

Grade 6



Spelling

PRACTICE BOOK



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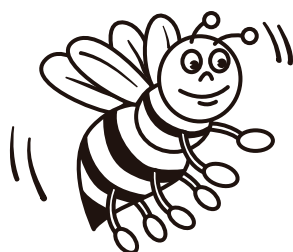
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Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------|
| 1. _____ | 1. gram |
| 2. _____ | 2. clash |
| 3. _____ | 3. dense |
| 4. _____ | 4. dread |
| 5. _____ | 5. prank |
| 6. _____ | 6. strict |
| 7. _____ | 7. drill |
| 8. _____ | 8. swan |
| 9. _____ | 9. prod |
| 10. _____ | 10. shrunk |
| 11. _____ | 11. scuff |
| 12. _____ | 12. clutch |
| 13. _____ | 13. threat |
| 14. _____ | 14. dwell |
| 15. _____ | 15. fund |
| 16. _____ | 16. text |
| 17. _____ | 17. rank |
| 18. _____ | 18. brink |
| 19. _____ | 19. mock |
| Review Words 20. _____ | 20. plaid |
| 21. _____ | 21. stuff |
| 22. _____ | 22. batch |
| Challenge Words 23. _____ | 23. sense |
| 24. _____ | 24. guest |
| 25. _____ | 25. cleanse |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

- | | | | |
|-----------|--------|---------|-------|
| 1. drill | drink | still | swell |
| 2. threat | pet | treat | three |
| 3. rank | rant | blank | rink |
| 4. shrunk | shriek | rung | trunk |
| 5. fund | run | stunned | funk |
| 6. gram | grant | cram | train |
| 7. dense | fence | dentist | ease |
| 8. mock | stick | moist | lock |
| 9. plaid | pleat | said | glad |
| 10. clash | splash | class | juice |

Write a poem of at least 4 lines. Include two of the spelling words in your poem.



Name _____

gram
clash
dense
dread

prank
strict
drill
swan

prod
shrunk
scuff
clutch

threat
dwell
fund
text

rank
brink
mock
plaid

Write the spelling words with each of the spelling patterns.

Short *a* spelled:

a

1. _____
2. _____
3. _____
4. _____

ai

5. _____

Short *e* spelled:

e

6. _____
7. _____
8. _____

ea

9. _____
10. _____

Short *i* spelled:

i

11. _____
12. _____
13. _____

Short *o* spelled:

o

14. _____

o

15. _____
16. _____

Short *u* spelled:

u

17. _____
18. _____
19. _____
20. _____

Name _____

gram	prank	prod	threat	rank
clash	strict	shrunk	dwel	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

Definitions

Write the spelling word that matches each definition.

1. a unit of measurement _____
2. the edge or verge _____
3. to brood _____
4. status _____
5. words on a page _____
6. a joke or a trick _____

Sentence Completion

Fill in the blank with the appropriate spelling word.

7. All the students in the sixth grade participated in a _____ rescue mission.
8. Our team wore _____ shirts with khaki pants.
9. We used a _____ to make a wooden raft.
10. We floated over the pond where we saw the _____ yesterday.
11. The _____ of drowning in such shallow water was unlikely.
12. The underbrush was so _____ it was hard to walk through it.

Name _____

Proofreading Activity

There are five spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

At midnight, I awoke to find the rain outside dripping in through my bedroom window. I put on my plade bathrobe and walked outside to see if I could stop it. I was surprised to see that the land around my house was covered in dence fog. As I was trying to prodd the window closed, I thought of the thret of being stranded in my house alone for days. This scared me so much that I forgot about the window and ran back into my house, full of dred.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Scary experiences can be fun to read about or write about. Do you like to read about such adventures? Write about a scary adventure. Use five spelling words in your writing.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) lump
- (B) lumpe
- (C) lumpp
- (D) luump

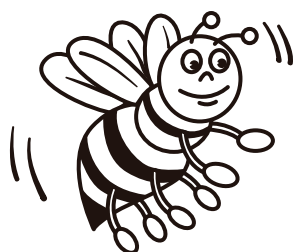
Sample B:

- (E) tacke
- (F) taak
- (G) tack
- (H) takk

- | | | | |
|--|--|--|---|
| 1. (A) gram
(B) gramm
(C) grame
(D) gremm | 6. (E) stricte
(F) strockt
(G) strekt
(H) strict | 11. (A) scuf
(B) scufe
(C) scuff
(D) scof | 16. (E) texte
(F) texet
(G) text
(H) tixt |
| 2. (E) clashe
(F) claash
(G) clash
(H) clahsh | 7. (A) dril
(B) drill
(C) drile
(D) drihl | 12. (E) clutch
(F) cluch
(G) cluche
(H) clutche | 17. (A) rank
(B) ranke
(C) renke
(D) renk |
| 3. (A) denss
(B) dens
(C) dehns
(D) dense | 8. (E) swan
(F) swon
(G) swahn
(H) swane | 13. (A) thret
(B) thrat
(C) threate
(D) threat | 18. (E) brink
(F) brinke
(G) briink
(H) brinkk |
| 4. (E) dred
(F) dread
(G) dreade
(H) drede | 9. (A) prode
(B) prod
(C) prodd
(D) prood | 14. (E) dwel
(F) dwele
(G) dwell
(H) dwal | 19. (A) moock
(B) mocke
(C) mock
(D) make |
| 5. (A) prank
(B) pranke
(C) prenk
(D) praank | 10. (E) shrunke
(F) shruhnk
(G) shrenk
(H) shrunk | 15. (A) fund
(B) funde
(C) fundd
(D) fuund | 20. (E) plad
(F) plaid
(G) pladd
(H) plade |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------|
| 1. _____ | 1. slope |
| 2. _____ | 2. acute |
| 3. _____ | 3. remote |
| 4. _____ | 4. bathe |
| 5. _____ | 5. gaze |
| 6. _____ | 6. rhyme |
| 7. _____ | 7. keen |
| 8. _____ | 8. tile |
| 9. _____ | 9. fuse |
| 10. _____ | 10. bleach |
| 11. _____ | 11. loan |
| 12. _____ | 12. tote |
| 13. _____ | 13. foal |
| 14. _____ | 14. foe |
| 15. _____ | 15. coax |
| 16. _____ | 16. bleak |
| 17. _____ | 17. cue |
| 18. _____ | 18. pave |
| 19. _____ | 19. meek |
| 20. _____ | 20. shrine |
| Review Words 21. _____ | 21. grasp |
| 22. _____ | 22. dread |
| 23. _____ | 23. shrunk |
| Challenge Words 24. _____ | 24. trait |
| 25. _____ | 25. capsule |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below. The words will be found from left to right, or top to bottom.

A s l o p e A C b f t o t e b l e a k m E f O f
T H R I E k c U a u S U t E L O T c u e T o T o
H r h y m e o P t s h r i n e H W u R e p a v e
R I A b l e a c h e U S l o a n l t S k T I U N
E N A C D n x r e m o t e Z g a z e R L S M A O

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to use at least five spelling words in your puzzle.



Name _____

slope
acute
remote
bathe

gaze
rhyme
keen
tile

fuse
bleach
loan
tote

foal
foe
coax
bleak

cue
pave
meek
shrine

Write the spelling words with each of the spelling patterns below.

Long *a* spelled:

a_e

1. _____
2. _____
3. _____

Long *e* spelled:

ee

4. _____
5. _____

ea

6. _____
7. _____

Long *i* spelled:

y

8. _____

i_e

9. _____
10. _____

Long *o* spelled

o_e

11. _____
12. _____
13. _____

oa

14. _____
15. _____
16. _____

oe

17. _____

Long *u* spelled

u_e

18. _____
19. _____

ue

20. _____

Name _____

slope	gaze	fuse	foal	cue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	meek
bathe	tile	tote	bleak	shrine

Synonyms

A synonym is a word that means the same as another word. Write the spelling word that matches each synonym.

1. carry _____
2. stare _____
3. enthusiastic _____
4. signal _____
5. distant _____
6. colt _____

Antonyms

An antonym is a word that means the opposite of another word. Write the spelling word that matches each antonym.

7. friend _____
8. separate _____
9. strong _____
10. rise _____
11. mild _____
12. lively _____

Name _____

There are five spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

When Randy is left to take care of his little brother, they play at being explorers. Randy takes his horse, his brother takes his fole, and together they paive the way into a forgotten city. When they reach the tyle floor of the bathroom, the room becomes an ancient shryn. Playtime makes it much easier for Randy to coks his brother to sleep.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Have you ever played at being an explorer? What did you do and where did you go on your explorer's expedition? Write a letter to a friend describing such an adventure as if it were real. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- ☒ A doom
- ☐ B dume
- ☐ C duum
- ☐ D doome

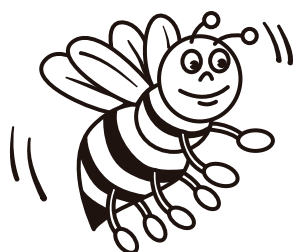
Sample B:

- ☐ E taik
- ☐ F taak
- ☐ G take
- ☐ H tehk

- | | | | |
|---|---|---|---|
| 1. ☐ A slopp
☐ B slope
☐ C sloop
☐ D slohp | 6. ☐ E ryhme
☐ F rhyme
☐ G rhime
☐ H ryme | 11. ☐ A lon
☐ B loane
☐ C loan
☐ D lohn | 16. ☐ E bleek
☐ F bleke
☐ G blek
☐ H bleak |
| 2. ☐ E acoot
☐ F acut
☐ G acyute
☐ H acute | 7. ☐ A kene
☐ B keen
☐ C ken
☐ D kein | 12. ☐ E tote
☐ F tott
☐ G toat
☐ H toht | 17. ☐ A cyu
☐ B cue
☐ C kyoo
☐ D cu |
| 3. ☐ A remote
☐ B reemote
☐ C reemot
☐ D remot | 8. ☐ E tile
☐ F til
☐ G tihl
☐ H tale | 13. ☐ A foal
☐ B fole
☐ C fohl
☐ D foll | 18. ☐ E pav
☐ F paive
☐ G pave
☐ H paiv |
| 4. ☐ E bayth
☐ F bethe
☐ G bathe
☐ H beth | 9. ☐ A foose
☐ B fus
☐ C fuse
☐ D fyuse | 14. ☐ E fo
☐ F fow
☐ G foh
☐ H foe | 19. ☐ A meak
☐ B meke
☐ C mek
☐ D meek |
| 5. ☐ A gaze
☐ B gass
☐ C geze
☐ D gez | 10. ☐ E bleech
☐ F bleach
☐ G bleche
☐ H blech | 15. ☐ A coxe
☐ B coax
☐ C cohx
☐ D cokes | 20. ☐ E shrin
☐ F shrine
☐ G shrihn
☐ H shriin |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------|
| 1. _____ | 1. reins |
| 2. _____ | 2. freight |
| 3. _____ | 3. siege |
| 4. _____ | 4. yield |
| 5. _____ | 5. review |
| 6. _____ | 6. foreign |
| 7. _____ | 7. shield |
| 8. _____ | 8. ceiling |
| 9. _____ | 9. retrieve |
| 10. _____ | 10. grieve |
| 11. _____ | 11. sleigh |
| 12. _____ | 12. seize |
| 13. _____ | 13. belief |
| 14. _____ | 14. neither |
| 15. _____ | 15. reign |
| 16. _____ | 16. relieve |
| 17. _____ | 17. niece |
| 18. _____ | 18. eighty |
| 19. _____ | 19. wield |
| 20. _____ | 20. diesel |
| Review Words 21. _____ | 21. gaze |
| 22. _____ | 22. tile |
| 23. _____ | 23. bleach |
| Challenge Words 24. _____ | 24. receipt |
| 25. _____ | 25. leisure |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

What's Missing?

Fill in the missing letters to form spelling words.

- | | |
|------------------|--------------------|
| 1. ____ei____e | 11. di____ _ |
| 2. ____ei____ing | 12. rei____s |
| 3. re____ _ | 13. nei____ _ |
| 4. ____ _ghty | 14. nie____ _ |
| 5. ____ie____e | 15. ____ _lief |
| 6. ____ _ield | 16. ____ _lie____e |
| 7. ____ie____ _ | 17. ____ _eight |
| 8. ____ _ie____e | 18. yie____ _ |
| 9. ____ei____n | 19. f____ _ |
| 10. sl____ _ | 20. ____ _eve |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

reins	review	retrieve	belief	niece
freight	foreign	grieve	neither	eighty
siege	shield	sleigh	reign	wield
yield	ceiling	seize	relieve	diesel

Write the spelling words with each of the spelling patterns below.

ei

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ie

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

reins	review	retrieve	belief	niece
freight	foreign	grieve	neither	eighty
siege	shield	sleigh	reign	wield
yield	ceiling	seize	relieve	diesel

Sentence Completion

Fill in the blank with the appropriate spelling word.

- Many of the everyday objects we use were invented in _____ countries.
- The _____ engine was named after its inventor.
- Water skis were invented over _____ years ago.
- My _____ is working on an invention for my brother, her father.
- _____ of the Wright brothers gave up until they could fly.
- The driver held the _____ as he drove the horses.

Synonyms

Write the spelling word that is a synonym for each word below.

- rule _____
- mourn _____
- grab _____
- fetch _____
- help _____
- surrender _____

Name _____

There are five spelling mistakes in this letter. Circle the misspelled words. Write the words correctly on the lines below.

Dear Aunt Anita,

My vacation in Colorado is very enjoyable. We certainly are lucky that my father invented a new type of snow-making machine! Since I arrived, it feels like I have skied the mountain aty times. Last night, my mother and I took an old-fashioned sliegh ride in the snow. I even was allowed to hold the rains. When I pulled them close to me, the horses would yeild. It was loads of fun. I think tomorrow we are going to go sledding. I'll tell you all about it when I get home. I miss you.

Your neice,

Julie

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Julie's father brought her family to Colorado because he invented a special kind of snow-making machine. What other inventions might require someone to go away on business? Write a postcard as if you were on such a trip. Use five spelling words in your postcard.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- ☒ (A) tried
- ☐ (B) tryed
- ☐ (C) tride
- ☐ (D) treid

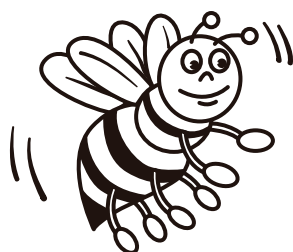
Sample B:

- ☐ (E) recieve
- ☐ (F) reiceve
- ☐ (G) receive
- ☐ (H) riecive

- | | | | |
|---|---|--|---|
| 1. ☐ (A) reins
☐ (B) reinz
☐ (C) riens
☐ (D) rienz | 6. ☐ (E) foriegn
☐ (F) foreign
☐ (G) forein
☐ (H) forien | 11. ☐ (A) sleigh
☐ (B) sliagh
☐ (C) slei
☐ (D) slie | 16. ☐ (E) relieve
☐ (F) reilive
☐ (G) rielive
☐ (H) eleive |
| 2. ☐ (E) frieght
☐ (F) freight
☐ (G) freit
☐ (H) friet | 7. ☐ (A) sheild
☐ (B) shield
☐ (C) shielde
☐ (D) sheilde | 12. ☐ (E) seize
☐ (F) sieze
☐ (G) sezie
☐ (H) sezei | 17. ☐ (A) neice
☐ (B) necie
☐ (C) niece
☐ (D) necei |
| 3. ☐ (A) seige
☐ (B) siege
☐ (C) sieg
☐ (D) seig | 8. ☐ (E) cieling
☐ (F) celeing
☐ (G) ceiling
☐ (H) celieng | 13. ☐ (A) beilef
☐ (B) bielef
☐ (C) belief
☐ (D) beleif | 18. ☐ (E) eigty
☐ (F) iegty
☐ (G) eighty
☐ (H) eigthy |
| 4. ☐ (E) yeild
☐ (F) eild
☐ (G) yield
☐ (H) ield | 9. ☐ (A) retreive
☐ (B) reitreve
☐ (C) retrieve
☐ (D) rietreve | 14. ☐ (E) neither
☐ (F) niether
☐ (G) netheir
☐ (H) nethier | 19. ☐ (A) weild
☐ (B) wield
☐ (C) weilde
☐ (D) wielde |
| 5. ☐ (A) reivew
☐ (B) review
☐ (C) rievew
☐ (D) reveiw | 10. ☐ (E) greive
☐ (F) grevie
☐ (G) grevei
☐ (H) grieve | 15. ☐ (A) riegnd
☐ (B) reign
☐ (C) rieghn
☐ (D) reighn | 20. ☐ (E) deisel
☐ (F) deseil
☐ (G) desiel
☐ (H) diesel |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. search |
| 2. _____ | 2. starve |
| 3. _____ | 3. thorn |
| 4. _____ | 4. reward |
| 5. _____ | 5. sparkle |
| 6. _____ | 6. bargain |
| 7. _____ | 7. parched |
| 8. _____ | 8. pursue |
| 9. _____ | 9. servant |
| 10. _____ | 10. torch |
| 11. _____ | 11. earnest |
| 12. _____ | 12. mourn |
| 13. _____ | 13. fierce |
| 14. _____ | 14. pierce |
| 15. _____ | 15. urge |
| 16. _____ | 16. wharf |
| 17. _____ | 17. court |
| 18. _____ | 18. weird |
| 19. _____ | 19. veer |
| 20. _____ | 20. burnt |
| Review Words 21. _____ | 21. freight |
| 22. _____ | 22. yield |
| 23. _____ | 23. seize |
| Challenge Words 24. _____ | 24. sphere |
| 25. _____ | 25. aeronautics |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

Alphabetical Order

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
thorn	parched	earnest	urge	veer
reward	pursue	mourn	wharf	burnt

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |



Name _____

search
starve
thorn
reward

sparkle
bargain
parched
pursue

servant
torch
earnest
mourn

fierce
pierce
urge
wharf

court
weird
veer
burnt

Write the spelling words with each of the spelling patterns below.

är spelled:

ar

1. _____
2. _____
3. _____
4. _____

îr spelled:

ier

5. _____
6. _____

eir

7. _____

eer

8. _____

ôr spelled:

or

9. _____
10. _____

ar

11. _____
12. _____

our

13. _____
14. _____

ûr spelled:

ear

15. _____
16. _____

ur

17. _____
18. _____
19. _____

er

20. _____

Name _____

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
thorn	parched	earnest	urge	veer
reward	pursue	mourn	wharf	burnt

Analogies

Write the spelling word that completes each analogy.

1. **Dock** is to _____ as **park** is to **garage**.
2. **Open** is to **close** as **retreat** is to _____.
3. **Thirst** is to **drink** as _____ is to **eat**.
4. **Teacher** is to **classroom** as **judge** is to _____.
5. **Laugh** is to **chortle** as _____ is to **grieve**.

Completions

Use a spelling word to complete the following sentences.

6. He lost control of his car and it started to _____ off the road.
7. She offered a _____ to anyone with information about their lost family heirloom.
8. Our customs seemed _____ to Uta.
9. In Egypt, it is common to _____ with the street vendors.
10. The _____ weather conditions allow them to spend more time at home, inside with their families.

More Analogies

Write some analogies of your own on the lines below. Use at least one spelling word in each analogy.

11. _____
12. _____

Name _____

There are five spelling mistakes in this story. Circle the misspelled words. Write the words correctly on the lines below.

Long ago when James was a young boy, he worked as a mayor's servent and lived in a shed behind the mansion. Late one night, the mayor's wife came to James's door with an earnest request. Her husband had gone for a walk and had not yet returned hours later. She didn't need to irge James to find her husband. James took a tortch and went to serch for him. Hours later, James found and rescued the mayor. The next day the news was all over the small town, and James became a hero. Over the years, the story of James's adventure grew until it became a grand tale.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

How might the story of James's simple adventure have changed over the years? Write a tale that might have grown from it. Use five spelling words in your story.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ sport
- Ⓑ spart
- Ⓒ sporte
- Ⓓ spohrt

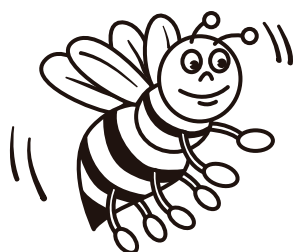
Sample B:

- Ⓔ bork
- Ⓕ barke
- Ⓖ bark
- Ⓗ bohrk

- | | | | |
|---|---|---|---|
| 1. Ⓐ search
Ⓑ sirch
Ⓒ sertch
Ⓓ seartch | 6. Ⓔ bargain
Ⓕ borgen
Ⓖ bagen
Ⓗ borgain | 11. Ⓔ earnest
Ⓕ erneast
Ⓒ ernast
Ⓓ earnest | 16. Ⓔ worf
Ⓕ wharf
Ⓖ warf
Ⓗ whorf |
| 2. Ⓔ starv
Ⓕ starfe
Ⓒ starve
Ⓗ storv | 7. Ⓔ partched
Ⓕ portched
Ⓒ parched
Ⓓ porched | 12. Ⓔ mourn
Ⓕ morne
Ⓒ moarn
Ⓗ moorn | 17. Ⓔ cort
Ⓕ corte
Ⓒ court
Ⓓ coat |
| 3. Ⓐ thorne
Ⓑ thorn
Ⓒ thornn
Ⓓ thohrn | 8. Ⓔ pursoo
Ⓕ porsoo
Ⓒ pursue
Ⓗ porsue | 13. Ⓔ feerce
Ⓕ feirce
Ⓒ fierce
Ⓓ ferce | 18. Ⓔ wierd
Ⓕ weerd
Ⓒ weird
Ⓗ werde |
| 4. Ⓔ reworde
Ⓕ reeward
Ⓒ reeword
Ⓓ reward | 9. Ⓔ survunt
Ⓕ survent
Ⓒ servant
Ⓓ servent | 14. Ⓔ peirce
Ⓕ pearce
Ⓒ pierce
Ⓓ perce | 19. Ⓔ vier
Ⓕ veir
Ⓒ veer
Ⓓ vere |
| 5. Ⓐ sporkle
Ⓑ sparkle
Ⓒ sporkel
Ⓓ sparkel | 10. Ⓔ tortch
Ⓕ torche
Ⓒ torch
Ⓗ tohrch | 15. Ⓔ urge
Ⓕ urg
Ⓒ oorge
Ⓓ erge | 20. Ⓔ burnet
Ⓕ burnt
Ⓒ boornt
Ⓗ burnte |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------------|
| 1. _____ | 1. heartbeat |
| 2. _____ | 2. northwest |
| 3. _____ | 3. seaweed |
| 4. _____ | 4. eyelid |
| 5. _____ | 5. seashell |
| 6. _____ | 6. twenty-five |
| 7. _____ | 7. wading pool |
| 8. _____ | 8. nearsighted |
| 9. _____ | 9. brother-in-law |
| 10. _____ | 10. old-fashioned |
| 11. _____ | 11. full-time |
| 12. _____ | 12. windshield |
| 13. _____ | 13. watermelon |
| 14. _____ | 14. science fiction |
| 15. _____ | 15. self-respect |
| 16. _____ | 16. flashbulb |
| 17. _____ | 17. after-school |
| 18. _____ | 18. teenager |
| 19. _____ | 19. fingernail |
| 20. _____ | 20. question mark |
| Review Words 21. _____ | 21. fierce |
| 22. _____ | 22. urge |
| 23. _____ | 23. bargain |
| Challenge Words 24. _____ | 24. barbed wire |
| 25. _____ | 25. fire escape |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Finish the Word

Complete each word below to form a spelling word.

- | | |
|---------------|------------------|
| 1. north_____ | 11. _____beat |
| 2. self-_____ | 12. _____-in-law |
| 3. _____pool | 13. _____shell |
| 4. _____bulb | 14. _____five |
| 5. full_____ | 15. _____weed |
| 6. _____mark | 16. old-_____ |
| 7. near_____ | 17. _____fiction |
| 8. _____ager | 18. eye_____ |
| 9. _____nail | 19. _____melon |
| 10. wind_____ | 20. _____-school |

Use Compound Words

Write two sentences on the lines below. Use a compound word in each sentence.

