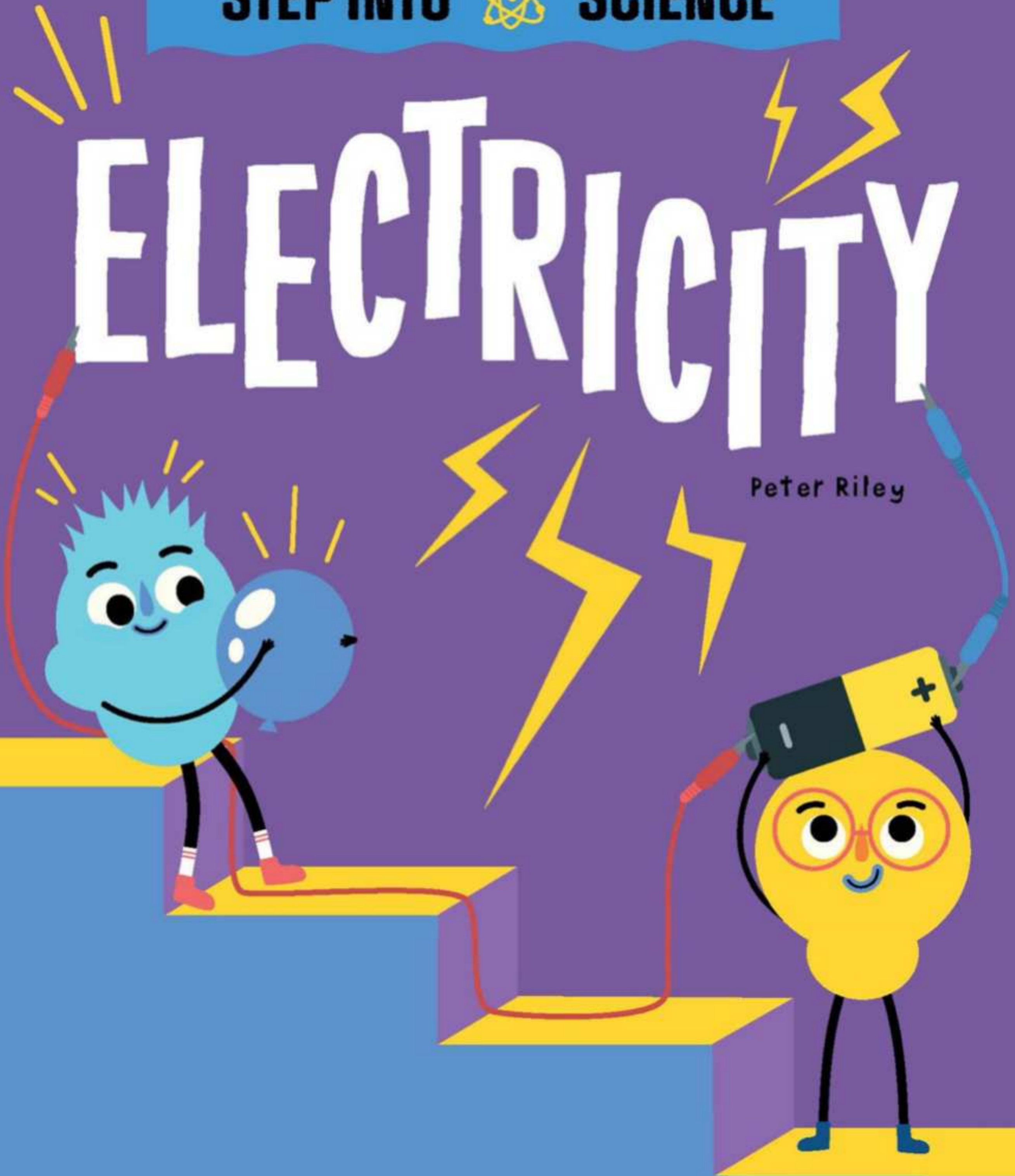


STEP INTO  SCIENCE

# ELECTRICITY

Peter Riley





STEP INTO  SCIENCE

# ELECTRICIT



PETER RILEY



**Enslow**  
PUBLISHING

Published in 2025 by Enslow Publishing, LLC  
2544 Clinton Street  
Buffalo, NY 14224

First published in Great Britain in 2022 by Hodder & Stoughton

Text copyright © Peter Riley 2015

Design and illustration copyright © Hodder & Stoughton Ltd 2022

The text in this book was previously published in the series Moving Up with Science.

To my granddaughter, Holly Jane.

Editor: Elise Short  
Design and Illustration: Collaborate Ltd

Every attempt has been made to clear copyright. Should there be any inadvertent omission, please apply to the Publishers for rectification.

All rights reserved. No part of this book may be reproduced in any form without permission in writing from the publisher, except by a reviewer.

Manufactured in the United States of America

CPSIA compliance information: Batch #CSENS25: For further information contact Enslow Publishing LLC, New York, New York at 1-800-398-2504.

Please visit our website, [www.enslowpublishing.com](http://www.enslowpublishing.com). For a free color catalog of all our high-quality books, call toll free 1-800-398-2504 or fax 1-877-980-4454.

#### Cataloging-in-Publication Data

Names: Riley, Peter.  
Title: Electricity / Peter Riley.  
Description: Buffalo, NY : Enslow Publishing, 2025. | Series: Step into science | Includes glossary and index.  
Identifiers: ISBN 9781978538924 (pbk.) | ISBN 9781978538931 (library bound) | ISBN 9781978538948 (ebook)  
Subjects: LCSH: Electricity--Juvenile literature.  
Classification: LCC QC527.2 R554 2025 | DDC 537--dc23

Find us on  



! All forms of electricity can be dangerous. Always treat electrical equipment with care.

We recommend adult supervision at all times while doing the activities in this book. Always be aware that craft materials may contain allergens, so check the packaging for allergens if there is a risk of an allergic reaction. Anyone with a known allergy must avoid these.

- Wear an apron and cover surfaces.
  - Tie back long hair.
- Ask an adult for help with cutting.
- Check materials for allergens.

# CONTENTS

|  |    |
|--|----|
| <b>How we use electricity</b> .....                  | 4  |
| <b>What is electricity?</b> .....                    | 6  |
| <b>Cells and batteries</b> .....                     | 8  |
| <b>A bulb</b> .....                                  | 10 |
| <b>Conductors and insulators</b> .....               | 12 |
| <b>A circuit</b> .....                               | 14 |
| <b>A series circuit</b> .....                        | 16 |
| <b>Switches</b> .....                                | 18 |
| <b>Voltage</b> .....                                 | 20 |
| <b>Buzzers and motors</b> .....                      | 22 |
| <b>A lighthouse</b> .....                            | 24 |
| <b>Robot head</b> .....                              | 26 |
| <b>Glossary</b> .....                                | 28 |
| <b>Answers to the activities and questions</b> ..... | 29 |
| <b>Further information</b> .....                     | 31 |
| <b>Index</b> .....                                   | 32 |



Words in **bold** can be  
found in the glossary on  
pages 28–29.

# HOW WE USE ELECTRICITY

Every day, we use electricity. When we turn on a light or travel in a car we are using electricity. Some pieces of electrical equipment are called **appliances**. They are machines powered by electricity, and they help us in many different ways.

## ELECTRICITY AT HOME

Electrical appliances give us heat to cook food and warm our homes. They help move things, such as spinning the blades of a fan. They keep things cool in a refrigerator, provide light in a lamp, and make sound come out of a radio.



Look at the items in this kitchen. How many electrical appliances can you see?





What electrical  
items can you  
see in this city?

## USING ELECTRICITY OUTSIDE

Electrical appliances also can be found outside. They power streetlights, traffic lights, and automatic doors on buildings. They are part of vehicles' engines and power their lights.

**MAKE A LIST OF  
THE ELECTRICAL  
APPLIANCES IN YOUR  
HOME. WHAT IS EACH  
ITEM USED FOR?  
ARRANGE THEM INTO  
GROUPS ACCORDING  
TO WHAT THEY DO: DO  
THEY GIVE HEAT OR  
LIGHT, FOR EXAMPLE?**

# WHAT IS ELECTRICITY?

Electricity was discovered in ancient Greece by a man called Thales. He rubbed a piece of **amber**, then put it near some straw and feathers. They jumped up to the amber and stuck to it. The Greek name for amber is “electron” and its strange power became known as electricity.



Amber is a hard yellowish solid that comes from trees that lived millions of years ago.

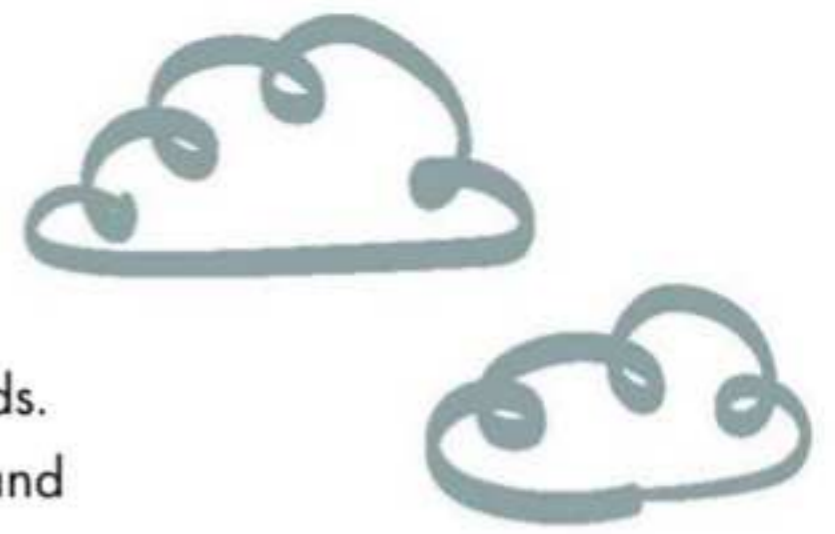
## STATIC ELECTRICITY

The electricity made by rubbing amber is called **static electricity**. It is a pulling force between two surfaces.

Rub a balloon against a dry wool sweater and hold it above some pieces of tissue paper. Static electricity pulls the tissue paper up towards the balloon.

# STORM CLOUDS

The most powerful static electricity is **generated** in storm clouds. Inside the cloud, water **droplets** freeze and form ice crystals and hailstones. These rub together and generate static electricity.



# ELECTRIC CURRENT

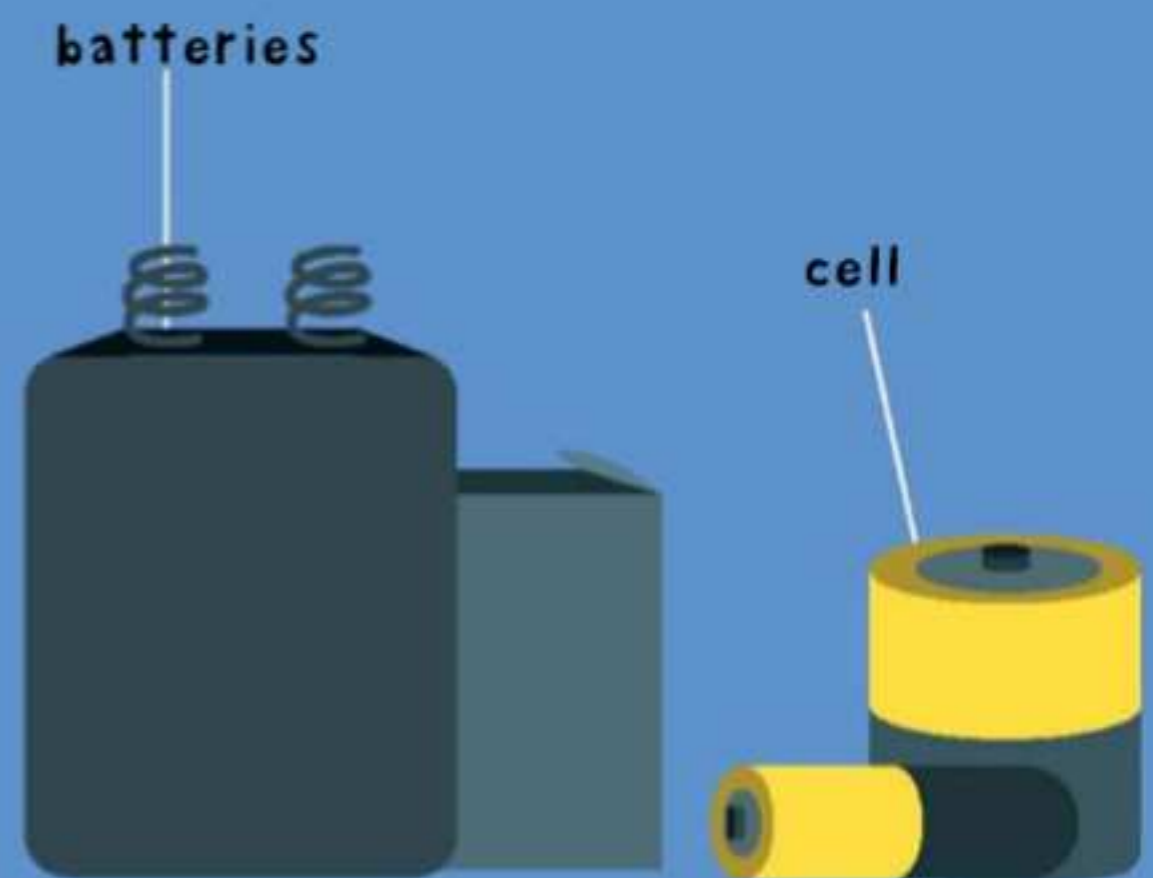
In a storm, huge amounts of static electricity are released as a **current** of electricity, which flashes through the air as lightning.



