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Grammar Friends 2

Teacher's Book

OXFORD

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UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

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First published 2009

2013 2012 2011 2010 2009

10 9 8 7 6 5 4 3 2 1

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ISBN: 978 0 19 478007 0

Printed in China

ACKNOWLEDGEMENTS

Tests written by Rachel Godfrey

Introduction and notes for teachers

Grammar Friends is a six-level series of grammar reference and practice books for children aged from about six to about twelve, taking them from beginner to elementary (CEF A2) level.

The books can be used as supplementary support and resource material in class or at home and can be used alongside any primary course for beginners. Each unit introduces an element of English grammar through a picture or a series of pictures with speech bubbles or captions. The grammar is then explained in simple language, with additional examples if necessary. This is followed by exercises increasing in difficulty from straightforward concept check exercises (e.g. matching tasks) to sentence-writing activities. The units are four pages long and they cover one, two or three grammar points.

The units can be used in any order, depending on the syllabus being followed. However, where there is more than one unit on a particular topic you are advised to follow the sequence indicated by the numbers in brackets alongside the topic description (see the Student's Book Contents list and the first page of each Student's Book unit).

Each topic is carefully broken down into separate elements, as is appropriate for primary pupils. For example, the present simple of *like* is presented in the first person singular affirmative and negative forms only in unit 11 of *Grammar Friends 1*. The second person interrogative form is introduced in unit 12, along with first person singular short answers. The second person singular form with the added 's' is not introduced until unit 7 of *Grammar Friends 2*.

Sometimes it is appropriate for pupils to see the bigger picture, so occasionally the grammar explanation will introduce elements of the topic that pupils are not expected to use in the exercises. Sometimes there are reminders of the grammar that they will probably have covered in earlier units. The pencil with the exclamation mark is used to signal these reminders as well as to highlight other important points. The grammar reference pages at the end of the book bring all the main grammar structures covered together in tables.

The contexts and situations

The grammar is presented within everyday contexts, usually one related to a particular family or group of friends of the same age as the learners. The contexts or situations will probably be familiar to pupils from their own lives – and from the other materials they use in class. Because the vocabulary will be known and familiar, this means that pupils will be able to concentrate on the grammar. The clear illustrations and familiar contexts will help them to recall the vocabulary (or work out the meaning of any words that they may be unfamiliar with). At the lower levels the vocabulary sets in each unit are small, but at the higher levels it is assumed that pupils will have a wider vocabulary.

Teachers and parents can be assured that the contexts and situations are appropriate for primary pupils who are learning the importance of good moral and social values at home and at school. The action in the grammar presentations and in the exercises centres on Jamie and his younger sister, Alison, their parents and their grandparents.

The exercises

The exercises challenge pupils to make use of their understanding of the meaning of the grammar as well as their ability to manipulate grammatical forms. This is why, especially at the lower levels, pictures are important. With the limited linguistic resources at their disposal, it is only through pictures that pupils can be expected to differentiate between the meaning of *my* and *your*, for example, or *this* and *that*.

Pupils are not expected to use correct punctuation in the exercises in *Grammar Friends 2*. However, they are expected to use short forms wherever it is most natural to do so and to put the apostrophe in these.

All exercises have a completed example for pupils to follow. In exercises where a list of words or phrases to be used is given, the word used in the example is scored through to indicate that it has been 'used'. Where the word (or phrase) used in the example is not scored through, this means that most of the words are used more than once in the exercise.

In exercises where the instruction is to 'look', pupils may sometimes have to look at an illustration elsewhere on the page, or on a facing page.

The review units

After every three units there is a review unit. These are shorter units of exercises which provide additional practice of the grammar topics presented in the three preceding units. There is no new grammar material presented or practised in these units. They can be used as a progress test to check that learners have remembered what they have learned.

The Teacher's Book

The Teacher's Book contains the answers to the exercises in the Student's Book. There are also six photocopiable tests. Five of the tests are a single page and cover three units each. The final test is a review of the grammar covered in the whole book and is two pages long. The answers to the test questions are supplied.

The CD-ROM

The CD-ROM contains simple interactive exercises with instant feedback that learners can do at home on their own. The exercises are grouped in relation to sets of three units (in a similar way to the Review units) and there are also multiple-choice tests on the grammar topics covered in the book.

Notes on the units

Starter Unit: About us

- Jamie introduces his extended family. We met Jamie, his sister Alison, Mum, Dad, Grandpa and Grandma in *Grammar Friends 1*. Here we also meet his uncle and aunt and his cousin Brian.
- Revision of the affirmative and negative singular forms of *have got* for descriptions and possession.
- Revision of *there is/are* and the prepositions of place *in, on* and *under*.
- Family relationships: mum, dad, grandpa, grandma, sister, aunt, uncle, cousin.
- Personal descriptions: brown/green eyes, long/short/curly/black/brown/straight hair.
- Bedroom furniture and toys: bed, pillow, cupboard, shelf, table, doll, teddy, puzzle, kite, ball, book.

Unit 1: At school

- The demonstratives *this, that, these* and *those* in statements and questions.
- Classroom words: classroom, computer, chair, poster, picture, drawer, board, peg, ruler, table, cupboard.

