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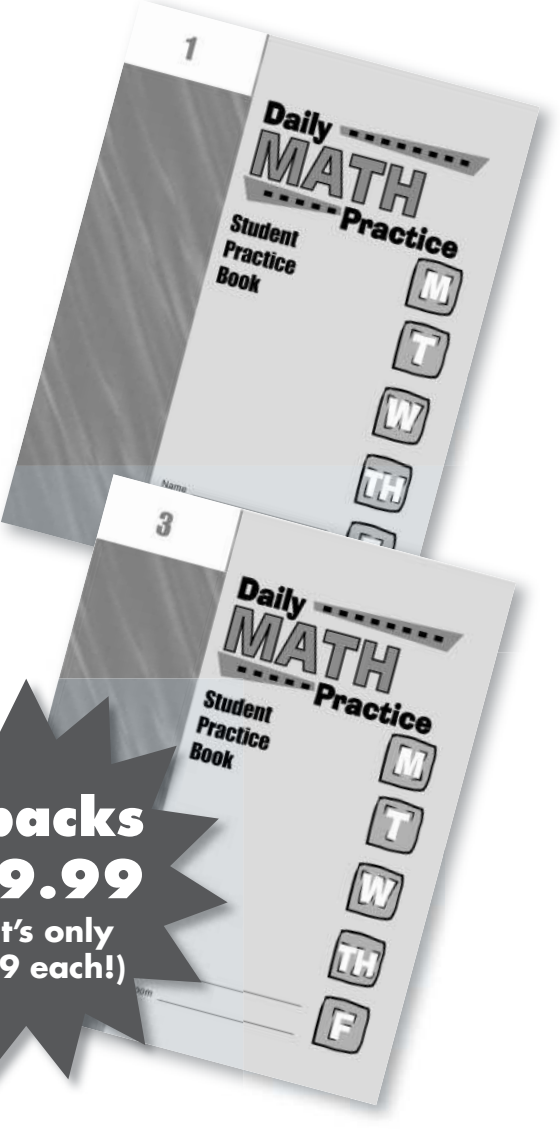


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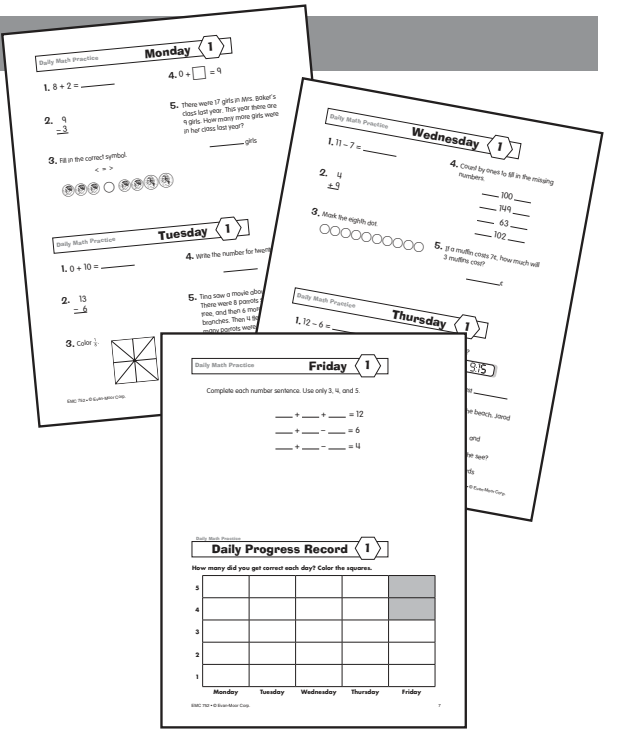
# What's in
# Daily Math Practice

## 36 Weekly Sections




### Monday through Thursday

- two computation problems

  Weeks 1–4—addition and subtraction only
  Weeks 5–36—addition, subtraction, multiplication, and division