Lightning can flash from cloud to cloud or, as seen here, from a cloud to the ground.

# CELLS AND BATTERIES

**A cell** is a store of electricity. A **battery** is a group of cells joined together. Both are used to make a current of electricity. Batteries can be used to power all sorts of things, such as flashlights, laptop computers, mobile phones, and some toys.



A cell is often shaped like a cylinder. Sometimes the word "battery" is used to refer to cells too. In this book, the word battery has to do with a box in which cells are joined together.

This car battery is made up of six cells joined together. It powers the car's engine, lights, and electrical and electronic equipment, such as the radio.



# TERMINALS OF A CELL

If you look closely at a cell, it has a plus sign (+) at one end and a minus sign (-) at the other end. Each end is called a **terminal**. There is a positive terminal (+) and a negative terminal (-). To make electricity flow out of the cell, a **wire** must be in contact with each terminal.



! Batteries are safe to touch but DO NOT try to look inside one. The chemicals that make them work can burn you if they get on your skin or clothes.

## TWO CELLS

To make more electricity flow, cells are joined together. They have to be joined up with the positive terminal of one cell next to the negative terminal of the other cell. If two of the same terminals are joined together, the electricity will not flow.

FIND A TOY THAT USES CELLS. ASK AN ADULT TO TAKE THEM OUT. LOOK FOR THE PLUS AND MINUS SIGNS ON THE CELLS AND ON THE INSIDE OF THE TOY. CAN YOU PUT THE CELLS BACK IN CORRECTLY AND MAKE THE TOY WORK?

# A BULB



**Bulbs** are used to provide light in the area surrounding them. Let's see how they work.

## BULBS USED IN SCIENCE

A bulb has two places where wires are attached. They are called **contacts**. The contacts are connected to wires inside the bulb. One of the wires inside the bulb is in the shape of a **coil**.

Bulbs used in experiments are very small and are screwed into plastic holders.

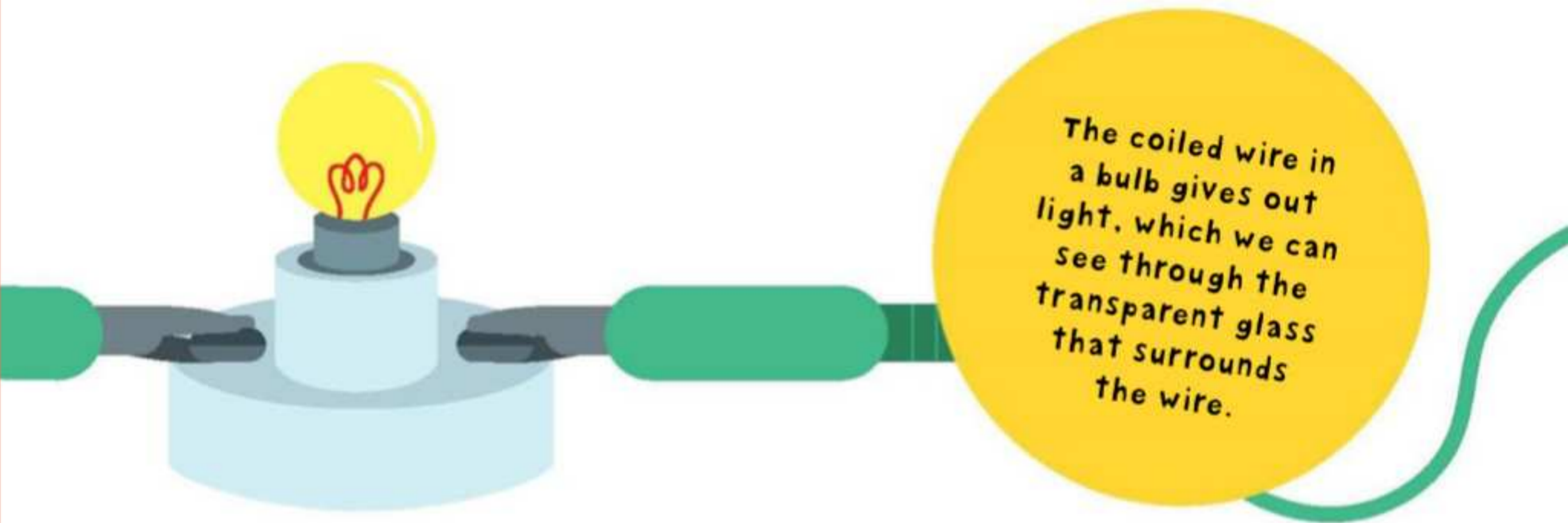


The light from inside these bulbs passes through the glass and lights up the street.



# THE FLOW OF ELECTRICITY

Electricity flows from the cell along a wire to the bulb. When it flows through the coil of wire in the bulb, the coil gets hot and glows. The electricity continues to flow out of the bulb, along the other wire, and back to the cell.



## LIGHTING A BULB

With the help of an adult, you can make a bulb light up in the following way.

- 1 Attach one end of a wire to one terminal of the cell.
- 2 Attach the other end of the wire to a contact of the bulb.
- 3 Attach the other terminal of the cell to the other contact of the bulb with a second wire.



## EQUIPMENT:

- two wires with a crocodile clip on each end
- bulb
- cell
- cell holder
- an adult to help you

# CONDUCTORS AND INSULATORS

A wire is made of metal. Electricity can flow through it. A **material** that lets electricity flow through it is called an **electrical conductor**. Materials that do not let electricity flow through them are called **insulators**.

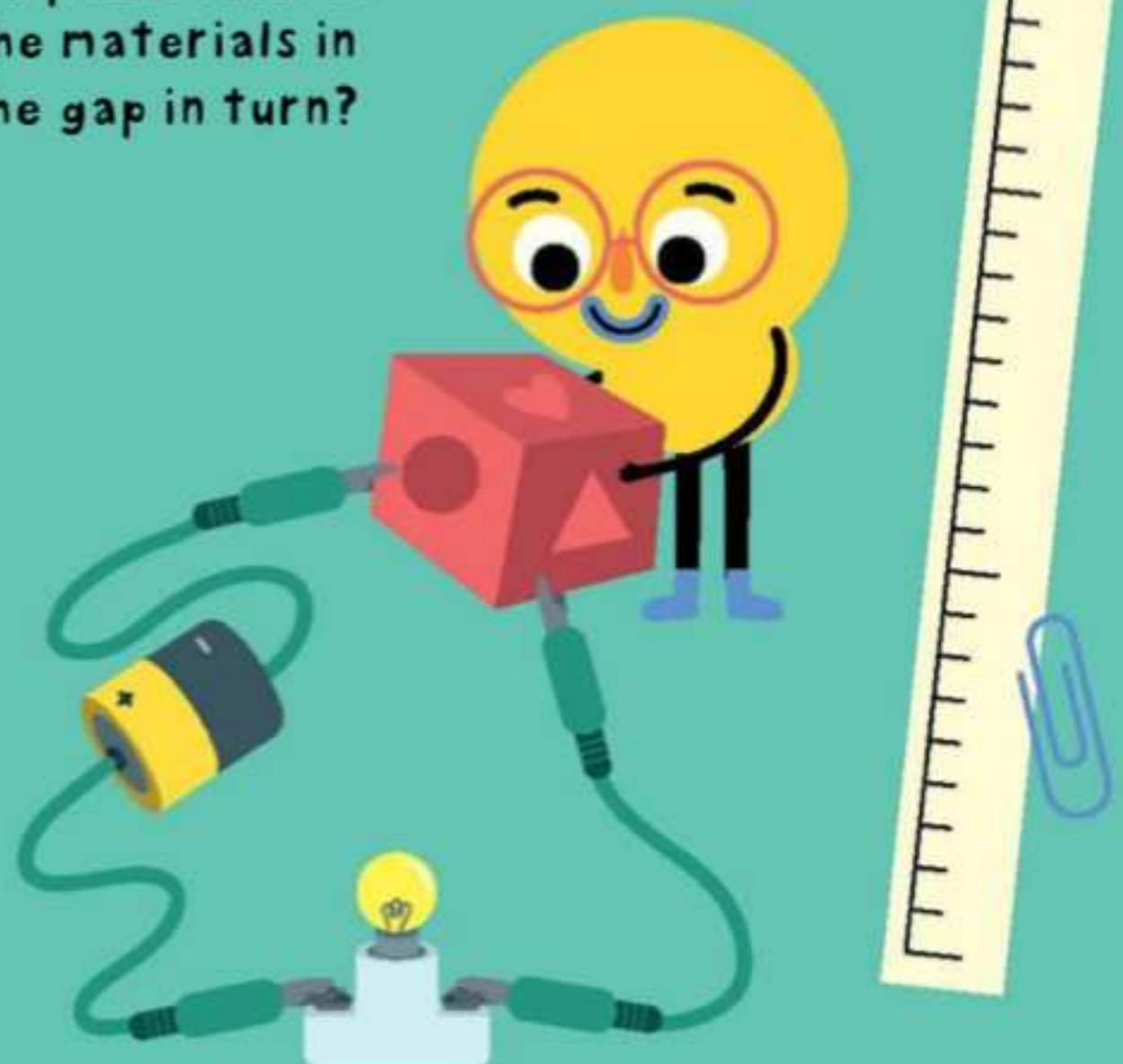
## EQUIPMENT:

- two wires with a crocodile clip on each end
- bulb
- cell
- glass
- plastic ruler
- piece of paper
- piece of metal foil
- wooden block
- paper clip
- plastic toy
- an adult to help you

## TESTING CONDUCTORS AND INSULATORS

Test materials to find out if they are conductors or insulators by setting up a cell, a bulb, and a gap between two wires. Place each material to be tested across the gap.

What happens to the bulb when you place each of the materials in the gap in turn?



# CONDUCTORS

If the material is a conductor, electricity will flow through the material in the gap. When this happens the bulb lights up, showing that the electric current is flowing. All metals conduct electricity.

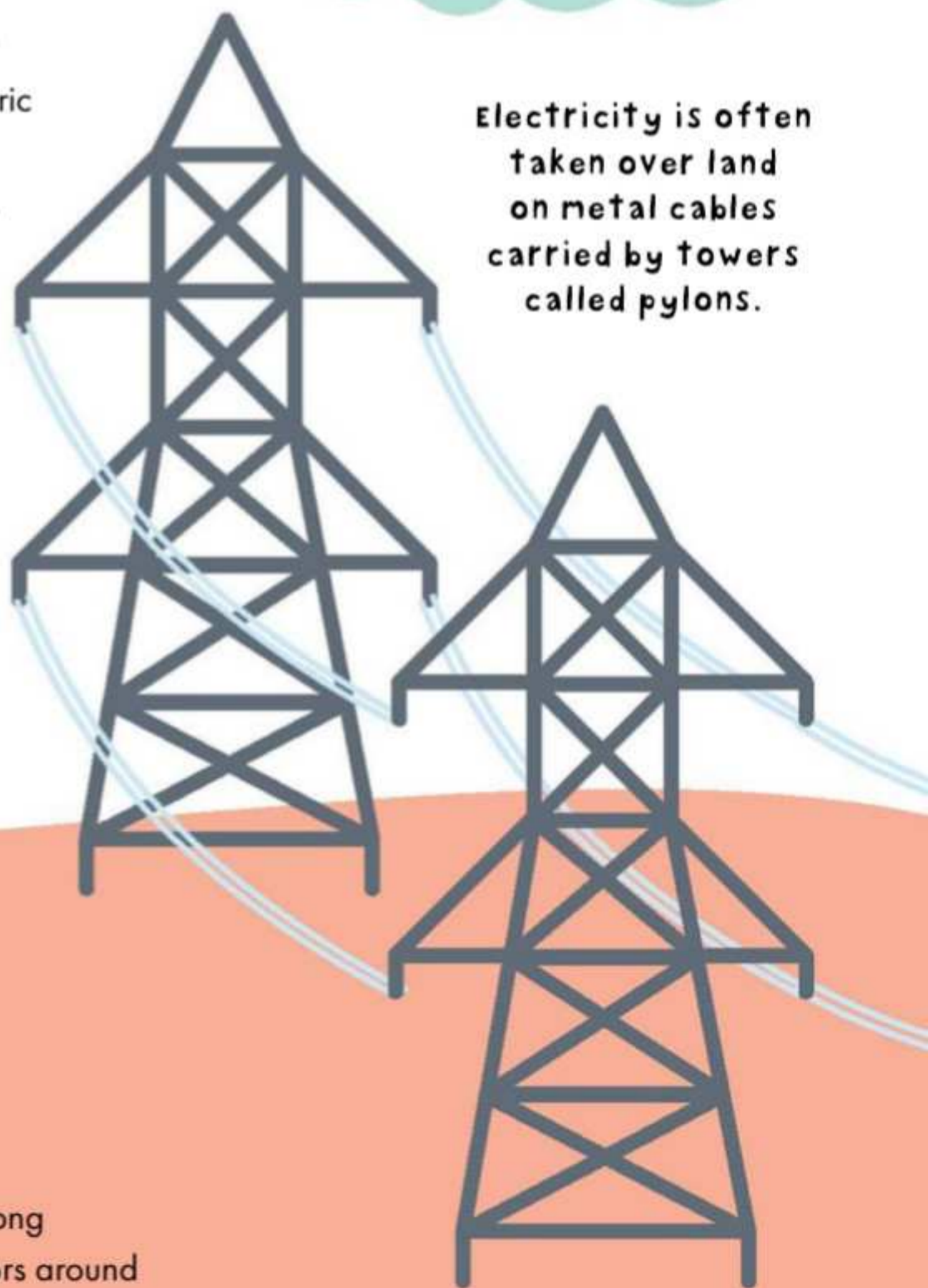
# INSULATORS

If the material is an insulator, electricity cannot flow through it. It stops the electric current and the bulb does not light up. Materials such as plastic, glass, paper, and wood are insulators.



