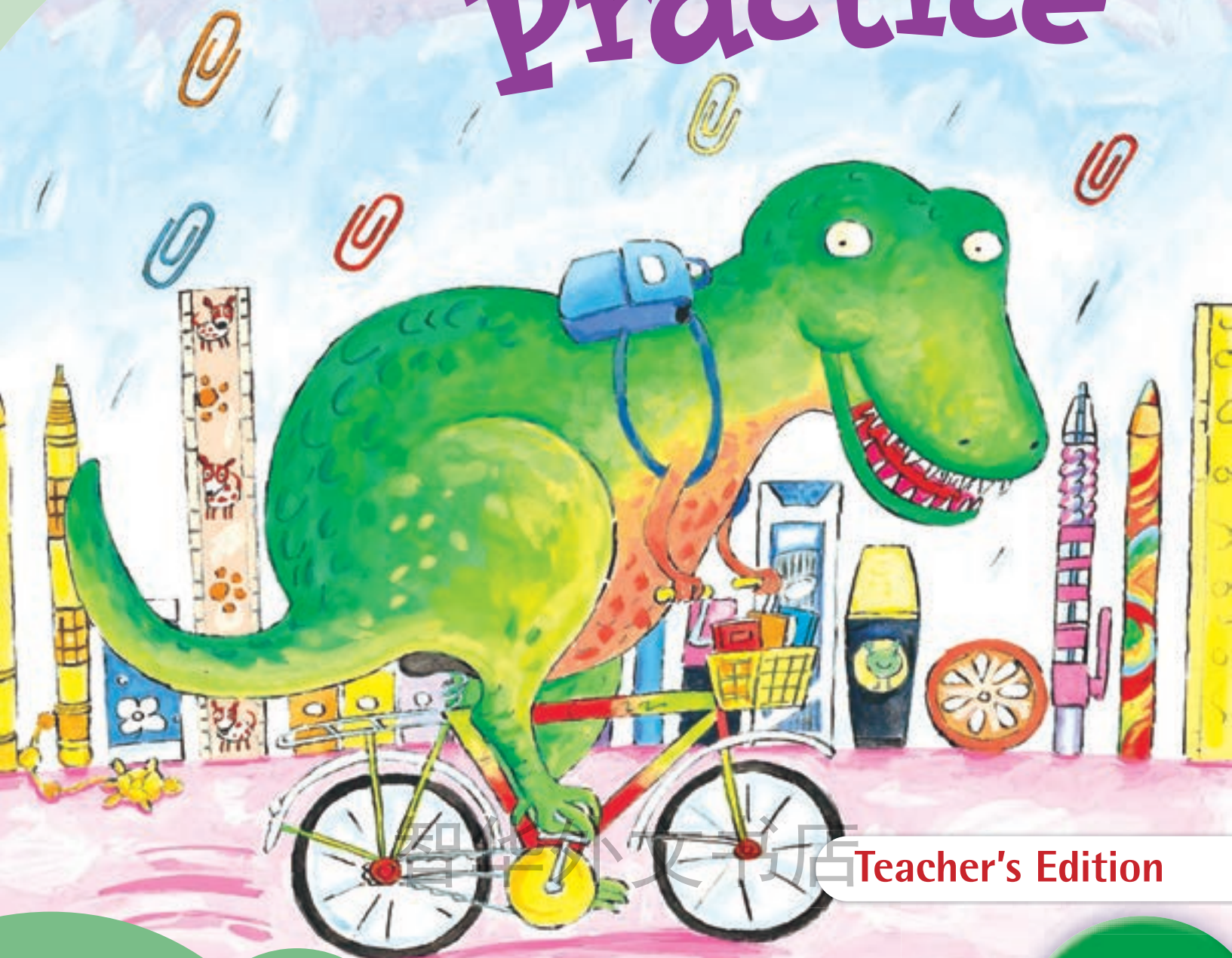




LONGMAN
Welcome
to English

Grammar practice

智华外文书店



Teacher's Edition



Pearson

DON DALLAS • LINDA PELHAM

1A

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Grammar

Aa Bb Cc ...



Practice

A Write the correct sentences. Use capital letters.



1 hello, miss lee.

Hello, Miss Lee.

2 welcome, tom.

Welcome, Tom.

3 good morning, peter.

Good morning, Peter.

4 what is your name?

What is your name?

5 my name is mary.

My name is Mary.

6 good afternoon, boys and girls.

Good afternoon, boys and girls.

Date: _____

Grammar

is

am

I **am** Amy.
What **is** your name?

My name **is** Peter.

Practice

B Finish the sentences.



1 My name **is** Tony.



2 I **am** Peter Wong.



3 What **is** your name?



4 Miss Chan **is** my teacher.



5 I **am** your teacher, children.



6 Hello. I **am** Ben.
What **is** your name?

Grammar

s

a boy

a girl

boys

girls



Practice

Write the words.

a boy

a girl

boys

girls



1 a boy



2 girls



3 a girl



4 boys



5 girls



6 a boy

Teacher's note: Tell pupils that every sentence must have a punctuation mark at the end. If it is not a question, use a full stop. If it is a question, use a question mark.

Date: _____

Grammar

?

,

.

What is this

?

Goodbye

,

sir

.

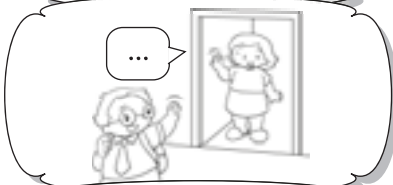
Practice

Teacher's note: Tell pupils to add a comma before a form of address (e.g. a name).

