

# Building Grade 5 SPELLING Skills Daily Practice

## What's in This Book?

This 30-unit book contains strategies and practice for learning 540 spelling words.

### Each unit contains:

- a list of 18 spelling words
- two sentences for dictation
- four activity pages for practicing the spelling words

### Words on the spelling lists were selected from:

- a list of the 600 most commonly used words in English
- words frequently misspelled by fifth-graders
- words with common phonetic elements
- words changed by adding prefixes and suffixes and by forming compound words and contractions

### Additional resources:

- "How to Study" chart
- "Spelling Strategies" chart
- forms for testing and recordkeeping

### Correlated to State Standards

Visit  
[www.teaching-standards.com](http://www.teaching-standards.com)  
to view a correlation of  
this book's activities  
to your state's standards.  
This is a free service.



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# Teaching the Weekly Unit

## Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

### Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

### Writing the Words

After introducing the words, have students study and write the words on the first page of the unit, following these steps:

#### Step 1: Read and Spell

Have students read the word and spell it aloud.

#### Step 2: Copy and Spell

Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

#### Step 3: Cover and Spell

Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

#### Step 4: Uncover and Check

Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.

### Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10-19).

Monday's Page



## Strengthening Students' Spelling Skills



Spelling Strategies  
Page 6

How to Study Your List  
Page 7



At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

## Tuesday Word Meaning and Dictation

Have students complete the Word Meaning activity on the second page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

## Wednesday Word Study Activities

Have students complete the activities on the third page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

## Thursday Edit for Spelling Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

## Friday Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Tuesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).

The collage shows five pages of student activities:

- Tuesday's Page:** Features a "Word Meaning" section with a list of words and their definitions, and a "My Spelling Dictation" section with a list of sentences for dictation.
- Wednesday's Page:** Features a "Word Study" section with a list of words and their meanings, and a "My Spelling Dictation" section with a list of sentences for dictation.
- Thursday's Page:** Features a "Edit for Spelling" section with a list of words and their spellings, and a "My Spelling Dictation" section with a list of sentences for dictation.
- Friday's Page:** Features a "Spelling Test" section with a list of words and their spellings, and a "My Spelling Record" section with a list of sentences for dictation.

### Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

### Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

### Look for small words in spelling words.

- spin—pin, in
- cupcake—cup, cake

### Look at syllables in spelling words.

- Spell the word one syllable at a time.  
remember—re • mem • ber

### Use rhyming words to help spell a word.

- If you can spell book, you can spell look.

### Use rules for adding endings.

- Drop the silent e before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final y to i and add es.

### Use knowledge of prefixes and suffixes.

- Think about what the word looks like without the prefix or suffix.
- Write the word and then add the prefix or suffix.

These strategies help me become a better speller!

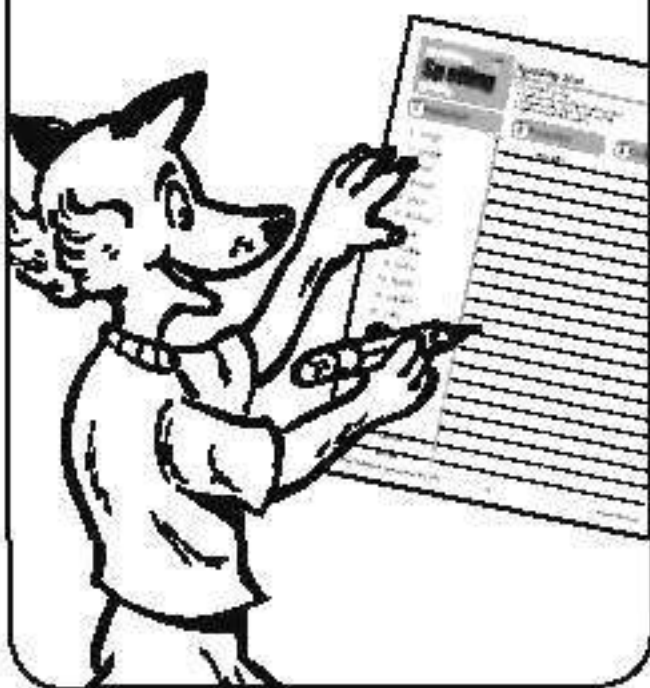




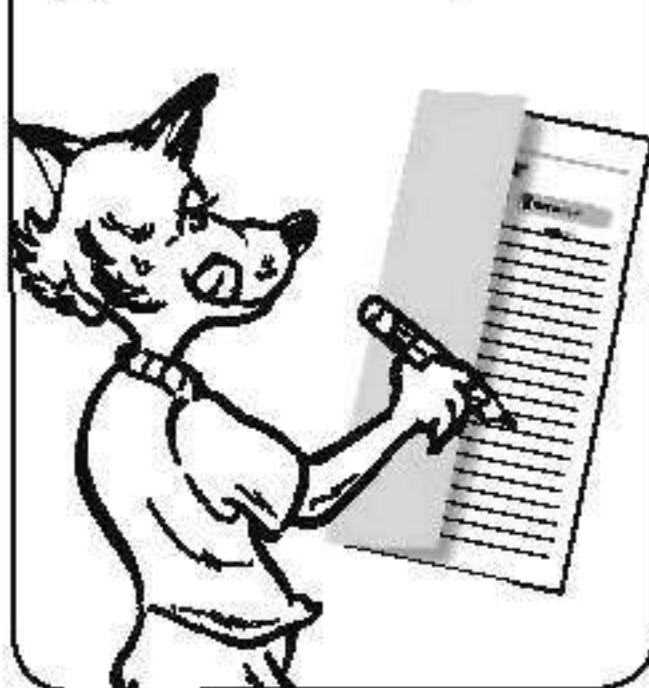
## 1 Read and Spell



## 2 Copy and Spell



## 3 Cover and Spell



## 4 Uncover and Check



# Sentences for Dictation

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There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Tuesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

## Week   Dictation Sentences

- 1   The **stunt** diver used an **oxygen** tank **until** he reached the surface.  
All of a **sudden** my **cousin** was in **trouble** with the **umpire**.
- 2   The workers **laid** a **straight** track for the **freight** train.  
**They** listen to their **favorite radio station** at **daybreak**.
- 3   Player number **fifteen** was **eager** to hear the **referee's** decision.  
She was **ready** to buy that **unusual** stone **cube**.
- 4   Is the sailor's **goal** to set sail on the **ocean tomorrow**?  
He **followed** the **oldest** man but didn't **approach** him.
- 5   **Who's** going to collect the six **o'clock** mail when **it's** delivered?  
**Doesn't** he know **they've** already discovered **whose** purse it is?
- 6   I found **myself smiling** at the funny **rhyme** about a **knight**.  
Where do you **apply** to **buy** a fishing **license**?
- 7   Kids in my **neighborhood** **usually choose** to play after **school**.  
You **should** be sure to read the **bulletin Tuesday** morning.
- 8   It was our **choice** to climb the **mountain** by **ourselves**.  
**Somehow** one **ounce** of **oysters** doesn't seem like the right **amount**.
- 9   In **high school** **everybody** learned **something** about **first aid**.  
Is it **all right** to send **everyone's birthday** cards by **airmail**?
- 10   Was it his **fault** that the **awkward** dancer took an **awful** fall?  
The **author** **always brought** his work to the editor's **office**.
- 11   The **finest** lady **carried** her own luggage while **traveling**.  
Both boys **laughed** as they **finished trading** silly riddles.
- 12   Do you have the **addresses** of your **friends** in other **countries**?  
One of his **businesses** is taking **pictures** of **families**.
- 13   What was the **purpose** of the **mayor's** speech **early Thursday**?  
The **smuggler** was selling a **camera** for only one **dollar**.



---

## Week Dictation Sentences

- 14 An **important article** about **dairy** cows came out in **January**.  
Why was the police **force guarding** the **orchestra** conductor?
- 15 A **thousand different animals** live **along** the **equator**.  
Dr. Hill gave his **second lecture** on treating **puncture** wounds.
- 16 How many **children** made **purchases** of **chocolate** this **month**?  
I **thought** I would **exchange** my gold **watches** for **white** boots.
- 17 **Since** the flood, people have been **generous** with their time and money.  
Is it **peaceful** or **dangerous** in that **country**?
- 18 I have a **question** about the **address** on that **label**.  
There was a **special** sale on **towels** for a **whole** week.
- 19 King Harry **hurried** his plan to defend the castle from a **fierce siege**.  
**Neither** worker is **receiving** a **piece** of the profit.
- 20 The **biologist's assistant** worked **speedily**.  
My **teacher** was filled with **loneliness** and **sadness**.
- 21 Mr. Lee's **heir** spent the money she received on **clothes** and a **cruise**.  
He **knew** the length of each king's **reign** since the Middle Ages.
- 22 Through **skillful** negotiations, the **government** was **successful** in reaching a solution.  
Did their **reckless** behavior deserve such a harsh **punishment**?
- 23 The **musician** was **sure** that hard work and **patience** would pay off.  
His **official mission** was to map the **position** of **glaciers**.
- 24 The boys will pack **knapsacks** and camp on the **island tonight**.  
**Listen** instead of **talking**, or you will give the **wrong answer**.
- 25 You'll have to **rewrite** the story if your handwriting is **illegible**.  
Father will **disapprove** if we **misbehave** or are **dishonest**.
- 26 The **roughest physical** activity was on the **fourth** day.  
A **fragile** girl went to the **pharmacy** for **cough** medicine.
- 27 Was he **unaware** that his **improper** behavior made us **uncomfortable**?  
They were **uncertain** how to **prevent prejudice**.
- 28 The **geologist's autobiography** seemed as long as an **encyclopedia**.  
She used an **automobile** to **transport** her largest **photographs**.
- 29 Pay **attention** to her **description** of the fire's **destruction**.  
Why are they going to **divide** the **administration** into two parts?
- 30 Do **amphibians** live in an **environment** with a low **temperature**?  
Early **civilizations** developed **agriculture** and the use of **currency**.

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**1**

rough  
grudge  
stunt  
thumb  
once  
another  
does  
trouble  
cousin  
began  
oxygen  
copy  
very  
until  
umpire  
sudden  
which  
city

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**2**

afraid  
explain  
payment  
sleigh  
laid  
raise  
straight  
freight  
height  
they  
favorite  
April  
able  
radio  
station  
relation  
daybreak  
trace

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**3**

fifteen  
referee  
eager  
easily  
ready  
please  
ecology  
maybe  
been  
only  
universe  
future  
communicate  
beautiful  
unusual  
cute  
cube  
fuel

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bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**4**

obey  
ocean  
poem  
echo  
hello  
wrote  
goal  
approach  
owner  
tomorrow  
program  
broken  
potato  
throat  
oldest  
followed  
spoken  
awoke

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**5**

I'll  
they've  
don't  
we're  
didn't  
isn't  
couldn't  
haven't  
o'clock  
you're  
who's  
whose  
aren't  
it's  
doesn't  
there's  
won't  
I've

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

11

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**6**

idea  
silent  
myself  
lying  
apply  
knight  
quite  
I'm  
license  
buy  
inquire  
higher  
variety  
smiling  
diagram  
rhyme  
widest  
python

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**7**

gloomy

school

choose

loose

route

clue

truth

duty

ruin

Tuesday

usually

threw

understood

neighborhood

rookie

could

should

bulletin

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**8**

spoil

choice

avoid

moisture

oyster

royal

employ

annoy

ground

house

sprout

mountain

allow

ourselves

somehow

ounce

amount

boundary

\_\_\_\_\_  
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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

WEEK

**9**

baby-sit

first aid

flashlight

high school

goalkeeper

all right

airmail

one-way

bodyguard

something

good-bye

birthday

outside

everybody

everyone

anything

themselves

himself

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**10**

stalk  
off  
because  
brought  
called  
drawn  
awful  
awkward  
lawyer  
daughter  
fault  
author  
always  
already  
although  
belong  
office  
haul

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**11**

surrounded  
skiing  
swimming  
loving  
studied  
traveling  
carried  
trading  
bragged  
worried  
beginning  
exciting  
finished  
laughed  
quickest  
weaker  
tiniest  
lonelier

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**12**

countries  
addresses  
women  
lessons  
people  
skis  
friends  
roofs  
calves  
fences  
flies  
lives  
cherries  
businesses  
guesses  
families  
leaves  
pictures

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**13**

urgent  
Thursday  
purpose  
thirsty  
camera  
wonder  
smuggler  
remember  
surprise  
earth  
certain  
person  
dollar  
color  
collar  
early  
mayor  
doctor

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**14**

square  
stare  
dairy  
area  
January  
dictionary  
daring  
beware  
argument  
large  
partner  
guarding  
article  
orchestra  
ordinary  
important  
force  
before

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**15**

about  
algebra  
quiet  
other  
compare  
thousand  
happen  
different  
along  
equator  
dozen  
animal  
second  
region  
quarter  
lecture  
puncture  
again

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bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**16**

awhile  
where  
thought  
athletes  
truthful  
purchases  
exchange  
though  
rhythm  
children  
chocolates  
friendship  
together  
white  
watches  
arithmetic  
months  
length

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bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**17**

signal  
regular  
generous  
energy  
bridge  
genius  
dangerous  
segment  
figure  
country  
circle  
concert  
peaceful  
nice  
since  
electric  
dancing  
decided

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bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**18**

eagle  
example  
towel  
special  
legal  
little  
whole  
several  
terrible  
label  
question  
frequent  
telescope  
instead  
instrument  
celebrate  
declare  
address

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**19**

tried  
 weigh  
 piece  
 receive  
 their  
 fierce  
 neither  
 field  
 receiving  
 trying  
 hurried  
 siege  
 weighs  
 writing  
 tired  
 having  
 planned  
 worries

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**20**

kindness  
 darkness  
 happiness  
 loneliness  
 sadness  
 weakness  
 exactly  
 honestly  
 speedily  
 angrily  
 happily  
 friendly  
 especially  
 teacher  
 actor  
 liar  
 biologist  
 assistant

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**21**

scene  
 they're  
 through  
 heir  
 clothes  
 byte  
 aloud  
 cruise  
 crews  
 isle  
 principal  
 principle  
 hour  
 knew  
 two  
 write  
 chute  
 reign

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**22**

thoughtful  
successful  
wasteful  
wonderful  
skillful  
plentiful  
government  
amusement  
predicament  
excitement  
punishment  
arrangement  
fearless  
careless  
worthless  
thoughtless  
useless  
reckless

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**23**

shoes  
sure  
sugar  
musician  
patience  
mission  
occasion  
physician  
tension  
conclusion  
constitution  
caution  
constellation  
addition  
fiction  
position  
official  
glacier

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**24**

wrestle  
wrong  
answer  
dough  
unknown  
knapsack  
honor  
listen  
climb  
half  
island  
talking  
design  
scratch  
tonight  
limb  
knot  
whistle

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**25**

rewrite  
reappear  
recall  
recover  
rebuild  
dishonest  
disagree  
disappear  
disappoint  
disconnect  
disapprove  
misbehave  
misfortune  
misunderstand  
misspell  
misuse  
illegal  
illegible

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**26**

paragraph  
trophy  
nephew  
enough  
cough  
fourth  
Friday  
physical  
roughest  
pharmacy  
fragile  
fluid  
briefly  
festival  
stuffed  
triumph  
telephone  
few

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**27**

imperfect  
impolite  
impatient  
improper  
inactive  
inconvenient  
incorrect  
inconsiderate  
preview  
prejudice  
prevent  
prefix  
prehistoric  
unable  
uncertain  
uncomfortable  
unaware  
ungrateful

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**28**

geology  
geometry  
geography  
geologist  
action  
enact  
transport  
import  
portable  
bicycle  
cyclone  
encyclopedia  
autograph  
automobile  
automatic  
autobiography  
telegraph  
photograph

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**29**

destruct  
destruction  
describe  
description  
decorate  
decoration  
divide  
division  
administer  
administration  
populate  
population  
infect  
infection  
punctuate  
punctuation  
attend  
attention

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

19

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**Building Spelling Skills**

NAME \_\_\_\_\_

**WEEK**  
**30**

multiply  
temperature  
vertical  
equation  
currency  
amphibian  
intersection  
environment  
agriculture  
frequency  
civilization  
manufacture  
characteristic  
atmosphere  
representative  
semicircle  
substitute  
technology

\_\_\_\_\_  
bonus word\_\_\_\_\_  
bonus word

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## Spelling List

This Week's Focus:

- Spell words with the short u sound
- Review other short vowel sounds
- Spell two-syllable words

**STEP**  
**1** Read and Spell

1. rough
2. grudge
3. stunt
4. thumb
5. once
6. another
7. does
8. trouble
9. cousin
10. began
11. oxygen
12. copy
13. very
14. until
15. umpire
16. sudden
17. which
18. city

19. \_\_\_\_\_  
bonus word

20. \_\_\_\_\_  
bonus word

**STEP**  
**2** Copy and Spell

**STEP**  
**3** Cover and Spell






## Word Meaning

## Building Spelling Skills

WEEK  
1

Fill in the blanks with spelling words.

1. The diver used an \_\_\_\_\_ tank \_\_\_\_\_ he reached the surface of the water.
2. My \_\_\_\_\_ had a \_\_\_\_\_ against the \_\_\_\_\_ who called him out.
3. Which \_\_\_\_\_ did you hurt trying to do that \_\_\_\_\_?
4. They are moving to \_\_\_\_\_ next week.
5. All of a \_\_\_\_\_ it \_\_\_\_\_ to rain and I got \_\_\_\_\_ wet.
6. If you \_\_\_\_\_ his homework you'll get in \_\_\_\_\_.
7. I did not know \_\_\_\_\_ road to take.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

WEEK  
1

List the spelling words that have the sound of short u.  
Then circle the letters that make the short u sound.

rough	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Mark all of the short vowels in these words.

- |             |           |
|-------------|-----------|
| 1. began    | 5. umpire |
| 2. opposite | 6. which  |
| 3. another  | 7. city   |
| 4. copy     | 8. until  |

Match syllables to make words. Write the complete word on the line.

- |         |      |            |
|---------|------|------------|
| 1. trou | til  | 1. trouble |
| 2. cou  | gan  | 2. _____   |
| 3. be   | ble  | 3. _____   |
| 4. cop  | y    | 4. _____   |
| 5. un   | den  | 5. _____   |
| 6. um   | sin  | 6. _____   |
| 7. sud  | y    | 7. _____   |
| 8. cit  | pire | 8. _____   |

# Edit for Spelling

## Building Spelling Skills

WEEK  
1

Circle the word in each row that is spelled correctly.

- |            |         |         |
|------------|---------|---------|
| 1. gruje   | grudge  | grudje  |
| 2. anuther | unother | another |
| 3. does    | duz     | doez    |
| 4. truble  | drouble | trouble |
| 5. cuzin   | cousin  | cuosin  |
| 6. oxigun  | oxegun  | oxygen  |
| 7. empare  | umpire  | umpyre  |
| 8. sity    | citty   | city    |
| 9. entil   | untill  | until   |
| 10. which  | wich    | whitch  |
| 11. thum   | thumb   | tumb    |
| 12. very   | wery    | verie   |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. His cuzin lives in unother sity.

\_\_\_\_\_

2. The doctor gave the man oxigin entil he begun to breathe on his own.

\_\_\_\_\_

3. Wunce I got into truble for doing a silly stunts.

\_\_\_\_\_

4. Duz a snake have verie ruff scales on its body?

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with the long a sound
- Identify words with open syllables

**STEP 1**  
**1 Read and Spell**

1. afraid
2. explain
3. payment
4. sleigh
5. laid
6. raise
7. straight
8. freight
9. height
10. they
11. favorite
12. April
13. able
14. radio
15. station
16. relation
17. daybreak
18. trace
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**




# Word Meaning

## Building Spelling Skills

**WEEK**  
**2**

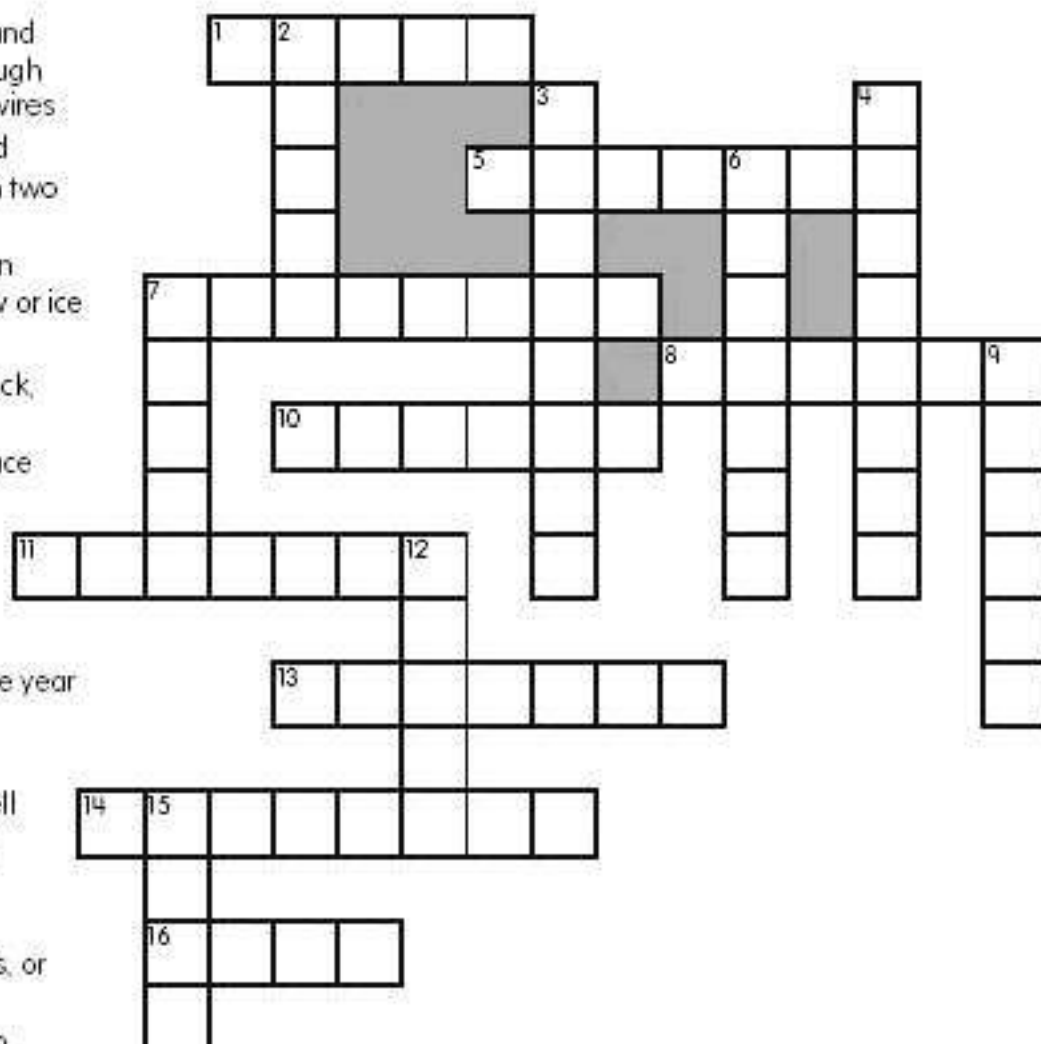
Complete the crossword puzzle using spelling words.