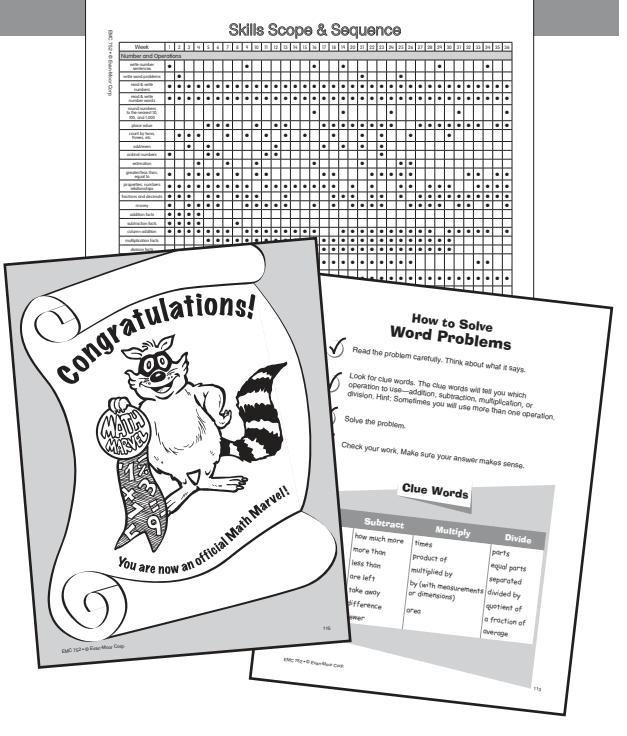
- two items that practice a variety of math skills
- one word problem

### Friday

Friday's format includes one problem that is more extensive and may require multiple steps. These problems emphasize reasoning and communication in mathematics.

Also featured on Friday is a graph form where students record the number of problems they got correct each day that week.

## Additional Features




### Scope and Sequence

Scope and sequence charts on pages 3 and 4 detail the specific skills to be practiced and show when they will be presented. The skills included are found in math texts at this level.

### Answer Key

The answer key begins on page 117.

### How to Solve Word Problems Chart

### Award Certificate

# How to Use *Daily Math Practice*

You may want to use all of the following presentations throughout the year to keep each lesson fresh and interesting.

1. Make overhead transparencies of the lessons. Present each lesson as an oral activity with the entire class. Write answers and make corrections using an erasable marker.

   As the class becomes more familiar with Daily Math Practice, you may want students to mark their answers first and then check them against correct responses marked on the transparency.

2. Reproduce the pages for individuals or partners to work on independently. Check answers as a group, using an overhead transparency to model the correct answers. (Use these pages as independent practice only after much oral group experience with the lessons.)

3. Occasionally you may want to use a day's or even a full week's lesson(s) as a test to see how individuals are progressing in their acquisition of skills.

## Some Important Considerations

1. Allow students to use whatever tools they need to solve problems. Some students will choose to use manipulatives, while others will want to make drawings.

2. It is important that students be able to share their solutions. This modeling of a variety of problem-solving techniques provides a great learning benefit. Don't scrimp on the amount of time you allow for discussing how solutions were reached.

3. With the focus of the first four days being on computation and problem solving, it is recommended that calculators be used only on Fridays, when the focus is much more detailed, with less emphasis on computation. In some instances, however, you may want to allow the use of calculators to solve the daily word problems.

## Suggestions and Options

1. Sometimes you will not have taught a given skill before it appears in a lesson. These items should then be done together. Tell the class that you are going to work on a skill they have not yet been taught. Use the practice time to conduct a minilesson on that skill.

2. Customize the daily lessons to the needs of your class.

   - If there are skills that are not included in the grade-level expectancies of the particular program you teach, you may choose to skip those items.
   - If you feel your class needs more practice than is provided, add these "extras" on your own in the form of a one-item warm-up or posttest.