D Put in , . or ?



1 Good morning , children .



2 Goodbye , Peter .



3 What is your name ?



4 My name is Bob .



5 Good afternoon , Miss Chan .



6 Goodbye , boys and girls .

Grammar

I you



Practice

A Finish the sentences.

1

How are you
this morning?

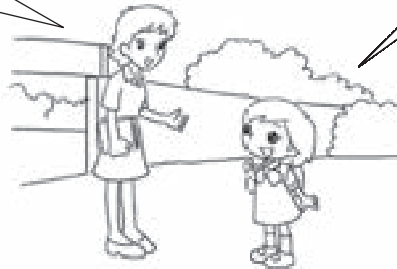


2

I am fine,
thank you.

3

Hello, I am
Miss Wong.



4

Hello, Miss Wong.
I am Mary.

5

Hello, Susan.
How are you?



6

I am fine,
thank you.

Date: _____

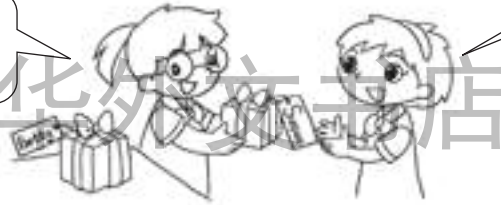
Teacher's note: Tell pupils to put the possessive adjectives before a noun.

Grammar

my

your

My name is Betty.
What is **your** name?



My name is Susan.

Practice

B Finish the sentences.

1 Spell **your** name, please.

T-i-m.

Good!



Tim

2 Write **your** name, please.



Tim

3 Peter is **my** friend.



Peter

4 **My** name is Ben,
not Ken.



Ben

5 What is **your** name?



6 **My** name is Sally.



Grammar

He

She

This is Sam.
He is my brother.



This is Betty.
She is my classmate.

Practice

C Write.

1 Sue She2 Tom He3 The girl She4 The boy He5 My brother He6 My father He7 My sister She8 Miss Wong She

D Finish the sentences.



1 Bob is my brother.
He is in Class 3A.

2 This is Mr Lee.
He is my teacher.

3 This is Sue Wong.
She is my classmate.

4 Miss Chan is not my teacher.
She is my friend.

Date: _____

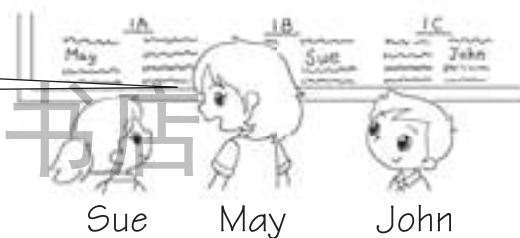
Grammar

am

is

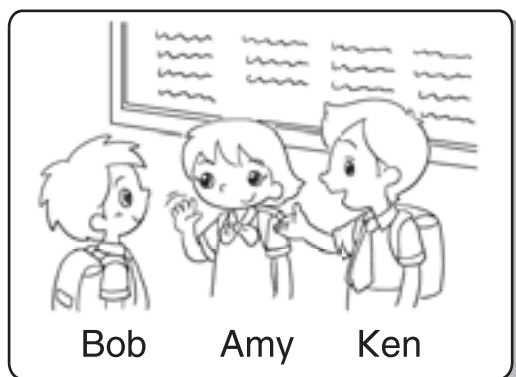
are

I **am** May. I am in Class 1A.
 You **are** in Class 1B, Sue.
 John **is** in Class 1C.



Practice

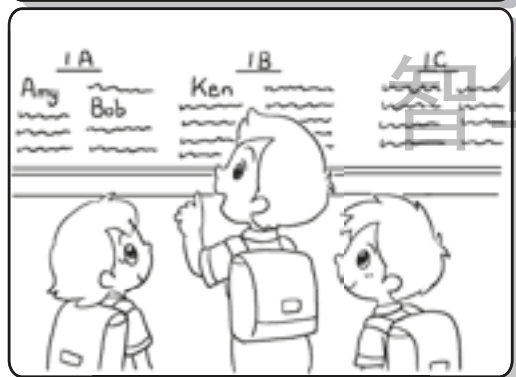
E Finish the sentences.



- 1 Ken: This is Amy.
 She **is** my friend.



- 2 Bob: Hello, I am Bob.
 How **are** you, Amy?
 Amy: I **am** fine, thank you.



- 3 Ken: I **am** in Class 1B.
 Bob, you **are** in Class 1A.
 Amy **is** in Class 1A too.

Grammar

s

es



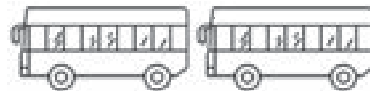
a car



two cars



a bus



two buses

Practice

A Write the words.

- 1 a car 2 three cars 3 one car
- 4 one bus 5 four buses 6 a bus

B Finish the sentences. Put in **s** or **es** where necessary.

one two five seven eight

car doll bus teddy bear ball

1 Tim has eight cars.2 I have two buses.3 Sue has one doll.4 You have seven balls.5 I have five teddy bears.**Teacher's note:** Remind pupils not to add an 's' after 'teddy'.

Grammar

have

has

I **have** two dolls.
Susan **has** one robot.



Practice

Finish the sentences.