### Across

1. a device for sending and receiving sounds through the air without using wires
5. an amount that is paid
7. a connection between two or more things
8. a carriage mounted on runners to use on snow or ice
10. frightened
11. goods carried by a truck, train, ship, or plane
13. a regular stopping place for a bus or train
14. dawn
16. put down

### Down

2. the fourth month of the year
3. the thing liked best
4. not crooked
6. to tell the reason; to tell how to do something
7. to lift up
9. how tall someone is
12. to follow marks, tracks, or signs left behind
15. having the ability to do something



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
2

Fill in the missing letters to make spelling words.

a

ai

ey

ay

aigh

ea

eigh

1. p\_\_\_\_\_ment

7. sl\_\_\_\_\_

13. l\_\_\_\_\_d

2. r\_\_\_\_\_se

8. str\_\_\_\_\_t

14. \_\_\_\_\_pril

3. th\_\_\_\_\_

9. f\_\_\_\_\_vorite

15. tr\_\_\_\_\_ce

4. \_\_\_\_\_ble

10. r\_\_\_\_\_dio

16. fr\_\_\_\_\_t

5. rel\_\_\_\_\_tion

11. d\_\_\_\_\_br\_\_\_\_\_k

17. st\_\_\_\_\_tion

6. afr\_\_\_\_\_d

12. expl\_\_\_\_\_n

18. h\_\_\_\_\_t

Count the syllables in each word.  
Write the number on the line.

1. afraid   2  

7. they         

13. daybreak         

2. explain         

8. radio         

14. laid         

3. April         

9. sleigh         

15. relation         

4. able         

10. station         

16. trace         

5. raise         

11. payment         

17. favorite         

6. freight         

12. straight         

18. height



# Edit for Spelling

## Building Spelling Skills

WEEK  
2

Circle the word in each row that is spelled correctly.

- |              |           |          |
|--------------|-----------|----------|
| 1. payment   | paymunt   | paiment  |
| 2. hight     | hite      | height   |
| 3. ufraid    | afrayd    | afraid   |
| 4. relation  | relaytion | relashun |
| 5. daybrake  | daybreak  | daibreak |
| 6. layed     | laed      | laid     |
| 7. favorite  | faverite  | favorute |
| 8. Aprul     | April     | april    |
| 9. radio     | raddio    | raideo   |
| 10. explayn  | explane   | explain  |
| 11. straight | strate    | streat   |
| 12. rayse    | raise     | raize    |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Aprul is my faverute month of the year.

\_\_\_\_\_

2. We made the last paiment on our new slay.

\_\_\_\_\_

3. Can you explane how a radeo works?

\_\_\_\_\_

4. The workmen layed a strait track for the frayt train.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with the long e sound
- Spell words with the long u sound
- Recognize the short vowel sound in been

### STEP 1 Read and Spell

1. fifteen
2. referee
3. eager
4. easily
5. ready
6. please
7. ecology
8. maybe
9. been
10. only
11. universe
12. future
13. communicate
14. beautiful
15. unusual
16. cute
17. cube
18. fuel
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

### STEP 2 Copy and Spell

### STEP 3 Cover and Spell




## Word Meaning

## Building Spelling Skills

WEEK  
3

Fill in the blanks with spelling words.

1. Number \_\_\_\_\_ was \_\_\_\_\_ to hear  
the \_\_\_\_\_'s decision.
2. \_\_\_\_\_ put that wooden \_\_\_\_\_ with  
the \_\_\_\_\_ design on the table.
3. Is the spaceship filled with \_\_\_\_\_ so it is \_\_\_\_\_  
to explore the \_\_\_\_\_?
4. That is \_\_\_\_\_ the most \_\_\_\_\_ painting in the museum.
5. Was the speaker able to \_\_\_\_\_ how important the study  
of \_\_\_\_\_ is to the \_\_\_\_\_ of our world?
6. \_\_\_\_\_ three people have \_\_\_\_\_ chosen to perform today.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
3

Write the spelling words in the correct boxes.

cube	fifteen	eager	universe	referee	future
easily	ready	please	beautiful	maybe	only
cute	ecology	unusual	communicate	fuel	

words with the sound of long <b>e</b>	words with the sound of long <b>u</b>

Count the syllables in each word. Write the number on the line.

- |                |       |              |       |
|----------------|-------|--------------|-------|
| 1. referee     | _____ | 8. beautiful | _____ |
| 2. universe    | _____ | 9. unusual   | _____ |
| 3. maybe       | _____ | 10. cube     | _____ |
| 4. ecology     | _____ | 11. easily   | _____ |
| 5. been        | _____ | 12. only     | _____ |
| 6. communicate | _____ | 13. fifteen  | _____ |
| 7. eager       | _____ | 14. ready    | _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
3

Circle the word in each row that is spelled correctly.

- |             |           |           |
|-------------|-----------|-----------|
| 1. eeger    | eager     | eagar     |
| 2. ready    | reedy     | reade     |
| 3. cute     | kute      | qute      |
| 4. binn     | been      | bene      |
| 5. please   | pleaze    | pleese    |
| 6. butifull | beautuful | beautiful |
| 7. feul     | fewl      | fuel      |
| 8. easily   | eesily    | eazuly    |
| 9. fuchur   | fewture   | future    |
| 10. maybe   | maybe     | maibee    |
| 11. fiftene | fiteen    | fifteen   |
| 12. coob    | cube      | kube      |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Plez have the fiftene hats reddy by 5:00 p.m.

\_\_\_\_\_

2. The refree must comunikate using ownlee signs.

\_\_\_\_\_

3. She was eegir to buy that unuzual stone kube.

\_\_\_\_\_

4. Father has bin to the gas station to add fewl to the car for our trip.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with the long o sound
- Spell words in the present and past tenses

### STEP 1 Read and Spell

- obey
- ocean
- poem
- echo
- hello
- wrote
- goal
- approach
- owner
- tomorrow
- program
- broken
- potato
- throat
- oldest
- followed
- spoken
- awoke
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

### STEP 2 Copy and Spell




### STEP 3 Cover and Spell



## Word Meaning

## Building Spelling Skills

WEEK  
4

Complete these tasks using spelling words.

1. Write words that rhyme with these words.

- |            |       |          |       |
|------------|-------|----------|-------|
| a. wrote   | _____ | c. stole | _____ |
| b. boldest | _____ | d. loner | _____ |

2. Match each word to its meaning.

- |             |       |  |
|-------------|-------|--|
| a. tomorrow | _____ | a form of writing that may rhyme               |
| b. poem     | _____ | one who owns something                         |
| c. ocean    | _____ | the day after today                            |
| d. goal     | _____ | a listing of what will be performed            |
| e. program  | _____ | a great body of salt water                     |
| f. owner    | _____ | a repeated sound made by reflected sound waves |
| g. echo     | _____ | a result which someone works toward            |

3. Write the spelling words that are the opposites of these words.

- |             |       |             |       |
|-------------|-------|-------------|-------|
| a. disobey  | _____ | d. slept    | _____ |
| b. good-bye | _____ | e. led      | _____ |
| c. leave    | _____ | f. repaired | _____ |

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

**WEEK**  
**4**

Circle the letter or letters that make the long o sound.

1. obey

5. poem

9. hello

13. wrote

2. goal

6. ocean

10. approach

14. owner

3. program

7. tomorrow

11. broken

15. potato

4. throat

8. oldest

12. spoken

16. awoke

Circle the correct word or words to show if the verb is present or past tense.

1. wrote

**present****past**

7. approach

**present****past**

2. broken

**present****past**

8. obeyed

**present****past**

3. obey

**present****past**

9. write

**present****past**

4. awoke

**present****past**

10. approached

**present****past**

5. followed

**present****past**

11. break

**present****past**

6. spoken

**present****past**

12. speak

**present****past**

Write the past tense form of each verb.

1. follow \_\_\_\_\_

3. break \_\_\_\_\_

2. write \_\_\_\_\_

4. awake \_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
4

Circle the word in each row that is spelled correctly.

- |             |          |          |
|-------------|----------|----------|
| 1. obay     | obey     | odey     |
| 2. ocean    | ochun    | osean    |
| 3. pome     | poam     | poem     |
| 4. ownar    | owner    | ownr     |
| 5. approach | uproch   | upproach |
| 6. rote     | wroat    | wrote    |
| 7. gole     | goal     | goel     |
| 8. putato   | patato   | potato   |
| 9. tomorro  | tomarrow | tomorrow |
| 10. program | progrum  | porgram  |
| 11. troat   | throat   | throte   |
| 12. awoak   | awuke    | awoke    |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The sailor's gole is to set sail on the oshun tomorro.

\_\_\_\_\_

2. Did the oldist boy obay the rules?

\_\_\_\_\_

3. The borken piece of putato was stuck in his throte.

\_\_\_\_\_

4. The dog's onner rote a pome about his pet.

\_\_\_\_\_

## Spelling List

**This Week's Focus:**

- Spell contractions
- Learn the homophones who's and whose

**1 Read and Spell**

1. I'll
2. they've
3. don't
4. we're
5. didn't
6. isn't
7. couldn't
8. haven't
9. o'clock
10. you're
11. who's
12. whose
13. aren't
14. it's
15. doesn't
16. there's
17. won't
18. I've

19. \_\_\_\_\_ bonus word

20. \_\_\_\_\_  
bonus word

## Step 2 Copy and Spell

### STEP 3 Cover and Spell

## Word Meaning

## Building Spelling Skills

WEEK  
5

Fill in the blanks using spelling words.

1. I think \_\_\_\_\_ too late for us to go now.
2. He \_\_\_\_\_ find his homework, and he \_\_\_\_\_ have time to look for it.
3. We \_\_\_\_\_ have enough money for tickets so we \_\_\_\_\_ going to the ballgame.
4. \_\_\_\_\_ coming to meet the three \_\_\_\_\_ train?

Write the long form of these contractions.

- |                  |                  |
|------------------|------------------|
| 1. they've _____ | 5. isn't _____   |
| 2. we're _____   | 6. haven't _____ |
| 3. you're _____  | 7. doesn't _____ |
| 4. I've _____    | 8. there's _____ |

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
5

Write the contraction and the missing letters.

	Contraction	Missing letters
1. I will	I'll	w i
2. have not		
3. we are		
4. they have		
5. could not		
6. you are		
7. there is		
8. does not		
9. it is		
10. I have		
11. who is		
12. do not		

Write contractions for these words.

- |              |       |              |       |
|--------------|-------|--------------|-------|
| 1. they are  | _____ | 5. was not   | _____ |
| 2. we will   | _____ | 6. they will | _____ |
| 3. would not | _____ | 7. has not   | _____ |
| 4. she is    | _____ | 8. he is     | _____ |

Which two spelling words are homophones? \_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
5

Write the missing apostrophe in the correct place.

- |           |            |             |
|-----------|------------|-------------|
| 1. Ill    | 6. its     | 11. theyve  |
| 2. wont   | 7. didnt   | 12. dont    |
| 3. oclock | 8. arent   | 13. were    |
| 4. doesnt | 9. youre   | 14. isnt    |
| 5. theres | 10. havent | 15. couldnt |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Culdn't you fix the broken bike?

\_\_\_\_\_

2. Who's coat is that?

\_\_\_\_\_

3. Ive' got to be there by 6 oclock.

\_\_\_\_\_

4. Theyv'e traveled to Florida but didnt have time to visit us.

\_\_\_\_\_

5. Were going skating. Wo'nt you come with us?

\_\_\_\_\_

6. Ill try to find out whose going to sing.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with the long i sound
- Add the endings -ed and -ing

### STEP 1 Read and Spell

- idea
- silent
- myself
- lying
- apply
- knight
- quite
- I'm
- license
- buy
- inquire
- higher
- variety
- smiling
- diagram
- rhyme
- widest
- python
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

### STEP 2 Copy and Spell




### STEP 3 Cover and Spell



# Word Meaning

## Building Spelling Skills

WEEK  
6

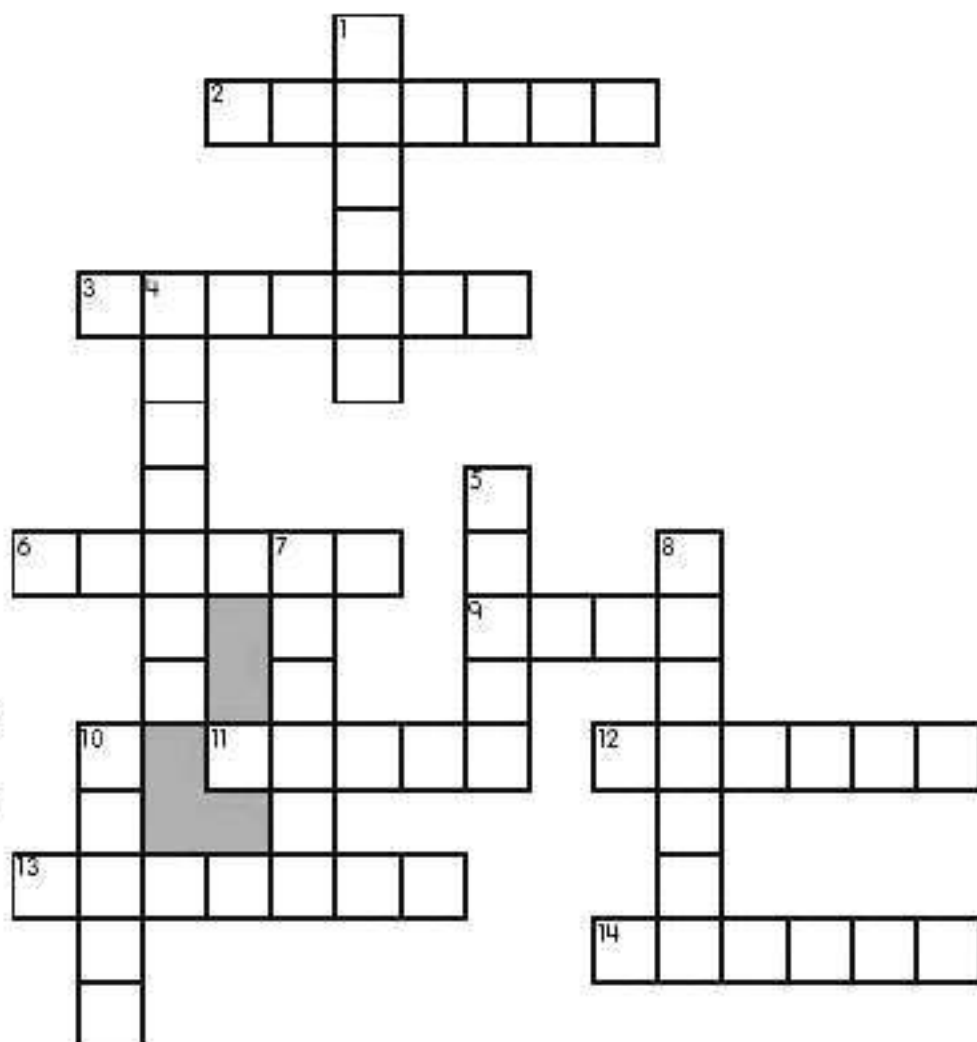
Complete the crossword puzzle using spelling words.

### Down

1. making no sound
4. to ask for information
5. completely; very
7. at a greater height
8. a number of different types of things
10. making a false statement

### Across

2. wearing a happy facial expression
3. an official permit
6. a mounted soldier in the Middle Ages
9. a thought
11. what poems often do
12. broadest from side to side
13. a drawing or plan that makes something clearer
14. a type of large snake



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## Word Study

## Building Spelling Skills

**WEEK**  
**6**

Circle the letter or letters that make the long i sound.

- |           |           |             |             |             |
|-----------|-----------|-------------|-------------|-------------|
| 1. lying  | 5. widest | 9. diagram  | 13. variety | 17. license |
| 2. idea   | 6. rhyme  | 10. smiling | 14. I'm     | 18. inquire |
| 3. silent | 7. myself | 11. knight  | 15. buy     |             |
| 4. python | 8. apply  | 12. quite   | 16. higher  |             |
- 

Fill in the blank with the correct form of the word in parentheses.

- Was he \_\_\_\_\_ or telling the truth?  
(lie)
- Anna was \_\_\_\_\_ as she opened the present.  
(smile)
- The police officer will \_\_\_\_\_ if anyone saw the accident.  
(inquire)
- Who will \_\_\_\_\_ you those new shoes?  
(buy)
- I should \_\_\_\_\_ for the new job.  
(apply)
- Grace can climb \_\_\_\_\_ than you can.  
(high)
- Which ribbon is the \_\_\_\_\_?  
(wide)

# Edit for Spelling

## Building Spelling Skills

WEEK  
6

Circle the words that are spelled correctly.

sylent

python

hier

upply

rhyme

inqire

widist

diagram

kwite

lisence

myself

smilling

bi

lying

idea

knite

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. The knite made a diagarm of the castle's defenses.

\_\_\_\_\_

2. I found miself smileng at the silunt movie.

\_\_\_\_\_

3. A pyton crawled hier up into the tree.

\_\_\_\_\_

4. He is not quit finished with the rime.

\_\_\_\_\_

5. Im going to bye some of each varitee of candy for the party.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with the /oo/ sound spelled oo, ou, ue, u, and ew
- Spell words with the vowel sound in look

### Step 1 Read and Spell

- gloomy
- school
- choose
- loose
- route
- clue
- truth
- duty
- ruin
- Tuesday
- usually
- threw
- understood
- neighborhood
- rookie
- could
- should
- bulletin
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

### Step 2 Copy and Spell




### Step 3 Cover and Spell

## Word Meaning

## Building Spelling Skills

WEEK  
7

Answer these questions using spelling words.

1. Which spelling words rhyme with these words?

a. would \_\_\_\_\_

d. beauty \_\_\_\_\_

b. spool \_\_\_\_\_

e. cookie \_\_\_\_\_

c. flew \_\_\_\_\_

f. booth \_\_\_\_\_

2. Which spelling words have about the same meanings as these words?

a. dreary \_\_\_\_\_

g. select \_\_\_\_\_

b. tossed \_\_\_\_\_

h. hint \_\_\_\_\_

c. beginner \_\_\_\_\_

i. honesty \_\_\_\_\_

d. destroy \_\_\_\_\_

j. announcement \_\_\_\_\_

e. pathway \_\_\_\_\_

k. comprehended \_\_\_\_\_

f. baggy \_\_\_\_\_

l. regularly \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
7

Write the spelling words in the correct boxes.

gloomy	should	clue	choose	understood	duty
rookie	route	ruin	neighborhood	usually	threw
school	Tuesday	bulletin	loose	truth	could

vowel sound in <b>look</b>	vowel sound in <b>too</b>
rookie	

Match the syllables to make words.  
Write the complete words on the lines.

- |          |     |          |
|----------|-----|----------|
| 1. gloom | ie  | 1. _____ |
| 2. rook  | in  | 2. _____ |
| 3. du    | y   | 3. _____ |
| 4. ru    | day | 4. _____ |
| 5. Tues  | ty  | 5. _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
7

Circle the words that are spelled correctly.

gloomee

klue

chosse

upply

school

truth

dooty

usually

rute

Teusday

bulletin

ruin

rookie

throo

shud

culd

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Will the gloome weather rooin our picnic?

\_\_\_\_\_

2. I need a klew to who is telling the trooth.

\_\_\_\_\_

3. The kids in my nayberhood usully play after skool.

\_\_\_\_\_

4. He thru the ball to the ruky.

\_\_\_\_\_

5. He undrestood the news bulliten on Tusday.

\_\_\_\_\_

# Spelling List

This Week's Focus:

- Spell words with the diphthongs oi and oy
- Spell words with the digraphs ou and ow

**STEP 1**  
**1 Read and Spell**

1. spoil
2. choice
3. avoid
4. moisture
5. oyster
6. royal
7. employ
8. annoy
9. ground
10. house
11. sprout
12. mountain
13. allow
14. ourselves
15. somehow
16. ounce
17. amount
18. boundary
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**






## Word Meaning

## Building Spelling Skills

WEEK  
8

Fill in the blanks with spelling words.