3. Many of the Friday problems are quite challenging and lend themselves to partner or small-group collaboration.

# Skills Scope & Sequence

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Number and Operations** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| write number sentences | ● | | | | | | | | ● | | | | | | | ● | | | ● | | | | | | | | | | ● | | | | | ● | | |
| write word problems | | ● | | | | | | | | | | | | | | | | | | | ● | | | | ● | | | | | | | | | | | |
| read & write numbers | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| read & write number words | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| round numbers to the nearest 10, 100, and 1,000 | | | | | | | | | | | | | | | | ● | | | ● | | | | | ● | | | | | | | ● | | | | | ● |
| place value | | | | | ● | ● | ● | | | ● | | ● | ● | | | | ● | ● | ● | ● | ● | ● | ● | ● | | | ● | ● | ● | ● | ● | ● | ● | | ● | ● |
| count by twos, threes, etc. | | ● | ● | ● | | | ● | | ● | | ● | | ● | | ● | | | ● | | | ● | | ● | | | ● | | | | ● | | | | | |
| odd/even | | | ● | | ● | | | | | | | ● | | | | | ● | | ● | | ● | | ● | | | | | | | | | | | | | |
| ordinal numbers | ● | | | | ● | ● | | | | | ● | ● | | | | | | | | | | | ● | | | | | | | | | | | | | |
| estimation | | | | ● | | | ● | | | ● | | | | | | ● | | | | | ● | | | | ● | ● | | | | | | | | | | |
| greater/less than, equal to | ● | | ● | ● | ● | ● | | ● | | ● | ● | | | | | | ● | ● | | | | ● | ● | ● | ● | ● | | | | | ● | ● | | ● | ● |
| properties, numbers relationships | ● | ● | ● | ● | ● | ● | ● | ● | ● | | ● | ● | ● | ● | ● | ● | ● | ● | | ● | | ● | | | ● | ● | | ● | ● | ● | | | ● | ● | ● | ● |
| fractions and decimals | ● | ● | ● | | ● | ● | | ● | ● | ● | | | ● | | | | | ● | ● | ● | | ● | ● | | ● | | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| money | ● | | ● | ● | ● | ● | | | ● | ● | ● | ● | ● | | | ● | | ● | | ● | ● | ● | ● | | | ● | ● | ● | ● | | ● | ● | | ● | | ● |
| addition facts | ● | ● | ● | ● | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| subtraction facts | ● | ● | ● | ● | | | | ● | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| column addition | ● | ● | ● | ● | ● | ● | ● | | ● | ● | ● | ● | ● | ● | ● | ● | | | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | ● | ● | ● | ● | ● | | ● |
| multiplication facts | | | | | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | | | | | |
| division facts | | | | | ● | ● | ● | ● | ● | ● | ● | | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | | | | | |
| multi-digit addition and subtraction without grouping | | | ● | ● | ● | ● | ● | ● | ● | ● | | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | | | | | | ● | ● | | |
| multi-digit addition and subtraction with regrouping | | | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| multiplication without regrouping | | | | | | | | | | | | | | | | | | ● | | | | | ● | ● | ● | ● | ● | ● | ● | | ● | ● | | | | |
| multiplication with regrouping | | | | | | | | | | | | | | | | | | | ● | | ● | ● | | ● | | | | ● | ● | ● | ● | ● | ● | ● | ● | ● |

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Number and Operations** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| division without remainders | | | | | | ● | | ● | ● | | ● | | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | | ● | ● | ● | ● |
| division with remainders | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ● | ● | ● | ● | ● | |
| solve word problems | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| add & subtract fractions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ● | ● | ● | ● | | | ● | |
| **Algebra** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| describe and extend patterns | ● | | | ● | | | | ● | ● | | ● | ● | ● | ● | | | | ● | | | ● | | ● | ● | ● | | | | | | | | | | | |
| fact families | | | | | | | | | ● | | | | | | | | | | ● | | | | | | | | | | ● | | | | | ● | | |
| function tables | | | | | | | | | | | | | | | | ● | | | | | | | ● | | | | | | | | | | | | | |
| operation & relation symbols | | | | | | | | | | | ● | ● | | | | ● | | ● | | | | | | | | ● | | | ● | | | | | | | |
| **Geometry** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| shapes | | ● | ● | | | | ● | ● | ● | | ● | ● | | ● | | ● | ● | | | | ● | | | ● | ● | | | | | | | | ● | ● | ● | ● |
| symmetry and congruency | | | ● | | | | ● | ● | | | | | | ● | ● | | | | ● | | | | | ● | | | | ● | | ● | | ● | | | | |
| perimeter and area | | | | | | ● | | | | | | | | | ● | | | | ● | | | | | | ● | | ● | | | ● | | | ● | | | |
| line segments and angles | | | | | | | | | | | | | | | | | | | | ● | | | | | | | | | | ● | ● | | | ● | | ● |
| **Measurement** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| weight & capacity | | | | | | ● | ● | ● | | | | | | | ● | | | ● | ● | | | | | ● | | | | | | | ● | | | ● | ● |
| time | ● | ● | ● | | ● | ● | | ● | | ● | | | | | ● | | ● | | | ● | | | ● | ● | | | ● | ● | | | | ● | ● | ● | | ● |
| linear measure | | | | ● | ● | | | | | | | | | | ● | | | | ● | ● | | ● | ● | | | | | | ● | | ● | | | | ● | ● |
| calendar & schedule | | | | | | | | | ● | | | | | | | | ● | | | | | | | | | | | | | | | | | | | |
| **Data Analysis and Probability** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| read and interpret graphs | | | | ● | | | | | | | | ● | | | | | | | ● | | ● | | | | | | | | | | | | | | | |
| create graphs | | | | | | | | ● | | | | | | | | | | | | | | | | | | | | ● | | | | | ● | | | |
| probability | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ● | | | | ● | | | |

Daily Math Practice

# Monday 1

**1.** 8 + 2 = _____

**2.**
$$\begin{array}{r} 9 \\ -\ 3 \\ \hline \end{array}$$

**3.** Fill in the correct symbol.

< = >

**4.** 0 + ☐ = 9

**5.** There were 17 girls in Mrs. Baker's class last year. This year there are 9 girls. How many more girls were in her class last year?