**WHY DOES A CABLE CONNECTING A COMPUTER TO AN ELECTRICAL OUTLET HAVE METAL WIRE INSIDE AND PLASTIC ON THE OUTSIDE?**

Electricity is often taken over land on metal cables carried by towers called pylons.



# POWER STATIONS

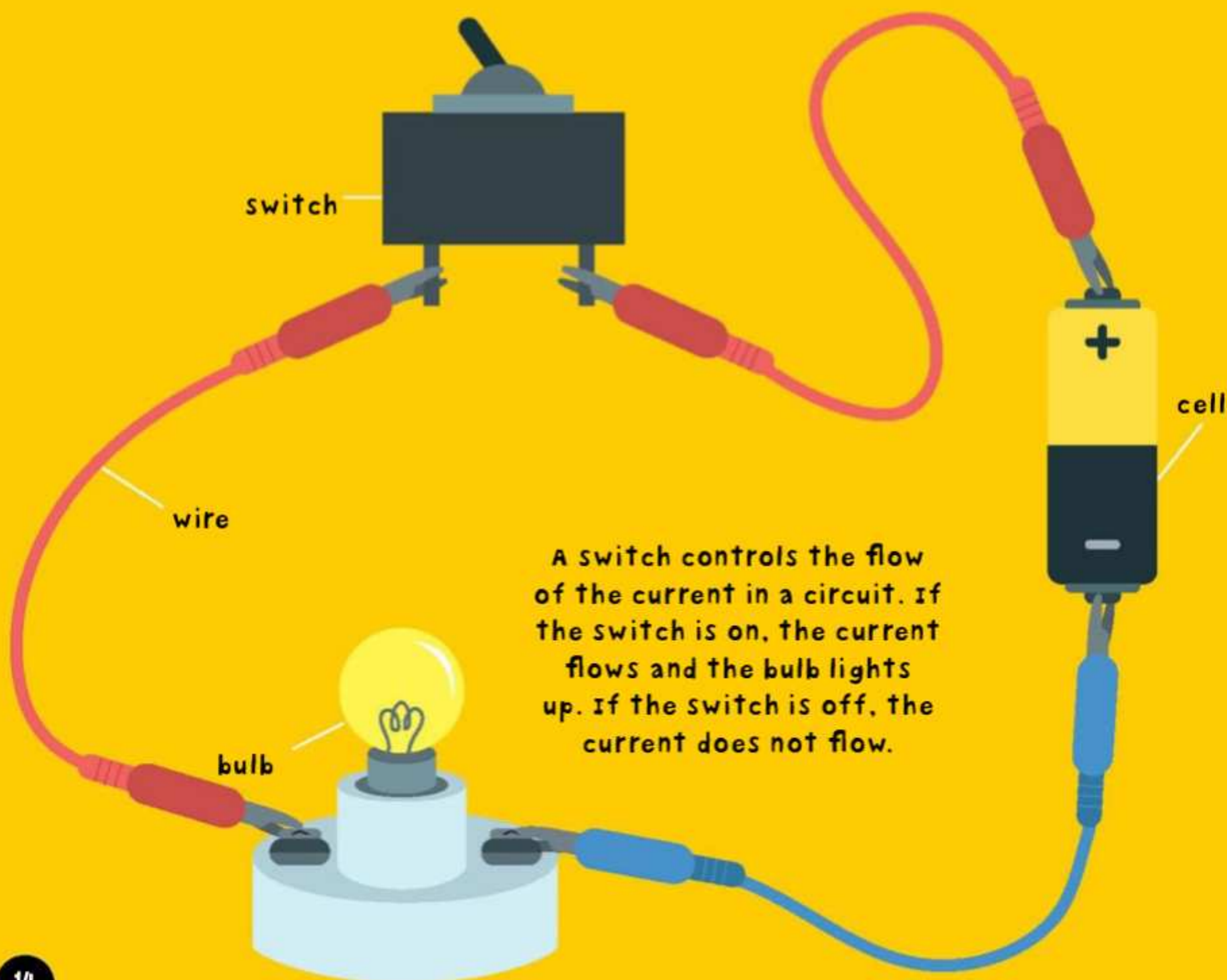
Electricity from power stations flows along conductors to a home's outlets. Insulators around conductors stop the current from harming you.

# A CIRCUIT

**A circuit is the path that is set up for an electric current to flow. The parts of the circuit are called components.**

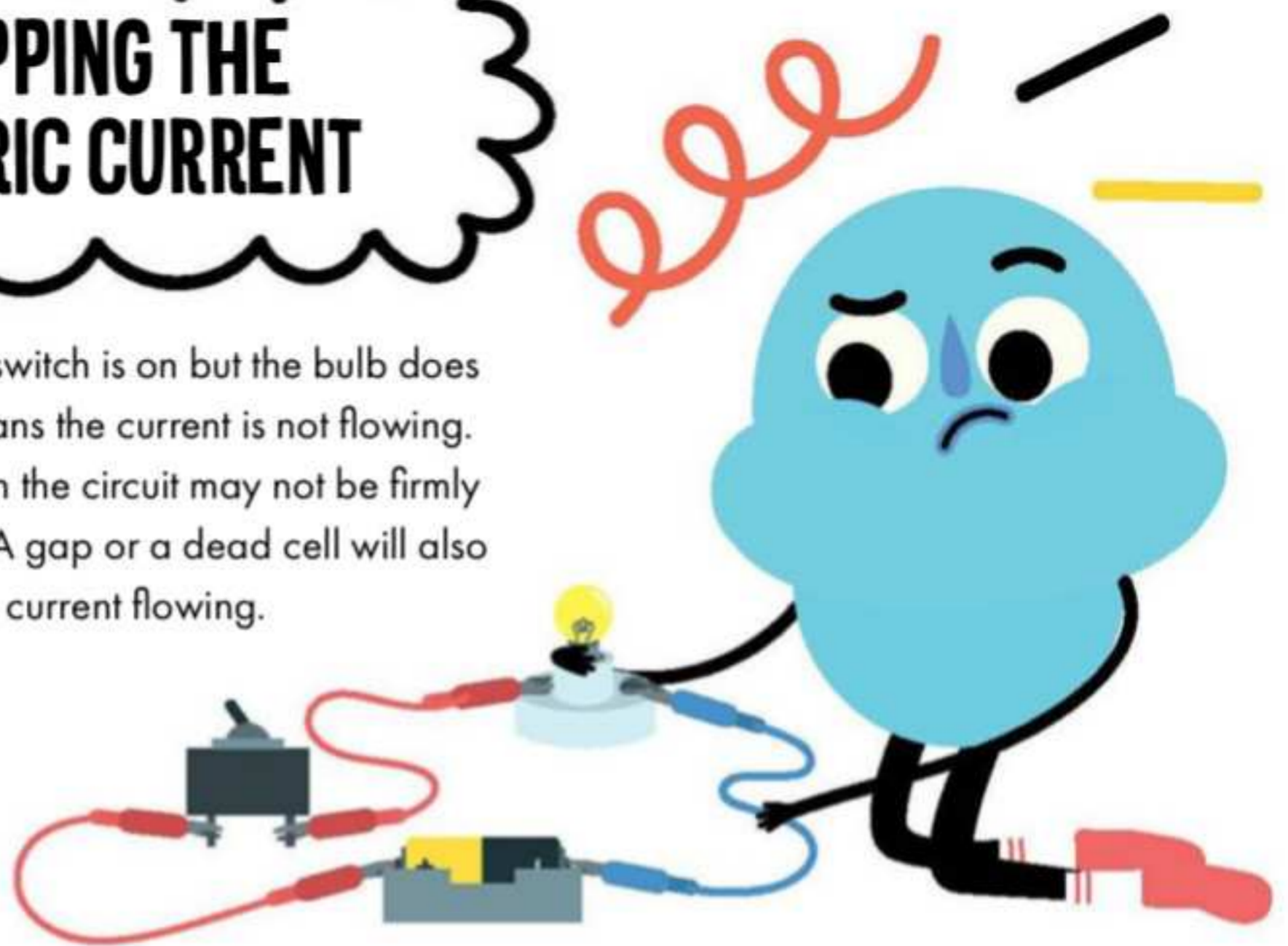
## COMPONENTS OF A CIRCUIT

The components of this circuit are a cell, a **switch** (see pages 18–19), a bulb, and the wires that connect them. All the components in the circuit form a loop through which the current flows.

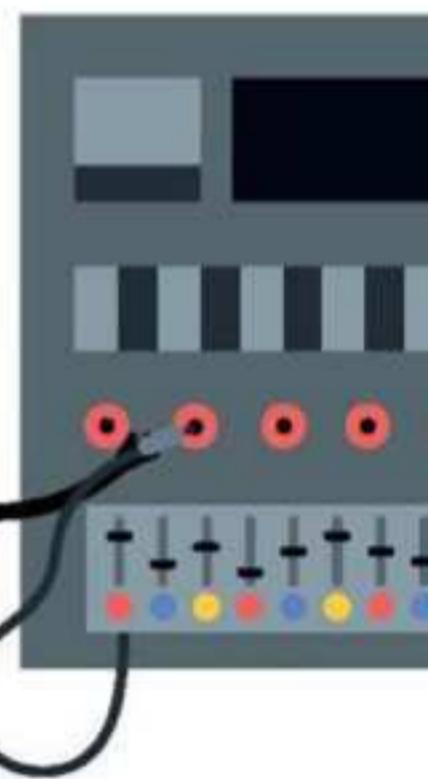


## STOPPING THE ELECTRIC CURRENT

In some circuits, the switch is on but the bulb does not light up. This means the current is not flowing. All the components in the circuit may not be firmly connected together. A gap or a dead cell will also stop the current flowing.



**USING CELLS, BULBS, WIRES, AND A SWITCH, MAKE YOUR OWN CIRCUIT. WHEN YOU HAVE MADE A CIRCUIT THAT WORKS, MAKE A RECORD OF YOUR EXPERIMENT. DO THIS BY DRAWING THE COMPONENTS AND THE WAY THEY ARE CONNECTED TOGETHER. USE THE DRAWING OF THE CIRCUIT ON PAGE 14 TO HELP YOU.**



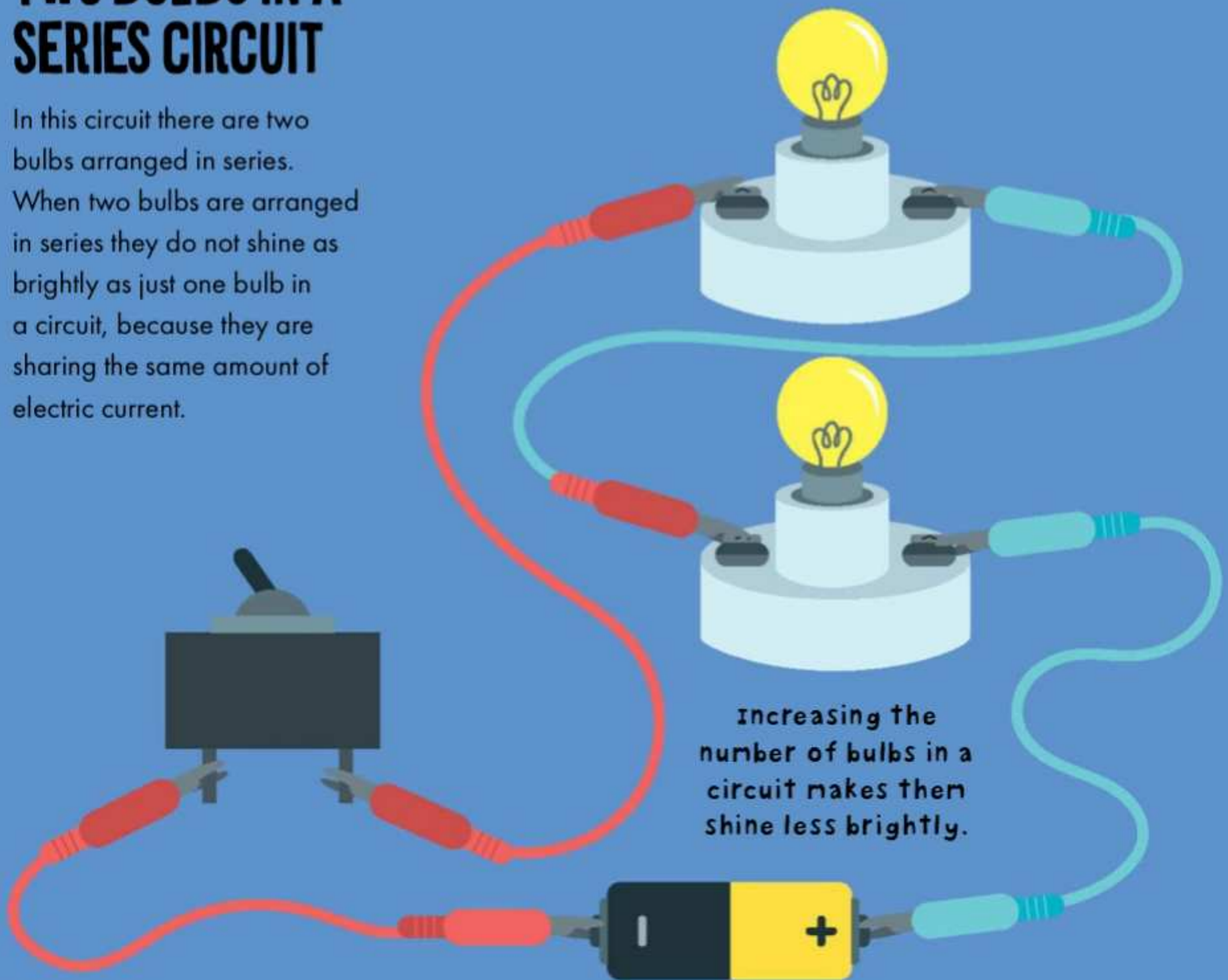
Trained electricians check and repair electric circuits in our homes.