Unit 2: My feelings

- The present simple of *be* in all affirmative forms and in the interrogative form with affirmative and negative short answers used with adjectives describing how we feel.
- Exercise 2: The empty speech bubbles indicate who the speaker is (or who the speakers are). This means that pupils get used to using a variety of subject pronouns with the adjectives.
- Adjectives: hot, cold, thirsty, hungry, happy, sad, tired, angry.

Unit 3: Outdoor toys

- The use of *can* for ability (affirmative, negative, interrogative and short answers).
- Exercise 5: Pupils look at the speakers' thought bubbles to help them match the correct picture with each question. In picture *a* there's only a skateboard because Alison is asking Jamie and his friend to answer about themselves.
- Exercise 7: This exercise makes pupils think about the pronouns, particularly *you* and *I*. It can be extended by adding more ticks and crosses to the chart and asking other questions about the children.

(to practise a range of pronouns and short answers with *can*).

- Outdoor activities and toys: skateboard, play tennis, swim ride a horse, play football, run, skate, ride a bike.

Review 1

- Exercise 3: In number 6, the old man is thinking that he can't skate (so he is the person speaking).

Unit 4: Lunch at the park

- The interrogative form of *have got* (singular forms) in yes/no questions and short answers.
- The prepositions of place *behind, in front of, next to, between*.
- Food and drink: sandwich, banana, apple, pizza, milkshake, chicken, biscuit, salad, fries, juice.

Unit 5: Lessons

- Subject pronouns and possessive adjectives: *we and our; they and their*.
- The interrogative of *have got* in *wh-* questions (*When have we got ...? and What have we got on ...?*)
- Pupils need to be alert and observant in this unit. Jamie and Dave are in class 2. They are speaking in exercises 1, 2, 3 and 4.

Unit 6: After school

- The present simple (affirmative and negative) in the first person singular only.
- Everyday activities: do homework, help my mum, play with friends, write emails, go swimming, visit my grandma, have a music lesson, draw pictures, watch TV, read books, listen to music.

Review 2

- Exercise 3: Pupils say where the ball is (in relation to the box or boxes).

Unit 7: Presents

- The present simple of *like* in the third person singular (affirmative, negative and interrogative – yes/no questions and *wh-* questions).
- Party food: sweets, chocolate, nuts, pastries, fruit, pears, apples, bananas, biscuits, cake (*also* balloons).

Unit 8: Every day

- The present simple in the third person singular (affirmative and negative).
- Exercise 1: Pupils should concentrate on looking at the clocks in the pictures to say whether the sentences are true or false. (You could explain that we say *Go to school* when someone leaves the house and also when they arrive at school. The same applies to *Go home*, which we say when someone leaves school and when they arrive at home.)
- Exercises 3 and 6 can easily be extended using different combinations of the names and times.
- Everyday activities: get up, have breakfast, go to school, go home, have dinner, go to bed.

Unit 9: Places

- The present simple interrogative (yes/no questions and *wh-* questions) in the third person singular.
- Prepositions of time: *on, in at*.
- Places of work: police station, hospital, zoo, school, supermarket, fire station, airport, office, shop, bank.

Review 3

There is nothing to note.

Unit 10: The weather

- Questions and answers about the weather: *What's the weather like? It's ...*
- Imperatives.
- Punctuation: full stop, apostrophe, comma, question mark, exclamation mark.
- Weather words: snowing, raining, windy, sunny, hot, cold.
- Instructions: put on, (don't) forget, fly, make, wear, open, close, eat.

Unit 11: Clothes

- The present continuous (singular forms) in the affirmative and interrogative (although the interrogative isn't practised until unit 12), using the verb *wear* only.
- Telling the time: quarter to, o'clock, quarter past, half past.
- Exercise 1: This exercise is contrasting what people wear when they're at work and what they wear when they aren't at work. (It is assumed that most people don't work on Saturday and Sunday.)

- Exercise 4. It might be helpful to explain to pupils that this is a different kind of exercise. It's a puzzle.
- Exercised 5: Jamie is showing us a photo of his family at a fancy dress party.
- Clothes: scarf, coat, hat, trousers, jeans, shirt, dress, skirt, shorts, boots, gloves.

Unit 12: At the wedding

- The present continuous (all affirmative and interrogative forms).
- Exercise 6: For more practice of *wh-* questions in the present continuous you could ask pupils *What is/are ... doing?* for the questions with a negative answer. (2 What is he doing? 4 What are they doing? 5 What is she doing?)
- Activities: sleep, eat, take a photo/photos, wear, drink, talk, listen to music/the band, get ready, brush (her) hair, make a cake, wash the car, sing, play music, write invitations/ emails.

Review 4

There is nothing to note.

Unit 13: On the farm

- Comparative adjectives with *than*.
- The conjunction *and*.
- Farm animals: horse, donkey, cow, hen, goose, sheep, goat.
- Adjectives: small, big, loud, quiet, fast, slow, old, young, short, tall

Unit 14: The school play

- The past simple of *be*, singular and plural, affirmative and negative.
- Recycling of jobs from *Grammar Friends 1*: fireman, policeman, doctor, nurse.
- Recycling of adjectives: happy, hot, cold, tired, sad, windy, tall, hungry, naughty, kind, good, sunny, little, dry.