- 1 You have one doll.
I have two dolls.
- 2 Sue has one car.
She has three buses.
- 3 I have four balls.
Sam has six balls.
- 4 I have a teddy bear.
My brother has a teddy bear too.
- 5 Lily has a big bed.
She has five little pigs.

Grammar

is / am / are

has / have

How **are** you?



I **am** fine, thank you.
This **is** my brother.



I **have** a doll.
He **has** a robot.



Practice

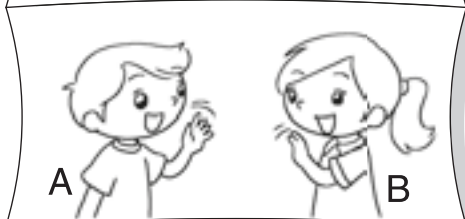
D Finish the sentences.



- 1 This **is** Ken.
He **is** my classmate.



- 2 I **am** Sue.
I **have** a ball and a teddy bear.



- 3 A: Hello, Ann. How **are** you?
B: I **am** fine, thank you.



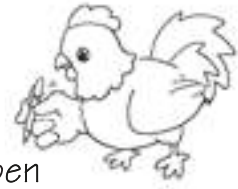
- 4 Kate **is** my sister.
She **has** a robot and two dolls.
She **has** three buses and four cars.



- 5 A: Hello, I **am** Paul.
What **is** your name?
B: My name **is** Lily.

Grammar

and

a man **and** a pana hen **and** a pen

Practice

E Write the correct sentences. Put in **and**.

1 ball two dolls Danny has one

Danny has one ball **and** two dolls.

2 brother have one I two sisters

I have one brother **and** two sisters.

3 have one I robots teddy bear nine

I have one teddy bear **and** nine robots.

4 dolls Tom robot one has six

Tom has six dolls **and** one robot.

5 three Paul has one teddy bears car

Paul has one car **and** three teddy bears.**Teacher's note:** Remind pupils to put a full stop at the end of each sentence.

Grammar

It is

They are

I have a pencil.
It **is** yellow.



Amy has two erasers.
They **are** white.

Practice

A Write. It They

- 1  The ruler It 2  The sharpeners They
- 3  The buses They 4  The pencil case It

B Finish the sentences.



- 1 Ann has nine pens.
They are blue.
- 2 I have a pencil case.
It is big.
- 3 Look at Sam's bag.
It is red.
- 4 Ken has two teddy bears.
They are brown and yellow.

Grammar

He She It They



He



She



It



It



They



They

Practice

C Write.

1



She

2



It

3



He

4



She

5



They

6



He

7



They

8



It

D Finish the sentences.



- 1 Ben has five balls. They are blue.
He has a pencil case. It is red.



- 2 Susan has a pencil. It is pink.
She has two bags. They are green.



- 3 Sam and Sue have a robot. It is big.
They have four cars. They are big.

Grammar

has / have

is / are

I **have** a robot.
It **is** big.

Sam **has** no robots.

Sam **has** five dolls.
The dolls **are** big.

Teacher's note: We usually use a plural noun after 'no'.

Practice

E Finish the sentences.



- 1 I **have** a robot.
This **is** my robot.
- 2 She **has** a teddy bear.
It **is** big.
- 3 I **have** no pencils.
Amy **has** five pencils.
The pencils **are** in the bag.
- 4 Eric **has** two pencil cases.
The pencil cases **are** big.
- 5 You **have** no erasers.
I **have** no erasers.
May **has** ten erasers.

Grammar

Sam

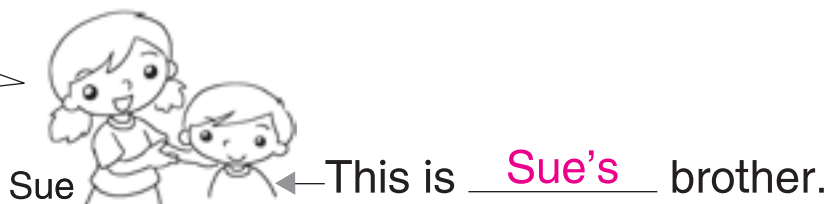
Sam's



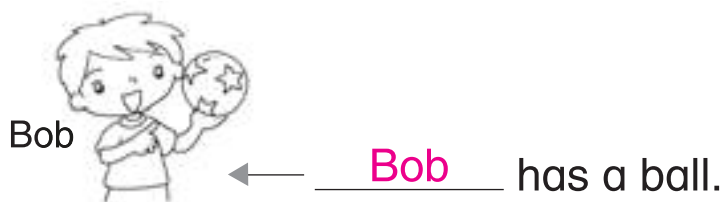
Practice

F Finish the sentences using the correct names. Put in 's where necessary.

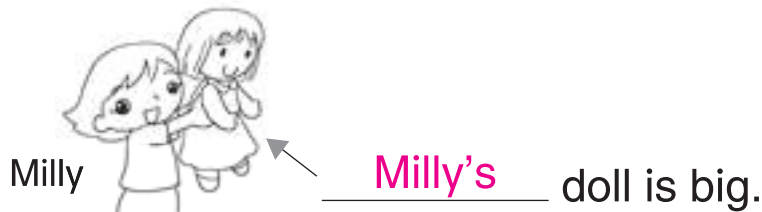
1 This is my brother.