# A SERIES CIRCUIT

The correct way to make a circuit is to place all the components in a line and join them together to make a loop. This type of circuit is called a **series circuit**.

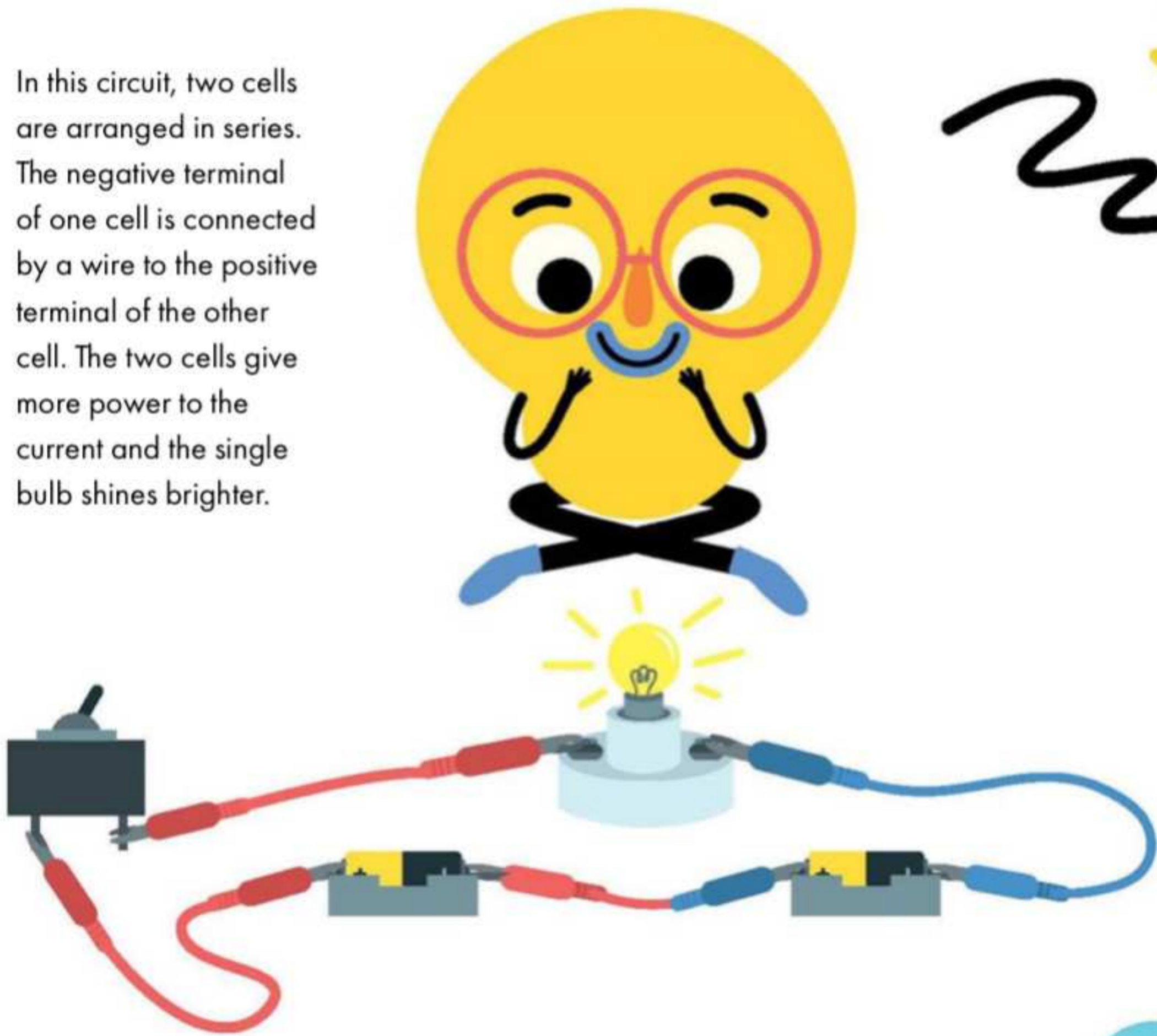
## TWO BULBS IN A SERIES CIRCUIT

In this circuit there are two bulbs arranged in series. When two bulbs are arranged in series they do not shine as brightly as just one bulb in a circuit, because they are sharing the same amount of electric current.



## TWO CELLS IN A SERIES CIRCUIT

In this circuit, two cells are arranged in series. The negative terminal of one cell is connected by a wire to the positive terminal of the other cell. The two cells give more power to the current and the single bulb shines brighter.



**WHAT WOULD HAPPEN TO A BULB IN A CIRCUIT IF YOU ADDED ANOTHER CELL IN SERIES? WHAT WOULD HAPPEN IF YOU THEN ADDED ANOTHER BULB IN SERIES?**



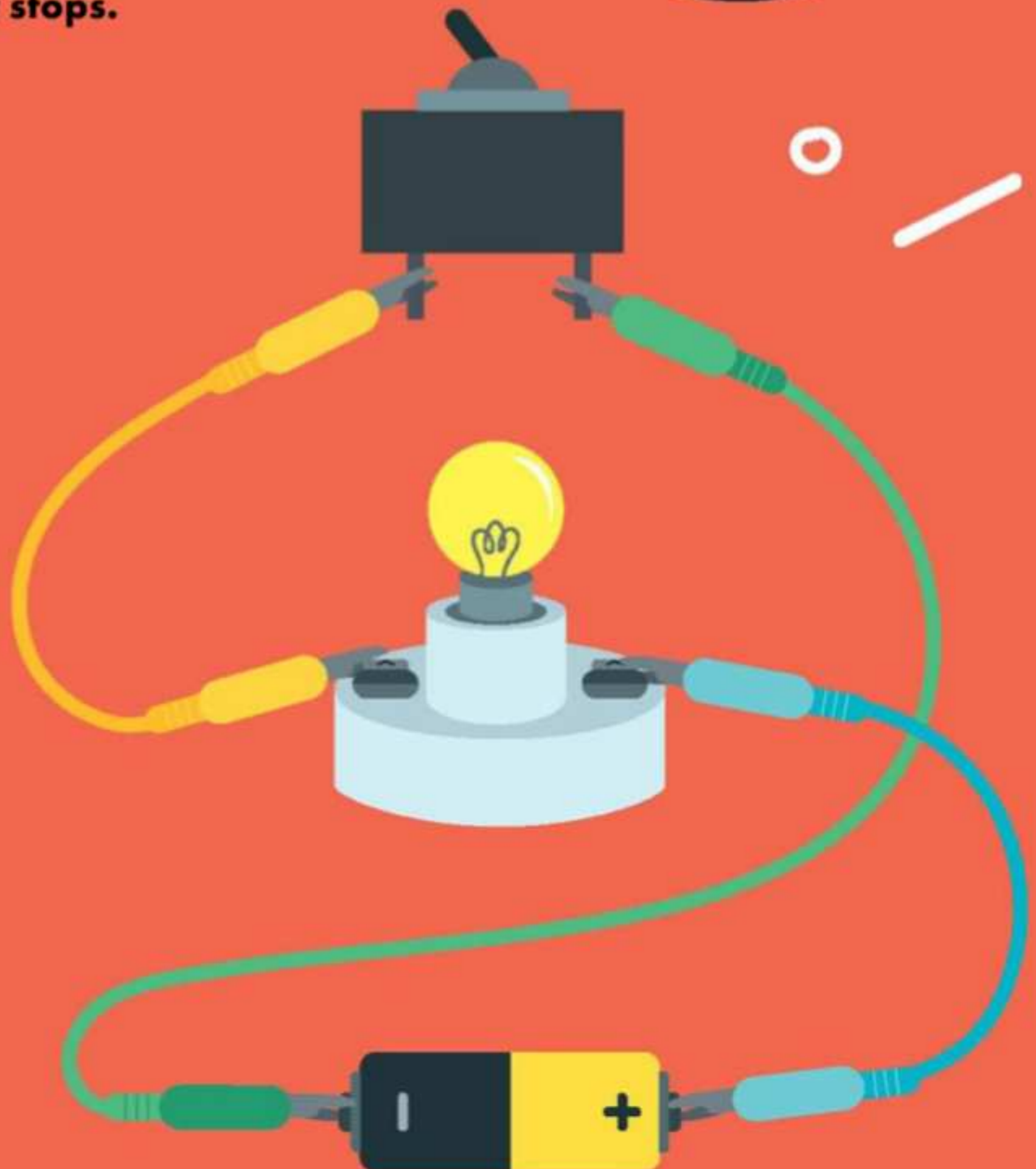
# SWITCHES

**Switches are used to control the flow of electricity. To use an electrical appliance, such as a hair dryer, you press a switch and the electricity flows through it. When you're done, you press it again and the current stops.**

*The switch is off so the bulb does not light up.*

## TESTING A SWITCH

You can test a switch by putting it in the gap between two wires connected to a cell and a bulb. When the switch is on, the electric current flows and the bulb lights up. When the switch is off, the electric current doesn't flow and the bulb doesn't light up.

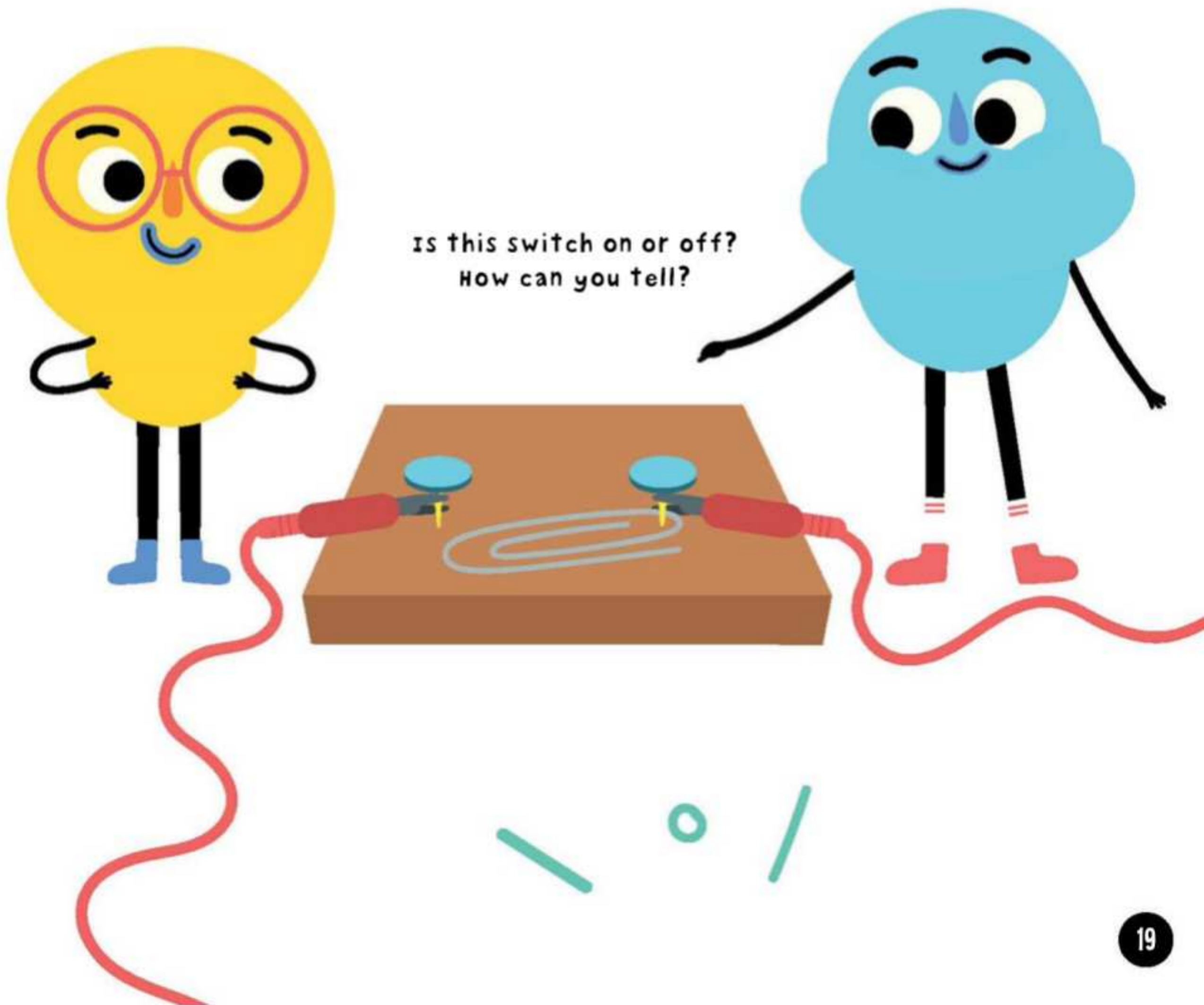


## EQUIPMENT:

- small piece of wood
- two thumbtacks
- paper clip
- two wires with a crocodile clip at each end
- an adult to help you