21. _____
22. _____



Name _____

heartbeat	seashell	brother-in-law	watermelon	after-school
northwest	twenty-five	old-fashioned	science fiction	teenager
seaweed	wading pool	full-time	self-respect	finger nail
eyelid	nearsighted	windshield	flashbulb	question mark

Sort each spelling word according to whether it is written as one word, as two words, or with a hyphen. Write each word on the appropriate line below.

One Word:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

Two Words:

12. _____
13. _____
14. _____

Hyphenated:

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Write two sentences using as many compound words as you can in each sentence.

21. _____

22. _____

Name _____

heartbeat	seashell	brother-in-law	watermelon	after-school
northwest	twenty-five	old-fashioned	science fiction	teenager
seaweed	wading pool	full-time	self-respect	fingernail
eyelid	nearsighted	windshield	flashbulb	question mark

Finish the Set

Write the spelling word that belongs in each group.

1. pupil, lashes, _____
2. toddler, adult, _____
3. period, comma, _____
4. knuckle, palm, _____
5. three, fourteen, _____
6. antique, classical, _____
7. apple, peach, _____
8. south, east, _____
9. sister, nephew, _____
10. pulse, breathing _____

Write About It

Use one of the sets of words above in a short piece of writing about a topic of your choice.

Name _____

There are five misspelled spelling words in this story. Circle the misspelled words. Write the words correctly on the lines below.

Manuel lost his glasses at his fulltime job. Manuel is near-sited and so he had great difficulty driving home. He was headed home when suddenly he felt a big bump under his car, and something red splattered against the winsheeld. He thought he had hit an animal, so his hartbeat began to race. He pulled over to the side of the road to see what he had hit. Squinting to get a better look, Manuel let out a chuckle. In the middle of the road was a crushed water-melon.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

If you were a conservationist, what kind of adventures might you have? Write about a day in the life of a conservationist. Use five spelling words in your writing.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ firsthand
- Ⓑ fursthend
- Ⓒ foorsthand
- Ⓓ fuhrsthand

Sample B:

- Ⓔ bloobery
- Ⓕ blooberry
- Ⓖ blueberry
- Ⓗ bluberry

- | | | | |
|-----------------|---------------------|----------------------|--------------------|
| 1. Ⓐ heart beat | 6. Ⓔ twenty-five | 11. Ⓐ full time | 16. Ⓔ flash bulb |
| Ⓑ heartbeat | Ⓕ twenty five | Ⓑ fulltime | Ⓕ flash-bolb |
| Ⓒ heart-beat | Ⓖ twentyfive | Ⓒ fultime | Ⓖ flashbulb |
| Ⓓ heartbeet | Ⓗ tuentee-five | Ⓓ full-time | Ⓗ flash-bulb |
| 2. Ⓔ north west | 7. Ⓐ wading pool | 12. Ⓔ windshield | 17. Ⓐ afterschool |
| Ⓕ north-west | Ⓑ wading-pool | Ⓕ wind shield | Ⓑ after-school |
| Ⓖ northwest | Ⓒ wadingpule | Ⓖ wind sheeld | Ⓒ after skool |
| Ⓗ noorthwest | Ⓓ wadingpool | Ⓗ wind-shield | Ⓓ after school |
| 3. Ⓐ seaweed | 8. Ⓔ near sited | 13. Ⓐ water melon | 18. Ⓔ teen-ager |
| Ⓑ sea weed | Ⓕ nearsited | Ⓑ water-melon | Ⓕ teen ager |
| Ⓒ sea-weed | Ⓖ nearsighted | Ⓒ watermelon | Ⓖ teenager |
| Ⓓ seewead | Ⓗ near sighted | Ⓓ wattermellon | Ⓗ teenager |
| 4. Ⓔ eye lid | 9. Ⓐ brother in law | 14. Ⓔ sciencefiction | 19. Ⓐ finger nail |
| Ⓕ eye-lid | Ⓑ brotherinlaw | Ⓕ science-fiction | Ⓑ finger-nail |
| Ⓖ ayelid | Ⓒ brother in-law | Ⓖ science fiction | Ⓒ finger nale |
| Ⓗ eyelid | Ⓓ brother-in-law | Ⓗ sciense fiction | Ⓓ fingernail |
| 5. Ⓐ seeshel | 10. Ⓔ old fashioned | 15. Ⓐ self-respect | 20. Ⓔ questionmark |
| Ⓑ sea-shell | Ⓕ old-fashioned | Ⓑ selfrespect | Ⓕ question mark |
| Ⓒ seashell | Ⓖ old-fashioned | Ⓒ self respect | Ⓖ queschunmark |
| Ⓓ sea shell | Ⓗ oldfashioned | Ⓓ self respect | Ⓗ question-mark |

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

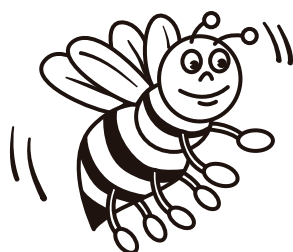
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Name _____

8. At atey years old, my grandmother is very meek and old-fashioned.
E F G
9. My brother-in-law played a prank on my niece.
A B C
10. I tried to coax the swan back into the wading pool.
E F G
11. The words greeve and relieve rhyme.
A B C
12. The student who raised the most money for the school funed won a keen reward.
E F G
13. The truck was carrying a large frate when it began to veer off the road and head into the wharf.
A B C
14. I found neither seaweed nor a seashel on the beach.
E F G
15. The teenager wore blue sparkle eye shadow on her eyelid.
A B C
16. She likes to gaze at the fearce light from the torch.
E F G
17. The nearsighted servant cleaned the seiling.
A B C
18. Due to a clash over a loan, my friend is now my fo.
E F G
19. I urge you to be careful when you pick a rose, the thorn might pierce you.
A B C
20. After-skool, I would like to pursue full-time work.
E F G
8. (E) (F) (G) (H) NONE
9. (A) (B) (C) (D) NONE
10. (E) (F) (G) (H) NONE
11. (A) (B) (C) (D) NONE
12. (E) (F) (G) (H) NONE
13. (A) (B) (C) (D) NONE
14. (E) (F) (G) (H) NONE
15. (A) (B) (C) (D) NONE
16. (E) (F) (G) (H) NONE
17. (A) (B) (C) (D) NONE
18. (E) (F) (G) (H) NONE
19. (A) (B) (C) (D) NONE
20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. echoes |
| 2. _____ | 2. photos |
| 3. _____ | 3. data |
| 4. _____ | 4. scarves |
| 5. _____ | 5. volcanoes |
| 6. _____ | 6. shelves |
| 7. _____ | 7. media |
| 8. _____ | 8. bacteria |
| 9. _____ | 9. wolves |
| 10. _____ | 10. dominoes |
| 11. _____ | 11. solos |
| 12. _____ | 12. thieves |
| 13. _____ | 13. wives |
| 14. _____ | 14. cuffs |
| 15. _____ | 15. staffs |
| 16. _____ | 16. buffaloes |
| 17. _____ | 17. sheriffs |
| 18. _____ | 18. tornadoes |
| 19. _____ | 19. sopranos |
| 20. _____ | 20. loaves |
| Review Words 21. _____ | 21. old-fashioned |
| 22. _____ | 22. windshield |
| 23. _____ | 23. question mark |
| Challenge Words 24. _____ | 24. halves |
| 25. _____ | 25. wharves |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below.

A B M T O R N A D O E S R A H W O L V E S M N P
S H E L V E S D O U C S T T H I E V E S V W R O
O L D M P C S A P P H O T O S V O L C A N O E S
L A I D E U E T D D O M I N O E S O E S M R A N
O S A B U F F A L O E S A R P S H E R I F F S H
S S T A F F S O P E S O P R A N O S E N O E D R
L O A V E S C A R V E S A B N O B A C T E R I A

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to use at least five spelling words in your puzzle.



Name _____

echoes	photos	data	scarves	volcanoes
shelves	media	bacteria	wolves	dominoes
solos	thieves	wives	cuffs	staffs
buffaloes	sheriffs	tornadoes	sopranos	loaves

Write the spelling words with each of the spelling patterns below.

-oes

1. _____
2. _____
3. _____
4. _____
5. _____

-os

6. _____
7. _____
8. _____

-a

9. _____
10. _____
11. _____

-ves

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

-ffs

18. _____
19. _____
20. _____

Name _____

echoes	photos	data	scarves	volcanoes
shelves	media	bacteria	wolves	dominoes
solos	thieves	wives	cuffs	staffs
buffaloes	sheriffs	tornadoes	sopranos	loaves

Definitions

Write the spelling word that matches each definition.

- ways of communication such as television or radio _____
- animals related to dogs that hunt in packs _____
- persons who steal _____
- a game involving tiles with dots _____
- sound waves meet a large surface and bounce back _____
- the ends of sleeves that cover the wrists _____
- flat boards used for storage or display _____
- parasitic organisms _____
- persons with the highest singing voice _____
- images made using a camera _____
- officers of the law _____
- information _____
- cloth worn to keep the neck warm _____
- sung by one person _____
- oxen with heavy horns _____
- destructive whirling winds accompanied by funnel-shaped clouds

Name _____

Proofreading Activity

The day my friend Mickey returned from vacation, he came running over to my house to show me his fotos. He had some incredible pictures. There was one of Mickey herding a group of bufaloes. There was another of him standing on the tops of volcanos. Mickey showed me another picture of him defending himself against a pack of wolfs. The last picture was of him standing firmly on the ground while winds from gigantic tornadose destroyed everything around him.

“Why, Mickey!” I exclaimed. “Seems like you had a really amazing vacation.”

“No,” Mickey said sheepishly. “I spent my whole vacation at my grandmother’s house creating these silly pictures on her computer.”

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Have you ever imagined doing something similar to the things that Mickey does in his photos? Write about an adventure you would like to take in your life. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) potatos
- (B) pottatos
- (C) potatoes
- (D) potattoes

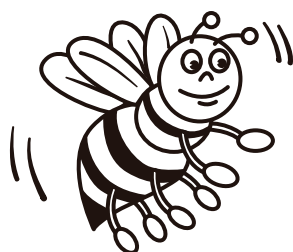
Sample B:

- (E) pianos
- (F) piannos
- (G) pianoes
- (H) piannoos

- | | | | |
|---|--|--|---|
| 1. (A) echoss
(B) eckos
(C) echoes
(D) ekose | 6. (E) photoes
(F) photoss
(G) fotos
(H) photos | 11. (A) dayta
(B) data
(C) datta
(D) daatta | 16. (E) scarfes
(F) scareves
(G) scarves
(H) scarvees |
| 2. (E) volcanoes
(F) volcanose
(G) volcanoss
(H) volkanoes | 7. (A) shelfes
(B) shelves
(C) shelves
(D) schelevs | 12. (E) meedia
(F) midea
(G) meddia
(H) media | 17. (A) backteria
(B) bactterria
(C) bakteria
(D) bacteria |
| 3. (A) wolfs
(B) woolves
(C) woolfes
(D) wolves | 8. (E) dawminoes
(F) dominos
(G) dominoes
(H) dominnoes | 13. (A) solos
(B) sewlos
(C) colos
(D) soloz | 18. (E) thifes
(F) theeves
(G) theives
(H) thieves |
| 4. (E) wives
(F) wives
(G) wivse
(H) wavies | 9. (A) kuffs
(B) cufs
(C) cuffs
(D) cuffss | 14. (E) sttafs
(F) staves
(G) staffs
(H) stafs | 19. (A) bufalos
(B) buffaloes
(C) bufaloes
(D) buffalos |
| 5. (A) cherifs
(B) sherifz
(C) sheriffs
(D) sherifs | 10. (E) tornados
(F) tornadoes
(G) tornadoz
(H) tornadoes | 15. (A) sopranoes
(B) soapranos
(C) sospranoes
(D) sopranos | 20. (E) loaves
(F) loafs
(G) lowves
(H) loafes |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. sloped |
| 2. _____ | 2. stifling |
| 3. _____ | 3. marveled |
| 4. _____ | 4. sipped |
| 5. _____ | 5. encouraged |
| 6. _____ | 6. permitting |
| 7. _____ | 7. orbiting |
| 8. _____ | 8. credited |
| 9. _____ | 9. labored |
| 10. _____ | 10. patrolling |
| 11. _____ | 11. referred |
| 12. _____ | 12. regretting |
| 13. _____ | 13. totaled |
| 14. _____ | 14. unraveling |
| 15. _____ | 15. uttered |
| 16. _____ | 16. reviving |
| 17. _____ | 17. glimmering |
| 18. _____ | 18. accused |
| 19. _____ | 19. confiding |
| 20. _____ | 20. hovered |
| Review Words 21. _____ | 21. echoes |
| 22. _____ | 22. shelves |
| 23. _____ | 23. media |
| Challenge Words 24. _____ | 24. interpreted |
| 25. _____ | 25. swiveling |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

- | | |
|------------------------|--------------------------|
| 1. reg _ _ _ t ing | 11. l _ _ _ _ ed |
| 2. t _ _ _ _ ed | 12. rev _ _ _ ing |
| 3. h _ _ _ _ ed | 13. u _ _ _ _ ed |
| 4. o _ _ _ _ ing | 14. g _ _ _ _ _ _ ing |
| 5. c _ _ _ _ _ _ ing | 15. a _ _ _ _ ed |
| 6. sl _ _ _ ed | 16. r _ _ _ _ _ _ ed |
| 7. en _ _ _ _ _ aged | 17. _ _ _ _ _ veled |
| 8. si _ _ _ ed | 18. cr _ _ _ _ _ _ _ |
| 9. _ _ _ _ _ _ _ eling | 19. pa _ _ _ _ _ _ _ ing |
| 10. perm _ _ _ _ _ _ _ | 20. _ _ _ _ _ _ _ ling |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

sloped	stifling	marveled	sipped	encouraged
permitting	orbiting	credited	labored	patrolling
referred	regretting	totaled	unraveling	uttered
reviving	glimmering	accused	confiding	hovered

Write the spelling words with each of the spelling patterns below.

Drop the final e

1. _____
2. _____
3. _____

Double the final consonant

4. _____
5. _____
6. _____
7. _____
8. _____

Dropping *-ing* or *-ed*

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Write About It

Use one of the sets of words above in a short piece of writing about a topic of your choice.

Name _____

sloped	stifling	marveled	sipped	encouraged
permitting	orbiting	credited	labored	patrolling
referred	regretting	totaled	unraveling	uttered
reviving	glimmering	accused	confiding	hovered

Synonyms**Write the spelling word that matches each synonym.**

1. approved _____
2. apologizing _____
3. spoken _____
4. allowing _____
5. summed _____
6. wondered _____

Antonyms**Write the spelling word that matches each antonym.**

7. praised _____
8. easy _____
9. dejected _____
10. sunk _____
11. destroying _____
12. guzzled _____

Name _____

Proofreading Activity

As I sat in the park and siped my lemonade, I marvelled at what a beautifully clear day it was. The sky was blue and flawless. Then all of a sudden, out of nowhere, a small glimmerring disc came orbitting out of the sky and hoverd above my head before plummeting to the ground. I sat there amazed for a minute, as the disc came to a halt by my feet. Had I just come into contact with something from another planet? Slightly afraid, I looked down at my feet, only to discover that what I had seen was just your average frisbee.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

**Did you ever think about the possibility of life on other planets?
Write a letter to an alien explaining your life on Earth. Use five
spelling words.**

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ travelling
- Ⓑ travilling
- Ⓒ traveling
- Ⓓ travelin

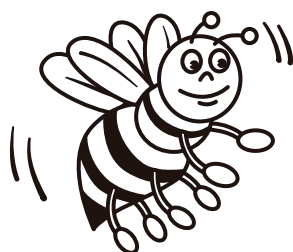
Sample B:

- Ⓔ typed
- Ⓕ tieped
- Ⓖ tipped
- Ⓗ tippd

- | | | | |
|--|---|--|--|
| 1. Ⓐ slouped
Ⓑ slopd
Ⓒ clopped
Ⓓ sloped | 6. Ⓔ stiflign
Ⓕ stiffling
Ⓖ stiflinng
Ⓗ stifling | 11. Ⓐ marveled
Ⓑ maveled
Ⓒ marrveld
Ⓓ marvld | 16. Ⓔ siped
Ⓕ sippde
Ⓖ sipped
Ⓗ sipd |
| 2. Ⓔ encouraged
Ⓕ encourages
Ⓖ enncouraged
Ⓗ encourjd | 7. Ⓐ permitting
Ⓑ prmitting
Ⓒ pirmitting
Ⓓ permitting | 12. Ⓔ orbitting
Ⓕ orbiting
Ⓖ orbittin
Ⓗ orbtng | 17. Ⓐ creadeted
Ⓑ creddited
Ⓒ kredited
Ⓓ credited |
| 3. Ⓐ laburd
Ⓑ labored
Ⓒ laborred
Ⓓ labord | 8. Ⓔ putroling
Ⓕ patroling
Ⓖ patrolling
Ⓗ patrollin | 13. Ⓐ referd
Ⓑ referred
Ⓒ reffered
Ⓓ reffird | 18. Ⓔ regreting
Ⓕ regrettin
Ⓖ regretting
Ⓗ regritteng |
| 4. Ⓔ glimerin
Ⓕ glimmering
Ⓖ glimering
Ⓗ glimaring | 9. Ⓐ accused
Ⓑ akused
Ⓒ accussed
Ⓓ acused | 14. Ⓔ confidin
Ⓕ confiding
Ⓖ conffiding
Ⓗ konfiding | 19. Ⓐ havered
Ⓑ hoverred
Ⓒ hovered
Ⓓ hoverd |
| 5. Ⓐ totld
Ⓑ totuled
Ⓒ totaled
Ⓓ totalled | 10. Ⓔ unraveling
Ⓕ unravveling
Ⓖ unravelling
Ⓗ unravling | 15. Ⓐ utered
Ⓑ uttered
Ⓒ utterd
Ⓓ uttered | 20. Ⓔ raviving
Ⓕ reviving
Ⓖ revivving
Ⓗ reving |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. vault |
| 2. _____ | 2. slouch |
| 3. _____ | 3. poise |
| 4. _____ | 4. scrawl |
| 5. _____ | 5. noodle |
| 6. _____ | 6. blouse |
| 7. _____ | 7. boost |
| 8. _____ | 8. sooty |
| 9. _____ | 9. fraud |
| 10. _____ | 10. sought |
| 11. _____ | 11. scowl |
| 12. _____ | 12. employ |
| 13. _____ | 13. thaw |
| 14. _____ | 14. groove |
| 15. _____ | 15. corduroy |
| 16. _____ | 16. browse |
| 17. _____ | 17. rookie |
| 18. _____ | 18. scoot |
| 19. _____ | 19. avoid |
| 20. _____ | 20. snoozed |
| Review Words 21. _____ | 21. sipped |
| 22. _____ | 22. credited |
| 23. _____ | 23. regretting |
| Challenge Words 24. _____ | 24. drowsy |
| 25. _____ | 25. boisterous |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Word Scramble

Unscramble each set of letters to make a spelling word.

- | | |
|------------------|--------------------|
| 1. lwarcs _____ | 11. gutohs _____ |
| 2. otbso _____ | 12. twah _____ |
| 3. divao _____ | 13. lowsc _____ |
| 4. stoyo _____ | 14. orkoie _____ |
| 5. wosreb _____ | 15. rrooducy _____ |
| 6. talvu _____ | 16. tosoc _____ |
| 7. oolend _____ | 17. obules _____ |
| 8. plemoy _____ | 18. daruf _____ |
| 9. dezosno _____ | 19. hlucos _____ |
| 10. voroge _____ | 20. eiops _____ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

vault
blouse
scowl
browse

slouch
boost
employ
rookie

poise
sooty
thaw
scoot

scrawl
fraud
groove
avoid

noodle
sought
corduroy
snoozed

Write the spelling words with each of the spelling patterns below.

-au

1. _____

2. _____

-ou

3. _____

4. _____

5. _____

-oi

6. _____

7. _____

-aw

8. _____

9. _____

-oo

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

-ow

17. _____

18. _____

-oy

19. _____

20. _____

Name _____

vault	slouch	poise	scrawl	noodle
blouse	boost	sooty	fraud	sought
scowl	employ	thaw	groove	corduroy
browse	rookie	scoot	avoid	snoozed

Sentence Completion

Fill in the blank with the appropriate spelling word.

1. My sister's overalls are made out of blue _____.
2. We had to let the frozen meat _____ before we cooked it.
3. My mother says I must always sit up straight, as it is impolite to _____.
4. When they discovered the hidden _____, they found the stolen jewels.
5. After a long day at the beach, we came home and _____.
6. The ice cream cone dripped all over my new _____.
7. I like to _____ through the new releases at the music store.
8. The restaurant is looking to _____ a new chef.
9. Before I leave I _____ the address of where I am going on a piece of paper.
10. The best new athlete wins the _____ of the year award.
11. After getting in trouble at school, Shawna wore a _____ on her face.
12. I couldn't see over the counter so I asked for a _____.
13. The walls of the old building were very _____ from all the candles.
14. My father walked to the podium with great grace and _____.
15. The museum officials were relieved to discover that the masterpiece was not a _____.
16. Mayank was happy to find his lucky pencil stuck in a _____.

Proofreading Activity

1. _____
2. _____
3. _____
4. _____
5. _____

Did you ever have a job? Write about a job you have had, or would like to have someday. Use five spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) powch
- (B) paoch
- (C) pouch
- (D) puoch

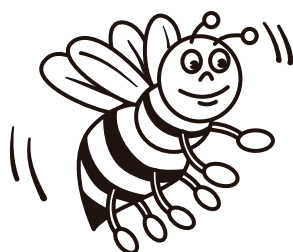
Sample B:

- (E) mowse
- (F) mose
- (G) mouse
- (H) muose

- | | | | |
|---|---|--|---|
| 1. (A) valt
(B) vualt
(C) vault
(D) vautl | 6. (E) clouch
(F) slouch
(G) slooch
(H) sluoch | 11. (A) poose
(B) poise
(C) posie
(D) piose | 16. (E) skrawl
(F) scrarawl
(G) scrowl
(H) scrawl |
| 2. (E) noodle
(F) knewdle
(G) nodel
(H) newdle | 7. (A) bluse
(B) blowse
(C) bluse
(D) blouse | 12. (E) bost
(F) boust
(G) boost
(H) bewst | 17. (A) sewty
(B) soty
(C) sooty
(D) soote |
| 3. (A) frawd
(B) fraud
(C) fruad
(D) frad | 8. (E) sought
(F) suot
(G) sout
(H) soght | 13. (A) scool
(B) scoll
(C) scwol
(D) scowl | 18. (E) imploy
(F) emply
(G) empoly
(H) employ |
| 4. (E) thaw
(F) thuw
(G) thoow
(H) thaaw | 9. (A) grouve
(B) groov
(C) groove
(D) grooev | 14. (E) korduory
(F) corduroy
(G) cordroy
(H) cordouroy | 19. (A) browse
(B) browse
(C) browes
(D) brose |
| 5. (A) roockee
(B) rooike
(C) rokie
(D) rookie | 10. (E) scoot
(F) socot
(G) scott
(H) scewt | 15. (A) afoid
(B) avoid
(C) avowd
(D) avood | 20. (E) snoized
(F) snewzed
(G) snoozed
(H) snozed |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. factor |
| 2. _____ | 2. banner |
| 3. _____ | 3. victim |
| 4. _____ | 4. mental |
| 5. _____ | 5. formal |
| 6. _____ | 6. pantry |
| 7. _____ | 7. ballot |
| 8. _____ | 8. prosper |
| 9. _____ | 9. pumpkin |
| 10. _____ | 10. muffler |
| 11. _____ | 11. ragged |
| 12. _____ | 12. kingdom |
| 13. _____ | 13. barren |
| 14. _____ | 14. necklace |
| 15. _____ | 15. wallet |
| 16. _____ | 16. ponder |
| 17. _____ | 17. funnel |
| 18. _____ | 18. dwelling |
| 19. _____ | 19. snapshot |
| 20. _____ | 20. fabric |
| Review Words 21. _____ | 21. blouse |
| 22. _____ | 22. employ |
| 23. _____ | 23. thaw |
| Challenge Words 24. _____ | 24. verdict |
| 25. _____ | 25. garment |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

- | | | | |
|-------------|---------|----------|-----------|
| 1. mental | lintel | gentle | mindless |
| 2. dwelling | rebel | climbing | swelling |
| 3. snapshot | plot | blank | cap |
| 4. ponder | winner | wander | wonder |
| 5. pumpkin | bumpkin | stumped | flint |
| 6. funnel | run | tunnel | camel |
| 7. factor | tractor | lecture | alligator |
| 8. banner | runner | junior | manor |
| 9. necklace | glass | reckless | trace |
| 10. ballot | bullet | slot | palette |

Write a poem of at least 4 lines. Include two of the spelling words in your poem.



