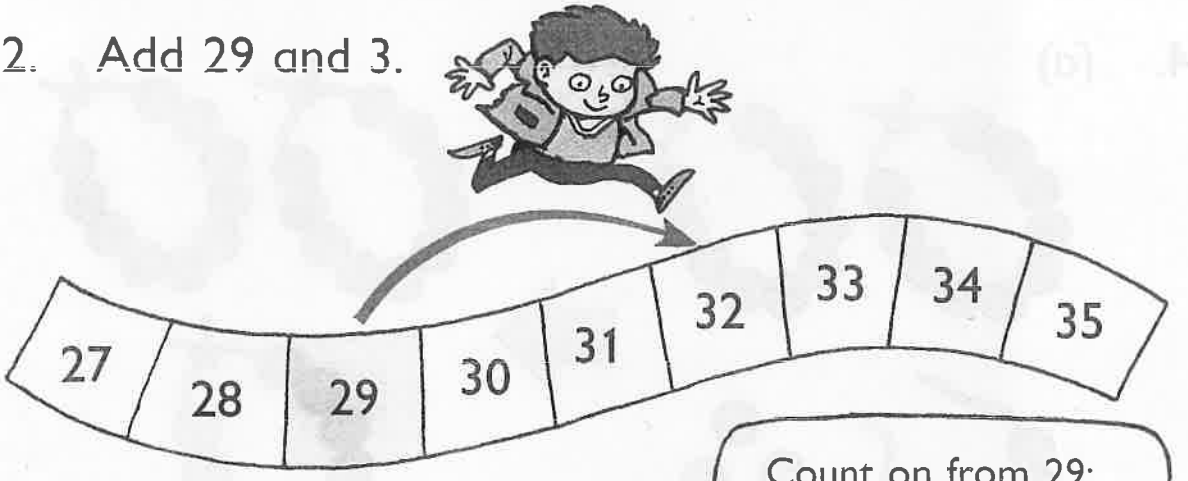


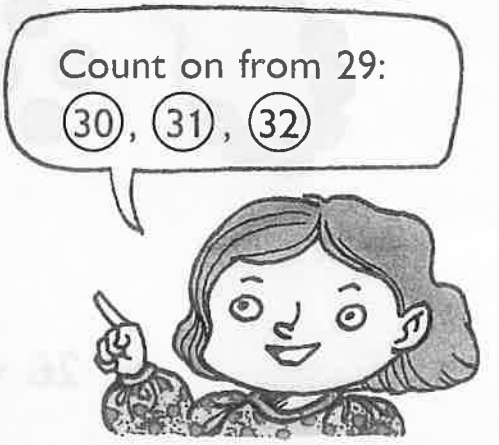
29 + 10 = ☐

29 − 10 = ☐

Workbook Exercises 18 & 19

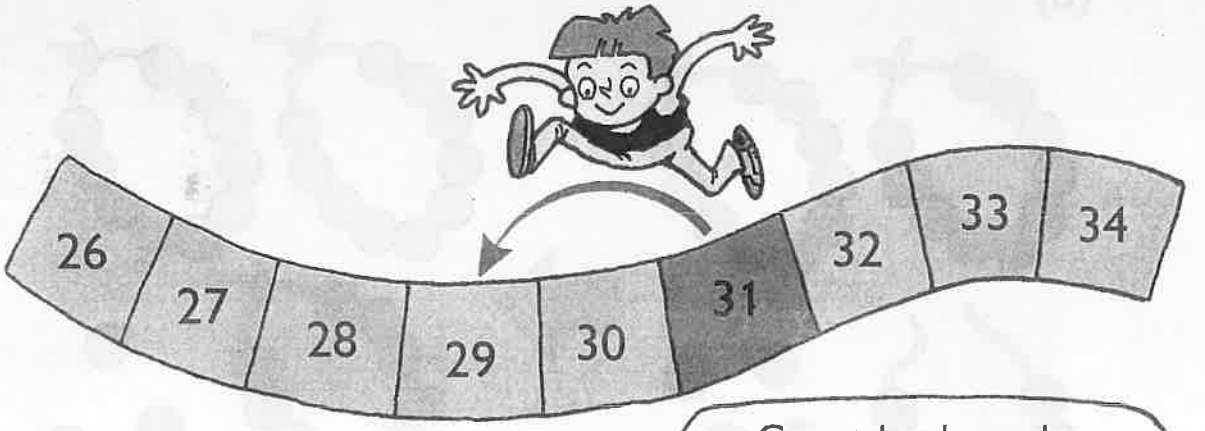
2. Add 29 and 3.

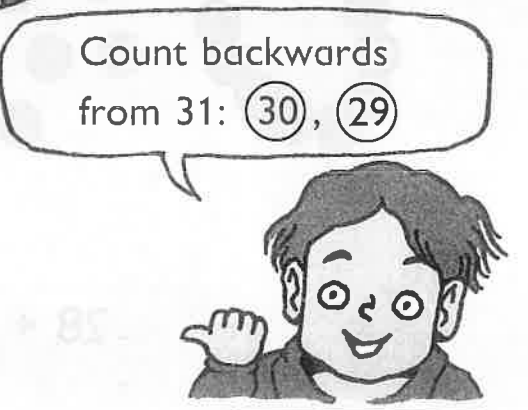




$29 + 3 =$ ■

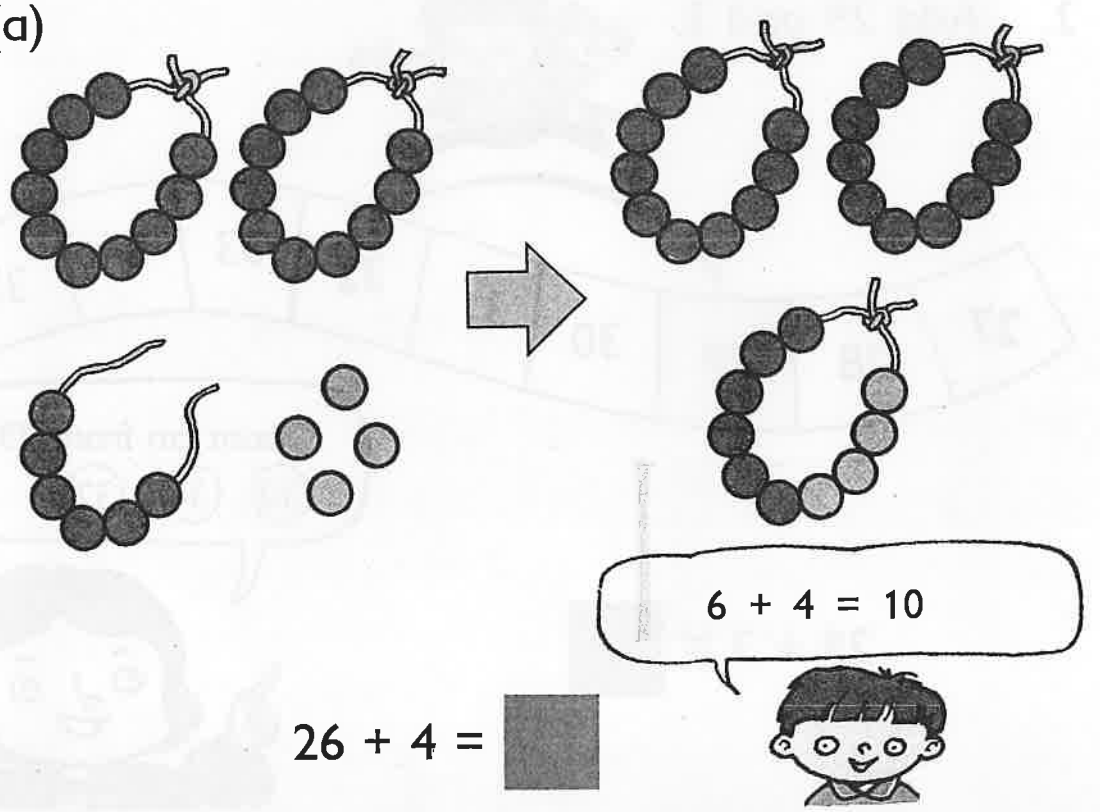
3. Subtract 2 from 31.





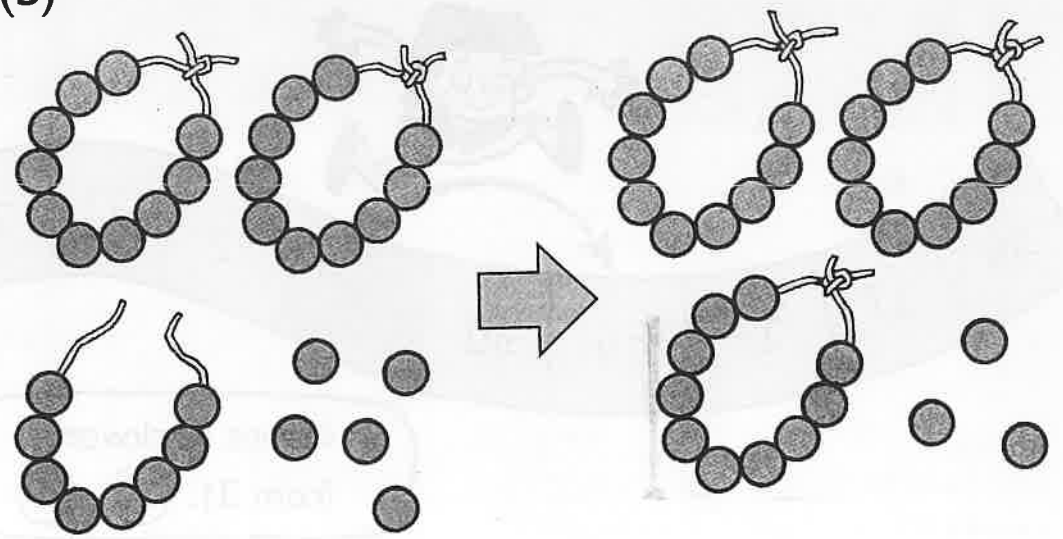
$31 - 2 =$ ■

4. (a)



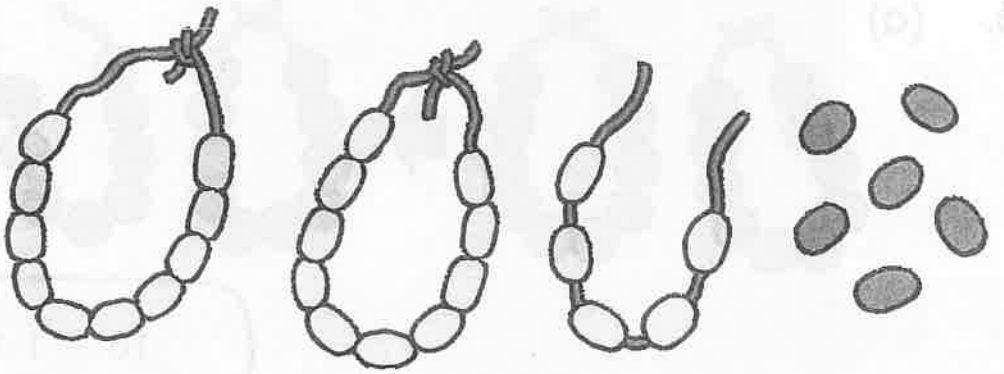
26 + 4 = ■

(b)



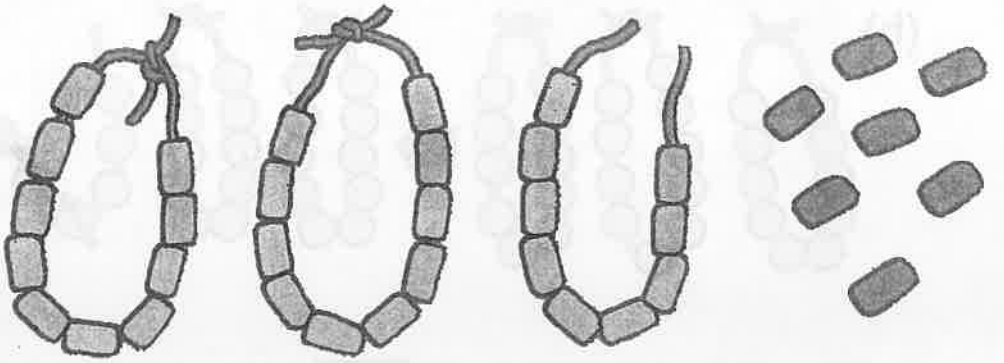
28 + 5 = ■

5. (a)



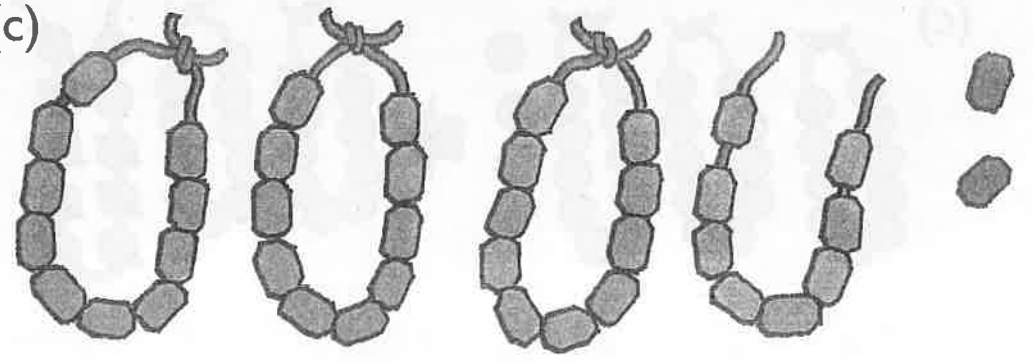
25 + 6 = ■

(b)



29 + 7 = ■

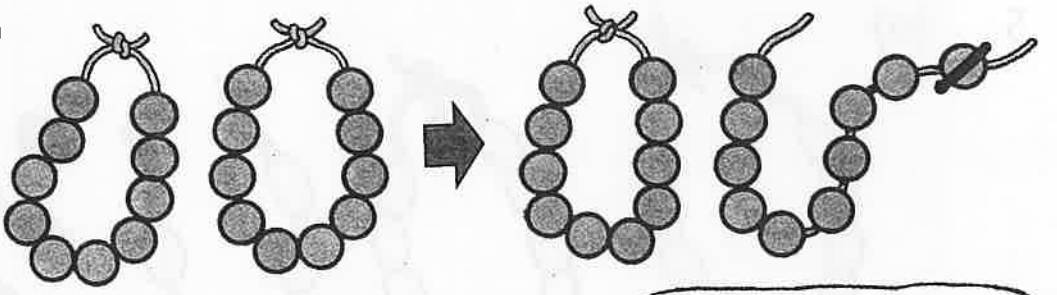
(c)

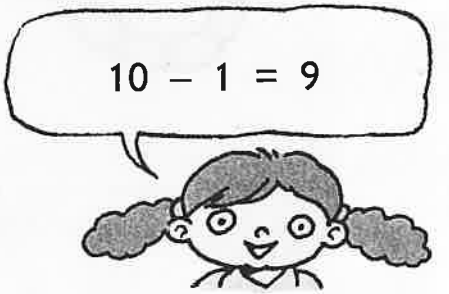


38 + 2 = ■

Workbook Exercises 21 to 24

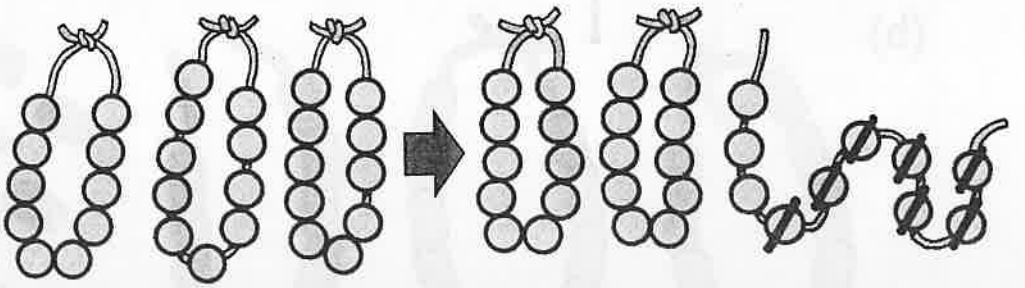
6. (a)





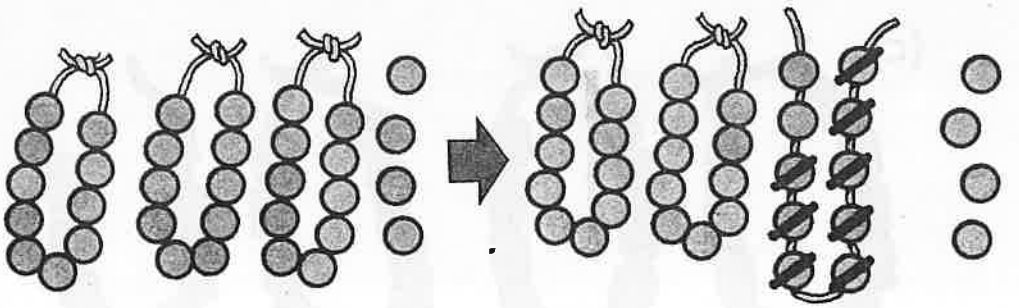
20 – 1 = ■

(b)



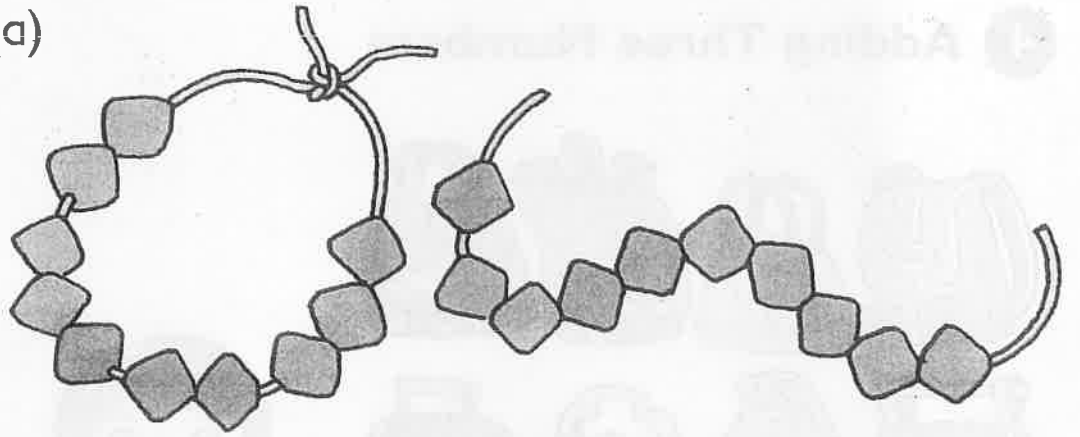
30 – 7 = ■

(c)



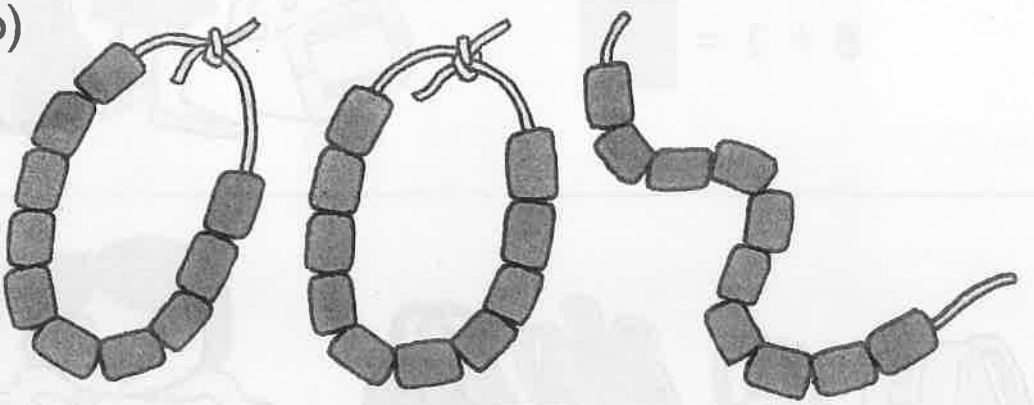
34 – 8 = ■

7. (a)