_____ girls

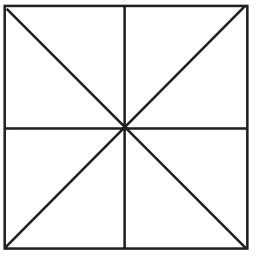
Daily Math Practice

# Tuesday 1

**1.** 0 + 10 = _____

**2.**
$$\begin{array}{r} 13 \\ -\ 6 \\ \hline \end{array}$$

**3.** Color $\frac{1}{8}$.



**4.** Write the number for twenty.

_____

**5.** Tina saw a movie about parrots. There were 8 parrots sitting in a tree, and then 6 more landed on the branches. Then 4 flew away. How many parrots were still in the tree?

_____ parrots

Daily Math Practice

# Wednesday 1

**1.** 11 – 7 = _____

**2.**
$$\begin{array}{r} 4 \\ +\ 9 \\ \hline \end{array}$$

**3.** Mark the eighth dot.

**4.** Count by ones to fill in the missing numbers.

_____ 100 _____

_____ 149 _____

_____ 63 _____

_____ 102 _____

**5.** If a muffin costs 7¢, how much will 3 muffins cost?

_____¢

Daily Math Practice

# Thursday 1

**1.** 12 – 6 = _____

**2.**
$$\begin{array}{r} 5 \\ +\ 7 \\ \hline \end{array}$$

**3.** Continue the pattern.

11 13 15 _____ _____ _____

**4.** What time is it?

quarter past _____

**5.** On a walk along the beach, Jarod saw

9 gulls,
3 cormorants, and
6 pelicans.

How many birds did he see?

_____ birds



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# Friday 1

Complete each number sentence. Use only 3, 4, and 5.

____ + ____ + ____ = 12

____ + ____ − ____ = 6

____ + ____ − ____ = 4



# Daily Progress Record 1

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

# Monday 2

**1.** 4 + 7 = _____

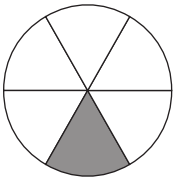
**2.**
$$\begin{array}{r} 11 \\ -\ 6 \\ \hline \end{array}$$

**3.** Count by tens.

50 ____ ____ ____

____ ____

**4.** What fraction is shaded?



$\frac{1}{6}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{2}$

**5.** Tasha practiced her dance for 2 hours before lunch and 3 hours after lunch. How many hours did she practice?

_____ hours

Daily Math Practice

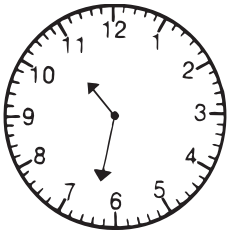
# Tuesday 2

**1.** 10 – 2 = _____

**2.**
$$\begin{array}{r} 9 \\ +\ 3 \\ \hline \end{array}$$

**3.** What time is it?

____:____




**4.** 6 + ☐ = 15

**5.** Write a word problem for this picture.

_____

_____

_____



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Daily Math Practice

## Wednesday 2

**1.** 18 – 9 = _____

**2.**
$$\begin{array}{r} 6 \\ +\ 8 \\ \hline \end{array}$$

**3.** Mark the shapes with no corners.

**4.** Write the number for one hundred.

_____

**5.** On Monday Bob saw 7 deer in the meadow. On Friday he saw 8 deer. Yesterday he saw 4 more deer. How many deer did Bob see?

_____ deer

Daily Math Practice

## Thursday 2

**1.** 9 + 8 = _____

**2.**
$$\begin{array}{r} 16 \\ -\ 4 \\ \hline \end{array}$$

**3.** Write the numbers in order.

6 42 17 88 3

_____ _____ _____ _____ _____

**4.** 9 + 5 = 14, so ☐ – 5 = 9.

**5.** Asian elephants can be as tall as 9 feet. African elephants can be as tall as 12 feet. How much taller can the African elephant be?

