



A Reading/Language Arts Program





Contributors

Time Magazine, Accelerated Reader







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Published by Macmillan/McGraw-Hill, of McGraw-Hill Education, a division of The McGraw-Hill Companies, Inc., Two Penn Plaza, New York, New York 1012.

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Printed in the United States of America

ISBN-I3: 978-0-02-198804-44, Bk. I ISBN-I0: 0-02-198804-84, Bk. I

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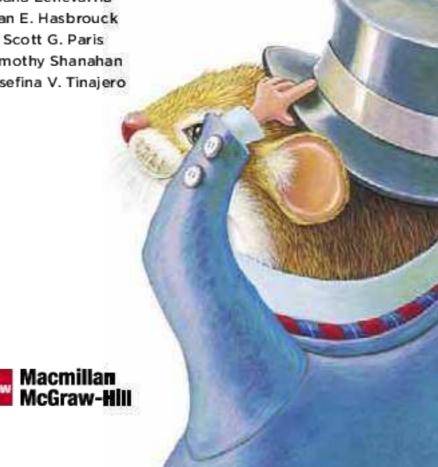


A Reading/Language Arts Program



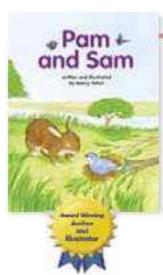
Program Authors

Donald R. Bear Janice A. Dole Jana Echevarria Jan E. Hasbrouck Scott G. Paris Timothy Shanahan Josefina V. Tinajero



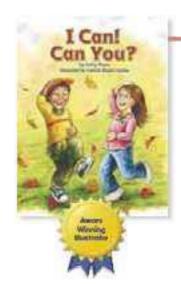


All About Us



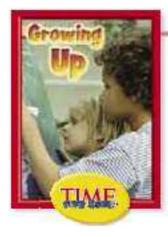
| THEME: | We | Are | Sp | ecial |
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| | | | | |

| Talk About It |
|------------------------------------|
| Can Pat Jump? Words to Know |
| Pam and Sam Fantasy |
| Our Best Days Social Studies |
| Writing: Personal Narrative |



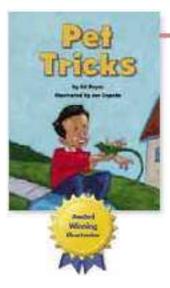
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| Talk About It |
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| Come Down, Brad! Words to Know |
| Pet Tricks Realistic Fiction |
| What Pets Need Science |
| Writing: Descriptive |

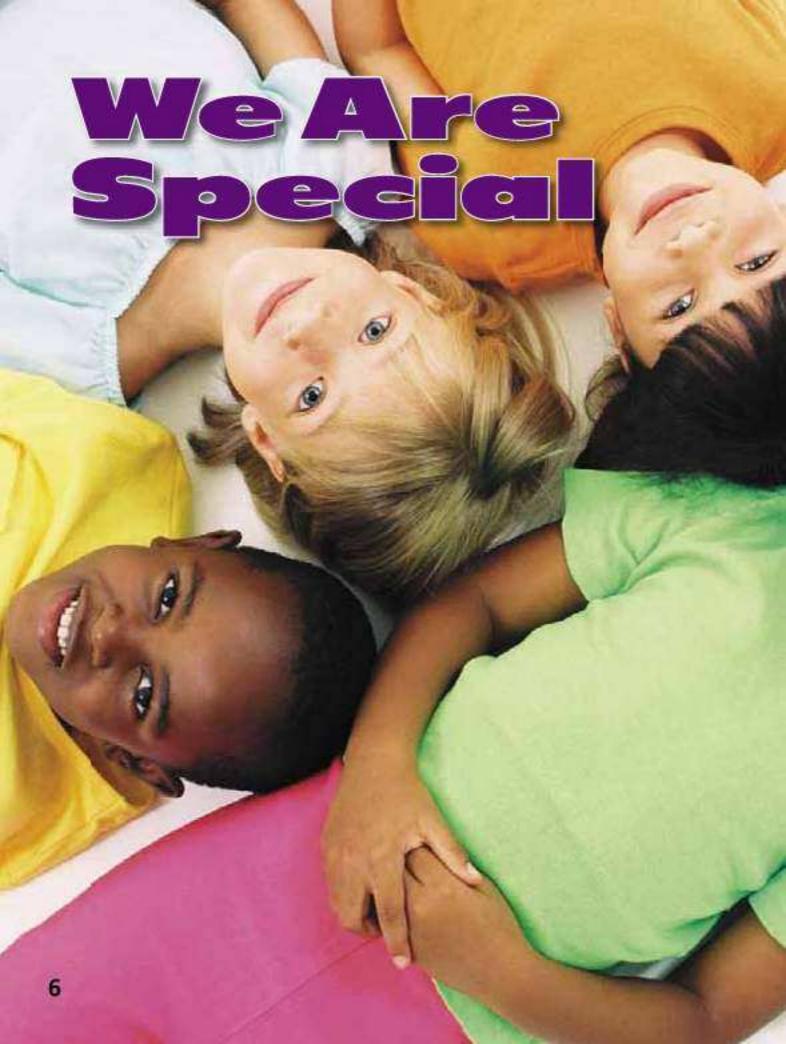


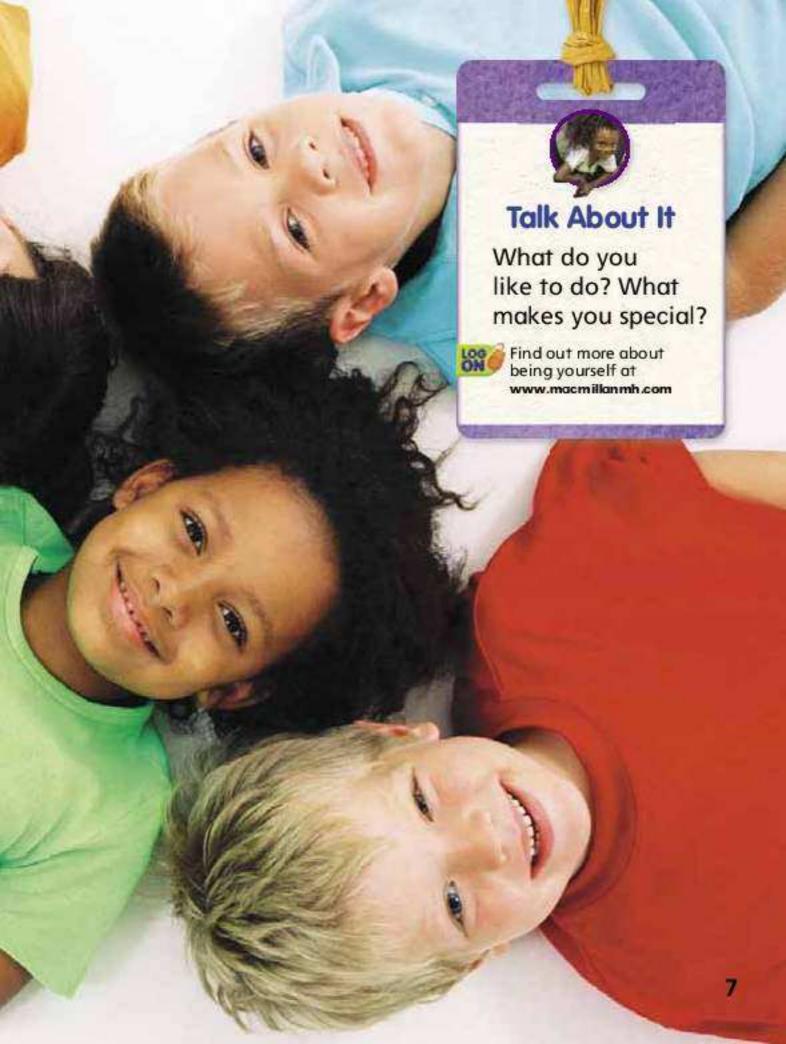
THEME: Teamwork

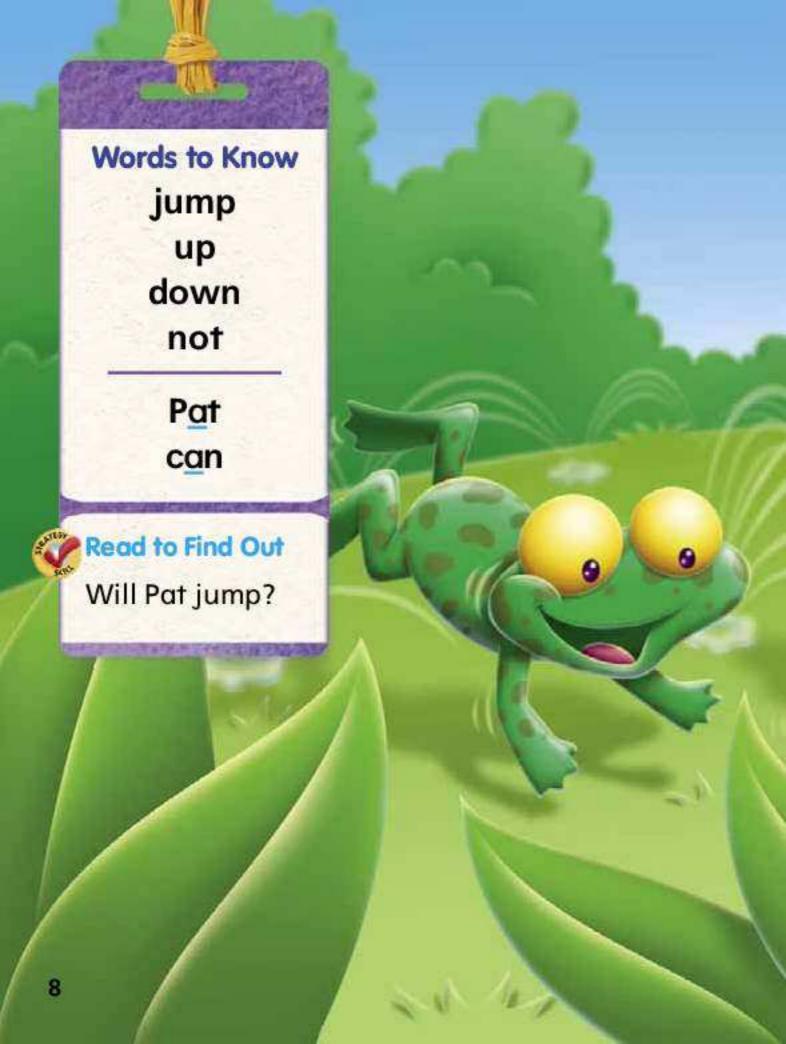
| Talk About It |
|-----------------------------|
| Help for Hank Words to Know |
| Soccer Nonfiction |
| Guess What! Poetry |
| Writing: Persugsive |

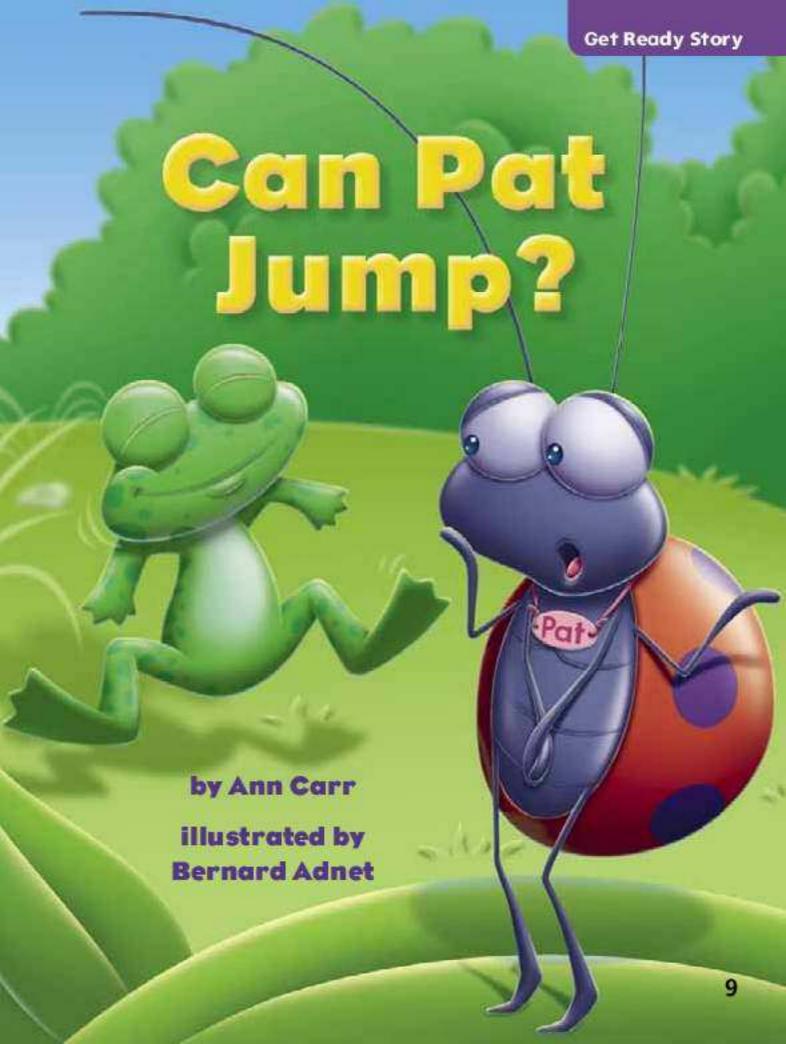


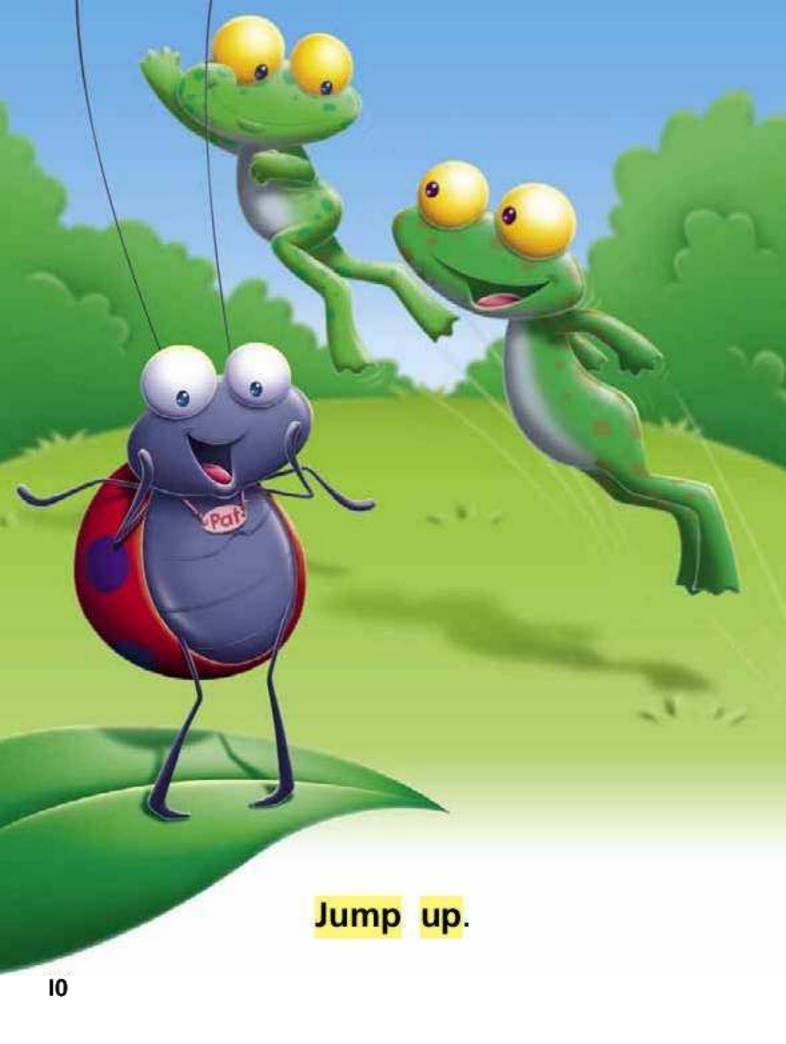
Test Strategy: Right There













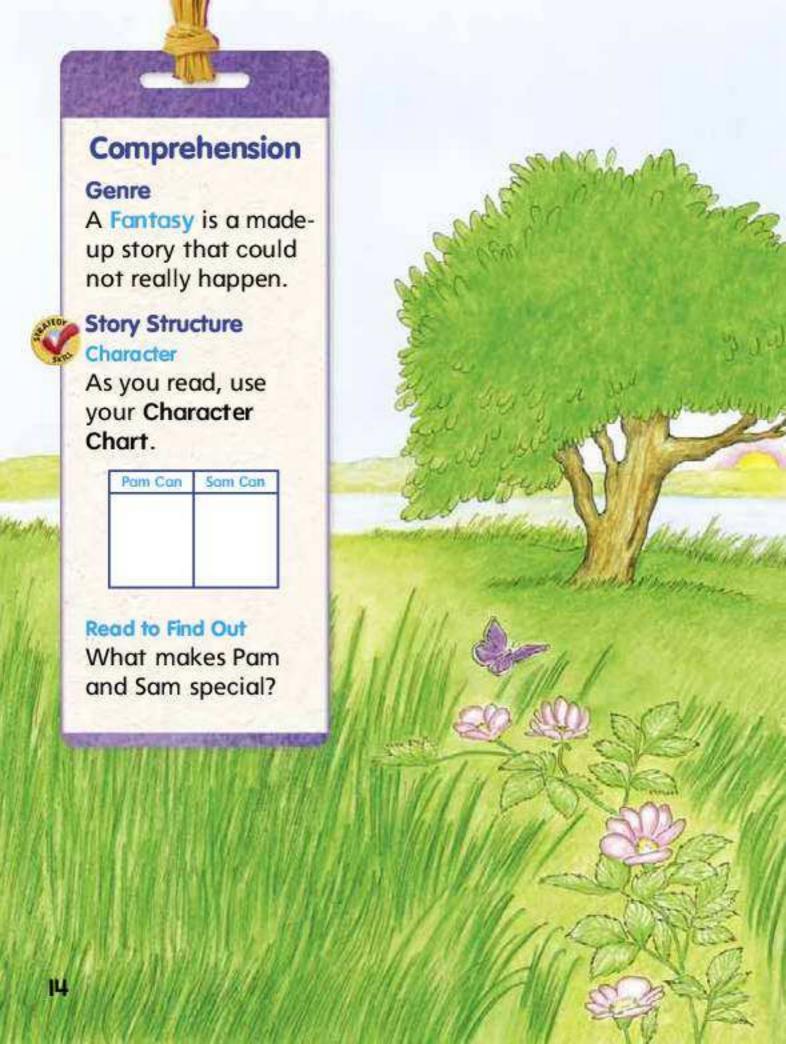
Jump <mark>down</mark>.



Pat can **not** jump.



Look! Pat can jump!