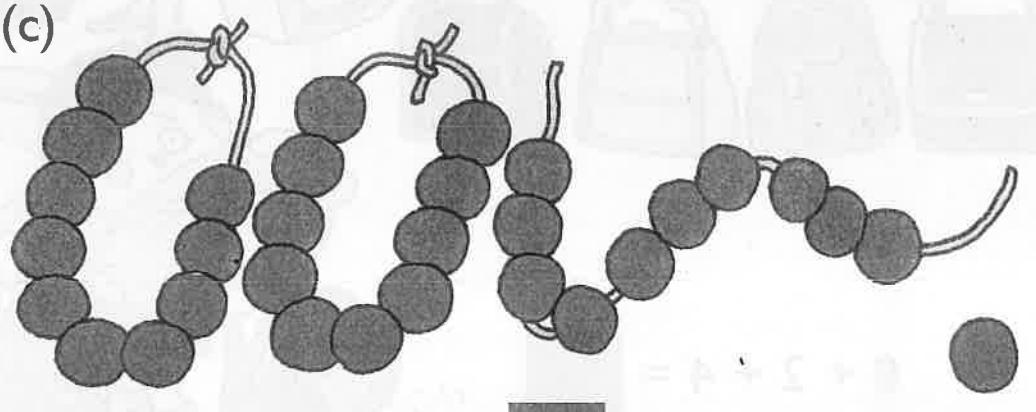
$20 - 6 =$ ■

(b)



$30 - 8 =$ ■

(c)



$31 - 9 =$ ■

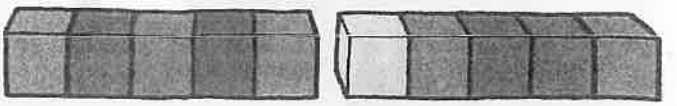
Workbook Exercises 25 to 27

4 Adding Three Numbers

8 + 2 =

8 + 2 + 4 =

1. (a)



5 + 5 = ☐

(b)

5 + 5 + 5 = ☐

2. Complete the addition sentences.

(a) 4 + 4 + 4 = ☐

(b) 6 + 4 + 3 = ☐

(c) 3 + 2 + 9 = ☐

(d) 6 + 6 + 6 = ☐

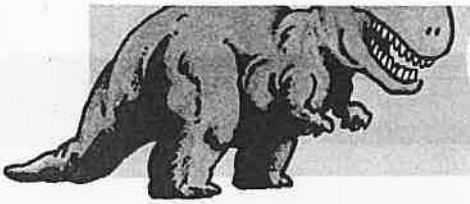
(e) 7 + 5 + 4 = ☐

(f) 8 + 6 + 2 = ☐

(g) 8 + 7 + 3 = ☐

(h) 8 + 8 + 8 = ☐

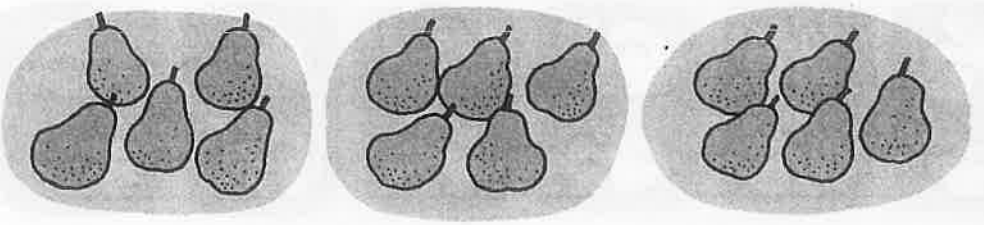
Workbook Exercises 28 & 29



4 Multiplication

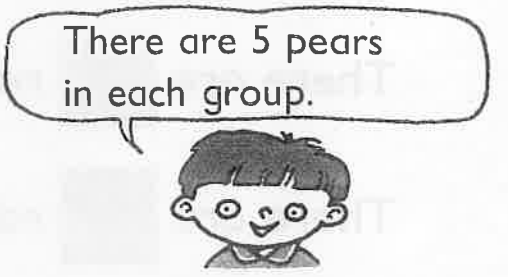
1 Adding Equal Groups

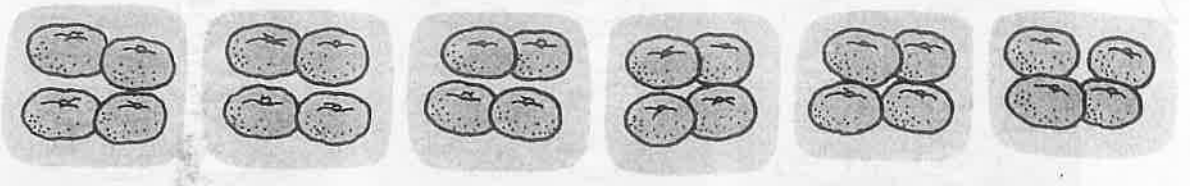
Count each type of fruit.



$5 + 5 + 5 =$ ▢

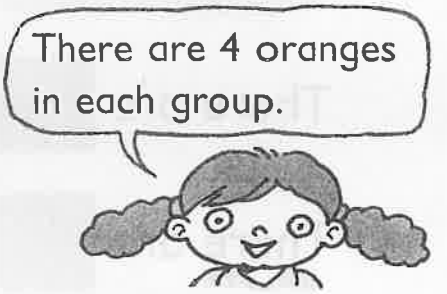
3 fives = ▢

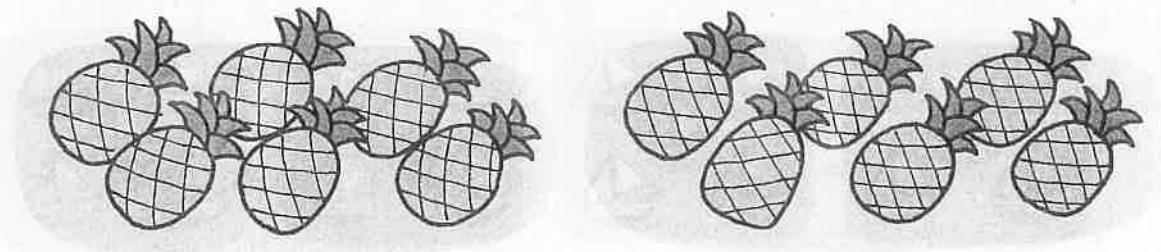




$4 + 4 + 4 + 4 + 4 + 4 =$ ▢

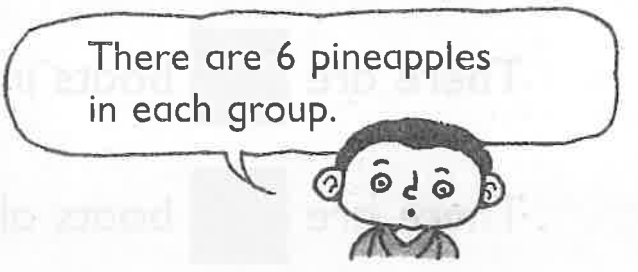
6 fours = ▢



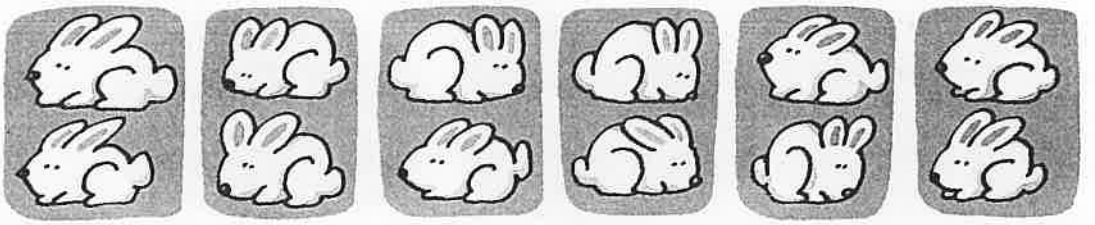


$6 + 6 =$ ▢

2 sixes = ▢



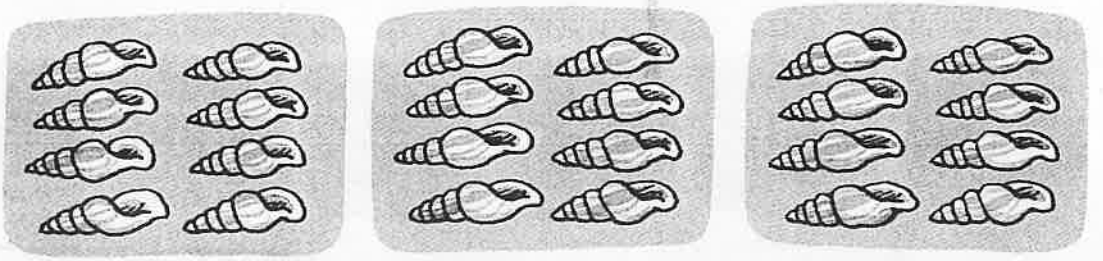
1.



There are ____ rabbits in each group.

There are ____ rabbits altogether.

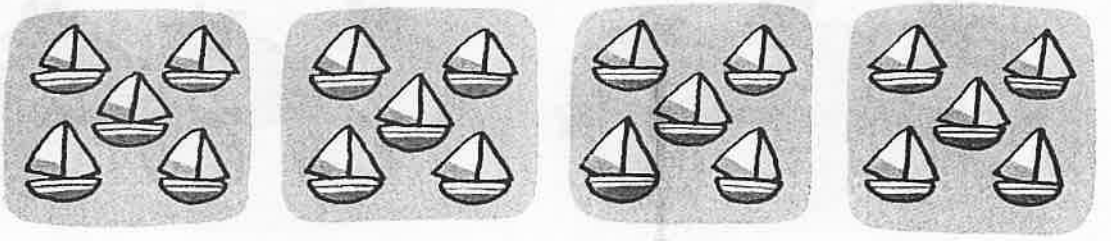
2.



There are ____ shells in each group.

There are ____ shells altogether.

3.

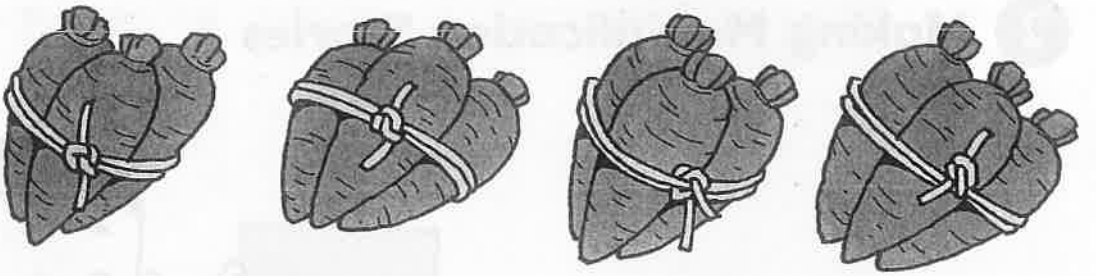


There are ____ boats in each group.

There are ____ boats altogether.

Workbook Exercises 30 & 31

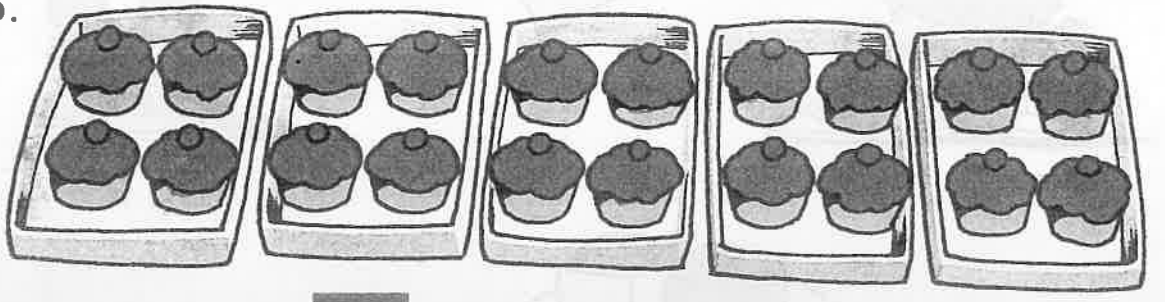
4.



There are ____ groups of 3.

There are ____ carrots altogether.

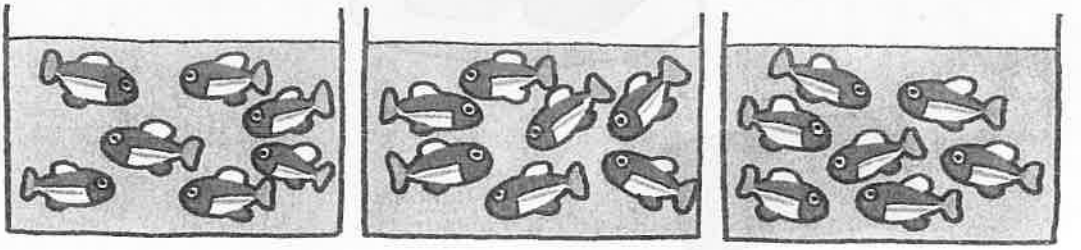
5.



There are ____ groups of 4.

There are ____ cakes altogether.

6.

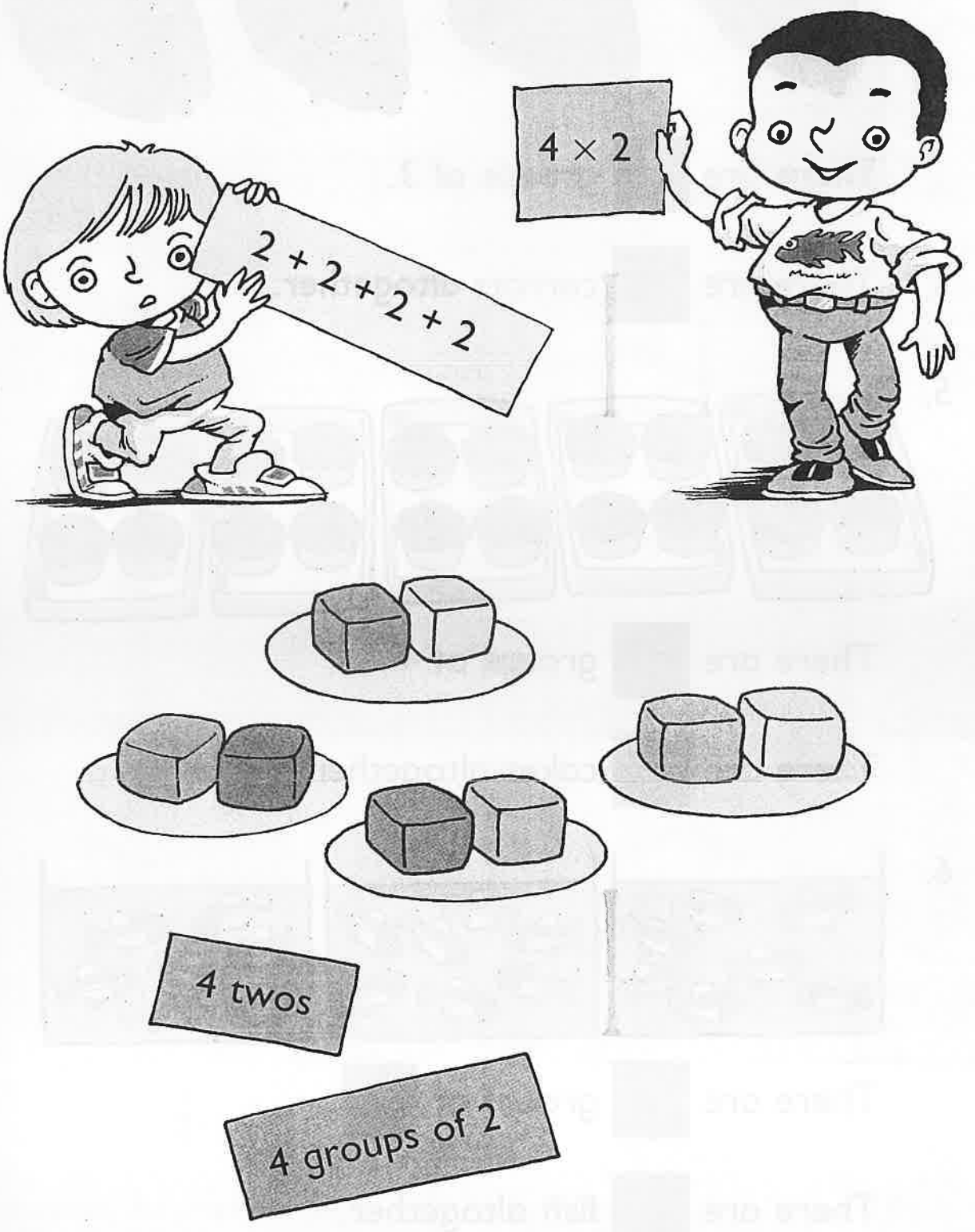


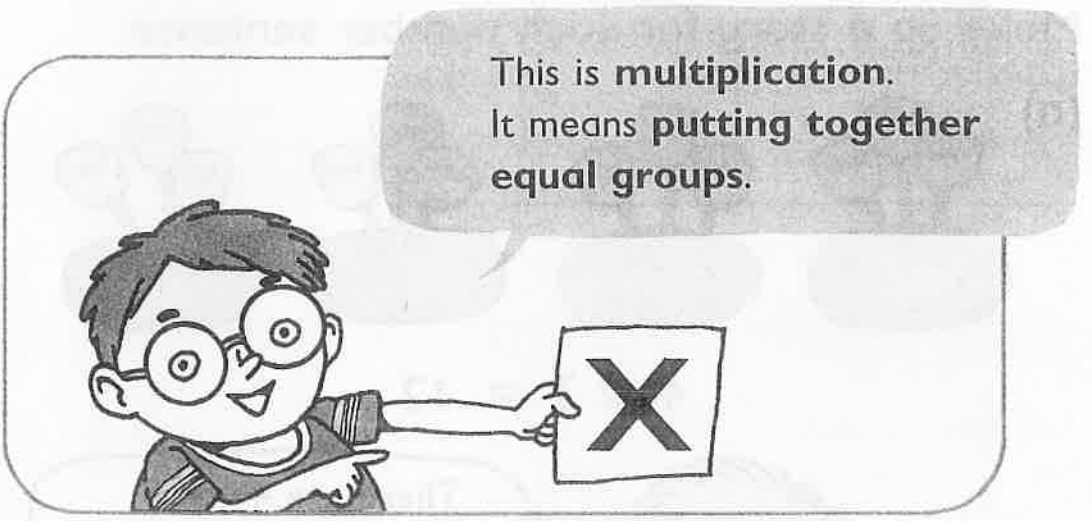
There are ____ groups of ____ .

There are ____ fish altogether.