## MAKE YOUR OWN SIMPLE SWITCH

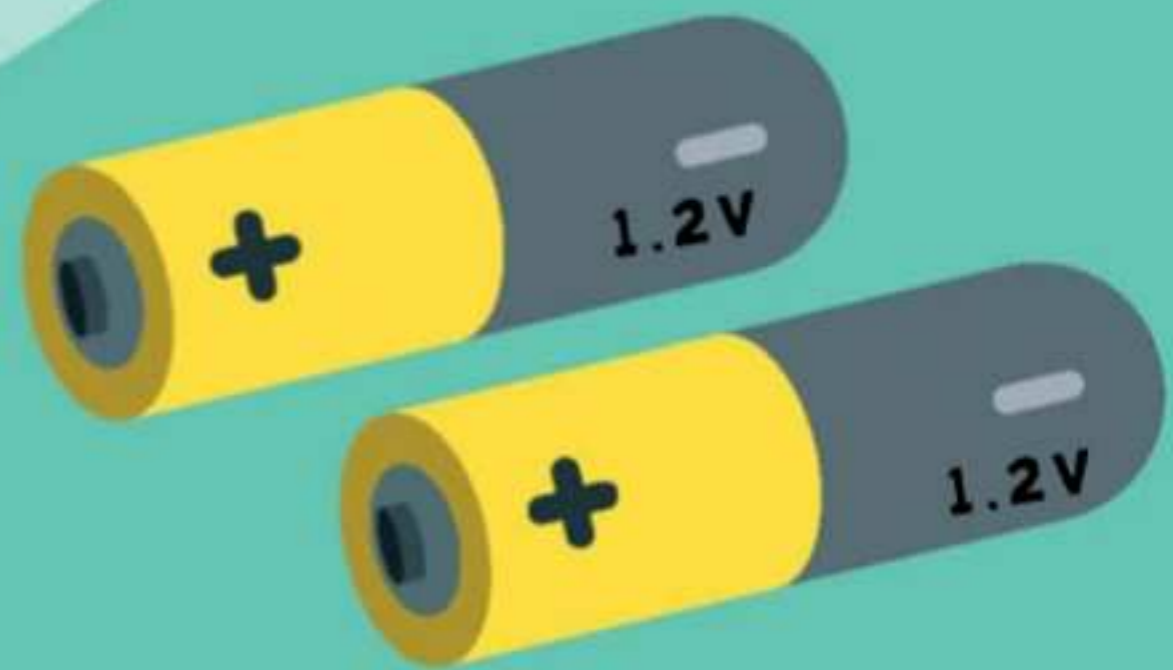
Loop your paper clip under one thumbtack. With the help of an adult, push the thumbtacks into the wood so that the paper clip can touch both tacks. Connect the wires to the tacks using the crocodile clips. The paper clip now acts as a switch and is ready to use.



# VOLTAGE

The power of a cell is called its **voltage** and is measured in units called **volts**. The symbol for this unit is **V**. You can see the voltage written on the side of the cell.

These cells each have a voltage of 1.2V.



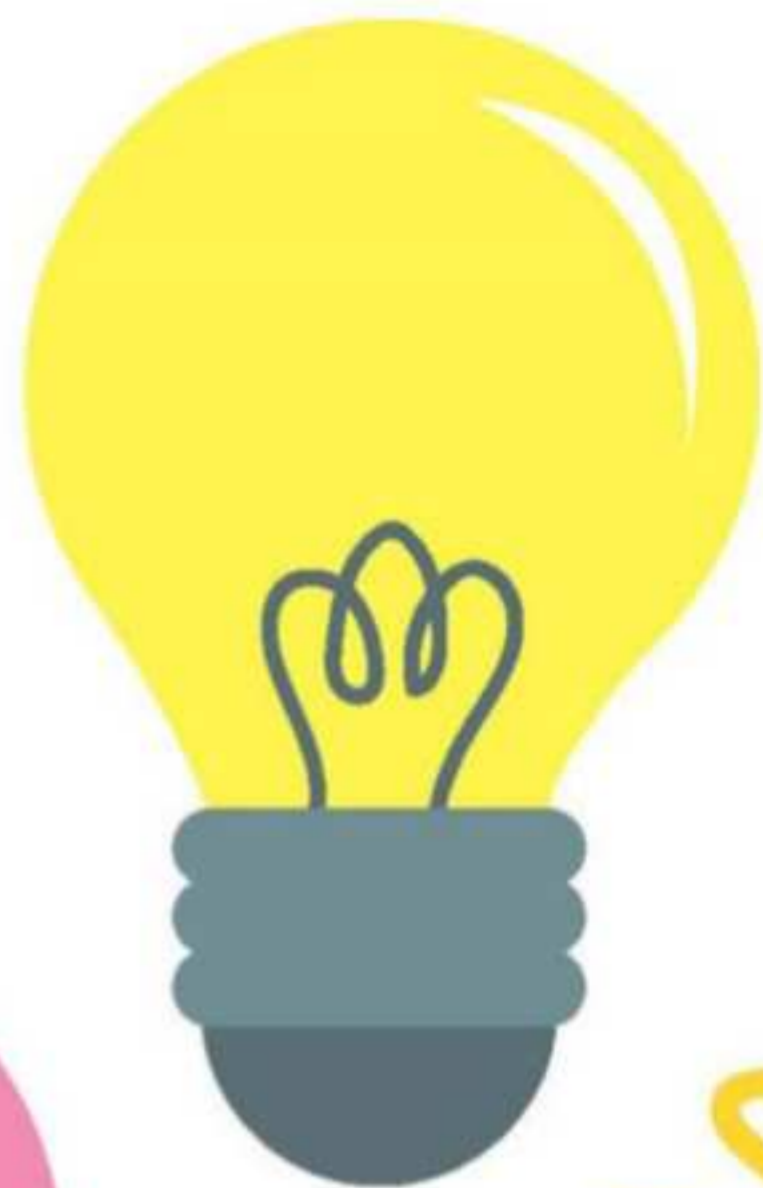
This 6V battery is used in large flashlights to provide a wide beam of light, or in a lantern where the bulb shines in all directions.

## INCREASING THE VOLTAGE

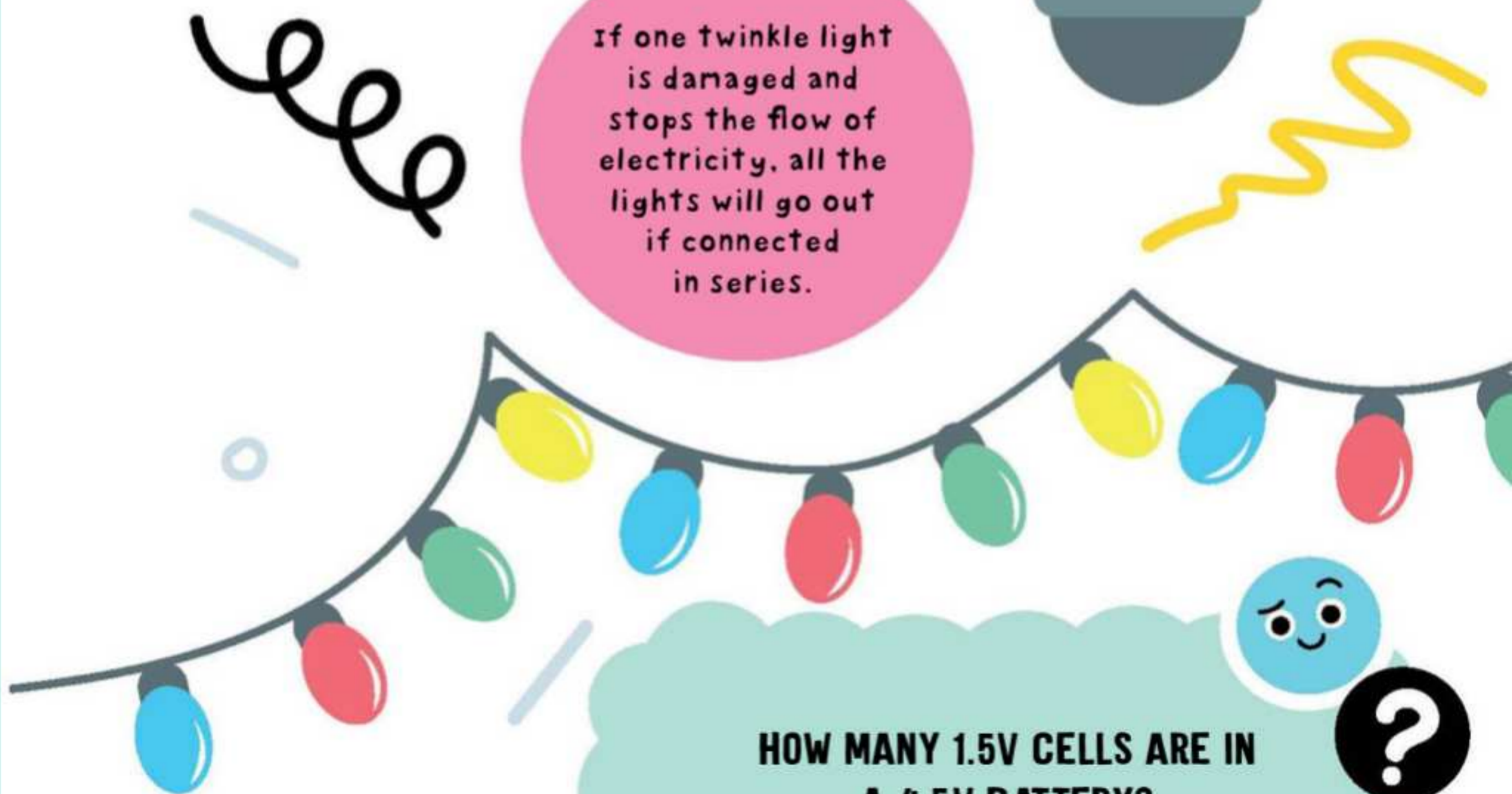
When two cells are joined together, the power of one cell is added to the power of the other. If two 1.5V cells are joined together correctly in a circuit, they give a power of 3V ( $1.5 + 1.5 = 3V$ ). A battery with a number of cells joined together inside it is more powerful than a single cell. Some batteries have a voltage of 4.5V, 6V, or even 9V.

# VOLTAGE OF A BULB

Bulbs are made to work at certain voltages, such as up to 1.5V, up to 4.5V, and up to 6V. If a bulb is put in a circuit where the cells supply a higher voltage, the coil of wire in the bulb gets so hot it melts and breaks, and the current stops flowing.



If one twinkle light is damaged and stops the flow of electricity, all the lights will go out if connected in series.



**HOW MANY 1.5V CELLS ARE IN A 4.5V BATTERY?**

**WILL A 1.5V BULB WORK WITH A 1.5V CELL IN THE CIRCUIT?**

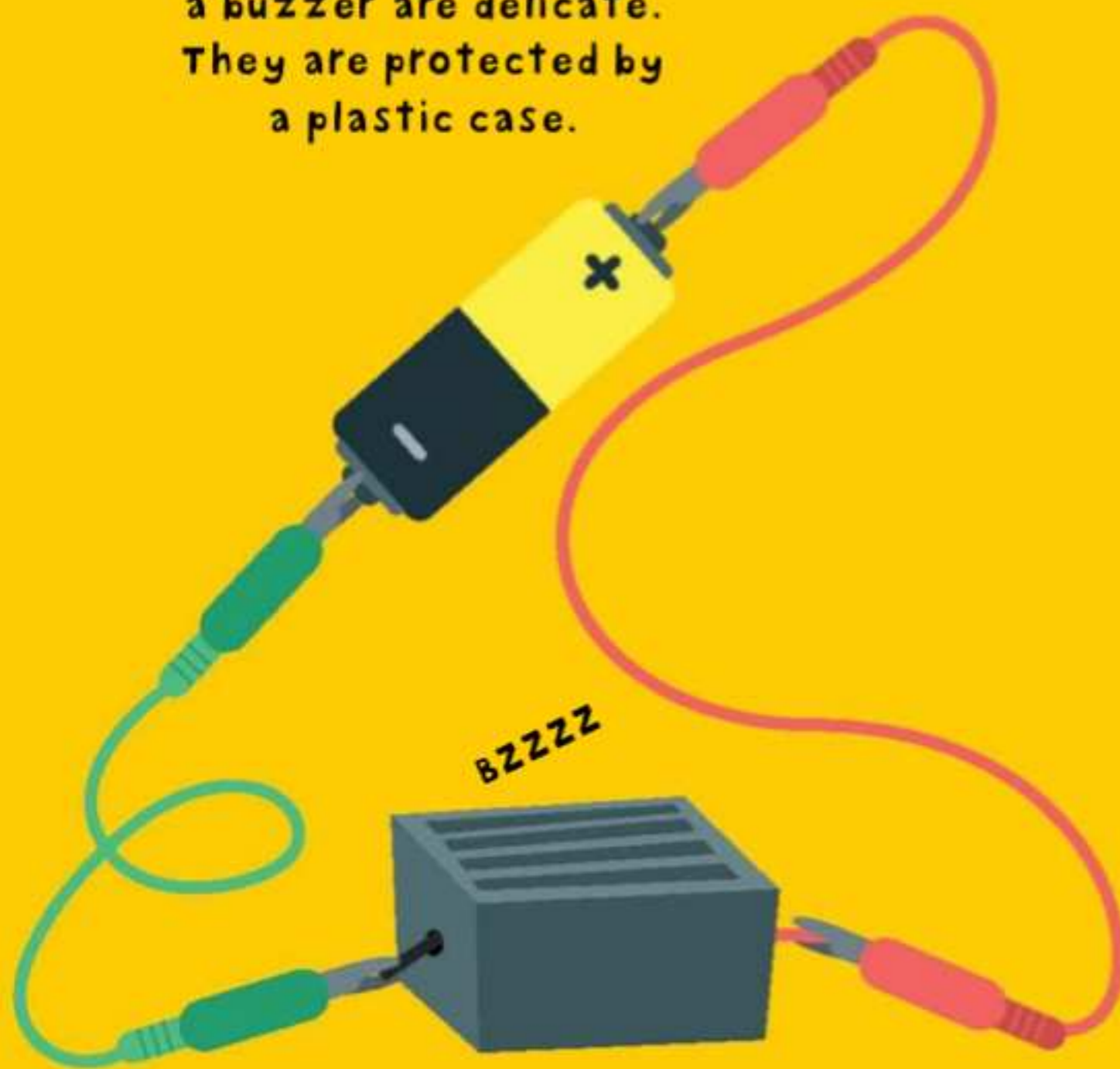
**WILL A 3.5V BULB WORK WITH TWO 1.5V CELLS IN THE CIRCUIT?**



# BUZZERS AND MOTORS

Buzzers and motors can be found in many electrical appliances. Buzzers can be used in burglar alarms. A buzzer makes a sound when electricity passes through it. Motors can be used in fans. An electric motor has a **shaft**. Electricity passes through the electric motor, which spins the shaft.