_____ feet

Daily Math Practice

# Friday 2

Mrs. Garcia has taught third grade for 9 years. Mr. Lee taught third grade for 7 years and then fourth grade for 6 years. How much longer has Mr. Lee taught than Mrs. Garcia?

Show your work here.

Write your answer here.

Daily Math Practice

# Daily Progress Record 2

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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Daily Math Practice

# Monday 3

**1.** 25 + 5 = _____

**2.**
$$\begin{array}{r} 18 \\ -\ 3 \\ \hline \end{array}$$

**3.** Mark the even numbers.

1 2 3 4 5 6 7 8 9

**4.** thirteen – five = _____

**5.** Rainbow stickers cost 10¢ each. How much did it cost Jill to buy 9 stickers?

_____¢

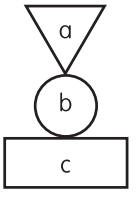
Daily Math Practice

# Tuesday 3

**1.** 56 – 5 = _____

**2.**
$$\begin{array}{r} 7 \\ +\ 9 \\ \hline \end{array}$$

**3.** Name these shapes.




a. _____

b. _____

c. _____

**4.** 9 + ☐ = 13

**5.** The mother giraffe is 8 meters tall. Her baby is 3 meters tall. How much taller is the mother?

_____ meters

Daily Math Practice

# Wednesday 3

**1.** 32 + 8 = _____

**2.**
$$\begin{array}{r} 18 \\ -\ 6 \\ \hline \end{array}$$

**3.**

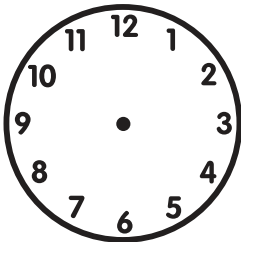
= _____¢

**4.** Fill in the correct symbol.

< = >

169 ◯ 183

**5.** Scout Troop 27 went on a trip to a farm. They left at 9:00. The trip took 2 hours. Show the time they arrived at the farm.




Daily Math Practice

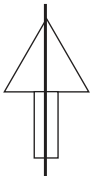
# Thursday 3

**1.** 14 + 3 = _____

**2.**
$$\begin{array}{r} 20 \\ -\ 7 \\ \hline \end{array}$$

**3.** Are both sides the same?

yes
no



yes
no

**4.** Count by twos.

90 ____ ____ ____

____ ____

**5.** There are 18 students on Ryan's team. Half are boys. How many boys are there on his team?

_____ boys



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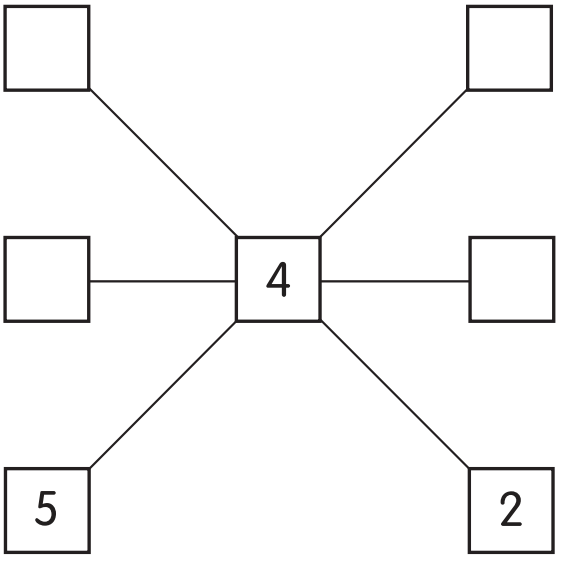
# Friday 3