Unit 15: School open day

- Quantifiers (*some* and *any*).
- Ordinal numbers (up to *tenth*).
- Irregular plural nouns: lollies, families, tomatoes, sandwiches, shelves, men, women, children, pastries, parties

Review 5

There is nothing to note.

Answer key

Starter Unit

- 1 1 I've got, I've got
1 She's got, She's got
3 She's got, She's got
4 He's got, He's got
- 2 1 He's got brown hair. (b)
2 She's got curly hair. (a)
3 He's got black hair. (c)
4 She's got long hair. (d)
5 She hasn't got curly hair. (d)
6 He hasn't got black hair. (b)
7 She hasn't got brown hair. (d)
8 She hasn't got straight hair. (a)
- 3 1 He hasn't got brown hair.
2 She hasn't got long hair.
3 I haven't got short hair.
4 He hasn't got curly hair.
- 4 1 F
2 T
3 T
4 F
5 F
- 5 1 There are eight kites.
2 There are three teddies.
3 There are six dolls.
4 There are two balls.
5 There are five books.
6 There are five puzzles.
- 6 1 are
2 There's
3 on
4 There
5 under
6 in

Unit 1

- 1 This is a chair.
These are pictures.
This is a poster.
These are drawers.
- 2 1 This is
2 These are
3 These are
4 These are
5 This is
6 This is

- 3 1 That's a poster.
2 Those are pegs.
3 That's a cupboard.
4 Those are chairs.
- 4 1 That's a seesaw.
2 That's a slide.
3 Those are swings.
4 Those are my friends.
5 That's a frisbee.
- 5 1 What's this?
2 What are these?
3 What's this?
4 What are these?
- 6 1 What's this? This is a computer.
2 What are these? These are pictures.
3 What's this? This is a classroom.
- 7 1 What's that?
2 What are those?
3 What are those?
4 What's that?
- 8 1 What's *that*? That's a picture.
2 What are *those*? Those are computers.
3 What's *this*? This is a board.
4 What are *these*? These are drawers.
5 What's *that*? That's a table.

Unit 2

- 1 This is my classroom.
These are my friends.
They're happy.
I'm happy too.
We're happy.
That's Kate. She's sad.
- 2 1 b
2 a
3 f
4 d
5 c
6 e
- 3 That's Tim. He's tired. And that's Polly. She's cold. Look at Megan and Kate. They're happy. I can see Jack and Oscar. They're sad. I'm Alice. I'm happy. Anna is my friend. She's happy. We're happy.

- 4 1 I'm happy.
2 We're happy.
3 You're sad.
4 They're sad.
5 We're sad.
6 He's happy.
- 5 1 is
2 aren't
3 are
4 isn't
- 6 1 Am I tired?
2 Are you sad?
3 Is she happy?
4 Is it cold?
5 Are we thirsty?
6 Is he angry?
7 Are they hot?
- 7 1 Is he happy? Yes, he is.
2 Are they happy? No, they aren't.
3 Are they hot? Yes, they are.
4 Is she angry? No, she isn't.
5 Are they thirsty? Yes, they are.

Unit 3

- 1 1 He can't ride a horse.
2 She can't swim.
3 He can play football.
4 She can run.
- 2 1 can, can't
2 can, can't
3 can, can't
- 3 1 He can't skate.
2 We can play tennis.
3 She can't skateboard.
4 It can't play tennis.
5 You can ride a bike.
6 They can't play football.
- 4 1 I can write.
2 I can ride a bike. OR I can't ride a bike.
3 I can skate. OR I can't skate.
4 I can skateboard. OR I can't skateboard.
5 I can play tennis. OR I can't play tennis.
6 I can play football. OR I can't play football.
- 5 1 c
2 d
3 a
4 b

- 6 1 Can you play football?
2 Can you ride a bike?
3 Can it run?
4 Can they skate?
5 Can he ride a horse?
6 Can she play tennis?
- 7 1 Can you ride a bike? Yes, I can.
2 Can they skateboard? Yes, they can.
3 Can she play football? No, she can't.
4 Can you play tennis? Yes, we can.
5 Can you play tennis? No, I can't.
6 Can he play tennis? No, he can't.

Review 1

- 1 1 This
2 Those
3 That
4 These
5 This
6 That
- 2 1 Is she cold? Yes, she is.
2 Is he happy? No, he isn't.
3 Are they angry? Yes, they are.
4 Are they tired? No, they aren't.
5 Is it hungry? Yes, it is.
- 3 1 They can't skateboard.
2 We can play football.
3 They can't swim.
4 He can ride a horse.
5 She can't play tennis.
6 I can't skate.
- 4 1 Can he ride a horse?
2 Can she play tennis?
3 Can he skate?
4 Can you ride a bike?
5 Can they play football?
6 Can she skateboard?
- 5 1 Yes, they can.
2 No, he can't.
3 Yes, she can.
4 Yes, he can.
5 No, they can't.