2 This is my ball.



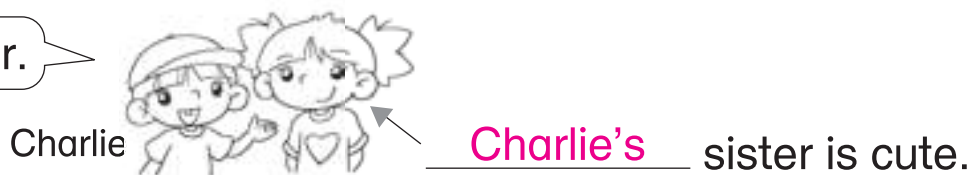
3 This is my doll.



4 I have two buses.

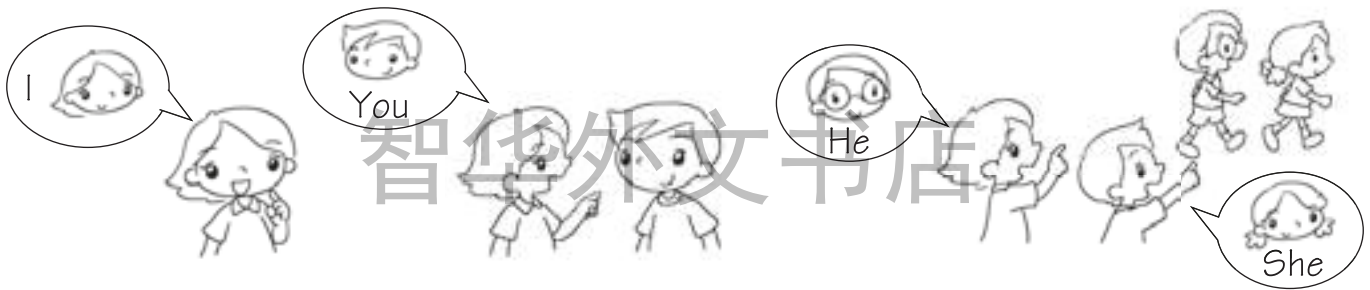


5 This is my sister.



Grammar

I you he she



Practice

A Finish the sentences.



1 My name is Peter.

_____ **I** _____ am in Class 1A._____ **I** _____ can skip.Can _____ **you** _____ skip, friends?

2 John is my classmate.

_____ **He** _____ can write._____ **He** _____ can draw too.

3 This is Sandy.

_____ **She** _____ is my sister._____ **She** _____ can write.4 A: Can _____ **you** _____ swim, John?B: Yes, _____ **I** _____ can.

A: Can your brother swim?

B: No, _____ **he** _____ can't.

Date: _____

Grammar

can

cannot

Susan **can** draw.She **can't** read.

can't = cannot

Practice**B** Finish the sentences using **can** or **cannot**.

read run climb jump swim write sing draw

1 I can climb.2 I cannot swim.3 Sue cannot draw.4 Ben can read.5 I can run fast.I can jump too.6 Amy can sing / cannot write.She cannot write / can sing.

Grammar

Can you ...?

Can you climb?



Yes, I can.

Can Tony climb?

No, he can't.



Practice

C Finish the questions and answers.

...?



1



2



3



1 Can Mary run fast?

Yes, she can.

2 Can Tim write?

No, he can't.

3 Can you swim?

Yes, I can.

4 read



5 sing



6 walk



7 run

4 Can Sam read?Yes, he can.5 Can you sing?No, I can't.6 Can Bob walk?Yes, he can.7 Can Bob / he run?No, he can't.

Date: _____

Grammar

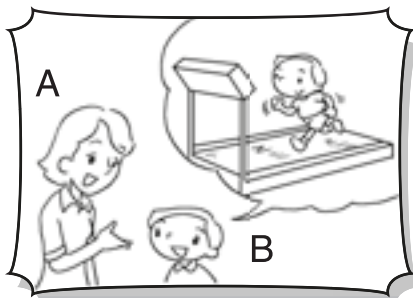
, . ?

How are you , John ?

I am fine , thank you .

Practice

D Write the correct sentences. Use capital letters. Put in , . or ?

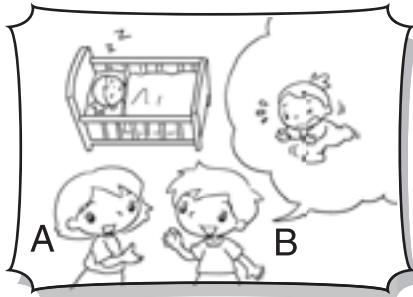


1 can you run tim

A: Can you run, Tim?

yes i can

B: Yes, I can.



2 can your sister walk

A: Can your sister walk?

no she can't

B: No, she can't.



3 can I help you sally

A: Can I help you, Sally?

yes please

B: Yes, please.



4 what is your name

A: What is your name?

my name is tom lee miss tam

B: My name is Tom Lee, Miss Tam.

Grammar

a big nose

big eyes

Teacher's note: Remind pupils not to omit the article before the singular countable nouns.

a big nose

big eyes

Practice

A Write. Put in **a** where necessary.

big small long short

Teacher's note: Pupils should not put any article before the plural nouns and uncountable nouns here.

1 long hair2 small eyes3 a small mouth4 big ears5 a big nose6 short legs

B Write the correct sentences. One word is not needed. Cross it out.

1 ears has he ~~have~~ big

He has big ears.

2 ~~a~~ hair they have short

They have short hair.

3 have big I ~~heads~~ a head

I have a big head.