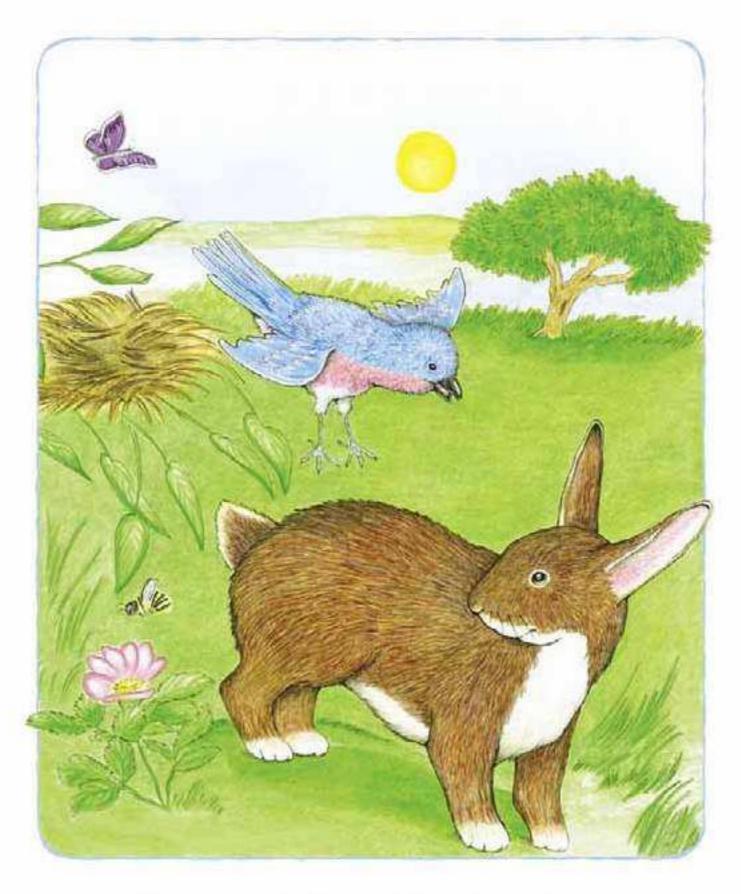




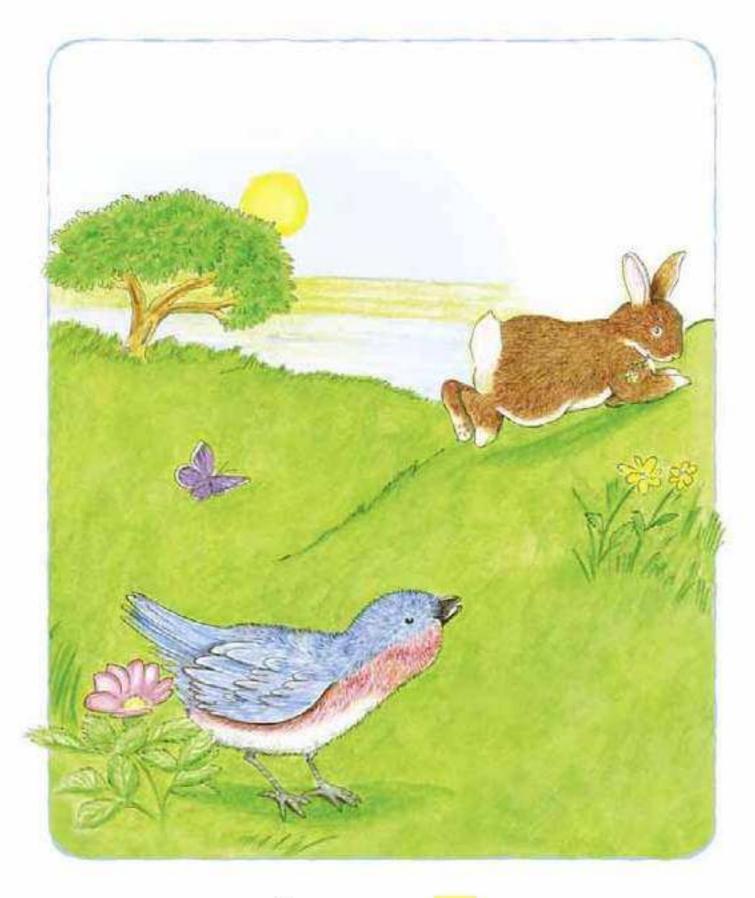
written and illustrated by Nancy Tafuri



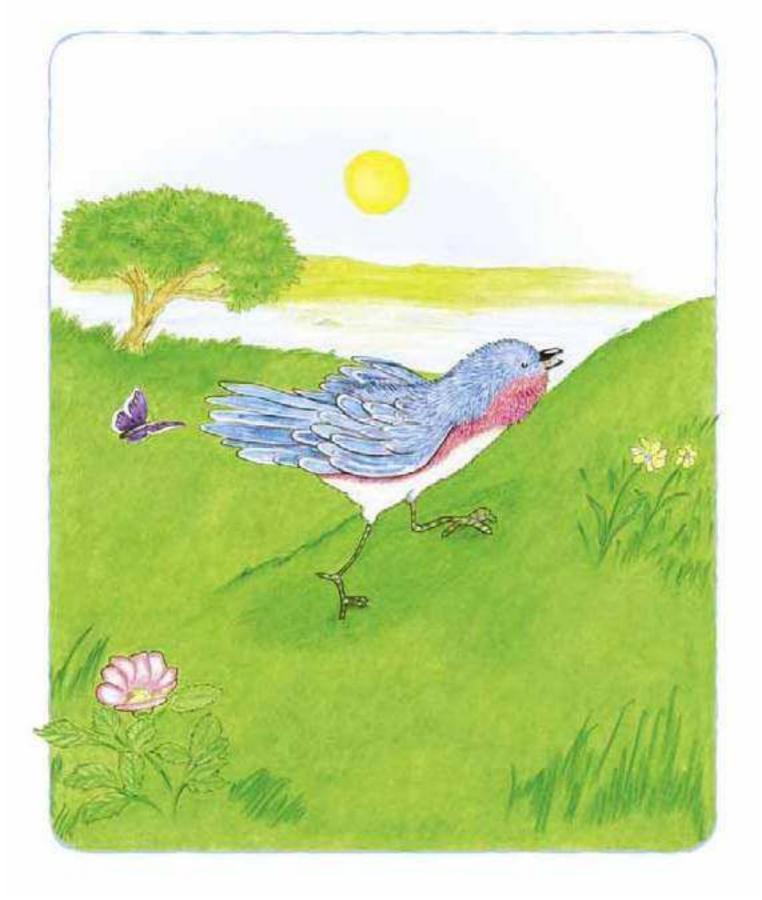




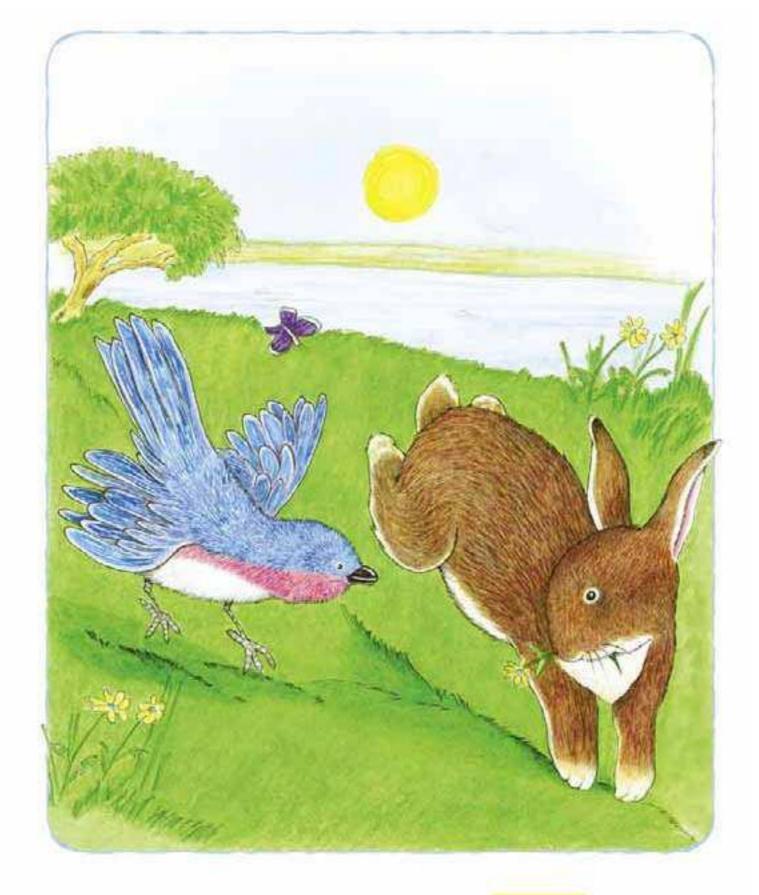
Pam and Sam like to play.



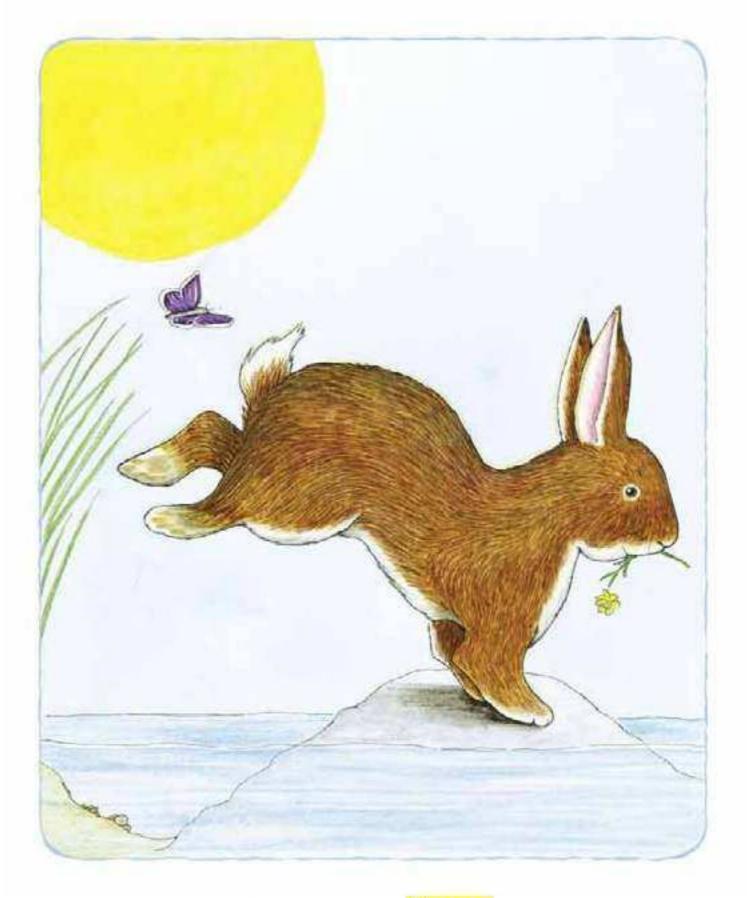
Pam ran <mark>up</mark>.



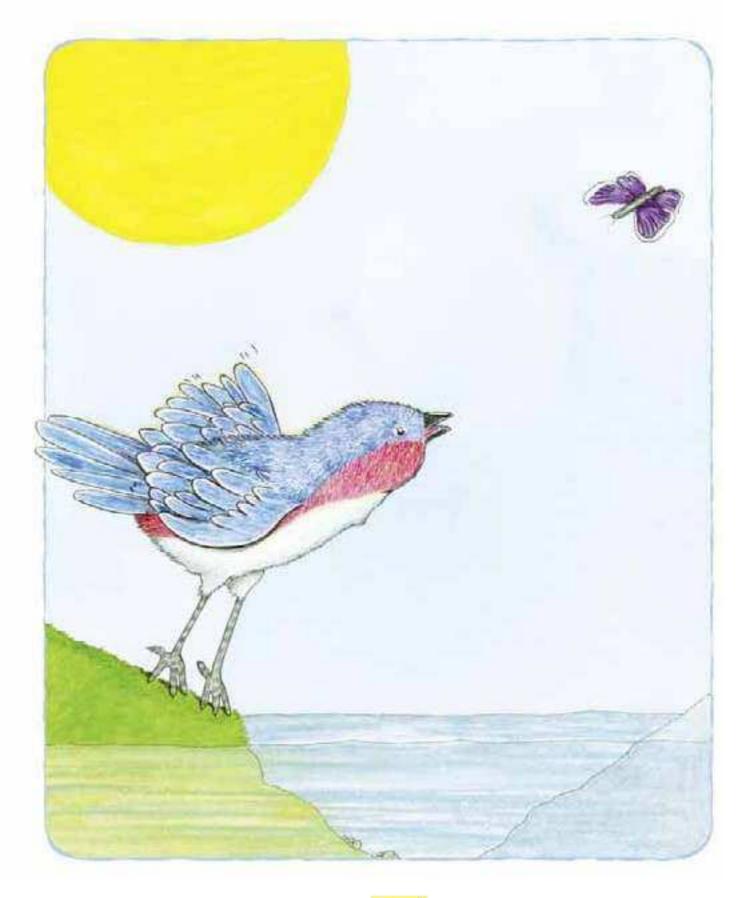
Sam ran up.



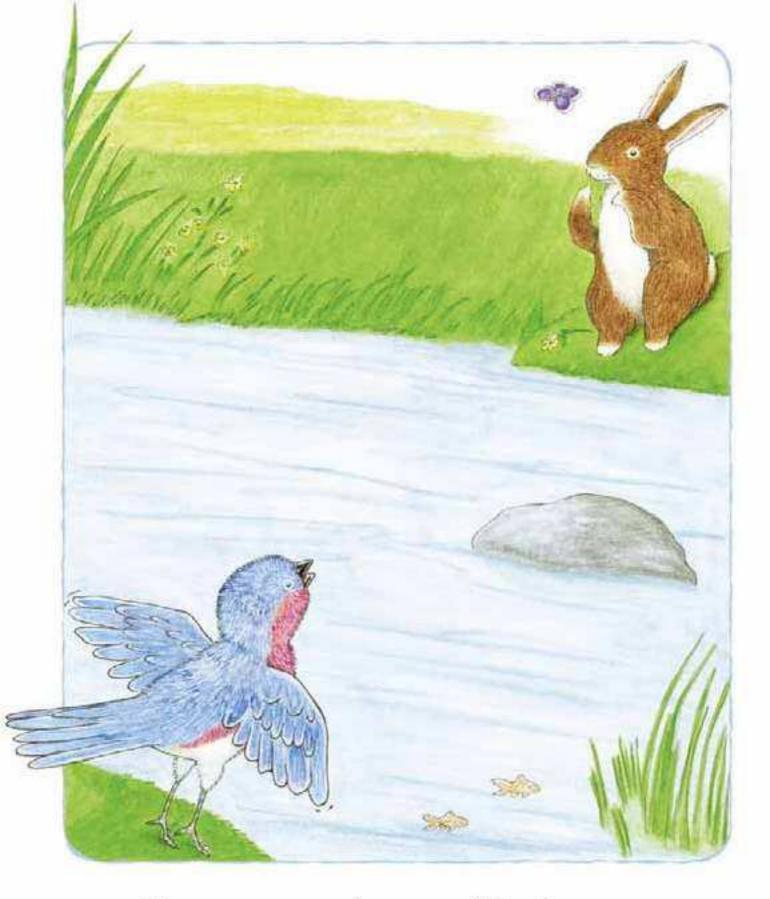
Pam and Sam ran down.



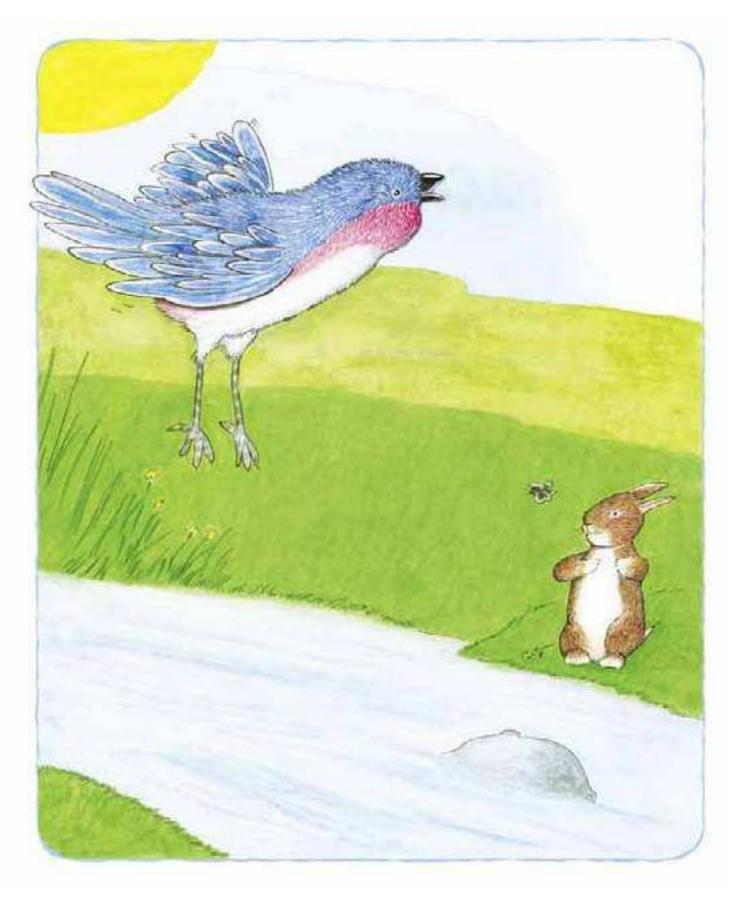
Pam can **jump**.



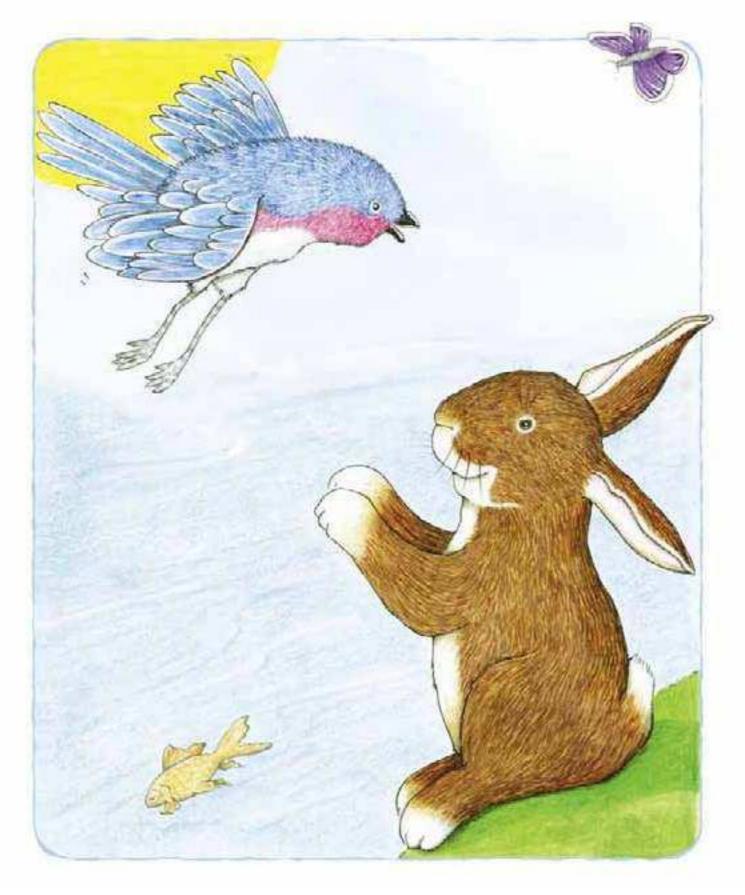
Sam can **not** jump.



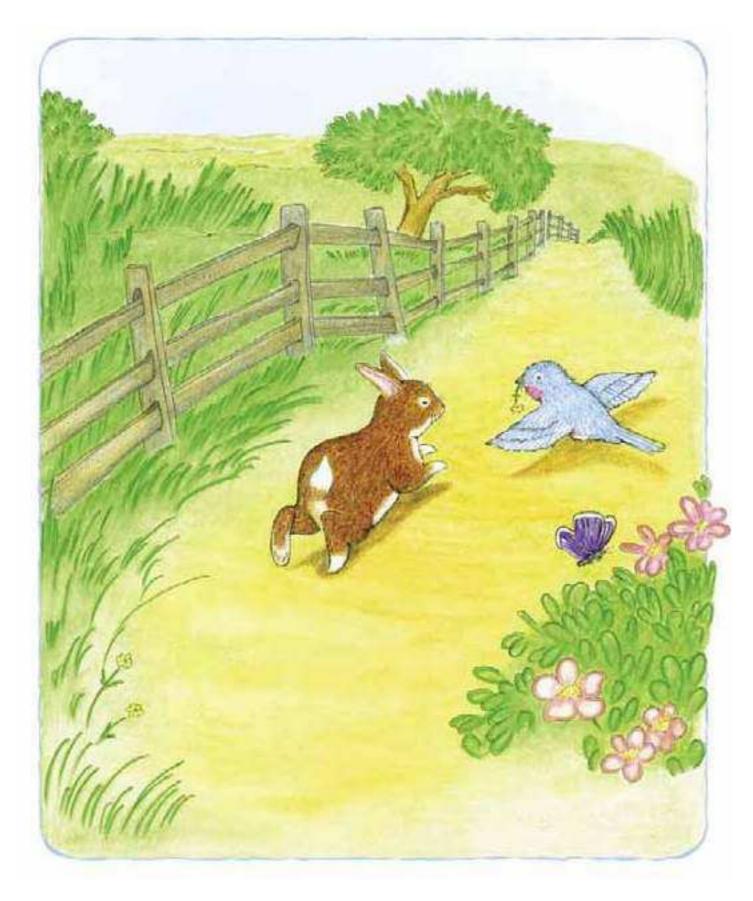
Sam can not go with Pam.



Look at Sam!



Sam can fly.



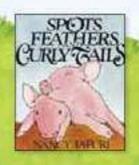
Go, Pam! Go, Sam!

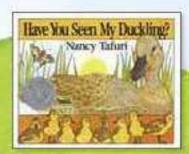
Say Hello to Nancy Tafuri

Nancy Tafuri says, "I live in the country and love telling stories about animals. I especially like to tell stories about good friends like Pam and Sam. I have fun drawing pictures to go with my stories."



Other books by Nancy Tafuri









Author's Purpose



Nancy Tafuri wanted to tell a story about friends. Draw a picture of your friend. Write your friend's name.



Comprehension Check

Retell the Story

Use the Retelling Cards to retell the story.



Think and Compare



- I. What can Pam do?
 What can Sam do?
- Pam Can Sam Can
- 2. How are Sam and Pam like animals you have seen?
- 3. How do you know Pam and Sam are good friends?
- 4. How is Sam like Pat in "Can Pat Jump?"





Social Studies

Genre

Nonfiction tells about real people and things.

Te

Text Feature

Photographs give more information about the text.

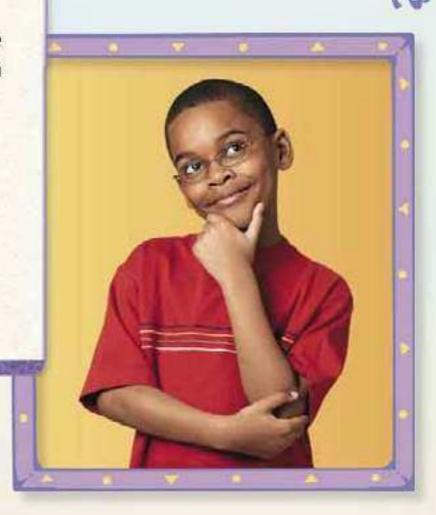
Content Words

neighbor family friends

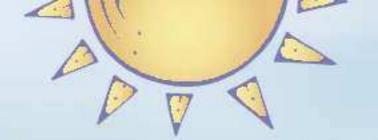


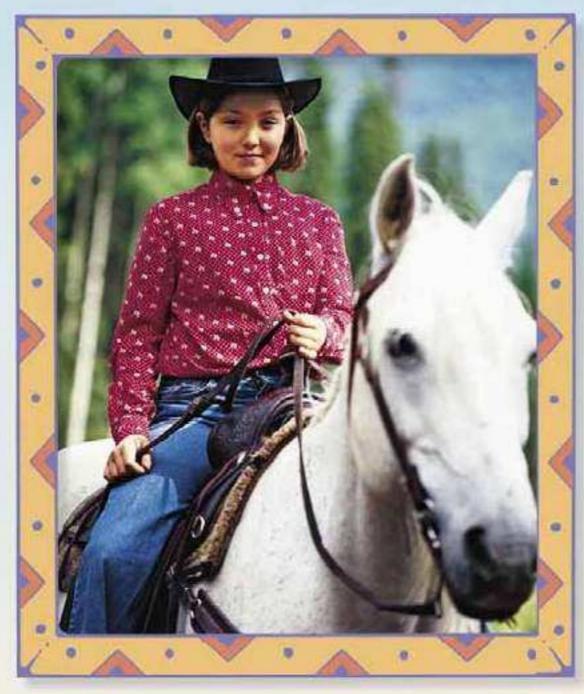
Find out more about what kids like at www.macmillanmh.com

Our Best Days



What day is the best day?





I like Monday. I ride my horse.





I like Tuesday. My <mark>neighbor</mark> and I play.





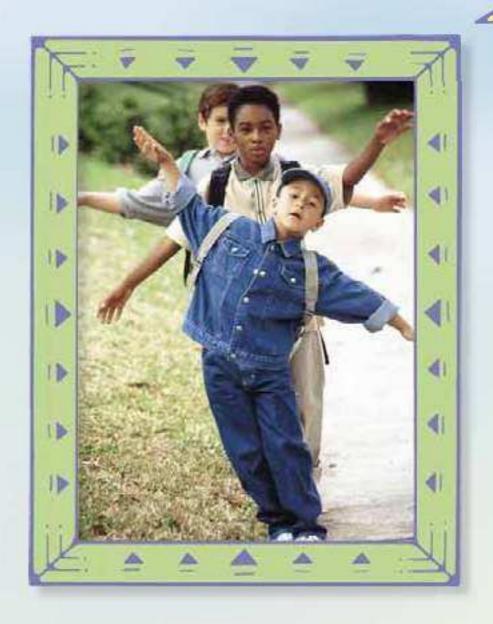
I like Wednesday. My <mark>family</mark> has pizza.



I like Thursday.

I help my mom plant.