Unit 4

- 1 1 Yes, she has.
2 No, he hasn't.
3 No, she hasn't.
4 Yes, he has.

- 2 1 Have you got a biscuit.
2 Has he got a milkshake?
3 Have you got a sandwich?
4 Have you got a pizza?
5 Has she got a banana?
6 Have you got salad?
- 3 1 Yes, he has.
2 No, she hasn't.
3 Yes, he has.
4 No, she hasn't.
5 No, he hasn't.
6 Yes, she has.
- 4 1 Has he got a pizza? Yes, he has.
2 Has she got chicken? No, she hasn't.
3 Have you got a milkshake? No, I haven't.
4 Have you got fries? Yes, I have.
5 Has he got a sandwich? No, he hasn't.
6 Has he got a banana? Yes, he has.
- 5 1 next to
2 behind
3 next to
4 in front of
5 between

Unit 5

- 1 1 We've got maths on Monday.
2 They've got maths on Tuesday.
3 We've got art on Tuesday.
4 They've got art on Monday.
- 2 1 We've got
2 They've got
3 They've got
4 We've got
5 We've got
6 They've got
- 3 1 our
2 their
3 our
4 their
- 4 1 their
2 their
3 our
4 our
5 our
6 their
- 5 1 On Tuesday.
2 English, maths and PE.
3 On Monday and Wednesday.
4 Maths, English and science.

- 6 1 When have we got
2 What have we got
3 When have we got
4 When have we got
5 What have we got
- 7 1 What have we got on Monday?
2 When have we got PE?
3 What have we got on Tuesday?
4 When have we got English?
5 When have we got science?
6 What have we got on Wednesday?

Unit 6

- 1 1 Monday
2 Thursday
3 Tuesday
4 Wednesday
5 Friday
- 2 1 watch
2 play
3 write
4 read
5 draw
6 go
- 3 1 Every Monday I do my homework.
2 Every Tuesday I watch TV.
3 Every Wednesday I help my mum.
4 Every Thursday I listen to music.
5 Every Friday I go swimming.
- 4 1 Every Monday I do my homework.
2 Every Monday I don't watch TV.
3 Every Tuesday I don't play with toys.
4 Every Tuesday I listen to music.
5 Every Wednesday I don't go swimming.
6 Every Wednesday I visit my grandma.
- 5 1 I read books. I don't watch TV.
2 I visit my grandma. I don't go swimming.
3 I do my homework. I don't write emails.
4 I help my mum. I don't listen to music.
- 6 1 I do my homework.
2 I help my mum. OR I don't help my mum.
3 I watch TV. OR I don't watch TV.
4 I play with friends. OR I don't play with friends.
5 I read books. OR I don't read books.
6 I draw pictures. OR I don't draw pictures.
7 I have a music lesson. OR I don't have a music lesson.
8 I listen to music. OR I don't listen to music.
9 I go swimming. OR I don't go swimming.
10 I write emails. OR I don't write emails.

Review 2

- 1
 - 1 Have you got chicken?
 - 2 Has he got a pizza?
 - 3 Have you got fries?
 - 4 Has she got a sandwich?
 - 5 Has she got salad?
 - 6 Has he got a milkshake?
- 2
 - 1 No, she hasn't.
 - 2 No, he hasn't.
 - 3 Yes, she has.
 - 4 Yes, he has.
- 3
 - 1 next to
 - 2 behind
 - 3 in front of
 - 4 between
- 4
 - 1 What have we got on Friday? We've got *science, English and maths*.
 - 2 When have we got PE? We've got *PE on Monday and Wednesday*.
 - 3 When have we got maths? We've got *maths on Monday, Wednesday and Thursday*.
 - 4 What have we got on Wednesday? We've got *maths, English and PE*.
- 5
 - 1 write emails
 - 2 help my mum
 - 3 do my homework
 - 4 read books
 - 5 watch TV
 - 6 visit my grandma

Unit 7

- 1
 - 1 d
 - 2 c
 - 3 b
 - 4 e
 - 5 a
- 2
 - 1 George
 - 2 Helen
 - 3 Henry
 - 4 Alice
 - 5 Tony
 - 6 Mandy
- 3
 - 1 She likes balloons.
 - 2 He doesn't like apples.
 - 3 She likes bananas.
 - 4 He likes nuts.
 - 5 He doesn't like pastries.
 - 6 He likes chocolate.
 - 7 She doesn't like presents.
 - 8 He likes biscuits.

- 4
 - 1 What does he like? He likes cake.
 - 2 What does she like? She likes fruit.
 - 3 Does he like balloons? No, he doesn't.
 - 4 Does she like balloons? Yes, she does.
- 5
 - 1 What does he like?
 - 2 What does she like?
 - 3 Does she like cake?
 - 4 Do you like balloons?
 - 5 Does she like chocolate?
 - 6 Does he like fruit?
- 6
 - 1 What does she like? She likes nuts.
 - 2 Does he like pastries? Yes, he does.
 - 3 Does she like sweets? No, she doesn't.
 - 4 What does he like? He likes presents.
 - 5 Does she like balloons? Yes, she does.
 - 6 Does he like cake? No, he doesn't.
- 7
 - 1 Yes, he does.
 - 2 He likes balloons.
 - 3 No, she doesn't.
 - 4 She likes sweets.
 - 5 No, he doesn't.
 - 6 Yes, he does.