4 we hair ~~a~~ curly have

We have curly hair.

Teacher's note: Tell pupils to use 'am / is / are' before adjectives and 'have / has' before nouns / noun phrases.

Date: _____

Grammar

am

have

I **am** tall.
I **have** small eyes.



I **am** short.
I **have** big eyes.



Practice

Write **am** or **have** and the correct sentences.



1 I short hair have

I have short hair.



2 I thin am

I am thin.



3 I a big mouth have

I have a big mouth.



4 I Susan Chan am

I am Susan Chan.



5 I five pink dolls have

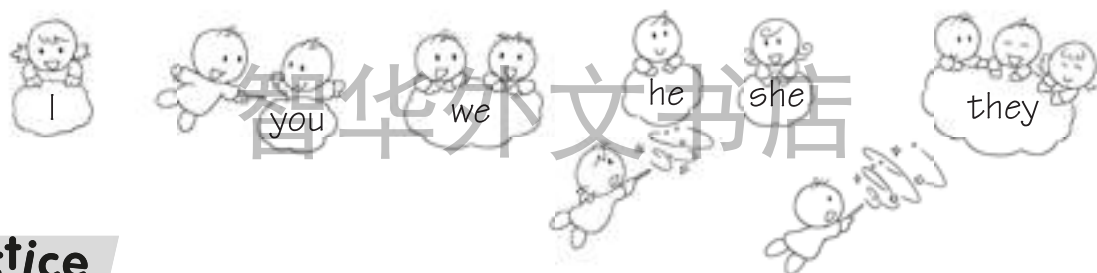
I have five pink dolls.

Write one sentence with **am** or **have**.

(pupils' own answers)

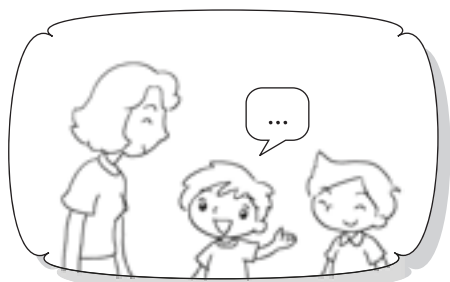
Grammar

I you we he she they

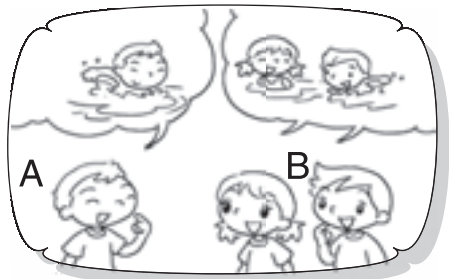


Practice

D Finish the sentences.



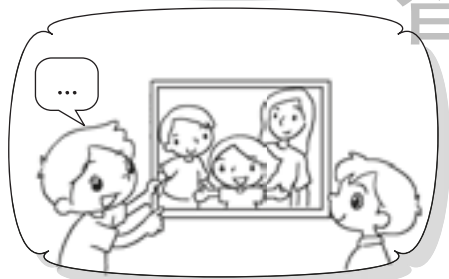
- 1 This is Tim.
He is in P1.
I am in P1 too.
We are good friends.



- 2 A: I can swim.
 Can you swim, Lily and Sam?
 B: Yes, we can.



- 3 Can you see the boys, Jane?
They are twins.
They have big ears.



- 4 This is Sue.
She has a brother and a sister.
They love Sue very much.

Date: _____

Grammar

am / is / are

have / has

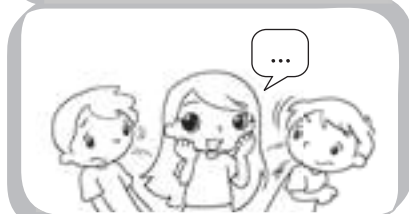


Practice

E Finish the sentences.



- 1 I am tall.
 You are tall too.
 We have long legs.



- 2 Look at me.
 I have long hair.
 I have big eyes.



- 3 Can you see the girls?
 They are twins.
 They have curly hair.



- 4 This is Ricky.
 He is my brother.
 He has big eyes and a small nose.



- 5 Mandy is my classmate.
 She has big eyes.
 She has big glasses.

Grammar

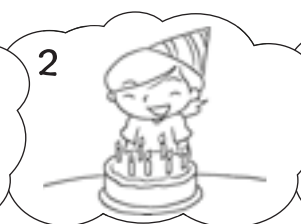
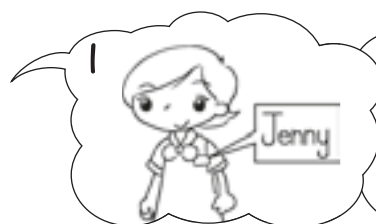
What is your name? Bob.
 → How old are you? Six.
 Who is Andy? My brother.
 → How are you? Fine, thank you.

Teacher's note: Make sure pupils can tell the difference between these two questions.



Practice

A Finish the questions.



1 What is your name?

My name is Jenny.

2 How old are you?

I am seven.

3 How are you today?

I am fine, thank you.



4 Who is Amy?

She is my little sister.

5 How old is she?

She is three years old.

6 I have two little brothers.

How / What about you?