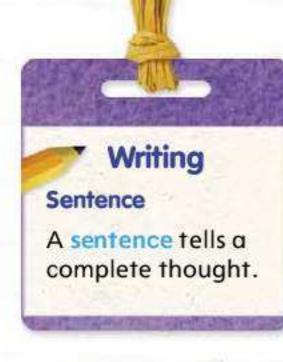




My **friends** and I like Friday. What is your best day?

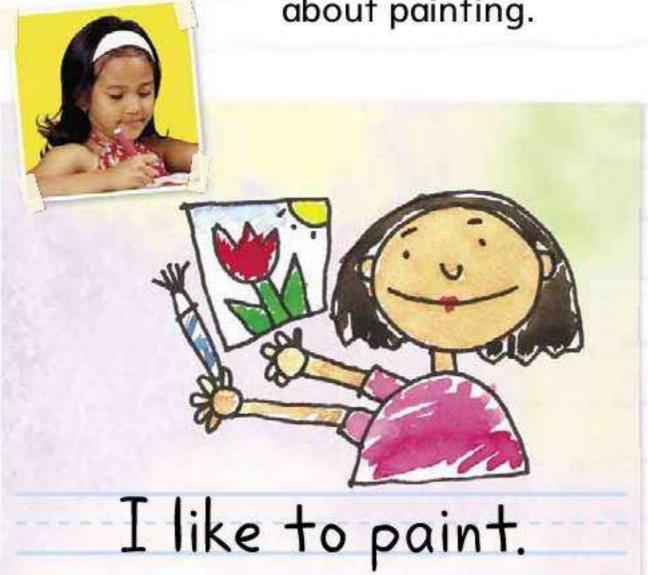
Connect and Compare

What might Pam and Sam do on their best day?



Write What You Like to Do

Jen wrote a sentence about painting.



What do you like to do? Draw a picture.

Use the sentence frame.

I like to _____

- Did I tell what I like to do?
- Does my sentence tell a complete thought?
- Does my sentence begin with a capital letter?

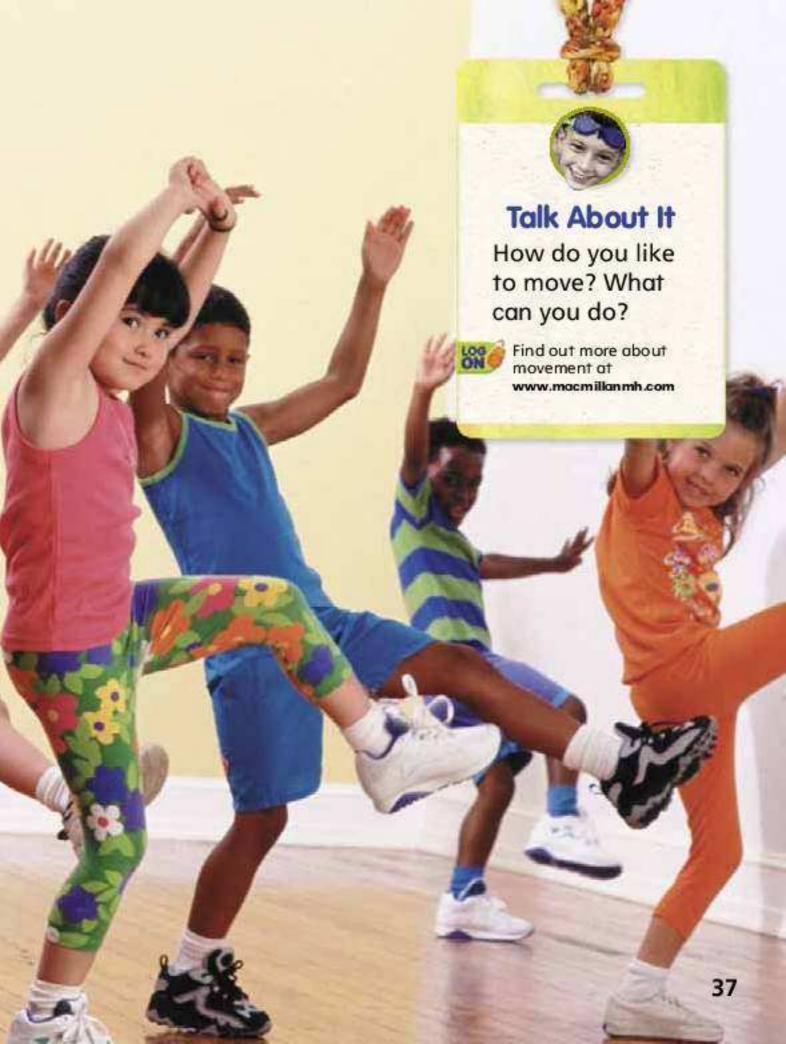
What do you like to do? Draw a picture.

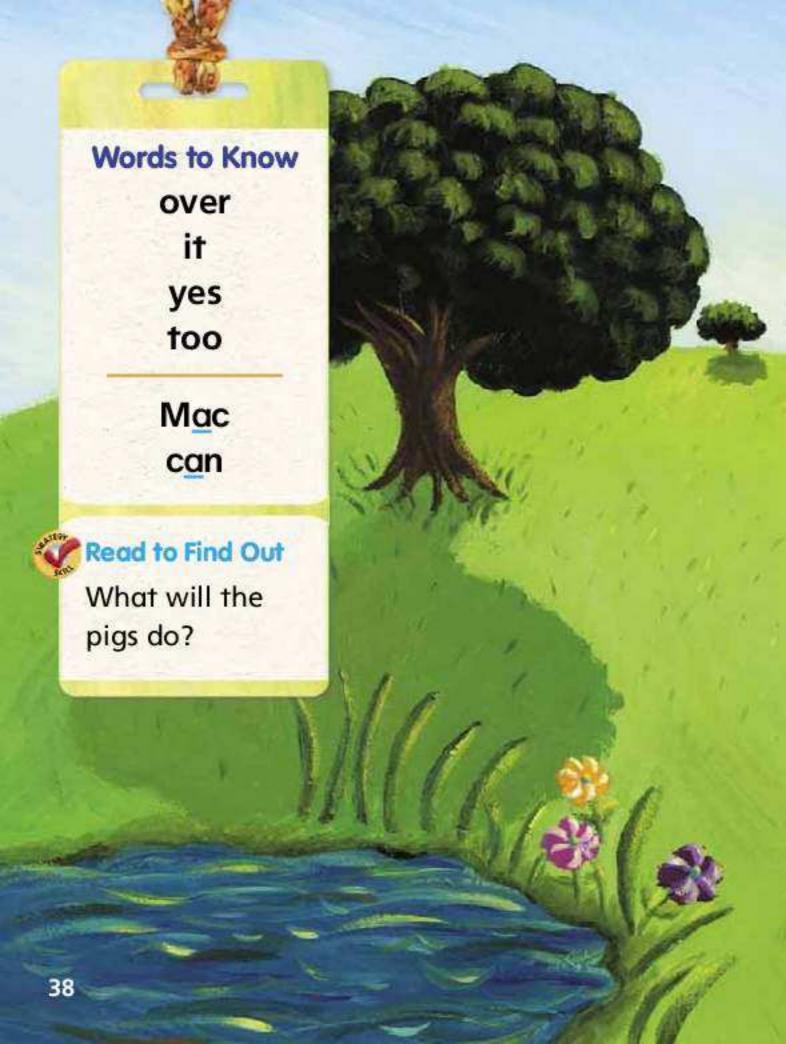
Use the sentence frame.

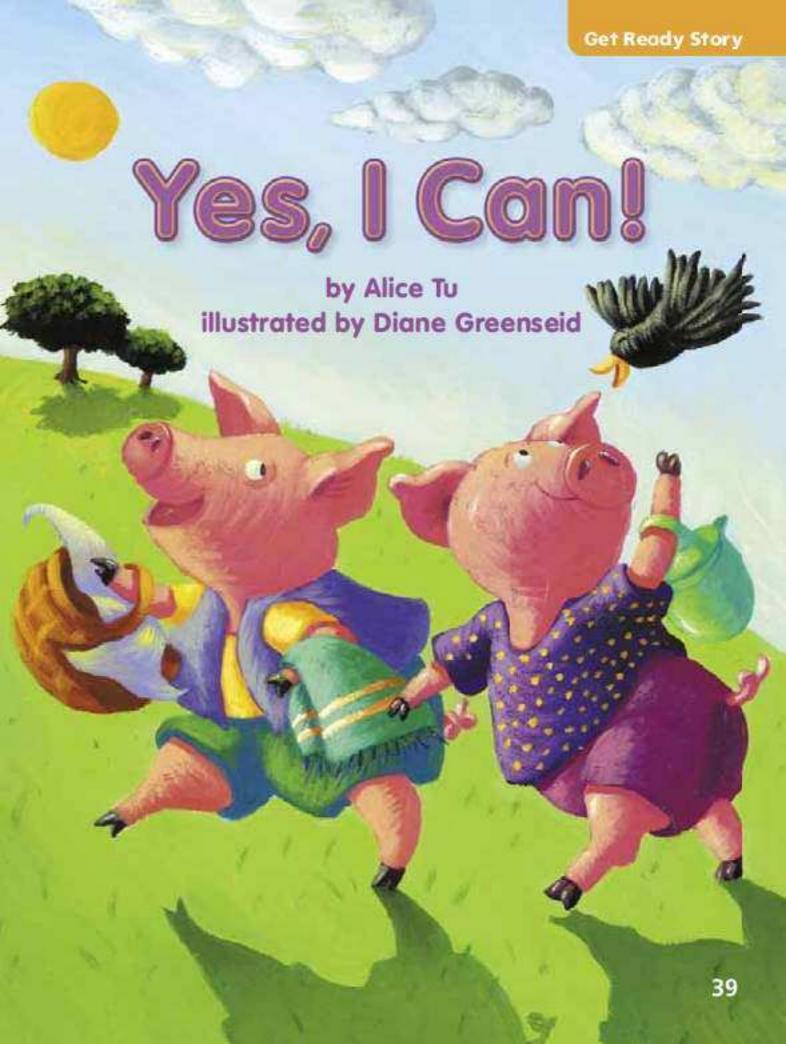
I like to _____

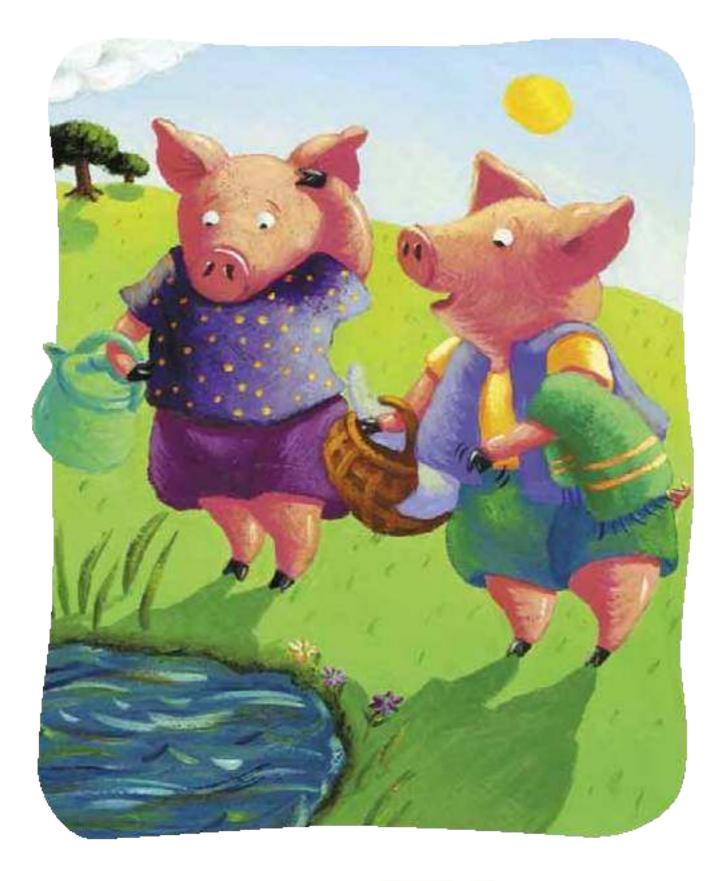
- Did I tell what I like to do?
- Does my sentence tell a complete thought?
- Does my sentence begin with a capital letter?











Can you jump over it, Mac?



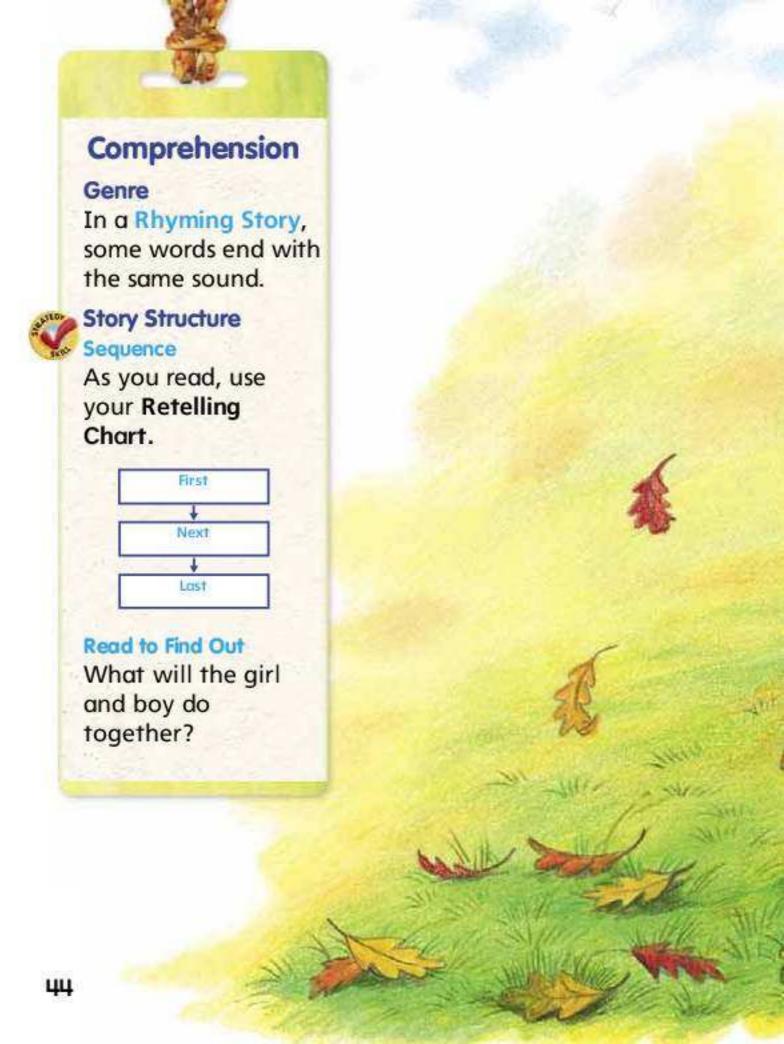
Yes, I can.

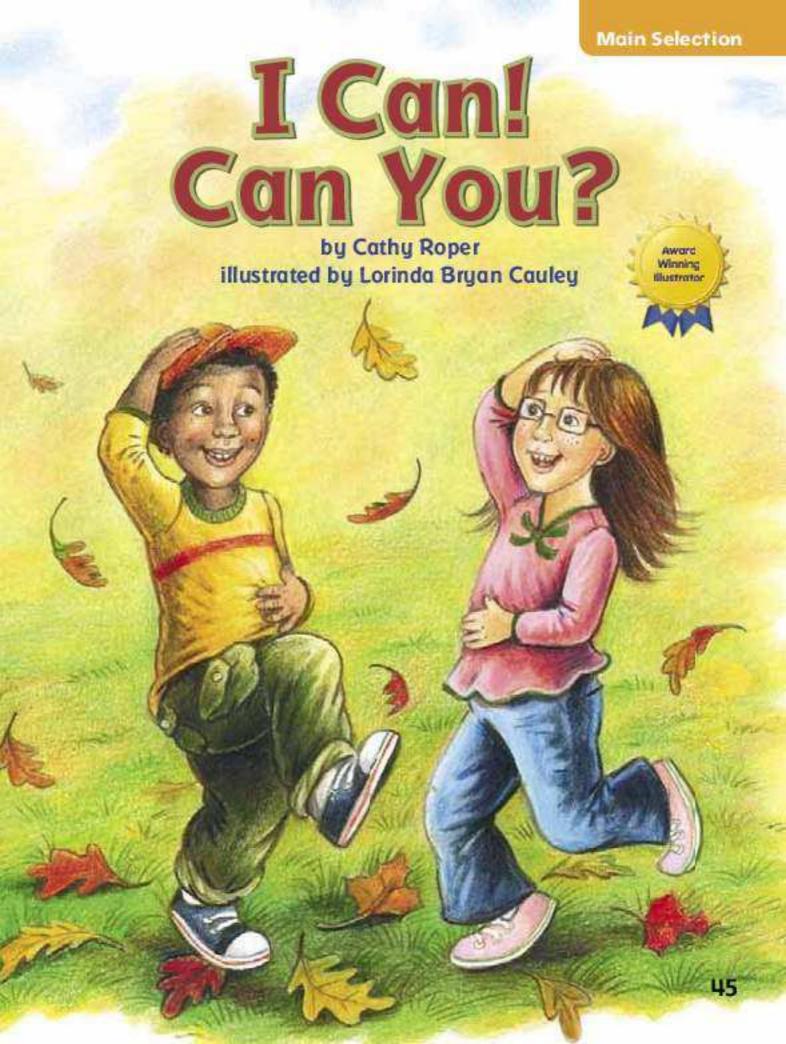


I can, too.



We can not!



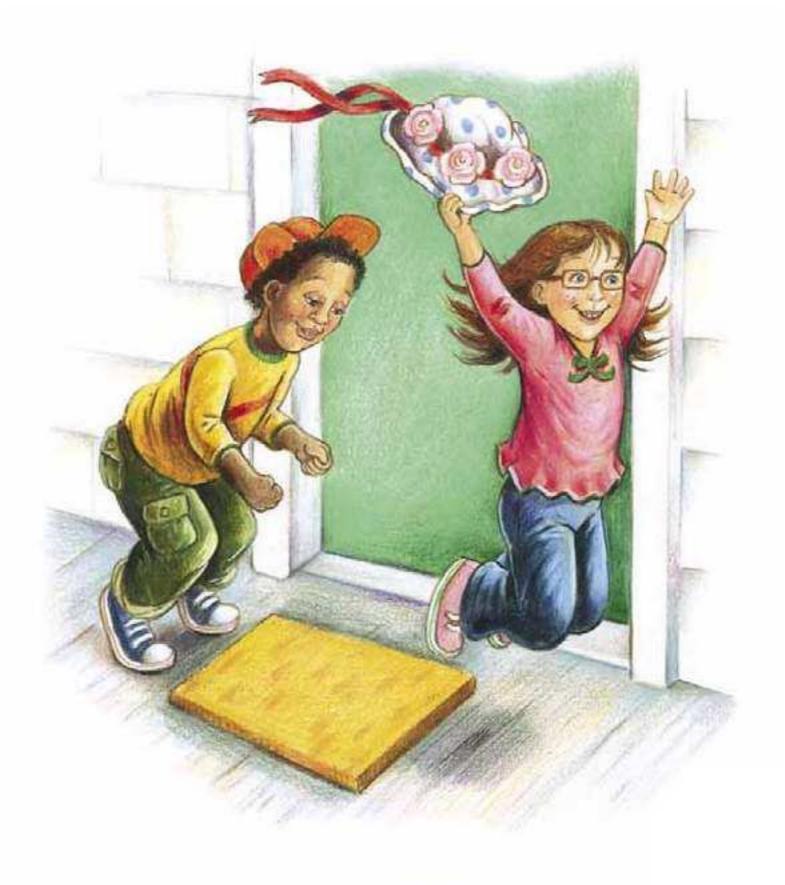




Can you do what I can do?



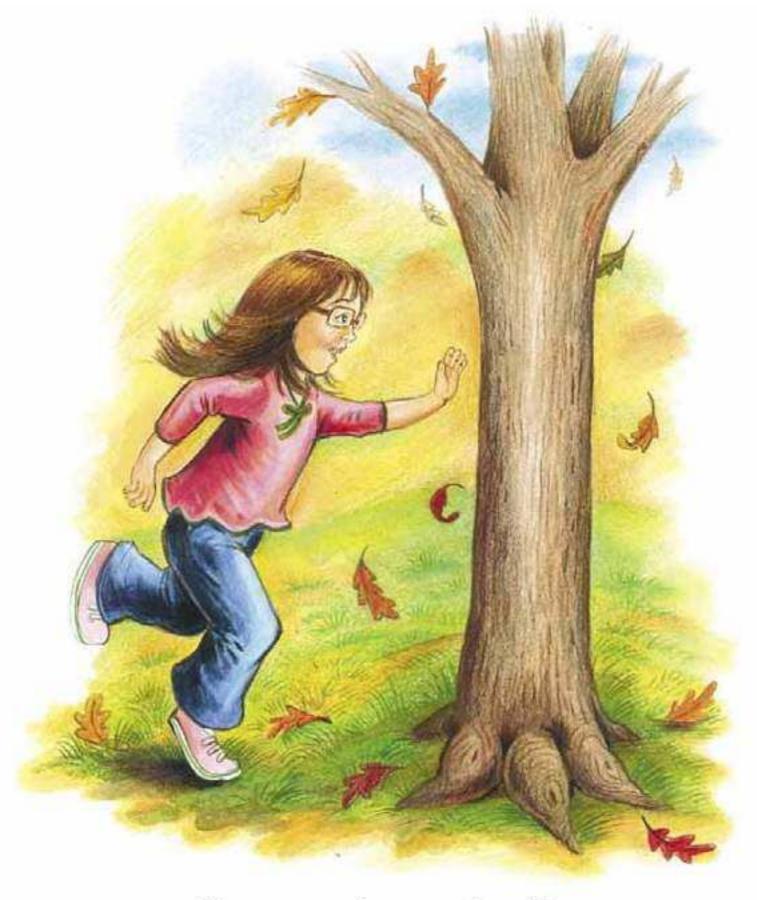
Yes! I can do it, too.