Workbook Exercise 32

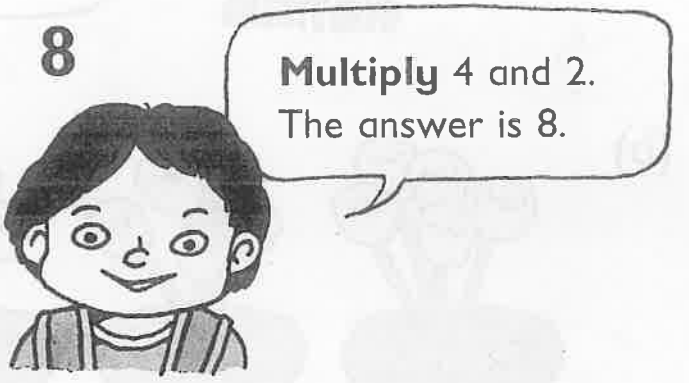
2 Making Multiplication Stories

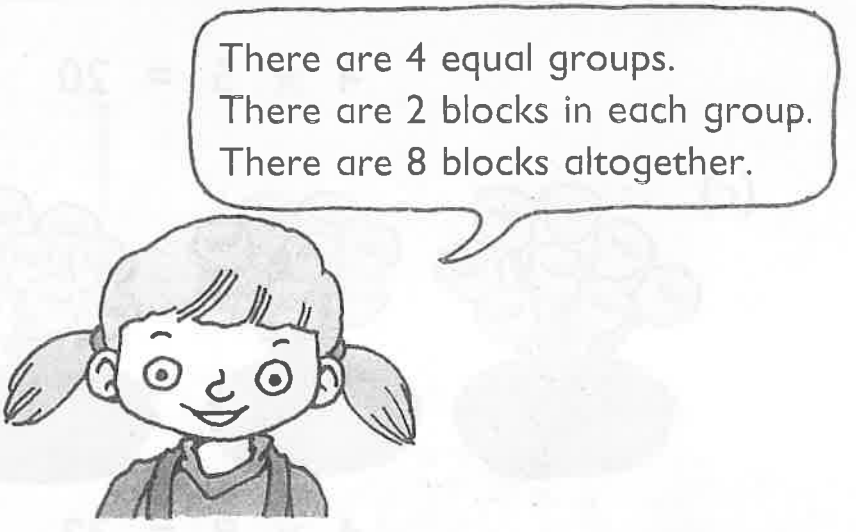




We write the number sentence:

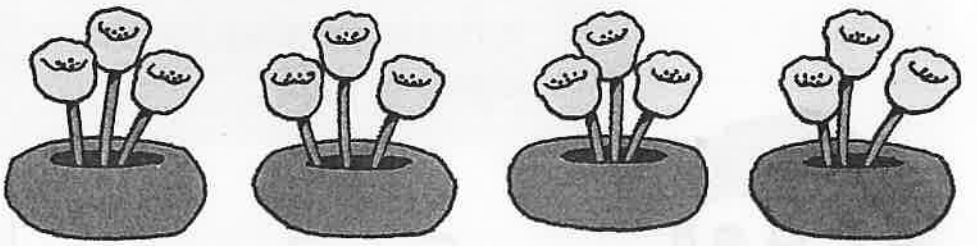
$$4 \times 2 = 8$$



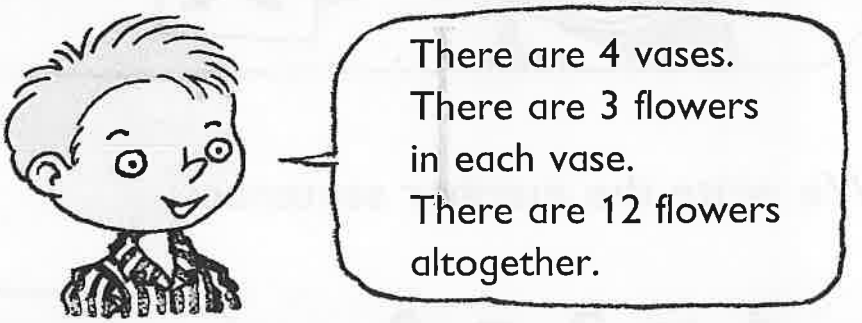


1. Make up a story for each number sentence.

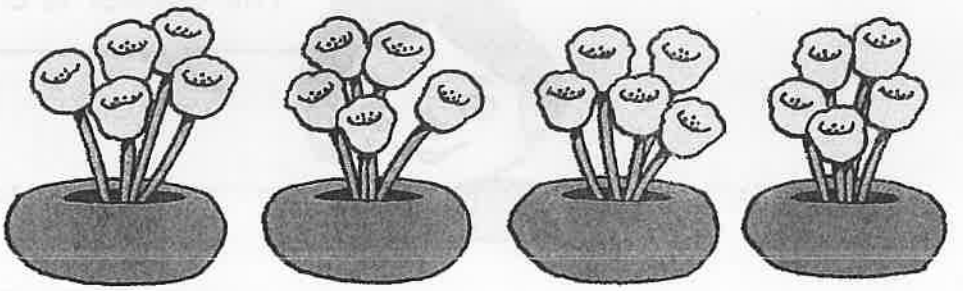
(a)



$4 \times 3 = 12$

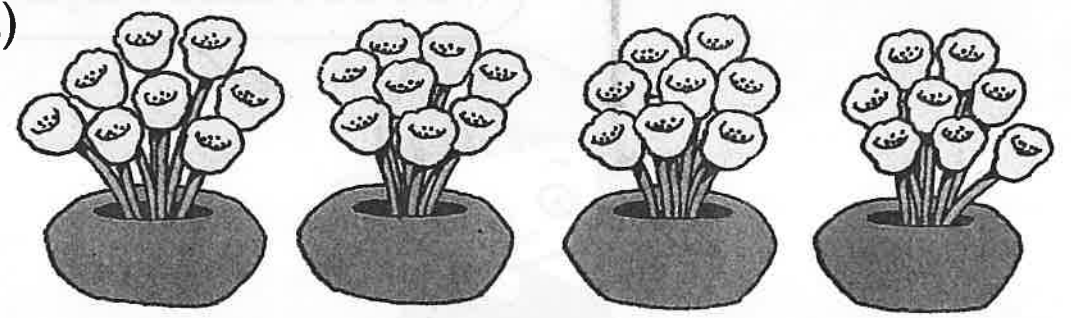


(b)



$4 \times 5 = 20$

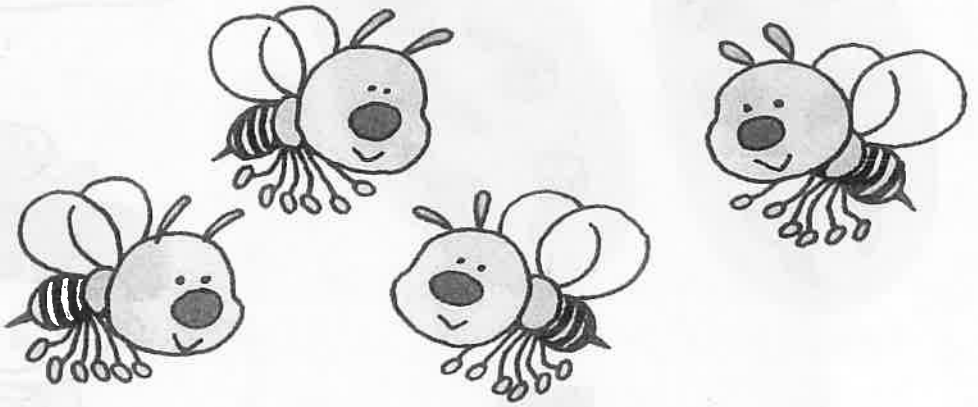
(c)



$4 \times 8 = 32$

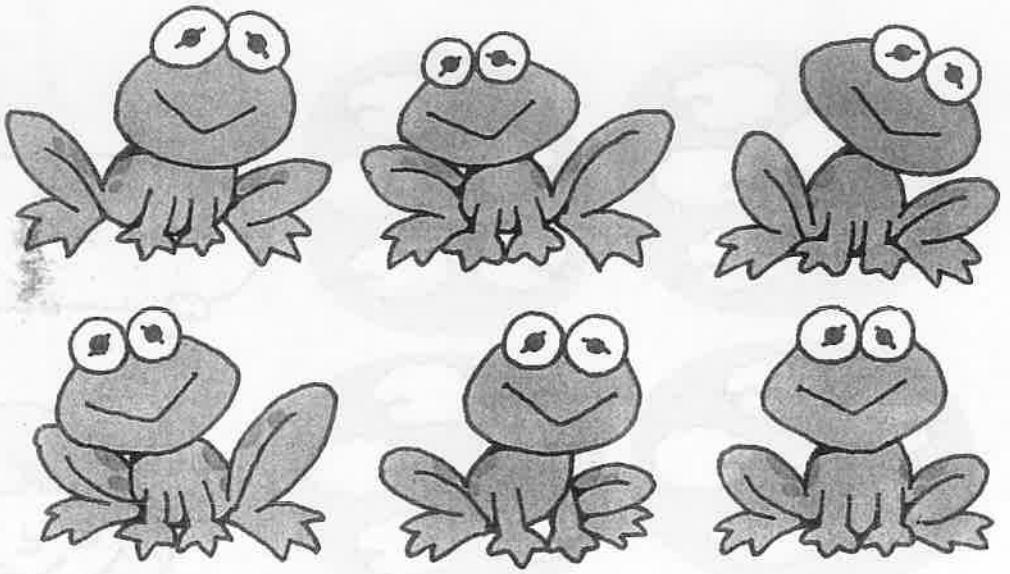
2. Make up a story for each number sentence.

(a)



$4 \times 6 = 24$

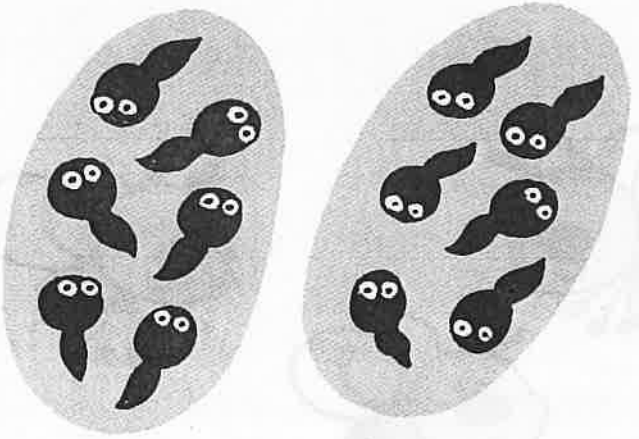
(b)



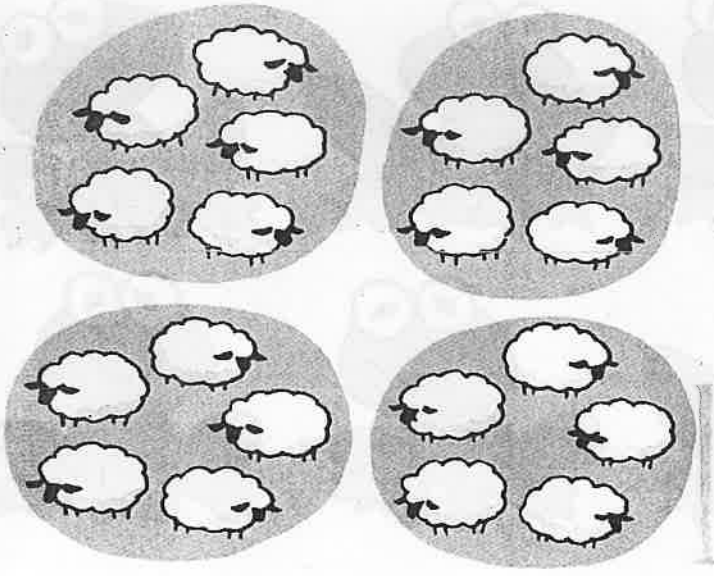
$6 \times 4 = 24$

Workbook Exercises 33 & 34

3 Multiplication Within 40

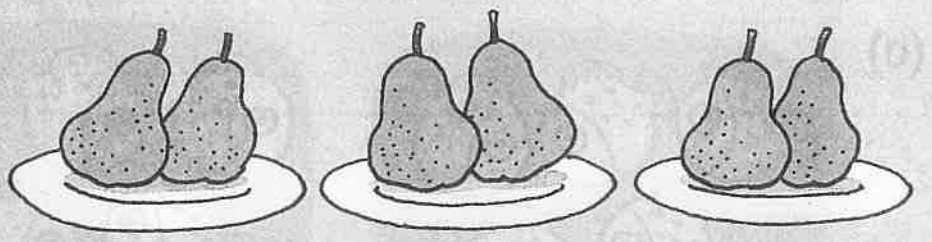


$2 \times 6 =$ ■



$4 \times 5 =$ ■

1.

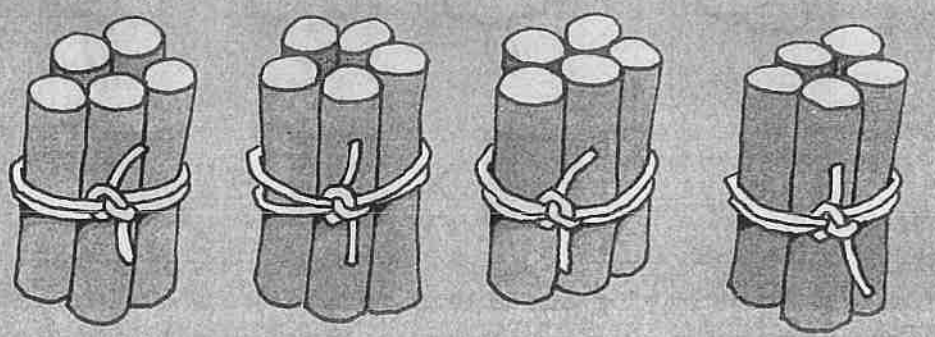


How many pears are there altogether?

$3 \times 2 =$ ▢

There are ▢ pears altogether.

2.



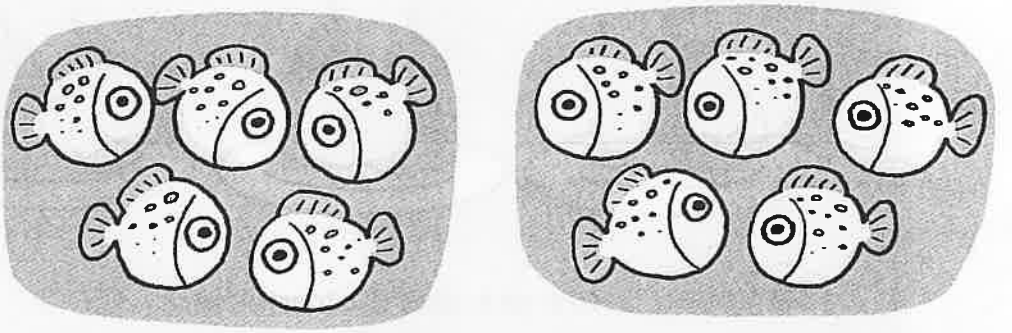
How many sticks are there altogether?

$4 \times 5 =$ ▢

There are ▢ sticks altogether.

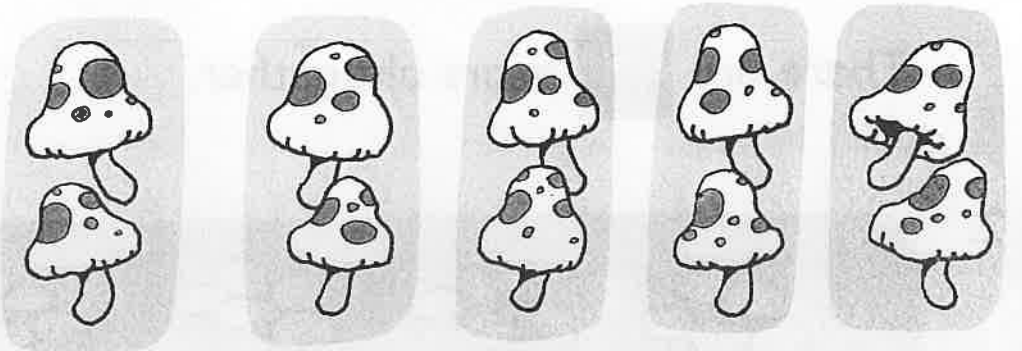
3. Complete the number sentences.

(a)



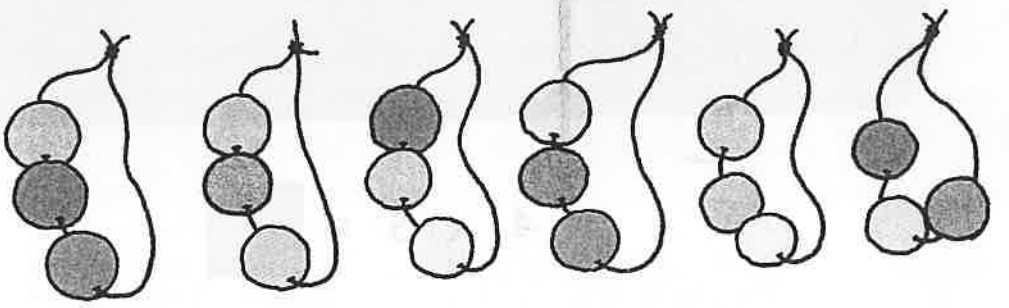
$2 \times \square = \square$

(b)



$\square \times \square = \square$

(c)



$\square \times \square = \square$

Workbook Exercise 35

4.

There are 6 stamps in each row.

How many stamps are there in 3 rows?

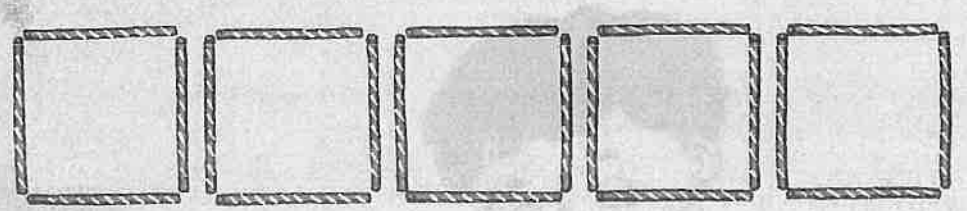
$3 \times 6 = \square$

There are $\square$ stamps.

5.

Lily made these squares with straws.

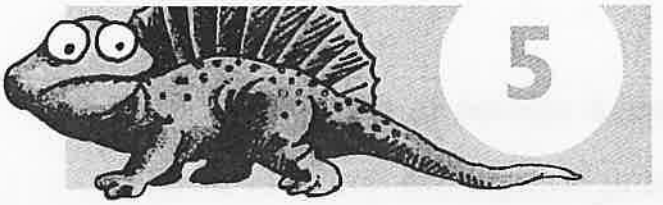
How many straws did she use?



$5 \times 4 = \square$

She used $\square$ straws.