Name _____

factor
pantry
ragged
ponder

banner
ballot
kingdom
funnel

victim
prosper
barren
dwelling

mental
pumpkin
necklace
snapshot

formal
muffler
wallet
fabric

Write the spelling words with each of the spelling patterns below.

VCCV

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

VCCCV

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

factor
pantry
ragged
ponder

banner
ballot
kingdom
funnel

victim
prosper
barren
dwelling

mental
pumpkin
necklace
snapshot

formal
muffler
wallet
fabric

Matching Meanings

Write the spelling word that matches each definition.

1. poster _____
2. infertile _____
3. consider _____
4. cloth _____
5. sufferer _____
6. cupboard _____
7. house _____
8. vote _____
9. empire _____
10. photograph _____
11. uneven _____
12. successful _____
13. proper _____
14. scarf _____
15. country _____
16. apparatus _____

Name _____

Proofreading Activity

Last year, I started a small detective business in my town. When a crime occurs people come to me to try to solve it. I have yet to have a case go unsolved. Today, around 4:30 p.m., my friend Jahlani Philips came to me. He said that his mother had been on her way to her friend's house last night for dinner when she noticed that the neckless she intended to wear was missing.

I immediately followed him to his house to interview the viktim. Once there I asked her if she had any pictures of the stolen goods. She handed us a snapposht of the diamond jewelry. I then asked Jahlani's mother to recall her activities from yesterday. She explained that she had been wearing the jewelry all day, but took it off in the afternoon while she was making a pumcken pie for the dinner party. When she went to put it back on, she realized it had been stolen.

"Where did you take off your jewelry?" I asked.

"Why in my bedroom, of course, and I placed it back into my jewelry box just like I always do. When I returned to get it for the party, it was gone."

"Do you mind if I have a look around?" I asked, heading for the kitchen.

"Not at all," she replied.

First, I checked the refrigerator, which did not contain the stolen goods. But upon opening the door to the pantree, I uncovered the missing property. Jahlani's mother was so happy with my discovery, she gave me a hug.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | |

Writing Activity

Have you ever lost something important to you? Write about a time when you thought you had lost an important object and how you felt when you found it. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) maner
- (B) mannir
- (C) manner
- (D) mannrr

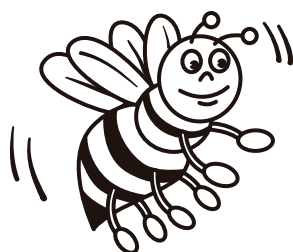
Sample B:

- (E) tunel
- (F) tunnill
- (G) tunnel
- (H) tunell

- | | | | |
|--|--|--|---|
| 1. (A) faktor
(B) facter
(C) factor
(D) factr | 6. (E) necklace
(F) neclace
(G) neklace
(H) necklaec | 11. (A) viktum
(B) victim
(C) victum
(D) victm | 16. (E) mentale
(F) mentl
(G) mentul
(H) mental |
| 2. (E) barren
(F) barrin
(G) barrn
(H) barrne | 7. (A) banrr
(B) banner
(C) bannir
(D) baner | 12. (E) wallit
(F) walet
(G) wallt
(H) wallet | 17. (A) mufler
(B) muffler
(C) mufflir
(D) mufflr |
| 3. (A) ragged
(B) ragad
(C) rigid
(D) raggde | 8. (E) cingdom
(F) kingdum
(G) kingdm
(H) kingdom | 13. (A) firml
(B) forml
(C) formal
(D) formil | 18. (E) ponder
(F) pondir
(G) pondrr
(H) pondre |
| 4. (E) pantree
(F) pantri
(G) pantry
(H) patnyr | 9. (A) funil
(B) funnel
(C) funel
(D) funnle | 14. (E) fabrec
(F) fabrik
(G) fabric
(H) fabrc | 19. (A) dwellin
(B) dwellen
(C) dwelling
(D) dwellng |
| 5. (A) balit
(B) ballit
(C) balot
(D) ballot | 10. (E) snapshot
(F) snapsot
(G) cnapshot
(H) snapshott | 15. (A) prosper
(B) prospir
(C) prospr
(D) prossper | 20. (E) pumcin
(F) pumkin
(G) pumpkin
(H) pumpkine |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. brutal |
| 2. _____ | 2. secure |
| 3. _____ | 3. panic |
| 4. _____ | 4. cabins |
| 5. _____ | 5. fever |
| 6. _____ | 6. voter |
| 7. _____ | 7. vanish |
| 8. _____ | 8. nylon |
| 9. _____ | 9. detect |
| 10. _____ | 10. resist |
| 11. _____ | 11. labor |
| 12. _____ | 12. focus |
| 13. _____ | 13. rival |
| 14. _____ | 14. recite |
| 15. _____ | 15. topic |
| 16. _____ | 16. amid |
| 17. _____ | 17. unit |
| 18. _____ | 18. rotate |
| 19. _____ | 19. vital |
| 20. _____ | 20. lament |
| Review Words 21. _____ | 21. victim |
| 22. _____ | 22. wallet |
| 23. _____ | 23. snapshot |
| Challenge Words 24. _____ | 24. mural |
| 25. _____ | 25. civic |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

brutal
voter
focus
unit

secure
vanish
rival
rotate

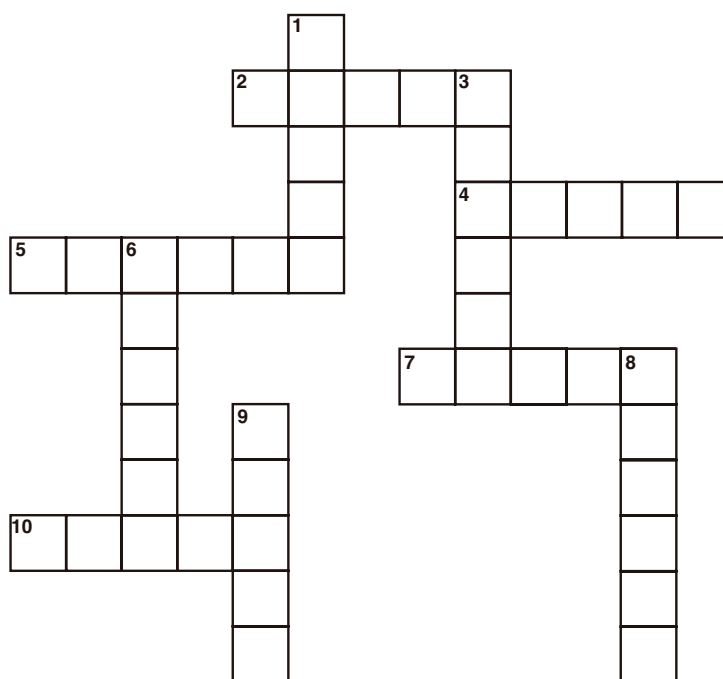
panic
nylon
recite
vital

cabins
detect
topic
lament

fever
resist
amid
withdraw

Crossword Puzzle

Use the clues to complete the puzzle.



ACROSS

2. At eighteen it is important to become a _____.
4. My paper _____ is the Civil War.
5. When we went camping we stayed in _____.
7. She was sick with a high _____.
10. My costume was made with _____ and feathers.

DOWN

1. When I am bored, I find it difficult to _____.
3. We _____ activities during gym class.
6. War is often extremely _____.
8. I have to _____ my poem at the fair.
9. Before the exam, I began to _____.

Name _____

brutal	secure	panic	cabins	fever
voter	vanish	nylon	detect	resist
focus	rival	recite	topic	amid
unit	rotate	vital	lament	withdraw

Analogies

Complete each analogy with the appropriate spelling word.

1. **Lock** is to **open** as **unprotected** is to _____.
2. **Happy** is to **joy** as **mourn** is to _____.
3. **Calm** is to **peaceful** as **fear** is to _____.
4. **Appear** is to **materialize** as **disappear** is to _____.
5. **Friend** is to **foe** as **enemy** is to _____.

Phrase Completion

Write the spelling word that completes each phrase.

6. registered _____
7. log _____
8. _____ stockings
9. term paper _____
10. low grade _____

More Analogies

Write some analogies of your own on the lines below. Use at least one spelling word in each analogy.

11. _____
12. _____

Proofreading Activity

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Have you ever had to say goodbye to good friends or family members when they moved away? Write a description of what it was like for them to leave. Use at least five spelling words.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) nevr
- (B) nevre
- (C) never
- (D) nevir

Sample B:

- (E) banesh
- (F) bannish
- (G) banish
- (H) banush

- | | | | |
|--|---|---|--|
| 1. (A) brutil
(B) burtal
(C) brutal
(D) brutl | 6. (E) lament
(F) lamen
(G) lument
(H) lametn | 11. (A) cecure
(B) secre
(C) secure
(D) secrue | 16. (E) vital
(F) vitil
(G) vitl
(H) vitale |
| 2. (E) nilon
(F) nylonn
(G) nylon
(H) nyln | 7. (A) resist
(B) reseat
(C) ressist
(D) resit | 12. (E) panec
(F) pannic
(G) panc
(H) panic | 17. (A) vanish
(B) vanush
(C) vanesh
(D) vanich |
| 3. (A) datect
(B) ditect
(C) dettect
(D) detect | 8. (E) cabuns
(F) cabins
(G) cabenns
(H) cabinns | 13. (A) unit
(B) unet
(C) unut
(D) unitt | 18. (E) labur
(F) labr
(G) labor
(H) laberr |
| 4. (E) rotat
(F) rotatee
(G) rotate
(H) rotatte | 9. (A) topic
(B) topec
(C) topac
(D) topick | 14. (E) fevur
(F) fevor
(G) fever
(H) fervar | 19. (A) fokus
(B) fockus
(C) focus
(D) focus |
| 5. (A) votur
(B) votir
(C) votr
(D) voter | 10. (E) resite
(F) recite
(G) recit
(H) recitte | 15. (A) rivele
(B) rivalle
(C) rivul
(D) rival | 20. (E) emid
(F) ammid
(G) amed
(H) amid |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

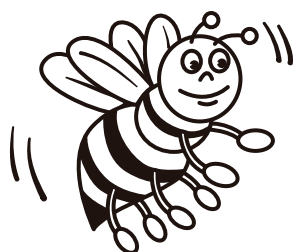
- | | |
|---|--|
| A. On the <u>shelves</u> were book's about <u>wolves</u> and <u>buffalos</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> A. (A) (B) (C) (D) |
| B. As the <u>thieves</u> cracked opened the <u>valt</u> , they were caught by the <u>sheriffs</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> B. (E) (F) (G) (H) |
| 1. My aunt thinks that the fit of your <u>blowse</u> can determine if you <u>slouch</u> or stand with <u>poise</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 1. (A) (B) (C) (D) |
| 2. I had to <u>browse</u> through piles of <u>sooty</u> things at the yard sale to find the <u>necklace</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> 2. (E) (F) (G) (H) |
| 3. She had a <u>fever</u> , she <u>snoozd</u> , and did not leave her <u>dwelling</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 3. (A) (B) (C) (D) |
| 4. After his <u>wallet</u> was stolen, Jason became the <u>victim</u> of identity <u>frawd</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> 4. (E) (F) (G) (H) |
| 5. As part of the student elections, I <u>encouraged</u> <u>voter</u> turnout and was a <u>ballot</u> counter.
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 5. (A) (B) (C) (D) |
| 6. We <u>marveled</u> at the <u>glimmerring</u> photos.
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> 6. (E) (F) (G) (H) |
| 7. Listening to the <u>wives</u> speak, it was hard to believe the <u>datta</u> that was <u>uttered</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 7. (A) (B) (C) (D) |
| 8. The chef <u>hovered</u> over his <u>loaves</u> of bread as though it were a <u>kingdom</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> 8. (E) (F) (G) (H) |

Name _____

9. The rookie cop was nervously patroling the area, every so often pulling at his cuffs and jacket. 9. (A) (B) (C) (D) NONE
10. I sought cordoroy scarves to buy for all my friends. 10. (E) (F) (G) (H) NONE
11. In the pantry were all the ingredients for my famous pumpkin noodle pudding. 11. (A) (B) (C) (D) NONE
12. During tornados log cabins fall down like dominoes. 12. (E) (F) (G) (H) NONE
13. When I feel sekure, I know nothing brutal will happen and I do not panic. 13. (A) (B) (C) (D) NONE
14. It is illegal to resist arrest or avoid the police when you are accussed of a crime. 14. (E) (F) (G) (H) NONE
15. He was regreting confiding in the media. 15. (A) (B) (C) (D) NONE
16. The unit of sopranoes created powerful echoes. 16. (E) (F) (G) (H) NONE
17. After the snowstorm, the muffler needed to thaw and the car needed a booste. 17. (A) (B) (C) (D) NONE
18. Nylon fabric was vital for the costumes we made for the play. 18. (E) (F) (G) (H) NONE
19. My topic was to focus on underwater volcanose. 19. (A) (B) (C) (D) NONE
20. For the sixth grade party everyone had to scrawl their name on a banner, but the pen got stuck in a groove in the floor. 20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. ignore |
| 2. _____ | 2. wealthy |
| 3. _____ | 3. fulfill |
| 4. _____ | 4. healthy |
| 5. _____ | 5. enroll |
| 6. _____ | 6. accept |
| 7. _____ | 7. parchment |
| 8. _____ | 8. dismay |
| 9. _____ | 9. debate |
| 10. _____ | 10. prepare |
| 11. _____ | 11. repair |
| 12. _____ | 12. applaud |
| 13. _____ | 13. forlorn |
| 14. _____ | 14. shoulder |
| 15. _____ | 15. abroad |
| 16. _____ | 16. flounder |
| 17. _____ | 17. saunter |
| 18. _____ | 18. falter |
| 19. _____ | 19. install |
| 20. _____ | 20. bounty |
| Review Words 21. _____ | 21. voter |
| 22. _____ | 22. recite |
| 23. _____ | 23. topic |
| Challenge Words 24. _____ | 24. jaunty |
| 25. _____ | 25. cauldron |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

- | | |
|-----------------|-------------------|
| 1. fl _____ er | 11. ful _____ |
| 2. parch _____ | 12. de _____ e |
| 3. heal _____ y | 13. _____ laud |
| 4. _____ roll | 14. i _____ ore |
| 5. bo _____ y | 15. saun _____ r |
| 6. f _____ er | 16. _____ may |
| 7. _____ pare | 17. a _____ pt |
| 8. fo _____ rn | 18. _____ broad |
| 9. we _____ y | 19. sh _____ lder |
| 10. in _____ | 20. re _____ r |

Write the Words

Use the lines to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

ignore
accept
repair
flounder

wealthy
parchment
applaud
saunter

fulfill
dismay
forlorn
falter

healthy
debate
shoulder
install

enroll
prepare
abroad
bounty

Sort each spelling word by the accented syllable.

First syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Second syllable

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name _____

notice
accept
repair
flounder

wealthy
parchment
applaud
saunter

fulfill
dismay
forlorn
falter

healthy
debate
shoulder
install

enroll
prepare
abroad
bounty

Synonyms

Write the spelling word that matches each synonym.

1. argue _____
2. mend _____
3. rich _____
4. register _____
5. stroll _____
6. stumble _____

Antonyms

Write the spelling word that matches each antonym.

7. boo _____
8. penalty _____
9. ignore _____
10. ill _____
11. deny _____
12. demolish _____

Use the Spelling Words

Write two sentences on the lines below. Use a spelling word in each sentence.

13. _____
14. _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

When Juan Verdades met Araceli he could not ignor the beauty and charm of the young girl. He wanted to marry her but felt the girl would not marry a man who was not wellthy enough to fulfil her every dream. However, Juan could not change who he was. Even when tested, his true nature could not faulter. In the end Juan stayed true to his truthful nature and was greatly rewarded. Araceli was able to see that he was just as good as he said he was, and accepted him just the way he was.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

Writing Activity

Think of a time when you felt like someone was testing your character to see if you would change under pressure. Write a short paragraph explaining what happened and whether or not you stayed as true to yourself as Juan Verdades. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) ribate
- (B) rebat
- (C) rebate
- (D) reebate

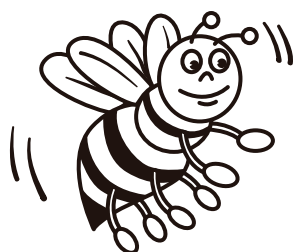
Sample B:

- (E) boldir
- (F) boldr
- (G) bolder
- (H) bowlder

- | | | | |
|---|--|--|--|
| 1. (A) egnor
(B) ignre
(C) ignore
(D) ignoer | 6. (E) aplowd
(F) applaud
(G) aplaud
(H) appluad | 11. (A) dismay
(B) dissmay
(C) desmay
(D) dismae | 16. (E) wellthy
(F) wealthe
(G) wealthy
(H) waelthe |
| 2. (E) fullfill
(F) fulfil
(G) fullfel
(H) fulfill | 7. (A) flounder
(B) flownder
(C) fluonder
(D) floudr | 12. (E) sawnter
(F) sauntr
(G) saunter
(H) sauntir | 17. (A) fourlon
(B) forlorn
(C) forlon
(D) fourlorn |
| 3. (A) healthy
(B) helthy
(C) healty
(D) healthe | 8. (E) inroll
(F) enrol
(G) enroll
(H) enrell | 13. (A) prepair
(B) prepar
(C) pripare
(D) prepare | 18. (E) dibate
(F) debate
(G) debeight
(H) debte |
| 4. (E) acept
(F) accept
(G) akecept
(H) acceptt | 9. (A) parcment
(B) parchmint
(C) parchmunt
(D) parchment | 14. (E) install
(F) enstall
(G) enstal
(H) instal | 19. (A) fallter
(B) faltre
(C) falter
(D) flatir |
| 5. (A) bountee
(B) bownty
(C) bounty
(D) bountey | 10. (E) abroad
(F) abrod
(G) abrad
(H) abrood | 15. (A) sholder
(B) shoulder
(C) sholdr
(D) shouldr | 20. (E) repair
(F) repare
(G) ripari
(H) repar |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



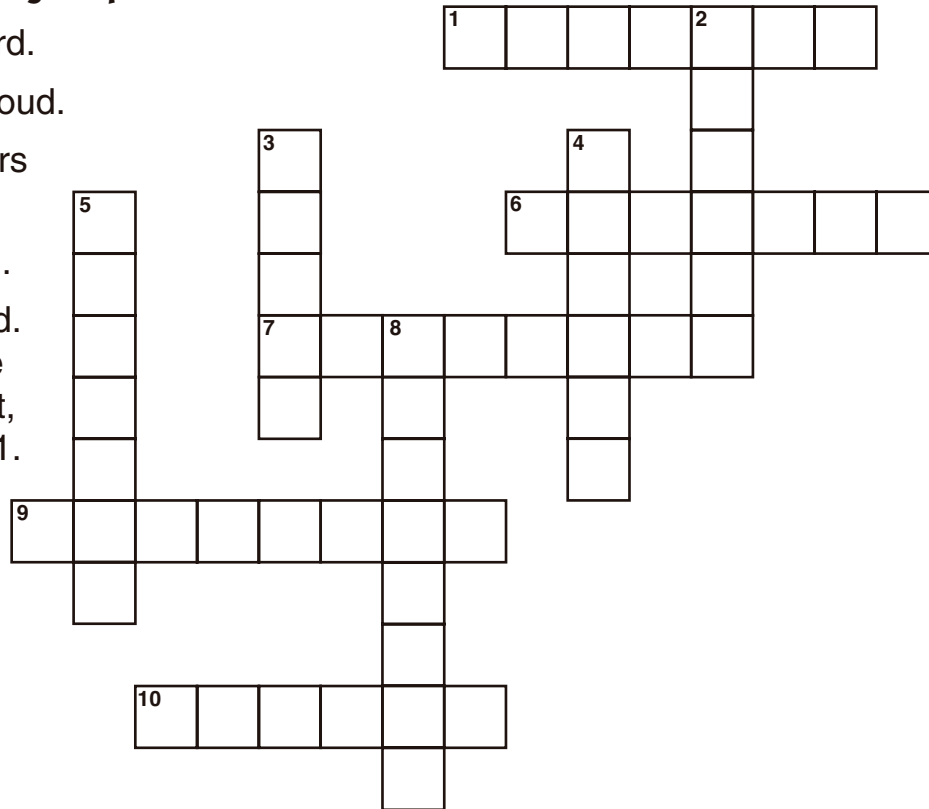
- | | |
|----------------------------------|--------------|
| 1. _____ | 1. actor |
| 2. _____ | 2. stroller |
| 3. _____ | 3. scatter |
| 4. _____ | 4. gutter |
| 5. _____ | 5. platter |
| 6. _____ | 6. customer |
| 7. _____ | 7. ancestor |
| 8. _____ | 8. flavor |
| 9. _____ | 9. mirror |
| 10. _____ | 10. vinegar |
| 11. _____ | 11. bachelor |
| 12. _____ | 12. behavior |
| 13. _____ | 13. calendar |
| 14. _____ | 14. waiter |
| 15. _____ | 15. singular |
| 16. _____ | 16. maneuver |
| 17. _____ | 17. observer |
| 18. _____ | 18. wander |
| 19. _____ | 19. traitor |
| 20. _____ | 20. janitor |
| Review Words 21. _____ | 21. healthy |
| 22. _____ | 22. accept |
| 23. _____ | 23. prepare |
| Challenge Words 24. _____ | 24. clamor |
| 25. _____ | 25. rescuer |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right? If not, go back to step 1.



Crossword Puzzle

Use the clues to complete the puzzle.

ACROSS

1. Eva enjoyed the soup but felt it had too much _____.
6. Mr. Change brought over a _____ of trout.
7. I wish I could play field hockey, but I'm only an _____.
9. Eva liked witnessing the unusual _____ on 90th Street.
10. Being a _____ at the 90th Street Café would be an interesting job.

DOWN

2. When the ball hit the deliveryman, the pizza landed in the _____.
3. Mr. Sims is a great _____ on Broadway.
4. The soup had more _____ when Mrs. Martinez added spices.
5. When the pizza fell the toppings began to _____.
8. Baby Joshua sat in a _____.



Name _____

actor	stroller	scatter	gutter	platter
customer	ancestor	flavor	mirror	vinegar
bachelor	behavior	calendar	waiter	singular
maneuver	observer	wander	traitor	janitor

Place the spelling words in their appropriate column according to their final *schwa-r*.