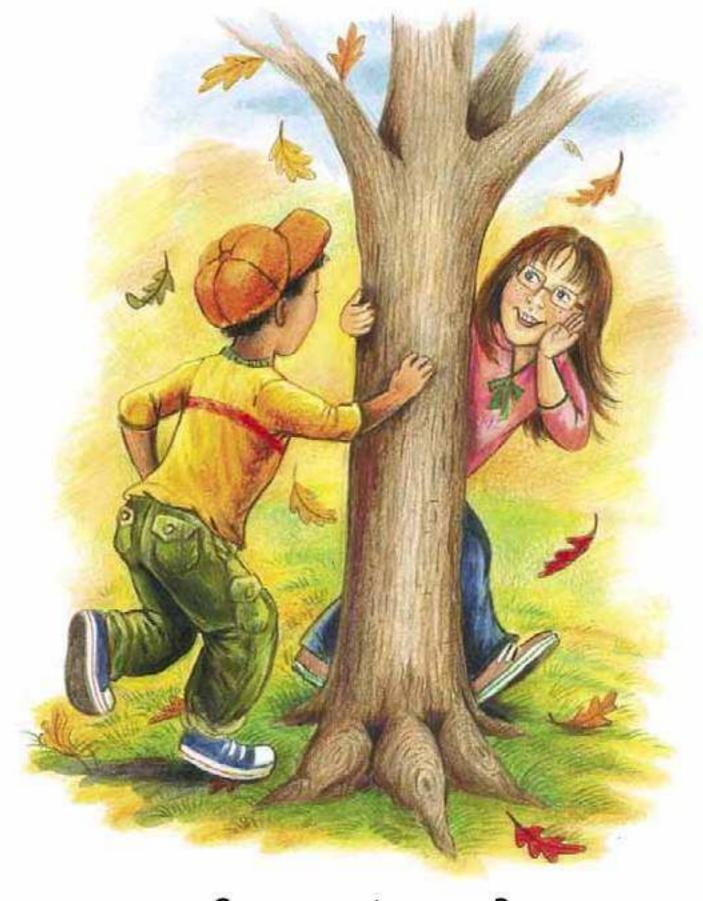
Can you jump over a mat?



Can you jump over a hat?



Can you tag a tree?



Can you tag me?



Can you tap, tap, tap?



I can nap, nap, nap.



Can you do what I can do?



Yes! I can do it, too!

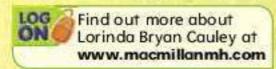


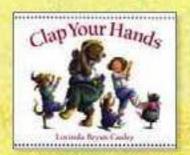
Lorinda Bryan Cauley Can, Too!

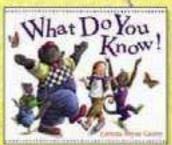
Lorinda Bryan Cauley says,
"I enjoy drawing children
jumping, running, and
playing. I always try to
make each child look
different from the others."



Other books by Lorinda Bryan Cauley







Illustrator's Purpose

Lorinda Bryan Cauley wanted to draw children playing. Draw something you do outside. Label the picture.



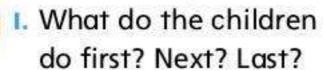
Comprehension Check

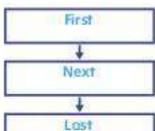
Retell the Story

Use the Retelling Cards to retell the story.

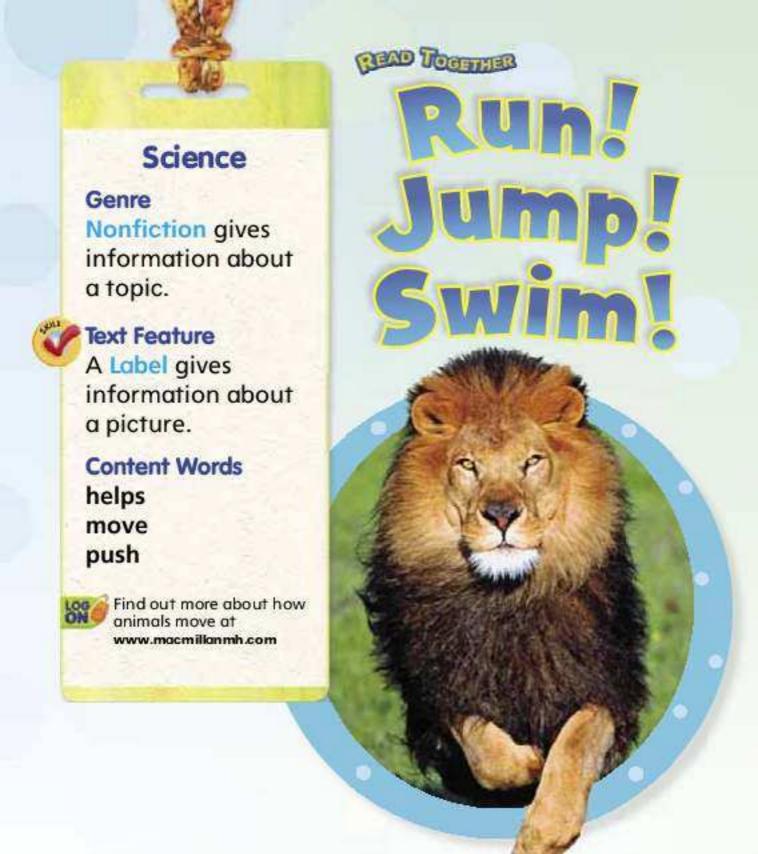


Think and Compare

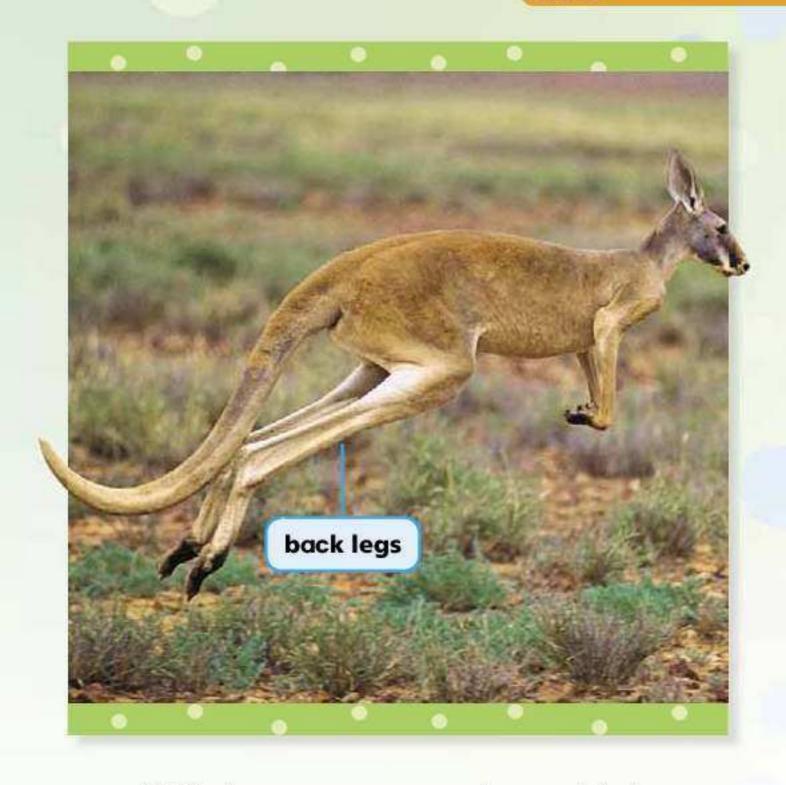




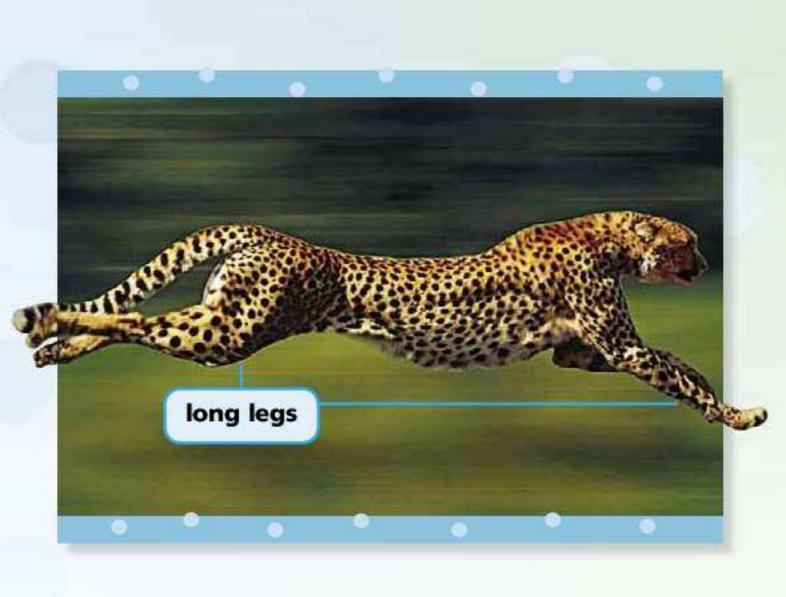
- 2. What can the children do that you can do, too?
- 3. What other fun outdoor things can children do together?
- 4. How is this story like "Yes, I Can!"?



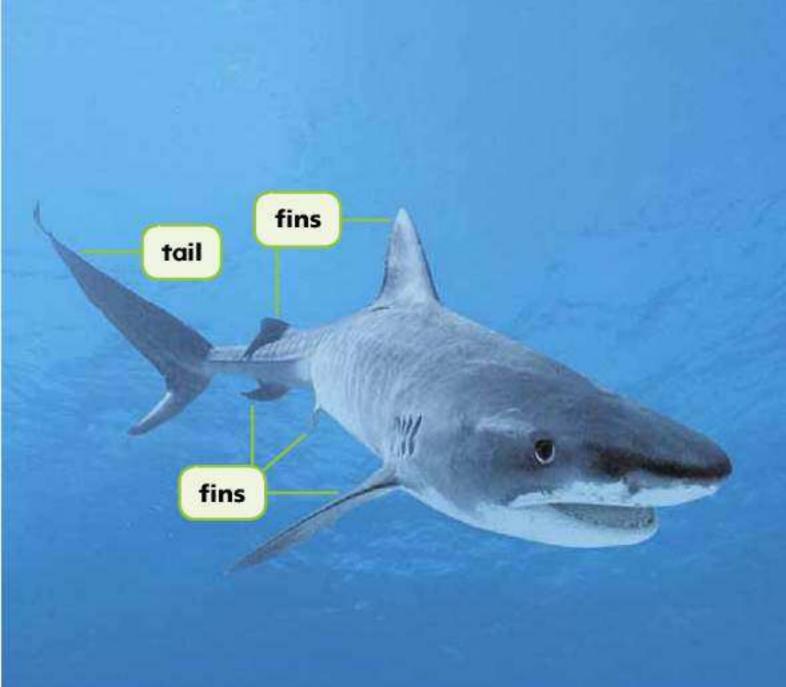
What **helps** animals **move**?



This kangaroo can jump high. Strong back legs help it jump.



This cheetah can run fast. Long legs help it run.



This shark can swim fast.

Its tail and fins **push** it through the water.



This seal is slow on land.

It is fast in the water.

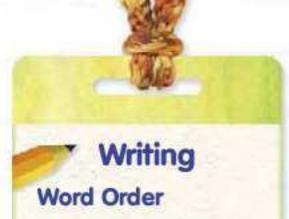
It swims with wide flippers.



Kids can run, jump, and swim, too. What helps kids move?

Connect and Compare

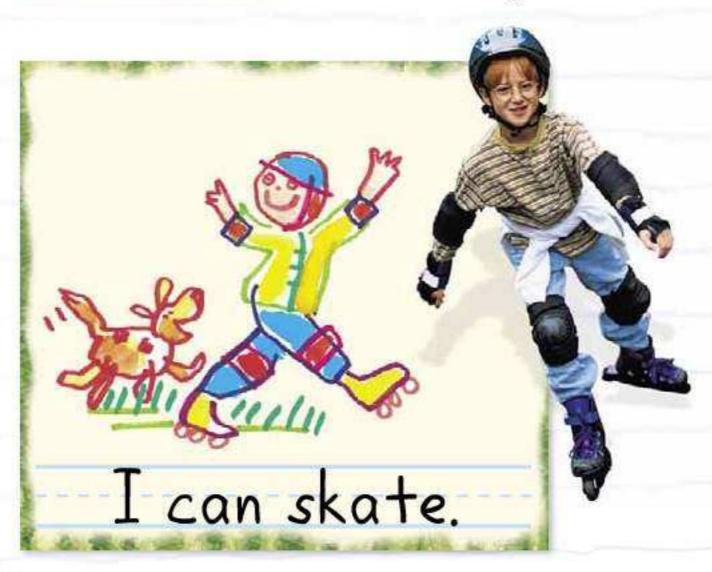
How could animals join the fun in *I Can!* Can You?



The words in a sentence are in an order that makes sense.

Write What You Can Do

Tom wrote a sentence about skating.





Think about what you can do.

Draw a picture.

Use the sentence frame.

I can _____

- Did I tell what I can do?
- Does the order of the words make sense?
- Does my sentence end with a special mark?



Think about what you can do.

Draw a picture.

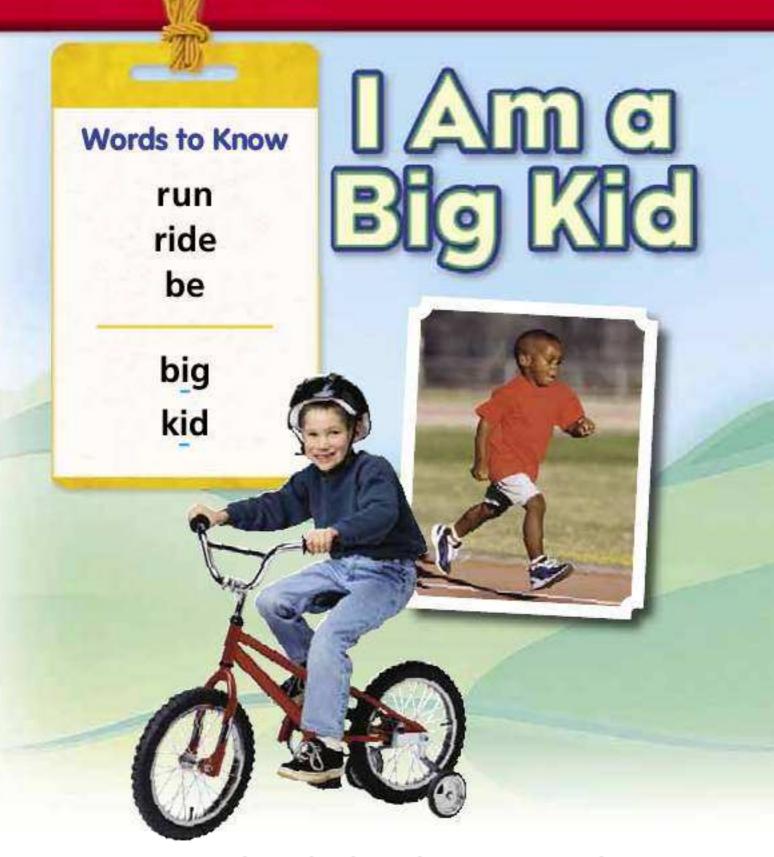
Use the sentence frame.

I can _____

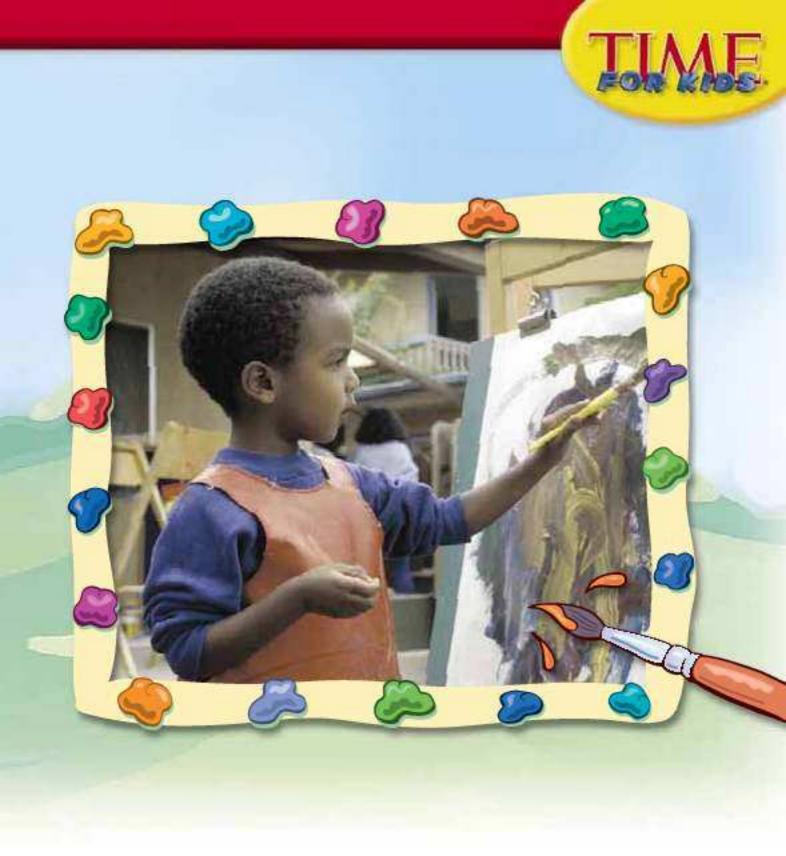
- Did I tell what I can do?
- Does the order of the words make sense?
- Does my sentence end with a special mark?

Talk About It How have you changed since you were little? Find out more about growing up at www.macmillanmh.com Growing 66





I am a big kid. What can I do? I can <mark>run</mark>. I can **ride**.



What can I **be**? I can be me.

Comprehension

Genre

A Nonfiction Article gives information about a topic.

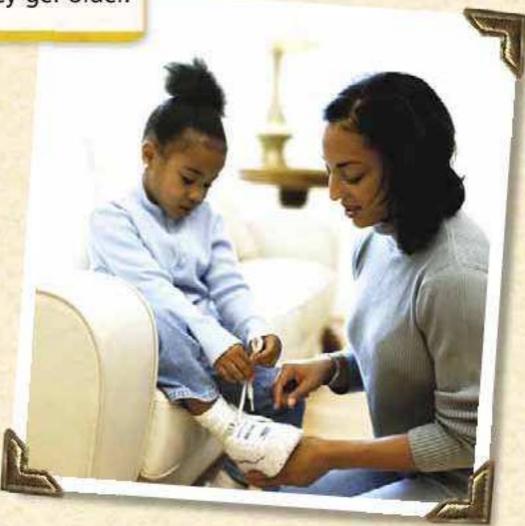


Text Structure Sequence

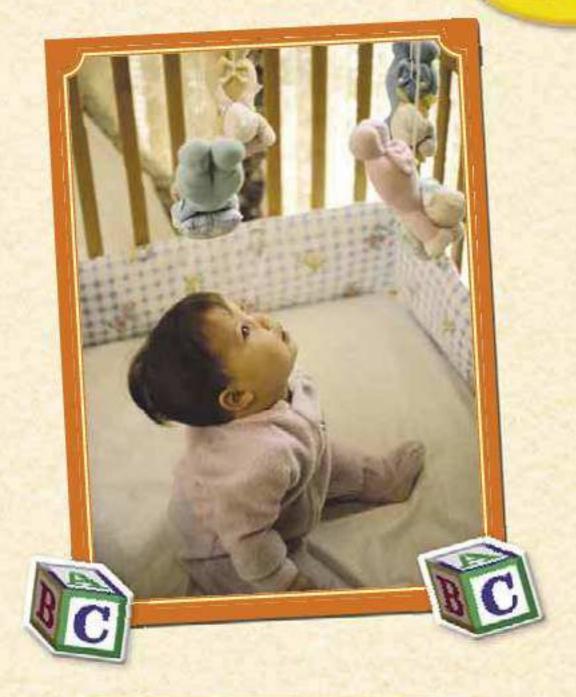
Look for things babies can do. Look for things kids can do as they get older. READ TOGETHER

How You Grew

How do kids change as they get older?



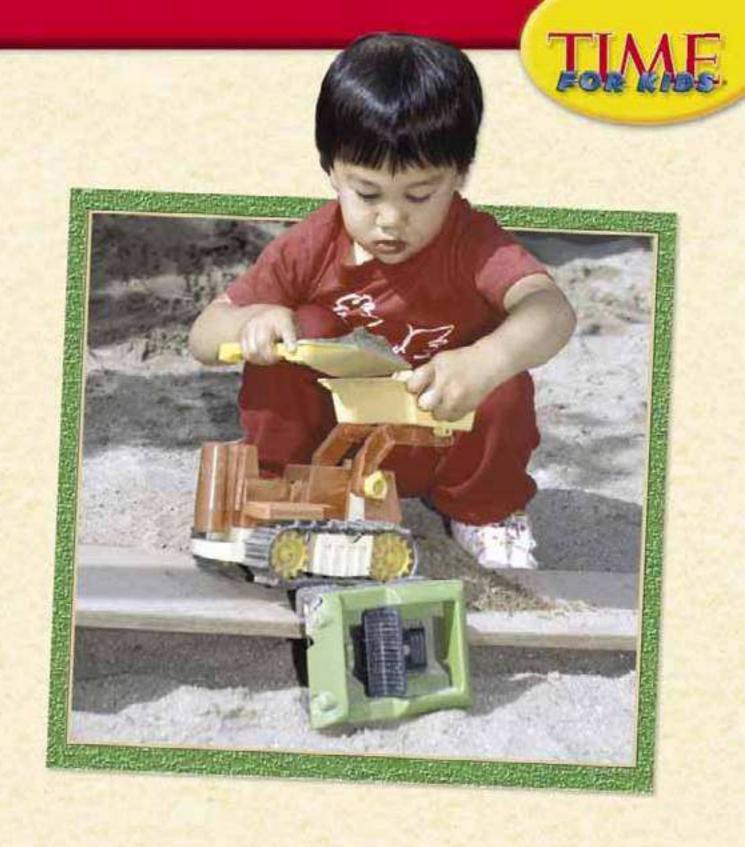




Once you were little.



You learned to talk. You could say "mama" and "puppy."

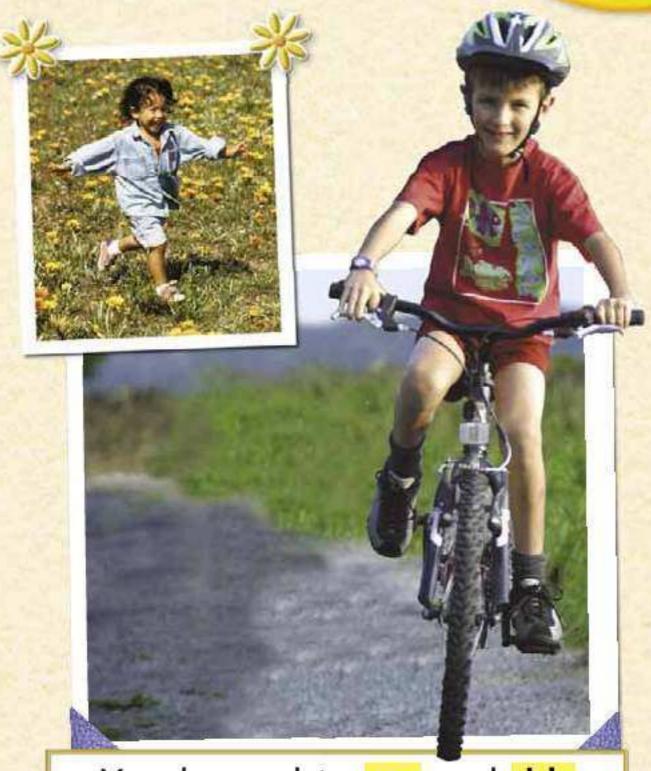


You could sit. You could dig.