1. \_\_\_\_\_ on the \_\_\_\_\_ trail made it too wet to climb.
2. The raw \_\_\_\_\_ will \_\_\_\_\_ if it's not kept cold.
3. Is one \_\_\_\_\_ of sugar the correct \_\_\_\_\_ for this recipe?
4. Don't \_\_\_\_\_ your dogs to \_\_\_\_\_ the neighbor's cat.
5. Do you think the \_\_\_\_\_ family would \_\_\_\_\_ me as a palace guard?
6. A plant began to \_\_\_\_\_ along the \_\_\_\_\_ between my yard and the \_\_\_\_\_ next door.
7. I will \_\_\_\_\_ stepping on the wet \_\_\_\_\_ in my new shoes.
8. We all make the \_\_\_\_\_ to take care of \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
8

Fill in the missing letters to make spelling words.

oi

oy

1. ch\_\_\_\_\_ce

2. r\_\_\_\_\_al

3. sp\_\_\_\_\_l

4. av\_\_\_\_\_d

5. empl\_\_\_\_\_

6. m\_\_\_\_\_sture

7. \_\_\_\_\_ster

8. ann\_\_\_\_\_

ou

ow

9. gr\_\_\_\_\_nd

10. h\_\_\_\_\_se

11. b\_\_\_\_\_ndary

12. all\_\_\_\_\_

13. m\_\_\_\_\_ntain

14. \_\_\_\_\_rselves

15. someh\_\_\_\_\_

16. \_\_\_\_\_nce

Divide these words into syllables.

1. avoid \_\_\_\_\_

2. oyster \_\_\_\_\_

3. royal \_\_\_\_\_

4. employ \_\_\_\_\_

5. annoy \_\_\_\_\_

6. mountain \_\_\_\_\_

7. ourselves \_\_\_\_\_

8. allow \_\_\_\_\_

9. somehow \_\_\_\_\_

10. amount \_\_\_\_\_

## Edit for Spelling

## Building Spelling Skills

WEEK  
8

Circle the word in each row that is spelled correctly.

- |              |           |          |
|--------------|-----------|----------|
| 1. spoyl     | spoil     | spoll    |
| 2. royul     | royle     | royal    |
| 3. avode     | uvoid     | avoid    |
| 4. oister    | oyster    | oystre   |
| 5. ounce     | ownce     | oince    |
| 6. amont     | amount    | umount   |
| 7. sumhow    | somehou   | somehow  |
| 8. areselfs  | ourselves | ourselfs |
| 9. annoy     | unnoy     | anoye    |
| 10. boundery | boundary  | boundry  |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Mr. and Mrs. Ruiz enploy a maid to clean their howse.

\_\_\_\_\_

2. It was his choyse to climb to the top of the mountin.

\_\_\_\_\_

3. The morning dew left moysture on the grownd.

\_\_\_\_\_

4. Sumhow one ownce doesn't seem to be the correct umount.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell the three types of compound words (one word, two words, and hyphenated words)

**STEP 1**  
**1 Read and Spell**

1. baby-sit
2. first aid
3. flashlight
4. high school
5. goalkeeper
6. all right
7. airmail
8. one-way
9. bodyguard
10. something
11. good-bye
12. birthday
13. outside
14. everybody
15. everyone
16. anything
17. themselves
18. himself
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

**STEP 2**  
**2 Copy and Spell**




**STEP 3**  
**3 Cover and Spell**

## Word Meaning

## Building Spelling Skills

WEEK  
9

Complete these tasks using spelling words.

1. There are three ways a compound word can be formed.  
Write a spelling word for each way.

a. hyphenated \_\_\_\_\_

b. two words \_\_\_\_\_

c. one word \_\_\_\_\_

2. Which spelling words refer to people?

\_\_\_\_\_

\_\_\_\_\_

3. What would someone give you if you were injured?

\_\_\_\_\_

4. Which words stand for "all people"?

\_\_\_\_\_

5. Which spelling words mean the opposite of these words?

a. hello \_\_\_\_\_

c. inside \_\_\_\_\_

b. nothing \_\_\_\_\_

d. nobody \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## Word Study

## Building Spelling Skills

WEEK  
9

Use one word from each box to make compound words.

Cross out each word as you use it.

Check the spelling list to make sure that you form the compound words correctly.

out

birth

high

good

him

some

all

air

thing

bye

self

mail

right

day

school

side

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the letter or letters that make the long vowel sounds in the words below.

Then circle the sound that the letter or letters make. Some words will have two long vowels circled.

1. first aid

a

e

i

o

u

2. flashlight

a

e

i

o

u

3. one-way

a

e

i

o

u

4. everyone

a

e

i

o

u

5. maybe

a

e

i

o

u

6. anything

a

e

i

o

u

7. baby-sit

a

e

i

o

u

# Edit for Spelling

## Building Spelling Skills

WEEK  
9

Circle the word in each row that is spelled correctly.

- |                 |            |             |
|-----------------|------------|-------------|
| 1. baby sit     | babysit    | baby-sit    |
| 2. first aid    | firstaid   | first-aid   |
| 3. flash light  | flashlight | flash-light |
| 4. all right    | allright   | all-right   |
| 5. air mail     | airmail    | air-mail    |
| 6. one way      | oneway     | one-way     |
| 7. birth day    | birthday   | birth-day   |
| 8. good bye     | goodbey    | good-bye    |
| 9. any thing    | anything   | any-thing   |
| 10. high school | highschool | high-school |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The coach gave first-ade to the injured goal keeper.

\_\_\_\_\_

2. Is it allright to send the birth day card by air-mail?

\_\_\_\_\_

3. The bodygard used a flashlite to find his way in the dark.

\_\_\_\_\_

4. Evrybody is playing out side on the lawn.

\_\_\_\_\_

# Spelling List

This Week's Focus:

- Spell words with the /aw/ sound

**STEP 1** Read and Spell

- stalk
- off
- because
- brought
- called
- drawn
- awful
- awkward
- lawyer
- daughter
- fault
- author
- always
- already
- although
- belong
- office
- haul
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2** Copy and Spell




**STEP 3** Cover and Spell



## Word Meaning

## Building Spelling Skills

WEEK  
10

Fill in the blanks with spelling words.

1. The \_\_\_\_\_ felt \_\_\_\_\_ when she spilled her mother's lunch on the floor.
2. Has the \_\_\_\_\_ of the book \_\_\_\_\_ the illustrations also?
3. The \_\_\_\_\_ was \_\_\_\_\_ in her \_\_\_\_\_ by 7 o'clock this morning.
4. Grandmother \_\_\_\_\_ presents when she came to visit us.
5. The picnic was \_\_\_\_\_ off \_\_\_\_\_ of the rainstorm.
6. It is my \_\_\_\_\_ the vase fell \_\_\_\_\_ the table.
7. The \_\_\_\_\_ young calf pulled the corn from the \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

**WEEK**  
**10**

Circle the letter or letters that have the same vowel sound you hear in ball.

1. stalk

6. drawn

11. awkward

2. off

7. haul

12. already

3. because

8. belong

13. daughter

4. brought

9. office

14. lawyer

5. called

10. although

15. author

Write the spelling words that are synonyms for these words.

1. terrible \_\_\_\_\_

5. forever \_\_\_\_\_

2. clumsy \_\_\_\_\_

6. be suitable \_\_\_\_\_

3. mistake \_\_\_\_\_

7. carry \_\_\_\_\_

4. writer \_\_\_\_\_

8. away \_\_\_\_\_

Complete the sentences using the synonyms from above.

1. The \_\_\_\_\_ dancer had an \_\_\_\_\_ fall.  
(clumsy) (terrible)

2. My favorite \_\_\_\_\_'s work will be remembered \_\_\_\_\_.  
(writer) (forever)

3. Did you \_\_\_\_\_ the junk \_\_\_\_\_ to the dump?  
(carry) (away)

Circle the 11 misspelled words below.  
Write them correctly on the lines.

**The Awful Accident**

Mrs. Bernard, the lawyre, colled home to say she wouldn't be home for dinner becawse she had work to do. She asked her dotter to bring her something to eat at the ofice.

Alice brote her mother some soup and salad. While she was pouring the soup, the awkward girl spilled it all over the papers on her mother's desk.

Alice felt awfull. She knew her mother had draun up the papers for a client who was coming to sign them in the morning.

Her mother said, "It's your fawlt the papers are ruined, but I know it was an accident. Don't worry. I all ways save a copy of important papers on my computer. I will print out a new set after dinner. Now let's clean up this mess and eat."

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

# Spelling List

This Week's Focus:

- Spell words with the endings -ed, -ing, -er, and -est

**STEP 1**  
**1 Read and Spell**

- surrounded
- skiing
- swimming
- loving
- studied
- traveling
- carried
- trading
- bragged
- worried
- beginning
- exciting
- finished
- laughed
- quickest
- weaker
- finiest
- lonelier
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**




## Word Meaning

Complete these tasks using spelling words.

1. Write the verbs that are in the past tense.

---

---

---

2. Which words name activities you can do outdoors?

---

3. Write the word that means...

- a. completed a task 

---
- b. going from one place to another 

---
- c. not as strong as someone else 

---
- d. concerned about something 

---
- e. the fastest one 

---
- f. made a happy sound 

---
- g. talked about how good you are 

---
- h. the smallest one 

---

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. 

---
2. 

---

# Word Study

Add **ing** to the base word. Write the new word on the line.  
Check the box that tells how you changed the word.

1. laugh     laughing
2. love     \_\_\_\_\_
3. begin     \_\_\_\_\_
4. ski     \_\_\_\_\_
5. swim     \_\_\_\_\_

no change	drop <b>e</b>	double final consonant
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add **ed** to the base word. Check the box that tells how you changed the word.

1. surround     \_\_\_\_\_
2. study     \_\_\_\_\_
3. trade     \_\_\_\_\_
4. carry     \_\_\_\_\_
5. excite     \_\_\_\_\_

no change	change <b>y</b> to <b>i</b>	drop <b>e</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add **er** or **est** to each verb to make a comparison.

1. A cheetah is the \_\_\_\_\_ member of the cat family.  
(quick)
2. I was \_\_\_\_\_ than my roommate at camp.  
(lonely)
3. Matthew was \_\_\_\_\_ than his friend in nursery school.  
(weak)
4. A hummingbird is the \_\_\_\_\_ bird.  
(tiny)

## Edit for Spelling

## Building Spelling Skills

WEEK  
11

Circle the word in each row that is spelled correctly.

- |              |            |            |
|--------------|------------|------------|
| 1. loveing   | loving     | luing      |
| 2. lonelir   | lonlier    | lonelier   |
| 3. surounded | surrounded | suroundded |
| 4. trading   | tradeing   | tradding   |

Circle the 9 misspelled words below.  
Write them correctly on the lines.

### The Bragging Skier

George braged about how great he was at sking. He laffed at the other skiers at the begining of the downhill race. He was sure he would win.

It was exsiting swooping down the slopes. Halfway through the race, George became worred. Although he was travling as fast as he could, he was not the qwickest racer.

George was very upset when he finish last. "I'll never brag before a race again!" he cried.

_____	_____	_____
_____	_____	_____
_____	_____	_____

## Spelling List

This Week's Focus:

- Spell plural forms of words by adding endings to base words
- Spell words with irregular plural forms

### STEP 1 Read and Spell

- countries
- addresses
- women
- lessons
- people
- skis
- friends
- roofs
- calves
- fences
- flies
- lives
- cherries
- businesses
- guesses
- families
- leaves
- pictures
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

### STEP 2 Copy and Spell



### STEP 3 Cover and Spell

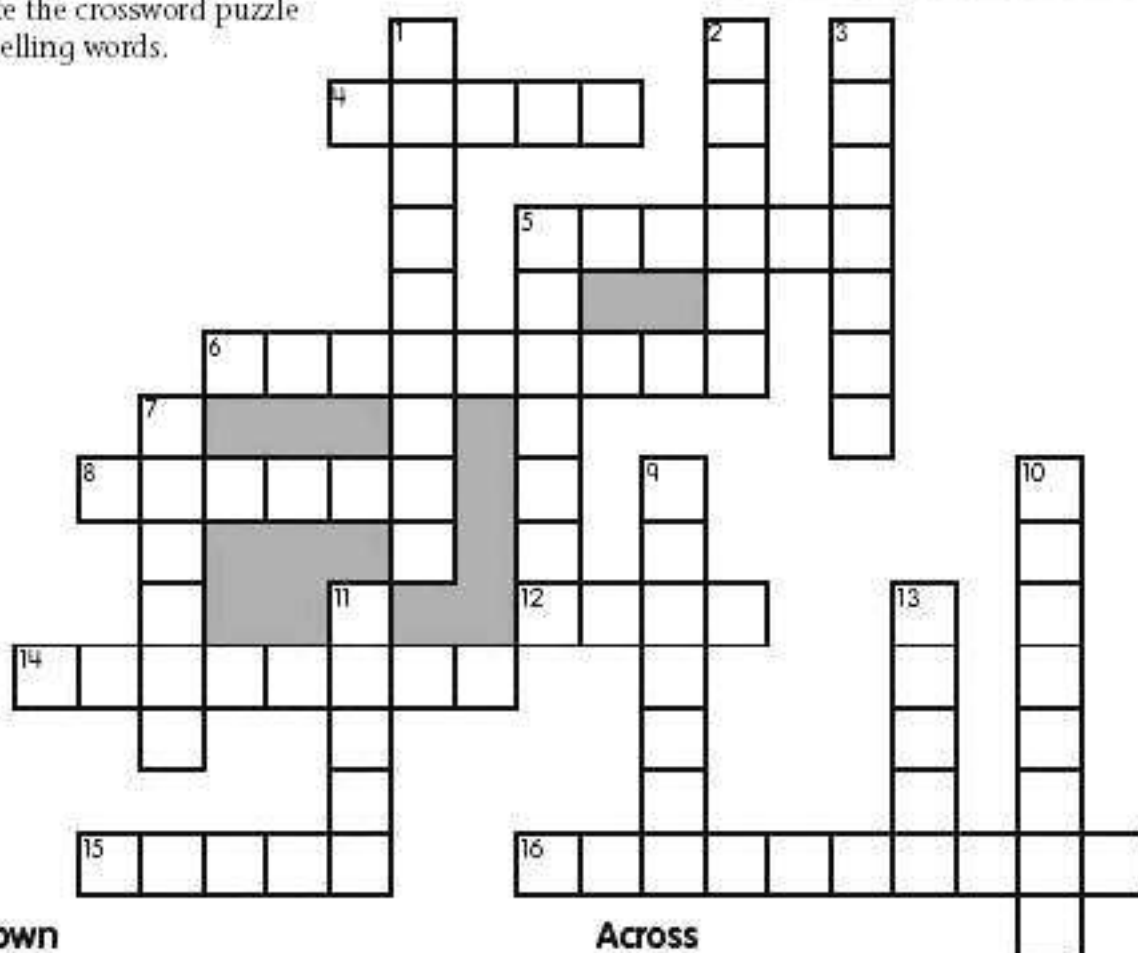



## Word Meaning

Complete the crossword puzzle using spelling words.

## Building Spelling Skills

WEEK  
12



### Down

1. several nations
2. more than one baby cow
3. opinions formed without exact knowledge
5. things to be learned
7. railings or walls around yards
9. people who know and like each other
10. groups of relatives
11. more than one life
13. coverings over buildings

### Across

4. more than one adult female
5. the parts of a tree that make its food
6. places where mail is directed
8. more than one person
12. two long runners used to go down snowy hills
14. sweet round fruits
15. small flying insects
16. commercial activities

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

**WEEK**  
**12**

Change each singular noun to its plural form.

Check the box that tells how you changed the word.

		add <b>s</b> or <b>es</b>	drop <b>e</b> and add <b>s</b>	change <b>y</b> to <b>i</b> and add <b>es</b>	change <b>f</b> to <b>v</b> and add <b>es</b>
1. ski	<u>skis</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. country	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. fence	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. leaf	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. roof	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. fly	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. life	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. family	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. guess	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. picture	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. calf	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. lesson	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. business	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. friend	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. cherry	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. address	<u>                    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Write the plural forms of these nouns.

woman                     

person

# Edit for Spelling

## Building Spelling Skills

WEEK  
12

Circle the words that are spelled correctly.

countrys

addresses

womun

lessons

peeple

skiis

friends

cherrys

leaves

rooves

calfs

fences

flys

families

lifes

businesses

freinds

pitures

roofs

gesses

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. The two womun taught swimming lessuns to many peopel.

\_\_\_\_\_

2. I have the adresses of many frends living in countrys around the world.

\_\_\_\_\_

3. One of Mr. Lewis's businesses is taking pitchers of familees.

\_\_\_\_\_

4. His calfes became ill after eating green cherrys.

\_\_\_\_\_

# Spelling List

This Week's Focus:

- Spell words with the /or/ sound
- Spell two- and three-syllable words

**STEP 1**  
**1 Read and Spell**

- urgent
- Thursday
- purpose
- thirsty
- camera
- wonder
- smuggler
- remember
- surprise
- earth
- certain
- person
- dollar
- color
- collar
- early
- mayor
- doctor
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**




## Word Meaning

## Building Spelling Skills

WEEK  
13

Complete the crossword puzzle using spelling words.

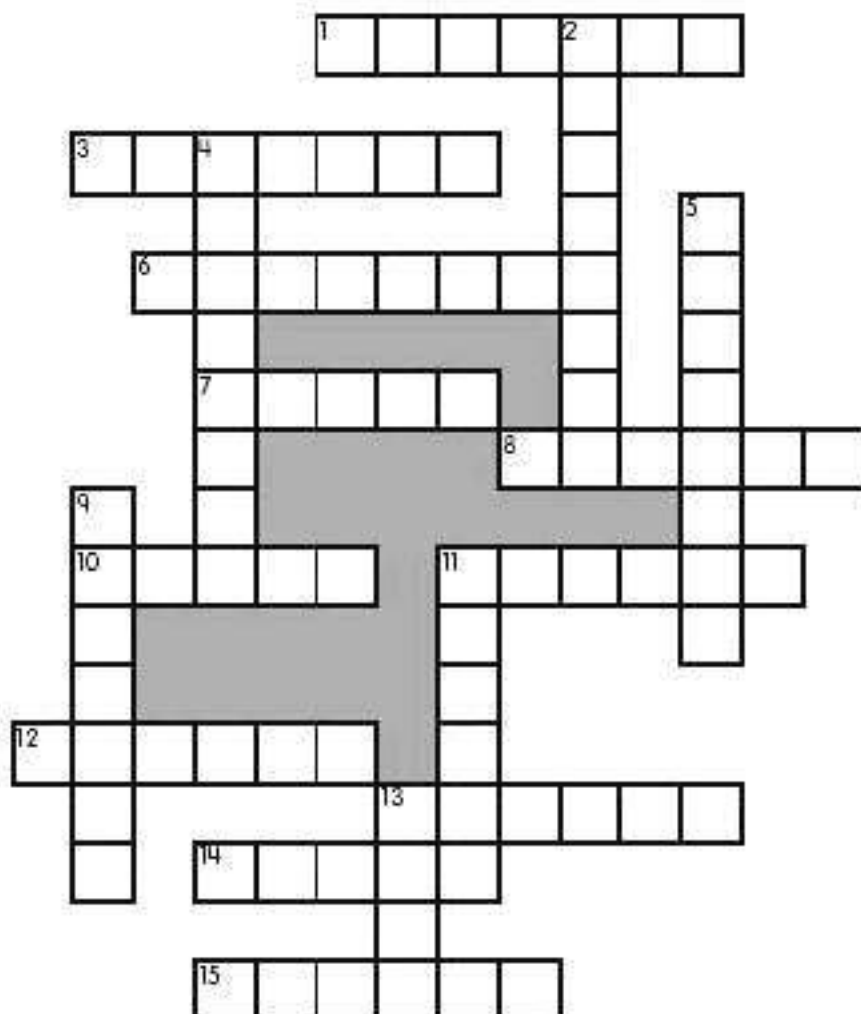
There is one word not on the spelling list. See if you can figure it out.

### Across

1. needing a drink of water
3. a reason for doing something
6. a person who brings things into the country illegally
7. a person who heads a city or town government
8. a human being
10. ground; dirt
11. a piece of money worth 100 cents
12. an instrument used to take photographs
13. the part of a shirt that is around the neck
14. red, yellow, blue, etc.
15. to be curious about something

### Down

2. something unexpected
4. the opposite of **forget**
5. the day after Wednesday
9. to be sure about something
11. a healer of sick people
13. the opposite of **hot**



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
13

Circle the letters that make the /ər/ sound.

1. urgent

7. Thursday

13. smuggler

2. thirsty

8. earth

14. surprise

3. collar

9. certain

15. person

4. camera

10. color

16. dollar

5. wonder

11. purpose

17. early

6. doctor

12. mayor

Match syllables to make spelling words.  
Write the complete words on the lines.