-ar

1. _____
2. _____
3. _____

-or

4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-er

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

actor	stroller	scatter	gutter	platter
customer	ancestor	flavor	mirror	vinegar
bachelor	behavior	calendar	waiter	singular
maneuver	observer	wander	traitor	janitor

Word Meanings

Write the spelling word that matches each definition.

1. a water drain alongside a road _____
2. referring to one person or thing _____
3. to throw things around _____
4. a disloyal person _____
5. the manner in which one conducts oneself _____
6. a large flat serving dish _____
7. a quality of food or drink detected by the senses _____
8. a skillful movement or action _____
9. buggy _____
10. a buyer of goods or services _____
11. an unmarried man _____
12. member of your family who lived a long time ago _____
13. chart showing days, weeks, months in a year _____
14. surface that reflects the image in front of it _____
15. to get lost; to stray _____

Proofreading Activity

Interesting events happen at the most unlikely of times. Watching the street on a boring day can prove to be one of the most entertaining events. Try to be a careful observer. You never know who will walk by. The neighborhood actor may wander by rehearsing a monologue. The waiter from the local restaurant may run across the street to the deli to stock up on extra vinegar. The daily activities of those in your neighborhood can often be quite unusual and exciting.

1. _____ 3. _____ 5. _____
2. _____ 4. _____

Think about a time when something unusual happened that you didn't expect. Write a paragraph about that particular day. Use five spelling words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- ☒ (A) senator
- ☐ (B) senater
- ☐ (C) cenator
- ☐ (D) senatr

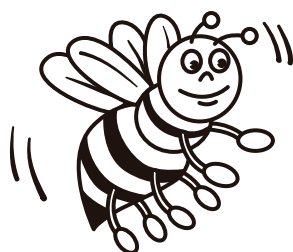
Sample B:

- ☐ (E) similir
- ☐ (F) similar
- ☐ (G) similurr
- ☐ (H) simillar

- | | | | |
|--|--|---|---|
| 1. ☐ (A) flavir
☐ (B) flavor
☐ (C) flavr
☐ (D) flavar | 6. ☐ (E) custimer
☐ (F) customer
☐ (G) customar
☐ (H) kustomer | 11. ☐ (A) bachelor
☐ (B) bachelir
☐ (C) bachalor
☐ (D) bahelor | 16. ☐ (E) behavir
☐ (F) behaveor
☐ (G) behavior
☐ (H) behavior |
| 2. ☐ (E) calinder
☐ (F) calendar
☐ (G) calender
☐ (H) kalendar | 7. ☐ (A) cinguler
☐ (B) singulur
☐ (C) singullir
☐ (D) singular | 12. ☐ (E) stroler
☐ (F) strollar
☐ (G) stroller
☐ (H) strollr | 17. ☐ (A) janitor
☐ (B) jantor
☐ (C) janator
☐ (D) janiter |
| 3. ☐ (A) ancestor
☐ (B) ancestore
☐ (C) ancester
☐ (D) ansector | 8. ☐ (E) vineger
☐ (F) vingr
☐ (G) vinagar
☐ (H) vinegar | 13. ☐ (A) plater
☐ (B) plattar
☐ (C) platter
☐ (D) platir | 18. ☐ (E) manewver
☐ (F) maneuver
☐ (G) manuver
☐ (H) manuverere |
| 4. ☐ (E) wator
☐ (F) waitir
☐ (G) waiter
☐ (H) waitor | 9. ☐ (A) scater
☐ (B) skattir
☐ (C) scatter
☐ (D) skatter | 14. ☐ (E) gutter
☐ (F) guter
☐ (G) guttir
☐ (H) gutir | 19. ☐ (A) observar
☐ (B) obsrver
☐ (C) observir
☐ (D) observer |
| 5. ☐ (A) mirrer
☐ (B) mirror
☐ (C) mirar
☐ (D) miror | 10. ☐ (E) abroad
☐ (F) abrod
☐ (G) abrad
☐ (H) abrood | 15. ☐ (A) traitor
☐ (B) trator
☐ (C) traiter
☐ (D) traittor | 20. ☐ (E) actir
☐ (F) aktor
☐ (G) actor
☐ (H) actar |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. burden |
| 2. _____ | 2. carton |
| 3. _____ | 3. hasten |
| 4. _____ | 4. cable |
| 5. _____ | 5. civil |
| 6. _____ | 6. dwindle |
| 7. _____ | 7. gallon |
| 8. _____ | 8. fumble |
| 9. _____ | 9. normal |
| 10. _____ | 10. novel |
| 11. _____ | 11. basin |
| 12. _____ | 12. whistle |
| 13. _____ | 13. villain |
| 14. _____ | 14. urban |
| 15. _____ | 15. organ |
| 16. _____ | 16. satin |
| 17. _____ | 17. curtain |
| 18. _____ | 18. peril |
| 19. _____ | 19. gravel |
| 20. _____ | 20. dangle |
| Review Words 21. _____ | 21. customer |
| 22. _____ | 22. flavor |
| 23. _____ | 23. calendar |
| Challenge Words 24. _____ | 24. vertical |
| 25. _____ | 25. veteran |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Put an X on the one word that rhymes with the spelling word on the left.

- | | | | |
|-------------------|---------|----------|----------|
| 1. dangle | eagle | angle | angel |
| 2. cable | cobble | kettle | table |
| 3. satin | Latin | saffron | cretin |
| 4. novel | grovel | gravel | barrel |
| 5. carton | apron | Spartan | plankton |
| 6. dwindle | thimble | candle | kindle |
| 7. curtain | certain | maintain | attain |
| 8. whistle | castle | wrestle | missile |
| 9. gravel | crave | cradle | travel |
| 10. normal | formal | female | thermal |
| 11. fumble | stumble | thumb | plum |
| 12. basin | base | mason | baking |



Name _____

burden
dwindle
basin
satin

carton
gallon
whistle
curtain

hasten
fumble
villain
peril

cable
normal
urban
gravel

civil
novel
organ
dangle

Write the spelling words with each of the spelling patterns below.

-an

1. _____

2. _____

-ain

3. _____

4. _____

-en

5. _____

6. _____

-in

7. _____

8. _____

-on

9. _____

10. _____

-al

11. _____

-el

12. _____

13. _____

-il

14. _____

15. _____

-le

16. _____

17. _____

18. _____

19. _____

20. _____

Name _____

burden	carton	hasten	cable	civil
dwindle	gallon	fumble	normal	novel
basin	whistle	villain	urban	organ
satin	curtain	peril	gravel	dangle

Analogies

Write the spelling word that matches each definition.

1. *16 fluid ounces : one pint as 128 fluid ounces : one* _____
2. *flower : rose as book :* _____
3. *country : rural as city :* _____
4. *smooth : rough as paved :* _____
5. *police officer : criminal as hero :* _____
6. *delay : procrastinate as speed :* _____

Sentence Completion

Fill in the blank with the appropriate spelling word.

7. It was a heavy _____ to carry all the luggage at once.
8. When she finished the last of the milk, she threw out the _____.
9. Now that they have _____ television there are 500 available channels.
10. I must buy a new _____, to block the sun.
11. I think I will buy _____ pajamas because I heard they are very comfortable.
12. The kettle will _____ when the water is boiling.

Proofreading Activity

Although Earth is mostly water, it contains little that is useable. The amount of water used every day places a heavy burden on Earth's natural resources. There are many ways you can reduce the amount of water you waste each day. For example, showering uses less water than filling up the entire bathtub for bathing. Placing a milk carton outside to collect rain water for your indoor plants is another way that you can save water. If we do not make strides toward saving water, we will hasten the destruction of one of our greatest natural resources, and the availability of fresh, clean, usable water may be in peril.

1. _____ 3. _____ 5. _____
2. _____ 4. _____

There are many things we could do to help save the earth. Write a short paragraph about a program in your neighborhood that was set up to be environmentally friendly. Use five spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) virtical
- (B) vurtical
- (C) vertical
- (D) vertikal

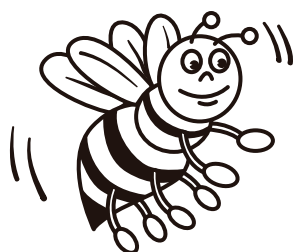
Sample B:

- (E) veterin
- (F) veterran
- (G) veteran
- (H) vertern

- | | | | |
|--|---|--|---|
| 1. (A) sivil
(B) cival
(C) civil
(D) civill | 6. (E) normal
(F) normall
(G) normill
(H) normil | 11. (A) cartin
(B) carton
(C) carrton
(D) cartone | 16. (E) fumbell
(F) fumbl
(G) fumbal
(H) fumble |
| 2. (E) dwindal
(F) dwindel
(G) dwindale
(H) dwindle | 7. (A) organ
(B) orgin
(C) organe
(D) orgun | 12. (E) erban
(F) irban
(G) urrbn
(H) urban | 17. (A) kabel
(B) kable
(C) cable
(D) caball |
| 3. (A) novel
(B) noval
(C) novell
(D) novle | 8. (E) burrdan
(F) burdene
(G) burden
(H) berden | 13. (A) peril
(B) peral
(C) perill
(D) perull | 18. (E) kirtan
(F) kurtain
(G) cirtain
(H) curtain |
| 4. (E) wistle
(F) whistel
(G) whstle
(H) whistle | 9. (A) villain
(B) vilan
(C) villane
(D) villin | 14. (E) catin
(F) satin
(G) saten
(H) satun | 19. (A) bacin
(B) basun
(C) basin
(D) basen |
| 5. (A) gravel
(B) gravil
(C) gravele
(D) gravle | 10. (E) dangull
(F) dangel
(G) dangal
(H) dangle | 15. (A) hastin
(B) hastene
(C) hasun
(D) hasten | 20. (E) galon
(F) gallon
(G) gallun
(H) gallin |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. unknown |
| 2. _____ | 2. incredible |
| 3. _____ | 3. superhuman |
| 4. _____ | 4. prolong |
| 5. _____ | 5. outpost |
| 6. _____ | 6. independent |
| 7. _____ | 7. incomplete |
| 8. _____ | 8. enlist |
| 9. _____ | 9. enrich |
| 10. _____ | 10. enlarge |
| 11. _____ | 11. superstar |
| 12. _____ | 12. supermarket |
| 13. _____ | 13. outfield |
| 14. _____ | 14. outlaw |
| 15. _____ | 15. outstanding |
| 16. _____ | 16. outcry |
| 17. _____ | 17. proclaim |
| 18. _____ | 18. uncommon |
| 19. _____ | 19. untangle |
| 20. _____ | 20. unhook |
| Review Words 21. _____ | 21. curtain |
| 22. _____ | 22. cable |
| 23. _____ | 23. gallon |
| Challenge Words 24. _____ | 24. indistinct |
| 25. _____ | 25. unequal |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Alphabetical Order

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

unknown	outstanding	incredible	unhook	superhuman
prolong	untangle	outpost	enlist	independent
supermarket	incomplete	enlarge	uncommon	outfield
outcry	enrich	proclaim	outlaw	superstar

Sort the spelling words according to their prefix.

en-

1. _____
2. _____
3. _____

super-

11. _____
12. _____
13. _____

in-

4. _____
5. _____
6. _____

pro-

14. _____
15. _____

un-

7. _____
8. _____
9. _____
10. _____

out-

16. _____
17. _____
18. _____
19. _____
20. _____

Review Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

unknown	outstanding	incredible	unhook	superhuman
prolong	untangle	outpost	enlist	independent
supermarket	incomplete	enlarge	uncommon	outfield
outcry	enrich	proclaim	outlaw	superstar

Sentence Completion

Fill in the blank with the appropriate spelling word.

1. I need to pick up eggs at the _____.
2. My uncle decided to _____ in the army.
3. The photograph was too small, so I had to _____ it.
4. We watched the baseball game from bleachers in the _____.
5. There was such an _____, that the workers went on strike.
6. The town had to _____ the keeping of wild animals as pets.

Matching Meanings

Write the spelling word that matches each definition.

7. celebrity _____
8. unidentified _____
9. supplement _____
10. self-ruled _____
11. unravel _____
12. lengthen _____

Use the Spelling Words

Write two sentences on the lines below. Use a spelling word in each sentence.

13. _____
14. _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Upon discovery of some unnown artifacts, the town put together a team to uncover the historical significance of their find. Many independant scientists teamed together to untangal the mysteries of the ancient pieces. There was incredible joy when the scientists began to uncover facts about the pieces they discovered. The lead scientist even became a suparstar in the community for his contributions to the project.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

Writing Activity

Write a story about discovering an historical object, perhaps one you found in an attic or basement that revealed something you didn't know about your family. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) endiscitn
- (B) indisstinct
- (C) indistinct
- (D) indistink

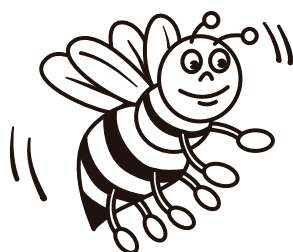
Sample B:

- (E) unekaul
- (F) unnequal
- (G) unequal
- (H) unequall

- | | | | |
|--|---|--|---|
| 1. (A) unknown
(B) unnown
(C) unknow
(D) unknownn | 6. (E) outfled
(F) outfeild
(G) outfield
(H) outfild | 11. (A) outlow
(B) outlaww
(C) outlw
(D) outlaw | 16. (E) superhuman
(F) suparhuman
(G) supperhumn
(H) seperhewman |
| 2. (E) superistar
(F) supperstar
(G) superstar
(H) superstr | 7. (A) outstandin
(B) outstanding
(C) oustanding
(D) oustanding | 12. (E) outkry
(F) outkri
(G) outkr
(H) outcry | 17. (A) enlarge
(B) inlarje
(C) enlarj
(D) enlareg |
| 3. (A) supirmarkit
(B) supermarket
(C) suprmarkit
(D) supurmarket | 8. (E) encredible
(F) incredable
(G) incredibel
(H) incredible | 13. (A) proclan
(B) proklain
(C) proclaim
(D) proklam | 18. (E) prolon
(F) prolng
(G) prolawng
(H) prolong |
| 4. (E) unkomn
(F) uncommun
(G) uncommon
(H) uncomon | 9. (A) independent
(B) endependent
(C) inddependent
(D) independnt | 14. (E) inrich
(F) encirh
(G) enrich
(H) enrish | 19. (A) unhuk
(B) unhook
(C) unhewk
(D) unhooc |
| 5. (A) outpost
(B) outposst
(C) outpst
(D) outpost | 10. (E) untangle
(F) untangal
(G) untangel
(H) untangl | 15. (E) enlist
(F) inlist
(G) enlisst
(H) enliss | 20. (A) encomplete
(B) inkomplete
(C) incomplete
(D) incomplet |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------------|
| 1. _____ | 1. inspire |
| 2. _____ | 2. inspiration |
| 3. _____ | 3. consult |
| 4. _____ | 4. consultation |
| 5. _____ | 5. separate |
| 6. _____ | 6. separation |
| 7. _____ | 7. illustrate |
| 8. _____ | 8. illustration |
| 9. _____ | 9. instruct |
| 10. _____ | 10. instruction |
| 11. _____ | 11. observe |
| 12. _____ | 12. observation |
| 13. _____ | 13. react |
| 14. _____ | 14. reaction |
| 15. _____ | 15. connect |
| 16. _____ | 16. connection |
| 17. _____ | 17. hesitate |
| 18. _____ | 18. hesitation |
| 19. _____ | 19. represent |
| 20. _____ | 20. representation |
| Review Words 21. _____ | 21. incomplete |
| 22. _____ | 22. supermarket |
| 23. _____ | 23. outfield |
| Challenge Words 24. _____ | 24. evaporate |
| 25. _____ | 25. evaporation |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words hidden in each set of letters.
Then write them on the line provided.

1. reaconnectiobserva _____
2. tatioinspillustrate _____
3. connconsultatingsa _____
4. hesitationationats _____
5. repreactiobservati _____
6. cousinstructionrsa _____
7. besasepseparation _____
8. representactionere _____
9. niotarobservation _____
10. jubanijiminspire _____

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

inspire	inspiration	consult	consultation	separate
separation	illustrate	illustration	instruct	instruction
observe	observation	react	reaction	connect
connection	hesitate	hesitation	represent	representation

Sort each spelling word according to how each changes when adding *-ion* or *-ation*. Write the words as follows.

No Suffix

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Drop final e when adding suffix

11. _____
12. _____
13. _____
14. _____
15. _____

Add *-ation*

16. _____
17. _____

Add *-ion*

16. _____
17. _____
18. _____

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

inspire	inspiration	consult	consultation	separate
separation	illustrate	illustration	instruct	instruction
observe	observation	react	reaction	connect
connection	hesitate	hesitation	represent	representation

Sentence Completion

Fill in the blank with the appropriate spelling word.

1. The _____ on the magazine cover was beautiful.
2. I like to _____ the penguins and dolphins at the aquarium.
3. In New Orleans I will _____ to my flight to New York.
4. The doctor offers a free _____ to new patients.
5. Her speech was an _____ to the whole school.
6. If she eats peanuts she will have a strong allergic _____.
7. When my cousins fight, my aunt has to _____ them.
8. During the school fair, I was asked to _____ the art squad.
9. To put the chair together, I had to follow the _____ manual.
10. She did not _____ to ride the scariest rollercoaster.
11. The captain had to _____ his crew on how to set sail.
12. The artist used the computer to _____ the drawings in the book.
13. If you need help with your taxes, you should _____ an accountant.
14. Mr. Rivera made the _____ that the ground was wet.

Proofreading Activity

Solving a mystery is often a difficult task. However, with a thorough investigation and careful observation you may be able to solve the case. First you must separate fact from fiction, by determining what you know to be true or false. It may be necessary to consult with experts to determine how best to go about solving your mystery. They may be able to offer a connection based on the information you collected, that you may not have noticed at first. Following their instructions may make it easier for you to solve your case.

1. _____ 3. _____ 5. _____
2. _____ 4. _____

Writing Activity

Write a set of instructions for a task you know how to do well. Then, trade papers with a partner to check if your instructions are clear. Use five spelling words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) ivaporate
- (B) evaporeight
- (C) evaporate
- (D) evaporite

Sample B:

- (E) ivaporation
- (F) evaporasion
- (G) evaporation
- (H) evaporration

- | | | | |
|---|--|--|---|
| 1. (A) enstruction
(B) instruktion
(C) instrucsion
(D) instruction | 6. (E) reaktion
(F) reaction
(G) reacton
(H) reacshon | 11. (A) consult
(B) konsult
(C) cunsult
(D) consut | 16. (E) abserve
(F) observ
(G) observe
(H) obsirve |
| 2. (E) observation
(F) obsirvation
(G) observasion
(H) observaton | 7. (A) ensiperation
(B) inspiration
(C) insperation
(D) insparation | 12. (E) represintasion
(F) representation
(G) representetion
(H) reprecentation | 17. (A) hesatate
(B) hezitate
(C) hesetate
(D) hesitate |
| 3. (A) enspire
(B) inspre
(C) inspere
(D) inspire | 8. (E) conection
(F) connection
(G) konection
(H) reacshon | 13. (A) consaltation
(B) consutaion
(C) consulation
(D) consultation | 18. (E) illustration
(F) elustration
(G) ilustration
(H) ilustrasion |
| 4. (E) ellustrate
(F) illustrate
(G) ilustrate
(H) illustreight | 9. (A) reakt
(B) recta
(C) react
(D) reatc | 14. (E) ceparate
(F) siparate
(G) separate
(H) separte | 19. (A) connect
(B) konnect
(C) conect
(D) konectt |
| 5. (A) hesitasion
(B) hesitation
(C) hisitation
(D) hesatation | 10. (E) reprezent
(F) reprecent
(G) represent
(H) repreesent | 15. (A) ceparation
(B) separition
(C) separasion
(D) separation | 20. (E) renstruct
(F) enstruckt
(G) instruckt
(H) instruct |

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

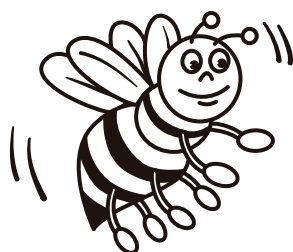
- © Macmillan/McGraw-Hill

Name _____

8. After the orgen transplant he would be quite healthy
E F
 and not in peril.
G 8. (E) (F) (G) (H) NONE
9. Henry will react without hesitation which makes him
A B
superhuman in my eyes.
C 9. (A) (B) (C) (D) NONE
10. Aplaud the outstanding performance of the superstar.
E F G 10. (E) (F) (G) (H) NONE
11. The customer was happy to axept the carton of goods.
A B C 11. (A) (B) (C) (D) NONE
12. The town was repaid for all the money the outlaw was
E F
 able to swindle.
G 12. (E) (F) (G) (H) NONE
13. The traitor could not observe himself in the mirrur.
A B C 13. (A) (B) (C) (D) NONE
14. By learning how to whistle, Danica was able to fulfill
E F
 an incomplet dream.
G 14. (E) (F) (G) (H) NONE
15. City hall could not ignore the civil outcry.
A B C 15. (A) (B) (C) (D) NONE
16. Untangle the cabal before you connect it.
E F G 16. (E) (F) (G) (H) NONE
17. The observer watched the basin fill with a galun.
A B C 17. (A) (B) (C) (D) NONE
18. The bachelor had a forlorn reaction.
E F G 18. (E) (F) (G) (H) NONE
19. Enlist the best artist to create an illastration for your novel.
A B C 19. (A) (B) (C) (D) NONE
20. Consult a tutor and do not prolong the unnown.
E F G 20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. admit |
| 2. _____ | 2. admission |
| 3. _____ | 3. permit |
| 4. _____ | 4. permission |
| 5. _____ | 5. explain |
| 6. _____ | 6. explanation |
| 7. _____ | 7. exclaim |
| 8. _____ | 8. exclamation |
| 9. _____ | 9. include |
| 10. _____ | 10. inclusion |
| 11. _____ | 11. explode |
| 12. _____ | 12. explosion |
| 13. _____ | 13. divide |
| 14. _____ | 14. division |
| 15. _____ | 15. decide |
| 16. _____ | 16. decision |
| 17. _____ | 17. omit |
| 18. _____ | 18. omission |
| 19. _____ | 19. collide |
| 20. _____ | 20. collision |
| Review Words 21. _____ | 21. separation |
| 22. _____ | 22. instruction |
| 23. _____ | 23. connection |
| Challenge Words 24. _____ | 24. expand |
| 25. _____ | 25. expansion |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word,
Did you spell the word right?
If not, go back to step 1.

Missing Letters**Fill in the missing letters to form spelling words.**

1. explos _____
2. explan _____
3. _____ laim
4. decis _____
5. exclam _____
6. collis _____
7. _____ cide
8. _____ lode
9. permis _____
10. inclus _____
11. _____ lide
12. admis _____
13. omis _____
14. _____ lude
15. divis _____



Name _____

admit	admission	permit	permission	explain
explanation	exclaim	exclamation	include	inclusion
explode	explosion	divide	division	decide
decision	omit	omission	collide	collision

Sort by Spelling Changes

t to ss-

1. _____
2. _____
3. _____

dropping *i*

4. _____
5. _____

de to s

6. _____
7. _____
8. _____
9. _____
10. _____

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

admit	admission	permit	permission	explain
explanation	exclaim	exclamation	include	inclusion
explode	explosion	divide	division	decide
decision	omit	omission	collide	collision

Sentence Completion

Fill in the blank with the appropriate spelling word.