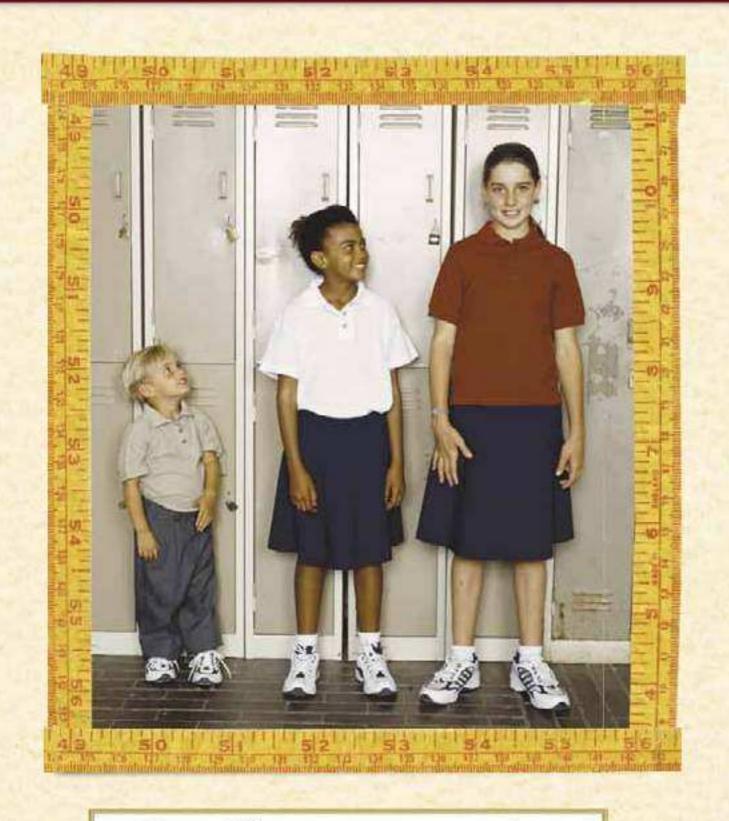


You could eat at the table. You could sing a song.

TIME



You learned to <mark>run</mark> and **ride**. You could go fast.



How big are you now? How big will you be?





Comprehension Check

Tell What You Learned

Describe what kids learn to do as they get bigger.

Think and Compare

- SHIP!
 - What can kids learn to do as they grow older?
 - Name some things you learned before you started school.
 - Name two things babies learn that are not in the story.
 - 4. How are the kids in "I Am a Big Kid" different from the kids in "How You Grew"?





Test Strategy

Right There

You can put your finger on the answer.





Birds Get Big

First, a mother bird lays eggs.

Baby birds grow inside.

Then they hatch.

The mother feeds them.

The babies grow big.

Then they fly away.





Directions: Answer the questions.

I. What happens first?







- 2. What happens after the birds hatch?
 - The birds lay eggs.
 - The mother feeds them.
 - The birds make a nest.



3. What happens when the babies are big?







Write About Kids

First Carly drew a picture.

Then she wrote a sentence.





Your Writing Prompt

Think about something little kids can do. Write about it in a sentence.

Writer's Checklist

- Does my sentence tell an idea?
- Does my sentence begin with a capital letter?
- Does my sentence end with a period?

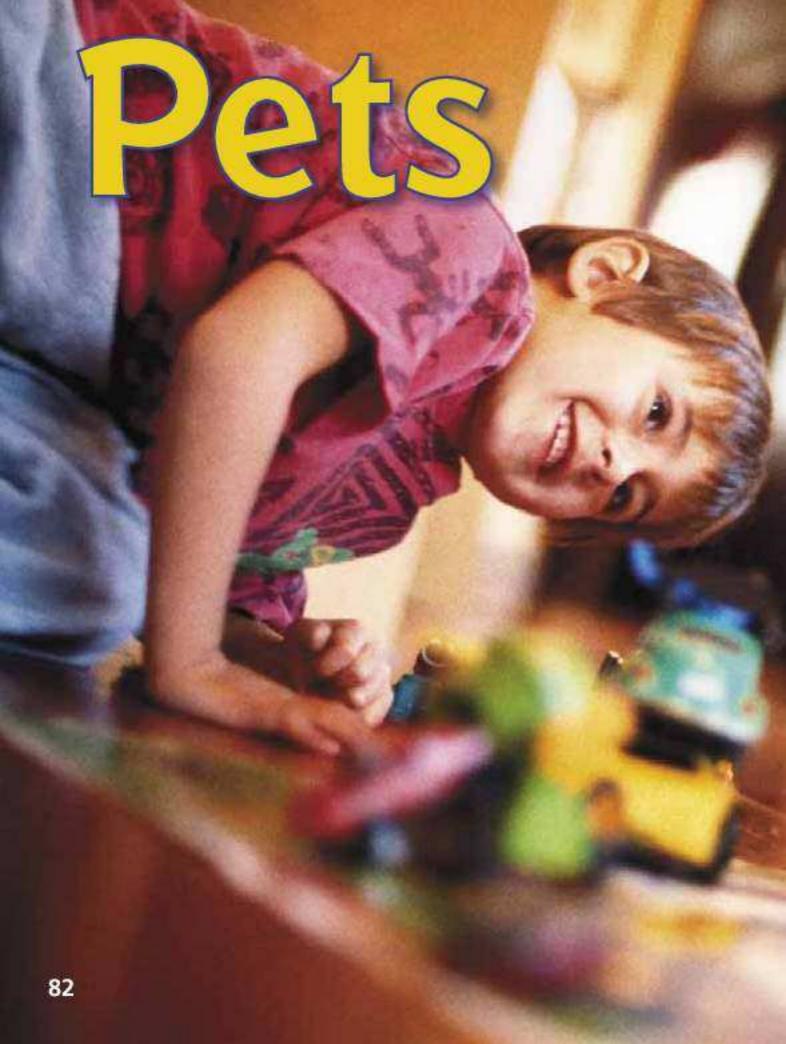


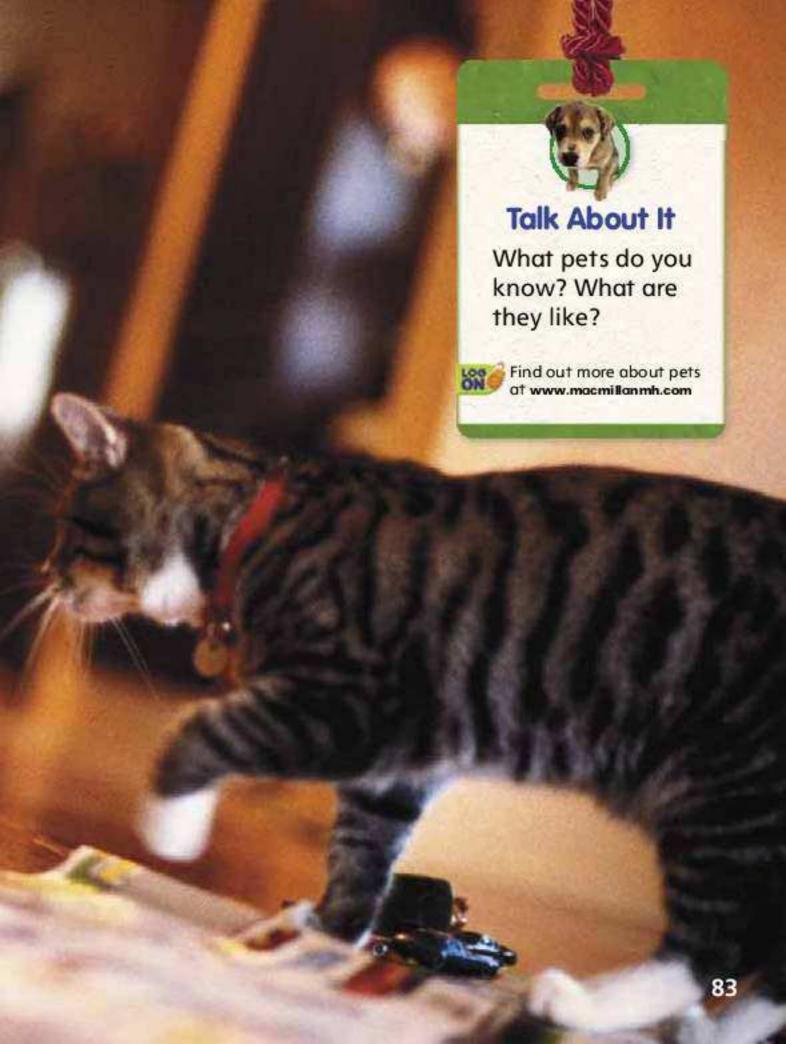
Your Writing Prompt

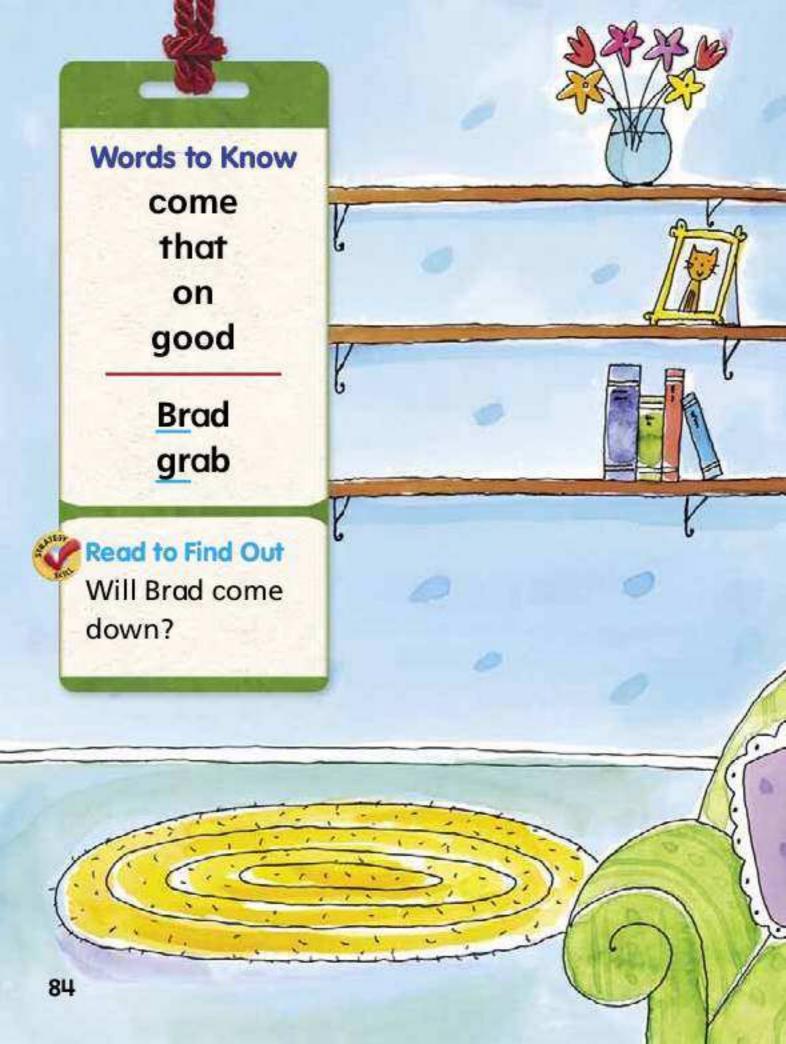
Think about something little kids can do. Write about it in a sentence.

Writer's Checklist

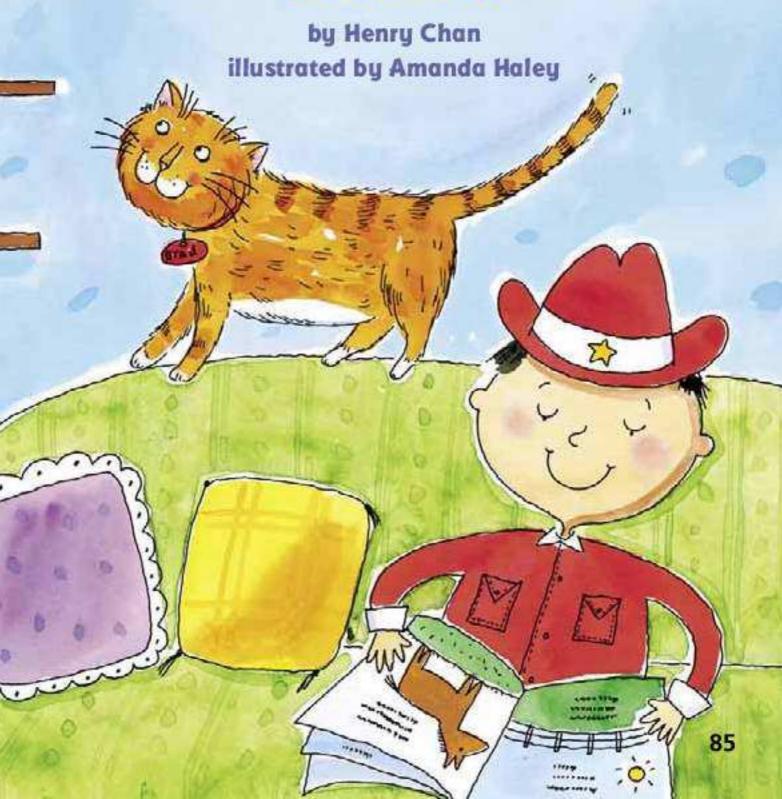
- Does my sentence tell an idea?
- Does my sentence begin with a capital letter?
- Does my sentence end with a period?







Come Down, Brad!





Come down, Brad!



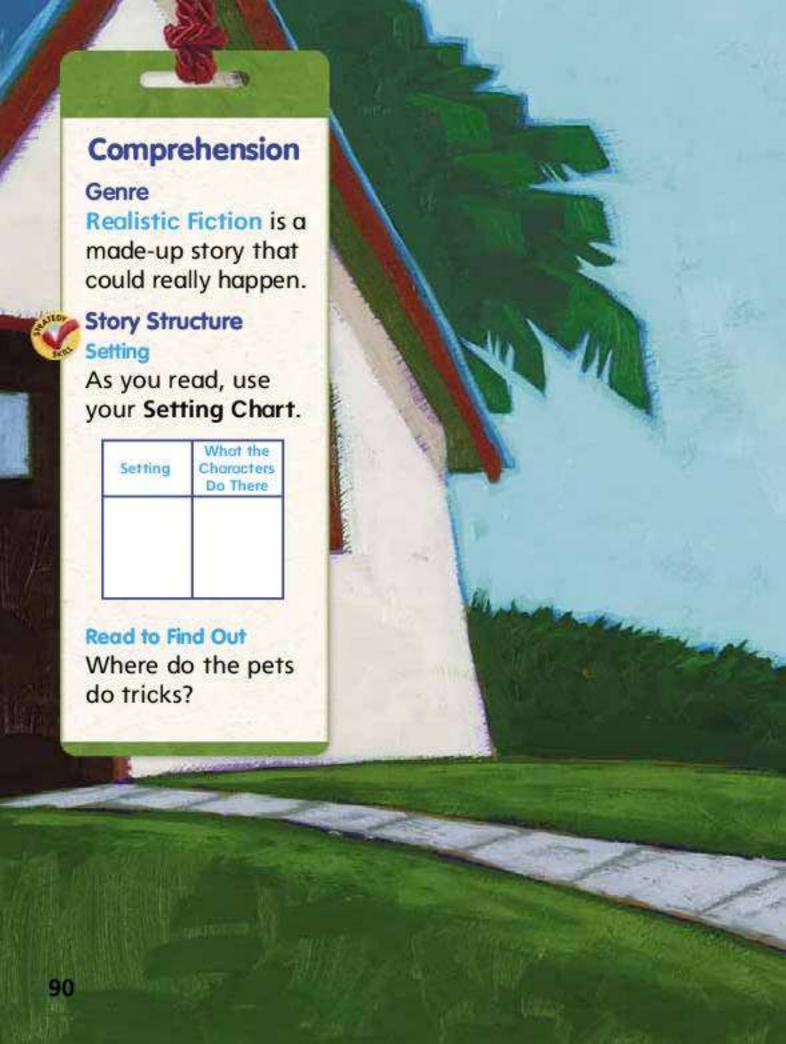
Do not grab that!

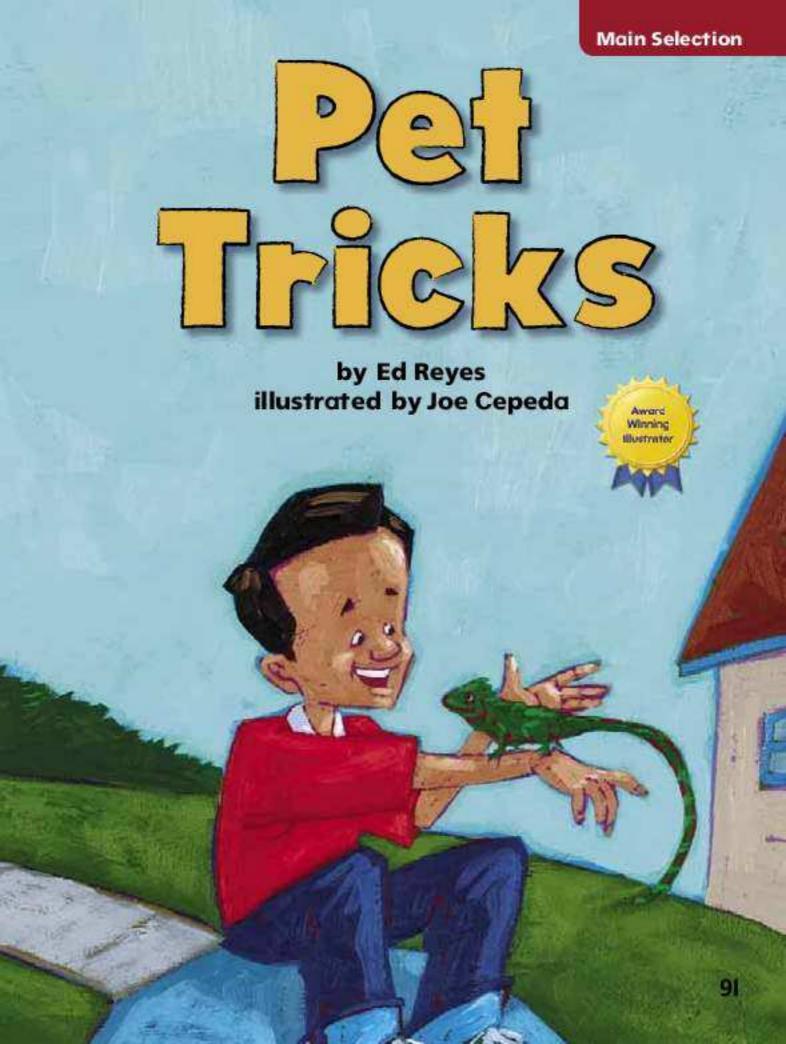


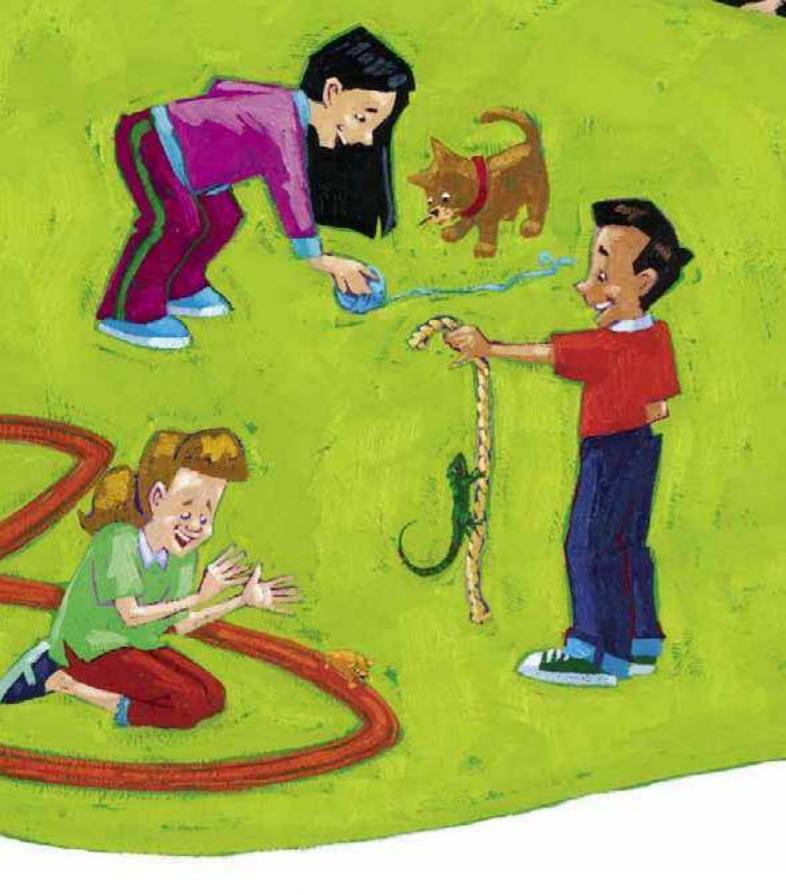
Jump on me.



What a **good** cat you are!



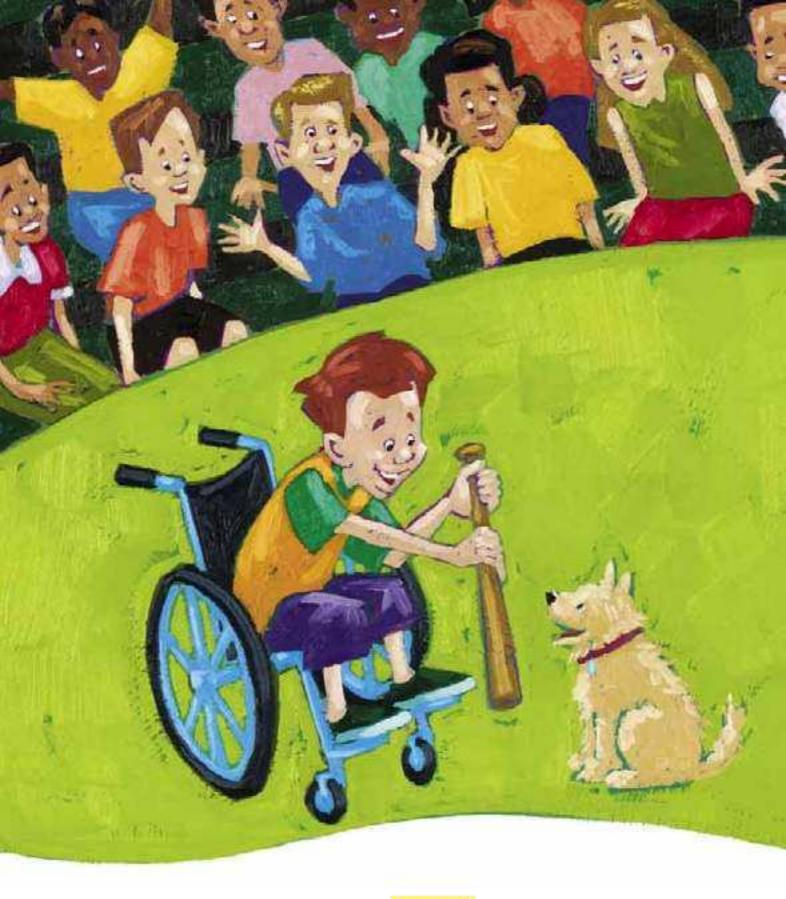




Come see the pets!