1. ur

y

1. \_\_\_\_\_

2. thirst

gler

2. \_\_\_\_\_

3. won

gent

3. \_\_\_\_\_

4. smug

ly

4. \_\_\_\_\_

5. pur

tain

5. \_\_\_\_\_

6. col

der

6. \_\_\_\_\_

7. cer

pose

7. \_\_\_\_\_

8. may

prise

8. \_\_\_\_\_

9. ear

lar

9. \_\_\_\_\_

10. sur

or

10. \_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
13

Correct the spelling of the /ar/ sound in these words.

ar or ur er ear

- |                 |                 |
|-----------------|-----------------|
| 1. irgent _____ | 6. mayir _____  |
| 2. camira _____ | 7. pirson _____ |
| 3. irth _____   | 8. doctir _____ |
| 4. dollir _____ | 9. irly _____   |
| 5. wondir _____ | 10. colir _____ |

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The mayir gave a speech erly Thirsday morning.

\_\_\_\_\_

2. It's irgent that the thirstee man gets water quickly.

\_\_\_\_\_

3. I'm cirtain the docter can help me.

\_\_\_\_\_

4. Did that persun remembre the perpose of our meeting?

\_\_\_\_\_

5. A smugglar tried to sell a stolen kamera for one doller.

\_\_\_\_\_

# Spelling List

This Week's Focus:

- Spell words with r-controlled vowel sounds

**STEP 1**  
**1 Read and Spell**

1. square
2. stare
3. dairy
4. area
5. January
6. dictionary
7. daring
8. beware
9. argument
10. large
11. partner
12. guarding
13. article
14. orchestra
15. ordinary
16. important
17. force
18. before
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**






## Word Meaning

## Building Spelling Skills

WEEK  
14

Answer the questions using spelling words.

1. What would you use to look up the meaning of a word? \_\_\_\_\_

2. Where is milk put into bottles or cartons? \_\_\_\_\_

3. What do you call...? \_\_\_\_\_

a. a large group of musicians playing together \_\_\_\_\_

b. a person you team up with \_\_\_\_\_

4. Which spelling word means...? \_\_\_\_\_

a. be careful \_\_\_\_\_ d. protecting \_\_\_\_\_

b. brave \_\_\_\_\_ e. power \_\_\_\_\_

c. disagreement \_\_\_\_\_

5. Which spelling word is an antonym for...? \_\_\_\_\_

a. small \_\_\_\_\_ c. unique \_\_\_\_\_

b. after \_\_\_\_\_

6. Which spelling word rhymes with...? \_\_\_\_\_

a. stare \_\_\_\_\_ d. barge \_\_\_\_\_

b. wearing \_\_\_\_\_ e. horse \_\_\_\_\_

c. declare \_\_\_\_\_ f. adore \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
14

Write the spelling words in the correct boxes.

square	argument	orchestra	dairy	stare	large
force	important	area	partner	guarding	ordinary
January	article	dictionary	daring	before	beware

words with the sound of <b>a</b> in <b>fair</b>	words with the sound of <b>ar</b> in <b>car</b>	words with the sound of <b>or</b> in <b>store</b>

Fill in the missing letters.

1. argu\_\_\_\_\_

6. dic\_\_\_\_\_ary

2. be\_\_\_\_\_

7. ar\_\_\_\_\_cle

3. \_\_\_\_\_ner

8. \_\_\_\_\_fore

4. or\_\_\_\_\_tra

9. ordi\_\_\_\_\_y

5. im\_\_\_\_\_tant

10. dar\_\_\_\_\_

# Edit for Spelling

Circle the words that are spelled correctly.

## Building Spelling Skills

WEEK  
14

kware

stare

derry

partner

bewear

article

larje

forse

orchestra

befor

area

Januery

dicshunary

garding

argument

daring

ordinery

importent

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. Members of the police fource were garding the orkestra conductor.

\_\_\_\_\_

2. An inportant artikle was in the newspaper last Jenuary.

\_\_\_\_\_

3. Bewair of argumints with lawrge strangers.

\_\_\_\_\_

4. That green areeu is called the town sqware.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with the schwa sound
- Spell two-syllable words
- Review the /ar/ sound

**STEP 1**  
**1 Read and Spell**

- about
- algebra
- quiet
- other
- compare
- thousand
- happen
- different
- along
- equator
- dozen
- animal
- second
- region
- quarter
- lecture
- puncture
- again
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**




## Word Meaning

## Building Spelling Skills

WEEK  
15

Fill in the blanks with spelling words.

1. The climate along the \_\_\_\_\_ is very \_\_\_\_\_ from the climate in Alaska.
2. Will you \_\_\_\_\_ this book to the \_\_\_\_\_ book?
3. I am taking \_\_\_\_\_ as my math class next year.
4. Do you know what will \_\_\_\_\_ if you do that \_\_\_\_\_?
5. Please fix the \_\_\_\_\_ in my bike's tire.
6. I go to the river when I need peace and \_\_\_\_\_.
7. The \_\_\_\_\_ at the library costs only a \_\_\_\_\_.
8. I came in \_\_\_\_\_ place among one \_\_\_\_\_ people!
9. My favorite \_\_\_\_\_ is the zebra.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

Write the symbol  $\text{ə}$  over the letter or letters that make the schwa sound.

$\text{ə}$   
about

algebra

other

dozen

region

thousand

happen

animal

again

along

quiet

second

puncture

Divide these words into syllables.

1. about \_\_\_\_\_

10. puncture \_\_\_\_\_

2. other \_\_\_\_\_

11. thousand \_\_\_\_\_

3. compare \_\_\_\_\_

12. quiet \_\_\_\_\_

4. happen \_\_\_\_\_

13. algebra \_\_\_\_\_

5. along \_\_\_\_\_

14. different \_\_\_\_\_

6. region \_\_\_\_\_

15. equator \_\_\_\_\_

7. quarter \_\_\_\_\_

16. dozen \_\_\_\_\_

8. second \_\_\_\_\_

17. again \_\_\_\_\_

9. lecture \_\_\_\_\_

18. animal \_\_\_\_\_

Circle the 12 misspelled words below.  
Write them correctly on the lines.

**Danger Along the Equator**

It was kwiet in the jungle. Tomas huddled like a scared animle in the brush. He had come to this rejun to give a lechure about using diferent rainforest plants in medicine. But now he was stranded on a deserted, unpaved road somewhere near the equater. A tire on his vehicle was puntured, and the vehicle was stalled on the side of the road. Tomas had a broken leg, and it was almost dark.

What would hapen next? Only a few travelers had passed him allong the road as he had driven toward the field hospital where he was to have spoken. Now, if he ever made it to his destination, instead of speaking, he would be a patient. As the secunds dragged by, Tomas peered down the road agin and then slipped into unconsciousness.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## Spelling List

This Week's Focus:

- Spell words with the consonant digraphs wh, ch, tch, sh, and th
- Spell plural forms of words

### STEP 1 Read and Spell

1. awhile
2. where
3. thought
4. athletes
5. truthful
6. purchases
7. exchange
8. though
9. rhythm
10. children
11. chocolates
12. friendship
13. together
14. white
15. watches
16. arithmetic
17. months
18. length
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

### STEP 2 Copy and Spell




### STEP 3 Cover and Spell



## Word Meaning

## Building Spelling Skills

WEEK  
16

Answer the questions using spelling words.

1. What is the plural form of these nouns?

a. athlete \_\_\_\_\_

c. child \_\_\_\_\_

b. watch \_\_\_\_\_

d. chocolate \_\_\_\_\_

2. Which word has both of these meanings?

a. buys things and the things you buy \_\_\_\_\_

b. looks at something and timepieces worn on your wrist \_\_\_\_\_

c. a place where stocks are bought and sold and to trade things \_\_\_\_\_

3. Which spelling word describes one thing dancers and musicians need? \_\_\_\_\_

4. Which spelling words contain the digraph **th**?

Circle every **th** that has the sound you hear in **thin** or **the**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
16

Fill in the missing digraphs to make spelling words.

wh

ch

tch

sh

th

1. a\_\_\_\_\_ile

7. \_\_\_\_\_ere

13. leng\_\_\_\_\_

2. \_\_\_\_\_ought

8. a\_\_\_\_\_letes

14. \_\_\_\_\_ite

3. ex\_\_\_\_\_ange

9. tru\_\_\_\_\_ful

15. \_\_\_\_\_ildren

4. rhy\_\_\_\_\_m

10. pur\_\_\_\_\_ases

16. ari\_\_\_\_\_metic

5. \_\_\_\_\_ocolates

11. \_\_\_\_\_ough

17. mon\_\_\_\_\_s

6. wa\_\_\_\_\_es

12. friend\_\_\_\_\_ip

18. toge\_\_\_\_\_er

Write the plural form of each noun.

1. month \_\_\_\_\_

4. chocolate \_\_\_\_\_

2. athlete \_\_\_\_\_

5. watch \_\_\_\_\_

3. child \_\_\_\_\_

6. purchase \_\_\_\_\_

Using what you know about forming plural nouns,  
circle the irregular plural nouns below.

cities

potatoes

sleighs

women

radios

skis

people

families

# Edit for Spelling

## Building Spelling Skills

WEEK  
16

Circle the words that are spelled correctly.

athletes

rythm

together

troothful

awhile

childern

choclates

length

purchasis

though

frendship

exchange

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Both atheletes trained for munths before the track meet.

\_\_\_\_\_

2. Did the childrn study for their arithmutic test?

\_\_\_\_\_

3. How many perchases of choclates were made on Saturday?

\_\_\_\_\_

4. Our frendship has lasted a long time even though we argue sometimes.

\_\_\_\_\_

5. I'm going to exchanj my gold waches for wite leather boots.

\_\_\_\_\_

## Spelling List

### This Week's Focus:

- Spell words with the variant sounds of g and c

**1 Read and Spell**

1. signal
2. regular
3. generous
4. energy
5. bridge
6. genius
7. dangerous
8. segment
9. figure
10. country
11. circle
12. concert
13. peaceful
14. nice
15. since
16. electric
17. dancing
18. decided

19. \_\_\_\_\_ bonus word

20. \_\_\_\_\_  
bonus word

## STEP 2 Copy and Spell

### STEP 3 Cover and Spell

# Word Meaning

## Building Spelling Skills

WEEK  
17

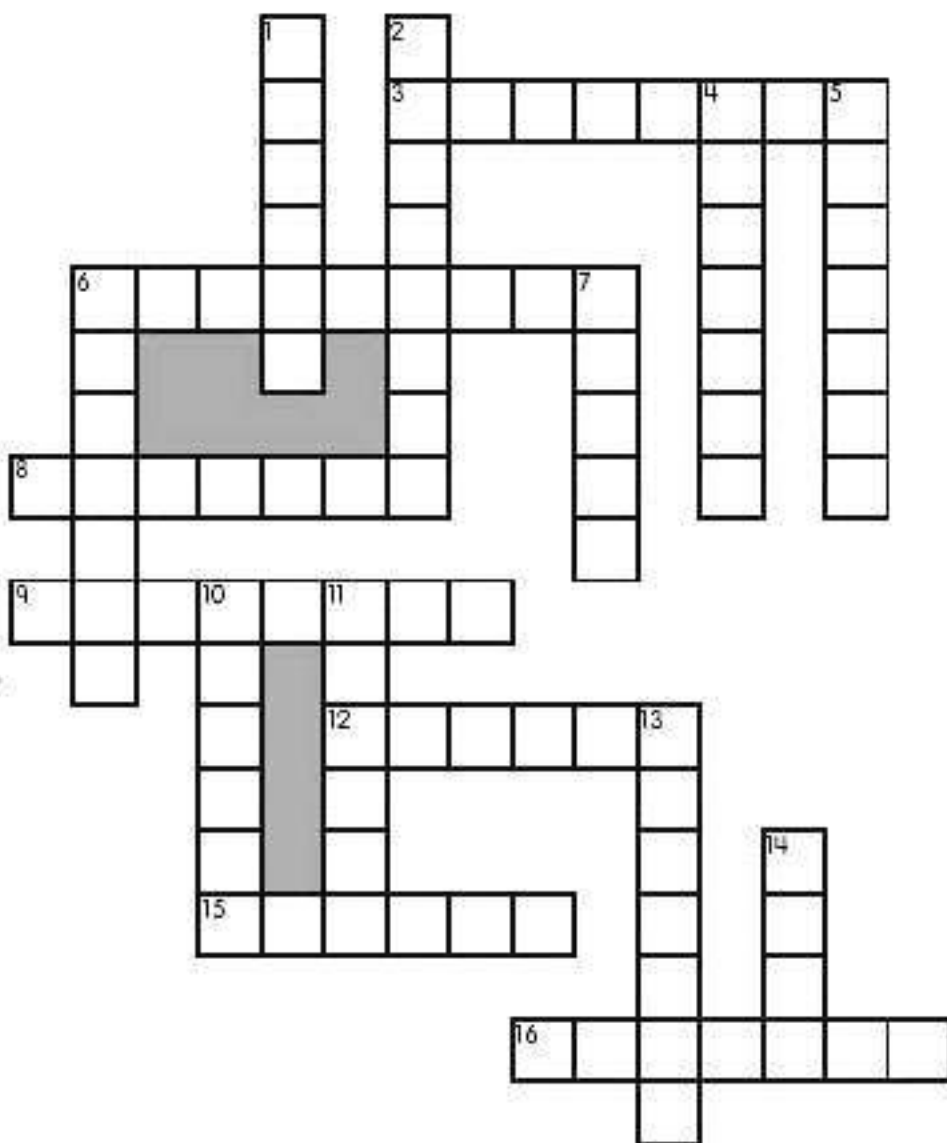
Complete the crossword puzzle using spelling words.

### Down

1. something built over a river so people and vehicles can go across
2. the opposite of **selfish**
4. happening again and again at the same time
5. land; nation; region
6. made up your mind
7. from then until now
10. a perfectly round shape
11. a form or shape
13. a part of the whole thing
14. pleasing; agreeable

### Across

3. charged with electrical energy
6. the opposite of **safe**
8. signs giving notice of something
9. free from strife; calm
12. an exceptionally intelligent or gifted person
15. the capacity for doing work
16. a musical performance



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
17

Circle the sounds for g and c.

Sounds for **g**

Sounds for **c**

1. signal     /g/     /j/

9. country     /k/     /s/

2. energy     /g/     /j/

10. peaceful     /k/     /s/

3. bridge     /g/     /j/

11. since     /k/     /s/

4. figure     /g/     /j/

12. electric     /k/     /s/

5. dangerous     /g/     /j/

13. nice     /k/     /s/

6. regular     /g/     /j/

14. decided     /k/     /s/

7. segment     /g/     /j/

15. circle     /k/     /s/

8. generous     /g/     /j/

16. concert     /k/     /s/

Divide these words into syllables.

1. country     \_\_\_\_\_

7. dancing     \_\_\_\_\_

2. signal     \_\_\_\_\_

8. genius     \_\_\_\_\_

3. peaceful     \_\_\_\_\_

9. dangerous     \_\_\_\_\_

4. segment     \_\_\_\_\_

10. generous     \_\_\_\_\_

5. figure     \_\_\_\_\_

11. electric     \_\_\_\_\_

6. circle     \_\_\_\_\_

12. regular     \_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
17

Circle the words that are spelled correctly.

dancing

regular

desided

jenerous

sinse

figure

cirkle

danjerous

electric

signal

country

bridje

segment

energy

nise

peacful

concert

genius

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. My family goes to the cuntry because it is so pieceful there.

\_\_\_\_\_

2. It was dangirous work building a brige over that canyon.

\_\_\_\_\_

3. Mr. Ruiz has been very genrous sinse he won the lottery.

\_\_\_\_\_

4. Everyone was dansing in a cirkle at the concirt.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with the final /l/ sound spelled le, el, or al
- Spell multisyllabic words
- Review the schwa sound

**STEP 1**  
**1 Read and Spell**

- eagle
- example
- towel
- special
- legal
- little
- whole
- several
- terrible
- label
- question
- frequent
- telescope
- instead
- instrument
- celebrate
- declare
- address
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2**  
**2 Copy and Spell**




**STEP 3**  
**3 Cover and Spell**



## Word Meaning

## Building Spelling Skills

WEEK  
18

Fill in the blanks with spelling words.

1. Harry had a \_\_\_\_\_ nightmare about a gigantic \_\_\_\_\_ that carried him away.
2. What musical \_\_\_\_\_ do you play?
3. Ann invited \_\_\_\_\_ friends over to help \_\_\_\_\_ her birthday.
4. \_\_\_\_\_ the \_\_\_\_\_ and place it on the package before you mail it.
5. My dad has a \_\_\_\_\_ for studying the stars and planets.
6. Did they eat the \_\_\_\_\_ cake or only a \_\_\_\_\_ piece?
7. The teacher used my paper as an \_\_\_\_\_ of good handwriting.
8. The mayor will \_\_\_\_\_ a \_\_\_\_\_ holiday.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

WEEK  
18

Write the missing letters that make the /l/ sound in these words.

le      el      al

1. eag\_\_\_\_\_

5. leg\_\_\_\_\_

9. litt\_\_\_\_\_

2. tow\_\_\_\_\_

6. who\_\_\_\_\_

10. terrib\_\_\_\_\_

3. speci\_\_\_\_\_

7. sever\_\_\_\_\_

4. examp\_\_\_\_\_

8. lab\_\_\_\_\_

Match syllables to make words.  
Write the complete words on the lines.

1. spe                  quant

1. \_\_\_\_\_

2. ques                dress

2. \_\_\_\_\_

3. fre                  clare

3. \_\_\_\_\_

4. in                    tion

4. \_\_\_\_\_

5. de                    cial

5. \_\_\_\_\_

6. ad                    stead

6. \_\_\_\_\_

7. ex                  ri                  ble

7. example

8. sev                  e                  al

8. \_\_\_\_\_

9. ter                  e                  ple

9. \_\_\_\_\_

10. cel                  am                brate

10. \_\_\_\_\_

11. tel                  stru                scope

11. \_\_\_\_\_

12. in                  er                  ment

12. \_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
18

Circle the words that are spelled correctly.

exampel

special

labal

question

declair

address

twole

severul

frequent

celebrate

telescope

leagle

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Sevral terrible things happened to me yesterday.

\_\_\_\_\_

2. I saw an eegle in its nest through my teleskope.

\_\_\_\_\_

3. Mom bought a beach towle at a speshul sale.

\_\_\_\_\_

4. What is the uddress on the package's lable?

\_\_\_\_\_

5. She had a question about which insterment was needed for the operation.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with ie and ei
- Spell words with the endings -ing, -ed, -s, and -es

### STEP 1 Read and Spell

1. tried
2. weigh
3. piece
4. receive
5. their
6. fierce
7. neither
8. field
9. receiving
10. trying
11. hurried
12. siege
13. weighs
14. writing
15. tired
16. having
17. planned
18. worries

19. \_\_\_\_\_  
bonus word

20. \_\_\_\_\_  
bonus word

### STEP 2 Copy and Spell




### STEP 3 Cover and Spell

## Word Meaning

## Building Spelling Skills

WEEK  
19

Homophones are words that sound alike but have different spellings and different meanings.

1. Write the spelling words that are homophones for these words.

a. way \_\_\_\_\_

b. there \_\_\_\_\_

c. peace \_\_\_\_\_

2. Write the letter in front of the meaning for each word.

a. neither \_\_\_\_\_ intense; savage

b. siege \_\_\_\_\_ a piece of land used for crops or pasture

c. weigh \_\_\_\_\_ one part of a whole thing

d. field \_\_\_\_\_ not either

e. fierce \_\_\_\_\_ to measure how heavy something is

f. piece \_\_\_\_\_ feels concern

g. worries \_\_\_\_\_ surrounding a place in order to capture it

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

**WEEK**  
**19**

Write the words in the correct boxes.

piece  
trying

weigh  
siege

tried  
neither

field  
writing

receive  
tired

long <b>a</b> sound	long <b>e</b> sound	long <b>i</b> sound

Add an ending to the base word. Check how you changed the word.

add **ing**

1. receive \_\_\_\_\_
2. write \_\_\_\_\_
3. have \_\_\_\_\_
4. try \_\_\_\_\_

no change	drop <b>e</b>

add **ed**

5. receive \_\_\_\_\_
6. worry \_\_\_\_\_
7. plan \_\_\_\_\_
8. hurry \_\_\_\_\_

no change	drop <b>e</b>	change <b>y</b> to <b>i</b>	double final consonant

Annie shared her great-grandmother's diary with her classmates. This entry was written during the drought on the Eastern Plains of Colorado in 1851.

Circle the 11 misspelled words below.  
Write them correctly on the lines.

### Worries on the Plains

Dear Diary,

I'm tryin to help during this difficult time. The feerce winds are laying seige to the carefully planted feilds. We have seen neithur sun nor rain for seven days. The skies are like a piese of Granny's pewter. They're gray mood is hawing its effect on all of us.

Thomas worrys constantly, and Little Tom is so tarred of the blowing sand. Will it ever end? I am writting this entry at dusk. As I put out the lantern tonight, I pray for a gentle rain to wet the soil and sun to warm the little plants and our spirits.

With a hopeful heart,

Viola

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	

# Spelling List

This Week's Focus:

- Spell words with the suffixes -ness, -ist, and -ant
- Spell words with the endings -ly, -er, -or, and -ar
- Practice adding suffixes to base words

**Step 1**  
**1 Read and Spell**

1. kindness
2. darkness
3. happiness
4. loneliness
5. sadness
6. weakness
7. exactly
8. honestly
9. speedily
10. angrily
11. happily
12. friendly
13. especially
14. teacher
15. actor
16. liar
17. biologist
18. assistant
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

**Step 2**  
**2 Copy and Spell**

**Step 3**  
**3 Cover and Spell**






## Word Meaning

## Building Spelling Skills

**WEEK**  
**20**

Complete these tasks using spelling words.