The parts that produce the buzzing sound in a buzzer are delicate. They are protected by a plastic case.



## A BUZZER IN A SERIES CIRCUIT

A buzzer is designed to work up to a certain voltage, which is indicated on a label. It has a red wire and a black wire. It must be placed in the circuit carefully. The red wire must be attached to a wire coming from the positive terminal of the cell. The black wire must be attached to the wire coming from the negative terminal of the cell. If the wires are the wrong way around, the buzzer will not work.

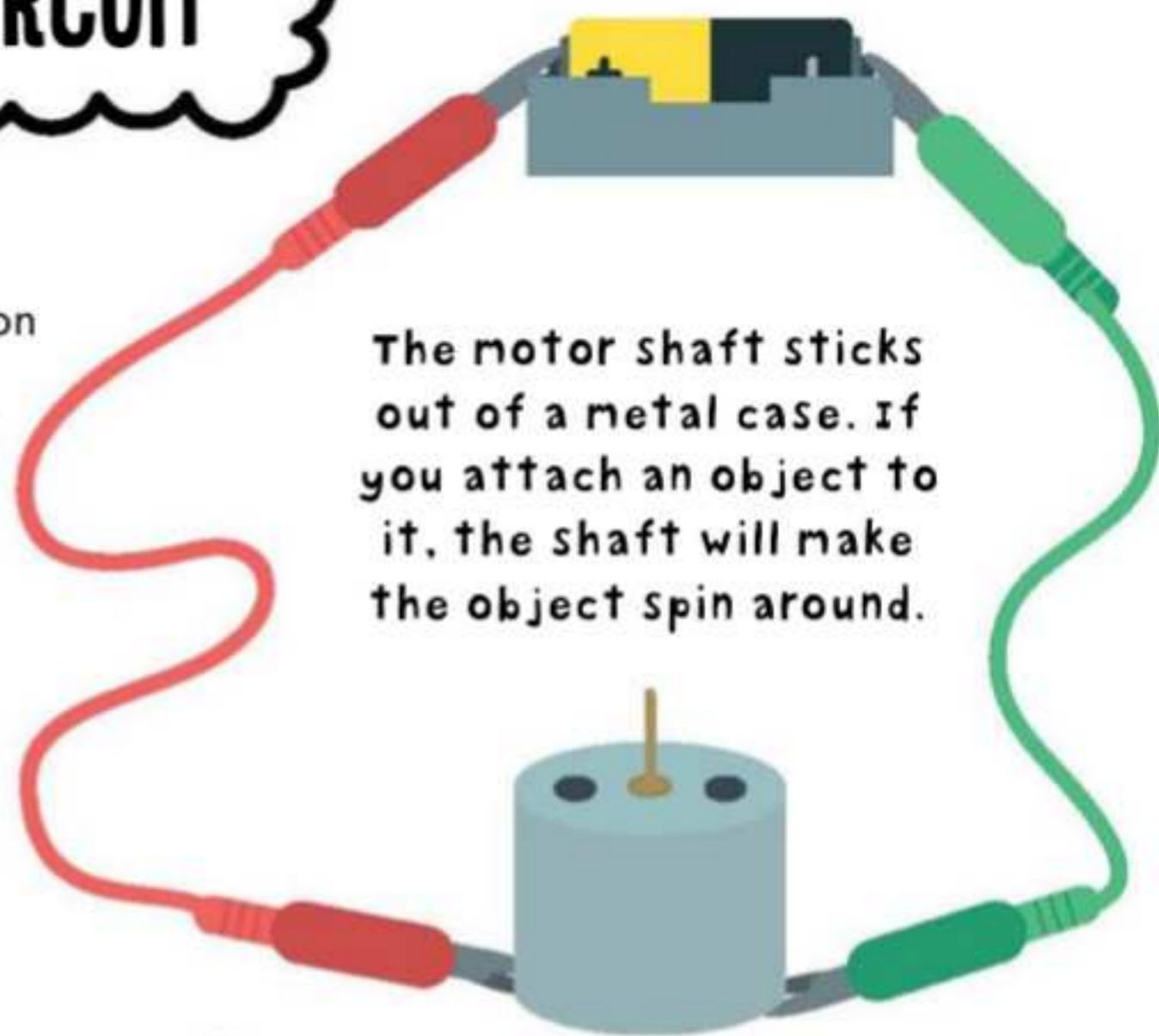
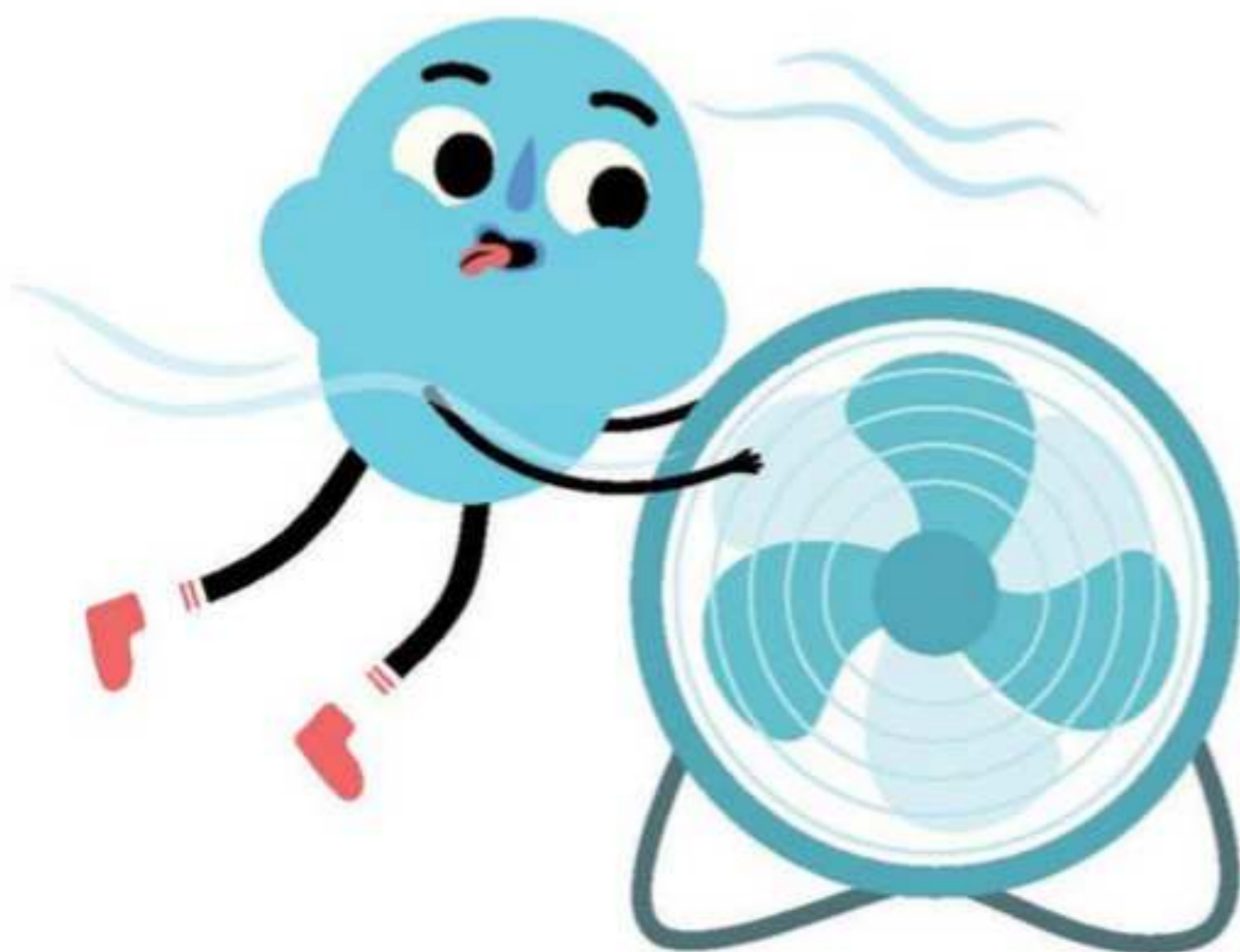
## A MOTOR IN A SERIES CIRCUIT

A motor is designed to work up to a certain voltage. There are two contacts on the motor where wires can be attached. The wires do not have to be attached in a special way, unlike the wires of the buzzer.

The motor shaft sticks out of a metal case. If you attach an object to it, the shaft will make the object spin around.

A motor spins this fan, which moves the surrounding air to produce a cooling breeze.

LOOK AROUND YOUR HOME FOR ELECTRICAL APPLIANCES THAT TURN THINGS (BUT DO NOT SWITCH THEM ON). EACH ONE WILL HAVE AN ELECTRIC MOTOR. HOW MANY CAN YOU FIND? WHAT DOES EACH APPLIANCE DO?



# A LIGHTHOUSE

Electric circuits can be used to make models. You can make a model lighthouse, for example, using a simple circuit.



## EQUIPMENT:

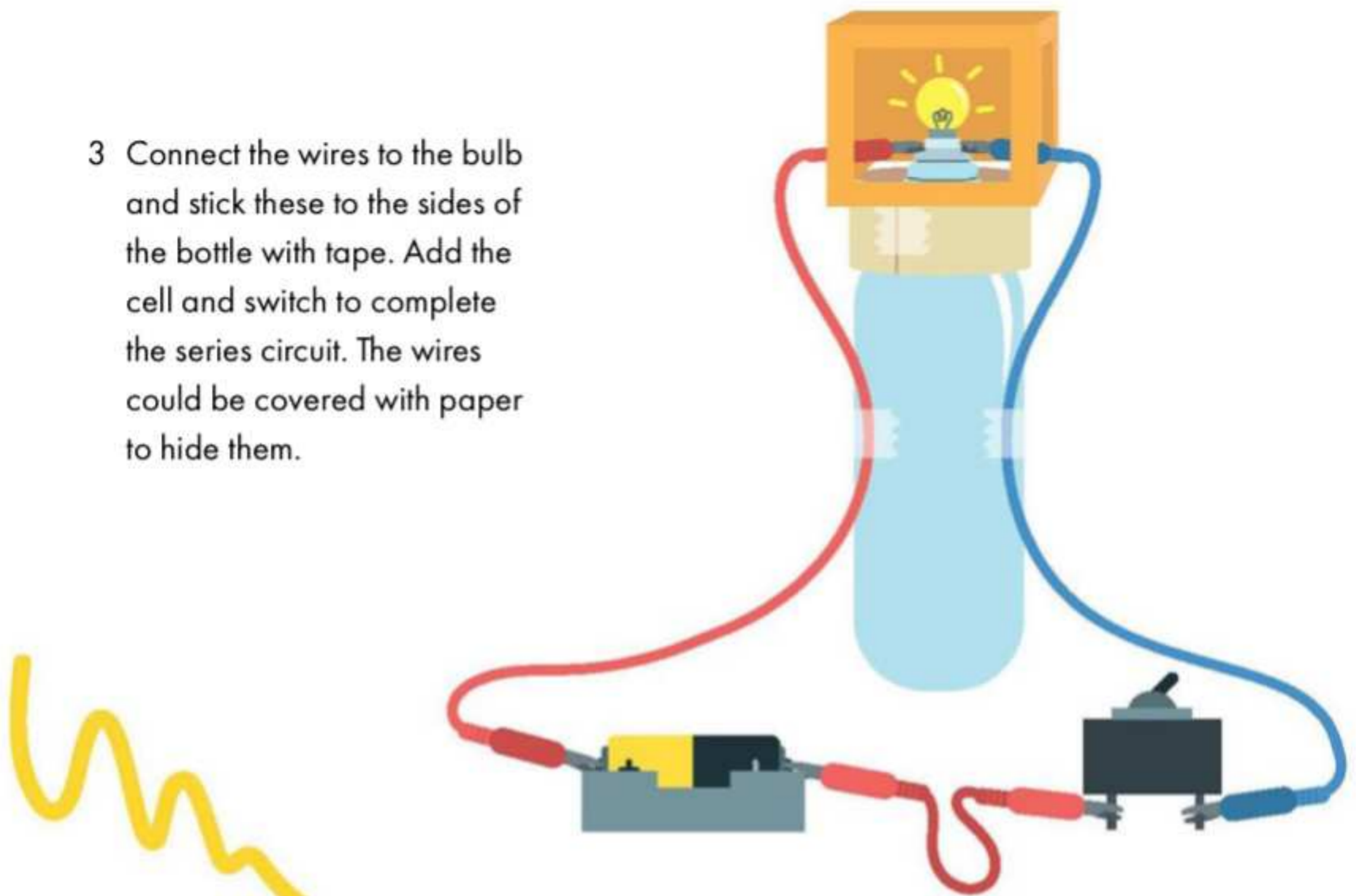
- plastic bottle
- bulb
- three wires with a crocodile clip on each end
- cell
- switch
- small cardboard box
- **adhesive tack**
- scissors
- clear tape
- thick cardstock that's 1 x 14 inches (2.5 x 35 cm)
- stopwatch
- an adult to help you

1 The main part of the lighthouse is made from a plastic bottle. Attach the bulb to the top of the bottle with some adhesive tack.