Unit 8

- 1
 - 1 T
 - 2 T
 - 3 F
 - 4 T
 - 5 F
- 2
 - 1 Dad gets up at 6 o'clock.
 - 2 Grandpa has breakfast at 7 o'clock.
 - 3 Jamie goes to school at 8 o'clock.
 - 4 Grandma has dinner at 7 o'clock.
 - 5 Alison goes to bed at 8 o'clock.
 - 6 Mum goes home at 2 o'clock.
- 3
 - 1 Anna gets up at 6 o'clock.
 - 2 Bob goes to bed at 9 o'clock.
 - 3 Claire gets up at 7 o'clock.
 - 4 Steve gets up at 8 o'clock.
 - 5 Bob has dinner at 8 o'clock.
 - 6 Anna goes to bed at 9 o'clock.
- 4
 - 1 He doesn't get up at 7 o'clock.
 - 2 He goes to school at 9 o'clock.
 - 3 He doesn't have dinner at 6 o'clock.
 - 4 She goes home at 3 o'clock.
 - 5 She doesn't have dinner at 7 o'clock.

- 5 1 He doesn't get up at 6 o'clock.
 2 She doesn't go to school at 8 o'clock.
 3 He doesn't have dinner at 9 o'clock.
 4 She doesn't go to bed at 7 o'clock.
 5 She doesn't go home at 4 o'clock.
 6 He doesn't go to bed at 9 o'clock.
- 6 1 She doesn't get up at 7 o'clock. She gets up at 6 o'clock.
 2 He doesn't get up at 8 o'clock. He gets up at 7 o'clock.
 3 She doesn't have dinner at 8 o'clock. She has dinner at 9 o'clock.
 4 He doesn't go to bed at 8 o'clock. He goes to bed at 7 o'clock.
 5 She doesn't have dinner at 9 o'clock. She has dinner at 7 o'clock.

Unit 9

- 1 1 d
 2 e
 3 b
 4 a
 5 c
- 2 1 He works in a school.
 2 No, she doesn't.
 3 He works in a bank.
 4 Yes, she does.
 5 No, he doesn't.
 6 She works in an office.
- 3 1 in
 2 on
 3 at
 4 at
 5 in
 6 at
- 4 1 Does he go to school in the morning? Yes, he does.
 2 When does he do his homework? In the evening.
 3 Does he watch TV in the morning? No, he doesn't.
 4 When does he go to bed? At 9 o'clock at night.
 5 Does he go swimming in the morning? No, he doesn't.
 6 Does he do his homework at night? No, he doesn't.
 7 When does he have science? On Monday.
 8 Does he do his homework in the evening? Yes, he does.
 9 When does he go to school? In the morning.
 10 When does he go swimming? In the afternoon.

Review 3

- 1 1 I don't like fruit.
 2 She doesn't like balloons.
 3 He doesn't like chocolate.
 4 I don't like nuts.
 5 He doesn't like pastries.
 6 She doesn't like sweets.
- 2 1 What does she like? She likes sweets.
 2 Does he like pastries? Yes, he does.
 3 Does she like bananas? No, she doesn't.
 4 What does he like? He likes nuts.
- 3 1 goes
 2 gets up
 3 goes
 4 has
 5 goes
- 4 1 Does he work in a supermarket? Yes, he does.
 2 Where does he work? He works in a police station.
 3 Where does she work? She works in an office.
 4 Does she work in a zoo? No, she doesn't.
 5 Does she work in a hospital? Yes, she does.
 6 Where does he work? He works in a bank.
- 5 1 in
 2 in
 3 at
 4 on
 5 at
 6 in

Unit 10

- 1 1 e
 2 d
 3 f
 4 c
 5 b
 6 a
- 2 1 It's snowing.
 2 It's raining.
 3 It's windy.
 4 It's cold.
 5 It's sunny.
 6 It's hot.
- 3 1 f
 2 b
 3 a
 4 d
 5 c
 6 e

- 4 1 Open
2 Put on
3 Don't put on
4 Close
5 Don't forget
6 Eat

5 My name's Beth. I'm in class 2. I've got two brothers and a sister. My brothers are called Alex and Charlie. My sister's name is Catherine. I like art, PE and maths. Have you got any brothers or sisters? Please draw me a picture!

6 This is my house. My bedroom is upstairs. My brother's bedroom is upstairs. The kitchen, living room and dining room are downstairs. There's a big garden next to the house. Have you got a garden? Draw your house and write about it!

7 *Pupils' own answers.*

Unit 11

- 1 1 He's wearing
2 I'm wearing
3 She's wearing
4 He's wearing

- 2 1 I'm wearing a brown hat.
2 I'm wearing blue jeans.
3 I'm wearing a pink skirt.
4 I'm wearing a red scarf.
5 I'm wearing black trousers.

- 3 1 a
2 c
3 b
4 f
5 e
6 d

4 Penny is on the train. She's wearing a green T-shirt. Erica is next to a poster. She's wearing a red skirt. Tina is on a chair. She's wearing jeans.