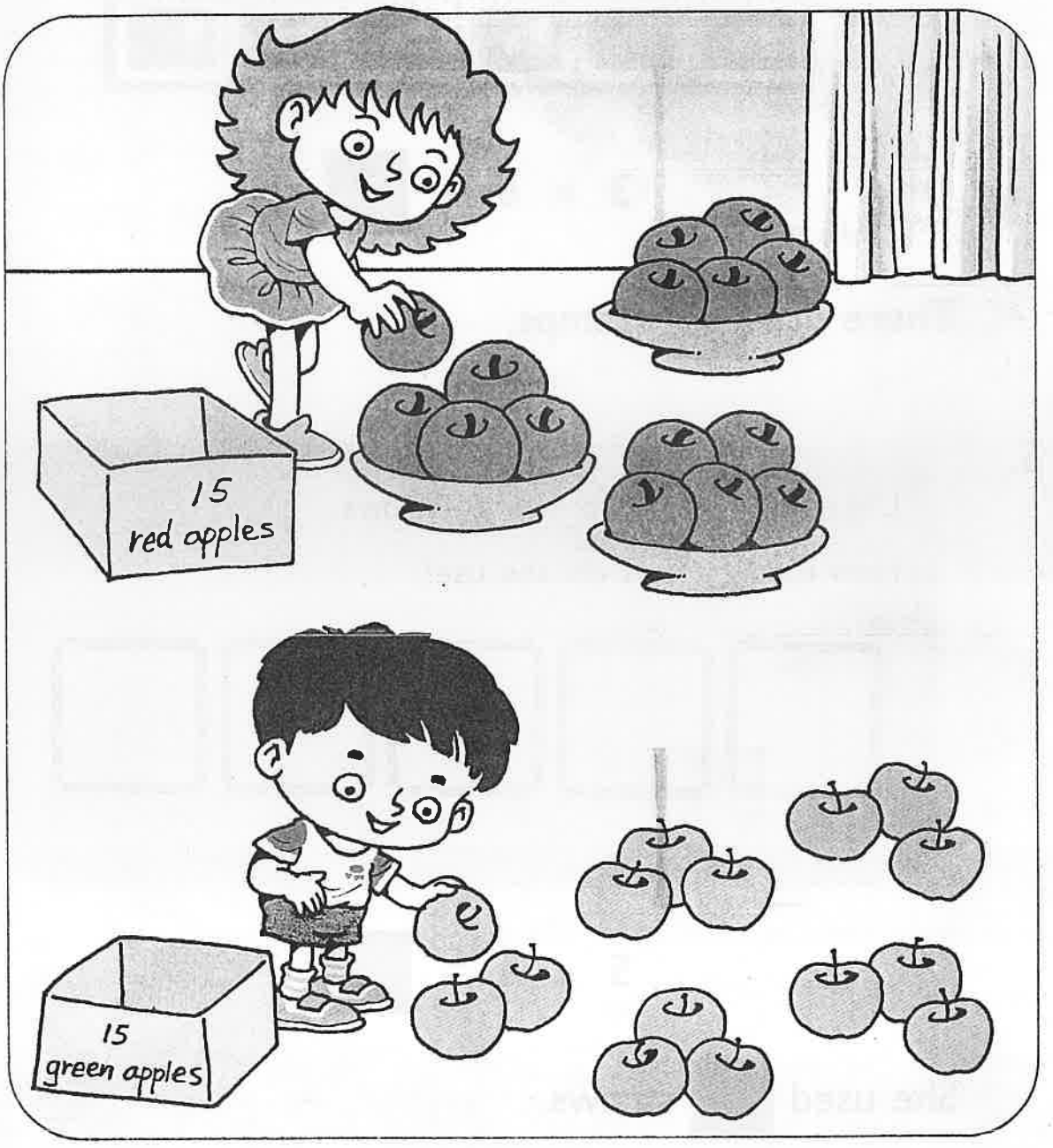
Workbook Exercise 36



5

Division

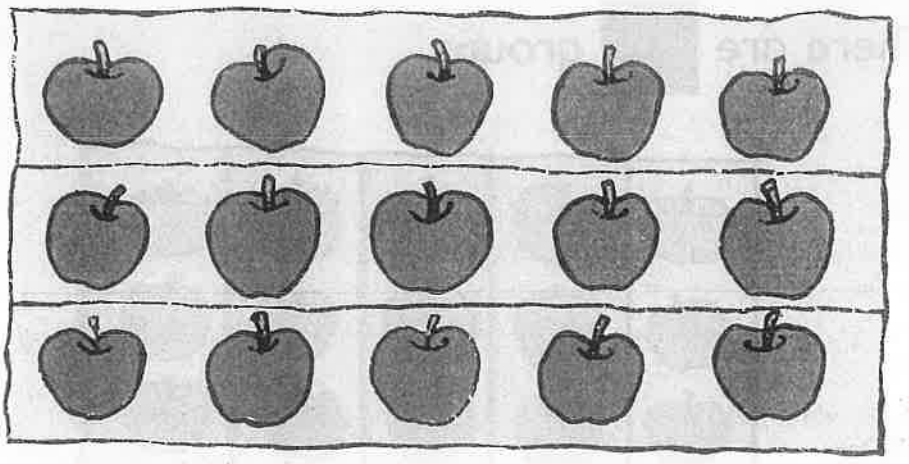
1 Sharing and Grouping

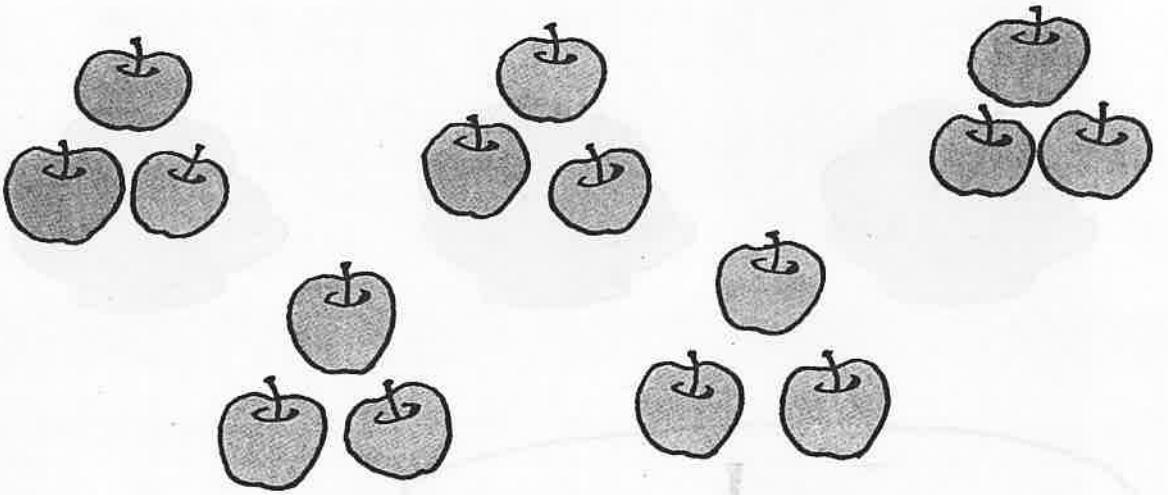


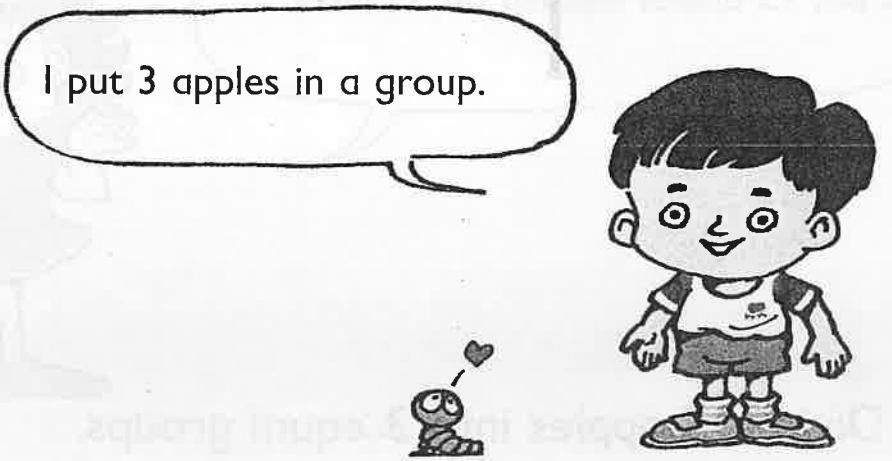
I put 15 apples equally on 3 plates.

Divide 15 apples into 3 equal groups.

There are ____ apples in each group.

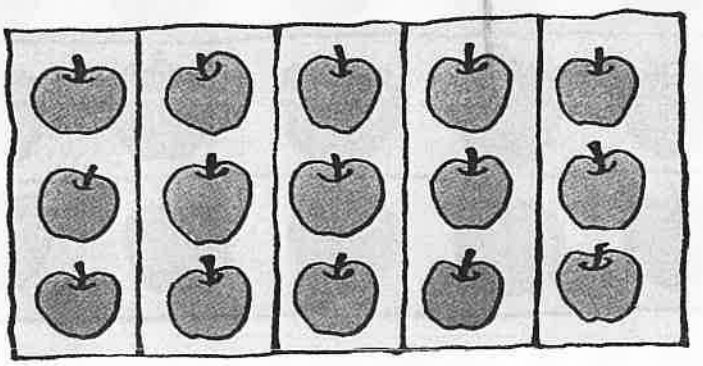




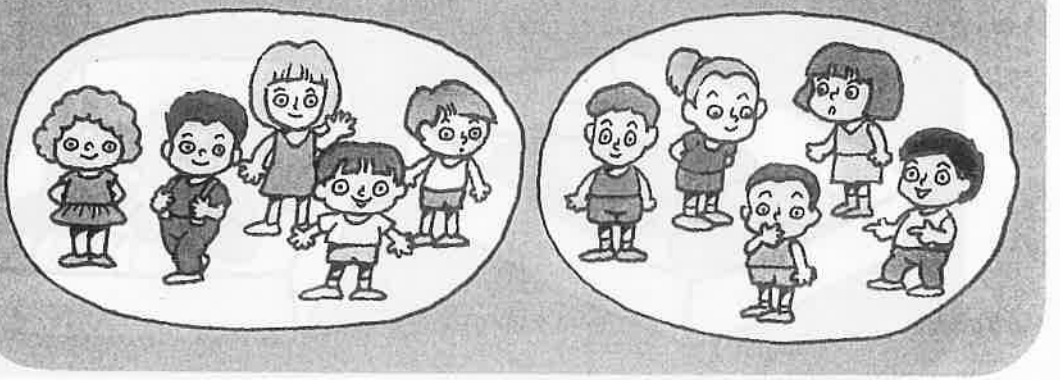


Divide 15 apples into groups of 3.

There are ▭ groups.

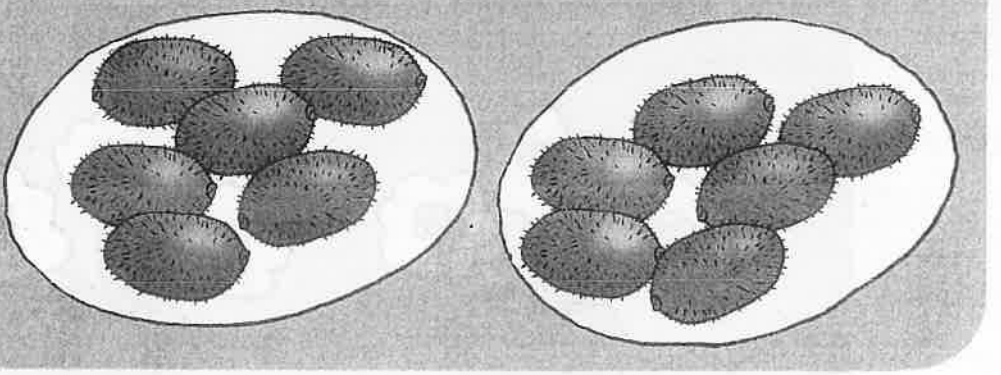


1. Divide 10 children into 2 equal groups.
How many children are there in each group?



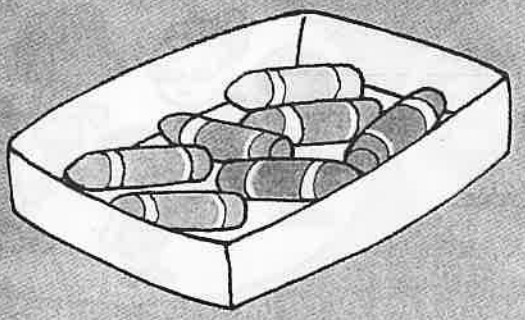
There are ____ children in each group.

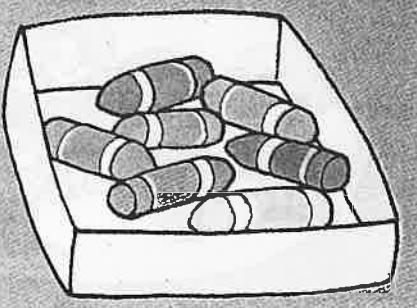
2. Share 12 kiwis equally between 2 children.
How many kiwis does each child get?



Each child gets ____ kiwis.

3. Put 14 crayons equally into 2 boxes.
How many crayons are there in each box?

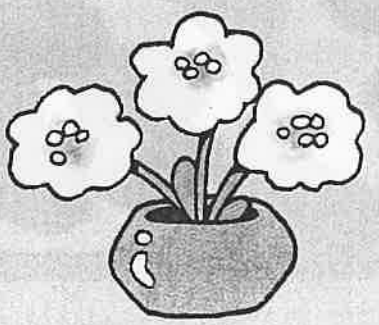


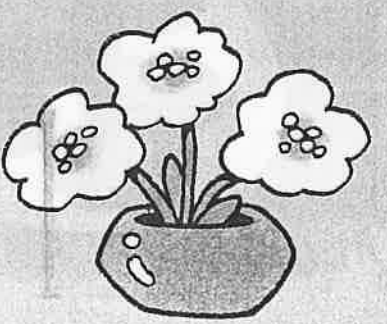


There are ____ crayons in each box.

Workbook Exercises 37 & 38

4. There are 6 flowers.
Put 3 flowers in a vase.
How many vases are needed?





____ vases are needed.

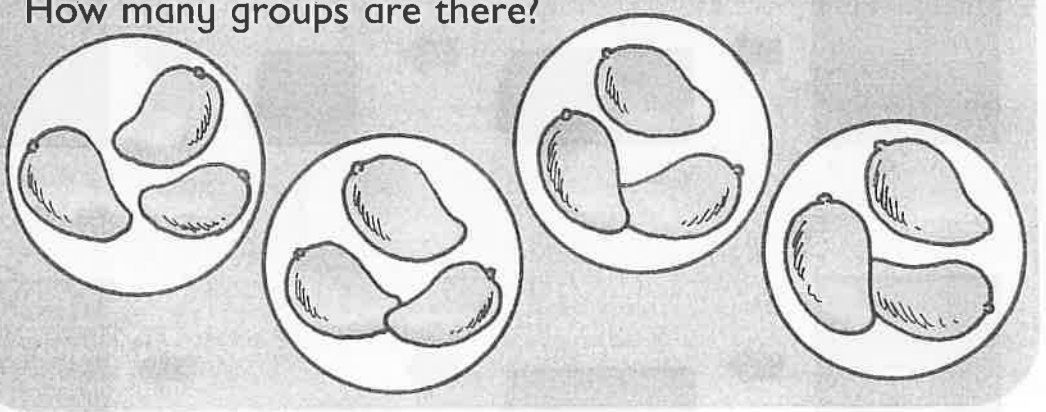
5.

There are 20 coins.
Put 5 coins in a set.
How many sets are there?

There are ____ sets.

6.

Divide 12 mangoes into groups of 3.
How many groups are there?



There are ____ groups.

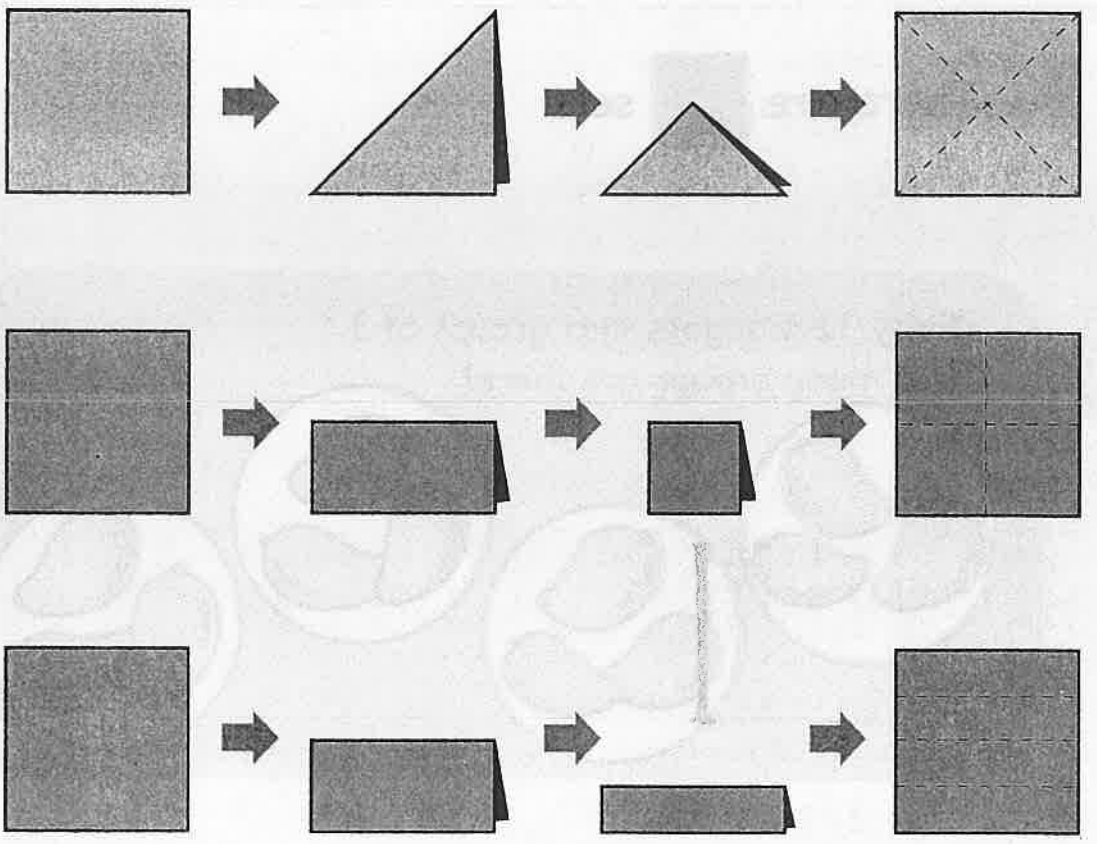
Workbook Exercises 39 & 40

6 Halves and Quarters

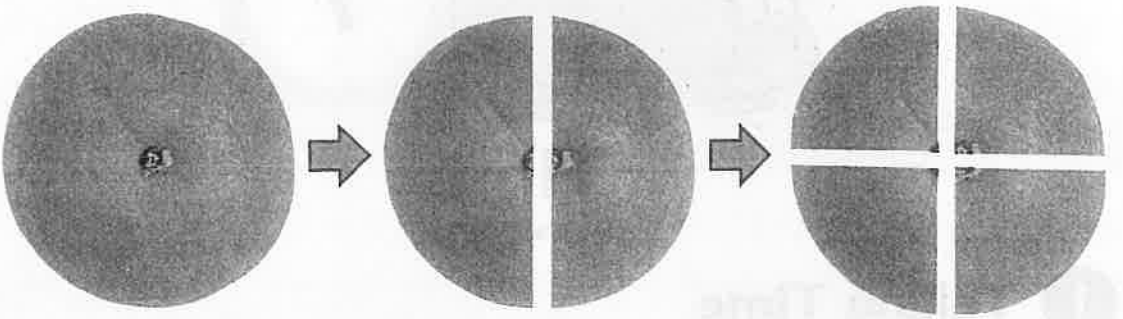
1 Making Halves and Quarters

Fold a piece of square paper into **halves**.

Then fold it into **quarters**.



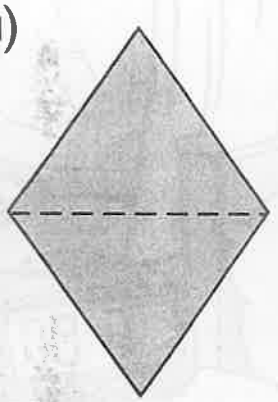
1.