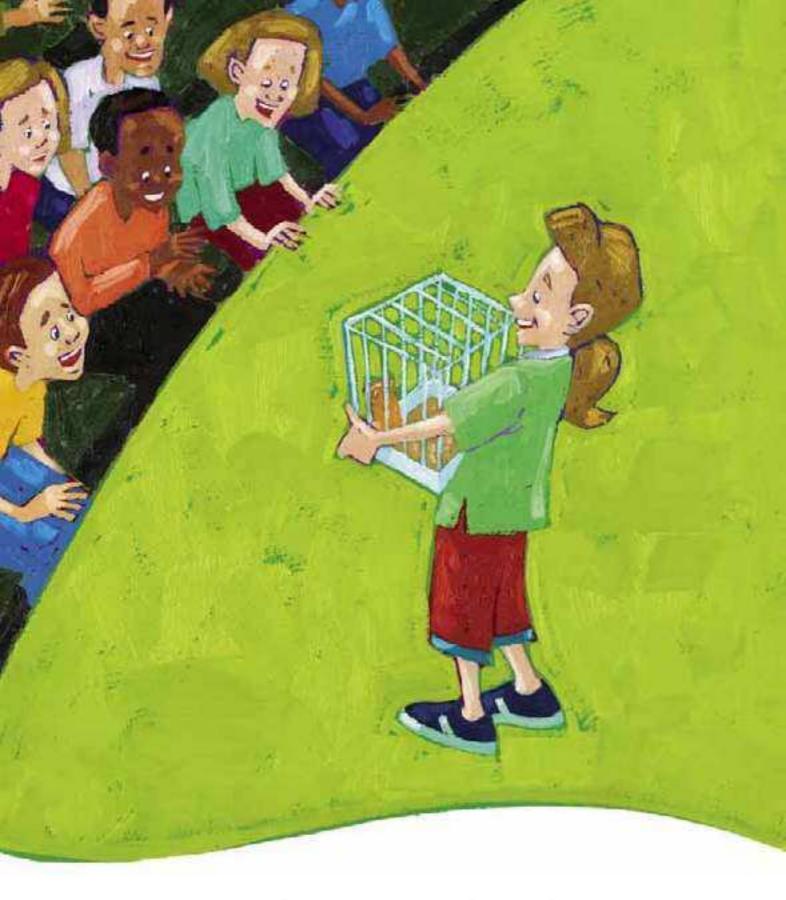
Come see the pet tricks.



Frizz has a **good** trick.



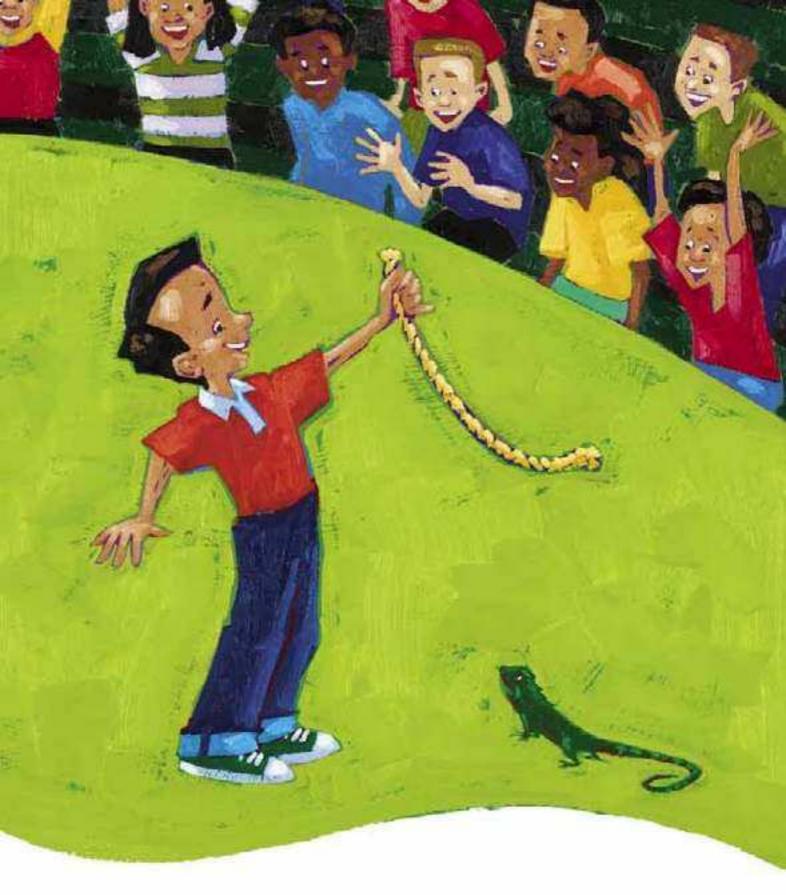
Frizz can jump over a bat.



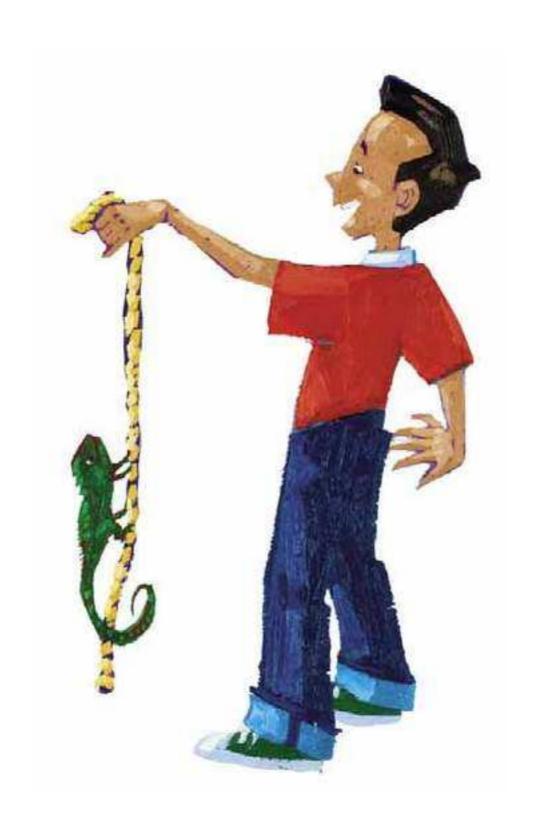
Ham has a good trick.



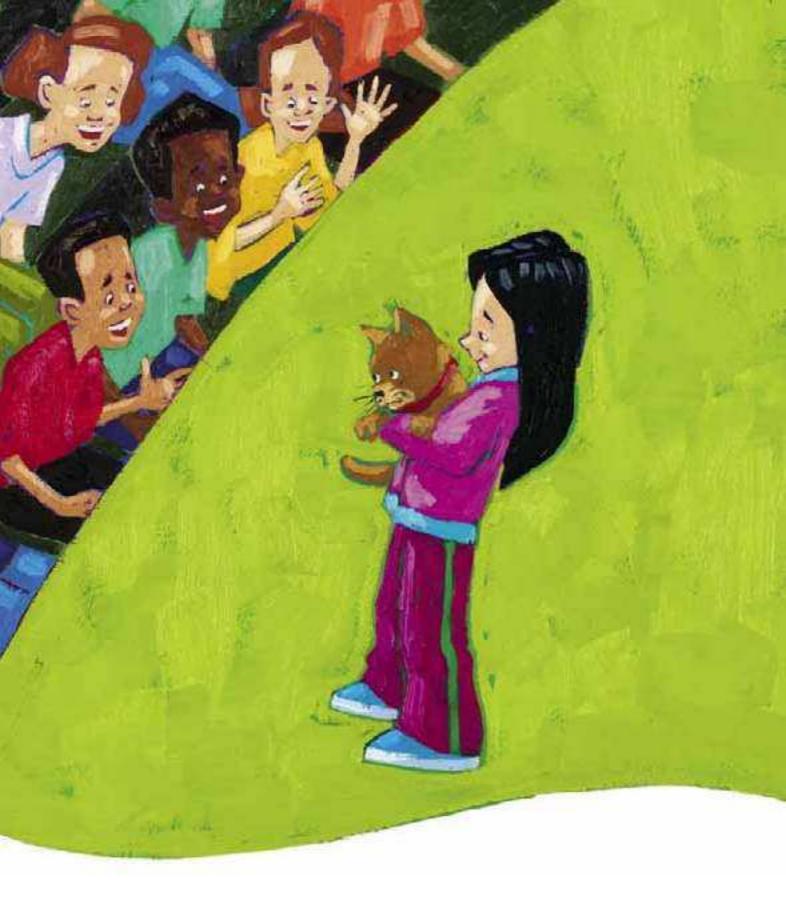
Ham can run <mark>on</mark> the track.



Zig has a good trick.



Zig can grab the rope.



Can Kit do a trick?



Kit can not jump over a bat.



Kit will not grab **that** rope.



Kit can kiss! That is a good trick.

BEND TOGETHER

Meet Joe Cepeda's Pets

Joe Cepeda says, "My family likes pets. My son has an iguana, a dog, and a frog. Gizzy, his iguana, goes for walks on a leash! We haven't been able to teach our dog any tricks. I think drawing animals is just like drawing people. They're just fuzzier!"



Other books by Joe Cepeda

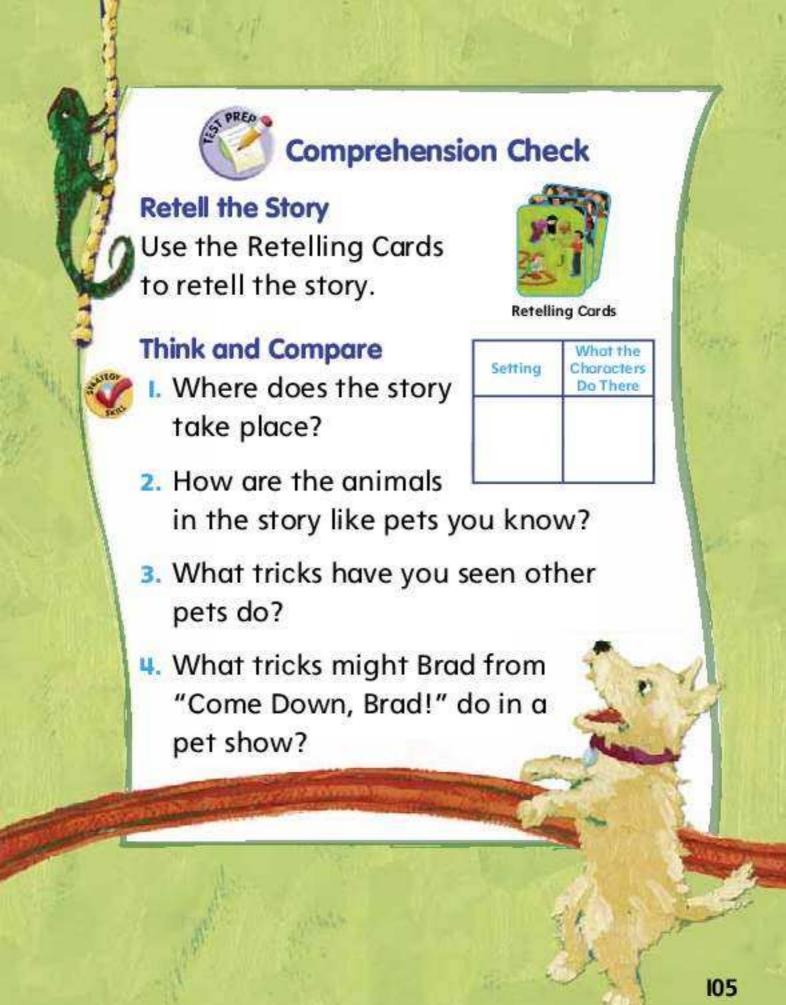






Illustrator's Purpose

Joe Cepeda wanted to draw friendly pets. Draw a pet you like. Label the pet.





GEAD TOTTHER

Science

Genre

Nonfiction gives information about a topic.

What Pets Need



Text Feature

A List is a series of things written in order.

Content Words

need living things care



Find out more about pets at

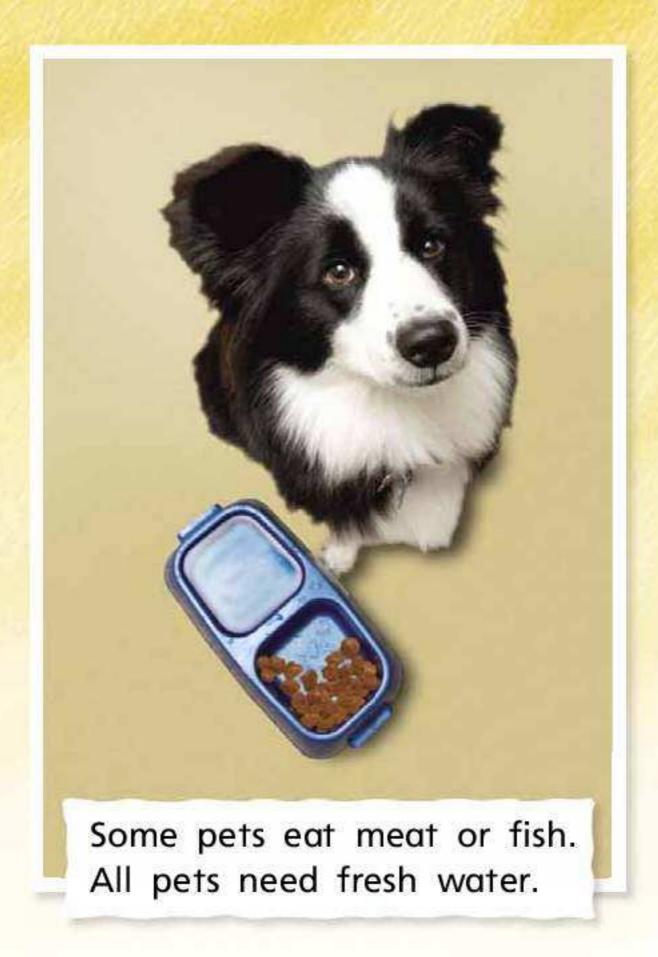
www.macmillanmh.com



What do pets need?



Like all **living things**, pets need food. Some pets eat seeds or plants.



Caring for My Rabbit

Give it food.

Give it water.

Change the bedding.

Brush the fur.

Pets need a safe home.

Pets need our love and care.

Connect and Compare

Which pet in Pet Tricks would you like? How would you care for it?



Writing

Exclamation

An exclamation is a sentence that shows strong feeling.

Write About a Pet

Robert wrote about a dog.



Boo is really smart!

Your Turn

Think about a pet you know.

Make a picture.

Write an exclamation about the pet.

Writer's Checklist

- Will the reader know how I feel?
- Does my sentence show strong feeling?
- Does my exclamation end with an exclamation mark?

Your Turn

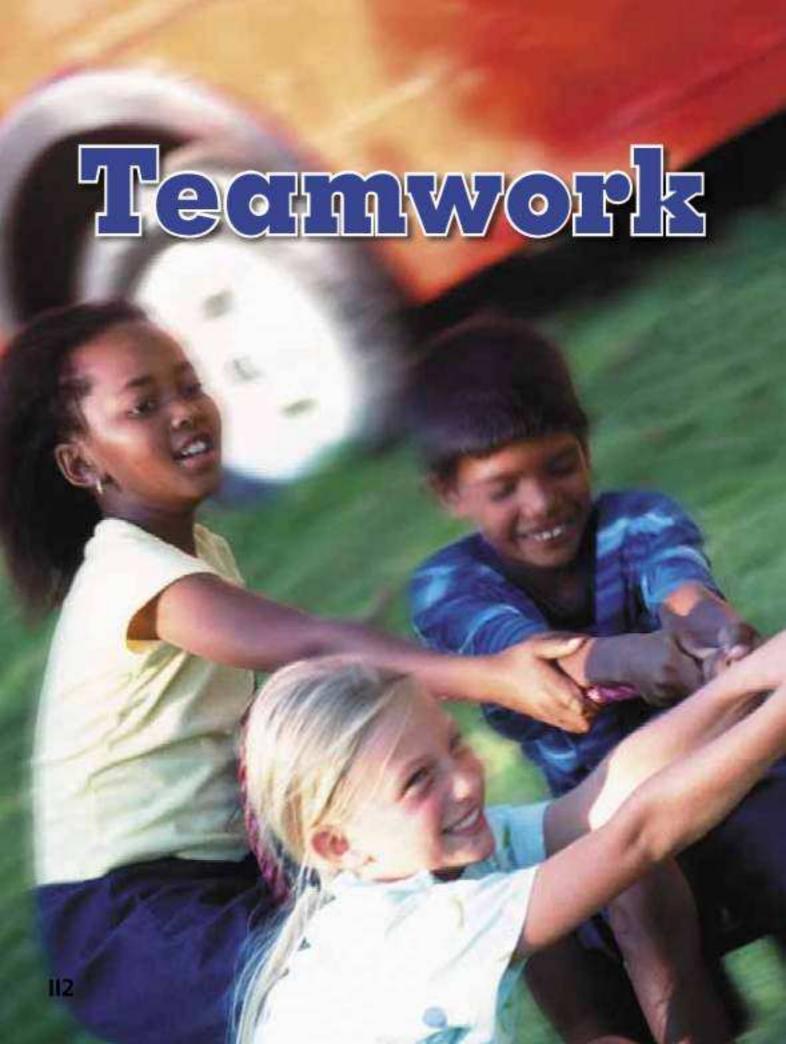
Think about a pet you know.

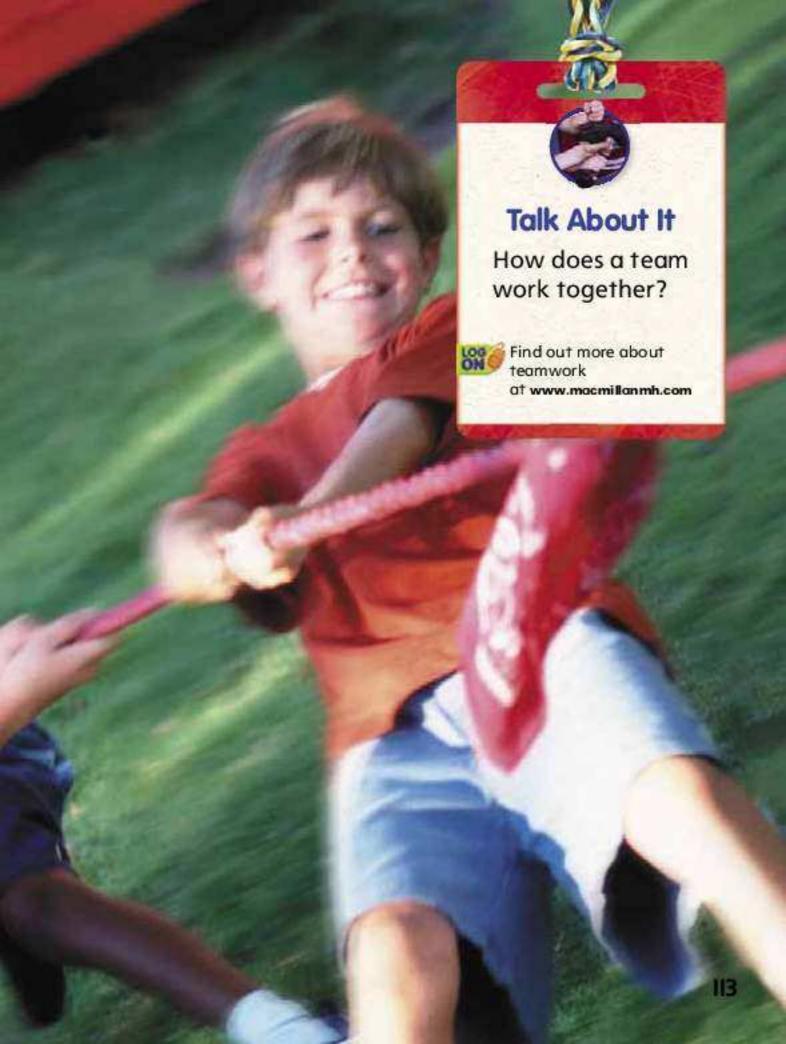
Make a picture.

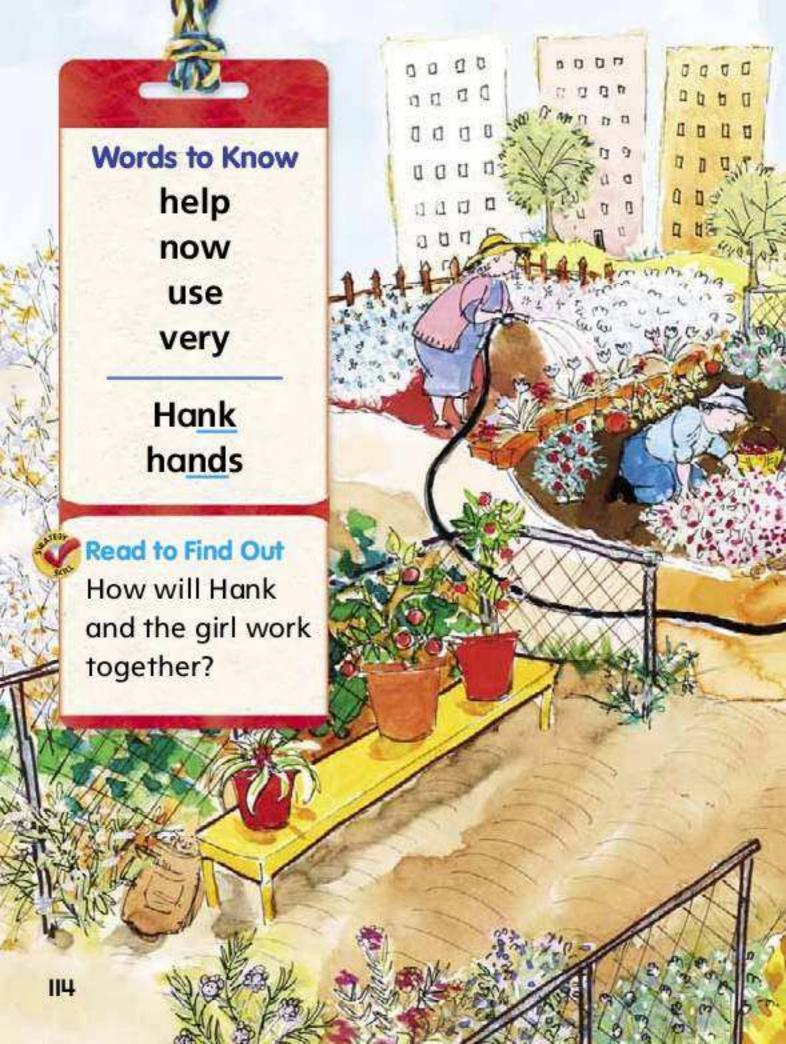
Write an exclamation about the pet.