- 5 1 He's wearing
2 I'm wearing
3 She's wearing
4 He's wearing
5 She's wearing

- 6 1 It's half past seven.
2 It's quarter to eight.
3 It's eleven o'clock.
4 It's quarter past eleven.
5 It's half past eleven.
6 It's twelve o'clock.

Unit 12

- 1 1 B
2 A
3 A
4 B
5 A
6 B
7 B
8 A

2 We're getting ready for the wedding. I'm listening to music. Alison is in her bedroom. She's brushing her hair. Grandpa and Grandma are in the living room. They're talking. Mum is in the kitchen. She's making a cake. Dad is outside. He's washing the car.

- 3 1 He's eating.
2 She's drinking.
3 She's singing.
4 He's taking photos.
5 They're talking.
6 We're listening to the band.

- 4 1 We're making a cake.
2 They're washing the car.
3 They're playing music.
4 We're writing invitations.
5 He's listening to the band.
6 She's eating cake.

- 5 1 No, they aren't.
2 Yes, he is.
3 Yes, they are.
4 No, she isn't.

- 6 1 Is he making a cake? Yes, he is.
2 Is he listening to music? No, he isn't.
3 Are they sleeping? Yes, they are.
4 Are they talking? No, they aren't.
5 Is she drinking? No, she isn't.
6 Are they playing music? Yes, they are.

- 7 1 What are they doing? They're playing.
2 What are they doing? They're making a cake.
3 Is she sleeping? Yes, she is.
4 Is he writing an email? Yes, he is.

Review 4

- 1 1 It's windy. It's cold.
2 It's raining. It's cold.
3 It's sunny. It's hot.
- 2 1 b
2 a
3 c
4 d
- 3 1 This is Jamie's bag.
2 Alison is Jamie's sister.
3 We have PE on Monday, Tuesday and Wednesday.
4 How are you?
- 4 1 I'm taking photos.
2 She's brushing her hair.
3 We're listening to music.
4 You're listening to music.
5 They're making a cake.
6 He's washing the car.
- 5 1 No, he isn't.
2 Yes, she is.
3 Yes, he is.
4 Yes, I am.
5 Yes, they are.
6 No, she isn't.

Unit 13

- 1 The horse is big. The cow is bigger. The horse is quiet. The cow is quieter. The hen is loud. The goose is louder. The donkey is slow. The cow is slower.
- 2 1 a
2 b
3 b
4 b
5 a
- 3 1 The goose is bigger.
2 The sheep is louder.
3 The hen is slower.
4 The donkey is smaller.
5 The horse is faster.
6 The donkey is taller.
- 4 1 Ann is younger than Lily.
2 Lily is older than Bob.
3 Lily is taller than Ann.
4 Bob is shorter than Lily.

- 5 1 Bob is younger than Ann.
2 Ann is shorter than Lily.
3 Bob is smaller than Lily.
4 Lily is taller than Bob.
5 Lily is older than Ann.
6 Lily is bigger than Ann.
- 6 1 T
2 F
3 T
4 F
- 7 1 The cow is bigger than the goat and the goat is bigger than the goose.
2 Ann is younger than Lily and Bob is younger than Ann.
3 Open the window and close the door.
4 She's a doctor and he's a policeman.
5 She works in a hospital and he works in a police station.
6 Jamie goes to school on Monday and he does his homework after school.

Unit 14

- 1 Yesterday I was at the park. My friends were at the park. It was windy. There was a boy and a kite. The kite was in the tree. The boy was sad. There was a tall man. The kite was on the ground. Then it was in the sky. We were all happy.
- 2 1 I was at the park.
2 I was happy.
3 It was wet.
4 They were naughty.
5 He was kind.
6 We were hungry.
- 3 1 She was at the zoo.
2 They were at the park.
3 She was at the shop.
4 They were in the garden.
- 4 1 weren't
2 wasn't
3 wasn't
4 wasn't
5 weren't
- 5 1 Jamie wasn't a policeman.
2 Dave wasn't a fireman.
3 Mum and Dad weren't sad.
4 Alison wasn't in the play.
5 Yesterday it wasn't sunny.

- 6 1 was
2 wasn't
3 was
4 were
5 wasn't
6 was
7 weren't

- 7 1 T
2 F
3 T
4 F
5 F
6 T

Unit 15

- 1 1 A
2 B
3 B
4 A
5 A
6 B
7 A
8 B

- 2 1 any
2 some
3 any
4 some
5 some
6 any
7 some
8 any

- 3 1 There aren't any children.
2 There aren't any pictures.
3 There aren't any teachers.
4 There aren't any pegs.
5 There aren't any chairs.

- 4 1 There are some cars.
2 There are some cupboards.
3 There are some teachers.
4 There are some prizes.
5 There are some pictures.

- 5 1 first
2 second
3 third

- 6 Alice is first.
Karen is second.
Kate is third.
Helen is fourth.
Amy is fifth.
Megan is sixth.