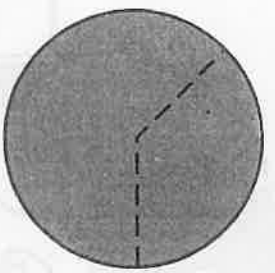
a whole halves quarters

2. Which pictures show halves?

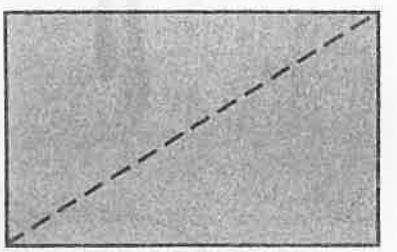
(a)



(b)

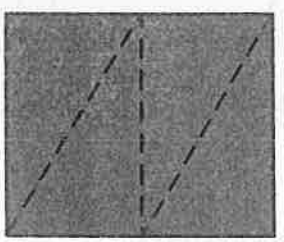


(c)

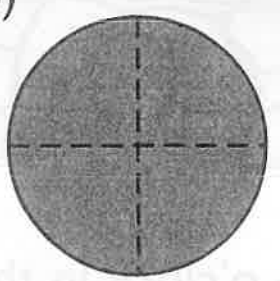


3. Which pictures show quarters?

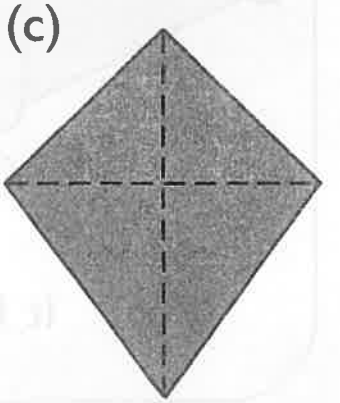
(a)



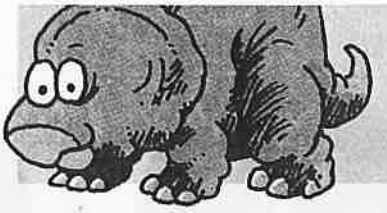
(b)



(c)



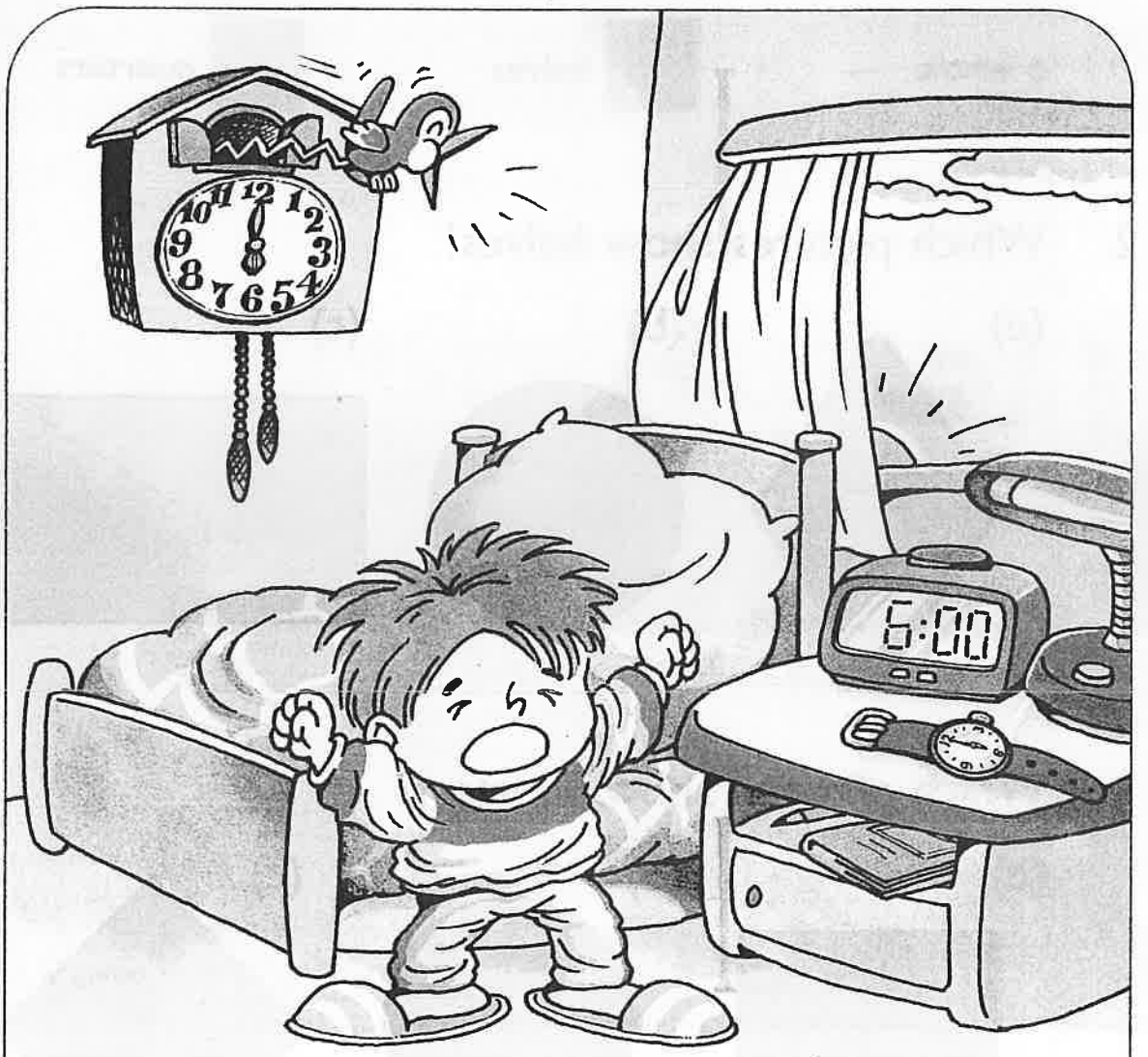
Workbook Exercises 41 to 43



7

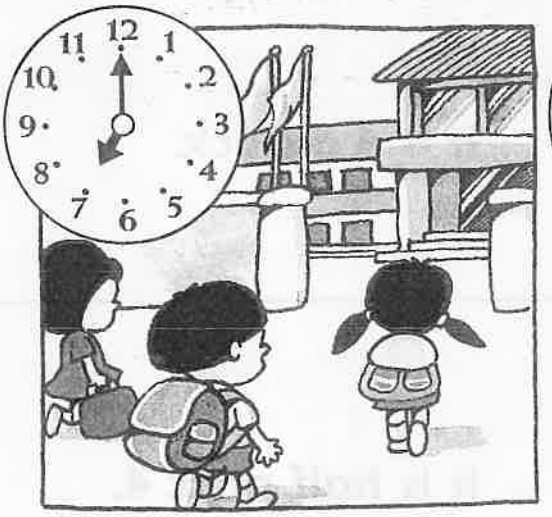
Time

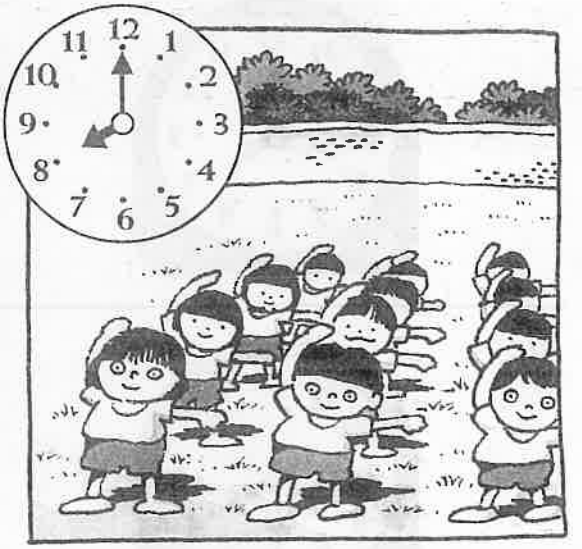
1 Telling Time

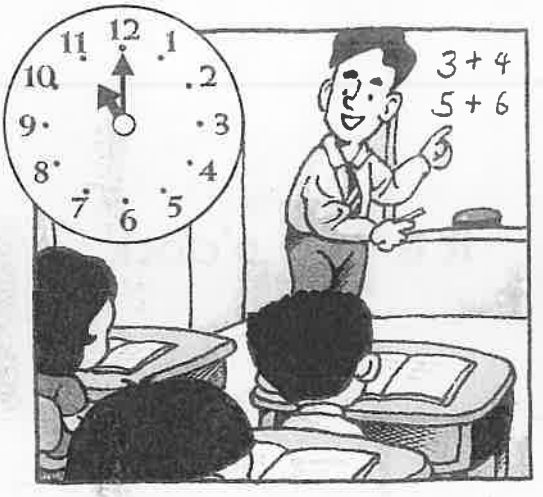


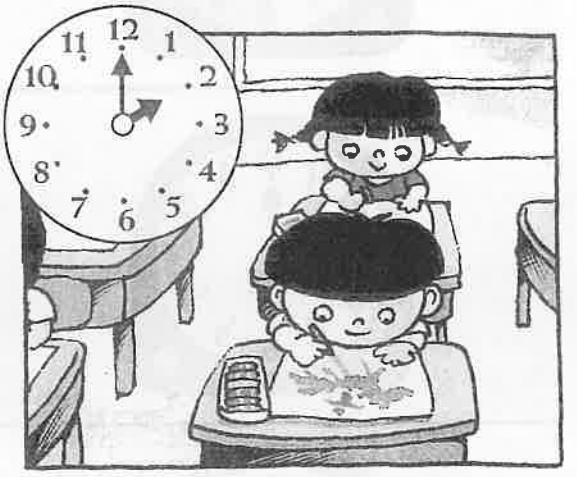
It is 6 o'clock in the morning.

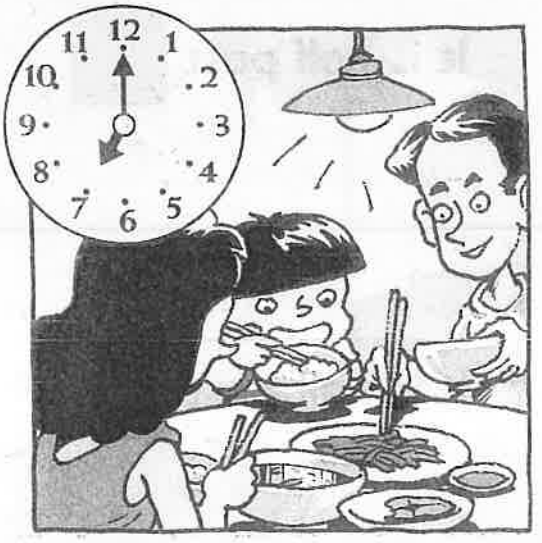
1. What time is it?

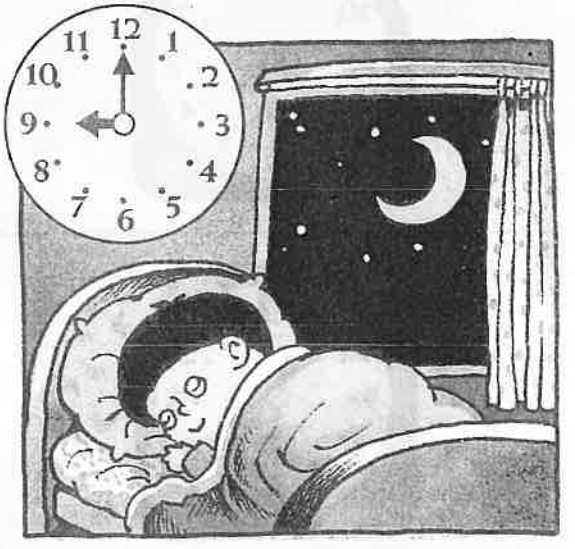






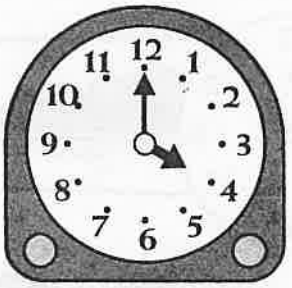




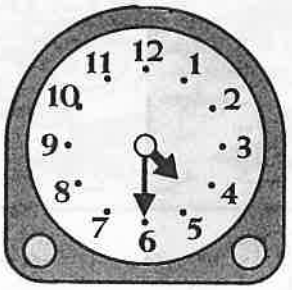


Workbook Exercise 44

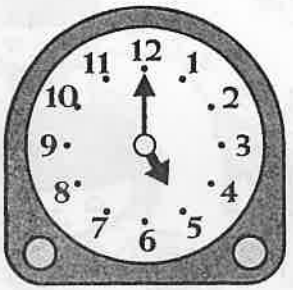
2.



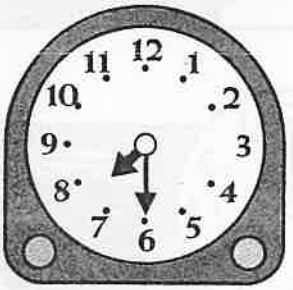
It is 4 o'clock.



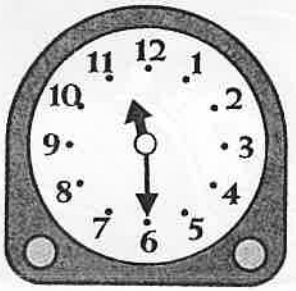
It is **half past** 4.



It is ▢ o'clock.

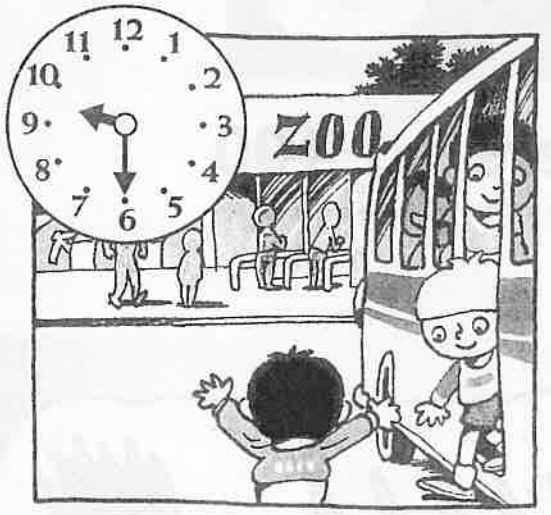


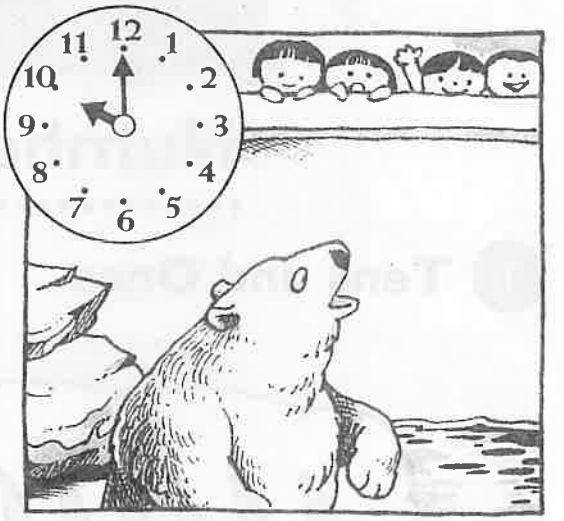
It is half past ▢.

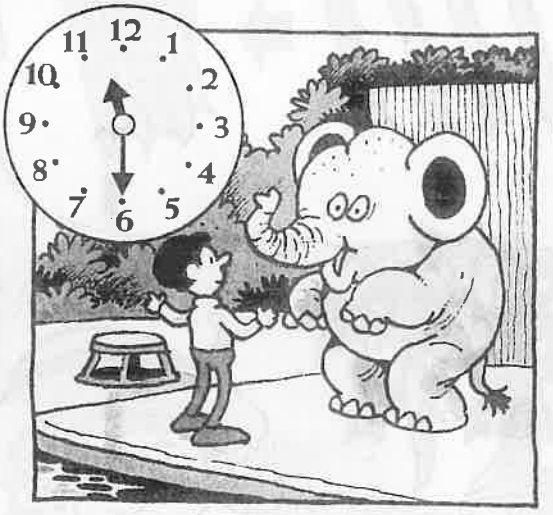


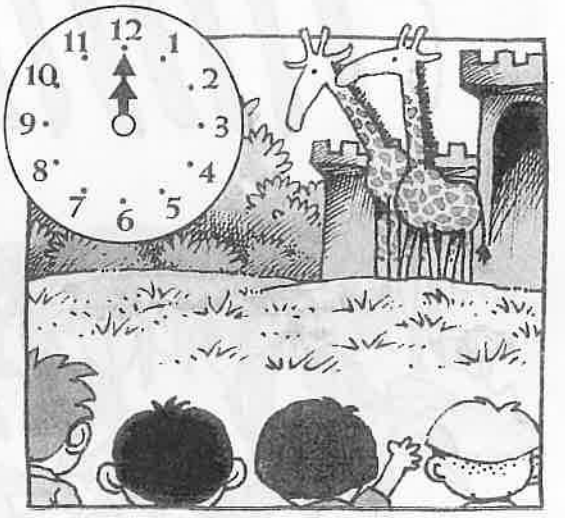
It is half past ▢.

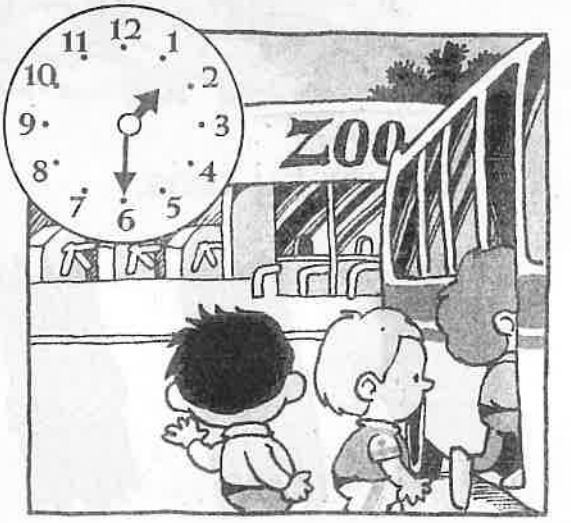
3. What time is it?







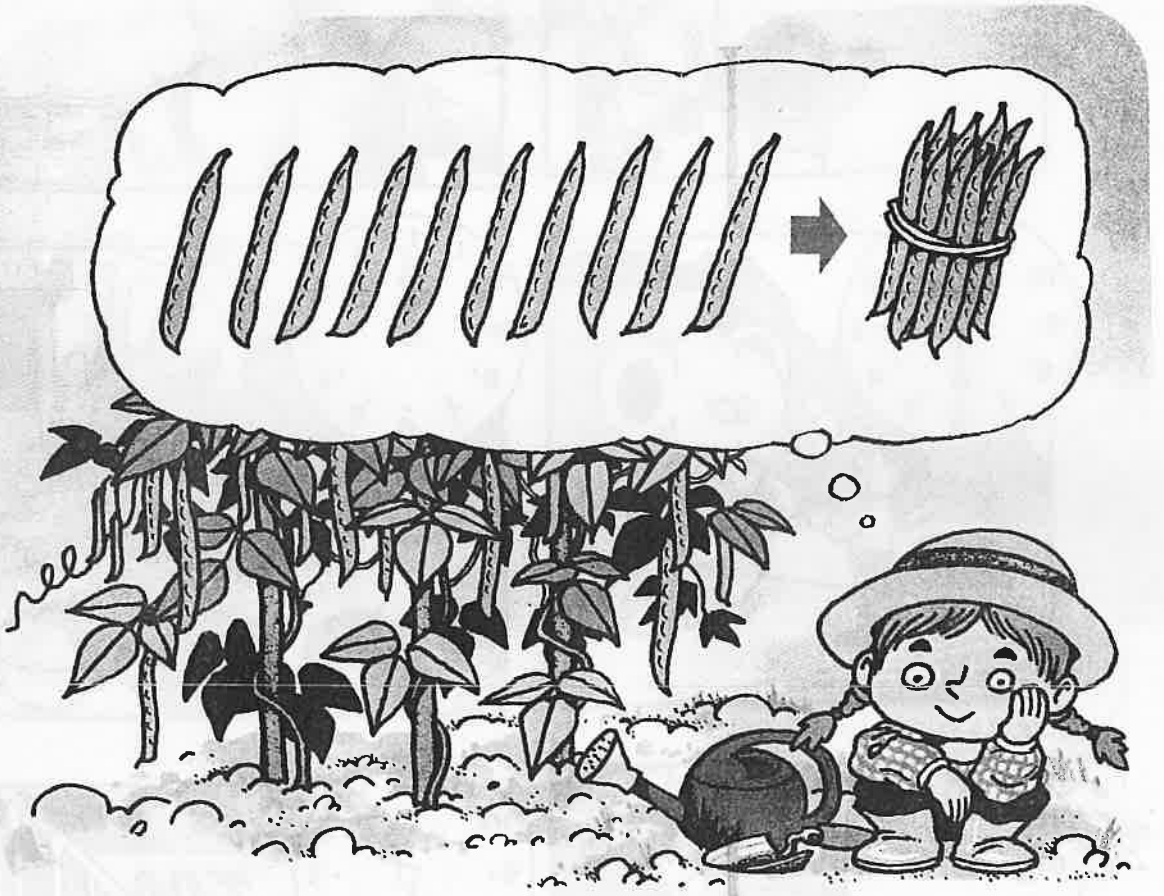




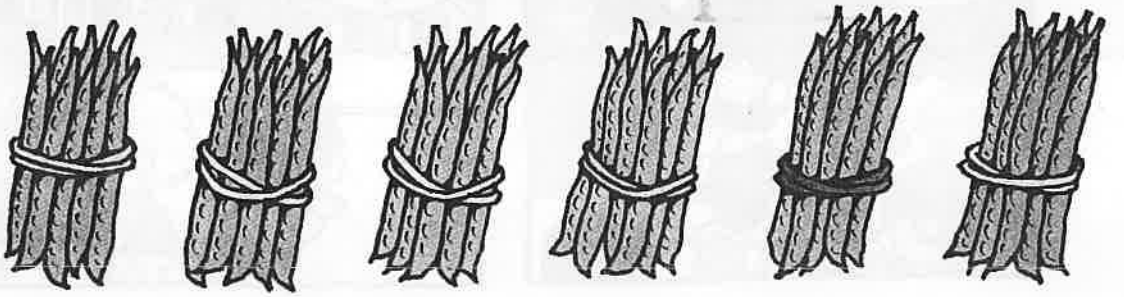
Workbook Exercise 45

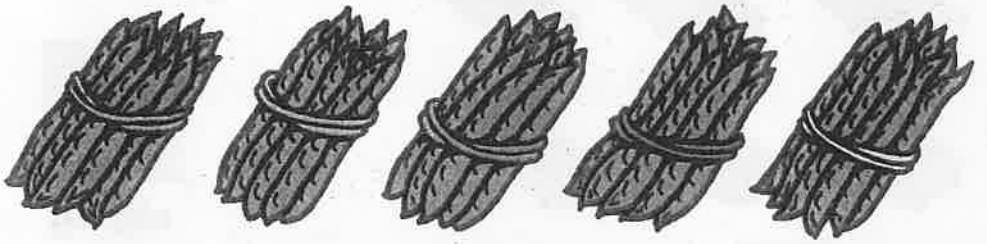
8 Numbers to 100

1 Tens and Ones



Count by tens.