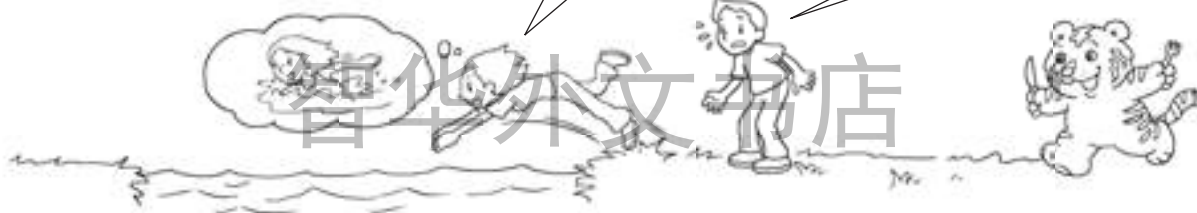
I have a brother and a sister.

Date: _____

Grammar

can

can't

I **can** swim. **Can** you swim?No, I **can't**.

Practice

B Finish the sentences.

can

can't

have

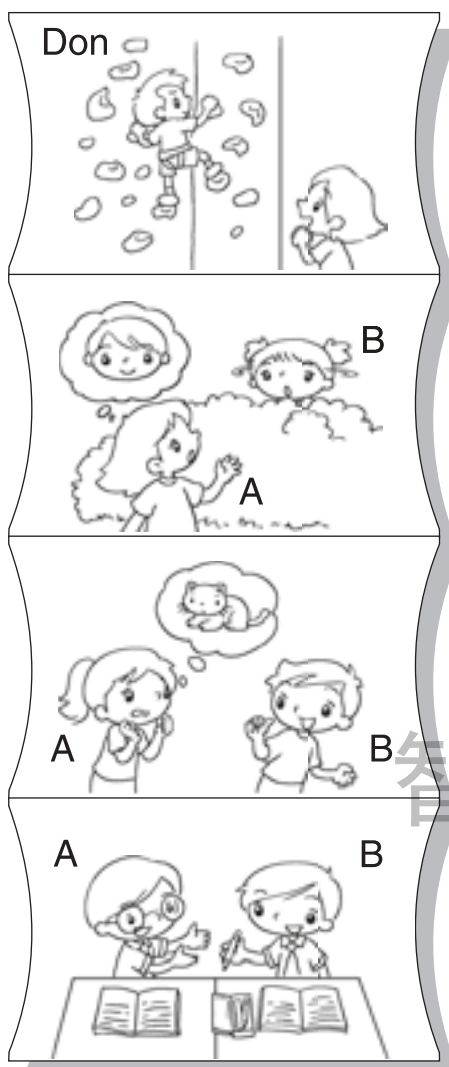
help

find

see

write

climb

1 Don **can** **climb** .

He is strong.

2 A: **Can** you **see** Ben?B: No, I **can't** .3 A: I **can't** **find** Mimi.**Can** you **help** me, please?

B: Yes, come with me.

4 A: I have no pencils.

I **can't** **write** .B: You **can** **have** my pencil.

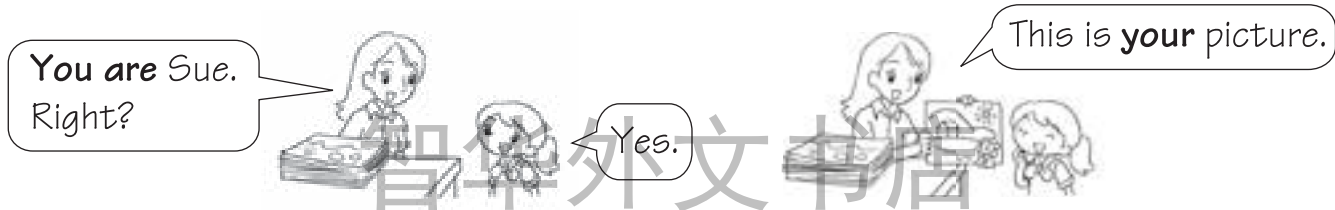
A: Thank you. You are very kind.

Teacher's note: The pronunciation of 'you are / you're' and 'your' is very similar. Date: _____
Make sure pupils do not confuse them.

Grammar

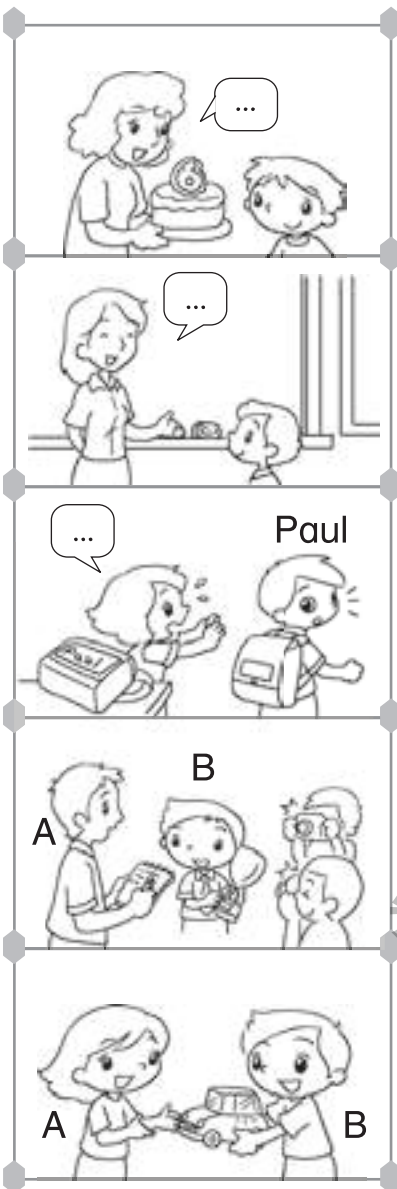
you are

your



Practice

Finish the sentences.