1. What do you call someone who...?

- a. teaches \_\_\_\_\_
- b. acts \_\_\_\_\_
- c. tells lies \_\_\_\_\_
- d. studies living things \_\_\_\_\_
- e. helps others \_\_\_\_\_

2. Which of these words describe how something might be done?

- |           |           |         |
|-----------|-----------|---------|
| happiness | honestly  | exactly |
| speedily  | assistant | happily |

3. Write the letter in front of the meaning for each word.

- a. darkness \_\_\_\_\_ specially
- b. loneliness \_\_\_\_\_ in an angry manner
- c. especially \_\_\_\_\_ absence of light
- d. angrily \_\_\_\_\_ having no strength
- e. weakness \_\_\_\_\_ feeling alone

## My Spelling Dictation

Write the sentences. Circle the spelling words.

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

**WEEK**  
**20**

Add the suffix or ending to each word.

Then circle the words that required a change before adding the suffix or ending.

add **ness**

1. dark \_\_\_\_\_

2. lonely \_\_\_\_\_

3. weak \_\_\_\_\_

4. happy \_\_\_\_\_

add **ly**

5. honest \_\_\_\_\_

6. angry \_\_\_\_\_

7. friend \_\_\_\_\_

8. speedy \_\_\_\_\_

Write the base word and the suffix or ending.

base word

suffix or ending

1. sadness \_\_\_\_\_ sad \_\_\_\_\_

2. teacher \_\_\_\_\_

3. happily \_\_\_\_\_

4. kindness \_\_\_\_\_

5. exactly \_\_\_\_\_

6. liar \_\_\_\_\_

7. loneliness \_\_\_\_\_

8. actor \_\_\_\_\_

\_\_\_\_\_ ness \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
20

Circle the words that are spelled correctly.

lonelyness

biologist

lier

honestly

speedily

kindness

teacher

sadness

happiness

assisstant

exactly

weekness

darkness

espeshully

freindly

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. That lyer didn't answer the questions honistly.

\_\_\_\_\_

2. His new teecher was frindly to all the students.

\_\_\_\_\_

3. The biologist's assistent worked speedyly.

\_\_\_\_\_

4. Her happyness espeically showed on her face.

\_\_\_\_\_

5. An acter must know exacly what to do when the stage is plunged into darknes.

\_\_\_\_\_

## Spelling List

### This Week's Focus:

- Review long vowel sounds
- Review the sounds of /oo/ and /ow/
- Practice using homophones

**1** Read and Spell

1. scene
2. they're
3. through
4. heir
5. clothes
6. byte
7. aloud
8. cruise
9. crews
10. isle
11. principal
12. principle
13. hour
14. knew
15. two
16. write
17. chute
18. reign

19. \_\_\_\_\_ bonus word

20. \_\_\_\_\_  
bonus word

## step 2 Copy and Spell

### STEP 3 Cover and Spell

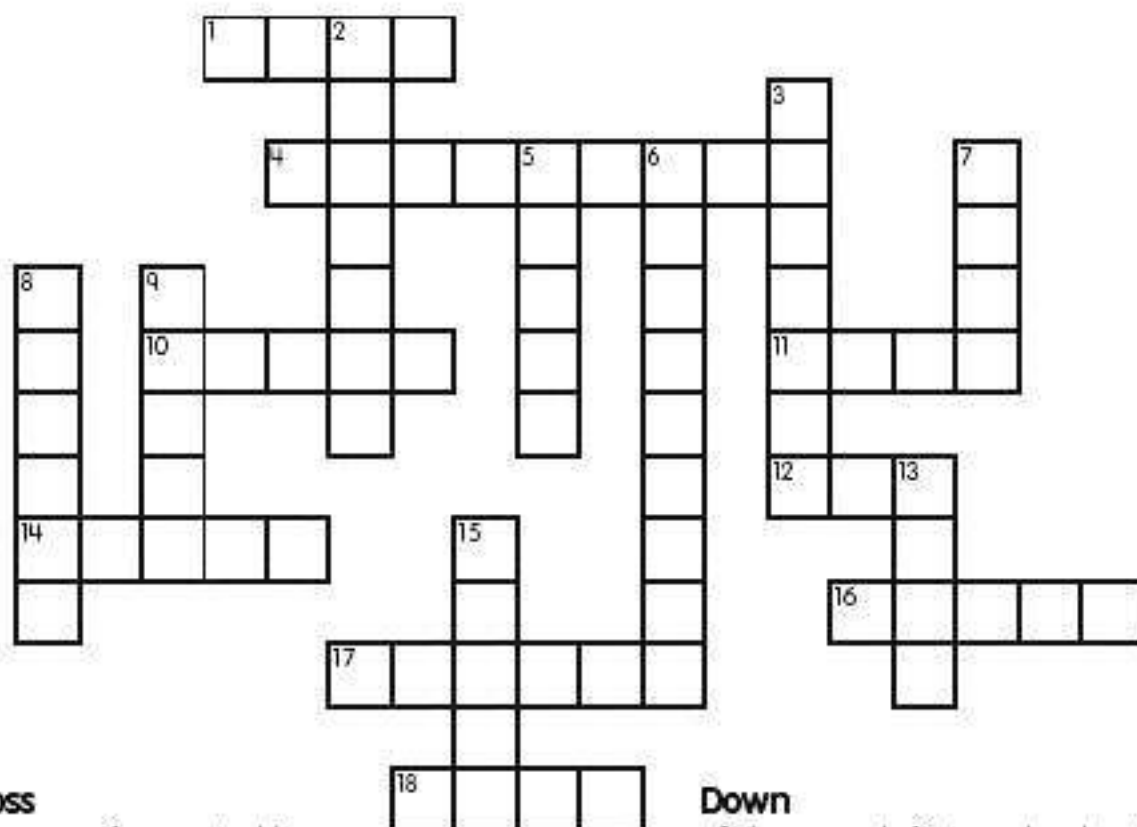
## Word Meaning

## Building Spelling Skills

WEEK  
21

Complete the crossword puzzle using spelling words.

There are two words not on the spelling list. See if you can figure them out.



### Across

1. a group of computer bits
4. the head of a school
10. the period of time a king rules the country
11. a person who inherits property
12. an abbreviation for **submarine**
14. the place where an event or action occurs
16. thoughts expressed vocally are said \_\_\_\_\_
17. the contraction for **they are**
18. a small island

### Down

2. in one end of a tunnel and out the other end
3. garments to wear on the body
5. a steep slide
6. a basic truth or law
7. a period of time
8. a trip by boat from place to place
9. to record thoughts in written form
13. something that makes a ringing sound
15. groups of people working together

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

**WEEK**  
**21**

Homophones are words that sound alike but have different spellings and different meanings.

Write the spelling words that are homophones for these words.

- |              |       |            |       |
|--------------|-------|------------|-------|
| 1. seen      | _____ | 9. allowed | _____ |
| 2. rain      | _____ | 10. our    | _____ |
| 3. threw     | _____ | 11. too    | _____ |
| 4. their     | _____ | 12. bite   | _____ |
| 5. crews     | _____ | 13. I'll   | _____ |
| 6. principle | _____ | 14. new    | _____ |
| 7. right     | _____ | 15. shoot  | _____ |
| 8. air       | _____ |            |       |

Write the spelling words in the correct boxes. Listen for the vowel sounds.

chute      scene      aloud      byte      through  
clothes      reign      isle      cruise  
write      knew      two      hour

long <b>a</b>	long <b>e</b>	long <b>i</b>
long <b>o</b>	<b>ow</b> as in <b>now</b>	<b>oo</b> as in <b>too</b>

Circle the 10 misspelled words below.  
Write them correctly on the lines.

**The Principal and the Principle**

Imagine this seen—the princepal in freshly pressed close running threw a fountain of tomato juice. It all happened an our before lunch yesterday.

The kitchen had been closed so that too cruise of electricians could replace some wiring in the cafeteria. Mr. Grant, the principal, was on his way to check their work. Just as he entered the kitchen, the electric can opener buzzed into action. A huge can of tomato juice that had been left on the can opener became the victim of Newton's principel of actions and reactions. The can opener went down; the can was opened, and just as the principal walked in, it flew off the countertop, drenching him in juice.

After much mopping and ten damp towels later, Mr. Grant was ready to walk back to his office. And what about the electricians? Their working on a crews ship heading toward Alaska. I wonder if the ship has a can opener.

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# Spelling List

This Week's Focus:

- Spell words with the suffixes -ful, -ment, and -less
- Spell multisyllabic words

**STEP 1**  
**1 Read and Spell**

- thoughtful
- successful
- wasteful
- wonderful
- skillful
- plentiful
- government
- amusement
- predicament
- excitement
- punishment
- arrangement
- fearless
- careless
- worthless
- thoughtless
- useless
- reckless
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**






## Word Meaning

## Building Spelling Skills

WEEK  
22

Match each spelling word to its meaning.

- |                      |  |
|----------------------|--|
| _____ 1. careless    | a. entertainment                           |
| _____ 2. arrangement | b. not paying enough attention             |
| _____ 3. excitement  | c. to be afraid of nothing                 |
| _____ 4. amusement   | d. marvelous                               |
| _____ 5. fearless    | e. an excited condition                    |
| _____ 6. predicament | f. an unpleasant or difficult situation    |
| _____ 7. reckless    | g. a penalty for doing something wrong     |
| _____ 8. punishment  | h. good-for-nothing                        |
| _____ 9. successful  | i. to be rash or careless                  |
| _____ 10. worthless  | j. using or spending too much              |
| _____ 11. thoughtful | k. considerate                             |
| _____ 12. wonderful  | l. the way in which things are organized   |
| _____ 13. government | m. the ruling of a country, state, or city |
| _____ 14. wasteful   | n. having success                          |

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

WEEK  
22

Add the correct suffix to the base word.

**ful** means "full of"

**ment** means "quality or state of"

**less** means "without"

1. The builder's \_\_\_\_\_ work caused the building to collapse.  
(care)
2. There will be great \_\_\_\_\_ when the ship lands on Mars.  
(excite)
3. Her \_\_\_\_\_ behavior made her a popular nurse.  
(thought)
4. That flat ball will be \_\_\_\_\_ in the basketball game.  
(use)
5. What kind of \_\_\_\_\_ does Egypt have?  
(govern)
6. Food was \_\_\_\_\_ at the company picnic.  
(plenty)

Divide these words into syllables. Then circle the suffix.

1. careless      care      less
2. wasteful      \_\_\_\_\_
3. thoughtless      \_\_\_\_\_
4. plentiful      \_\_\_\_\_
5. amusement      \_\_\_\_\_
6. wonderful      \_\_\_\_\_
7. excitement      \_\_\_\_\_
8. successful      \_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
22

Circle the words that have the correct suffix.

thoughtment

arrangeful

careless

punishful

thoughtless

worthment

reckless

arrangement

carely

reckful

fearment

excitement

worthless

useful

governless

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. It is usless to worry about that one carless mistake.

\_\_\_\_\_

2. Our arranjment was to meet at the amusment park at 9 o'clock.

\_\_\_\_\_

3. Do you think his wreckless behavior deserved such a harsh punichment?

\_\_\_\_\_

4. The goverment was finally sucessful in reaching a peaceful solution to the pridikament.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell words with the sound of /sh/ spelled sh, s, ci, ti, ss, or si
- Spell words with the endings -ian, -ion, and -tion

**STEP 1**  
**Read and Spell**

- shoes
- sure
- sugar
- musician
- patience
- mission
- occasion
- physician
- tension
- conclusion
- constitution
- caution
- constellation
- addition
- fiction
- position
- official
- glacier
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2**  
**Copy and Spell**




**STEP 3**  
**Cover and Spell**

# Word Meaning

## Building Spelling Skills

**WEEK**  
**23**

Complete the crossword puzzle using spelling words.

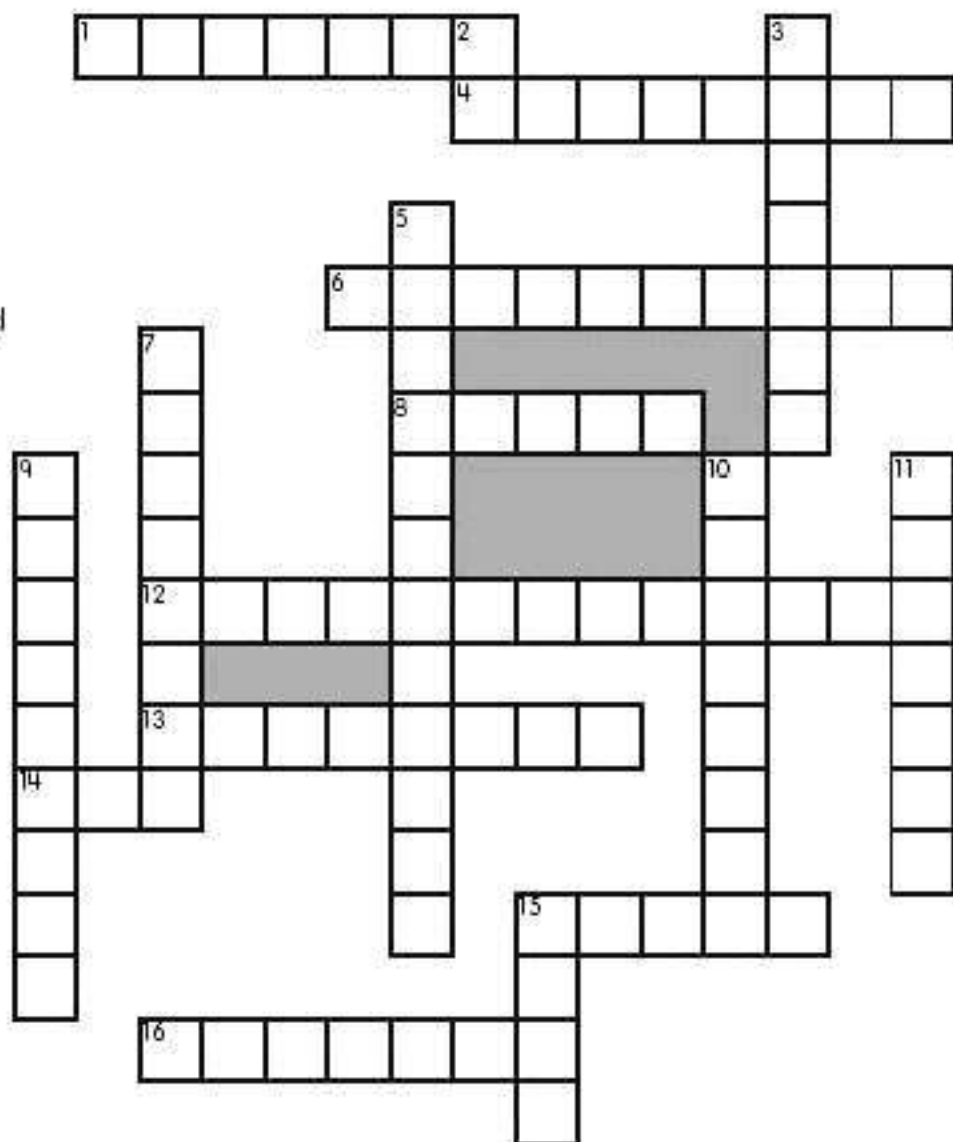
There are two words that are not on the spelling list. See if you can figure them out!

### Across

1. urge to be careful
4. a person holding a public office
6. the end
8. a sweet substance
12. a group of stars
13. a mathematical process in which sets are combined
14. a metal container for food
15. coverings for feet
16. a large mass of very slowly moving ice

### Down

2. the opposite of **yes**
3. something made up
5. the principles by which a country is governed
7. a person who plays music
9. a doctor
10. the act of waiting without complaining
11. stress or strain
15. without any doubt



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Circle the letter or letters in each word that make the /sh/ sound.

- |            |             |              |
|------------|-------------|--------------|
| 1. shoes   | 5. official | 9. mission   |
| 2. glacier | 6. addition | 10. fiction  |
| 3. caution | 7. sugar    | 11. tension  |
| 4. sure    | 8. position | 12. patience |

How many different ways was the /sh/ sound spelled? \_\_\_\_\_

Match syllables to make spelling words.  
Write the complete words on the lines.

- |        |        |          |          |
|--------|--------|----------|----------|
| 1. fic | ar     | 1. _____ |          |
| 2. sug | sion   | 2. _____ |          |
| 3. pa  | tion   | 3. _____ |          |
| 4. mis | cier   | 4. _____ |          |
| 5. gla | tience | 5. _____ |          |
| 6. phy | clu    | cial     | 6. _____ |
| 7. con | fi     | tion     | 7. _____ |
| 8. of  | di     | sion     | 8. _____ |
| 9. ad  | si     | cian     | 9. _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
23

Circle the words that are spelled correctly.

shoes

shure

caution

glacier

fiktion

suger

poisician

musician

mision

official

ocassion

tension

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Be shure to tie your shoos.

\_\_\_\_\_

2. His missun was to study glasher movements.

\_\_\_\_\_

3. It takes pacience to become a great musition.

\_\_\_\_\_

4. The fysician plays tennis to relieve tenshun.

\_\_\_\_\_

5. What was the conclushun of the ficshn story?

\_\_\_\_\_

6. His ofical possition is city councilman.

\_\_\_\_\_

# Spelling List

This Week's Focus:

- Spell words with silent letters
- Review long, short, and schwa vowel sounds

**STEP 1** Read and Spell

- wrestle
- wrong
- answer
- dough
- unknown
- knapsack
- honor
- listen
- climb
- half
- island
- talking
- design
- scratch
- tonight
- limb
- knot
- whistle
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell






## Word Meaning

## Building Spelling Skills

WEEK  
24

Answer these questions using spelling words.

1. Which spelling words are the opposites of these words?

a. right \_\_\_\_\_

c. whole \_\_\_\_\_

b. ask \_\_\_\_\_

d. speak \_\_\_\_\_

2. Which spelling words are compound words?

a. \_\_\_\_\_

b. \_\_\_\_\_

3. Which spelling words mean about the same as these words?

a. incorrect \_\_\_\_\_

c. scrape \_\_\_\_\_

b. respond \_\_\_\_\_

d. hear \_\_\_\_\_

4. Add a prefix to make this word mean "not known." \_\_\_\_\_ known

5. Which spelling word means...?

a. something you make cookies from \_\_\_\_\_

b. a piece of land surrounded by water \_\_\_\_\_

c. a part of the whole thing \_\_\_\_\_

d. to make a sound by blowing through your lips \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# Word Study

## Building Spelling Skills

**WEEK**  
**24**

Which of the underlined letters are silent?

Circle the silent letters.

- |                             |                     |                     |                     |
|-----------------------------|---------------------|---------------------|---------------------|
| 1. <u>w</u> re <u>s</u> tle | 4. clim <u>b</u>    | 7. hal <u>f</u>     | 10. <u>i</u> sland  |
| 2. an <u>s</u> wer          | 5. tal <u>k</u> ing | 8. whist <u>l</u> e | 11. desi <u>g</u> n |
| 3. <u>h</u> onor            | 6. <u>k</u> not     | 9. ton <u>i</u> ght | 12. scrat <u>ch</u> |

Fill in the missing letters to make spelling words.

mb      kn      wr      st      lf

- |               |              |                |             |
|---------------|--------------|----------------|-------------|
| 1. _____ong   | 3. li_____en | 5. _____apsack | 7. cli_____ |
| 2. un_____own | 4. li_____   | 6. _____ot     | 8. ha_____  |

What type of vowel sounds do the underlined letters represent?

- wrestle
- scratch
- climb
- listen
- half
- answer
- ough
- knapsack
- island

short vowel	long vowel	schwa
X		

Circle the 13 misspelled words below.  
Write them correctly on the lines.

**The Wrong Night to Camp**

This summer I went camping on an islend near my home. I carried everything I would need in a napsack. When I reached the ranger station, he was talkin about which campsites were still available for camping tonite. I asked about a campsite near the lake. His anser was to nod his head and point to a trail going up to the left.

I climmed down a slope to the lake. I found a level spot to set up camp. I hung my supplies on a tree limm, using a special not my scout leader had taught me. I pitched my tent, started a fire, and prepared doe for biscuits.

While I waited for the griddle to get hot, I sat on a log and tried to scrach a desine on a chunk of wood. What a peaceful way to spend an afternoon. Then everything started to go wrawng. The sky opened up, and rain slammed down to the ground! I crawled quickly into the tent, but I looked like I had restled a bear in a mud puddle. I hoped the downpour would be over soon. I was hungry for those biscuits!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

## Spelling List

This Week's Focus:

- Spell words with the prefixes re-, dis-, mis-, and il-
- Practice adding prefixes to base words

**STEP 1**  
**Read and Spell**

1. rewrite
2. reappear
3. recall
4. recover
5. rebuild
6. dishonest
7. disagree
8. disappear
9. disappoint
10. disconnect
11. disapprove
12. misbehave
13. misfortune
14. misunderstand
15. misspell
16. misuse
17. illegal
18. illegible
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

**STEP 2**  
**Copy and Spell**

**STEP 3**  
**Cover and Spell**




## Word Meaning

## Building Spelling Skills

WEEK  
25

Write the spelling word that means...