1. With the coupon we were allowed free _____ to the museum.
2. We decided to _____ the profits evenly among the five of us.
3. The car was beyond recognition after the _____.
4. I have to ask my parents for _____ to go to my friend's party.
5. Before the lights went out in the building we heard a loud _____.
6. My grandmother wanted me to _____ to her why I was late for dinner.
7. My little cousin likes it when I _____ her in our basketball games.
8. Pendo and Tiki get upset when their kites _____.
9. Susan needs to obtain a _____ from the park to play tennis.
10. I have to _____ if I want to take swimming or boxing classes.
11. Our teacher decided to _____ our lowest grade on a test.
12. My mom always says it takes a strong person to _____ when he or she is wrong.
13. You can use an _____ mark to end a sentence that conveys strong emotion.
14. This year in school we will learn long _____.
15. The local theater has to make a _____ on which play they will produce next.

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

After watching a documentary on rock climbers, Raphael made a decition that he would like to try it. He read a book on the subject that gave a clear explanasion of how to train. He asked the coach at his school to included him in the school's training team. After several months of training, Raphael felt confident enough to ask his coach for permission to try out for the rock climbing team at the local gym. His coach agreed and Raphael was so happy after the tryouts to learn that the gym would addmit him to the rock climbing competition. For Raphael, his dedication to making the competition was more impressive and rewarding than whether or not he won.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Have you ever worked really hard to try to achieve a specific goal? Write a short paragraph about a goal that required determination to achieve. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) xpan
- (B) expan
- (C) expand
- (D) expadn

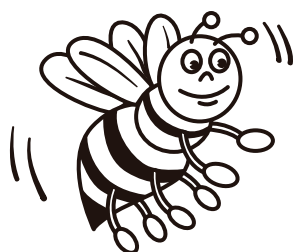
Sample B:

- (E) expansion
- (F) xpantion
- (G) expantion
- (H) expansnsion

- | | | | |
|---|---|--|---|
| 1. (A) addmit
(B) admitt
(C) admit
(D) admt | 6. (E) inclusion
(F) enklusion
(G) enclusion
(H) inklusion | 11. (A) desicion
(B) dacion
(C) decisun
(D) decision | 16. (E) explanation
(F) explaination
(G) explanasion
(H) explunation |
| 2. (E) pirmision
(F) permission
(G) permission
(H) pirmission | 7. (A) devide
(B) divide
(C) davide
(D) divied | 12. (E) collision
(F) kollision
(G) colision
(H) collition | 17. (A) enclude
(B) inclewd
(C) include
(D) inclded |
| 3. (A) exclamation
(B) axclamation
(C) exclamasion
(D) exclamation | 8. (E) kolide
(F) collide
(G) kollide
(H) colide | 13. (A) addmtion
(B) addmission
(C) admission
(D) admession | 18. (E) xplosion
(F) explosion
(G) explotion
(H) exploshun |
| 4. (E) ixplain
(F) explan
(G) explian
(H) explain | 9. (A) omission
(B) amision
(C) omistion
(D) omissiun | 14. (E) devision
(F) divition
(G) division
(H) devison | 19. (A) decide
(B) dacide
(C) deside
(D) decied |
| 5. (A) explode
(B) ixplode
(C) explood
(D) exploed | 10. (E) amit
(F) omitt
(G) omiet
(H) omit | 15. (A) pirit
(B) permit
(C) permitt
(D) permt | 20. (E) exklaim
(F) exclaim
(G) excliam
(H) exclaim |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. vocalize |
| 2. _____ | 2. explosive |
| 3. _____ | 3. recognize |
| 4. _____ | 4. passage |
| 5. _____ | 5. storage |
| 6. _____ | 6. modernize |
| 7. _____ | 7. positive |
| 8. _____ | 8. negative |
| 9. _____ | 9. criticize |
| 10. _____ | 10. organize |
| 11. _____ | 11. creative |
| 12. _____ | 12. realize |
| 13. _____ | 13. advantage |
| 14. _____ | 14. attractive |
| 15. _____ | 15. percentage |
| 16. _____ | 16. emphasize |
| 17. _____ | 17. wreckage |
| 18. _____ | 18. specialize |
| 19. _____ | 19. sympathize |
| 20. _____ | 20. secretive |
| Review Words 21. _____ | 21. permission |
| 22. _____ | 22. explanation |
| 23. _____ | 23. decision |
| Challenge Words 24. _____ | 24. progressive |
| 25. _____ | 25. scrutinize |



Name _____

Using the Word Study Steps

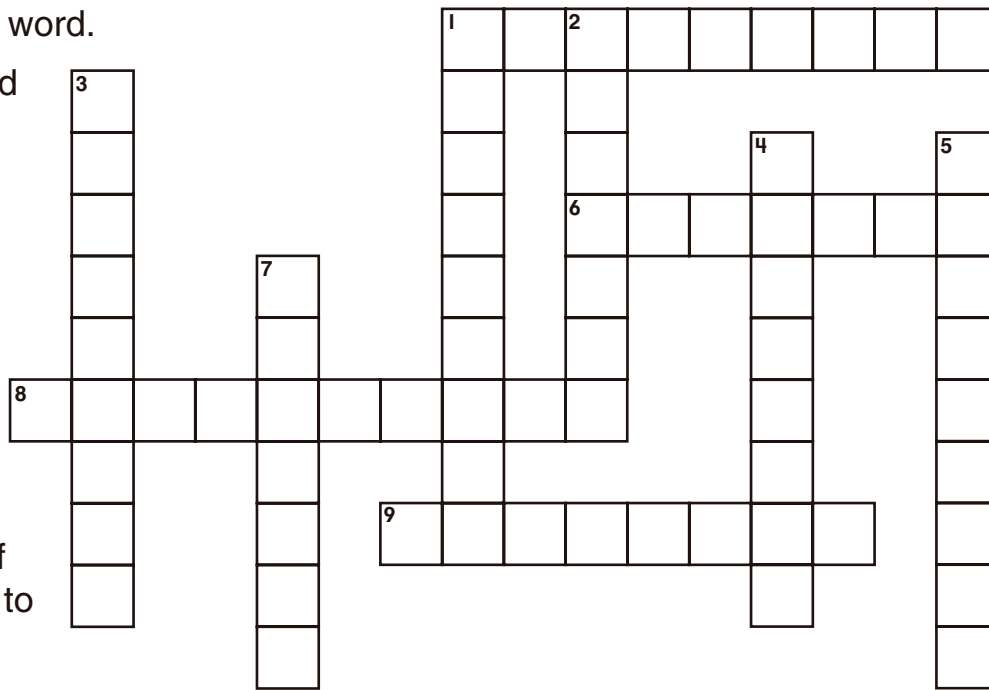
1. LOOK at the word.

2. SAY the word
aloud.

3. STUDY the
letters in the
word.

4. WRITE the
word.

5. CHECK the
word. Did
you spell the
word right? If
not, go back to
step 1.



Crossword Puzzle

Use the clues to complete the puzzle.

ACROSS

1. My grandfather likes to _____ ideas he finds important.
6. We put the extra furniture into _____.
8. The flowers and the art work helped to make the room more _____.
9. Min was upset about the _____ feedback on her art project.

DOWN

1. Fireworks are highly _____.
2. The explorers were looking for a new _____ to Asia.
3. Preparing for the exam proved to be a huge _____.
4. I joined the art club to explore my _____ talents.
5. The class was very _____ when planning the surprise party.
7. On my last visit to the planetarium, I began to _____ how fascinating the solar system is



Name _____

vocalize	explosive	recognize	passage	storage
modernize	positive	negative	criticize	organize
creative	realize	advantage	attractive	percentage
emphasize	wreckage	specialize	sympathize	secretive

Write the spelling words by word ending.

-age

1. _____
2. _____
3. _____
4. _____
5. _____

-ive

6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-ize

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

vocalize	explosive	recognize	passage	storage
modernize	positive	negative	criticize	organize
creative	realize	advantage	attractive	percentage
emphasize	wreckage	specialize	sympathize	secretive

Synonyms

Write the spelling word that matches each synonym.

- optimistic _____
- pathway _____
- harmful _____
- recite _____
- focus _____
- volatile _____
- fraction _____
- commiserate _____
- mysterious _____
- systematize _____
- benefit _____
- condemn _____
- imaginative _____
- update _____
- appealing _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Carmen found that the interests she had as a child were instrumental in choosing a career as an adult. The ocean and beach by her home allowed her the advantige of exploring her interest in marine life. She soon began to reelize that one day she hoped to pursue a career in which she could study these animals. She learned a lot through books and could reconize all the animal life she saw at the beach near her home. She continued to study and eventually became a biologist. She went on to spesalize in marine biology. Carmen found that growing up near the ocean was a very positiv experience for her chosen career.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

What do you like to do more than anything? Write a story about how you might take this passion and turn it into a career. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) progresuve
- (B) progresive
- (C) progressive
- (D) prograssive

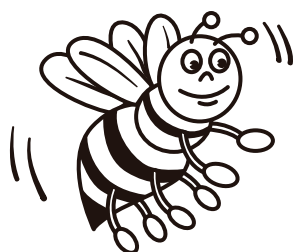
Sample B:

- (E) skrutinize
- (F) screwtanize
- (G) scrutinize
- (H) scrutanize

- | | | | |
|--|---|--|--|
| 1. (A) voculize
(B) vocilize
(C) vocalize
(D) vocalise | 6. (E) wreckage
(F) reckage
(G) wrecage
(H) wrecaje | 11. (A) kriticize
(B) critisize
(C) criticize
(D) critacize | 16. (E) ixplocine
(F) explocine
(G) xplosive
(H) explosive |
| 2. (E) rekognize
(F) rekognise
(G) recognize
(H) recognise | 7. (A) sympathize
(B) sympathise
(C) simpathize
(D) cympathize | 12. (E) orrganize
(F) organize
(G) organise
(H) orgunize | 17. (A) spesialise
(B) specialise
(C) spechilize
(D) specialize |
| 3. (A) creative
(B) kreative
(C) cretive
(D) creativv | 8. (E) pasage
(F) passage
(G) pasaje
(H) passuge | 13. (A) cecretive
(B) cekretive
(C) sekretive
(D) secretive | 18. (E) modernize
(F) modurnize
(G) modernize
(H) moredenize |
| 4. (E) storige
(F) storaje
(G) storage
(H) storuge | 9. (A) realize
(B) realise
(C) eelise
(D) reelize | 14. (E) advantaje
(F) advantige
(G) advantaeg
(H) advantage | 19. (A) negative
(B) negitive
(C) negative
(D) negetive |
| 5. (A) uttractive
(B) attractive
(C) attraktive
(D) atractive | 10. (E) positive
(F) poztive
(G) posutive
(H) posetive | 15. (A) imphasise
(B) emphasize
(C) emphasise
(D) emphasiez | 20. (E) pirsentage
(F) persentige
(G) percentage
(H) pircentage |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------------|
| 1. _____ | 1. unfairness |
| 2. _____ | 2. disgraceful |
| 3. _____ | 3. unsuccessful |
| 4. _____ | 4. outlandish |
| 5. _____ | 5. outsider |
| 6. _____ | 6. discouragement |
| 7. _____ | 7. incorrectly |
| 8. _____ | 8. enforcement |
| 9. _____ | 9. reminder |
| 10. _____ | 10. enclosure |
| 11. _____ | 11. unselfish |
| 12. _____ | 12. delightful |
| 13. _____ | 13. unevenly |
| 14. _____ | 14. disapproval |
| 15. _____ | 15. disappointment |
| 16. _____ | 16. repayment |
| 17. _____ | 17. designer |
| 18. _____ | 18. departure |
| 19. _____ | 19. unhappiness |
| 20. _____ | 20. enjoyment |
| Review Words 21. _____ | 21. passage |
| 22. _____ | 22. positive |
| 23. _____ | 23. realize |
| Challenge Words 24. _____ | 24. displeasure |
| 25. _____ | 25. informal |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Alphabetical Order

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

unfairness	disgraceful	unsuccessful	outlandish	outsider
discouragement	incorrectly	enforcement	reminder	enclosure
unselfish	delightful	unevenly	disapproval	repayment
disappointment	designer	departure	unhappiness	enjoyment

Sort the spelling words according to their prefix and suffix.

de-

1. _____
2. _____
3. _____

re-

14. _____
15. _____

-ish

28. _____
29. _____

dis-

4. _____
5. _____
6. _____
7. _____

un-

16. _____
17. _____
18. _____
19. _____
20. _____

-ly

30. _____
31. _____

en-

8. _____
9. _____
10. _____

-al

21. _____

-ment

32. _____
33. _____
34. _____
35. _____
36. _____

in-

11. _____

-er

22. _____
23. _____
24. _____

-ness

37. _____
38. _____

out-

12. _____
13. _____

-ful

25. _____
26. _____
27. _____

-ure

39. _____
40. _____

Name _____

unfairness	disgraceful	unsuccessful	outlandish	outsider
discouragement	incorrectly	enforcement	reminder	enclosure
unselfish	delightful	unevenly	disapproval	repayment
disappointment	designer	departure	unhappiness	enjoyment

Matching Meanings

Write the spelling word that matches each definition.

1. wrongly, falsely or inaccurately _____
2. dislike of somebody or something _____
3. a boundary surrounding something _____
4. not resulting in a favorable outcome _____
5. setting off on an expedition _____
6. something not equal or just _____
7. a sum of money paid back to a lender _____
8. to compel obedience of the law _____
9. a feeling of sadness or irritation _____
10. somebody who is not part of the group _____
11. causing shame _____
12. pleasure derived from an experience _____
13. something that is used so as not to forget _____
14. bizarre or extremely unusual _____
15. somebody who makes or uses design _____

Proofreading Activity

Jude experienced great unhappiness when he failed his science exam. He failed because he answered most of the questions incorrectly. When his friends were discussing how well they had done on the exam, Jude felt like an outsider. His teacher told him that he should not feel discouraged toward the class. His teacher felt that if Jude studied extra hard for the next exam he would be able to experience the enjoyment of doing well in the class. Jude's teacher turned out to be correct. Jude studied hard and asked for extra help for the next exam and did very well.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing Activity

Did you ever feel like you had to work twice as hard for something that came more easily to a friend? Write a story about the experience and what you learned from it. Use five spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) dizpleasure
- (B) disspleasure
- (C) displeasure
- (D) displesure

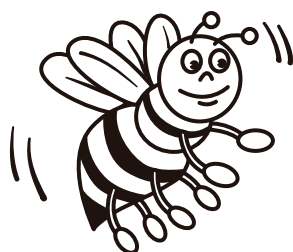
Sample B:

- (E) informall
- (F) enformal
- (G) informal
- (H) innformal

- | | | | |
|---|--|--|--|
| 1. (A) unfareness
(B) unfarness
(C) unfairnez
(D) unfairness | 6. (E) outsider
(F) outsidir
(G) outsidr
(H) outsidder | 11. (A) diskouragement
(B) discourogemnt
(C) discouragement
(D) discouragment | 16. (E) dizgracful
(F) disgraceful
(G) disgracefull
(H) dissgracefull |
| 2. (E) encorrectly
(F) incorrectly
(G) enkorectly
(H) encorectly | 7. (A) inforsement
(B) enforsement
(C) enforcement
(D) enforcment | 12. (E) disppointment
(F) desappoint
(G) disapointmint
(H) disappointment | 17. (A) reminder
(B) remindr
(C) remindir
(D) remindur |
| 3. (A) unsuccessful
(B) unnsucessfull
(C) unsucesfull
(D) unsuccessful | 8. (E) owtlandish
(F) outlandesh
(G) outlandush
(H) outlandish | 13. (A) injoymint
(B) enjoyment
(C) enjoymint
(D) enjayment | 18. (E) inclosure
(F) enclosure
(G) enclosire
(H) enklosure |
| 4. (E) unselfish
(F) unselffish
(G) unselfsh
(H) uncellfish | 9. (A) repament
(B) repaymint
(C) repayment
(D) repaymnt | 14. (E) unevanly
(F) unevenly
(G) unevenlee
(H) unevunly | 19. (A) dissaproval
(B) disaproval
(C) disapprovil
(D) disapproval |
| 5. (A) delitful
(B) delightfull
(C) delightful
(D) deliteful | 10. (E) designer
(F) deziner
(G) designir
(H) designa | 15. (A) deepartur
(B) departure
(C) depature
(D) depparture | 20. (E) unhappiness
(F) unhappeness
(G) unhappyness
(H) unhappyniss |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. compete |
| 2. _____ | 2. competition |
| 3. _____ | 3. metal |
| 4. _____ | 4. metallic |
| 5. _____ | 5. final |
| 6. _____ | 6. finally |
| 7. _____ | 7. nation |
| 8. _____ | 8. national |
| 9. _____ | 9. moment |
| 10. _____ | 10. momentous |
| 11. _____ | 11. crime |
| 12. _____ | 12. criminal |
| 13. _____ | 13. reside |
| 14. _____ | 14. resident |
| 15. _____ | 15. origin |
| 16. _____ | 16. original |
| 17. _____ | 17. ignite |
| 18. _____ | 18. ignition |
| 19. _____ | 19. refer |
| 20. _____ | 20. reference |
| Review Words 21. _____ | 21. incorrectly |
| 22. _____ | 22. departure |
| 23. _____ | 23. unhappiness |
| Challenge Words 24. _____ | 24. acquire |
| 25. _____ | 25. acquisition |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the spelling word on the left.

- | | | | |
|-----------------------|------------|-----------|------------|
| 1. metal | settle | retail | hospital |
| 2. refer | suffer | occur | after |
| 3. reside | cupid | rustle | divide |
| 4. competition | completion | position | missile |
| 5. national | notional | emotional | rational |
| 6. momentous | momentum | delicious | apprentice |
| 7. ignition | function | caution | musician |
| 8. compete | discrete | abrupt | create |
| 9. crime | team | rhyme | lemon |
| 10. reference | deference | prance | clearance |
| 11. finality | jollity | morality | frailty |
| 12. nation | station | mission | suction |
| 13. ignite | delight | crate | align |
| 14. final | regal | little | vinyl |
| 15. original | petal | cable | aboriginal |



Name _____

compete	competition	metal	metallic	final
finality	nation	national	moment	momentous
crime	criminal	reside	resident	origin
original	ignite	ignition	refer	reference

Alphabetical Order

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Name _____

compete	competition	metal	metallic	final
finally	nation	national	moment	momentous
crime	criminal	reside	resident	origin
original	ignite	ignition	refer	reference

Sentence Completion

Fill in the blank with the appropriate spelling word.

1. The bald eagle is our _____ bird.
2. There were seven _____ members in the jazz band.
3. The police officer worked very hard to try to capture the _____.
4. Mo's birthday was a _____ occasion.
5. You have to put the key in the _____ to start the car.
6. The coach asked me to _____ in the state track races.
7. The _____ ring was more expensive than the plastic one.
8. I used a match to _____ the wood for the bonfire.
9. Winning the spelling bee was a great _____ in my life.
10. I _____ in a four story brick building.
11. Dylan needed to list a personal _____ on his job application.
12. Sunset red was the _____ color I picked to paint my room.
13. The Safety Force is a group of superheroes who fight _____.
14. I practiced for several weeks to prepare for the gymnastic
_____.
15. A local _____ was given an award for her contributions to the town.

Proofreading Activity

Today was a truly momentis occasion in my life. I was so happy because I won a qualifying race of the nasional bike tournament for children. The compitition was eight miles long. We raced through the streets of the neighborhood in which I rezide. During the finle mile I knew I was winning because there was nobody racing near me. I was so proud when I won.

- ## Writing Activity

What's one accomplishment that you are very proud of? Write a diary entry about your accomplishment and what made it special. Use five spelling words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ acquire
- Ⓑ akuire
- Ⓒ uckuire
- Ⓓ ackuire

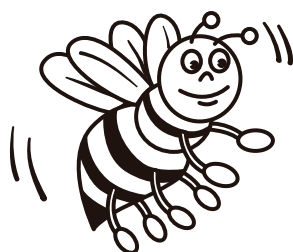
Sample B:

- Ⓔ akuisition
- Ⓕ acquisition
- Ⓖ accweesition
- Ⓗ acquizishon

- | | | | |
|--|--|---|--|
| 1. Ⓐ compeet
Ⓑ compet
Ⓒ compete
Ⓓ kompete | 6. Ⓔ ignision
Ⓕ ignetion
Ⓖ igniton
Ⓗ ignition | 11. Ⓐ momentt
Ⓑ moment
Ⓒ momunt
Ⓓ momment | 16. Ⓔ metil
Ⓕ metal
Ⓖ metull
Ⓗ metale |
| 2. Ⓔ momentus
Ⓕ momentous
Ⓖ momintous
Ⓗ momentaus | 7. Ⓐ fynil
Ⓑ finil
Ⓒ final
Ⓓ finull | 12. Ⓔ awrigin
Ⓕ orijin
Ⓖ origine
Ⓗ origin | 17. Ⓐ nasion
Ⓑ nation
Ⓒ nattion
Ⓓ natoin |
| 3. Ⓐ finaly
Ⓑ finale
Ⓒ finaley
Ⓓ finally | 8. Ⓔ orijinull
Ⓕ original
Ⓖ originale
Ⓗ originull | 13. Ⓐ egnite
Ⓑ ignight
Ⓒ ignitt
Ⓓ ignite | 18. Ⓔ kompatition
Ⓕ compatition
Ⓖ competition
Ⓗ competision |
| 4. Ⓔ nasional
Ⓕ nationull
Ⓖ national
Ⓗ nationul | 9. Ⓐ refer
Ⓑ rafer
Ⓒ reffer
Ⓓ referr | 14. Ⓔ krime
Ⓕ crimm
Ⓖ criem
Ⓗ crime | 19. Ⓐ criminull
Ⓑ criminal
Ⓒ crimenal
Ⓓ kriminal |
| 5. Ⓐ metalic
Ⓑ metallik
Ⓒ matallic
Ⓓ metallic | 10. Ⓔ rezident
Ⓕ resident
Ⓖ resudent
Ⓗ residunt | 15. Ⓐ refference
Ⓑ referunce
Ⓒ referance
Ⓓ reference | 20. Ⓔ rezide
Ⓕ residde
Ⓖ reside
Ⓗ resied |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. crumb |
| 2. _____ | 2. crumble |
| 3. _____ | 3. design |
| 4. _____ | 4. designate |
| 5. _____ | 5. solemn |
| 6. _____ | 6. solemnity |
| 7. _____ | 7. muscle |
| 8. _____ | 8. muscular |
| 9. _____ | 9. reject |
| 10. _____ | 10. rejection |
| 11. _____ | 11. create |
| 12. _____ | 12. creation |
| 13. _____ | 13. public |
| 14. _____ | 14. publicity |
| 15. _____ | 15. prejudice |
| 16. _____ | 16. prejudicial |
| 17. _____ | 17. magic |
| 18. _____ | 18. magician |
| 19. _____ | 19. office |
| 20. _____ | 20. official |
| Review Words 21. _____ | 21. competition |
| 22. _____ | 22. criminal |
| 23. _____ | 23. resident |
| Challenge Words 24. _____ | 24. complicate |
| 25. _____ | 25. complication |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words hidden in each set of letters.

- | | |
|------------------------|-------|
| 1. magicreatenately | _____ |
| 2. publicitrejeacial | _____ |
| 3. pubprejudicialete | _____ |
| 4. musculsolemnate | _____ |
| 5. prejudiceation | _____ |
| 6. creatcrumbilion | _____ |
| 7. desingingofficial | _____ |
| 8. muscularealitrare | _____ |
| 9. predesignatality | _____ |
| 10. officealarpubiate | _____ |
| 11. solemmuscletly | _____ |
| 12. rejecrejeatinalice | _____ |
| 13. crumagicableular | _____ |
| 14. creationofficulate | _____ |



Name _____

crumb	crumble	design	designate	solemn
solemnity	muscle	muscular	reject	rejection
create	creation	public	publicity	prejudice
prejudicial	magic	magician	office	official

Sort the spelling words by consonant sound changes.

silent/sounded

1. _____
2. _____
3. _____
4. _____

/t/ to /sh/

5. _____
6. _____

/k/ to /sh/

7. _____

/k/ to /s/

8. _____

/s/ to /sh/

9. _____
10. _____

Name _____

crumb	crumble	design	designate	solemn
solemnity	muscle	muscular	reject	rejection
create	creation	public	publicity	prejudice
prejudicial	magic	magician	office	official

Word Meanings

Write the spelling word that matches each definition.