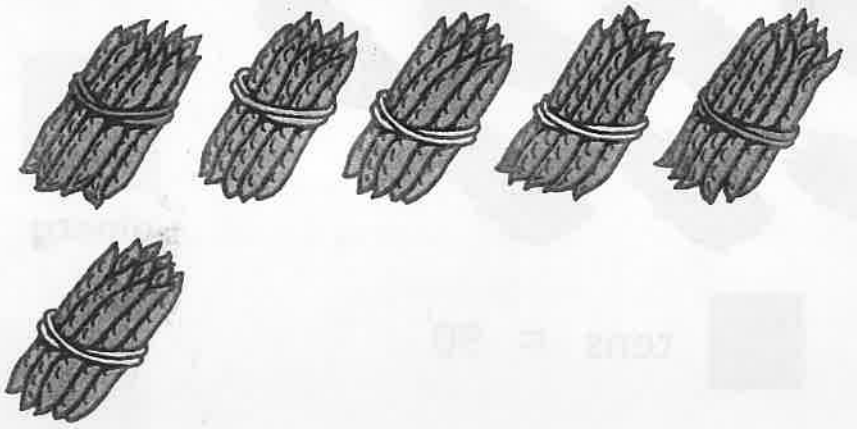




50

fifty

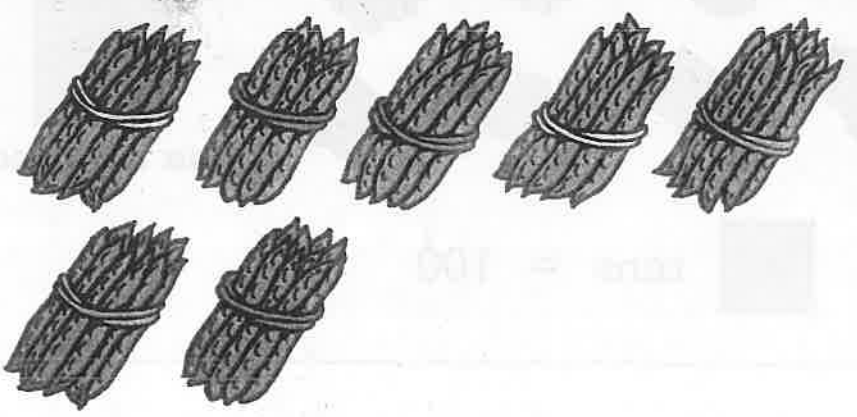
5 tens = 50



60

sixty

6 tens = 60



70

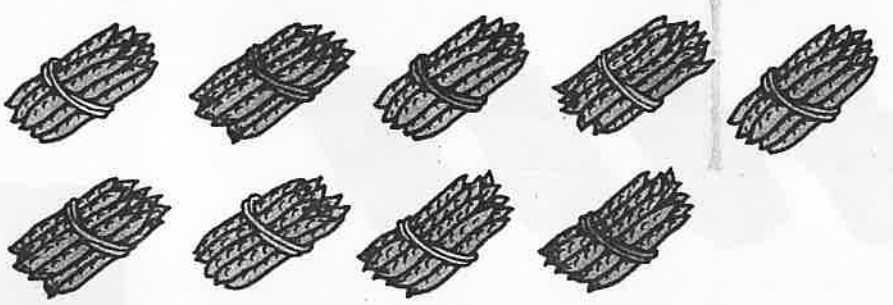
seventy

[ ] tens = 70

80

eighty

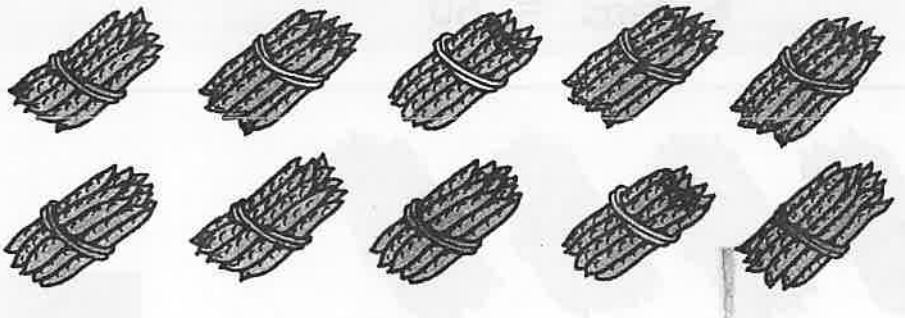
tens = 80



90

ninety

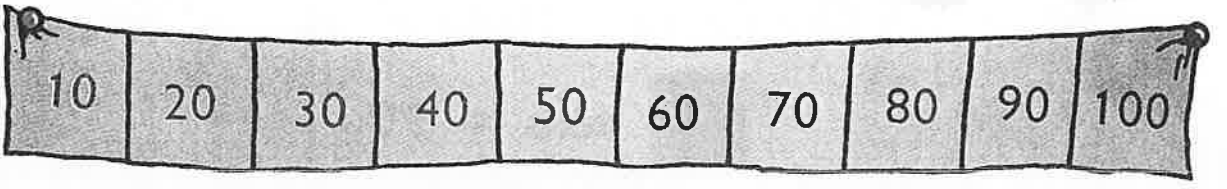
tens = 90



100

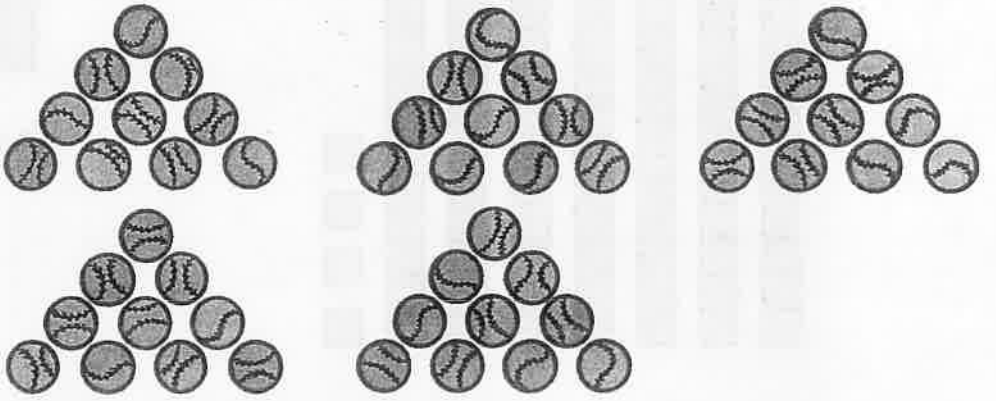
one hundred

tens = 100



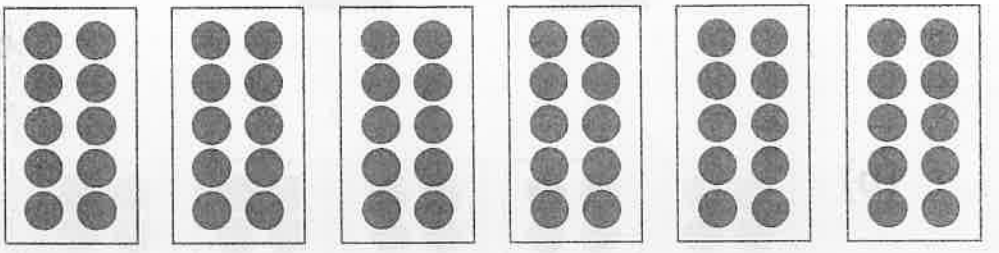
1. Count the tens.

(a)



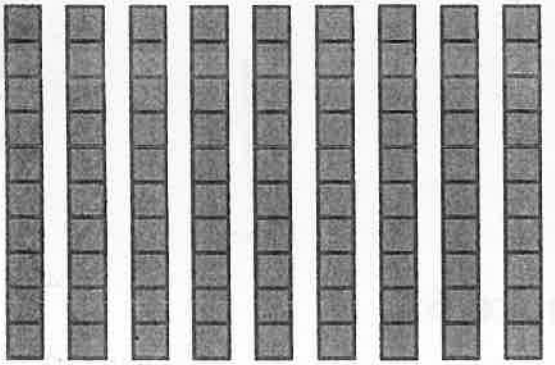
tens =

(b)



tens =

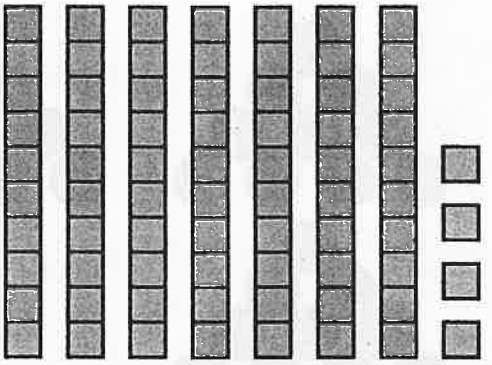
(c)



tens =

Workbook Exercise 46

2. (a)

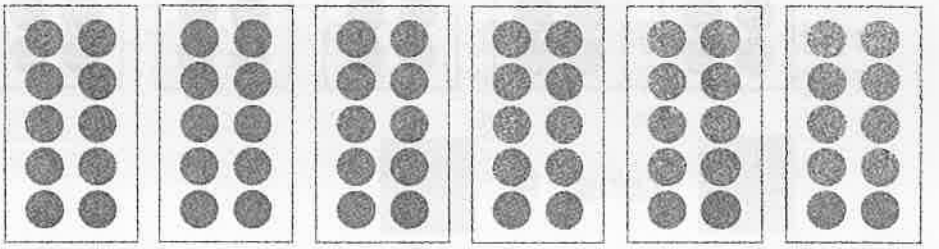


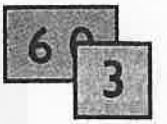
seventy-four

74 is 70 and 4.

74 = ____ tens ____ ones

(b)





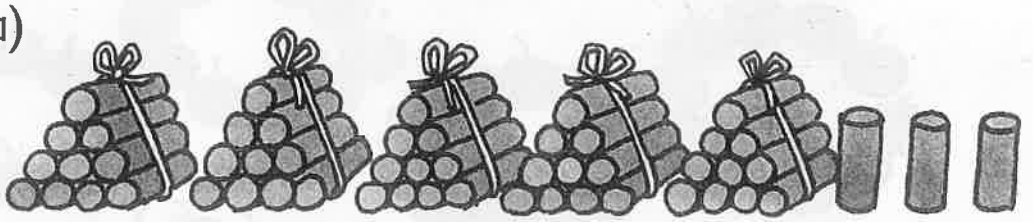
sixty-three

60 and 3 make 63.

63 = ____ tens ____ ones

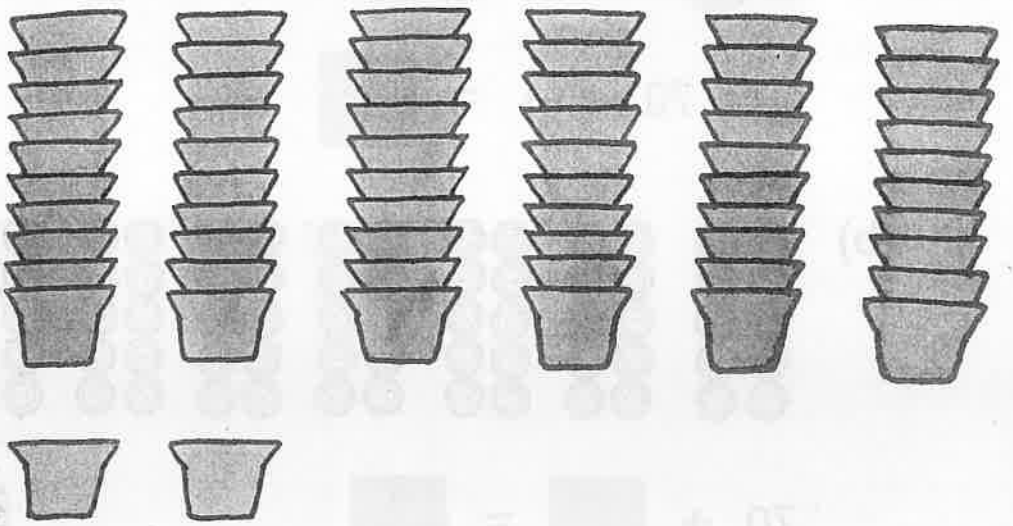
3. Count the tens and ones.

(a)



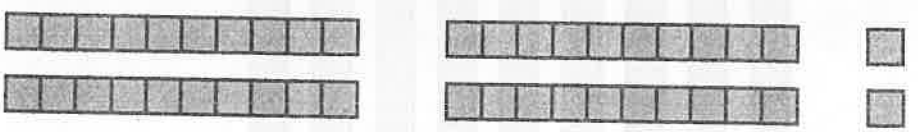
tens ones =

(b)



tens ones =

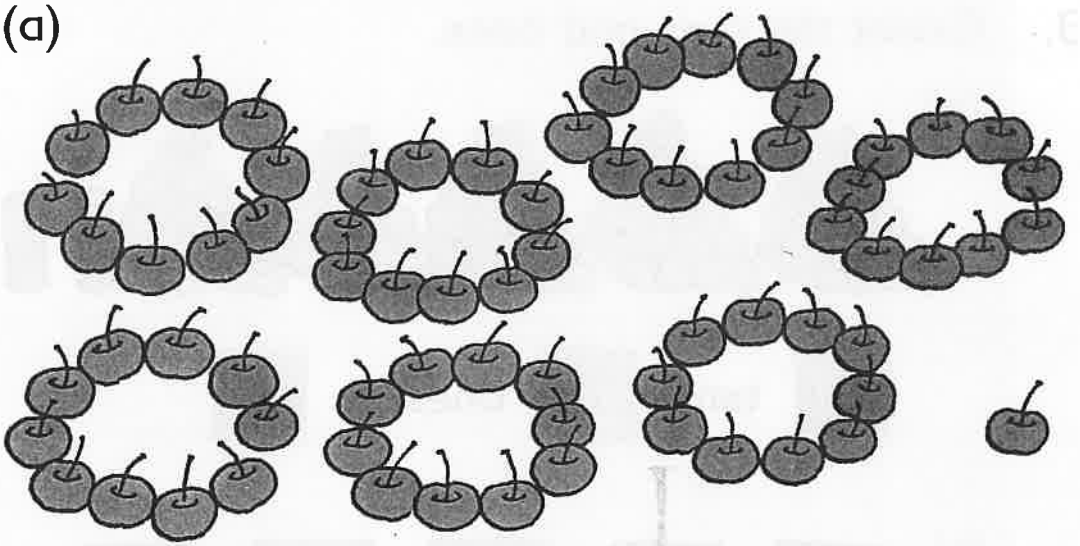
(c)



tens ones =

Workbook Exercises 47 to 49

4. (a)

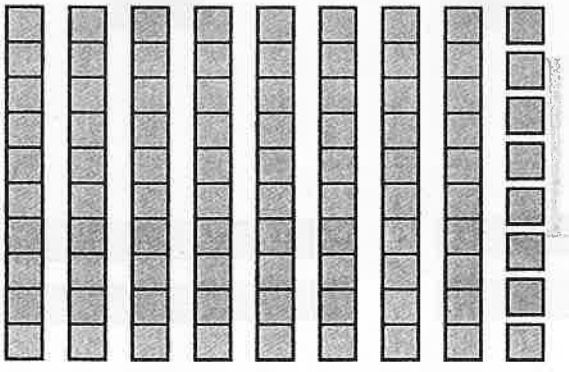


70 + 1 = ☐

(b)

70 + ☐ = ☐

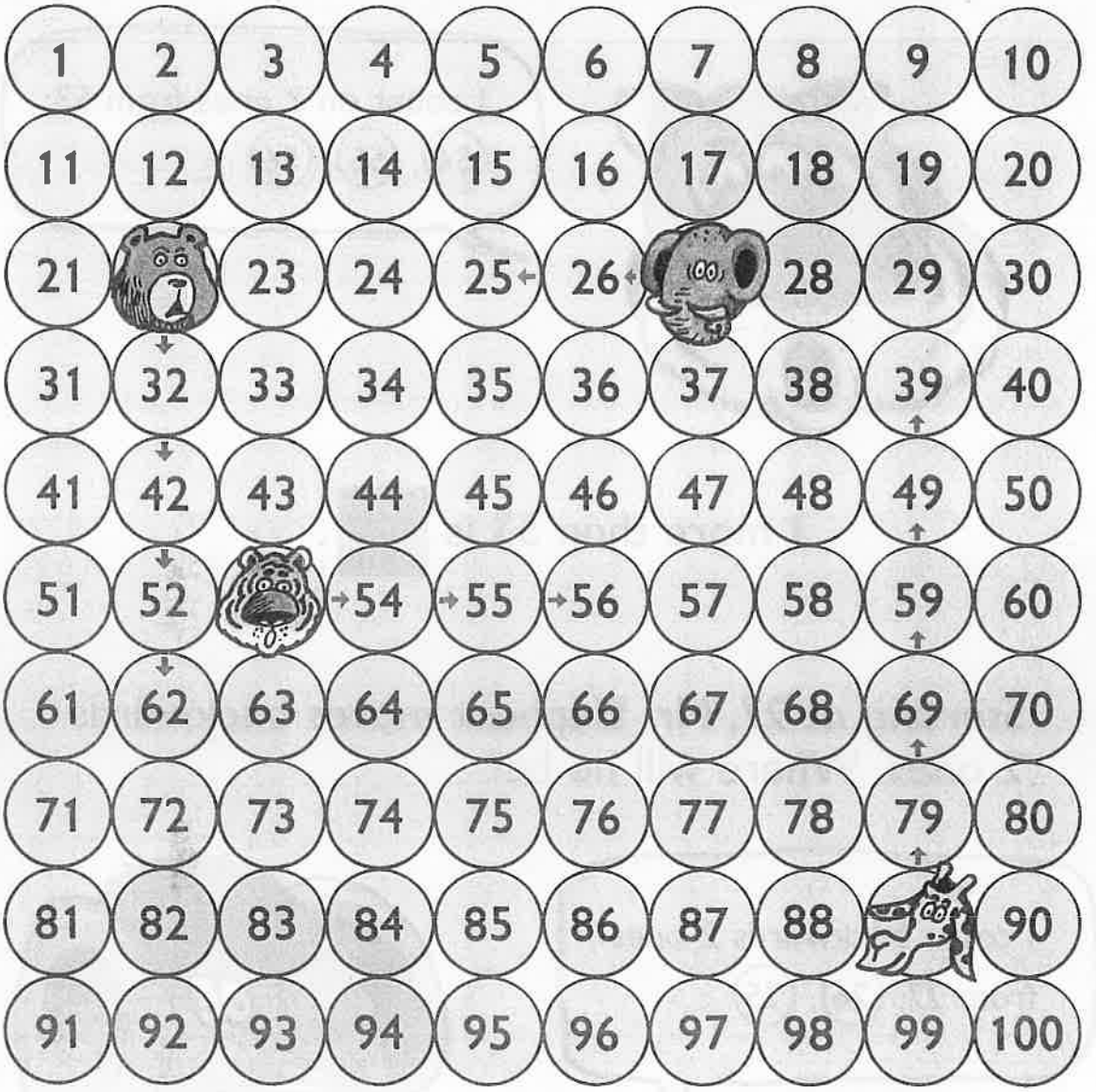
(c)



80 + ☐ = ☐

Workbook Exercise 50

2 Order of Numbers



Mr. Tiger is at 53.