1. not neat enough to read \_\_\_\_\_
2. to spell incorrectly \_\_\_\_\_
3. to fail to satisfy a wish or need \_\_\_\_\_
4. to build something again \_\_\_\_\_
5. bad luck \_\_\_\_\_
6. to use something incorrectly \_\_\_\_\_
7. to write again \_\_\_\_\_
8. to not agree \_\_\_\_\_
9. to behave badly \_\_\_\_\_
10. not legal \_\_\_\_\_
11. to come into view again \_\_\_\_\_
12. to be no longer seen \_\_\_\_\_
13. to get back \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

**WEEK**  
**25**

Add the correct prefix to the base word.

re      dis      mis      il

1. Dad did not wish to \_\_\_\_\_ the children, so he rushed to get to the game on time.  
(appoint)
2. We promised Mother we wouldn't \_\_\_\_\_ at the pool.  
(behave)
3. Many people had to \_\_\_\_\_ their homes after the hurricane.  
(build)
4. It is \_\_\_\_\_ to drive a car without a license.  
(legal)
5. Did you \_\_\_\_\_ the directions for last night's homework?  
(understand)
6. My allowance seems to \_\_\_\_\_ as soon as I get it!  
(appear)
7. You need to \_\_\_\_\_ your report so I can read it.  
(write)

---

Add a prefix to make each base word into its opposite.

- |  |                  |
|--|------------------|
| 1. honest _____ <b>dishonest</b> _____ | 4. approve _____ |
| 2. agree _____                         | 5. legible _____ |
| 3. legal _____                         | 6. connect _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
25

Circle the words that have the correct prefix.

recover

dislegible

misappear

disappoint

disfortune

rebehave

illegal

illegible

ilbuild

disfortune

dishonest

ilspell

reunderstand

recall

misconnect

disapprove

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. The town had to rebuild both homes and businesses after the terrible misfortunate brought on by the tornado.

\_\_\_\_\_

2. Do you rekall how to disconect the TV?

\_\_\_\_\_

3. The principal will desaprove if we missbehave in school.

\_\_\_\_\_

4. If you misspell words and use ilegible handwriting, you will have to reright your story.

\_\_\_\_\_

# Spelling List

This Week's Focus:

- Spell words with the /I/ sound

**STEP 1**  
**1 Read and Spell**

1. paragraph
2. trophy
3. nephew
4. enough
5. cough
6. fourth
7. Friday
8. physical
9. roughest
10. pharmacy
11. fragile
12. fluid
13. briefly
14. festival
15. stuffed
16. triumph
17. telephone
18. few
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**






# Word Meaning

## Building Spelling Skills

WEEK  
26

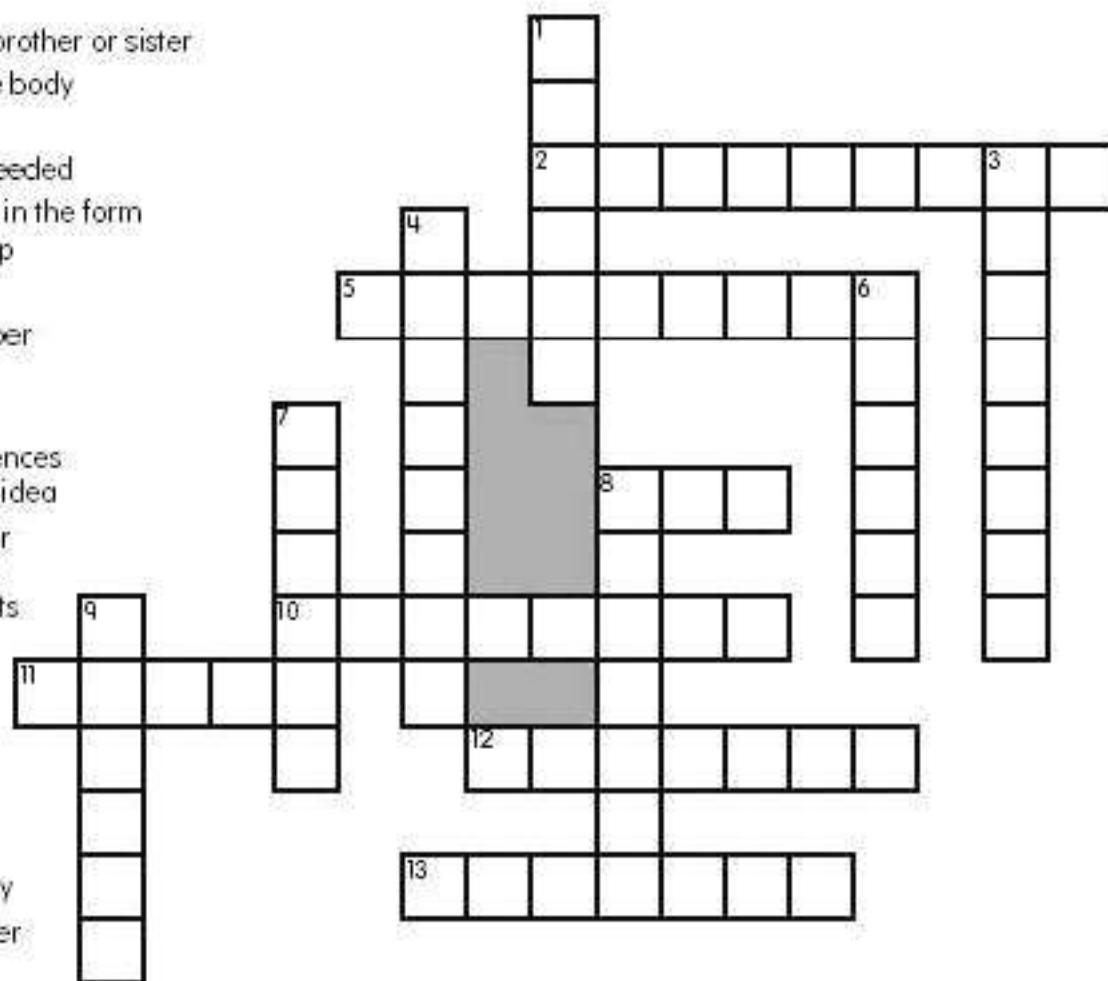
Complete the crossword puzzle using spelling words.

### Down

1. the son of your brother or sister
3. pertaining to the body
4. a celebration
6. as much as is needed
7. an award, often in the form of a statue or cup
8. easily broken
9. an ordinal number

### Across

2. a group of sentences about the same idea
5. an instrument for talking between two distant points
8. not many
10. a drugstore
11. to force air from your lungs with a sudden effort and noise
12. success or victory
13. in a short manner



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## Word Study

## Building Spelling Skills

**WEEK**  
**26**

Fill in the blanks with letters that make the /f/ sound.

f

ph

gh

1. paragra\_\_\_\_\_

9. \_\_\_\_\_armacy

2. \_\_\_\_\_ew

10. \_\_\_\_\_estival

3. tro\_\_\_\_\_y

11. cou\_\_\_\_\_

4. tele\_\_\_\_\_one

12. stuf\_\_\_\_\_ed

5. enou\_\_\_\_\_

13. \_\_\_\_\_luid

6. ne\_\_\_\_\_ew

14. \_\_\_\_\_ysical

7. brie\_\_\_\_\_ly

15. \_\_\_\_\_ragile

8. rou\_\_\_\_\_est

16. trium\_\_\_\_\_

Write the spelling word that is a synonym for each word.

1. award \_\_\_\_\_

5. delicate \_\_\_\_\_

2. plenty \_\_\_\_\_

6. handful \_\_\_\_\_

3. drugstore \_\_\_\_\_

7. victory \_\_\_\_\_

4. liquid \_\_\_\_\_

8. shortly \_\_\_\_\_

Write the spelling word that is a synonym for the words in parentheses.

1. She received a \_\_\_\_\_ after her great \_\_\_\_\_.  
(award) (victory)2. Mrs. Wu bought a \_\_\_\_\_ teacup from the \_\_\_\_\_.  
(delicate) (drugstore)3. The host spoke \_\_\_\_\_ after the guests had eaten \_\_\_\_\_.  
(shortly) (plenty)

Circle the 12 misspelled words below.  
Write them correctly on the lines.

**The Brief Triumph**

From my bed I saw the trophee sitting on my desk. I smiled.  
It had been a triumf followed by a disaster. It all happened last Fridley.  
I went with my neffew to the Obon Festtival. We were to compete in  
a kendo competition. The crowd that had gathered loved those  
phisical duels.

Wearing traditional dress, the competitors moved like frajle dancers  
around the ring. Breefly lunging toward each other and then stepping  
back, the competitors performed. It was one of the ruffest contests  
we had entered, and we were lucky enuf to win.

As the trophy was presented, we bowed and stepped from the  
stage. I tripped on the forth step and fell—triumph followed by disaster.  
The graceful warrior is now grounded for a phew weeks with a broken ankle!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

# Spelling List

This Week's Focus:

- Spell words with the prefixes im-, in-, pre-, and un-

**STEP 1** Read and Spell

- imperfect
- impolite
- impatient
- improper
- inactive
- inconvenient
- incorrect
- inconsiderate
- preview
- prejudice
- prevent
- prefix
- prehistoric
- unable
- uncertain
- uncomfortable
- unaware
- ungrateful
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell




## Word Meaning

## Building Spelling Skills

WEEK  
27

Fill in the blanks with spelling words.

1. A small crack made the cup \_\_\_\_\_.
2. It is \_\_\_\_\_ to always take the largest piece.
3. Bears are \_\_\_\_\_ during the cold winter months.
4. Our teacher was \_\_\_\_\_ when she was \_\_\_\_\_  
to keep the class on task.
5. He was \_\_\_\_\_ that his \_\_\_\_\_ behavior  
made other people feel \_\_\_\_\_.
6. Professor Singh will \_\_\_\_\_ that new book about  
\_\_\_\_\_ animals before using it in his class.
7. The \_\_\_\_\_ I wrote before a base word was \_\_\_\_\_  
and changed the meaning of my sentence.
8. How can we \_\_\_\_\_ against others  
from happening?

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Word Study

## Building Spelling Skills

**WEEK**  
**27**

Add the correct prefix to each base word. Write *im*, *in*, *pre*, or *un*.

- |  |                 |
|--|-----------------|
| 1. not perfect                               | _____perfect    |
| 2. judgment without knowledge                | _____judice     |
| 3. contains mistakes                         | _____correct    |
| 4. not sure                                  | _____certain    |
| 5. to inspect beforehand                     | _____view       |
| 6. to keep from happening                    | _____vent       |
| 7. causing difficulty                        | _____convenient |
| 8. comes before a word to change its meaning | _____fix        |
| 9. not conscious                             | _____aware      |
| 10. lacking good manners                     | _____polite     |
- 

Write the spelling word that is an antonym for each word.

- |             |       |                |       |
|-------------|-------|----------------|-------|
| 1. perfect  | _____ | 7. considerate | _____ |
| 2. polite   | _____ | 8. historic    | _____ |
| 3. aware    | _____ | 9. comfortable | _____ |
| 4. active   | _____ | 10. convenient | _____ |
| 5. grateful | _____ | 11. able       | _____ |
| 6. patient  | _____ | 12. proper     | _____ |

# Edit for Spelling

## Building Spelling Skills

WEEK  
27

Circle the words that have the correct prefix.

inpolite

uncorrect

prevent

unaware

inconsiderate

unview

prehistoric

unproper

uncertain

preactive

inconvenient

inable

unpatient

imperfect

ingrateful

prejudice

incomfortable

prefix

Circle the misspelled words in the sentences.  
Write them correctly on the lines.

1. The words impolight and inkonsiderate have about the same meaning.

\_\_\_\_\_

2. We went to a prevue showing of a new movie about life in perhistoric times.

\_\_\_\_\_

3. The test made him uncomterble because he was unsertain about how to do the math problems.

\_\_\_\_\_

4. I was unawear that my telephone prefix had been changed from 408 to 412.

\_\_\_\_\_

# Spelling List

This Week's Focus:

- Spell words with Greek and Latin roots and affixes

**STEP 1** Read and Spell

- geology
- geometry
- geography
- geologist
- action
- enact
- transport
- import
- portable
- bicycle
- cyclone
- encyclopedia
- autograph
- automobile
- automatic
- autobiography
- telegraph
- photograph
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2** Copy and Spell




**STEP 3** Cover and Spell



# Word Meaning

## Building Spelling Skills

**WEEK**  
**28**

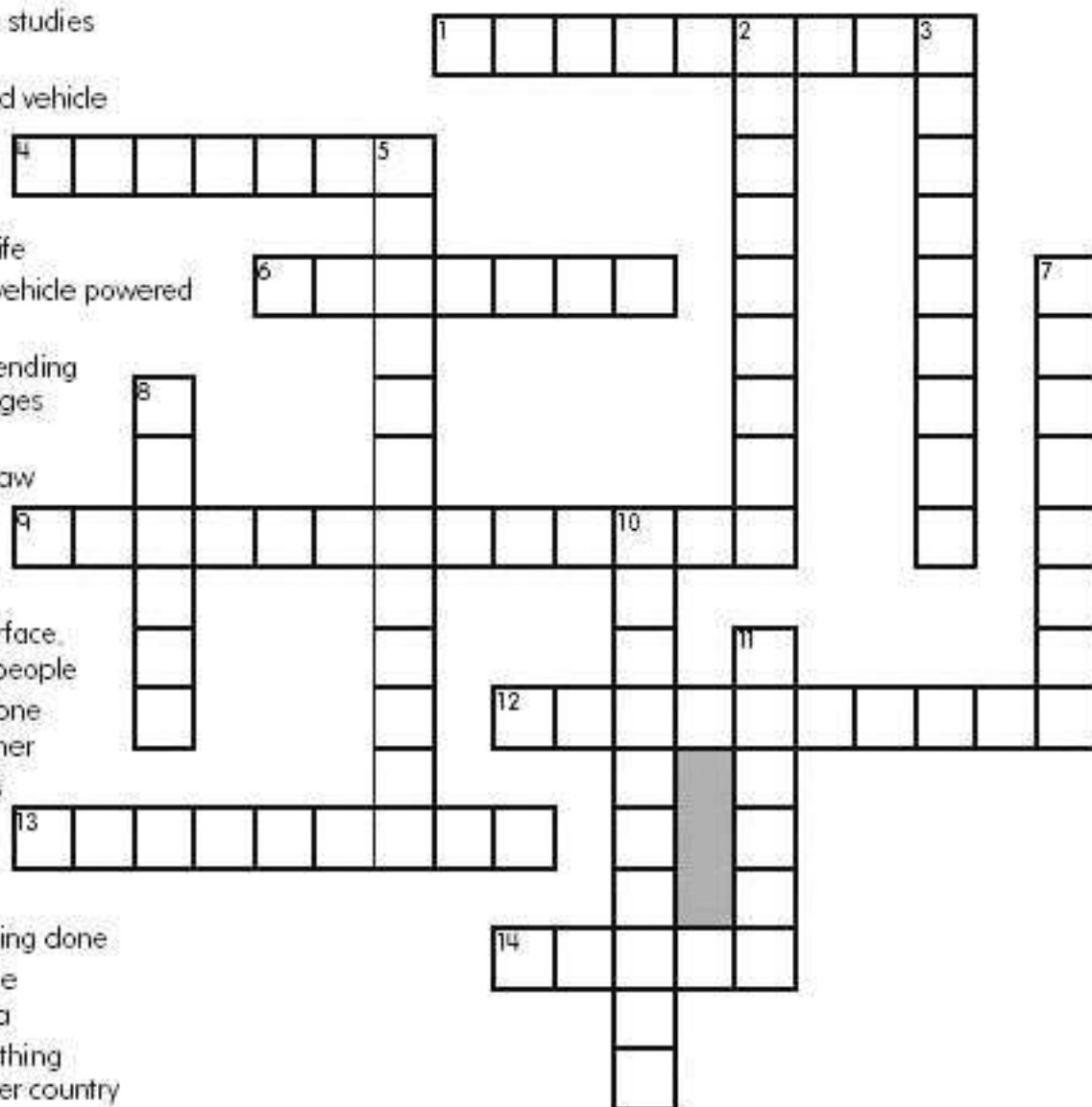
Complete the crossword puzzle using spelling words.

### Across

1. a person who studies geology
4. a two-wheeled vehicle
6. a violent windstorm
9. a self-written story of your life
12. a passenger vehicle powered by an engine
13. a device for sending coded messages over wires
14. to make into law

### Down

2. the study of the Earth's surface, climate, and people
3. to carry from one place to another
5. a set of books giving information
7. easily carried
8. something being done
10. a picture made with a camera
11. to bring something in from another country



## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

2. \_\_\_\_\_

## Word Study

## Building Spelling Skills

WEEK  
28

Use these word parts to help you make spelling words.

**geo** = earth

**cycle** = circle

**auto** = self

**ology** = study of

**act** = do

**photo** = light

**trans** = across

**tion** = state of being

**bio** = life

**port** = carry

**bi** = two

**graph** = write

Which word parts make words meaning...?

1. "the study of the earth"

geo + ology = geology

2. "writing of the story of yourself"

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + y = \_\_\_\_\_

3. "carry something across a distance"

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4. "record using light"

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

5. "doing something"

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

6. "having two wheels"

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Circle the word in each row that is spelled correctly.

- |              |           |            |
|--------------|-----------|------------|
| 1. inact     | enact     | in act     |
| 2. cyclone   | cyclon    | syclone    |
| 3. bicyle    | bicylcle  | bicycle    |
| 4. fotograph | photograf | photograph |

Circle the 10 misspelled words below. Write them correctly on the lines.

### **My Friend, Frank**

Frank is better than an automatick encylopydia. If you ask him about anything, he always has the answer. I needed help finding Malaysia. No problem—Frank is good at geogruphy. My dad's car sounded strange. No problem—Frank understands automobeles. He helped my sister with her geomtrie, my mother with geollogy, and my grandfather with his autobiografy. No problem! Frank is my own special portabel library. He helps me emport and transprot information. "Frank" is what I named my new computer!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

# Spelling List

This Week's Focus:

- Spell multisyllabic verbs
- Spell words with the suffix -tion.

**STEP 1**  
**1 Read and Spell**

1. destruct
2. destruction
3. describe
4. description
5. decorate
6. decoration
7. divide
8. division
9. administer
10. administration
11. populate
12. population
13. infect
14. infection
15. punctuate
16. punctuation
17. attend
18. attention
19. \_\_\_\_\_  
bonus word
20. \_\_\_\_\_  
bonus word

**STEP 2**  
**2 Copy and Spell**

**STEP 3**  
**3 Cover and Spell**




## Word Meaning

Fill in the blanks with spelling words.

## Building Spelling Skills

WEEK  
29

1. Aunt Jill is going to \_\_\_\_\_ my birthday cake.

She always makes a beautiful \_\_\_\_\_.

2. Be sure to \_\_\_\_\_ your story correctly.

I am going to check your \_\_\_\_\_ skills.

3. Please \_\_\_\_\_ your favorite place to read.

Write a brief \_\_\_\_\_ of that place.

4. Who was hired to \_\_\_\_\_ that special project?

The college \_\_\_\_\_ hired three people to do the job.

5. In the 1800s, people were encouraged to \_\_\_\_\_ the western

territories. Today, many western cities have a large \_\_\_\_\_.

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

## Word Study

## Building Spelling Skills

WEEK  
29

Add the suffix *tion* or *sion* to change these verbs to nouns.  
Some spelling changes will be needed.

1. destruct \_\_\_\_\_

6. administer \_\_\_\_\_

2. infect \_\_\_\_\_

7. populate \_\_\_\_\_

3. attend \_\_\_\_\_

8. divide \_\_\_\_\_

4. describe \_\_\_\_\_

9. punctuate \_\_\_\_\_

5. decorate \_\_\_\_\_

Divide these words into syllables.

1. destruct      de      struct

2. divide \_\_\_\_\_

3. description \_\_\_\_\_

4. decorate \_\_\_\_\_

5. infection \_\_\_\_\_

6. populate \_\_\_\_\_

7. punctuate \_\_\_\_\_

8. attention \_\_\_\_\_

9. administer \_\_\_\_\_

10. decoration \_\_\_\_\_

11. punctuation \_\_\_\_\_

# Edit for Spelling

## Building Spelling Skills

WEEK  
29

Circle the words that are spelled correctly.

disstruction

description

decorate

attention

puntuashun

populat

admenister

infection

administration

decoration

divizion

enfect

uttend

describe

population

punctuate

devide

destruct

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Can you discribe the decorashun on the banner?

\_\_\_\_\_

2. The owner plans to devide the admenestration of his company into three departments.

\_\_\_\_\_

3. Pay atention as you write your story so that the spelling and puntuation are correct.

\_\_\_\_\_

4. Ten percent of the populacian was infected with measles.

\_\_\_\_\_

## Spelling List

This Week's Focus:

- Spell multisyllabic words

**STEP 1**  
**1 Read and Spell**

- multiply
- temperature
- vertical
- equation
- currency
- amphibian
- intersection
- environment
- agriculture
- frequency
- civilization
- manufacture
- characteristic
- atmosphere
- representative
- semicircle
- substitute
- technology
- \_\_\_\_\_ bonus word
- \_\_\_\_\_ bonus word

**STEP 2**  
**2 Copy and Spell**




**STEP 3**  
**3 Cover and Spell**



## Word Meaning

## Building Spelling Skills

WEEK  
30

Write the spelling word that means...

1. straight up and down \_\_\_\_\_
2. a member of a group of coldblooded animals with moist skin and a backbone \_\_\_\_\_
3. the place where one thing crosses another \_\_\_\_\_
4. the raising of crops and farm animals \_\_\_\_\_
5. the rate at which something happens \_\_\_\_\_
6. half a circle \_\_\_\_\_
7. the money used in a country \_\_\_\_\_
8. the gases surrounding the Earth \_\_\_\_\_
9. the culture of a people or period of time \_\_\_\_\_
10. something used in place of another thing \_\_\_\_\_
11. a mathematical statement that shows two quantities are equal \_\_\_\_\_
12. a measurement of the degree of heat or cold \_\_\_\_\_

## My Spelling Dictation

Write the sentences. Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

## Building Spelling Skills

**WEEK**  
**30**

Fill in the missing syllables to make spelling words.