- 7 1 monkeys - regular
2 families - irregular
3 pastries - irregular
4 toys - regular
5 sandwiches - irregular
6 shelves - irregular

- 8 Singular: **shelf**, pastry, sandwich, **party**, **family**, lolly
Plural: shelves, **pastries**, **sandwiches**, parties, families, **lollies**

Review 5

- 1 1 The horse is bigger than the sheep. The sheep is smaller than the horse.
2 The donkey is louder than the goat. The goat is quieter than the donkey.
3 The horse is faster than the donkey. The donkey is slower than the horse.

- 2 1 He was at work at 9 o'clock.
2 He was at school at 9 o'clock.
3 They were at the park at 5 o'clock.
4 They were at home at 8 o'clock.
5 She was in bed at 8 o'clock.

- 3 1 He wasn't at school at 6 o'clock.
2 He wasn't at home at 9 o'clock.
3 They weren't at the park at 9 o'clock.
4 She wasn't in bed at 5 o'clock.
5 They weren't at work at 8 o'clock.

- 4 1 There are some teachers.
2 There aren't any pupils.
3 There aren't any tables.
4 There are some chairs.
5 There are some prizes.
6 There aren't any boards.

- 5 1 first
2 second
3 third
4 fourth
5 fifth
6 sixth
7 seventh
8 eighth

- 6 1 families
2 lollies
3 parties
4 pastries
5 children
6 men
7 women
8 sandwiches

1 Match.

- 1 Is she happy? c
- 2 What's that?
- 3 Can you ride a bike?
- 4 Are you hungry?
- 5 What are these?
- 6 Are they thirsty?

- a No, they aren't.
- b They're drawers.
- c Yes, she is.
- d Yes, I can.
- e It's the new computer.
- f No, I'm not.

/ 5

2 Complete the questions.

are ~~Are~~ 's Am Is Are

- 1 Are they happy?
- 2 Tim angry? 5
- 3 you cold? 6

- 4 I hot?
- What this?
- What those?

/ 5

3 Write the words in the correct order. Make statements or questions.

- 1 hungry she it
Is she hungry?

- 4 can't We tennis play
 .

- 2 ride bike can a I
 .

- 5 my Those friends are
 .

- 3 is the poster This new
 .

- 6 play Can tennis you
 ?

/ 5

 Total

/ 15

1 Match.

- | | | |
|-------------------------------|----------|--------------------------------|
| 1 Have you got a sandwich? | <u>f</u> | a It's in front of your pizza. |
| 2 What have we got on Friday? | _____ | b On Wednesday. |
| 3 When have we got art? | _____ | c Science, PE and English. |
| 4 Where's my juice? | _____ | d Those are their pegs. |
| 5 Has he got a pizza? | _____ | e No, he hasn't. |
| 6 They're class 1. | _____ | f Yes, I have. |

/ 5

2 Write.

between We don't Our visit ~~next to~~

- Your juice is next to the salad.
- After school I _____ my grandma.
- Your banana is _____ the pizza and the fries.
- After school I _____ listen to music.
- We're class 1. _____ bags are big.
- We're class 2. _____'ve got PE today.

/ 5

3 Write the words in the correct order. Make statements or questions.

- | | |
|-----------------------------|-----------------------------|
| 1 poster is This our | 4 got maths on We've Monday |
| <u>This is our poster</u> . | _____. |
| 2 draw I pictures don't | 5 watch school After TV I |
| _____. | _____. |
| 3 got he fries Has | 6 that behind tree She's |
| _____? | _____. |

/ 5

Total / 15

1 Write.

doesn't Does ~~like~~ like likes What

- 1 I like sweets.
- 2 He _____ chocolate.
- 3 He doesn't _____ pastries.
- 4 _____ she like nuts?
- 5 _____ does she like?
- 6 She _____ like balloons.

/ 5

3 Write the words in the correct order. Make statements or questions.

- 1 she swimming go Does
Does she go swimming _____?
- 2 does When do homework her she
_____?
- 3 doesn't He breakfast have
_____.
- 4 work does Where she
_____?
- 5 work a zoo in he Does
_____?
- 6 7 o'clock gets She up at
_____?

/ 5

3 Write in, on or at.

- | | |
|---------------------------|---------------------|
| 1 <u>in</u> the afternoon | 4 _____ the morning |
| 2 _____ night | 5 _____ 8 o'clock |
| 3 _____ Monday | 6 _____ the evening |

/ 5

Total / 15

1 Match.

- | | | |
|--------------------------------|-------------------|-----------------------------|
| 1 Is she wearing a blue scarf? | <u> e </u> | a I'm wearing jeans. |
| 2 What's the weather like? | <u> </u> | b He's taking a photo. |
| 3 What are you wearing? | <u> </u> | c Yes, it's cold and windy. |
| 4 Is it cold? | <u> </u> | d It's raining. |
| 5 What's the time? | <u> </u> | e No, she isn't. |
| 6 What is he doing? | <u> </u> | f It's half past six. |

/ 5

2 Write.

and Don't Are ~~Eat~~ It's wearing

- Eat your dinner.
- wear a hat!
- they listening to the band?
- Open the window close the door.
- What is Dad ?
- snowing.