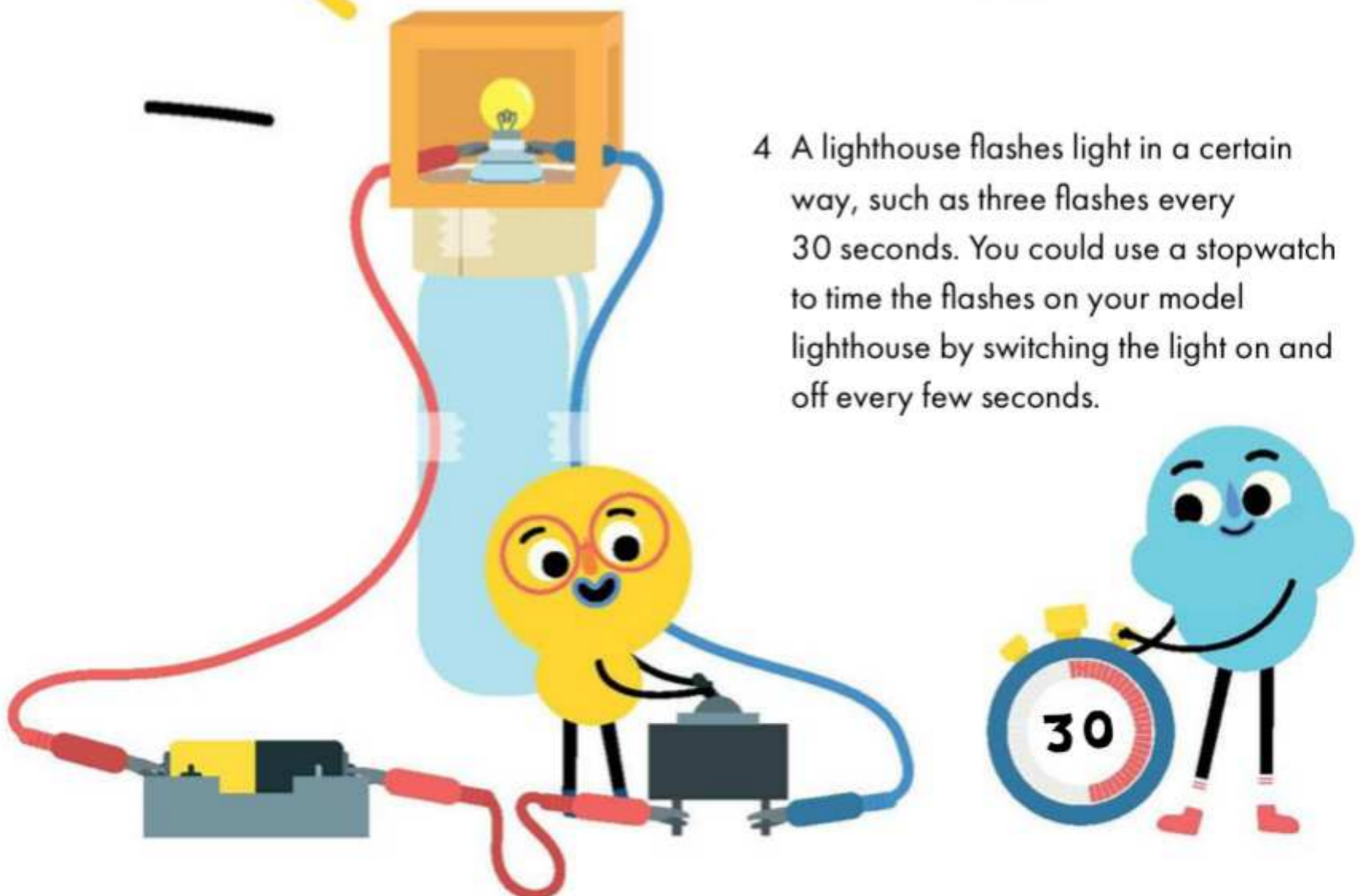


2 Take the strip of thick cardstock and bring the two ends together to make a circle. Stick the ends together with clear tape and place this over the top of the bottle so that it rests on top. With an adult's help, cut windows in each side of the small box and stick this to the circle of cardstock to make your lantern room.

- 3 Connect the wires to the bulb and stick these to the sides of the bottle with tape. Add the cell and switch to complete the series circuit. The wires could be covered with paper to hide them.



- 4 A lighthouse flashes light in a certain way, such as three flashes every 30 seconds. You could use a stopwatch to time the flashes on your model lighthouse by switching the light on and off every few seconds.

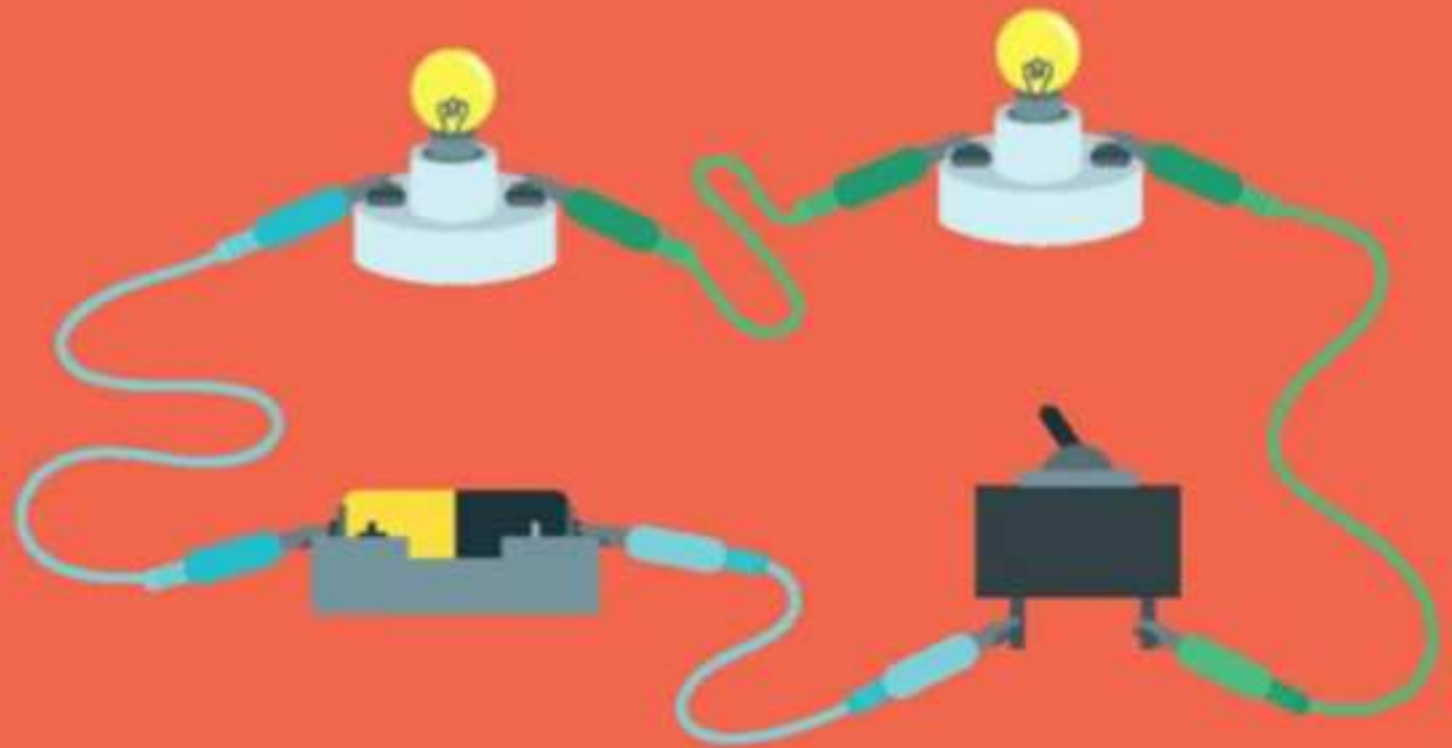


# ROBOT HEAD

**Make a robot head with two simple circuits.  
Your robot's eyes will light up – it can  
buzz too!**



- 1 Create a circuit with the two bulbs, a switch, and a cell. With an adult's help, cut two eyeholes in the cardboard box and stick the bulbs inside them using tape. Cut a nose hole and stick the switch inside it. Cut a mouth hole and stick the cell inside it.



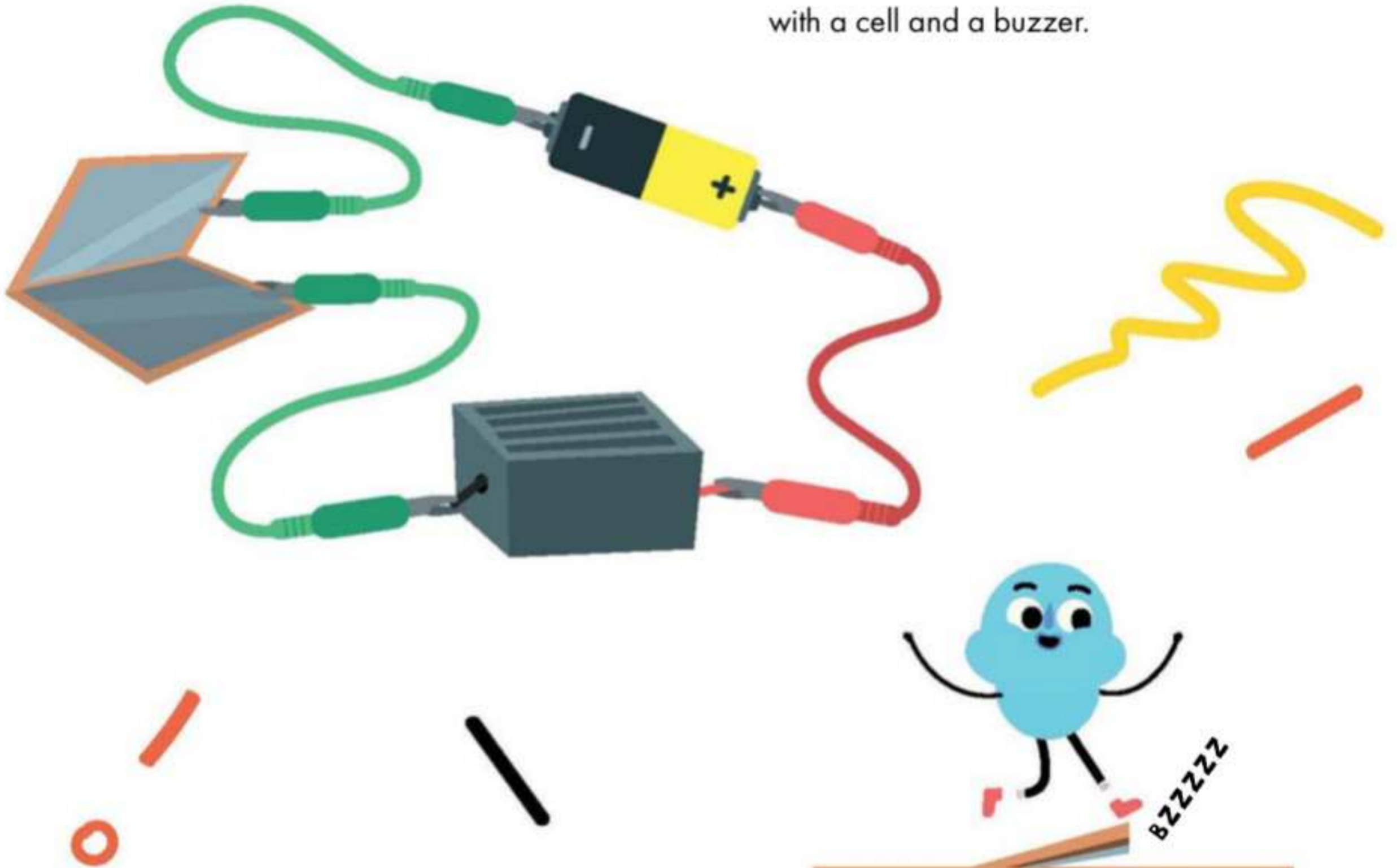
- 2 When you tweak the robot's nose, you switch on the circuit and its eyes light up.



## EQUIPMENT:

- large cardboard box
- scissors
- clear tape
- two bulbs
- switch
- two cells
- small piece of cardboard
- aluminium foil
- wires with a crocodile clip on each end
- buzzer
- an adult to help

- 3 To make your robot buzz when you pat its head, you will need another circuit and a homemade switch. Make the switch by folding a piece of cardboard and sticking two pieces of aluminium foil inside. Attach a wire to each piece of foil. Complete the circuit with a cell and a buzzer.



- 4 Attach the switch to the top of the robot's head with tape. When you pat the robot's head, it buzzes!



# GLOSSARY

**Adhesive tack** a sticky substance used to join items together

**Amber** a honey-colored solid formed from the hardened liquid made by trees that lived millions of years ago

**Appliance** a machine powered by electricity that helps us; for example, a washing machine or dryer

**Battery** two or more cells joined together in a line. The positive terminal of one cell is connected to the negative terminal of the next

**Bulb** a component in a circuit that gives out light when a current of electricity passes through it

**Cell** a store of electricity. It contains substances that make a current flow around a circuit when the circuit is switched on.