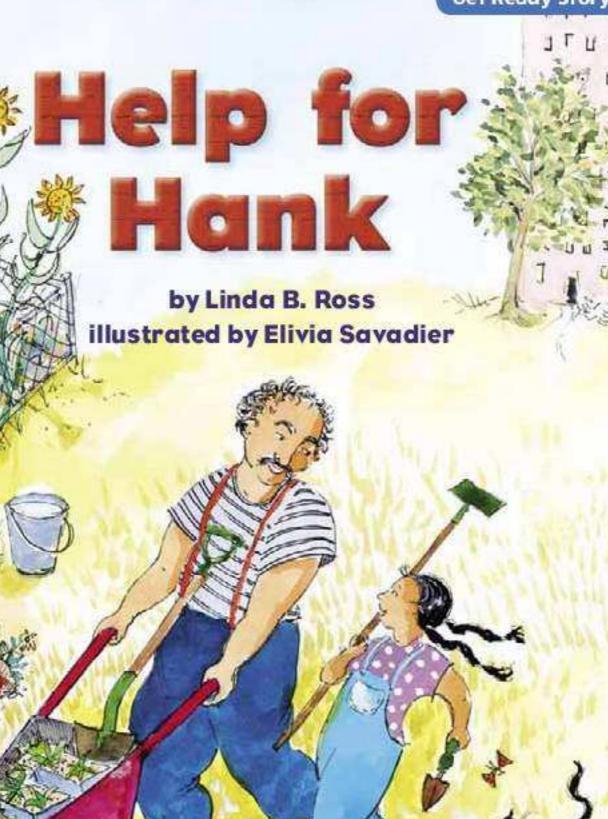
Writer's Checklist

- Will the reader know how I feel?
- Does my sentence show strong feeling?
- Does my exclamation end with an exclamation mark?











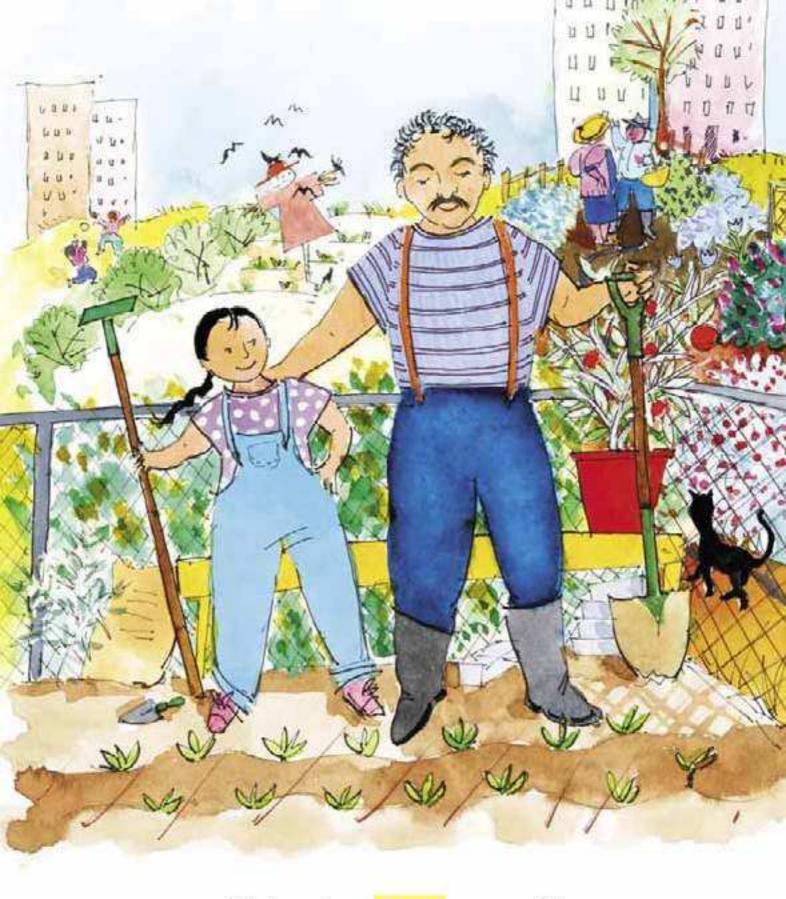
I like to <mark>help</mark> Hank.



I help him dig.

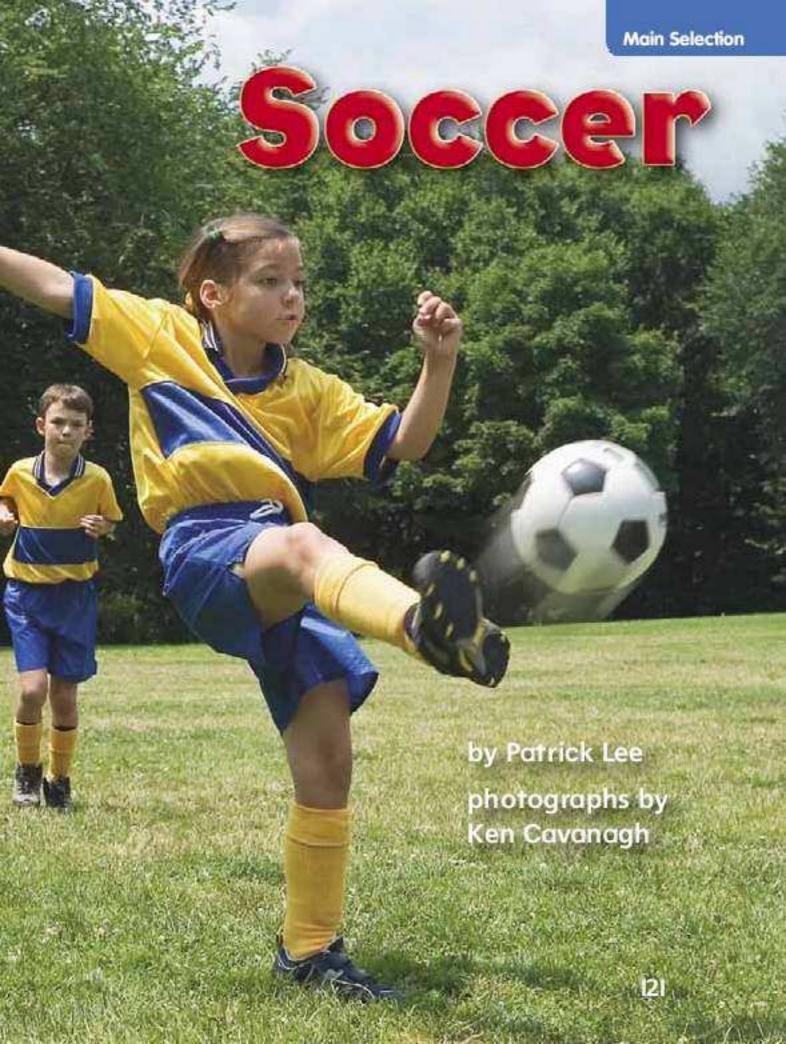


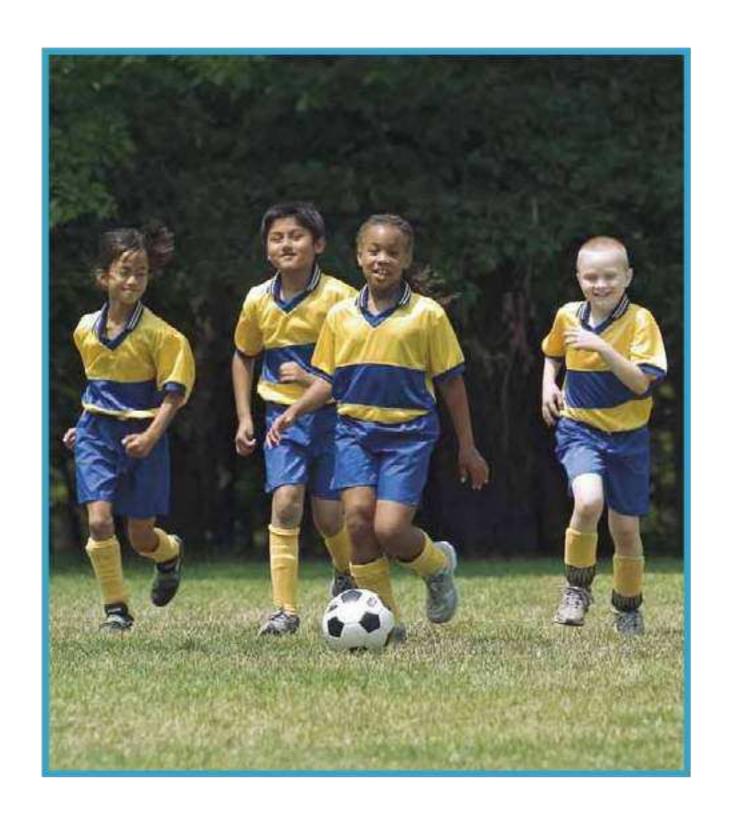
Now I use my hands.



It looks very good!

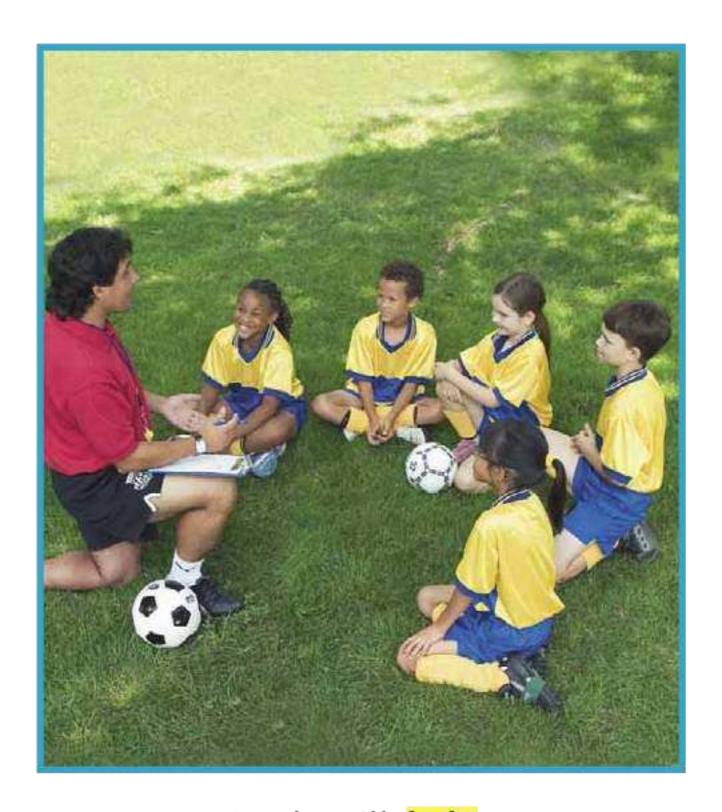




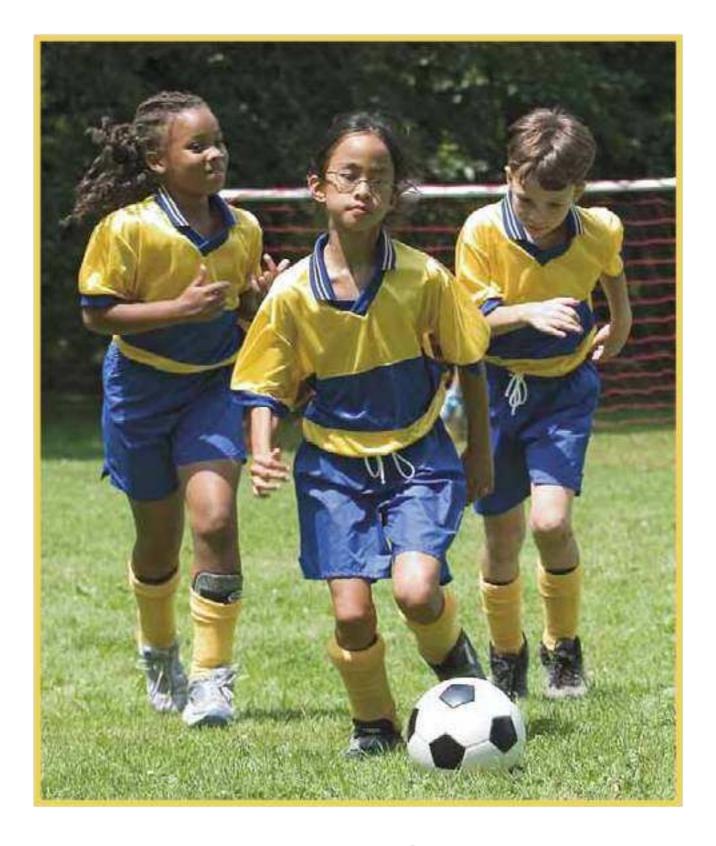


We play soccer.





Frank will <mark>help</mark>. We like Frank.

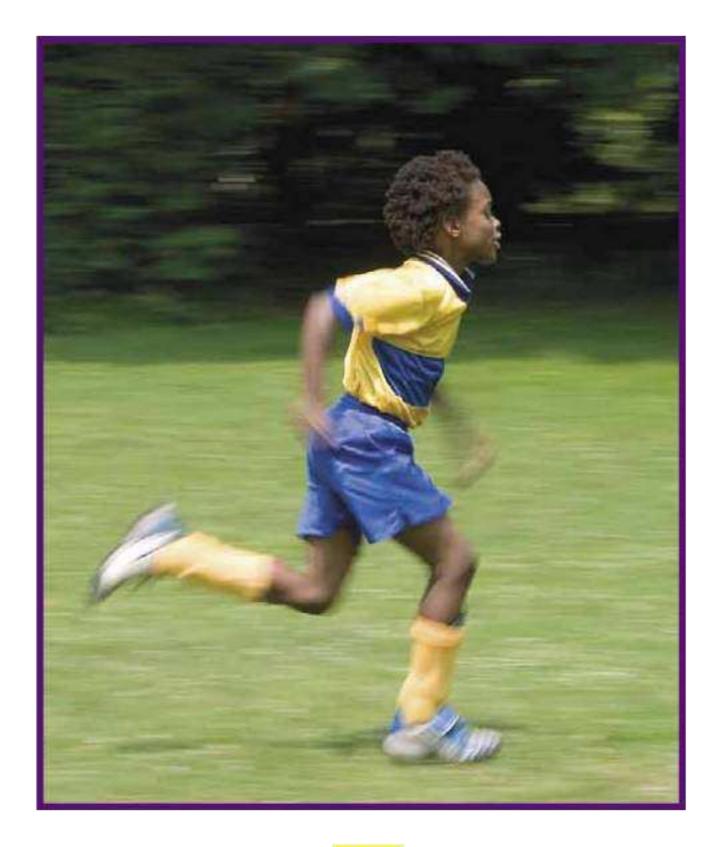


We run and run.





I run and kick.

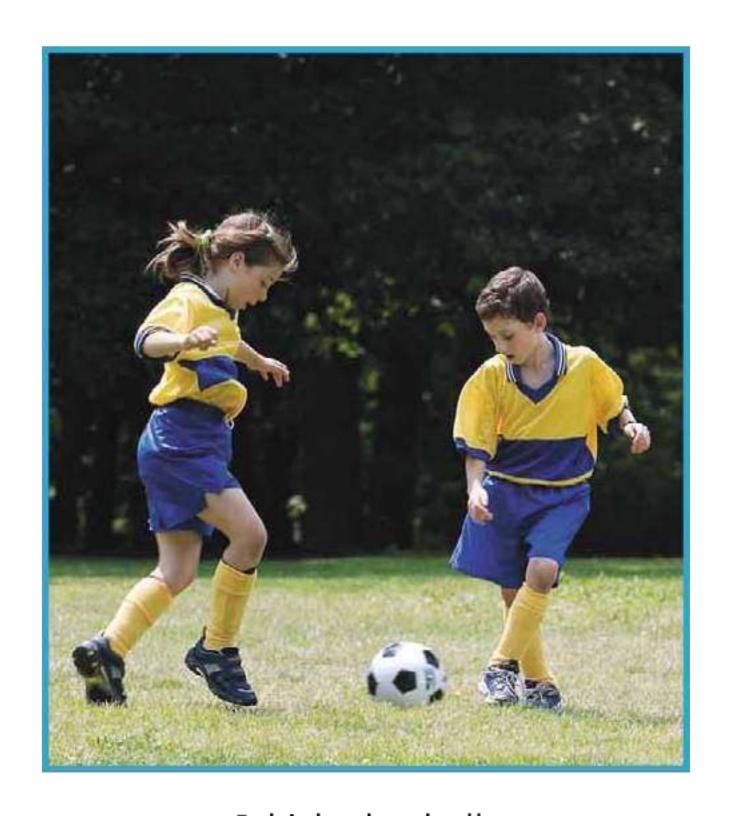


I run <mark>very</mark> fast.

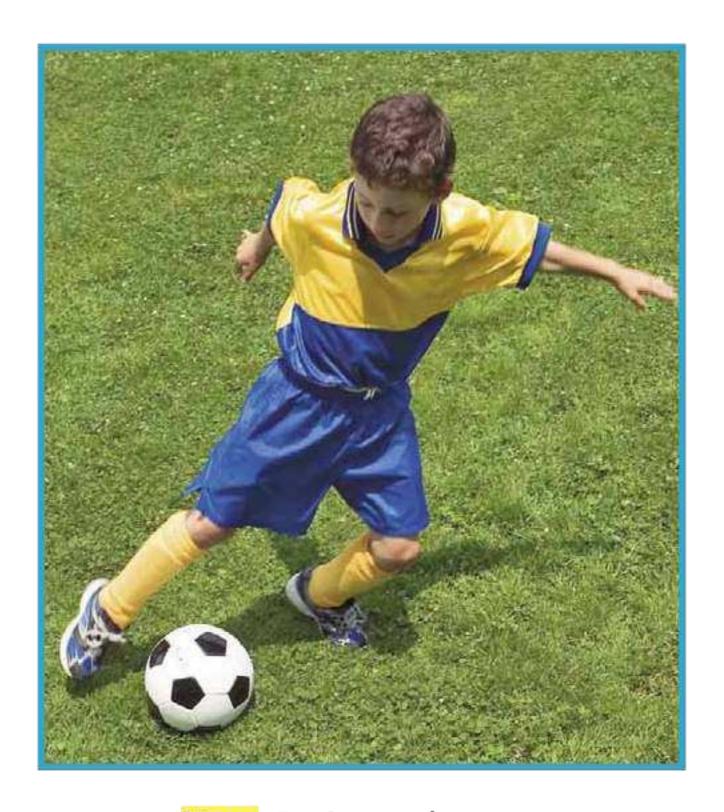


I can not <mark>use</mark> my hands.



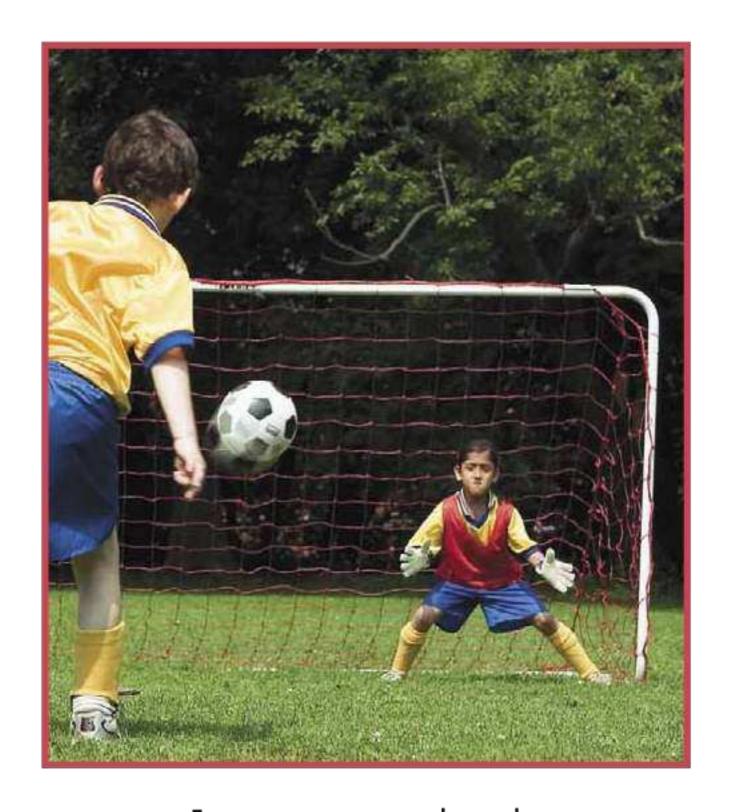


I kick the ball.
I pass it to Jill.

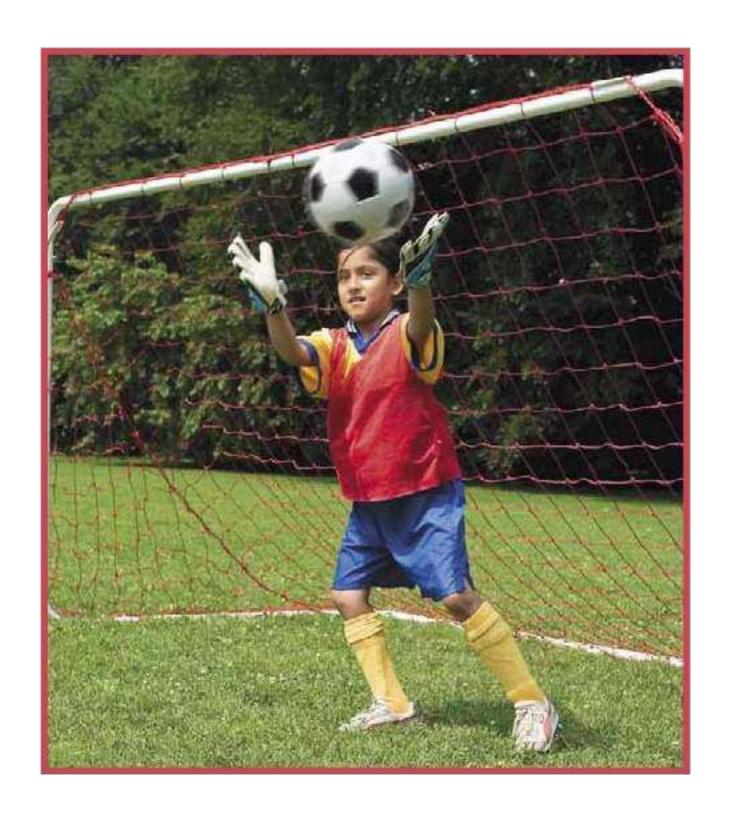


Now I zig and zag.
I am fast.