/ 5

3 Write the words in the correct order. Make statements or questions.

- | | |
|---|---|
| 1 the like weather What's | 4 six quarter to It's |
| <u>What's the weather like</u> ? | <u> </u> . |
| 2 socks red wearing I'm | 5 singing she Is |
| <u> </u> . | <u> </u> ? |
| 3 forget hat Don't your | 6 door Open please the |
| <u> </u> ! | <u> </u> , <u> </u> . |

/ 5

Total / 15

1 Write.was were ~~younger~~ third than louder

- 1 Ann is younger than Lily.
- 2 The horse is bigger _____ the donkey.
- 3 Sally _____ tired yesterday.
- 4 Alex and Ian _____ at the park.
- 5 Carol was _____ in the race
- 6 The hen is loud. The goose is _____.

/ 5

2 Circle the correct word.

- 1 I was / were at the zoo yesterday.
- 2 Jamie and Alison **wasn't** / weren't happy.
- 3 It **was** / were six o'clock.
- 4 There aren't **any** / some pictures.
- 5 There are **any** / some chairs.
- 6 The **one** / first prize for English is for Tony.

/ 5

3 Write.**Singular****Plural**

- | | |
|------------|----------------|
| 1 party | <u>parties</u> |
| 2 child | _____ |
| 3 family | _____ |
| 4 man | _____ |
| 5 woman | _____ |
| 6 sandwich | _____ |

/ 5

Total / 15

1 Match.

- | | | |
|-----------------------------|----------|------------------------------|
| 1 What's Mum doing? | <u>e</u> | a On Tuesday. |
| 2 When have we got science? | _____ | b apples and biscuits. |
| 3 What's the weather like? | _____ | c They're behind your juice. |
| 4 What does Anna like? | _____ | d It's quarter to three. |
| 5 What's the time? | _____ | e She's taking a photo. |
| 6 Where are my fries? | _____ | f It's hot and sunny. |

/ 5

2 Write the correct form of the verb in brackets.

- We like (like) chocolate.
- Mandy _____ (have) dinner at 8 o'clock.
- George _____ (get up) at 7 o'clock.
- After school I _____ (visit) my grandma.
- These _____ (be) my friends.
- Alice _____ (go) swimming every Monday.

/ 5

3 Write.

second our ~~got~~ than any Don't

- Have you got a salad?
- _____ forget your books!
- We are class 2. This is _____ classroom.
- The horse is bigger _____ the donkey.
- The _____ prize for art is for Oscar.
- There aren't _____ pegs.

/ 5

4 Write the words in the correct order. Make statements or questions.

1 you What doing are

What are you doing _____?

2 he does work Where

_____?

3 the of It's front in milkshake

_____.

4 horse Can ride a you

_____?

5 writes She in afternoon the emails

_____.

6 Thursday have What on we got

_____?

/ 5

5 Complete the negative sentences.

1 I like fruit. I don't like like cakes.

2 Bob was at school yesterday. Steve _____ at school.

3 Helen can play tennis. Claire _____ play tennis.

4 They were at the park. They _____ in the garden.

5 Alice watches TV after school. She _____ write emails.

6 It's raining. It _____ snowing.

/ 5

Total / 25

Tests answer key

Test 1

- 1 2 e 3 d 4 f 5 b 6 a
- 2 2 Is 3 Are 4 Am 5 's 6 are
- 3 2 I can ride a bike.
3 This is the new poster.
4 We can't play tennis.
5 Those are my friends.
6 Can you play tennis?

Test 2

- 1 2 c 3 b 4 a 5 e 6 d
- 2 2 visit 3 between 4 don't 5 Our 6 We
- 3 2 I don't draw pictures.
3 Has he got fries?
4 We've got maths on Monday.
5 After school I watch TV.
6 She's behind that tree.

Test 3

- 1 2 likes 3 like 4 Does 5 What 6 doesn't
- 2 2 When does she do her homework?
3 He doesn't have breakfast.
4 Where does she work?
5 Does he work in a zoo?
6 She gets up at 7 o'clock.
- 3 2 at 3 on 4 in 5 at 6 in

Test 4

- 1 2 d 3 a 4 c 5 f 6 b
- 2 2 Eat 3 Are 4 and 5 wearing 6 It's
- 3 2 I'm wearing red socks.
3 Don't forget your hat!
4 It's quarter to six.
5 Is she singing?
6 Open the door, please.

Test 5

- 1 2 than 3 was 4 were 5 third 6 louder
- 2 2 weren't 3 was 4 any 5 some 6 first
- 3 2 children
3 families
4 men
5 women
6 sandwiches

Test 6

- 1 2 a 3 f 4 b 5 d 6 c
- 2 2 has 3 gets up 4 visit 5 are 6 goes
- 3 2 Don't 3 our 4 than 5 second 6 any
- 4 2 Where does he work?
3 It's in front of the milkshake.
4 Can you ride a horse?
5 She writes emails in the afternoon.
6 What have we got on Thursday?
- 5 2 wasn't
3 can't
4 weren't
5 doesn't
6 isn't

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OXFORD
UNIVERSITY PRESS

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OXFORD ENGLISH
ISBN 978-0-19-478007-0