Where are Mr. Elephant, Mrs. Bear and Miss Giraffe?

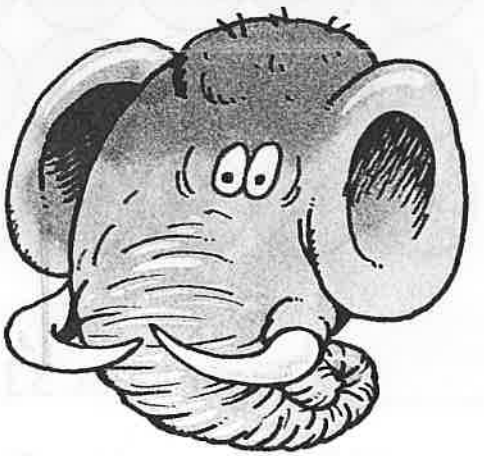
Starting at 53, Mr. Tiger moves on 3 ones.
Where will he be?

I count on 3 ones from 53:
(54), (55), (56)

3 more than 53 is ▢.

Starting at 27, Mr. Elephant moves backwards 2 ones. Where will he be?

I count backwards 2 ones from 27: (26), (25)



2 less than 27 is ▢.

Starting at 22, Mrs. Bear moves on 4 tens.
Where will she be?

I count on 4 tens from 22:
(32), (42), (52), (62)

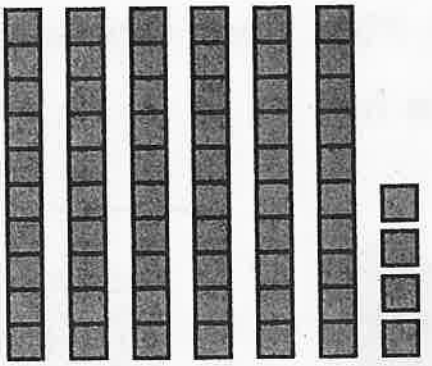
40 more than 22 is ____.

Starting at 89, Miss. Giraffe moves backwards 5 tens. Where will she be?

I count backwards 5 tens from 89:
(79), (69), (59), (49), (39)

50 less than 89 is ____.

1.



(a) What number is 1 more than 64?

(b) What number is 1 less than 64?

(c) What number is 10 more than 64?

(d) What number is 10 less than 64?

2. What are the missing numbers?

(a) 30 — 40 — ? — ? — 70 — ?

(b) 26 — 36 — 46 — ? — ? — ?

(c) 73 — 63 — ? — 43 — ? — ?

3. (a) What number is 10 more than 52?

(b) What number is 20 more than 52?

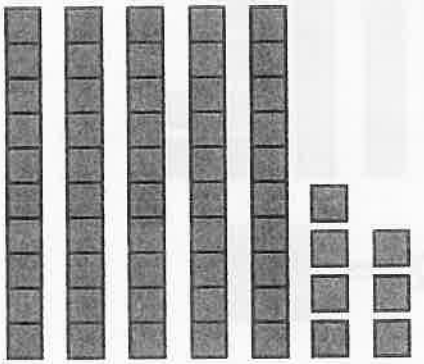
(c) What number is 10 less than 96?

(d) What number is 20 less than 96?

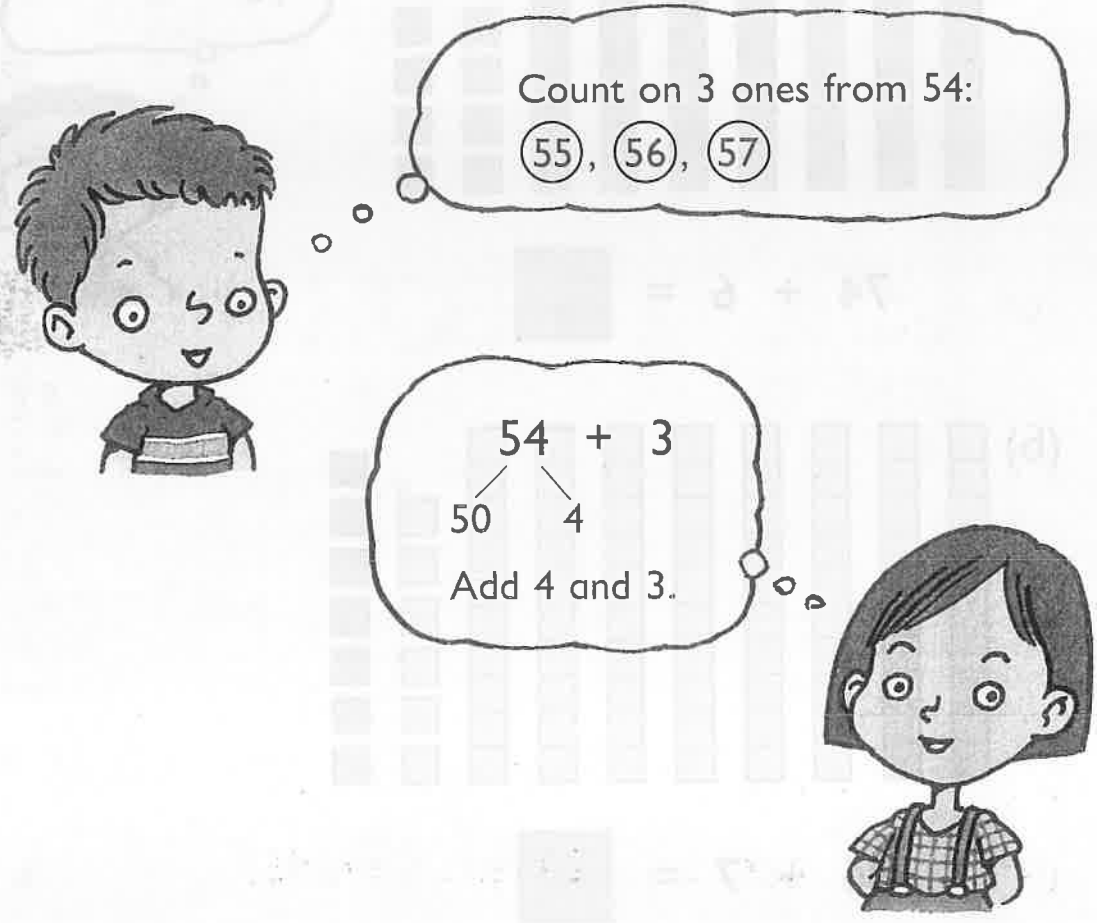
Workbook Exercises 51 to 56

3 Addition Within 100

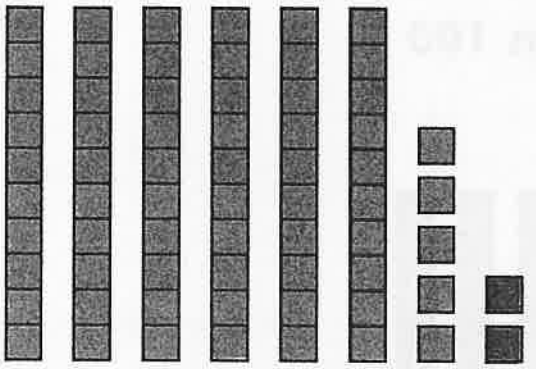
Add 54 and 3.



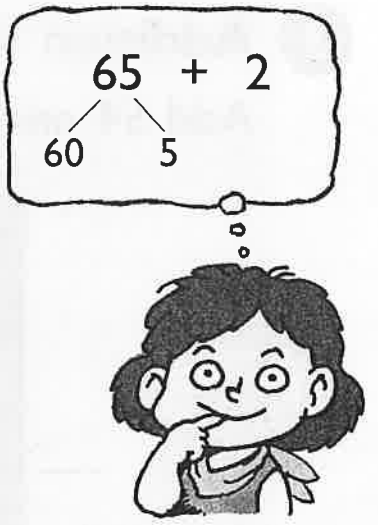
$54 + 3 =$ ■



1.

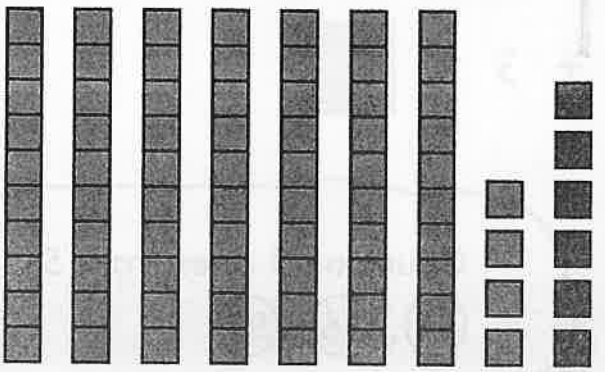


65 + 2 = ☐

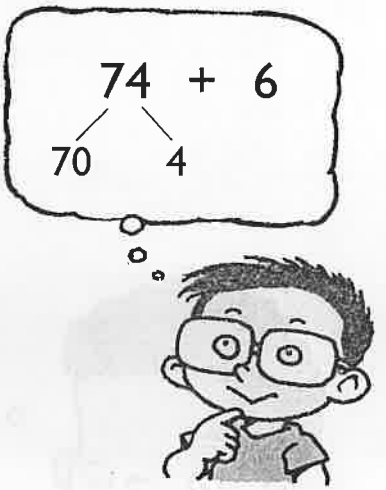


Workbook Exercise 57

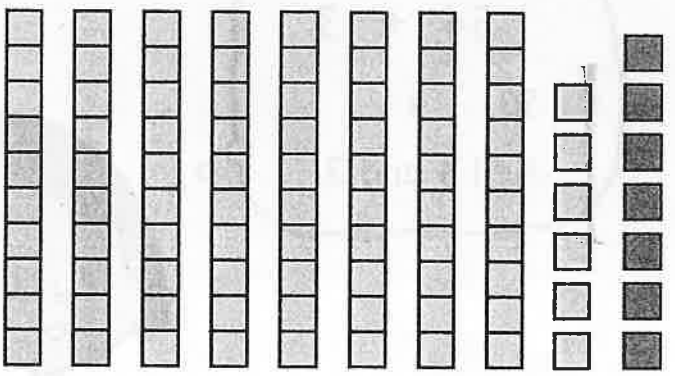
2. (a)



74 + 6 = ☐



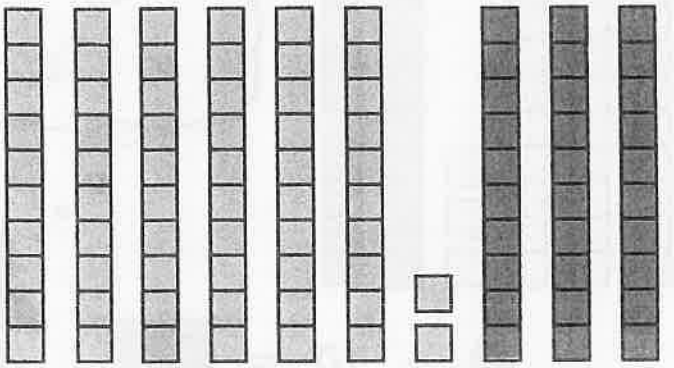
(b)



86 + 7 = ☐

Workbook Exercise 58

3. Add 62 and 30.



62 + 30 = ■

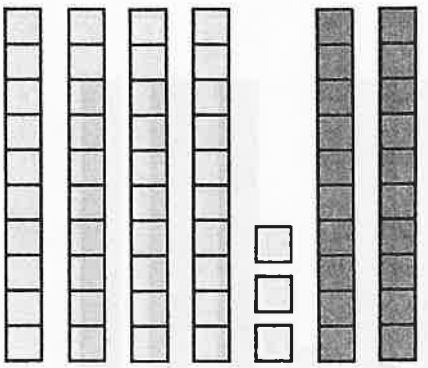
Count on 3 tens from 62:
(72), (82), (92)

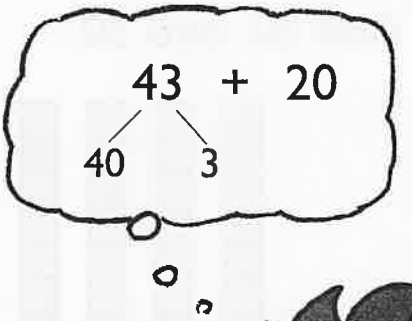
62 + 30

60 2

Add 60 and 30.

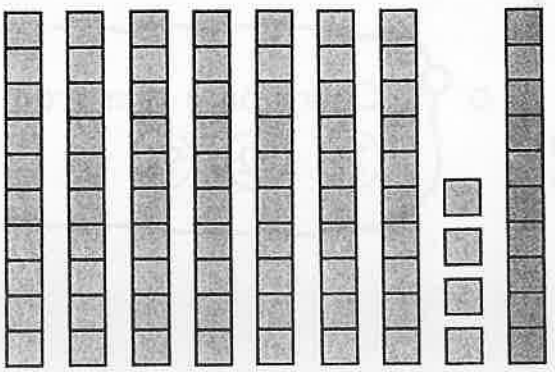
4. (a)





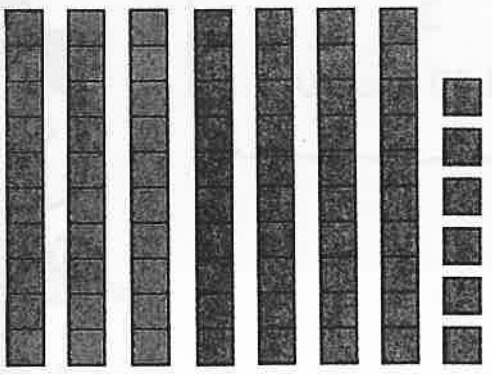
43 + 20 = ☐

(b)



74 + 10 = ☐

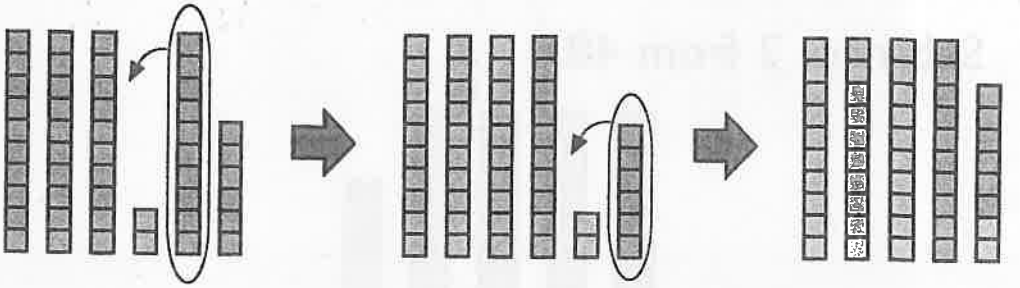
(c)



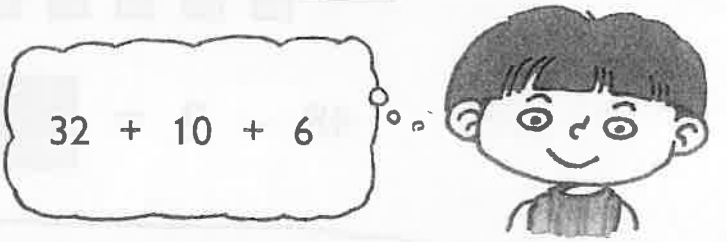
30 + 46 = ☐

Workbook Exercises 59 & 60

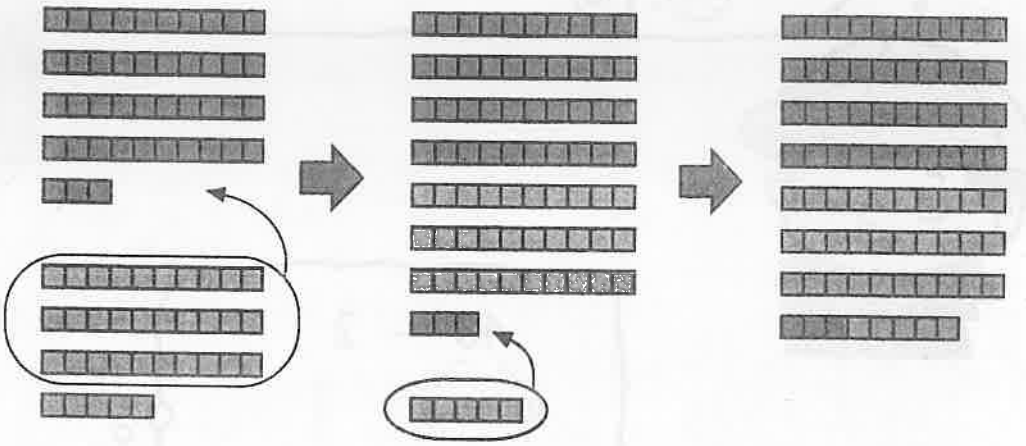
5. Add 32 and 16.



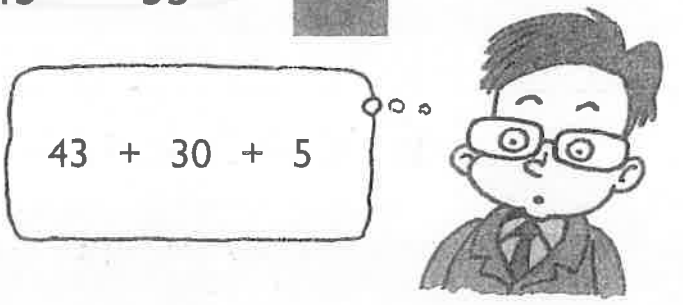
$32 + 16 = \square$



6. Add 43 and 35.



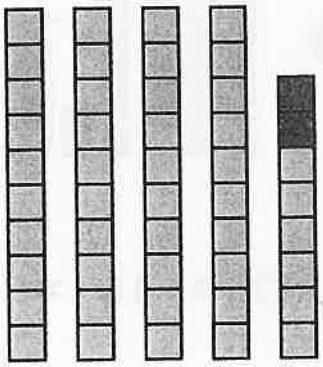
$43 + 35 = \square$



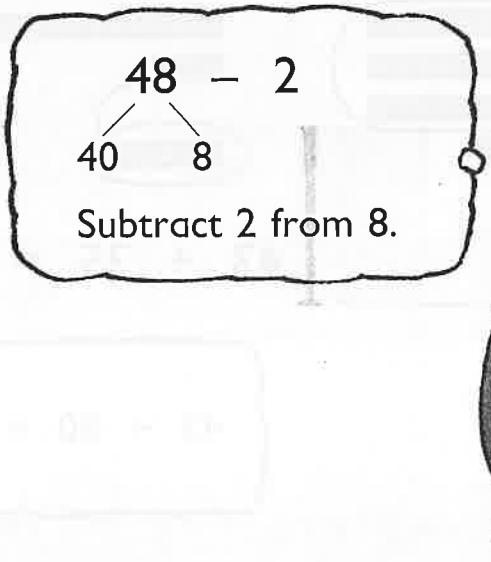
Workbook Exercise 61

4 Subtraction Within 100

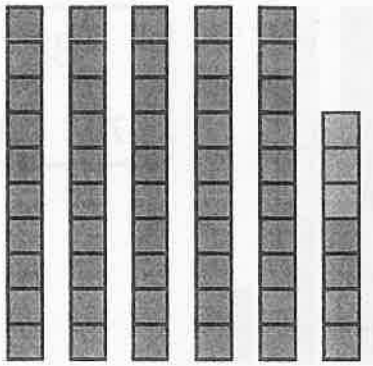
Subtract 2 from 48.