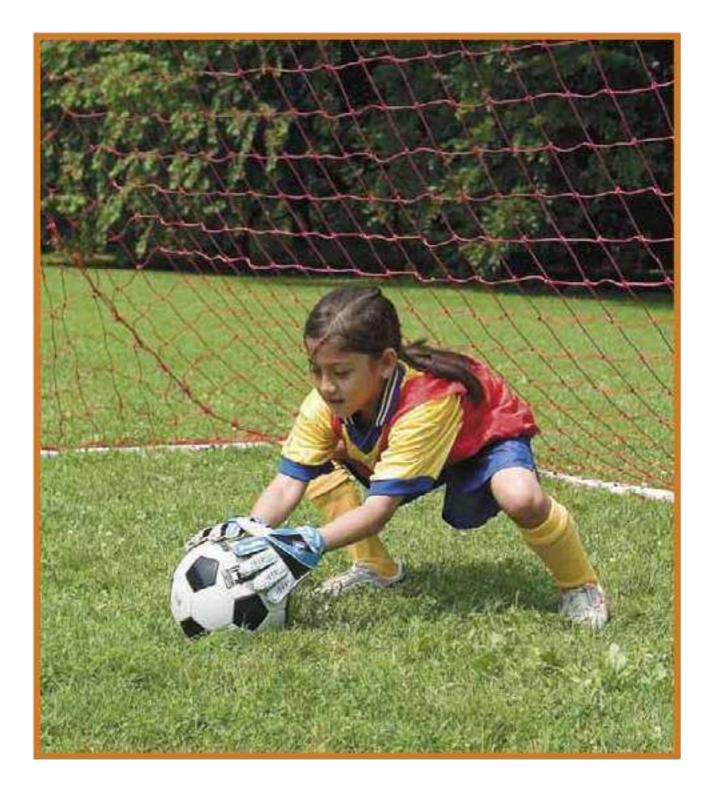


I can use my hands. I am very quick.

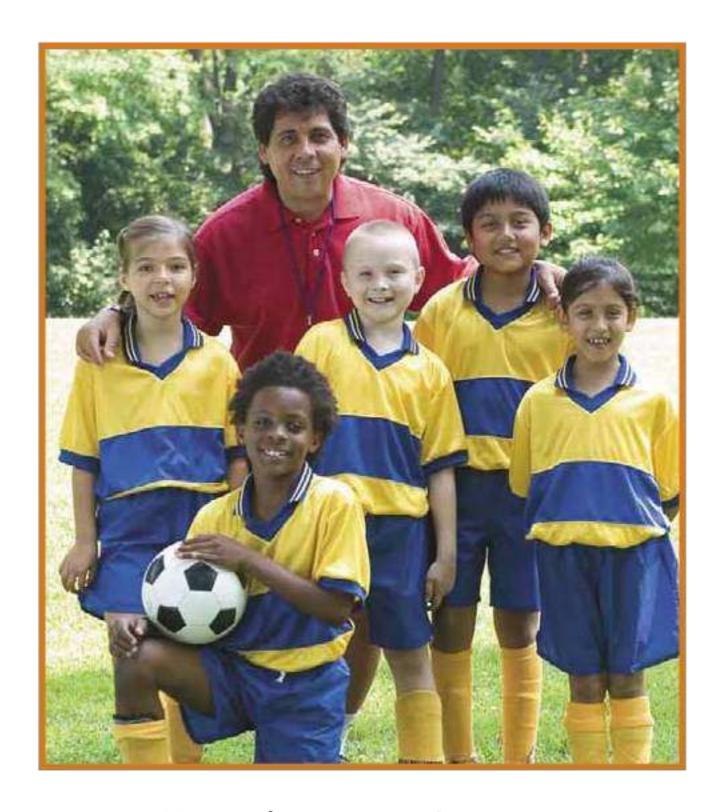


Now I grab the ball.





The ball lands in the grass. It was a very good grab.



Now the game is over. We like soccer!



Photographer

Ken Cavanagh says, "Many photographers like to take pictures of one or two things, like sports or family events. I enjoy taking pictures of many things. Besides sports, I like to take pictures of people, places, and nature."





Photographer's Purpose

Ken Cavanagh wanted to show how soccer is played. Draw someone playing a sport. Label the picture.



Comprehension Check

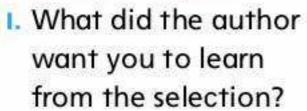
Retell the Selection

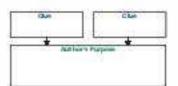
Use the Retelling Cards to retell the selection.



Retelling Cards

Think and Compare





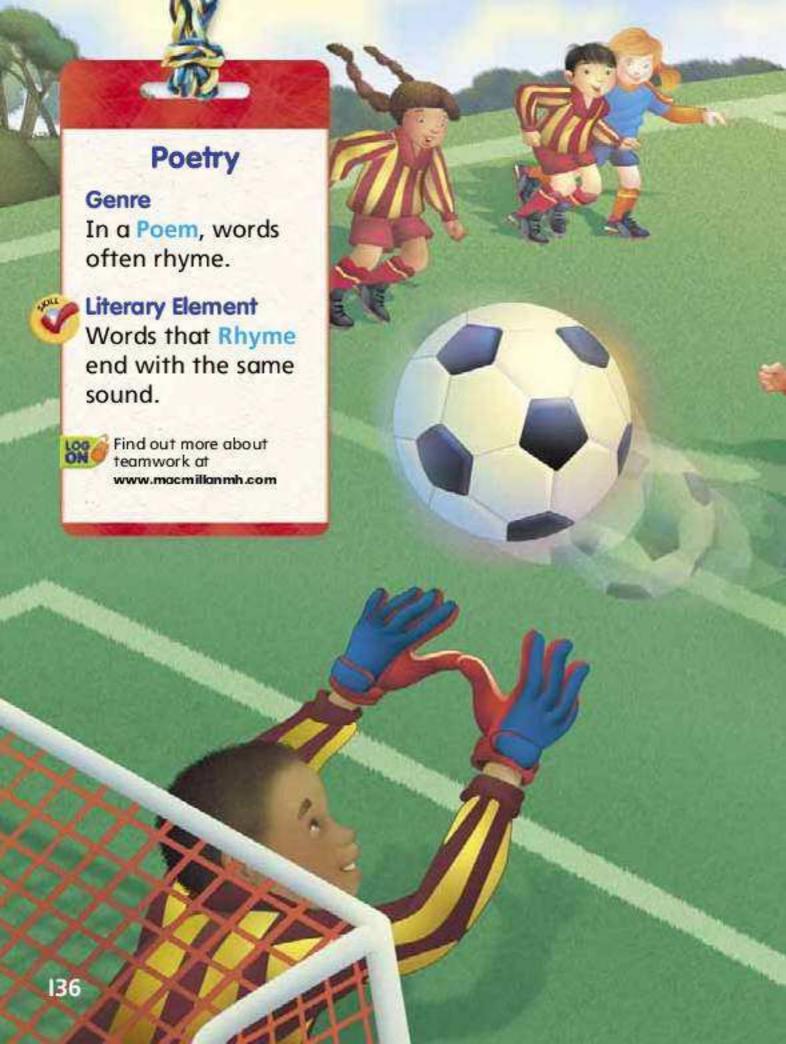
2. What games do you like to play?
Why do you like them?

3. How do soccer players work as a team?

4. How does the soccer team use teamwork like Hank and the girl in "Help for Hank"?







BEAD TOGETHER

Guess What!

by Michael R. Strickland

Black and white Kicked with might

Smooth and round Air bound

Passed and rolled Toward the goal

Rise and fall A soccer ball.



Connect and Compare

What do both Soccer and "Guess What!" tell about how to play soccer?



Writing Writing Sentences

A sentence begins with a capital letter and ends with a special mark.

Write About a Sport

Pat wrote about baseball.





Baseball is the best

sport.

I like to hit the ball.

Your Turn

Pick your favorite team sport.

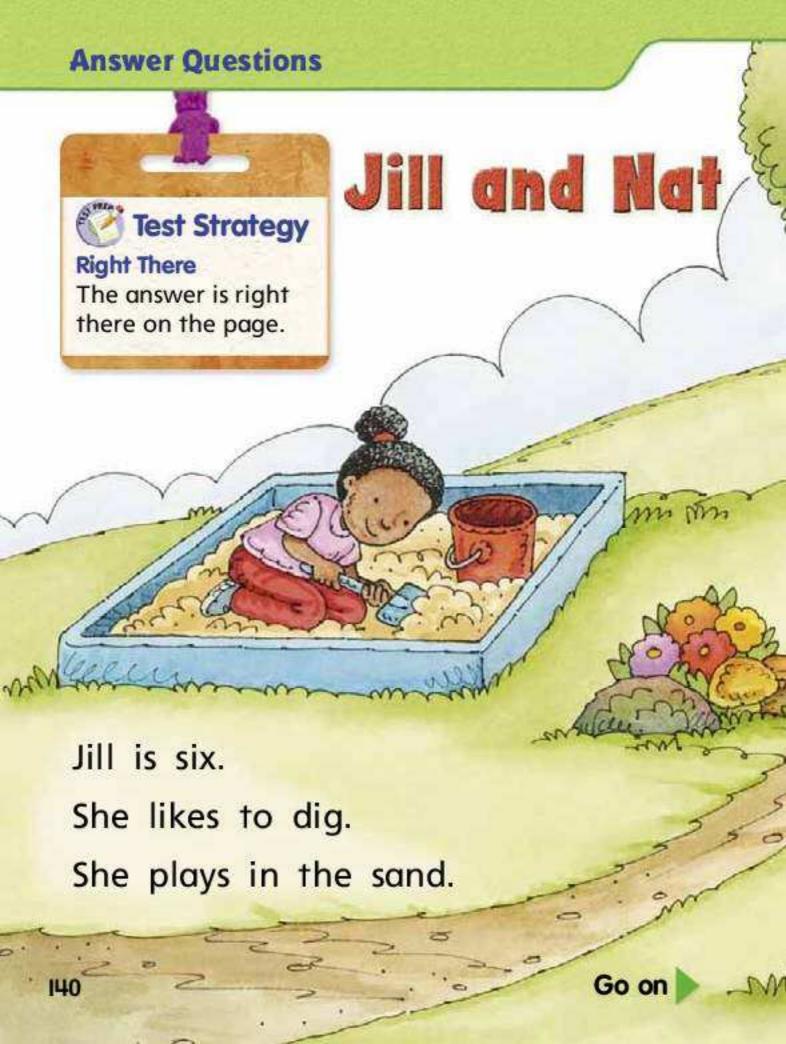
Draw a picture.

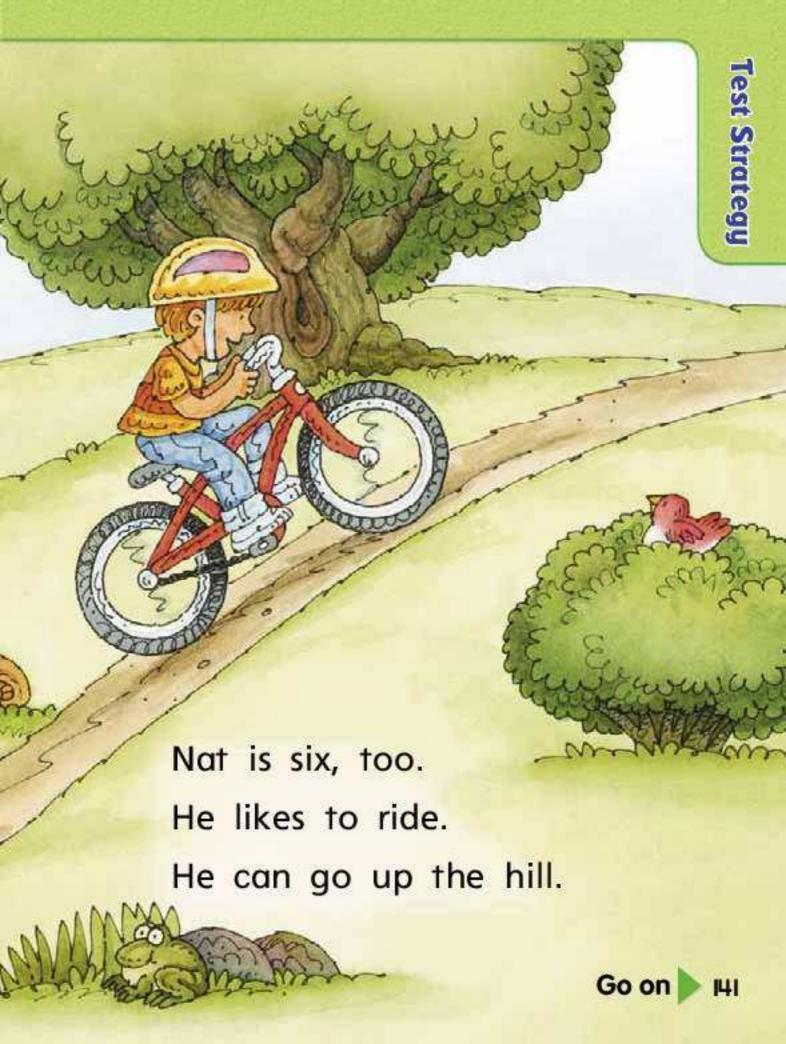
Write about why it is the best sport.



Writer's Checklist

- Did I tell why I like the sport?
- Does each sentence tell a complete thought?
- Does each sentence begin with a capital letter?





Answer Questions

Tip

Look for key words.

Directions: Answer the questions.

I. What does Jill like to do?













2. What does Nat like to do?



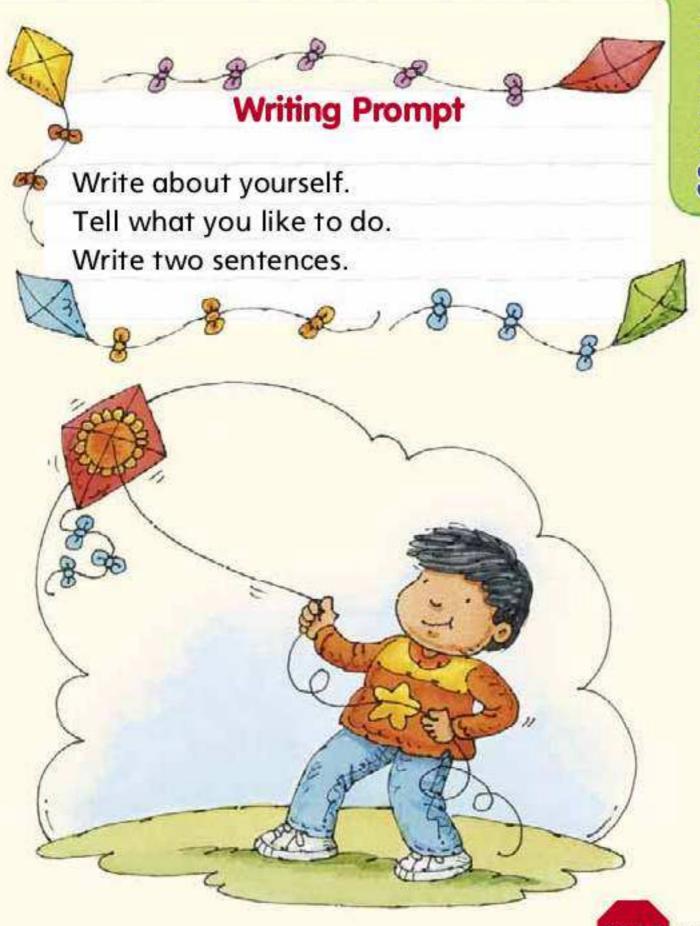


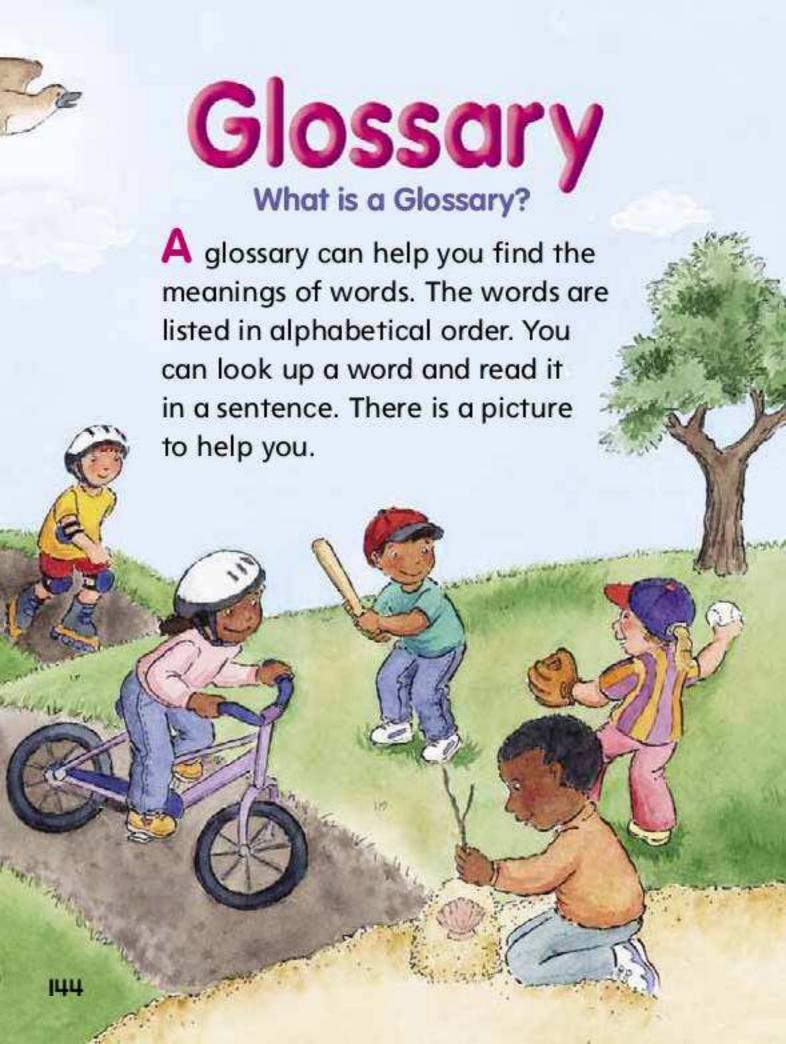


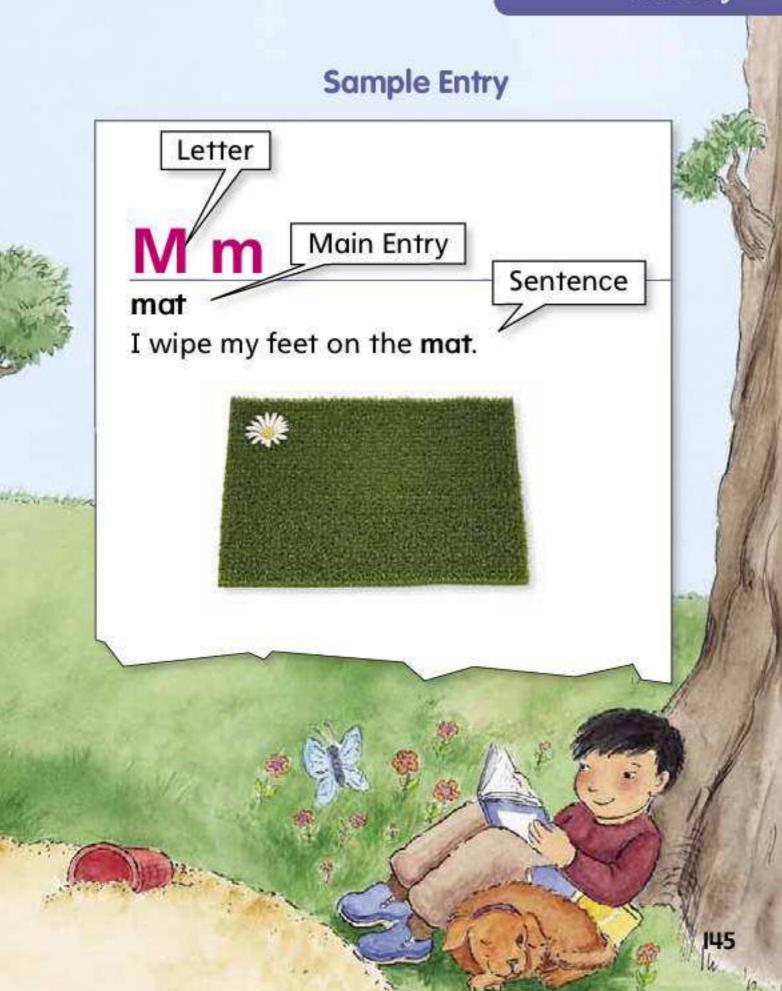


3. Where can Nat ride?

- up the hill
- in the sand
- in the house







Bb

bat

I hit the ball with my bat.

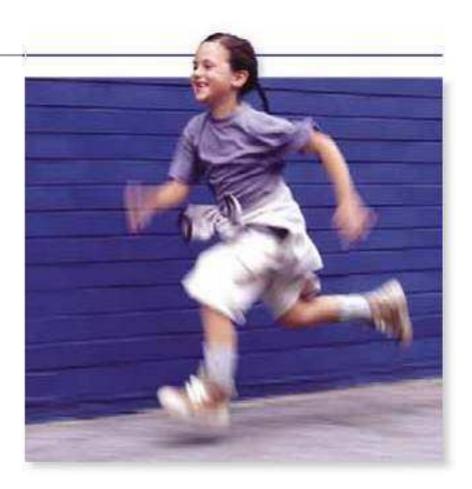


dig

We can dig in the sand.



Ff fastI run **fast**.



fly Birds **fly** in the sky.



Gg

grab

Grab the kitten before it gets away.





help Amy gets **help** from her dad.



Mm

mat

I wipe my feet on the mat.



Nn

nap

Jill takes a **nap** on the couch.



pet

I love my pet dog.



Rr

ride

I go for a ride on my bike.



Tt

track

My truck can go on the track.



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