1 You are six.

This is your birthday cake.

2 I am your new teacher.

What is your name, little boy?

3 You are Paul. Right?

That is not your bag.

Your bag is on the desk.

4 A: You are Ken Chan. Right?

B: Yes, I am.

5 A: Your car is new. I like your car.

B: You can have my car.

A: You are very kind. Thank you.

B: You are welcome.

Teacher's note: Adjectives (describing words) can be put after a verb or before a noun.

Date: _____

Grammar

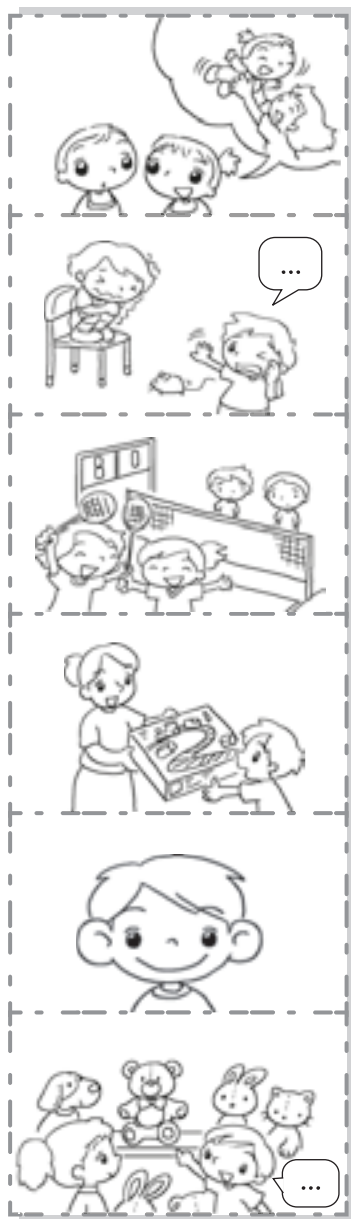
Don't be **sad**, Tim.
Here is a **new** robot for you.

You are very **kind**.
Thank you.

智华外文书店

Practice

D Write the correct sentences. Use capital letters. Put in .



1 sister strong my is

My sister is strong.

2 be Susan afraid, don't

Don't be afraid, Susan.

3 happy very girls are the

The girls are very happy.

4 toy the has boy little a new

The little boy has a new toy.

5 has a John big ears mouth and big

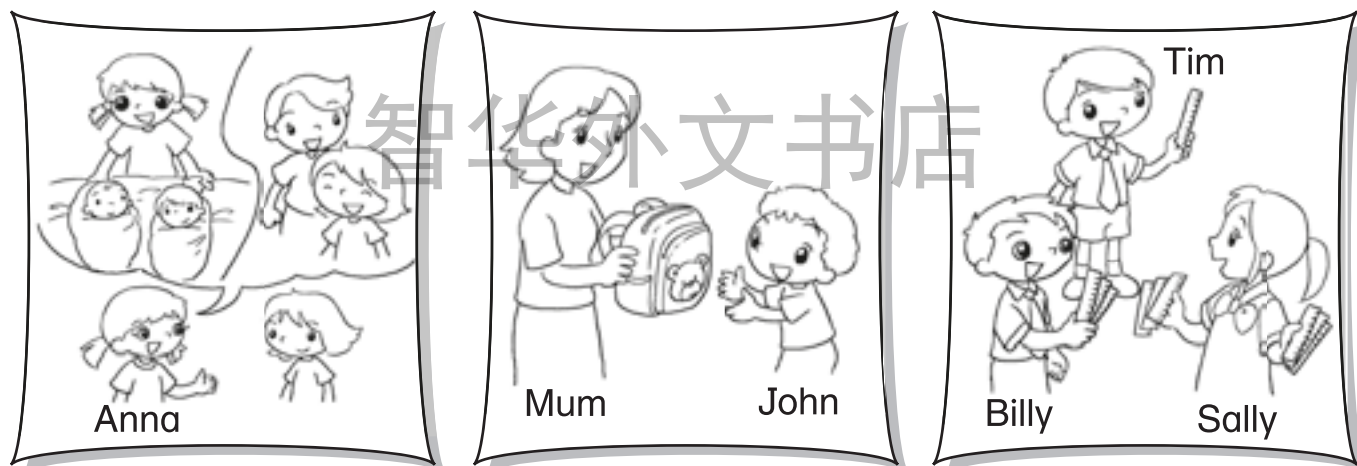
John has a big mouth and big ears. /
John has big ears and a big mouth.

6 at teddy bear the look it cute is

Look at the teddy bear.

It is cute.

A Finish the sentences. (30%)



is are has have

Anna: I ① have a brother and a sister.

They ② are very cute.

My friend Sam ③ has no brothers.

He ④ has a sister. She ⑤ is a happy girl.

Mum: This ⑥ is your new school bag, John.

Your books ⑦ are in the bag.

John: Thank you, Mum.

Tim: I ⑧ have one ruler.

One, two, three. Billy ⑨ has three rulers.

One, two, three, four, five, six.

You ⑩ have six rulers, Sally.