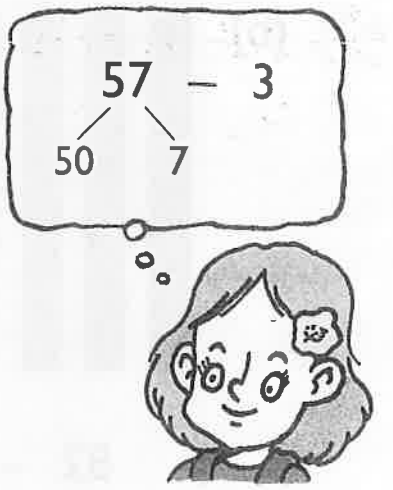


48 − 2 = ▢



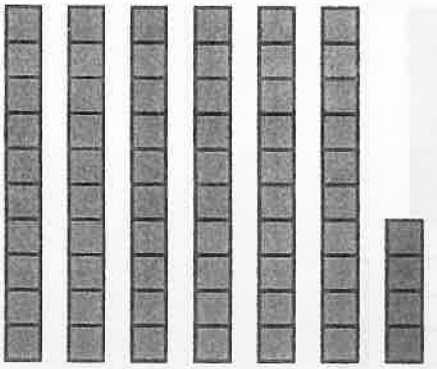
1. (a)





57 – 3 = ▢

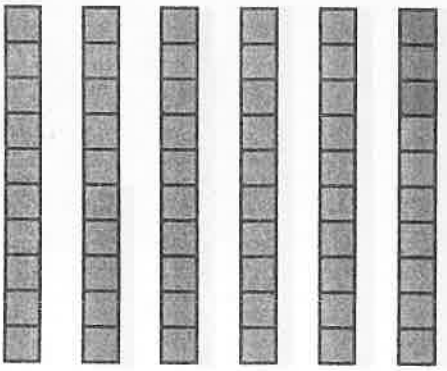
(b)

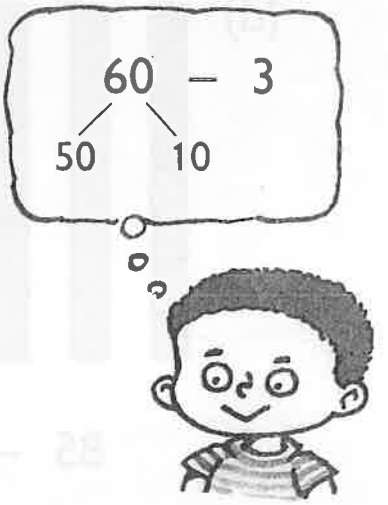


64 – 4 = ▢

Workbook Exercise 62

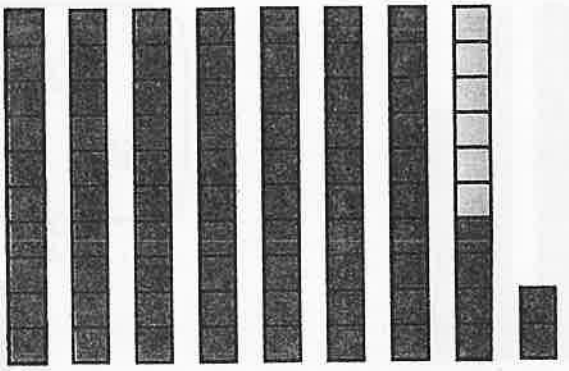
2. (a)

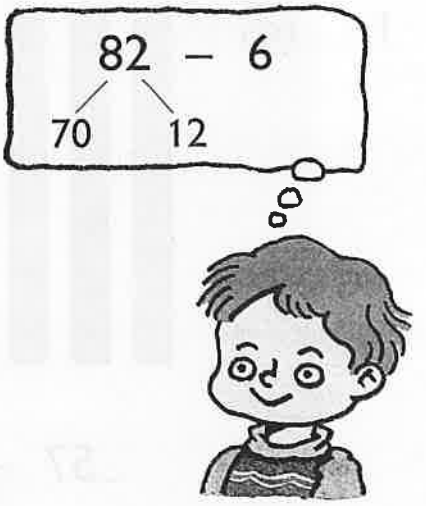




60 – 3 = ▢

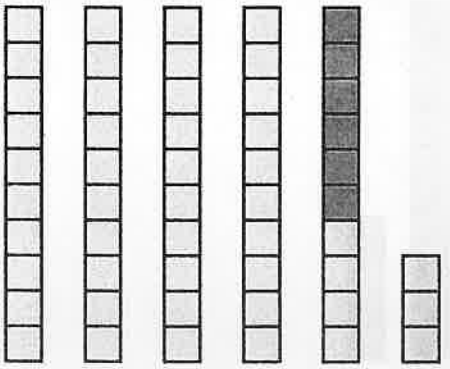
(b)





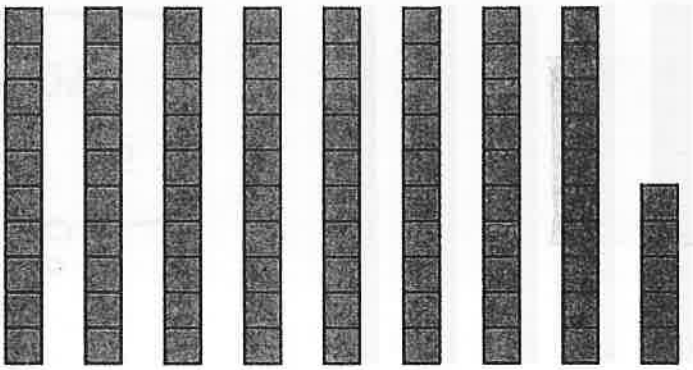
82 − 6 = ☐

(c)



53 − 6 = ☐

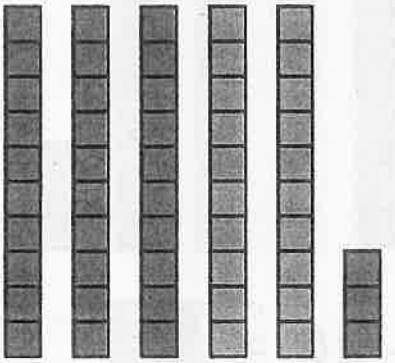
(d)



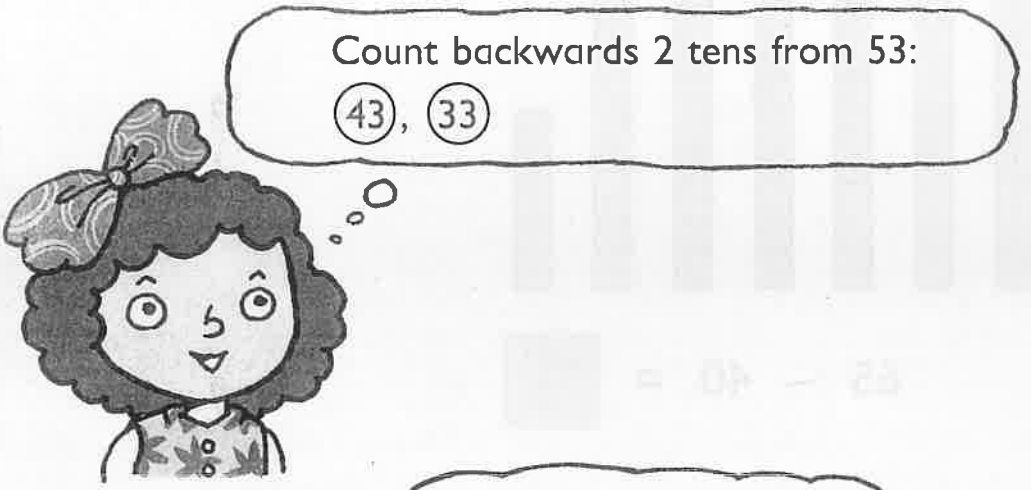
85 − 9 = ☐

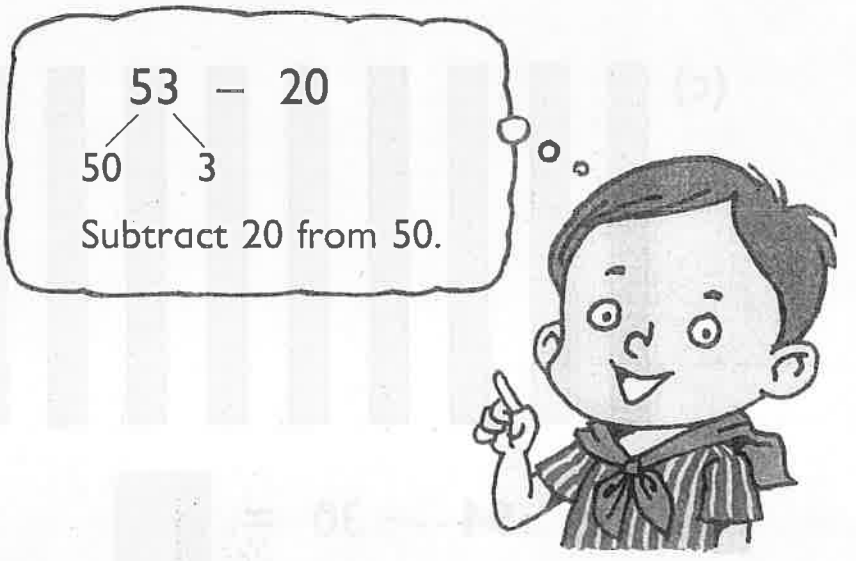
Workbook Exercise 63

3. Subtract 20 from 53.

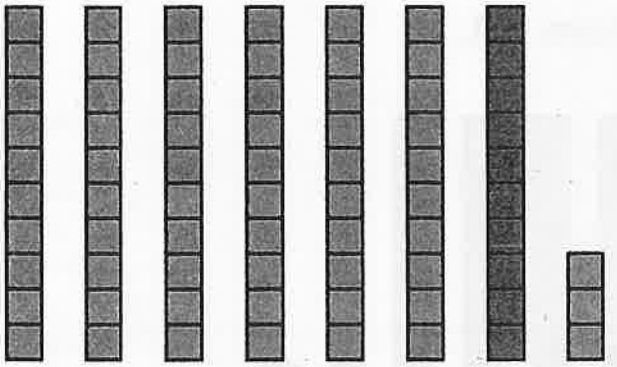


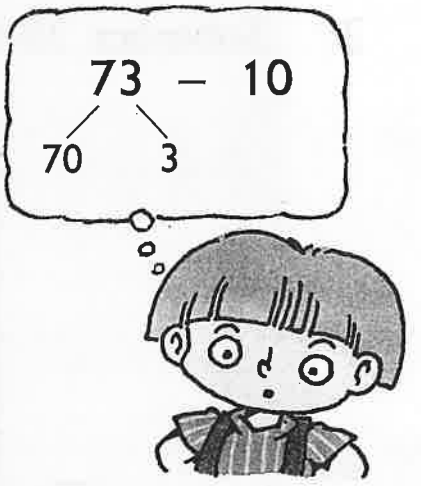
53 − 20 = ☐





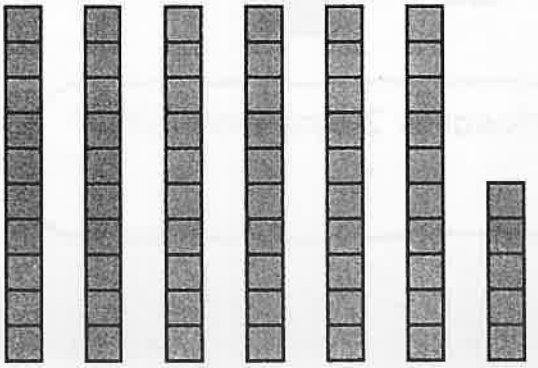
4. (a)





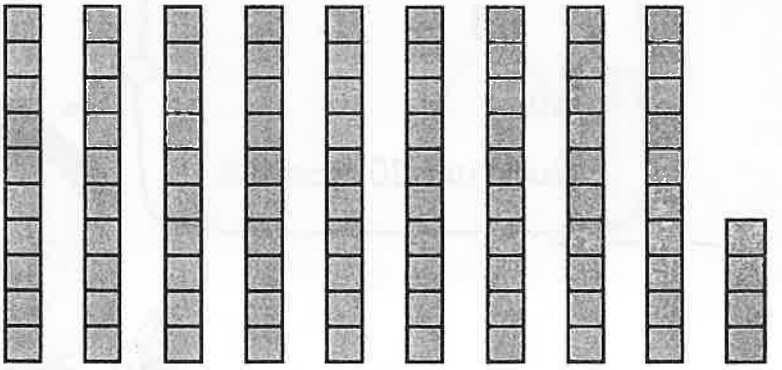
73 – 10 = ☐

(b)



65 – 40 = ☐

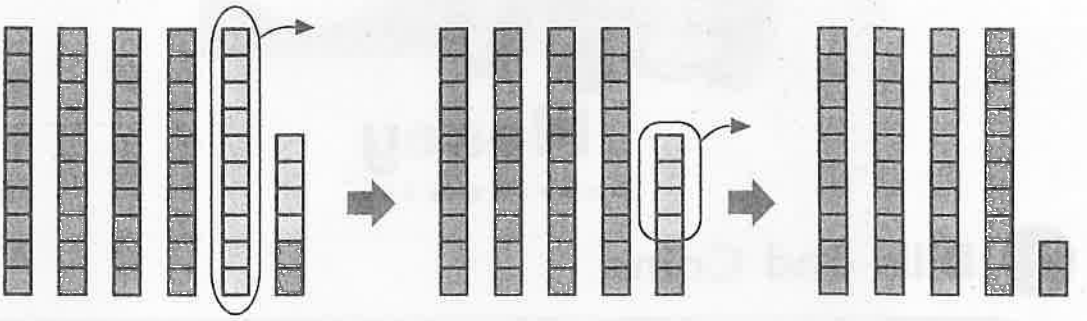
(c)



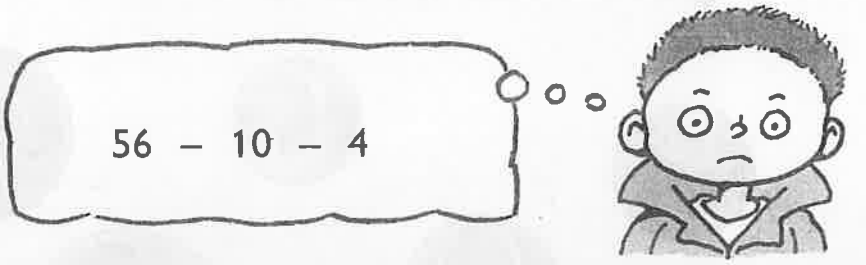
94 – 30 = ☐

Workbook Exercises 64 & 65

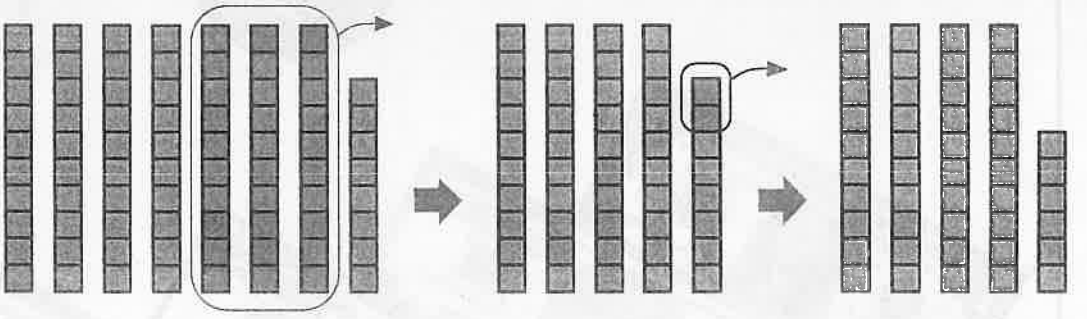
5. Subtract 14 from 56.



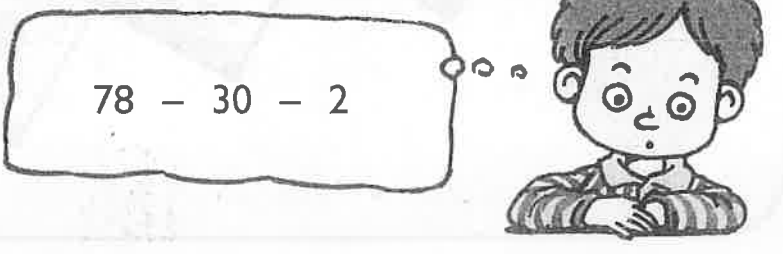
56 − 14 = ■



6. Subtract 32 from 78.



78 − 32 = ■



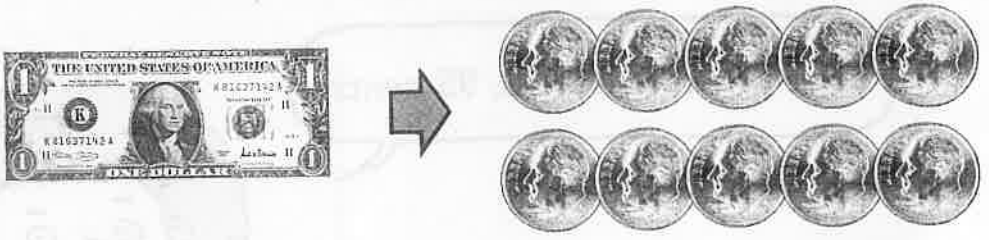
Workbook Exercise 66

9 Money

1 Bills and Coins

We use these coins and bills in the U.S.
Do you know their values?

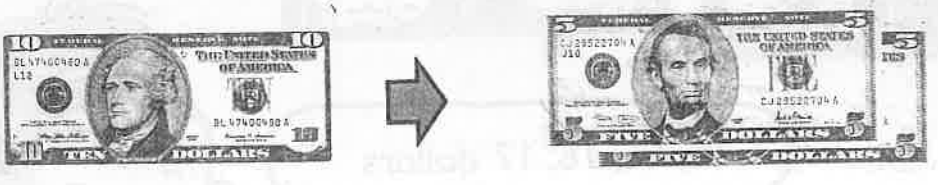
A half-dollar can be changed for ▢ dimes.



A one-dollar bill can be changed for ▢ dimes.

A five-dollar bill can be changed for

▢ one-dollar bills.



A ten-dollar bill can be changed for

▢ five-dollar bills.

1. Mary paid this amount of money for a note book.

25, 50, 60, 70, 80, 90, 95 cents

The note book cost ____ ¢.

2. Maria paid this amount of money for a doll.

10, 15, 16, 17 dollars

The doll cost $ ____ .

3. How much money is there in each set of coins?

(a)

(b)

(c)

(d)

(e)

(f)

Workbook Exercise 67

4. How much money is there in each set?

(a)

(b)

(c)

(d)

(e)

Workbook Exercise 68

5. Which set has a bigger amount of money?

(a)

Set A

Set B

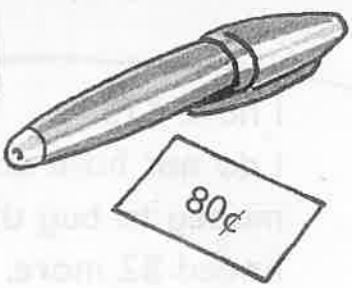
(b)

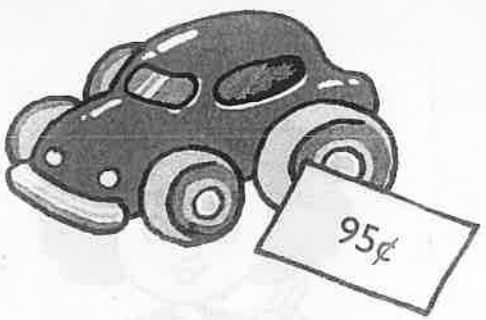
Set X

Set Y

6. Which is cheaper?

(a)





(b)

Workbook Exercise 69

2 Shopping

I have $20. I have $3 left after buying the doll.

Dani

$20 – $17 = $3

Emily

I have $15.
I do not have enough money to buy the doll.
I need $2 more.

$17 – $15 = $2