- to give something a name _____
- physically strong _____
- to break up into small bits _____
- a place where work is conducted _____
- advertising used to create interest _____
- making something exist _____
- tricks and illusions _____
- a very small piece of bread _____
- to do with people or the community _____
- a plan used in the creation of something _____
- a person in an authoritative position _____
- a person who does tricks or illusions _____
- conducting oneself as serious or sincere _____
- preconceived ideas about a person _____
- to refuse to accept something _____

Proofreading Activity

One day during the summer, Maxwell sat in the park with a group of friends and showed them the new magick tricks he had learned. His friends were impressed with his new skills, and soon a crowd of people had formed to watch Maxwell perform. Maxwell decided that this would be a good way to spend his summer. He decided to designate a specific place and time each day when he would perform his show. To make it official, he asked his sister to help him design a poster. The poster said, “Every day at 4:00 on the Great Lawn in Panorama Park come witness the amazing talents of Maxwell the Master Magition.”

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing Activity

Have you ever turned your talents into a rewarding job? Write a story about a talent that you would like to use in your career. Use at least five spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ komplicate
- Ⓑ compliceight
- Ⓒ complicate
- Ⓓ cawmplicate

Sample B:

- Ⓔ komplicasion
- Ⓕ complication
- Ⓖ cawmplication
- Ⓗ complication

- | | | | |
|--|---|---|--|
| 1. Ⓐ krumb
Ⓑ crumb
Ⓒ krum
Ⓓ crammb | 6. Ⓔ rejektion
Ⓕ rejecscion
Ⓖ rejectun
Ⓗ rejection | 11. Ⓐ majcian
Ⓑ majician
Ⓒ magician
Ⓓ magision | 16. Ⓔ create
Ⓕ kreate
Ⓖ creight
Ⓗ creete |
| 2. Ⓔ krumble
Ⓕ crumbel
Ⓖ krumbel
Ⓗ crumble | 7. Ⓐ creasion
Ⓑ kreation
Ⓒ creation
Ⓓ kreasion | 12. Ⓔ publik
Ⓕ pablic
Ⓖ public
Ⓗ publuc | 17. Ⓐ design
Ⓑ dezign
Ⓒ desen
Ⓓ desine |
| 3. Ⓐ publicity
Ⓑ publisity
Ⓒ publicitee
Ⓓ publicuty | 8. Ⓔ deesignate
Ⓕ decignate
Ⓖ desugname
Ⓗ designate | 13. Ⓐ offise
Ⓑ office
Ⓒ ofice
Ⓓ offuse | 18. Ⓔ solemn
Ⓕ solem
Ⓖ solum
Ⓗ solenm |
| 4. Ⓔ solumnity
Ⓕ solenity
Ⓖ solemnaty
Ⓗ solemnity | 9. Ⓐ oficial
Ⓑ offishall
Ⓒ official
Ⓓ oficale | 14. Ⓔ muscle
Ⓕ musle
Ⓖ mussl
Ⓗ muscell | 19. Ⓐ pregudise
Ⓑ prejudice
Ⓒ prejudize
Ⓓ prejadice |
| 5. Ⓐ muskulir
Ⓑ muskular
Ⓒ musculir
Ⓓ muscular | 10. Ⓔ prejudisial
Ⓕ pregudicial
Ⓖ prejudicial
Ⓗ prejudishall | 15. Ⓐ majic
Ⓑ magic
Ⓒ magik
Ⓓ magick | 20. Ⓔ reject
Ⓕ rejeckt
Ⓖ rrejekt
Ⓗ regect |

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

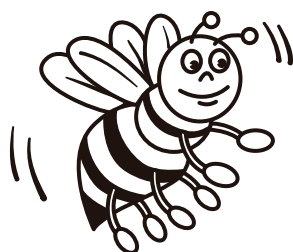
- © Macmillan/McGraw-Hill

Name _____

10. When the magician decided to ignight the prop, the crowd feared it would explode.
E F G H 10. (E) (F) (G) (H) NONE
11. The original façade at the place where I reside is beginning to crumble.
A B C D 11. (A) (B) (C) (D) NONE
12. It was a deliteful moment when the bird ate the crumb.
E F G H 12. (E) (F) (G) (H) NONE
13. A resident in my building has an attractive, muscular physique.
A B C D 13. (A) (B) (C) (D) NONE
14. Do not permit those with an unfair advantage to compeet.
E F G H 14. (E) (F) (G) (H) NONE
15. I had to organise the furniture in order to designate what should be placed in storage.
A B C D 15. (A) (B) (C) (D) NONE
16. A large percentage of the public rejected the plans to krete a new town hall.
E F G H 16. (E) (F) (G) (H) NONE
17. Alma had an exclamasion of enjoyment when she could divide.
A B C D 17. (A) (B) (C) (D) NONE
18. He consulted the refereance to explain the muscle's purpose.
E F G H 18. (E) (F) (G) (H) NONE
19. I had to critisize him for making the metal table unevenly.
A B C D 19. (A) (B) (C) (D) NONE
20. I sympathize with the man who did the unsuccessful magic trick.
E F G H 20. (E) (F) (G) (H) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. lesson |
| 2. _____ | 2. lessen |
| 3. _____ | 3. aisle |
| 4. _____ | 4. isle |
| 5. _____ | 5. I'll |
| 6. _____ | 6. navel |
| 7. _____ | 7. naval |
| 8. _____ | 8. pane |
| 9. _____ | 9. pain |
| 10. _____ | 10. miner |
| 11. _____ | 11. minor |
| 12. _____ | 12. vain |
| 13. _____ | 13. vane |
| 14. _____ | 14. vein |
| 15. _____ | 15. principal |
| 16. _____ | 16. principle |
| 17. _____ | 17. idle |
| 18. _____ | 18. idol |
| 19. _____ | 19. sheer |
| 20. _____ | 20. shear |
| Review Words 21. _____ | 21. crumble |
| 22. _____ | 22. rejection |
| 23. _____ | 23. publicity |
| Challenge Words 24. _____ | 24. hanger |
| 25. _____ | 25. hangar |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below.

A R P R I N C I P L E B C A
P W L E S S O N A C R E A B
R A V A L M H C A P C E L D
I N A V E I N I J R O K N L
A C L A M N O V A I N O A P
I R E L R O S A I N S O V O
S H E E R R E N ' C T R E N
L U R S I ' L E L I D O L R
E S V S V A R A R P S T E V
L S A E M P P T P A N E A R
E H R N A V A L O L S A L A
V E R E H S I D L E R A H M
I A A A M I N E R R I ' L L
L R O N O L A F E S V R E L



Name _____

lesson
navel
minor
principle

lessen
naval
vain
idle

aisle
pain
vane
idol

isle
pane
vein
sheer

I'll
miner
principal
shear

Sort the spelling words by the number of syllables in each word.

one

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

two

9. _____
10. _____

three

19. _____
20. _____

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

lesson	lessen	aisle	isle	I'll
navel	naval	pain	pane	miner
minor	vain	vane	vein	principal
principle	idle	idol	sheer	shear

Synonyms

Write the spelling word that matches each synonym.

- chief _____
- panel _____
- passageway _____
- lecture _____
- hero _____
- clip _____
- suffering _____

Antonyms

Write the spelling word that matches each antonym.

- working _____
- major _____
- increase _____
- humble _____
- pleasure _____
- opaque _____
- spine _____

Proofreading Activity

Of all the important people in Zhora's life, her elementary school principle, Mr. Reiner, was one of the most influential. Mr. Reiner taught Zhora one very important lesson in life—the importance of working hard and not being idle. Mr. Reiner explained that life can be difficult and pain is inevitable, but to remain true to your goals and persistently work toward them. Zhora will always remember Mr. Reiner's poignant words, and considers him her idol.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Is there someone in your life who once gave you some really important advice? Write a thank-you letter to that person for the wisdom he or she bestowed upon you. Use five spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) hangir
- (B) hangurr
- (C) hanger
- (D) hangerr

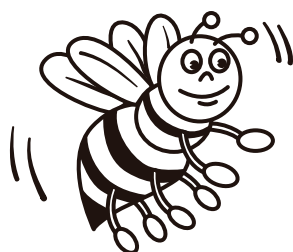
Sample B:

- (E) hangar
- (F) hangarr
- (G) handger
- (H) hangir

- | | | | |
|--|---|--|---|
| 1. (A) lessun
(B) leson
(C) lesson
(D) lescon | 6. (E) pane
(F) payne
(G) paen
(H) panne | 11. (A) minur
(B) minier
(C) minre
(D) miner | 16. (E) lessin
(F) lessun
(G) lescen
(H) lessen |
| 2. (A) asle
(B) aisel
(C) aisle
(D) aell | 7. (E) isle
(F) isel
(G) isell
(H) iull | 12. (A) naevel
(B) navull
(C) naval
(D) navall | 17. (E) minir
(F) minur
(G) minor
(H) minnor |
| 3. (A) vain
(B) vaaine
(C) vaen
(D) vainn | 8. (E) vayine
(F) vanne
(G) vaine
(H) vane | 13. (A) principal
(B) princapil
(C) prinsipal
(D) princupal | 18. (E) idel
(F) idal
(G) idol
(H) idoll |
| 4. (A) llll
(B) l'll
(C) iull
(D) aull | 9. (E) navell
(F) navull
(G) navle
(H) navel | 14. (A) idl
(B) idle
(C) idel
(D) idell | 19. (E) prinsiple
(F) princaple
(G) principle
(H) principall |
| 5. (A) vien
(B) veinn
(C) veine
(D) vein | 10. (E) sher
(F) shaer
(G) shear
(H) sherr | 15. (A) pian
(B) paine
(C) payn
(D) pain | 20. (E) sher
(F) shere
(G) sherr
(H) sheer |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. audience
2. benefit
3. factory
4. flexible
5. reduce
6. credit
7. dictionary
8. section
9. incredible
10. structure
11. insect
12. audio
13. introduce
14. prediction
15. destruction
16. education
17. inject
18. reflection
19. objection
20. dejected
21. lessen
22. aisle
23. principle
24. manufacture
25. dictate



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

- | | |
|------------------|------------------|
| 1. pre_____tion | 11. ob_____tion |
| 2. struc_____ | 12. ins_____ |
| 3. _____dit | 13. bene_____ |
| 4. fac_____ | 14. sec_____ |
| 5. educ_____ | 15. de_____ed |
| 6. _____ject | 16. i_____duce |
| 7. _____ible | 17. in_____ible |
| 8. dest_____tion | 18. re_____e |
| 9. _____dio | 19. dict_____ary |
| 10. re_____tion | 20. aud_____ce |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

audience	benefit	factory	flexible	reduce
credit	dictionary	section	incredible	structure
insect	audio	introduce	prediction	destruction
education	inject	reflection	objection	dejected

Sort each spelling word according to the Latin root it contains.
Write the words with the following Latin roots:

aud

1. _____
2. _____

bene

3. _____

cred

4. _____
5. _____

dict

6. _____
7. _____

fac

8. _____

flec/flex

9. _____
10. _____

ject

11. _____
12. _____
13. _____

sect

14. _____
15. _____

Write a Poem

Use the spelling words to write a poem of at least four lines.

Name _____

audience	benefit	factory	flexible	reduce
credit	dictionary	section	incredible	structure
insect	audio	introduce	prediction	destruction
education	inject	reflection	objection	dejected

Sentence Completion

Fill in the blank with the appropriate spelling word.

1. During the wedding nobody made any _____ to the nuptials.
2. My grandmother is diabetic and she has to _____ herself with insulin.
3. In the car we listen to _____ tapes of our favorite musicians.
4. Ms. Nance says we should always look up words we don't know in the _____.
5. Hubert works long hard days in the luggage _____.
6. Cody tries to _____ the number of calories he eats when he is on a diet.
7. During the summer my schedule is very _____.
8. In science class we are studying the _____ of genetic material called DNA.
9. Miss Rugpathi asked us to make a _____ about the result of the science experiment.
10. During the baseball game we sat in the _____ closest to the field.
11. During the movie the _____ could not stop laughing.
12. Kristy felt _____ when she did not win the talent show.
13. The town was overwhelmed by the _____ of the tornado.
14. Entomologists can learn a lot even if they just study one type of _____.

Proofreading Activity

The hurricane that struck the town of Short Falls left a path of destruction. The local television station hosted an evening to benefit those who had lost so much to the natural disaster. The audience for the program heard many incredible stories that night. There was no objection to a repeat performance of the educashon program.

- ## Writing Activity

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) manufacture
- (B) manufactere
- (C) manufacture
- (D) manufactire

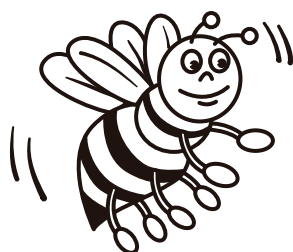
Sample B:

- (E) diktate
- (F) dicteight
- (G) dictate
- (H) dictaet

- | | | | |
|---|--|---|---|
| 1. (A) benafit
(B) bennefit
(C) benefit
(D) benefitt | 6. (E) prudiction
(F) predicsion
(G) predicktion
(H) prediction | 11. (A) entroduce
(B) introduce
(C) introduse
(D) introduces | 16. (E) factoree
(F) factory
(G) factary
(H) factry |
| 2. (A) flexuble
(B) flexeble
(C) flexiball
(D) flexible | 7. (E) reduce
(F) reduse
(G) redoose
(H) redusce | 12. (A) kredut
(B) credet
(C) credut
(D) credit | 17. (E) destruction
(F) distruksion
(G) destrucsion
(H) dastrction |
| 3. (A) diktionary
(B) dictionaree
(C) dictionary
(D) dictunary | 8. (E) educasion
(F) educashon
(G) educataation
(H) education | 13. (A) inject
(B) ingect
(C) injectt
(D) enject | 18. (E) awdience
(F) audiennce
(G) audience
(H) audewnce |
| 4. (A) encredable
(B) incredible
(C) incrdable
(D) incredable | 9. (E) awbjected
(F) objeckted
(G) objectid
(H) objected | 14. (A) cektion
(B) secktion
(C) section
(D) secshion | 19. (E) reflection
(F) reefletion
(G) reflecshion
(H) reflecsion |
| 5. (A) strukture
(B) stuckture
(C) strucktare
(D) structure | 10. (E) insect
(F) ensect
(G) inseckt
(H) insekt | 15. (A) degectid
(B) dejected
(C) dejektid
(D) dejekted | 20. (E) awdio
(F) audeo
(G) audio
(H) audo |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. aerial |
| 2. _____ | 2. aerospace |
| 3. _____ | 3. autobiography |
| 4. _____ | 4. paragraph |
| 5. _____ | 5. biography |
| 6. _____ | 6. biology |
| 7. _____ | 7. diagram |
| 8. _____ | 8. microwave |
| 9. _____ | 9. hydrant |
| 10. _____ | 10. grammar |
| 11. _____ | 11. catalog |
| 12. _____ | 12. thermometer |
| 13. _____ | 13. microscope |
| 14. _____ | 14. microphone |
| 15. _____ | 15. chronic |
| 16. _____ | 16. program |
| 17. _____ | 17. hydrogen |
| 18. _____ | 18. dialogue |
| 19. _____ | 19. thermal |
| 20. _____ | 20. symphony |
| Review Words 21. _____ | 21. credit |
| 22. _____ | 22. dictionary |
| 23. _____ | 23. principle |
| Challenge Words 24. _____ | 24. graphic |
| 25. _____ | 25. logical |



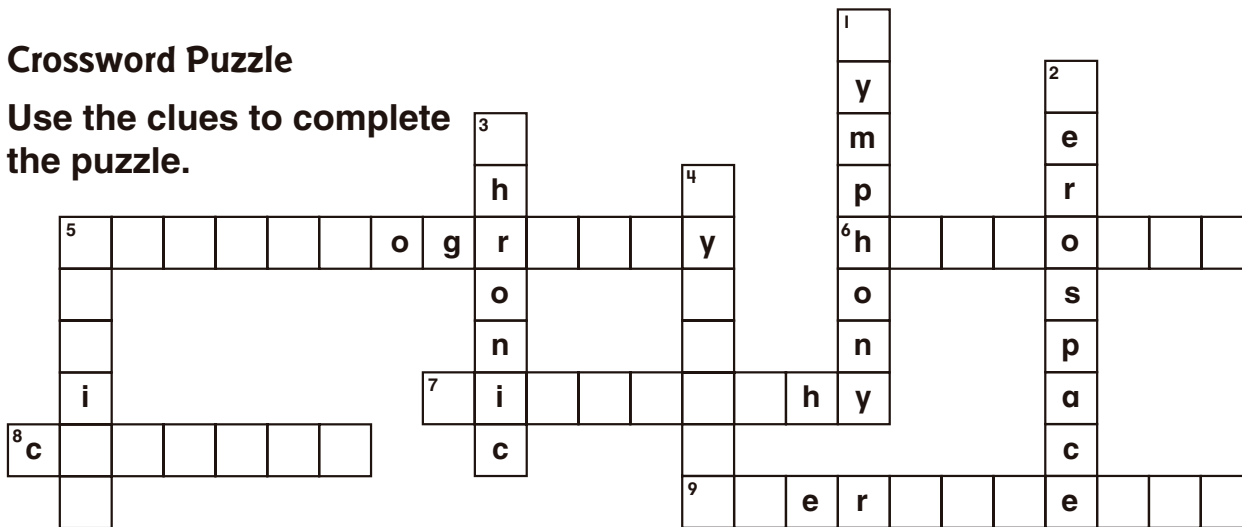
Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Crossword Puzzle

Use the clues to complete the puzzle.



DOWN

1. I enjoyed the orchestra's beautiful rendition of the _____.
2. At the science museum I liked the _____ exhibit.
3. My grandmother has a _____ cough.
4. The fire _____ contains water to fight fires.
5. The photographer took _____ photos while skydiving.

ACROSS

5. When I get older I will write my _____.
6. Water is composed of _____ and oxygen.
7. I can't wait to read the new _____ of my favorite singer.
8. I ordered new shoes from a sneaker _____.
9. My doctor used a _____ to take my temperature.



Name _____

aerial	aerospace	autobiography	paragraph	biography
biology	diagram	microwave	hydrant	grammar
catalog	thermometer	microscope	microphone	chronic
programs	hydrogen	dialogue	thermal	symphony

Sort each spelling word according to the Greek root it contains.
Write the words with the following Greek roots:

aer

1. _____
2. _____

bio

3. _____
4. _____
5. _____

chron

6. _____

gram

7. _____
8. _____
9. _____

graph

10. _____
11. _____
12. _____

hydr

13. _____
14. _____

log

15. _____
16. _____
17. _____

micro

18. _____
19. _____
20. _____

phon

21. _____
22. _____

scope

23. _____

Name _____

aerial	aerospace	autobiography	paragraph	biography
biology	diagram	microwave	hydrant	grammar
catalog	thermometer	microscope	microphone	chronic
program	hydrogen	dialogue	thermal	sympathy

Finish the Set

Write the spelling word that belongs in each group.

- monologue, conversation, _____
- chemistry, astronomy, _____
- oven, toaster, _____
- word, sentence, _____
- agenda, schedule, _____
- nitrogen, oxygen, _____
- atmosphere, outerspace, _____
- soaring, high, _____
- spelling, punctuation, _____
- slide, specimen, _____
- kindness, compassion, _____
- constant, unceasing, _____
- fire truck, firefighter, fire _____
- novel, _____, _____
- drawing, outline, _____
- radio transmitter, speaker, _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Mr. Gotay asked each member of his class to write a paragraf about his or her father for homework. At first, Jimmy was bored with the assignment. His father spent most of his time at work and Jimmy wasn't really sure what he did there. But following his teacher's instruction, he began to ask his father questions about his occupation and other interests. He learned that his father's job was very interesting. He used a microscoop to examine bacteria in an attempt to help cure kronic diseases. Jimmy also learned that his father loved to sing and longed to be on stage with a microfone in his hand. Jimmy decided he would write a biografee about his dad and include all the new and exciting things he learned.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Writing Activity

Is there something that you have come to appreciate that you did not initially value? Write an account of a person or experience that allowed you to see the importance of something that you did not originally take note of. Use five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ graphik
- Ⓑ graphick
- Ⓒ graphic
- Ⓓ graphec

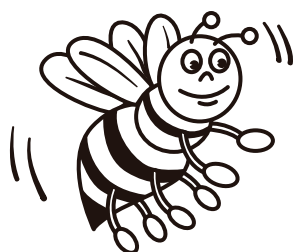
Sample B:

- Ⓔ lojical
- Ⓕ logecal
- Ⓖ logical
- Ⓗ logicall

- | | | | |
|---------------|------------------|------------------|----------------------|
| 1. Ⓐ arial | 6. Ⓔ biolojy | 11. Ⓐ program | 16. Ⓔ outobiographee |
| Ⓑ aerial | Ⓕ bilogee | Ⓑ program | Ⓕ autobiography |
| Ⓒ aeriul | Ⓖ biolowgy | Ⓒ progrm | Ⓖ autobiographee |
| Ⓓ aeriall | Ⓗ biology | Ⓓ programm | Ⓗ autobigraphy |
| 2. Ⓐ grammar | 7. Ⓔ hidrojen | 12. Ⓐ biographee | 17. Ⓔ catulog |
| Ⓑ gramar | Ⓕ hydrojen | Ⓑ biografy | Ⓕ catelawg |
| Ⓒ grammer | Ⓖ hydrogen | Ⓒ biography | Ⓖ catalogg |
| Ⓓ grammur | Ⓗ hydrgen | Ⓓ biogaphy | Ⓗ catalog |
| 3. Ⓐ paragraf | 8. Ⓔ thermometer | 13. Ⓐ dyalog | 18. Ⓔ erospase |
| Ⓑ paragrah | Ⓕ thirmomter | Ⓑ dialogue | Ⓕ arospase |
| Ⓒ paragraph | Ⓖ thermometir | Ⓒ dialog | Ⓖ aerospace |
| Ⓓ parugraph | Ⓗ thermomiter | Ⓓ dilogue | Ⓗ aeruspase |
| 4. Ⓐ khronuc | 9. Ⓔ digram | 14. Ⓐ mykrofone | 19. Ⓔ mecrowave |
| Ⓑ cronic | Ⓕ dyagram | Ⓑ microfne | Ⓕ microwave |
| Ⓒ chronic | Ⓖ diagram | Ⓒ microphone | Ⓖ microave |
| Ⓓ chronuc | Ⓗ diagram | Ⓓ microphon | Ⓗ mikrowave |
| 5. Ⓐ hidrent | 10. Ⓔ credet | 15. Ⓐ mykroscope | 20. Ⓔ symphony |
| Ⓑ hydrint | Ⓕ credit | Ⓑ mikroskope | Ⓕ simfonee |
| Ⓒ hydrunt | Ⓖ credit | Ⓒ microscope | Ⓖ symfony |
| Ⓓ hydrant | Ⓗ kredit | Ⓓ mecroscope | Ⓗ symmphony |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. terrible |
| 2. _____ | 2. impossible |
| 3. _____ | 3. valuable |
| 4. _____ | 4. noticeable |
| 5. _____ | 5. considerable |
| 6. _____ | 6. available |
| 7. _____ | 7. horrible |
| 8. _____ | 8. believable |
| 9. _____ | 9. audible |
| 10. _____ | 10. predictable |
| 11. _____ | 11. remarkable |
| 12. _____ | 12. reversible |
| 13. _____ | 13. changeable |
| 14. _____ | 14. reliable |
| 15. _____ | 15. acceptable |
| 16. _____ | 16. probable |
| 17. _____ | 17. admirable |
| 18. _____ | 18. dependable |
| 19. _____ | 19. profitable |
| 20. _____ | 20. lovable |
| Review Words 21. _____ | 21. biography |
| 22. _____ | 22. microphone |
| 23. _____ | 23. program |
| Challenge Words 24. _____ | 24. eligible |
| 25. _____ | 25. legible |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words hidden in each set of letters.
Then write them on the line.