1. mul\_\_\_\_\_ply

7. \_\_\_\_\_stitute

13. \_\_\_\_\_acter\_\_\_\_\_tic

2. verti\_\_\_\_\_

8. am\_\_\_\_\_lian

14. in\_\_\_\_\_sec\_\_\_\_\_

3. e\_\_\_\_\_tion

9. agri\_\_\_\_\_ture

15. en\_\_\_\_\_ron\_\_\_\_\_

4. \_\_\_\_\_rency

10. \_\_\_\_\_icir\_\_\_\_\_

16. repre\_\_\_\_\_a\_\_\_\_\_

5. fre\_\_\_\_\_cy

11. \_\_\_\_\_nology

17. \_\_\_\_\_iliza\_\_\_\_\_

6. atmos\_\_\_\_\_

12. tempera\_\_\_\_\_

18. man\_\_\_\_\_\_\_\_\_\_ture

Count the number of syllables in these words.  
Write the words in the correct boxes.

temperature  
environment  
characteristic  
substitute

vertical  
agriculture  
atmosphere  
currency

amphibian  
civilization  
semicircle  
frequency

intersection  
multiply  
technology  
equation

manufacture  
representative

3 syllables	4 syllables	5 syllables

## Edit for Spelling

## Building Spelling Skills

WEEK  
30

Circle the misspelled words in the sentences.

Write them correctly on the lines.

1. Can an amfibian live in an environmment where the temperachur is very low?

\_\_\_\_\_

2. The math equasion required me to mulltiply fractions.

\_\_\_\_\_

3. That prehistoric civilisation had advanced to a stage where agrikulture was important.

\_\_\_\_\_

4. What kind of atmuspHERE is characturistic of Venus?

\_\_\_\_\_

5. The government representuteves stood in a semycircle around the new monument.

\_\_\_\_\_

6. You will need to substutute English pounds for your American kurrency when you visit Great Britain.

\_\_\_\_\_

7. His company will manufacter stop signs to place at the interseccion of Main Street and Fifth Avenue.

\_\_\_\_\_

Note: Use this form to track students' spelling progress.

# Spelling Record Sheet

Building Spelling Skills

Students' Names																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
12																	
13																	
14																	
15																	
16																	
17																	
18																	
19																	
20																	
21																	
22																	
23																	
24																	
25																	
26																	
27																	
28																	
29																	
30																	

Note: Reproduce this form twice for each student to track his or her progress.

# My Spelling Record

**Building Spelling Skills**

Spelling List	Date	Number Correct	Words Missed

# Spelling Test

## Building Spelling Skills

Listen to the words.

Write each word on a line.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

Listen to the sentences.

Write them on the lines.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Building Spelling Skills

## Spelling List

Note: Reproduce this form to make your own spelling list.

**STEP 1** Read and Spell

**STEP 2** Copy and Spell

**STEP 3** Cover and Spell

1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____
11. _____	_____	_____
12. _____	_____	_____
13. _____	_____	_____
14. _____	_____	_____
15. _____	_____	_____
16. _____	_____	_____
17. _____	_____	_____
18. _____	_____	_____
19. _____	_____	_____
20. _____	_____	_____





### Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

### Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

# Student Spelling Dictionaries

## Building Spelling Skills

Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

### Materials

- copy of "My Own Spelling Dictionary" form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape



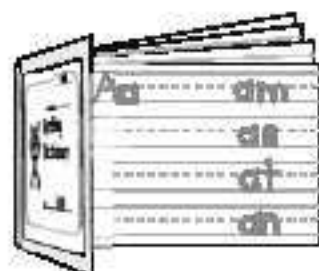
### Steps to Follow



- 1 Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.



- 2 Staple the lined paper inside the cover. Place masking tape over the staples.



- 3 Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

### What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of **science** or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.





— My Own —  
**Spelling  
Dictionary**

Name \_\_\_\_\_



— My Own —  
**Spelling  
Dictionary**

Name \_\_\_\_\_

# Master Word List

able	autobiography	choose	diagram	explain	guarding
about	autograph	chute	dictionary	families	guesses
action	automatic	circle	didn't	fault	half
actor	automobile	city	different	favorite	happen
addition	avoid	civilization	disagree	fearless	happily
address	awful	climb	disappear	fences	happiness
addresses	awhile	clothes	disappoint	festival	haul
administer	awkward	clue	disapprove	few	haven't
administration	awoke	collar	disconnect	fiction	having
afraid	baby-sit	color	dishonest	field	height
again	beautiful	communicate	divide	fierce	heir
agriculture	because	compare	division	fifteen	hello
airmail	been	concert	doctor	figure	high school
algebra	before	conclusion	does	finished	higher
all right	began	constellation	doesn't	first aid	himself
allow	beginning	constitution	dollar	flashlight	honestly
along	belong	copy	don't	flies	honor
aloud	beware	cough	dough	fluid	hour
already	bicycle	could	dozen	followed	house
although	biologist	couldn't	drawn	force	hurried
always	birthday	countries	duty	fourth	I'll
amount	bodyguard	country	eager	fragile	I'm
amphibian	boundary	cousin	eagle	freight	I've
amusement	bragged	crews	early	frequency	idea
angrily	bridge	cruise	earth	frequent	illegal
animal	briefly	cube	easily	Friday	illegible
annoy	broken	currency	echo	friendly	impatient
another	brought	cute	ecology	friends	imperfect
answer	bulletin	cyclone	electric	friendship	impolite
anything	businesses	dairy	employ	fuel	import
apply	buy	dancing	enact	future	important
approach	byte	dangerous	encyclopedia	generous	improper
April	called	daring	energy	genius	inactive
area	calves	darkness	enough	geography	inconsiderate
aren't	camera	daughter	environment	geologist	inconvenient
argument	careless	daybreak	equation	geology	incorrect
arithmetic	carried	decided	equator	geometry	infect
arrangement	caution	declare	especially	glacier	infection
article	celebrate	decorate	everybody	gloomy	inquire
assistant	certain	decoration	everyone	goal	instead
athletes	characteristic	describe	exactly	goalkeeper	instrument
atmosphere	cherries	description	example	good-bye	intersection
attend	children	design	exchange	government	island
attention	chocolates	destruct	excitement	ground	isle
author	choice	destruction	exciting	grudge	isn't

it's	nephew	prefix	royal	talking	umpire
January	nice	prehistoric	ruin	teacher	unable
kindness	o'clock	prejudice	sadness	technology	unaware
knapsack	obey	prevent	scene	telegraph	uncertain
knew	occasion	preview	school	telephone	uncomfortable
knight	ocean	principal	scratch	telescope	understood
knot	off	principle	second	temperature	ungrateful
label	office	program	segment	tension	universe
laid	official	punctuate	semicircle	terrible	unknown
large	oldest	punctuation	several	their	until
laughed	once	puncture	shoes	themselves	unusual
lawyer	one-way	punishment	should	there's	urgent
leaves	only	purchases	siege	they	useless
lecture	orchestra	purpose	signal	they're	usually
legal	ordinary	python	silent	they've	variety
length	other	quarter	since	thirsty	vertical
lessons	ounce	question	skiing	though	very
liar	ourselves	quickest	skillful	thought	wasteful
license	outside	quiet	skis	thoughtful	watches
limb	owner	quite	sleigh	thoughtless	we're
listen	oxygen	radio	smiling	thousand	weaker
little	oyster	raise	smuggler	threw	weakness
lives	paragraph	ready	somehow	throat	weigh
lonelier	partner	reappear	something	through	weighs
loneliness	patience	rebuild	special	thumb	where
loose	payment	recall	speedily	Thursday	which
loving	peaceful	receive	spoil	tiniest	whistle
lying	people	receiving	spoken	tired	white
manufacture	person	reckless	sprout	together	who's
maybe	pharmacy	recover	square	tomorrow	whole
mayor	photograph	referee	stalk	tonight	whose
misbehave	physical	region	stare	towel	widest
misfortune	physician	regular	station	trace	women
mission	pictures	reign	straight	trading	won't
misspell	piece	relation	studied	transport	wonder
misunderstand	planned	remember	stuffed	traveling	wonderful
misuse	please	representative	stunt	tried	worried
moisture	plentiful	rewrite	substitute	triumph	worries
months	poem	rhyme	successful	trophy	worthless
mountain	populate	rhythm	sudden	trouble	wrestle
multiply	population	roofs	sugar	truth	write
musician	portable	rookie	sure	truthful	writing
myself	position	rough	surprise	trying	wrong
neighborhood	potato	roughest	surrounded	Tuesday	wrote
neither	predicament	route	swimming	two	you're

**You are a  
SUPER SPELLER!**



Name

**Congratulations!!**



### Page 21

- oxygen, until
- cousin, grudge, umpire
- thumb, stunt
- another, city
- sudden, began, very
- copy, trouble
- which

### Page 22

rough thumb trouble  
grudge once cousin  
stunt another until  
sudden does umpire

1. began 5. umpire
2. opposite 6. which
3. another 7. city
4. copy 8. until

- |         |      |            |
|---------|------|------------|
| 1. trou | til  | 1. trouble |
| 2. cou  | gan  | 2. cousin  |
| 3. be   | ble  | 3. began   |
| 4. cop  | y    | 4. copy    |
| 5. un   | den  | 5. until   |
| 6. um   | sin  | 6. umpire  |
| 7. sud  | y    | 7. sudden  |
| 8. cit  | pire | 8. city    |

### Page 23

These words should be circled:

- grudge 7. umpire
- another 8. city
- does 9. until
- trouble 10. which
- cousin 11. thumb
- oxygen 12. very

These words should be circled and written correctly:

- |                  |                |              |
|------------------|----------------|--------------|
| 1. <u>cuzin</u>  | <u>another</u> | <u>city</u>  |
| cousin           | another        | city         |
| 2. <u>oxigin</u> | <u>entil</u>   | <u>begun</u> |
| oxygen           | until          | began        |
| 3. <u>Wunce</u>  | <u>truble</u>  | <u>stunt</u> |
| Once             | trouble        | stunt        |
| 4. <u>Quz</u>    | <u>vene</u>    | <u>ruff</u>  |
| Does             | very           | rough        |

### Page 25

#### Across

- radio
- payment
- relation
- sleigh
- afraid
- freight
- station
- daybreak
- laid

#### Down

- April
- favorite
- straight
- explain
- raise
- height
- trace
- able

### Page 26

- |                    |                     |
|--------------------|---------------------|
| 1. <u>payment</u>  | 10. <u>radio</u>    |
| 2. <u>raise</u>    | 11. <u>daybreak</u> |
| 3. <u>they</u>     | 12. <u>explain</u>  |
| 4. <u>able</u>     | 13. <u>laid</u>     |
| 5. <u>relation</u> | 14. <u>April</u>    |
| 6. <u>afraid</u>   | 15. <u>trace</u>    |
| 7. <u>sleigh</u>   | 16. <u>freight</u>  |
| 8. <u>straight</u> | 17. <u>station</u>  |
| 9. <u>favorite</u> | 18. <u>height</u>   |

- |      |       |       |
|------|-------|-------|
| 1. 2 | 7. 1  | 13. 2 |
| 2. 2 | 8. 3  | 14. 1 |
| 3. 2 | 9. 1  | 15. 3 |
| 4. 2 | 10. 2 | 16. 1 |
| 5. 1 | 11. 2 | 17. 3 |
| 6. 1 | 12. 1 | 18. 1 |

### Page 27

These words should be circled:

- |             |              |
|-------------|--------------|
| 1. payment  | 7. favorite  |
| 2. height   | 8. April     |
| 3. afraid   | 9. radio     |
| 4. relation | 10. explain  |
| 5. daybreak | 11. straight |
| 6. laid     | 12. raise    |

These words should be circled and written correctly:

- |                   |                 |              |
|-------------------|-----------------|--------------|
| 1. <u>April</u>   | <u>favorite</u> |              |
| April             | favorite        |              |
| 2. <u>aimen</u>   | <u>slay</u>     |              |
| payment           | sleigh          |              |
| 3. <u>explane</u> | <u>rade</u>     |              |
| explain           | radio           |              |
| 4. <u>aved</u>    | <u>strate</u>   | <u>frayt</u> |
| laid              | straight        | freight      |

### Page 29

- fifteen, eager or ready, referee
- Please, cube, unusual or beautiful or cute
- fuel, ready, universe
- easily, beautiful or unusual
- communicate, ecology, future
- Only, been

### Page 30

long e	long u
fifteen	cube
eager	universe
referee	future
easily	communicate
ready	fuel
please	cute
maybe	unusual
only	beautiful
ecology	

- |      |      |      |       |       |
|------|------|------|-------|-------|
| 1. 3 | 4. 4 | 7. 2 | 10. 1 | 13. 2 |
| 2. 3 | 5. 1 | 8. 3 | 11. 3 | 14. 2 |
| 3. 2 | 6. 4 | 9. 4 | 12. 2 |       |

### Page 31

These words should be circled:

- |              |             |
|--------------|-------------|
| 1. eager     | 7. fuel     |
| 2. ready     | 8. easily   |
| 3. cute      | 9. future   |
| 4. been      | 10. maybe   |
| 5. please    | 11. fifteen |
| 6. beautiful | 12. cube    |

These words should be circled and written correctly:

- |                  |                   |               |
|------------------|-------------------|---------------|
| 1. <u>elez</u>   | <u>ffteen</u>     | <u>redd</u>   |
| Please           | fifteen           | ready         |
| 2. <u>refree</u> | <u>comunikate</u> | <u>ownlee</u> |
| referee          | communicate       | only          |
| 3. <u>eeair</u>  | <u>unuzual</u>    | <u>kube</u>   |
| eager            | unusual           | cube          |
| 4. <u>bin</u>    | <u>fewl</u>       |               |
| been             | fuel              |               |

### Page 33

- a. throat c. goal  
b. oldest d. owner
- b f a e c g d

3. a. obey      d. awoke  
b. hello      e. followed  
c. approach      f. broken

#### Page 34

1. obey      9. hello  
2. goal      10. approach  
3. program      11. broken  
4. throat      12. spoken  
5. poem      13. write  
6. ocean      14. owner  
7. tomorrow      15. potato  
8. oldest      16. awake

1. past      7. present  
2. past      8. past  
3. present      9. present  
4. past      10. past  
5. past      11. present  
6. past      12. present

1. followed      3. broke  
2. wrote      4. awoke

#### Page 35

These words should be circled:

1. obey      7. goal  
2. ocean      8. potato  
3. poem      9. tomorrow  
4. owner      10. program  
5. approach      11. throat  
6. wrote      12. awake

These words should be circled and written correctly:

1. goal      ashup      tomorrow  
goal      ocean      tomorrow  
2. oldest      obey  
oldest      obey  
3. broken      potato      throat  
broken      potato      throat  
4. owner      wrote      poem  
owner      wrote      poem

#### Page 37

1. it's  
2. couldn't, didn't or doesn't  
3. don't, aren't  
4. Who's, o'clock  
1. they have      5. is not  
2. we are      6. have not  
3. you are      7. does not  
4. I have      8. there is

#### Page 38

1. I'll      wi  
2. haven't      o  
3. we're      a  
4. they've      ha  
5. couldn't      o  
6. you're      a  
7. there's      i  
8. doesn't      o  
9. it's      j  
10. I've      ha  
11. who's      i  
12. don't      o

1. they're      5. wasn't  
2. we'll      6. they'll  
3. wouldn't      7. hasn't  
4. she's      8. he's

who's, whose

#### Page 39

1. I'll      6. it's      11. they've  
2. won't      7. didn't      12. don't  
3. o'clock      8. aren't      13. we're  
4. doesn't      9. you're      14. isn't  
5. there's      10. haven't      15. couldn't

These words should be circled and written correctly:

1. couldn't      Couldn't  
2. who's      Who's  
3. we      o'clock  
I've      o'clock  
4. they've      didn't  
They've      didn't  
5. were      won't  
We're      won't  
6. I'll      whose  
I'll      who's

#### Page 41

##### Down

1. silent  
4. inquire  
5. quite  
7. higher  
8. variety  
10. lying

##### Across

2. smiling  
3. license  
6. knight  
9. idea  
11. rhyme  
12. widest  
13. diagram  
14. python

#### Page 42

1. lying      10. smiling  
2. idea      11. knight  
3. silent      12. quite  
4. python      13. variety  
5. widest      14. I'm  
6. rhyme      15. buy  
7. myself      16. higher  
8. apply      17. license  
9. diagram      18. inquire

1. lying  
2. smiling  
3. inquire  
4. buy  
5. apply  
6. higher  
7. widest

#### Page 43

These words should be circled:

- rhyme      myself  
python      idea  
lying      diagram

These words should be circled and written correctly:

1. knife      diagram  
knight      diagram  
2. myself      smiling      silent  
myself      smiling      silent  
3. python      higher  
python      higher  
4. quite      rhyme  
quite      rhyme  
5. I'm      buy      variety  
I'm      buy      variety

#### Page 45

1. a. could or should      d. duty  
b. school      e. rookie  
c. threw or clue      f. truth  
2. a. gloomy      g. choose  
b. threw      h. clue  
c. rookie      i. truth  
d. ruin      j. bulletin  
e. route      k. understood  
f. loose      l. usually



look	too
rookie	gloomy
understood	school
neighborhood	loose
could	choose
should	route
bulletin	clue
	truth
	duty
	threw
	ruin
	Tuesday
	usually

1. gloom ~~ie~~ 1. gloomy  
 2. rook ~~in~~ 2. rookie  
 3. du ~~y~~ 3. duty  
 4. ru ~~day~~ 4. ruin  
 5. Tues ~~ty~~ 5. Tuesday

## Page 47

These words should be circled:

school bulletin  
 rookie usually  
 truth ruin

These words should be circled and written correctly:

1. gloome rooin  
 gloomy ruin  
 2. klew trooth  
 clue truth  
 3. navberhood usully skool  
 neighborhood usually school  
 4. thru ruky  
 threw rookie  
 5. andrestood bulletin Tuesday  
 understood bulletin Tuesday

## Page 49

1. Moisture, mountain  
 2. oyster, spoil  
 3. ounce, amount  
 4. allow, annoy  
 5. royal, employ  
 6. sprout, boundary, house  
 7. avoid, ground  
 8. choice, ourselves

## Page 50

1. choice 9. ground  
 2. royal 10. house  
 3. spoil 11. boundary  
 4. avoid 12. allow  
 5. employ 13. mountain  
 6. moisture 14. ourselves  
 7. oyster 15. somehow  
 8. annoy 16. ounce  
 1. a void 6. moun tain  
 2. oys ter 7. our selves  
 3. roy al 8. al low  
 4. em play 9. some how  
 5. an noy 10. a mount

## Page 51

These words should be circled:

1. spoil 6. amount  
 2. royal 7. somehow  
 3. avoid 8. ourselves  
 4. oyster 9. annoy  
 5. ounce 10. boundary

These words should be circled and written correctly:

1. enploy howse  
 employ house  
 2. choyse mountt  
 choice mountain  
 3. moysture groun  
 moisture ground  
 4. Somehow ounce amount  
 Somehow ounce amount

## Page 53

1. a. baby-sit, one-way, or good-bye  
 b. first aid, high school, or all right  
 c. flashlight, goalkeeper, airmail, bodyguard, something, birthday, outside, everybody, everyone, anything, themselves, or himself  
 2. goalkeeper, bodyguard, everybody, everyone, themselves, himself  
 3. first aid  
 4. everybody, everyone  
 5. a. good-bye  
 b. something or anything  
 c. outside  
 d. everybody or everyone

## Page 54

outside, birthday, high school, good-bye, himself, something, all right, airmail

1. first aid a  
 2. flash light i  
 3. one-way a  
 4. everyone e  
 5. maybe a e  
 6. anythng e  
 7. babt-sit a e

## Page 55

These words should be circled:

1. baby-sit 6. one-way  
 2. first aid 7. birthday  
 3. flashlight 8. good-bye  
 4. all right 9. anything  
 5. airmail 10. high school

These words should be circled and written correctly:

1. first-ade goal keeper  
 first aid goalkeeper  
 2. allnht birth day air-mail  
 all right birthday airmail  
 3. bodyguard flashlite  
 bodyguard flashlight  
 4. Evrybody out side  
 Everybody outside

## Page 57

1. daughter, awful  
 2. author, drawn  
 3. lawyer, already, office  
 4. always, brought  
 5. called, because  
 6. fault, off  
 7. awkward, stalk

## Page 58

1. stalk 9. Office  
 2. off 10. @though  
 3. because 11. awkward  
 4. brought 12. @ready  
 5. alled 13. daughter  
 6. drawn 14. lawyer  
 7. haul 15. @uthor  
 8. belong

1. awful
2. awkward
3. fault
4. author
5. always
6. belong
7. haul
8. off

1. awkward, awful
2. author, always
3. haul, off

### Page 59

These words should be circled and written correctly:

lawyer	called	because
daughter	office	brought
awkward	awful	drawn
fault	always	

### Page 61

1. surrounded carried  
studied worried  
bragged finished  
laughed
2. skiing, swimming, or traveling
3. a. finished e. quickest  
b. traveling f. laughed  
c. weaker g. bragged  
d. worried h. tiniest

### Page 62

1. laughing—no change
2. loving—drop **e**
3. beginning—double final consonant
4. skiing—no change
5. swimming—double final consonant
1. surrounded—no change
2. studied—change **y** to **i**
3. traded—drop **e**
4. carried—change **y** to **i**
5. excited—drop **e**