B Finish the questions. (12%)

How What Who How old

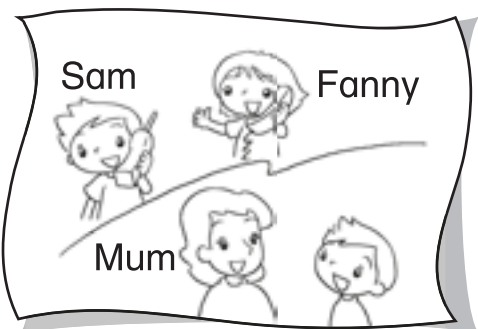


A: ① What is your name?

B: Susan.

A: ② How old are you?

B: I am five years old.



Sam : ③ How are you, Fanny?

Fanny: Fine, thank you.

Mum : ④ Who is Fanny, Sam?

Sam : She is my friend, Mum.

C Finish the sentences. (10%)

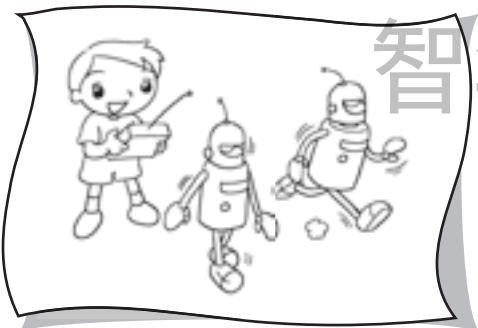
He She It They



Look at Sue.

① She has a big doll.

② It can sing.



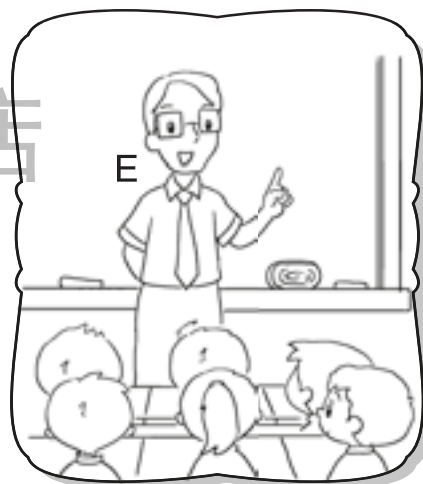
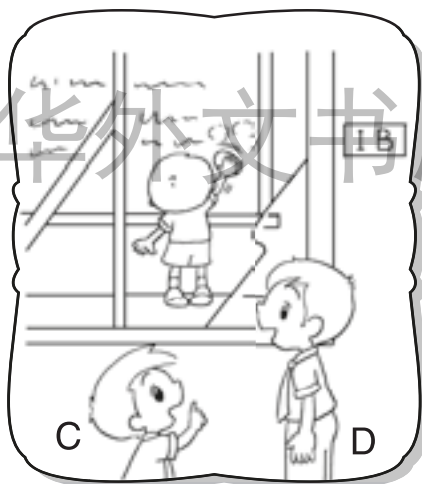
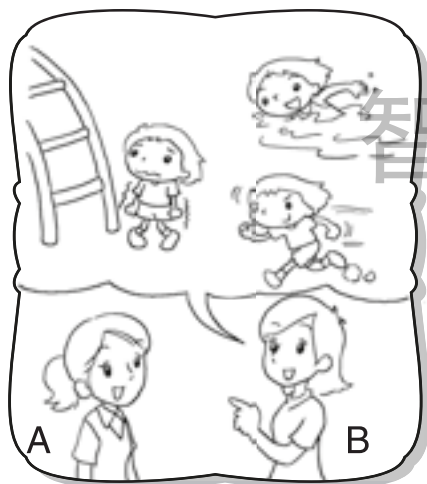
Tommy is my brother.

③ He has two robots.

④ They are big.

⑤ They can walk and run.

D Choose the best answer to finish the sentences. (20%)



A  : ① Can Amy climb? (Can / Can't)

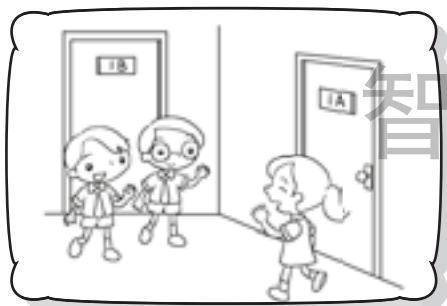
B  : No, she ② can't . (can / can't)
But she ③ can swim. (can / can't)
She ④ can run fast too. (can / can't)

C  : Can ⑤ you see Miss Lee in Class 1B? (I / you / she)

D  : No, I ⑥ can't . (can / can't)
I can only see a ⑦ boy . (boy / boys / girls)

E  : Good afternoon, ⑧ children . (girl / boys / children)
⑨ My name is Tim Chan. (My / Your / Me)
I am ⑩ your English teacher. (my / you / your)

E Write the correct sentences. Use capital letters. (16%)



1 my Eric are and friends. Sam

Sam and Eric are my friends.

2 1B. Class are in they

They are in Class 1B.



3 this Sue's doll. is

This is Sue's doll.

4 has doll two she pigs. one and

She has one doll and two pigs.

F Write the correct sentences. Use capital letters. Put in , . or ? (12%)



1 can i help you

A: Can I help you?

2 yes please

B: Yes, please.



3 can you draw tony

B: Can you draw, Tony?

4 no i can't

A: No, I can't.

Remember:



I	have	a doll.
We		
You		
They		
He	has	
She		
It		



I	am	tall.
We	are	
You		
They		
He		
She	is	
It		