- | | |
|------------------------|-------|
| 1. depenoticeable | _____ |
| 2. belibelievable | _____ |
| 3. terreliableible | _____ |
| 4. avaimpossible | _____ |
| 5. lovablependable | _____ |
| 6. alwprovitavailable | _____ |
| 7. predictableieable | _____ |
| 8. noticacceptable | _____ |
| 9. considerablebble | _____ |
| 10. prereveremarkable | _____ |
| 11. conrevaluabileible | _____ |
| 12. horribchangeable | _____ |
| 13. reliadmirabileible | _____ |
| 14. preprobableration | _____ |
| 15. predependabileible | _____ |



Name _____

terrible	impossible	valuable	noticeable	considerable
available	horrible	believable	audible	predictable
remarkable	reversible	changeable	reliable	acceptable
probable	admirable	dependable	profitable	lovable

Sort the spelling words according to their suffix.

-able

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

-ible

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

terrible	impossible	valuable	noticeable	considerable
available	horrible	believable	audible	predictable
remarkable	reversible	changeable	reliable	acceptable
probable	admirable	dependable	profitable	lovable

Matching Meanings

Write the spelling word that matches each definition.

- extraordinary _____
- expensive _____
- splendid _____
- suitable _____
- substantial _____
- endearing _____
- obvious _____
- lucrative _____
- likely _____
- expected _____
- plausible _____
- ready _____
- variable _____

Synonyms

Choose another spelling word that is synonymous with the spelling words listed below.

- reliable _____
- horrible _____

Proofreading Activity

Sidney Quinn has a remarkable collection of miniature automobiles. Sidney has been collecting cars for a considerable amount of time—nearly eighty years. He always gets excited when a new miniature car model becomes available. His collection has proved to be very profitable, as some of his cars are incredibly valuable. But Sidney does not collect for the money he makes, he collects because he loves his miniature automobiles.

- ## Writing Activity

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) elligable
- (B) eligibell
- (C) eligible
- (D) eligable

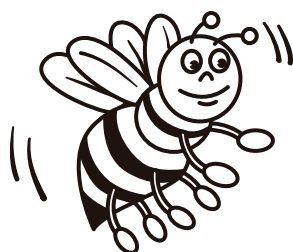
Sample B:

- (E) legable
- (F) legabell
- (G) legible
- (H) legibell

- | | | | |
|---------------------|---------------------|--------------------|----------------------|
| 1. (A) konsiderable | 6. (E) lovable | 11. (A) remarkable | 16. (E) impossible |
| (B) considerable | (F) loveble | (B) remarkabell | (F) impossible |
| (C) conciderable | (G) lovabell | (C) remarckabell | (G) imposable |
| (D) considerabell | (H) lovabl | (D) remmarkable | (H) impossebell |
| 2. (A) reversable | 7. (E) terribell | 12. (A) changable | 17. (E) believable |
| (B) reversibell | (F) terruble | (B) changeable | (F) beeleevable |
| (C) reverrsible | (G) terrible | (C) changebell | (G) beleivable |
| (D) reversible | (H) terible | (D) changabell | (H) believeable |
| 3. (A) awdible | 8. (E) acceptable | 13. (A) avalable | 18. (E) reeliable |
| (B) auidbell | (F) aceptable | (B) available | (F) reliabell |
| (C) audable | (G) acceptible | (C) avialabell | (G) reliabel |
| (D) audible | (H) acceptabell | (D) aavailable | (H) reliable |
| 4. (A) valuable | 9. (E) probabell | 14. (A) admirable | 19. (E) noticable |
| (B) valuble | (F) probubel | (B) admirubell | (F) noticeuble |
| (C) valueable | (G) probabl | (C) admiroble | (G) noticeable |
| (D) valuabell | (H) probable | (D) admireble | (H) noticabell |
| 5. (A) horrible | 10. (E) dependabell | 15. (A) profitable | 20. (E) predictabell |
| (B) horribell | (F) dependbull | (B) profituble | (F) predictable |
| (C) horribull | (G) dependable | (C) profittable | (G) predicable |
| (D) horrible | (H) dependeble | (D) profitabell | (H) pridictable |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. experience |
| 2. _____ | 2. evident |
| 3. _____ | 3. persistent |
| 4. _____ | 4. intelligent |
| 5. _____ | 5. defiance |
| 6. _____ | 6. constant |
| 7. _____ | 7. violence |
| 8. _____ | 8. permanent |
| 9. _____ | 9. president |
| 10. _____ | 10. incident |
| 11. _____ | 11. important |
| 12. _____ | 12. excellent |
| 13. _____ | 13. fragrance |
| 14. _____ | 14. acquaintance |
| 15. _____ | 15. conference |
| 16. _____ | 16. disappearance |
| 17. _____ | 17. occurrence |
| 18. _____ | 18. nuisance |
| 19. _____ | 19. observant |
| 20. _____ | 20. hesitant |
| Review Words 21. _____ | 21. terrible |
| 22. _____ | 22. noticeable |
| 23. _____ | 23. profitable |
| Challenge Words 24. _____ | 24. elegance |
| 25. _____ | 25. diligent |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Vowels

Fill in the missing vowels to form spelling words.

- | | |
|------------------------------------|--------------------------------|
| 1. pr ___ s ___ d ___ | 11. h ___ s ___ t ___ nt |
| 2. d ___ s ___ pp ___ r ___ nc ___ | 12. ___ v ___ d ___ nt |
| 3. p ___ rs ___ st ___ nt | 13. c ___ nst ___ nt |
| 4. ___ xc ___ ll ___ nt | 14. ___ nc ___ d ___ nt |
| 5. d ___ f ___ nc ___ | 15. ___ nt ___ ll ___ g ___ nt |
| 6. ___ xp ___ r ___ nc ___ | 16. ___ cq ___ nt ___ nc ___ |
| 7. c ___ nf ___ r ___ nce | 17. p ___ rm ___ n ___ nt |
| 8. ___ bs ___ rv ___ nt | 18. n ___ s ___ nc ___ |
| 9. ___ mp ___ rt ___ nt | 19. fr ___ gr ___ nc ___ |
| 10. v ___ l ___ nc ___ | 20. ___ cc ___ rr ___ nc ___ |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

experience	evident	persistent	intelligent	defiance
constant	violence	permanent	president	incident
important	excellent	fragrance	acquaintance	conference
disappearance	occurrence	nuisance	observant	hesitant

Sort the spelling words according to their suffixes.

-ant

1. _____
2. _____
3. _____
4. _____

-ent

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-ance

12. _____
13. _____
14. _____
15. _____
16. _____

-ence

17. _____
18. _____
19. _____
20. _____

Write About It

Use one of the sets of words above in a short piece of writing about a topic of your choice.

Name _____

experience	evident	persistent	intelligent	defiance
constant	violence	permanent	president	incident
important	excellent	fragrance	acquaintance	conference
disappearance	occurrence	nuisance	observant	hesitant

Word Meanings

Write the spelling word that matches each definition.

1. paying careful attention to _____
2. a meeting _____
3. the person who holds the head position _____
4. a person who is less known than a friend _____
5. a pleasant smell _____
6. of a very high quality or standard _____
7. refusal to conform _____
8. activity or events that in time increase skill _____
9. a person or thing that is annoying _____
10. lasting forever _____
11. showing high levels of thought _____
12. having significant value _____
13. no longer being seen _____
14. reluctant to say or do something _____
15. use of physical force to damage _____
16. unchanging, invariable _____
17. clear to the vision or understanding _____
18. existing for a longer time; continuously _____

Name _____

Proofreading Activity

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the line below.

Last summer the town pool passed a rule that no child under twelve could swim without a parent present. They decided to pass this rule following an insident involving a ten-year-old boy who was a newsance to the swimmers and sunbathers. He never caused any vilance, but everyone was annoyed with him. Due to that one boy the pool board decided to close the pool to everyone under twelve who didn't have a parent to look after them. My friends and I decided to stand up for ourselves. We wrote the pool board a letter explaining how emportant the pool was to us and what a great expeeriance it was for us to enjoy the pool with the other residents in our town. I guess our argument was persuasive. Three days after the new rule went into effect it was overturned.

1. _____
2. _____
3. _____
4. _____
5. _____

Writing Activity

Don't you feel great when you stand up for something you believe in? Write an account in which you stood up for something you really wanted and your efforts paid off. Use at least five spelling words.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) ellegance
- (B) ellagance
- (C) elegance
- (D) elagence

Sample B:

- (E) dilligent
- (F) diligent
- (G) dilligent
- (H) dilignt

- | | | | |
|-------------------|----------------------|--------------------|----------------------|
| 1. (A) ixperience | 6. (E) fragrance | 11. (A) ivident | 16. (E) akquaintance |
| (B) expirience | (F) fragrunce | (B) evident | (F) acquaintence |
| (C) experience | (G) fragranc | (C) evidennt | (G) acquaintance |
| (D) experience | (H) fragranss | (D) evadent | (H) acquintence |
| 2. (A) pirsistent | 7. (E) permanent | 12. (A) prezidnet | 17. (E) entelligent |
| (B) pirsistunt | (F) pirmanent | (B) presudent | (F) intelligent |
| (C) percistent | (G) permanint | (C) presedent | (G) intellijent |
| (D) persistent | (H) perrmanent | (D) president | (H) intelligant |
| 3. (A) difince | 8. (E) encedent | 13. (A) excillent | 18. (E) important |
| (B) defianse | (F) incedent | (B) excellent | (F) importint |
| (C) defiance | (G) incident | (C) excelent | (G) important |
| (D) defianss | (H) incadent | (D) excallent | (H) importunt |
| 4. (A) conference | 9. (E) dissapearance | 14. (A) accurence | 19. (E) konstant |
| (B) confrence | (F) disappearanse | (B) occurrence | (F) constant |
| (C) konference | (G) disappearance | (C) occurrence | (G) constent |
| (D) konfrunce | (H) dissappearance | (D) ockurrence | (H) connstant |
| 5. (A) violense | 10. (E) nuisance | 15. (A) obbservant | 20. (E) hezitant |
| (B) vilince | (F) newsance | (B) obsirvant | (F) hesitunt |
| (C) violance | (G) nusance | (C) observint | (G) hesitant |
| (D) violence | (H) nuisanse | (D) observant | (H) hesutant |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

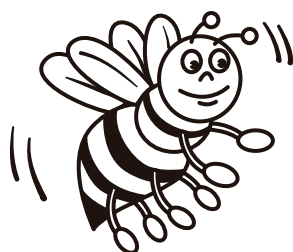
- | | |
|--|---|
| <p>A. It is <u>important</u> for a <u>president</u> to be <u>intelligent</u>.
 <div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> </p> | <p style="text-align: right;">NONE</p> <p>A. (A) (B) (C) (D)</p> |
| <p>B. The <u>biography</u> I am reading is so <u>remarkable</u>, it is
 <div style="display: flex; justify-content: space-around; width: 100%;"> E F </div> barely <u>believable</u>.
 <div style="display: flex; justify-content: space-around; width: 100%;"> G </div> </p> | <p style="text-align: right;">NONE</p> <p>B. (E) (F) (G) (H)</p> |
| <p>1. It is a great <u>benefit</u> to own a <u>reliable</u> <u>dictionary</u>.
 <div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> </p> | <p style="text-align: right;">NONE</p> <p>1. (A) (B) (C) (D)</p> |
| <p>2. Andre's weather <u>vane</u> was so <u>notisable</u> that his
 <div style="display: flex; justify-content: space-around; width: 100%;"> E F </div> neighbors took an <u>objection</u> to it.
 <div style="display: flex; justify-content: space-around; width: 100%;"> G </div> </p> | <p style="text-align: right;">NONE</p> <p>2. (E) (F) (G) (H)</p> |
| <p>3. The singer was barely <u>audible</u> to the <u>audience</u> and
 <div style="display: flex; justify-content: space-around; width: 100%;"> A B </div> needed a <u>microphon</u>.
 <div style="display: flex; justify-content: space-around; width: 100%;"> C </div> </p> | <p style="text-align: right;">NONE</p> <p>3. (A) (B) (C) (D)</p> |
| <p>4. The doctor looked through the medical <u>catalog</u> when he
 <div style="display: flex; justify-content: space-around; width: 100%;"> E </div> wanted to purchase a new <u>microscope</u> and <u>thermometer</u>.
 <div style="display: flex; justify-content: space-around; width: 100%;"> F G </div> </p> | <p style="text-align: right;">NONE</p> <p>4. (E) (F) (G) (H)</p> |
| <p>5. Mrs. Briggs felt that her <u>lesson</u> on <u>grammer</u> was a very
 <div style="display: flex; justify-content: space-around; width: 100%;"> A B </div> <u>valuable</u> one.
 <div style="display: flex; justify-content: space-around; width: 100%;"> C </div> </p> | <p style="text-align: right;">NONE</p> <p>5. (A) (B) (C) (D)</p> |
| <p>6. The <u>miner</u> was angered by the <u>horribal</u> <u>occurrence</u> of
 <div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> bad weather.</p> | <p style="text-align: right;">NONE</p> <p>6. (E) (F) (G) (H)</p> |
| <p>7. When I developed the <u>excellent</u> <u>fragrance</u> I gave it to
 <div style="display: flex; justify-content: space-around; width: 100%;"> A B </div> an <u>acquaintance</u>.
 <div style="display: flex; justify-content: space-around; width: 100%;"> C </div> </p> | <p style="text-align: right;">NONE</p> <p>7. (A) (B) (C) (D)</p> |

Name _____

8. The diagram shows an arial view of the factory.
E F G NONE
8. (E) (F) (G) (H)
9. A permanant police officer was placed on duty in an
A attempt to reduce violence.
B C NONE
9. (A) (B) (C) (D)
10. His chronic cough caused him to experiance pain.
E F G NONE
10. (E) (F) (G) (H)
11. My reflection was in the glass pane on the microwave.
A B C NONE
11. (A) (B) (C) (D)
12. I knelt in the aisal to make an audio of the symphony.
E F G NONE
12. (E) (F) (G) (H)
13. In biology you can learn if there is any hidrogen in a vein.
A B C NONE
13. (A) (B) (C) (D)
14. A dependable search party was sent in response to
E the disappearance of the miner.
F G NONE
14. (E) (F) (G) (H)
15. I'll write the rest of my autobiography someday. I've
A B just written the first paragraf.
C NONE
15. (A) (B) (C) (D)
16. The insect is a newsance to that factory.
E F G NONE
16. (E) (F) (G) (H)
17. The doctor has to injekt the available medicine directly
A B into my vein.
C NONE
17. (A) (B) (C) (D)
18. My principal is my idol because he is so admirable.
E F G NONE
18. (E) (F) (G) (H)
19. Caitlin was very observant during the incredible conference.
A B C NONE
19. (A) (B) (C) (D)
20. Should I focus my education on naval or airospace studies.
E F G NONE
20. (E) (F) (G) (H)

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. co-worker |
| 2. _____ | 2. commission |
| 3. _____ | 3. transformation |
| 4. _____ | 4. proportion |
| 5. _____ | 5. cooperate |
| 6. _____ | 6. intersection |
| 7. _____ | 7. profession |
| 8. _____ | 8. transparent |
| 9. _____ | 9. submit |
| 10. _____ | 10. interrupt |
| 11. _____ | 11. postpone |
| 12. _____ | 12. companion |
| 13. _____ | 13. submarine |
| 14. _____ | 14. postwar |
| 15. _____ | 15. transform |
| 16. _____ | 16. suburb |
| 17. _____ | 17. combine |
| 18. _____ | 18. interfere |
| 19. _____ | 19. transfer |
| 20. _____ | 20. copilot |
| Review Words 21. _____ | 21. experience |
| 22. _____ | 22. intelligent |
| 23. _____ | 23. persistent |
| Challenge Words 24. _____ | 24. profound |
| 25. _____ | 25. subscribe |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that does not rhyme with the spelling word on the left.

- | | | | |
|--------------------|------------|------------|------------|
| 1. interfere | cavalry | volunteer | pioneer |
| 2. transform | reform | storm | alarm |
| 3. interrupt | abrupt | corrupt | script |
| 4. profession | admission | obsession | discretion |
| 5. proportion | distortion | emotion | contortion |
| 6. postwar | beware | décor | explore |
| 7. transfer | prefer | confer | laughter |
| 8. submit | transmit | allot | permit |
| 9. commission | contortion | tradition | ambition |
| 10. submarine | routine | shine | caffeine |
| 11. combine | assign | decline | fringe |
| 12. transparent | clearance | parent | apparent |
| 13. intersection | direction | temptation | perfection |
| 14. postpone | cyclone | alone | crown |
| 15. transportation | vacation | selection | sensation |



Name _____

co-worker	commission	transformation	proportion	cooperate
intersection	profession	transparent	submit	interrupt
postpone	companion	submarine	postwar	transform
suburb	combine	interfere	transfer	copilot

Sort the spelling words by their prefix.

co-

1. _____
2. _____
3. _____

com-

4. _____
5. _____
6. _____

inter-

7. _____
8. _____
9. _____

post-

10. _____
11. _____

pro-

12. _____
13. _____

sub-

14. _____
15. _____
16. _____

trans-

17. _____
18. _____
19. _____
20. _____

Name _____

co-worker	commission	transformation	proportion	cooperate
intersection	profession	transparent	submit	interrupt
postpone	companion	submarine	postwar	transform
suburb	combine	interfere	transfer	copilot

Matching Meanings

Write the spelling word that matches each definition.

1. impede _____
2. delay _____
3. assist _____
4. disturb _____
5. associate _____
6. community _____
7. crossroads _____
8. relocate _____
9. payment _____
10. friend _____
11. act of changing _____
12. ratio _____
13. mix _____
14. occupation _____
15. alter _____
16. hand in _____
17. diving equipment _____
18. obvious; clear _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Each year the Martin Luther King, Jr. Middle School holds a design competition. Imani and her companyon Bartholomew decided to work together for the competition. They wanted to design a playground for their community in a suberb of New York City. They knew if they could coperate and comebine their talents they would have a good chance of winning. They were eager to submitt their design. They were even happier to find out that they had won.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Were you ever really excited to find out that you had won something? Write a letter to a friend explaining how you felt after you had won. Use five spelling words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) profound
- (B) profownd
- (C) profound
- (D) proffound

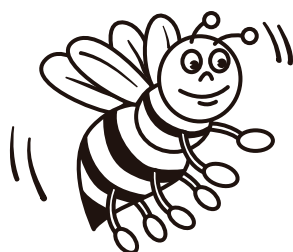
Sample B:

- (E) subskribe
- (F) subsckribe
- (G) subscribe
- (H) subbscribe

- | | | | |
|--------------------|------------------|---------------------|------------------------|
| 1. (A) cooworker | 6. (E) submitt | 11. (A) kopilot | 16. (E) intersection |
| (B) ko-worker | (F) submit | (B) copielut | (F) entersection |
| (C) co-worker | (G) submmitt | (C) copilet | (G) interseesion |
| (D) co-worcker | (H) subbmit | (D) copilot | (H) intersecshon |
| 2. (E) subburb | 7. (A) transform | 12. (E) cummision | 17. (A) interrupt |
| (F) suberb | (B) transformm | (F) commision | (B) interupt |
| (G) suburb | (C) transferm | (G) commizion | (C) enterrupt |
| (H) subirb | (D) tranzform | (H) commission | (D) inturupt |
| 3. (A) proporttion | 8. (E) enterfere | 13. (A) posspone | 18. (E) combine |
| (B) proporzion | (F) interrferere | (B) postpone | (F) combene |
| (C) proportion | (G) interfear | (C) postpon | (G) combien |
| (D) proporstion | (H) interfere | (D) postpoen | (H) commbine |
| 4. (E) profession | 9. (A) kompanion | 14. (E) subbmachine | 19. (A) tranzformasion |
| (F) profesion | (B) compainon | (F) submareen | (B) transformation |
| (G) proffesion | (C) compaineon | (G) submarine | (C) transsformation |
| (H) profeszion | (D) companion | (H) submarene | (D) transformazion |
| 5. (A) kooperate | 10. (E) transfer | 15. (A) postwir | 20. (E) tranzparent |
| (B) coopireight | (F) tranzfer | (B) postwar | (F) transparint |
| (C) cooperate | (G) transfir | (C) postwr | (G) transsparent |
| (D) cooperrate | (H) transsfer | (D) postwarr | (H) transparent |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. immigrate |
| 2. _____ | 2. impatiently |
| 3. _____ | 3. accompany |
| 4. _____ | 4. announce |
| 5. _____ | 5. arrive |
| 6. _____ | 6. collect |
| 7. _____ | 7. arrest |
| 8. _____ | 8. irregular |
| 9. _____ | 9. illuminate |
| 10. _____ | 10. accommodate |
| 11. _____ | 11. collaborate |
| 12. _____ | 12. immature |
| 13. _____ | 13. suffix |
| 14. _____ | 14. illogical |
| 15. _____ | 15. immigration |
| 16. _____ | 16. suppress |
| 17. _____ | 17. illegal |
| 18. _____ | 18. support |
| 19. _____ | 19. correspond |
| 20. _____ | 20. assembly |
| Review Words 21. _____ | 21. cooperate |
| 22. _____ | 22. profession |
| 23. _____ | 23. suburb |
| Challenge Words 24. _____ | 24. impractical |
| 25. _____ | 25. suffocate |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find the Words

Find and circle the spelling words in the puzzle below.

I	L	L	O	G	I	C	A	L	A	C	C	O	M
D	A	S	S	E	M	B	L	Y	F	P	E	G	R
R	I	U	P	I	M	A	N	N	O	U	N	C	E
I	M	P	A	T	I	E	N	T	L	Y	A	C	I
M	M	P	C	O	G	A	H	A	J	I	G	O	L
M	A	R	C	A	R	R	E	S	T	L	I	L	L
I	T	E	O	B	A	R	R	U	S	L	R	L	U
G	U	S	M	C	T	I	X	P	A	E	R	A	M
R	R	S	P	O	E	V	P	P	R	G	E	B	I
A	E	H	A	L	H	E	N	O	A	A	G	O	N
T	P	R	N	L	L	D	S	R	E	L	U	R	A
I	D	E	Y	E	I	H	I	T	H	K	L	A	T
O	N	M	A	C	C	O	M	M	O	D	A	T	E
N	I	X	H	T	S	U	F	F	I	X	R	E	C
C	O	R	R	E	S	P	O	N	D	L	E	K	Y



Name _____

immigrate	impatiently	accompany	announce	arrive
collect	arrest	irregular	illuminate	accommodate
collaborate	immature	suffix	illogical	immigration
suppress	illegal	support	correspond	assembly

Sort the spelling words by their prefix.

a-

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

co-

7. _____
8. _____
9. _____

il-

10. _____
11. _____
12. _____

im-

13. _____
14. _____
15. _____
16. _____

ir-

17. _____

su-

18. _____
19. _____
20. _____

Name _____

immigrate	impatiently	accompany	announce	arrive
collect	arrest	irregular	illuminate	accommodate
collaborate	immature	suffix	illogical	immigration
suppress	illegal	support	correspond	assembly

Synonyms

Write the spelling word that matches each synonym.

1. proclaim _____
2. childish _____
3. aid _____
4. gather _____
5. meeting _____
6. escort _____

Antonyms

Write the spelling word that matches each antonym.