1. quickest
2. lonelier
3. weaker
4. tiniest

### Page 63

These words should be circled:

1. loving
2. lonelier
3. surrounded
4. trading

These words should be circled and written correctly:

bragged	skiing	laughed
beginning	exciting	worried
traveling	quickest	finished

### Page 65

#### Down

1. countries
2. calves
3. guesses
5. lessons
7. fences
9. friends
10. families
11. lives
13. roofs

#### Across

4. women
5. leaves
6. addresses
8. people
12. skis
14. cherries
15. flies
16. businesses

### Page 66

1. skis—add **s**
  2. countries—change **y** to **i** and add **es**
  3. fences—add **s**
  4. leaves—change **f** to **v** and add **es**
  5. roofs—add **s**
  6. flies—change **y** to **i** and add **es**
  7. lives—change **f** to **v** and add **es**
  8. families—change **y** to **i** and add **es**
  9. guesses—add **es**
  10. pictures—add **s**
  11. calves—change **f** to **v** and add **es**
  12. lessons—add **s**
  13. businesses—add **es**
  14. friends—add **s**
  15. cherries—change **y** to **i** and add **es**
  16. addresses—add **es**
- women people

### Page 67

These words should be circled:

addresses, lessons, friends, leaves, fences, families, businesses, addresses, roofs

These words should be circled and written correctly:

1. women lessons people  
women lessons people
2. addresses friends countries  
addresses friends countries

3. businesses pitchers families  
businesses pictures families
4. calves cherries  
calves cherries

### Page 69

#### Across

1. thirsty
3. purpose
6. smuggler
7. mayor
8. person
10. earth
11. dollar
12. camera
13. collar
14. color
15. wonder

#### Down

2. surprise
4. remember
5. Thursday
9. certain
11. doctor
15. cold

Non-spelling word is **cold**

### Page 70

- |                    |                     |
|--------------------|---------------------|
| 1. <u>urgent</u>   | 10. <u>color</u>    |
| 2. <u>thirsty</u>  | 11. <u>purpose</u>  |
| 3. <u>collar</u>   | 12. <u>mayor</u>    |
| 4. <u>camera</u>   | 13. <u>smuggler</u> |
| 5. <u>wonder</u>   | 14. <u>surprise</u> |
| 6. <u>doctor</u>   | 15. <u>person</u>   |
| 7. <u>Thursday</u> | 16. <u>dollar</u>   |
| 8. <u>earth</u>    | 17. <u>early</u>    |
| 9. <u>certain</u>  |                     |
- 
- |           |       |              |
|-----------|-------|--------------|
| 1. ur     | y     | 1. urgent    |
| 2. thirst | gler  | 2. thirsty   |
| 3. won    | gent  | 3. wonder    |
| 4. smug   | ly    | 4. smuggler  |
| 5. pur    | tain  | 5. purpose   |
| 6. col    | der   | 6. collar    |
| 7. cer    | pose  | 7. certain   |
| 8. may    | prise | 8. mayor     |
| 9. ear    | lar   | 9. early     |
| 10. sur   | or    | 10. surprise |

### Page 71

- |           |           |
|-----------|-----------|
| 1. urgent | 6. mayor  |
| 2. camera | 7. person |
| 3. earth  | 8. doctor |
| 4. dollar | 9. early  |
| 5. wonder | 10. color |

These words should be circled and written correctly:

- ~~mayor~~ ~~erly~~ ~~Thursday~~  
mayor early Thursday
- ~~urient~~ ~~thirstee~~  
urgent thirsty
- ~~ertain~~ ~~docter~~  
certain doctor
- ~~persun~~ ~~remembre~~ ~~perpose~~  
person remember purpose
- ~~smuggla~~ ~~kamera~~ ~~dolla~~  
smuggler camera dollar

#### Page 73

- dictionary
- dairy
- a. orchestra  
b. partner
- a. beware d. guarding  
b. daring e. force  
c. argument
- a. large c. ordinary  
b. before
- a. square d. large  
b. daring e. force  
c. beware f. before

#### Page 74

a in fair	ar in car	or in store
square	argument	orchestra
dairy	large	important
stare	partner	force
ordinary	guarding	before
area	article	ordinary
January		
dictionary		
daring		
beware		

- argument
- beware
- partner
- orchestra
- important
- dictionary
- article
- before
- ordinary
- daring

#### Page 75

These words should be circled:

stare area  
partner daring  
article argument  
orchestra

These words should be circled and written correctly:

- ~~ource~~ ~~uarding~~ ~~orkestra~~  
force guarding orchestra
- ~~important~~ ~~article~~ ~~January~~  
important article January
- ~~Bewar~~ ~~arguments~~ ~~large~~  
Beware arguments large
- ~~area~~ ~~square~~  
area square

#### Page 77

- equator, different
- compare, other
- algebra
- happen, again
- puncture
- quiet
- lecture, quarter
- second, thousand or dozen
- animal

#### Page 78

algebra other dozen region  
thousand happen animal again  
along quiet second puncture

- a. bout
- other
- compare
- happen
- along
- region
- quarter
- second
- lecture
- puncture
- thousand
- quiet
- algebra
- different
- equator
- dozen
- again
- animal

#### Page 79

These words should be circled and written correctly:

quiet animal region  
lecture about different  
equator punctured happen  
along seconds again

#### Page 81

- a. athletes c. children  
b. watches d. chocolates
- a. purchases b. watches  
c. exchange
- rhythm

- ~~thought~~ ~~athletes~~ ~~truthful~~  
~~through~~ ~~rhythm~~ ~~together~~  
~~arithmetic~~ ~~months~~ ~~length~~

#### Page 82

- awhile
- thought
- exchange
- rhythm
- chocolates
- watches
- where
- athletes
- truthful
- purchases
- though
- friendship
- length
- white
- children
- arithmetic
- months
- together
- months
- chocolates
- watches
- purchases

These words should be circled:  
women people

#### Page 83

These words should be circled:  
athletes together awhile  
length though exchange

These words should be circled and written correctly:

- ~~athletes~~ ~~months~~  
athletes months
- ~~children~~ ~~arithmetic~~  
children arithmetic
- ~~purchases~~ ~~chocolates~~  
purchases chocolates
- ~~friendship~~  
friendship
- ~~exchange~~ ~~watches~~ ~~white~~  
exchange watches white

#### Page 85

##### Down

- bridge
- generous
- regular
- country
- decided
- since
- circle
- figure
- segment
- nice

##### Across

- electric
- dangerous
- signals
- peaceful
- genius
- energy
- concert

# Page 86

1. g 9. k
2. j 10. s
3. j 11. s
4. g 12. k
5. j 13. s
6. g 14. s
7. g 15. s, k
8. j 16. k, s

1. coun try 7. danc ing
2. sig nal 8. gen ius
3. peace ful 9. dan ger ous
4. seg ment 10. gen er ous
5. fig ure 11. e lec tric
6. cir cle 12. reg u lar

# Page 87

These words should be circled:  
dancing regular figure  
signal country electric  
segment energy genius  
concert

These words should be circled  
and written correctly:

1. country peaceful  
country peaceful
2. dangerous bridge  
dangerous bridge
3. generous since  
generous since
4. dancing circle concert  
dancing circle concert

# Page 89

1. terrible, eagle
2. instrument
3. several, celebrate
4. Address, label
5. telescope
6. whole, little
7. example
8. declare, special

# Page 90

1. eagle 6. whole
2. towel 7. several
3. special 8. label
4. example 9. little
5. legal 10. terrible

1. spe quent 1. special
2. ques dress 2. question
3. fre clare 3. frequent
4. in tion 4. instead
5. de cial 5. declare
6. ad stead 6. address
7. ex ri ble 7. example
8. sev e al 8. several
9. ter e ple 9. terrible
10. cel an brate 10. celebrate
11. tel stru scope 11. telescope
12. in ter vment 12. instrument

# Page 91

These words should be circled:  
special celebrate  
question telescope  
address

These words should be circled  
and written correctly:

1. Several terrible  
Several terrible
2. eagle telescope  
eagle telescope
3. towel special  
towel special
4. address label  
address label
5. question instrument  
question instrument

# Page 93

1. a. weigh  
b. their  
c. piece
2. e  
d  
f  
a  
c  
g  
b

# Page 94

long a	long e	long i
weigh	piece receive field neither siege	tried trying writing tired

1. receiving—drop e
2. writing—drop e
3. having—drop e
4. trying—no change
5. received—drop e
6. worried—change y to i
7. planned—double final consonant
8. hurried—change y to i

# Page 95

These words should be circled and  
written correctly:

- |        |         |         |
|--------|---------|---------|
| trying | fierce  | siege   |
| fields | neither | piece   |
| Their  | having  | worries |
| tired  | writing |         |

# Page 97

1. a. teacher d. biologist  
b. actor e. assistant  
c. liar
2. honestly exactly  
speedily happily
3. c  
d  
a  
e  
b

# Page 98

1. darkness
2. loneliness
3. weakness
4. happiness
5. honestly
6. friendly
7. friendly
8. speedily
1. sad ness 5. exact ly
2. teach er 6. lie ar
3. happy ly 7. lonely ness
4. kind ness 8. act or

# Page 99

These words should be circled:  
kindness teacher honestly  
exactly sadness happiness  
biologist darkness speedily

These words should be circled and written correctly:

1. ~~liar~~ ~~honestly~~  
liar honestly
2. ~~teacher~~ ~~friendly~~  
teacher friendly
3. ~~biologists~~ ~~assistant~~ ~~speedily~~  
biologists assistant speedily
4. ~~happiness~~ ~~especially~~  
happiness especially
5. ~~actor~~ ~~exactly~~ ~~darkness~~  
actor exactly darkness

Page 101

**Across**

1. byte
4. principal
10. reign
11. heir
12. sub
14. scene
16. aloud
17. they're
18. isle

**Down**

2. through
3. clothes
5. chute
6. principle
7. hour
8. cruise
9. write
13. bell
15. crews

Non-spelling words are **sub** and **bell**

Page 102

1. scene
2. reign
3. through
4. they're
5. cruise
6. principal
7. write
8. heir
9. aloud
10. hour
11. two
12. byte
13. isle
14. knew
15. chute

long a	long e	long i
reign	scene	byte isle write

long o	ow	oo
clothes	aloud hour	through cruise knew chute two

Page 103

These words should be circled and written correctly:

1. ~~seen~~ ~~princepal~~ ~~close~~  
scene principal clothes
2. ~~threw~~ ~~our~~ ~~too~~  
through hour two
3. ~~cruise~~ ~~principel~~ ~~their~~  
crews principle They're
4. ~~crews~~  
cruise

Page 105

1. b
2. l
3. e
4. a
5. c
6. f
7. i
8. g
9. n
10. h
11. k
12. d
13. m
14. j

Page 106

1. careless
2. excitement
3. thoughtful
4. useless
5. government
6. plentiful
7. a muse~~ment~~
8. won~~derful~~
9. ex~~cite~~~~ment~~
10. suc~~cessful~~

Page 107

These words should be circled:

- careless
- thoughtless
- reckless
- arrangement
- excitement
- worthless
- useful

These words should be circled and written correctly:

1. ~~usless~~ ~~carless~~  
useless careless
2. ~~arranjment~~ ~~amusement~~  
arrangement amusement
3. ~~wreckless~~ ~~punishment~~  
reckless punishment
4. ~~goverment~~ ~~sucessful~~  
government successful
5. ~~predikament~~  
predicament

Page 109

**Across**

1. caution
4. official
6. conclusion
8. sugar
12. constellation
13. addition
14. can
15. shoes
16. glacier

**Down**

2. no
3. fiction
5. constitution
7. musician
9. physician
10. patience
11. tension
15. sure

Non-spelling words are **no** and **can**

Page 110

1. ~~shoes~~ 7. ~~sugar~~
2. ~~glacier~~ 8. ~~position~~
3. ~~caution~~ 9. ~~mission~~
4. ~~sure~~ 10. ~~fiction~~
5. ~~official~~ 11. ~~tension~~
6. ~~addition~~ 12. ~~patience~~

/sh/ spelled 6 different ways

1. fic~~tion~~ ar~~tion~~ 1. fiction
2. sug~~ar~~ sion~~tion~~ 2. sugar
3. pa~~ti~~ tion~~tion~~ 3. patience
4. mis~~ci~~ er~~er~~ 4. mission
5. gla~~ci~~ er~~er~~ 5. glacier

1. phy~~ci~~ cial~~cial~~ 1. physician
2. con~~fi~~ tion~~tion~~ 2. conclusion
3. of~~fi~~ sion~~sion~~ 3. official
4. ad~~di~~ sion~~sion~~ 4. addition

Page 111

These words should be circled:

- shoes
- official
- caution
- glacier
- musician
- tension

These words should be circled and written correctly:

1. ~~shure~~ ~~shoes~~  
sure shoes
2. ~~missun~~ ~~glasher~~  
mission glacier
3. ~~pacience~~ ~~musition~~  
patience musician
4. ~~tyscian~~ ~~tenshur~~  
physician tension
5. ~~conclushur~~ ~~ficshur~~  
conclusion fiction
6. ~~offical~~ ~~posstion~~  
official position

**Page 113**

1. a. wrong      c. half
- b. answer    d. listen
2. a. knapsack   b. tonight
3. a. wrong      c. scratch
- b. answer    d. listen
4. unknown
5. a. dough      c. half
- b. island      d. whistle

**Page 114**

1. ~~w~~restle      7. half
2. ~~a~~nswer      8. whisstle
3. ~~h~~onor        9. tonight
4. climb        10. ~~i~~sland
5. talking       11. ~~d~~esign
6. ~~h~~ot           12. scratch

1. wrong:      5. knapsack
2. unknown    6. knot
3. listen        7. climb
4. limb          8. half

1. wrestle—short vowel
2. scratch—short vowel
3. climb—long vowel
4. listen—schwa
5. half—short vowel
6. answer—short vowel
7. dough—long vowel
8. knapsack—short vowel
9. island—schwa

**Page 115**

These words should be circled and written correctly:

island	knapsack	talking
tonight	answer	climbed
limb	knot	dough
scratch	design	wrong
wrestled		

**Page 117**

1. illegible      8. disagree
2. misspell      9. misbehave
3. disappoint    10. illegal
4. rebuild        11. reappear
5. misfortune    12. disappear
6. misuse        13. recover
7. rewrite

**Page 118**

1. disappoint    5. misunderstand
2. misbehave    6. disappear
3. rebuild        7. rewrite
4. illegal

1. dishonest      4. disapprove
2. disagree       5. illegible
3. illegal          6. disconnect

**Page 119**

These words should be circled:

recover	dishonest	recall
disappoint	illegal	illegible
disapprove		

These words should be circled and written correctly:

1. ~~re~~build      ~~mis~~fortunate
- rebuild      misfortune
2. ~~re~~call        ~~dis~~connect
- recall        disconnect
3. ~~dis~~approve   ~~mis~~behave
- disapprove   misbehave
4. ~~mis~~pell      ~~ile~~gible      ~~re~~write
- misspell     illegible     rewrite

**Page 121****Down**

1. nephew
3. physical
4. festival
6. enough
7. trophy
8. fragile
9. fourth

**Across**

2. paragraph
5. telephone
8. few
10. pharmacy
11. cough
12. triumph
13. briefly

**Page 122**

1. paragraph      9. pharmacy
2. few or phew    10. festival
3. trophy          11. cough
4. telephone      12. stuffed
5. enough        13. fluid
6. nephew        14. physical
7. briefly         15. fragile
8. roughest        16. triumph

1. trophy
2. enough
3. pharmacy
4. fluid
5. fragile
6. few
7. triumph
8. briefly

1. trophy, triumph
2. fragile, pharmacy
3. briefly, enough

**Page 123**

These words should be circled and written correctly:

trophy	triumph	Friday
nephew	Festival	physical
fragile	Briefly	roughest
enough	fourth	few

**Page 125**

1. imperfect
2. impolite or improper
3. inactive
4. impatient, unable
5. unaware, impolite or improper or inconsiderate, uncomfortable
6. preview, prehistoric
7. prefix, incorrect
8. prevent, prejudice

**Page 126**

- |              |                 |
|--------------|-----------------|
| 1. imperfect | 6. prevent      |
| 2. prejudice | 7. inconvenient |
| 3. incorrect | 8. prefix       |
| 4. uncertain | 9. unaware      |
| 5. preview   | 10. impolite    |
1. imperfect
  2. impolite
  3. unaware
  4. inactive
  5. ungrateful
  6. impatient
  7. inconsiderate
  8. prehistoric
  9. uncomfortable
  10. inconvenient
  11. unable
  12. improper

**Page 127**

These words should be circled:

unaware	imperfect	prehistoric
prevent	prejudice	uncertain
inconsiderate		prefix
inconvenient		

These words should be circled and written correctly:

- |                         |                      |
|-------------------------|----------------------|
| 1. <u>impolite</u>      | <u>inconsiderate</u> |
| impolite                | inconsiderate        |
| 2. <u>preview</u>       | <u>prehistoric</u>   |
| preview                 | prehistoric          |
| 3. <u>uncomfortable</u> | <u>uncertain</u>     |
| uncomfortable           | uncertain            |
| 4. <u>unaware</u>       | <u>prefix</u>        |
| unaware                 | prefix               |

Page 129

**Across**

1. geologist
4. bicycle
6. cyclone
9. autobiography
12. automobile
13. telegraph
14. enact

**Down**

2. geography
3. transport
5. encyclopedia
7. portable
8. action
10. photograph
11. import

Page 130

1. geo + ology = geology
2. auto + bio + graph + y = autobiography
3. trans + port = transport
4. photo + graph = photograph
5. act + tion = action
6. bi + cycle = bicycle

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These words should be circled :

- |            |               |
|------------|---------------|
| 1. enact   | 3. bicycle    |
| 2. cyclone | 4. photograph |

These words should be circled and written correctly:

- |               |              |
|---------------|--------------|
| automatic     | encyclopedia |
| geography     | automobiles  |
| geometry      | geology      |
| autobiography | portable     |
| import        | transport    |

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1. decorate, decoration
2. punctuate, punctuation
3. describe, description
4. administer, administration
5. populate, population

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- |                |                   |
|----------------|-------------------|
| 1. destruction | 6. administration |
| 2. infection   | 7. population     |
| 3. attention   | 8. division       |
| 4. description | 9. punctuation    |
| 5. decoration  |                   |

- |                  |                    |
|------------------|--------------------|
| 1. de struct     | 7. punc tu ate     |
| 2. di vide       | 8. at ten tion     |
| 3. de scrip tion | 9. ad min is ter   |
| 4. dec o rate    | 10. dec o ra tion  |
| 5. in fec tion   | 11. punc tu a tion |
| 6. pop u late    |                    |

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These words should be circled:

- |                |            |
|----------------|------------|
| description    | describe   |
| decorate       | population |
| attention      | punctuate  |
| infection      | destruct   |
| administration |            |

These words should be circled and written correctly:

- |                      |                       |
|----------------------|-----------------------|
| 1. <u>describe</u>   | <u>decoration</u>     |
| describe             | decoration            |
| 2. <u>divide</u>     | <u>administration</u> |
| divide               | administration        |
| 3. <u>attention</u>  | <u>punctuation</u>    |
| attention            | punctuation           |
| 4. <u>population</u> | <u>infected</u>       |
| population           | infected              |

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- |                 |                 |
|-----------------|-----------------|
| 1. vertical     | 7. currency     |
| 2. amphibian    | 8. atmosphere   |
| 3. intersection | 9. civilization |
| 4. agriculture  | 10. substitute  |
| 5. frequency    | 11. equation    |
| 6. semicircle   | 12. temperature |

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- |                |                           |
|----------------|---------------------------|
| 1. multiply    | 10. <u>semicircle</u>     |
| 2. vertical    | 11. <u>technology</u>     |
| 3. equation    | 12. <u>temperature</u>    |
| 4. currency    | 13. <u>characteristic</u> |
| 5. frequency   | 14. <u>intersection</u>   |
| 6. atmosphere  | 15. <u>environment</u>    |
| 7. substitute  | 16. <u>representative</u> |
| 8. amphibian   | 17. <u>civilization</u>   |
| 9. agriculture | 18. <u>manufacture</u>    |

**3 syllables**

- |            |            |
|------------|------------|
| vertical   | substitute |
| equation   | currency   |
| multiply   | frequency  |
| atmosphere |            |

**4 syllables**

- |              |             |
|--------------|-------------|
| temperature  | agriculture |
| amphibian    | manufacture |
| intersection | semicircle  |
| environment  | technology  |

**5 syllables**

- |                |                |
|----------------|----------------|
| civilization   | representative |
| characteristic |                |

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These words should be circled and written correctly:

- |                          |                       |
|--------------------------|-----------------------|
| 1. <u>amphibian</u>      | <u>temperature</u>    |
| amphibian                | temperature           |
| <u>environment</u>       |                       |
| environment              |                       |
| 2. <u>equation</u>       | <u>multiply</u>       |
| equation                 | multiply              |
| 3. <u>civilization</u>   | <u>agriculture</u>    |
| civilization             | agriculture           |
| 4. <u>atmosphere</u>     | <u>characteristic</u> |
| atmosphere               | characteristic        |
| 5. <u>representative</u> | <u>semicircle</u>     |
| representatives          | semicircle            |
| 6. <u>substitute</u>     | <u>currency</u>       |
| substitute               | currency              |
| 7. <u>manufacture</u>    | <u>intersection</u>   |
| manufacture              | intersection          |

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