**Circuit** an arrangement of electrical components looped together so that when they are all connected together electricity flows

**Coil** a length of wire that has been curled around into a row of circular loops

**Components** the pieces of equipment that make up parts of a circuit, such as wires, bulbs, and cells

**Conductor** a material that allows a current of electricity to pass through it

**Contact** a place on an electrical component where a wire is attached to make part of a circuit

**Current** the flow of electricity

**Droplet** a very tiny drop

**Generate** to make electricity. Substances in a cell generate electricity when a circuit is switched on.

**Insulator** a material that does not allow a current of electricity to pass through it. Plastic is an insulator.

**Material** anything that contains matter in one of its three states – solid, liquid, or gas

**Series circuit** a circuit in which all the components form a line

**Shaft** the section or part driven around by a motor

**Static electricity** a form of electricity made by rubbing. Static electricity does not flow or move like an electric current.

**Switch** a component that controls the flow of electric current by letting it flow or stopping it flowing in a circuit

**Terminal** the part of a cell that is attached to a wire in a circuit. Electricity flows from the negative terminal to the positive terminal.

**Volt** a unit that measures the power of electricity

**Voltage** a measure of the power of a cell in volts

**Wire** a long thin strand of metal that conducts electricity

# ANSWERS TO THE ACTIVITIES AND QUESTIONS

## Page 5: How do we use electricity?

Answer: This will vary with each home. Examples are an electric kettle, iron, or hair dryer to provide heat; lamps to provide light; a motor in a food processor to mash up food.

## Page 9: Cells and batteries

Answer: The toy should work when it is switched on. This shows that the cells are arranged correctly and have a store of electricity. As they are removed, the + and - signs on the cells and inside the toy should be looked for so they can be matched when the cells are returned. The cells are usually held in with springs to make sure they make firm contact with the wires in the circuit.

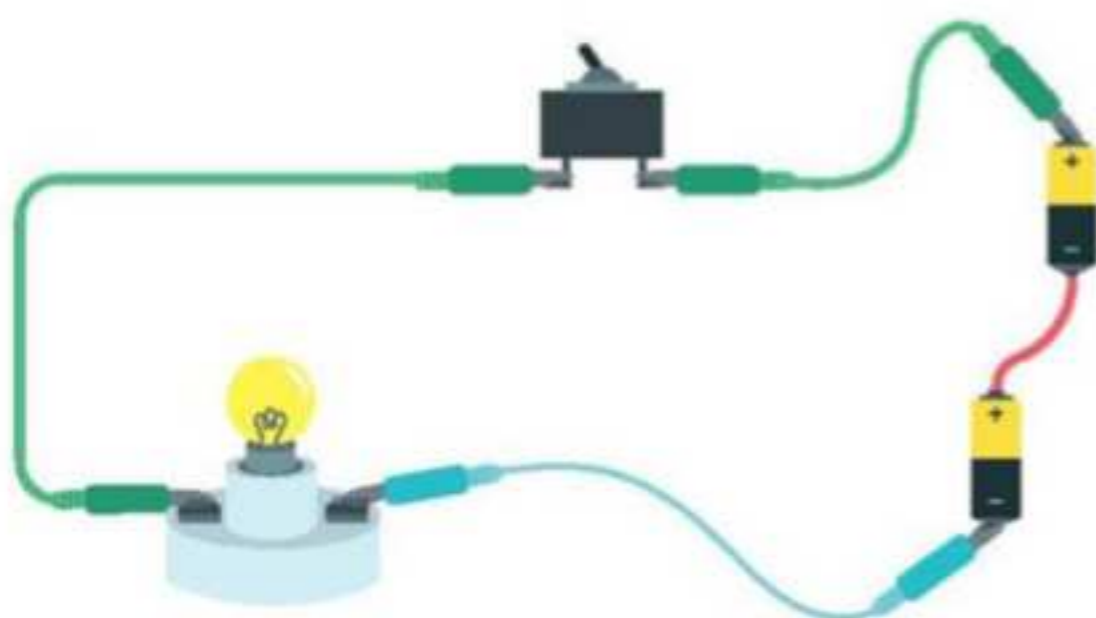
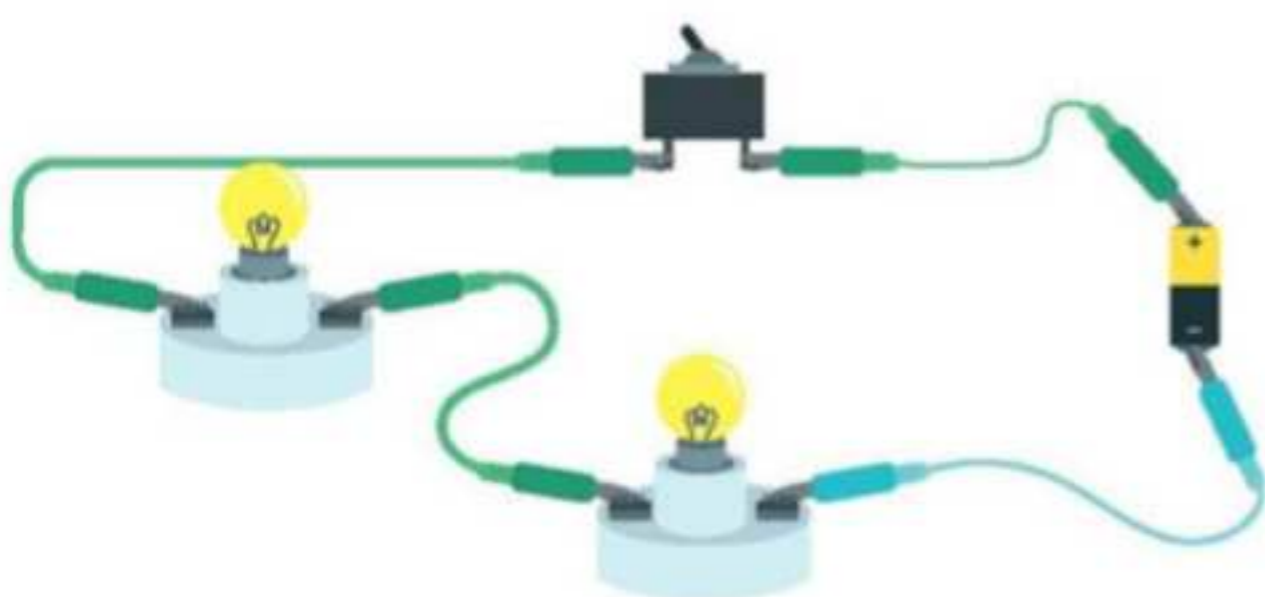


### **Page 13: Conductors and insulators**

Answer: The metal wire is a conductor of electricity and lets the electric current flow to the computer. The plastic in the coating is an insulator and stops the current of electricity from leaving the sides of the wire.

### **Page 15: A circuit**

Here are some examples of circuits you could draw:



### **Page 17: A series circuit**

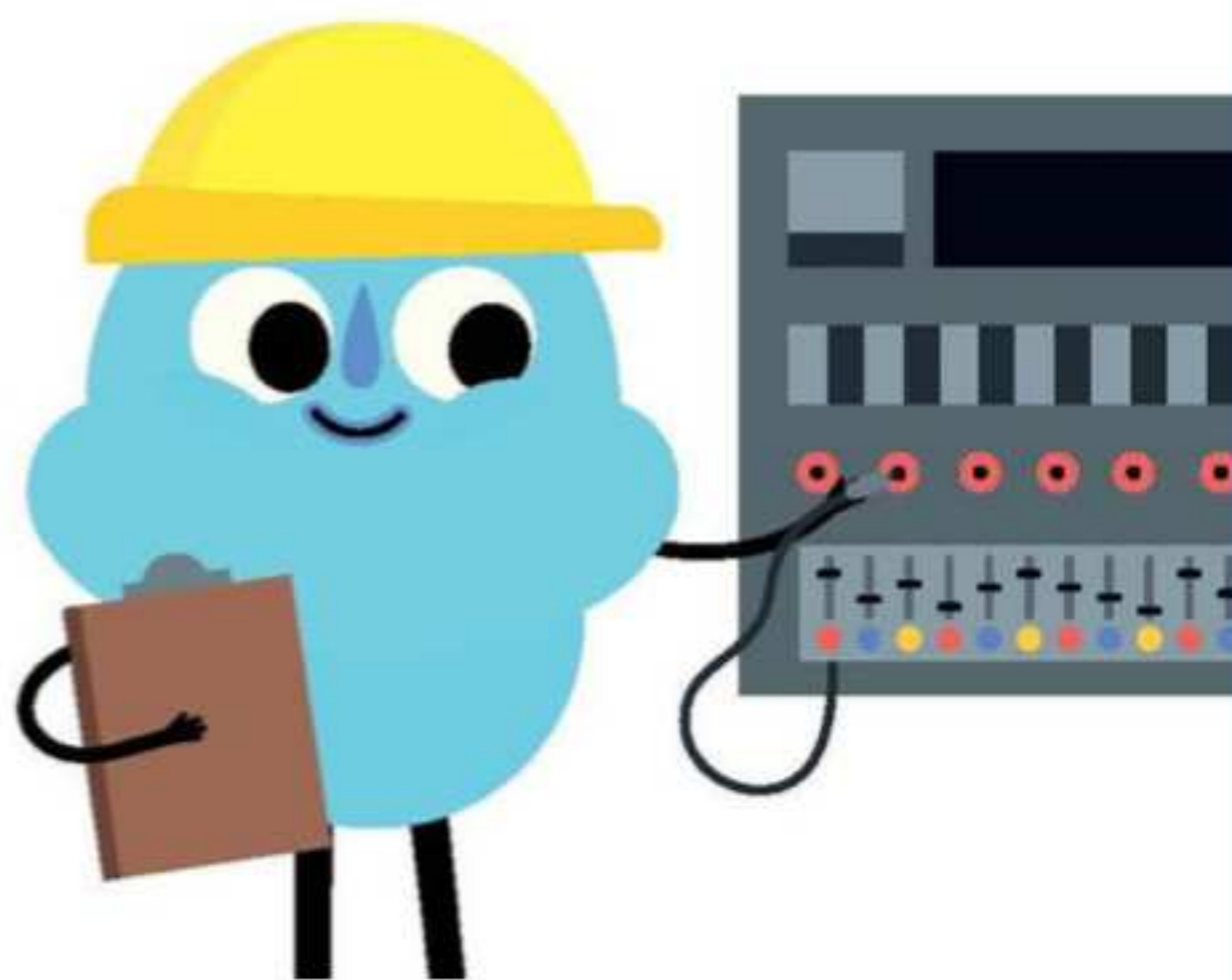
Answer: It would get brighter. The bulbs would get dimmer.

### **Page 21: Voltage**

Answers: 1. Three 2. Yes 3. Yes

### **Page 23: Buzzer and motor**

Answer: Motors can be found in microwaves to make the turntable spin or in Blu-ray players to make a Blu-ray spin, for example.



# FURTHER INFORMATION

## BOOKS TO READ

*Building the World: Power Stations and Electricity* by Paul Mason (PowerKids Press, 2024)

*Discover and Do!: Electricity* by Jane Lacey (Enslow, 2023)

*Be a Scientist: Electricity* by Jacqui Bailey (Wayland, 2019)

*A Question of Science: Where does lightning come from? And other questions about electricity* by Anna Claybourne (Crabtree, 2020)

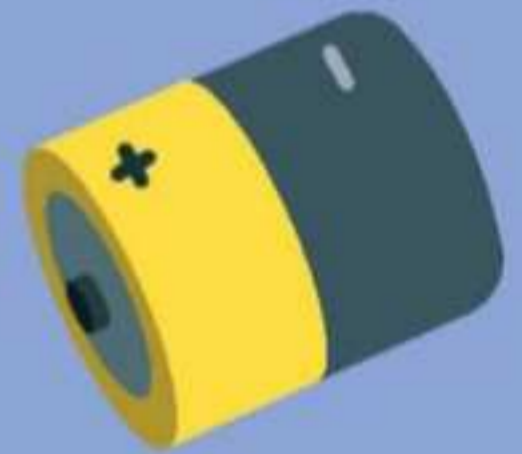
## WEBSITES

Learn more about electricity, circuits, conductors, and insulators:

**[www.bbc.com/bitesize/topics/zj44jxs](http://www.bbc.com/bitesize/topics/zj44jxs)**

Find lots of helpful information on batteries, circuits, and even electrical animals! It also includes an electricity quiz:

**[www.dkfindout.com/uk/science/electricity/](http://www.dkfindout.com/uk/science/electricity/)**



## NOTE TO PARENTS AND TEACHERS:

Every effort has been made by the publisher to ensure that these websites contain no inappropriate or offensive material. However, because of the nature of the Internet, it is impossible to guarantee that the content of these sites will not be altered. We strongly advise that Internet access is supervised by a responsible adult.

# INDEX

amber 6  
appliances, electrical 4–5, 18, 22–23  
  
batteries 8–9, 20–21  
bulbs 10–18, 20–21, 24–27  
    contacts 10–11, 23  
buzzers 22–23, 26–27  
  
cells 8–9, 11–18, 20–22, 24–27  
    see also batteries  
    terminals 9, 11, 17, 22  
    circuits 14–17, 20–27  
        series circuits 16–17, 21, 23, 25  
conductors 12–13, 19  
currents, electrical 7–8, 11, 13–18, 21  
  
electricity  
    power stations 13  
    static electricity 6–7

insulators 12–13, 19  
  
lightning 7  
  
motors 22–23  
  
switches 14–16, 18–19, 24–27  
  
Thales 6  
  
vehicles 4–5, 8  
voltage/volts 20–23



## TITLES IN THIS SERIES

**ELECTRICITY**

**FORCES AND MAGNETS**

**LIGHT**

**SOUND**



**Enslow**  
PUBLISHING

ISBN: 9781978538931



9 781978 538931