7. release _____
8. reasonable _____
9. authorized _____
10. express _____
11. darken _____
12. leave _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Salvatore often imagined what it would be like to travel to another time. His family had moved from Italy to New York when he was ten. He imagined that living in another century would be similar to how he felt when his family decided to emigrate. He supposed the immigration process would be much more difficult if you traveled back in time to the eighteenth century. Salvatore guessed that if he were to arrive back then things would seem more irregular and illogical than when he moved from Italy.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Did you ever fantasize about time travel? Imagine that you have traveled back in time. Write a letter to a friend describing your experience. Use at least five spelling words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) kooperate
- (B) coperate
- (C) cooperate
- (D) coopereight

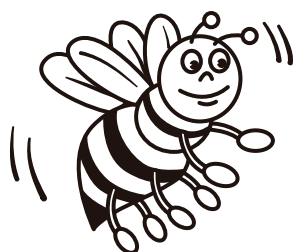
Sample B:

- (E) proffession
- (F) profeshon
- (G) profession
- (H) profesion

- | | | | |
|--|--|--|--|
| 1. (A) imigrate
(B) emmigrate
(C) emigrayte
(D) immigrate | 6. (E) illogical
(F) illogical
(G) ellogical
(H) elogical | 11. (A) suffix
(B) suffix
(C) cuffix
(D) suffex | 16. (E) empathiently
(F) impationetly
(G) impatiently
(H) impashontly |
| 2. (E) ackompany
(F) accompany
(G) akcompany
(H) accompeny | 7. (A) anounce
(B) annonce
(C) unnounce
(D) announce | 12. (E) arrive
(F) arive
(G) arivve
(H) urrive | 17. (A) erregular
(B) iregular
(C) irregulir
(D) irregular |
| 3. (A) accommodate
(B) ackomodate
(C) accumadate
(D) akommodate | 8. (E) suport
(F) suppert
(G) support
(H) supportt | 13. (A) corespond
(B) correspond
(C) correspnd
(D) corrispond | 18. (E) colaborate
(F) kollaborate
(G) cullaborate
(H) collaborate |
| 4. (E) arest
(F) arrest
(G) urrest
(H) arresst | 9. (A) supres
(B) suppres
(C) suppress
(D) supress | 14. (E) ilegal
(F) ellegal
(G) illegal
(H) illegall | 19. (A) immigration
(B) imigration
(C) emmigration
(D) immigrashion |
| 5. (A) imature
(B) emmature
(C) immature
(D) immattir | 10. (E) iluminate
(F) elluminate
(G) illumminate
(H) illuminate | 15. (A) asembly
(B) assemmbly
(C) asemmbly
(D) assembly | 20. (E) collect
(F) kollect
(G) colect
(H) collectt |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. democrat |
| 2. _____ | 2. democracy |
| 3. _____ | 3. physician |
| 4. _____ | 4. zoology |
| 5. _____ | 5. telepathy |
| 6. _____ | 6. sympathy |
| 7. _____ | 7. technology |
| 8. _____ | 8. biologist |
| 9. _____ | 9. pianist |
| 10. _____ | 10. geologist |
| 11. _____ | 11. musician |
| 12. _____ | 12. ecology |
| 13. _____ | 13. apology |
| 14. _____ | 14. politician |
| 15. _____ | 15. tourist |
| 16. _____ | 16. heroism |
| 17. _____ | 17. technician |
| 18. _____ | 18. novelist |
| 19. _____ | 19. archaeology |
| 20. _____ | 20. specialist |
| Review Words 21. _____ | 21. announce |
| 22. _____ | 22. collect |
| 23. _____ | 23. illegal |
| Challenge Words 24. _____ | 24. electrician |
| 25. _____ | 25. mythology |



Name _____

Using the Word Study Steps

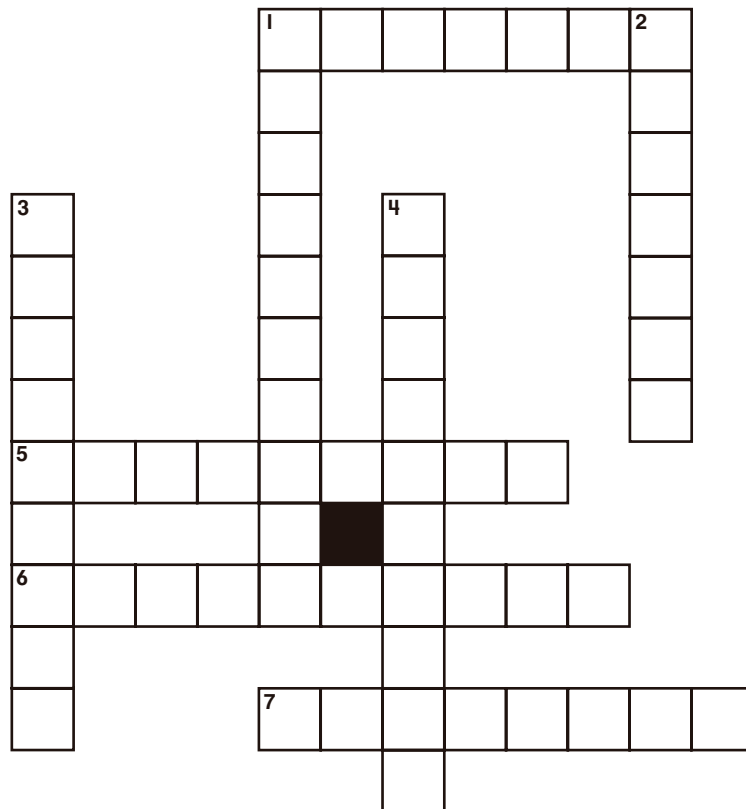
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

ACROSS

1. a piano player
5. a doctor
6. advances in tools and knowledge
7. a person who creates music

DOWN

1. a person who participates in politics
2. a person who visits a place far from their home
3. communication of the minds
4. a person who is particularly knowledgeable in a specific field



Name _____

democrat	democracy	physician	zoology	telepathy
sympathy	technology	biologist	pianist	geologist
musician	ecology	apology	politician	tourist
heroism	technician	novelist	archaeology	specialist

Sort the spelling words by their suffix.

-crat/-cracy

1. _____

2. _____

-ician

3. _____

4. _____

5. _____

6. _____

-ism/-ist

7. _____

8. _____

9. _____

10. _____

11. _____

-logy/-logist

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

-pathy

19. _____

20. _____

Name _____

democrat	democracy	physician	zoology	telepathy
sympathy	technology	biologist	pianist	geologist
musician	ecology	apology	politician	tourist
heroism	technician	novelist	archaeology	specialist

Sentence Completion

Fill in the blank with the appropriate spelling word.

- After a week of stomach pains, Lenore decided to consult a _____.
- Mike's _____ wasn't enough to make her feel better.
- Denise wants to be a _____ because she loves to study plants and animals.
- Antonia is very interested in animals and is considering studying _____.
- Farhad likes _____, the study of ancient cultures.
- When Duke's turtle died I sent him a _____ card.
- Ashley is a republican, but her sister is a _____.
- The cable company sent a _____ to install our television.
- He was a world renowned _____ in gemology.
- Lance takes guitar lessons and dreams of becoming a famous _____.
- Mo and Beau are such good friends they always know what the other is thinking; it's like they have mental _____.
- Drew is working on a book and hopes to be a professional _____.
- We studied _____ in our environmental science class.
- Computer _____ has grown substantially in the past ten years.

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

What would you like to be when you grow up? Write a short paragraph about the career you would like to pursue, and steps you think you would need to take to obtain it. Use five spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ illegal
- Ⓑ ilegall
- Ⓒ ellegal
- Ⓓ illegell

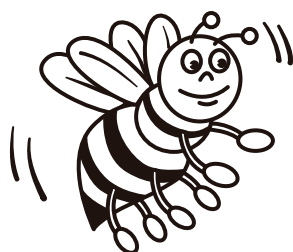
Sample B:

- Ⓔ collect
- Ⓕ colect
- Ⓖ collectt
- Ⓗ kollect

- | | | | |
|-----------------|------------------|------------------|------------------|
| 1. Ⓐ sympathy | 6. Ⓔ musishon | 11. Ⓐ demmocracy | 16. Ⓔ apallogy |
| Ⓑ simpathy | Ⓕ muscishion | Ⓑ dumocracy | Ⓕ apology |
| Ⓒ smmpathy | Ⓖ musisian | Ⓒ democracy | Ⓖ appology |
| Ⓓ sympathee | Ⓗ musician | Ⓓ demokracry | Ⓗ apologee |
| 2. Ⓔ pianist | 7. Ⓐ pollitician | 12. Ⓔ arkeology | 17. Ⓐ zology |
| Ⓕ peanist | Ⓑ politician | Ⓕ archeology | Ⓑ zoology |
| Ⓖ pianisst | Ⓒ politishon | Ⓖ archaology | Ⓒ zoology |
| Ⓗ peanisst | Ⓓ polotician | Ⓗ archaeology | Ⓓ soology |
| 3. Ⓐ fysician | 8. Ⓔ turist | 13. Ⓐ ekology | 18. Ⓔ technology |
| Ⓑ phisician | Ⓕ tourist | Ⓑ eckology | Ⓕ tecknology |
| Ⓒ physician | Ⓖ turrst | Ⓒ eecology | Ⓖ tecnology |
| Ⓓ physishon | Ⓗ tourest | Ⓓ ecology | Ⓗ tecchnolgy |
| 4. Ⓔ novelist | 9. Ⓐ geeologist | 14. Ⓔ biologist | 19. Ⓐ tecknician |
| Ⓕ novalist | Ⓑ jeologist | Ⓕ byologist | Ⓑ technician |
| Ⓖ novulist | Ⓒ geolojist | Ⓖ biolugist | Ⓒ teccnision |
| Ⓗ novellist | Ⓓ geologist | Ⓗ bioligist | Ⓓ teknician |
| 5. Ⓐ tellepathy | 10. Ⓔ speculist | 15. Ⓐ heroesm | 20. Ⓔ demmucrat |
| Ⓑ telepethy | Ⓕ speciallist | Ⓑ heroism | Ⓕ democrat |
| Ⓒ telepathy | Ⓖ speshalist | Ⓒ heroizm | Ⓖ demokrat |
| Ⓓ tellpethy | Ⓗ specialist | Ⓓ herroism | Ⓗ democratt |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. iris |
| 2. _____ | 2. nectar |
| 3. _____ | 3. cosmetics |
| 4. _____ | 4. chaos |
| 5. _____ | 5. solar |
| 6. _____ | 6. geography |
| 7. _____ | 7. mania |
| 8. _____ | 8. titanic |
| 9. _____ | 9. romance |
| 10. _____ | 10. geometry |
| 11. _____ | 11. helicopter |
| 12. _____ | 12. nocturnal |
| 13. _____ | 13. psychology |
| 14. _____ | 14. phobia |
| 15. _____ | 15. terrain |
| 16. _____ | 16. amnesia |
| 17. _____ | 17. tantalize |
| 18. _____ | 18. hygiene |
| 19. _____ | 19. mercury |
| 20. _____ | 20. marathon |
| Review Words 21. _____ | 21. musician |
| 22. _____ | 22. democracy |
| 23. _____ | 23. sympathy |
| Challenge Words 24. _____ | 24. lethal |
| 25. _____ | 25. hypnotize |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Letters

Fill in the missing letters to form spelling words.

- | | |
|-----------------|--------------------|
| 1. _____ metry | 11. cos _____ ics |
| 2. hyg _____ | 12. geo _____ y |
| 3. ter _____ | 13. mer _____ |
| 4. _____ tar | 14. _____ urnal |
| 5. _____ ology | 15. ro _____ ce |
| 6. ch _____ s | 16. ocean _____ |
| 7. mara _____ | 17. so _____ |
| 8. ir _____ | 18. _____ bia |
| 9. ti _____ ic | 19. _____ sia |
| 10. tanta _____ | 20. heli _____ ter |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

iris	nectar	cosmetics	chaos	solar
geography	oceanic	titanic	romance	geometry
helicopter	nocturnal	psychology	phobia	terrain
amnesia	tantalize	hygiene	mercury	marathon

Alphabetical Order

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Write About It

Use ten of the spelling words above in a short piece of writing about a topic of your choice.

Name _____

iris	nectar	cosmetics	chaos	solar
geography	oceanic	titanic	romance	geometry
helicopter	nocturnal	psychology	phobia	terrain
amnesia	tantalize	hygiene	mercury	marathon

Word Meanings

Write the spelling word that matches each definition.

- active at night _____
- concern for personal cleanliness and health _____
- fear of, or anxiety about something _____
- colored part of the eye _____
- extraordinary in size or strength _____
- aircraft that moves with spinning blades _____
- state of complete disorder or confusion _____
- taking place in a large amount of water _____
- chemical element found in thermometers _____
- loss of memory _____
- sweet liquid from flowers _____
- love affair _____
- concerning the sun _____
- long distance running race _____
- scientific study of human behavior _____
- the study of the earth _____
- to tease _____
- beauty products _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Mr. Casey asked his students to write essays on what they felt has been the greatest invention of all time. Hakeem wrote about the helicopter, even though he had never been in one. Sharon wrote about cosmetics, even though her mother wouldn't let her wear any. Petra felt that advances in personal hygiene were important, but she had a germ phobia. Mr. Casey found many of the class's essays tantalizing, but claimed that the printing press was the most important invention because without it, we wouldn't have books or the ability to share ideas.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

What do you think is the most important contribution to modern society? Write a paragraph describing something you think is essential to the way we live. Use five spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) democracy
- (B) demmocracy
- (C) dimocracy
- (D) democracee

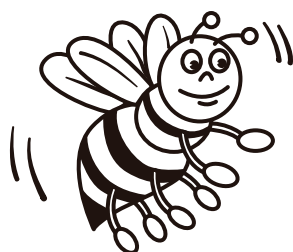
Sample B:

- (E) simpathee
- (F) symmpathy
- (G) sympathy
- (H) cympathy

- | | | | |
|---|---|---|---|
| 1. (A) irris
(B) iras
(C) irriss
(D) iris | 6. (E) geography
(F) geeographee
(G) geographye
(H) gegraphy | 11. (A) psichology
(B) psychology
(C) pssychology
(D) psykology | 16. (E) rowmance
(F) rommance
(G) romance
(H) romanse |
| 2. (E) geeometree
(F) geometree
(G) geometry
(H) jeometry | 7. (A) fobia
(B) phobia
(C) phoobia
(D) phobea | 12. (E) mania
(F) mannia
(G) mannea
(H) manea | 17. (A) nektarr
(B) nectur
(C) nectir
(D) nectar |
| 3. (A) cozmatics
(B) cossmetucs
(C) cosmmetics
(D) cosmetics | 8. (E) teraine
(F) terrain
(G) terrane
(H) tirrain | 13. (A) helacopter
(B) helicoptir
(C) helicopter
(D) helicoppter | 18. (E) mercury
(F) merckury
(G) merrcury
(H) merkury |
| 4. (E) tanntalize
(F) tanntalise
(G) tantalize
(H) tantalise | 9. (A) kaos
(B) chaoss
(C) khaos
(D) chaos | 14. (E) hygiene
(F) higene
(G) hyjene
(H) hygiene | 19. (A) titanic
(B) titanick
(C) tittanic
(D) titannic |
| 5. (A) nokturnal
(B) noctirnal
(C) nocturnal
(D) nawcturnal | 10. (E) marathon
(F) marrathon
(G) maratthon
(H) maruthon | 15. (A) solir
(B) sollar
(C) soler
(D) solar | 20. (E) amnezia
(F) amnesia
(G) ammnesia
(H) anmnesia |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. bazaar |
| 2. _____ | 2. bronco |
| 3. _____ | 3. sombrero |
| 4. _____ | 4. caribou |
| 5. _____ | 5. denim |
| 6. _____ | 6. gong |
| 7. _____ | 7. plaza |
| 8. _____ | 8. igloo |
| 9. _____ | 9. pizza |
| 10. _____ | 10. barbecue |
| 11. _____ | 11. canoe |
| 12. _____ | 12. chocolate |
| 13. _____ | 13. pajamas |
| 14. _____ | 14. plateau |
| 15. _____ | 15. poodle |
| 16. _____ | 16. apricot |
| 17. _____ | 17. balcony |
| 18. _____ | 18. yacht |
| 19. _____ | 19. cruise |
| 20. _____ | 20. ballet |
| Review Words 21. _____ | 21. solar |
| 22. _____ | 22. geography |
| 23. _____ | 23. marathon |
| Challenge Words 24. _____ | 24. gondola |
| 25. _____ | 25. kindergarten |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Missing Vowels

Fill in the missing vowels to form spelling words.

- | | |
|---------------------------------|----------------------------|
| 1. ch ____ c ____ l ____ t ____ | 11. pl ____ t ____ ____ |
| 2. ____ gl ____ | 12. pl ____ z ____ |
| 3. c ____ r ____ b ____ | 13. s ____ mbr ____ r ____ |
| 4. y ____ cht | 14. cr ____ s ____ |
| 5. p ____ dl ____ | 15. ____ pr ____ c ____ t |
| 6. b ____ rb ____ c ____ | 16. c ____ n ____ |
| 7. g ____ ng | 17. d ____ n ____ m |
| 8. br ____ nc ____ | 18. p ____ j ____ m ____ s |
| 9. b ____ ll ____ t | 19. b ____ lc ____ ny |
| 10. b ____ z ____ r | 20. p ____ zz ____ |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

bazaar
gong
canoe
apricot

bronco
plaza
chocolate
balcony

sombrero
igloo
pajamas
yacht

caribou
pizza
plateau
cruise

denim
barbecue
poodle
ballet

Sort the spelling words by number of syllables.

one

1. _____
2. _____
3. _____

two

4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

three

14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

bazaar	bronco	sombrero	caribou	denim
gong	plaza	igloo	pizza	barbecue
canoe	chocolate	pajamas	plateau	poodle
apricot	balcony	yacht	cruise	ballet

Finish the Set

Write the spelling word or words that belong in each group.

1. jeans, dungarees, _____
2. terrace, veranda, _____
3. retriever, collie, _____
4. tap, salsa, _____
5. market, fair, _____
6. valley, mountain, _____
7. teepee, townhouse, _____
8. vanilla, strawberry, _____
9. marketplace, town square, _____
10. derby, panama, _____
11. nightgown, lingerie, _____
12. slice, pepperoni, _____
13. deer, buck, _____
14. boat, kayak, _____
15. orange, apple, _____
16. boat, ship, _____

There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Last night I had the strangest dream. I was walking my poodal and all of a sudden a large gonga in the center of the town plasa began to ring, alerting everyone that the volcano was preparing to erupt. I ran home, packed my paagamuz, and headed out of town. I was scared that if I stuck around I would wind up like barbacue from the lava of the volcano.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

Have you ever had a really silly dream? Write a short story about it. Use at least five spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) jeeography
- (B) geographeee
- (C) geography
- (D) geogruhy

Sample B:

- (E) marrathon
- (F) maratthion
- (G) marathon
- (H) maruthon

- | | | | |
|---|---|---|--|
| 1. (A) bazar
(B) bazzar
(C) bazaar
(D) baazar | 6. (E) gong
(F) gawng
(G) gonng
(H) gongg | 11. (A) piza
(B) pezza
(C) pessa
(D) pizza | 16. (E) pewdle
(F) poodle
(G) poodel
(H) poodell |
| 2. (E) barbecue
(F) baarbekue
(G) barbecew
(H) barbbecue | 7. (A) paajamas
(B) pajamazz
(C) pajamas
(D) pajamus | 12. (E) plaatoe
(F) plateau
(G) platoe
(H) platteau | 17. (A) bronko
(B) broncco
(C) bronnco
(D) bronco |
| 3. (A) somebrero
(B) sommbrero
(C) sombrbrero
(D) sombrero | 8. (E) kanoo
(F) canew
(G) canoe
(H) canee | 13. (A) egloo
(B) igloo
(C) iglew
(D) iggloo | 18. (E) chocolate
(F) chokolate
(G) chawcolate
(H) chockolate |
| 4. (E) pllaza
(F) plaza
(G) plazza
(H) plasa | 9. (A) apricot
(B) aprikot
(C) appricot
(D) apricott | 14. (E) kariboo
(F) carribou
(G) caribuo
(H) caribou | 19. (A) ballcony
(B) balkony
(C) balcony
(D) balcoknee |
| 5. (A) dennim
(B) denum
(C) denim
(D) denimm | 10. (E) yacht
(F) yaacht
(G) yachit
(H) yackt | 15. (A) crewse
(B) cruise
(C) criuse
(D) cruize | 20. (E) balet
(F) ballett
(G) ballat
(H) ballet |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, and do Sample B.

- | | |
|--|--|
| A. The winner of the <u>marathon</u> took a <u>cruise</u> on a <u>yaht</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> A. (A) (B) (C) (D) |
| B. It is <u>illegal</u> to hunt <u>cariboo</u> on the <u>plateau</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> B. (E) (F) (G) (H) |
| 1. The <u>politisian</u> was <u>impatently</u> waiting in a <u>suburb</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 1. (A) (B) (C) (D) |
| 2. Each <u>co-worker</u> gets a <u>commission</u> on the order they <u>submit</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> 2. (E) (F) (G) (H) |
| 3. The <u>balkony</u> was built to <u>accommodate</u> a <u>barbecue</u> grill.
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 3. (A) (B) (C) (D) |
| 4. A <u>postwar</u> country had a <u>transformation</u> to a <u>democracee</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> 4. (E) (F) (G) (H) |
| 5. The <u>geologist</u> used a <u>submarin</u> to explore <u>oceanic</u> waves.
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 5. (A) (B) (C) (D) |
| 6. The pilot and <u>copilot</u> must <u>cooperate</u> to fly the <u>helicoptar</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> 6. (E) (F) (G) (H) |
| 7. The <u>geography</u> class had to <u>collect</u> samples from the <u>terrain</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 7. (A) (B) (C) (D) |
| 8. The <u>bilogist</u> was a <u>specialist</u> in the <u>profession</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> E F G </div> | <div style="text-align: right;">NONE</div> 8. (E) (F) (G) (H) |
| 9. The <u>democrat</u> gave a speech to the <u>assembly</u> on her plans to change <u>immigration</u> laws.
<div style="display: flex; justify-content: space-around; width: 100%;"> A B C </div> | <div style="text-align: right;">NONE</div> 9. (A) (B) (C) (D) |

Name _____

10. The archeologist was to accompany her companion to the formal dinner.
 E F G
 10. (E) (F) (G) (H) NONE
11. The novelist was happy to anounce the release of her new romance guide.
 A B C
 11. (A) (B) (C) (D) NONE
12. Is it bad hygene to eat pizza in your pajamas?
 E F G
 12. (E) (F) (G) (H) NONE
13. The pianist worked with another musician to write the score for the ballet.
 A B C
 13. (A) (B) (C) (D) NONE
14. In the chef's special dessert he decided to combine apricot with chocolat.
 E F G
 14. (E) (F) (G) (H) NONE
15. The torist had never seen an igloo or a canoe.
 A B C
 15. (A) (B) (C) (D) NONE
16. At the bazaar, I bought a sombrero and a plastic bronco.
 E F G
 16. (E) (F) (G) (H) NONE
17. The fysician checked the iris of my eye, and took my temperature with a thermometer filled with mercury.
 A B C
 17. (A) (B) (C) (D) NONE
18. After his arrest he decided to postpon his apology.
 E F G
 18. (E) (F) (G) (H) NONE
19. The community could not suppress their suport for her brave act of heroism.
 A B C
 19. (A) (B) (C) (D) NONE
20. The poodle liked the nectar of the flowers planted in the garden at the plaza.
 E F G
 20. (E) (F) (G) (H) NONE