Make 12 in each direction.
Use these numbers: 1 ~~2~~ 3 ~~4~~ ~~5~~ 6 7






# Daily Progress Record 3

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

# Monday 4

**1.** 14 – 7 = _____

**2.**
$$\begin{array}{r} 10 \\ +\ 4 \\ \hline \end{array}$$

**3.** + = _____¢

**4.** 12 + 6 = 6 + ☐

**5.** Watermelon costs 5¢ a pound. How much does a 9-pound watermelon cost?

_____¢

Daily Math Practice

# Tuesday 4

**1.** 4 + 8 + 2 = _____

**2.**
$$\begin{array}{r} 20 \\ -\ 0 \\ \hline \end{array}$$

**3.** Continue the pattern.

____ ____ ____ ____

**4.** twelve + seven = _____

**5.** Morris bought 6 toy cars, a kite, and 9 marbles. How many toys did he buy?

_____ toys



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Daily Math Practice

## Wednesday 4

**1.** 12 – 2 = _____

**2.**
$$\begin{array}{r} 6 \\ +\ 5 \\ \hline \end{array}$$

**3.** What is the best estimate for the answer to 98 + 49 = ?

a. 160 b. 140 c. 150

**4.** Continue the pattern.

100 200 ____ ____ ____

**5.** Tammy has two cats. Fluffy weighs 3 pounds less than Pete. If Pete weighs 9 pounds, how much does Fluffy weigh?

_____ pounds

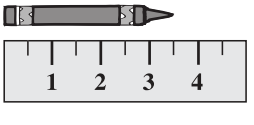
Daily Math Practice

## Thursday 4

**1.** 18 – 8 = _____

**2.**
$$\begin{array}{r} 7 \\ +\ 9 \\ \hline \end{array}$$

**3.** How long is this crayon?




_____ inches

**4.** Fill in the correct symbol.

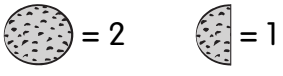
< = >

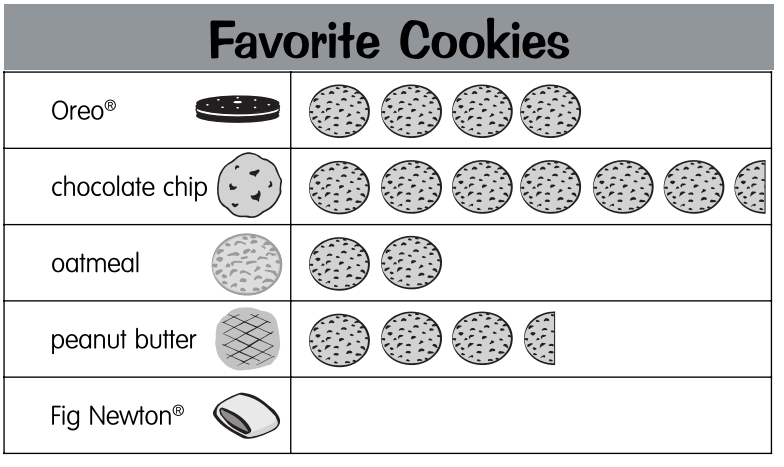
**5.** Jamal rides his bike to school and back home. It is two miles each way. How many miles does he ride in five days?

_____ miles

# Friday 4

Look at the graph to help you answer the questions.




1. How many different kinds of cookies are on the graph? _____

2. How many kids chose chocolate chip? _____

3. Which cookie did no one pick? _____



# Daily Progress Record 4

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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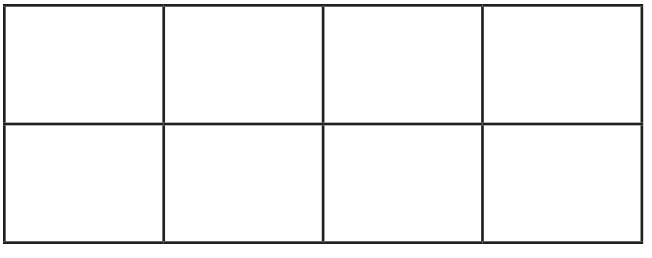
Daily Math Practice

## Monday 5

**1.** 8 x 2 = _____

**2.**
$$\begin{array}{r} 29 \\ -\ \ 5 \\ \hline \end{array}$$

**3.** Color $\frac{4}{8}$.



**4.** 7 tens and 4 ones = _____

**5.** Bert bought 2 cookies that cost 10¢ each. He gave the clerk a quarter. How much money did he get back?

a. 5¢ b. 10¢ c. 15¢ d. 20¢

Daily Math Practice

## Tuesday 5

**1.** 5 + 8 + 6 = _____

**2.** 9 ÷ 3 = _____

**3.** Circle the names for 12.

4 + 8 6 + 6 13 – 4

5 + 9 4 x 3 twelve

**4.** Write the missing numbers.

116 ____ ____ 119 ____ ____

**5.** Amy and her parents went on a sailing vacation. It was sunny 9 days of the trip, foggy 2 days, and stormy 3 days. How long were they on vacation?

_____ days

Daily Math Practice

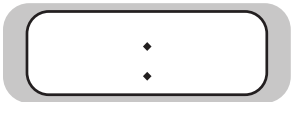
## Wednesday 5

**1.** 38 + 21 = _____

**2.**
$$\begin{array}{r} 27 \\ -\ 12 \\ \hline \end{array}$$

**3.** Write the time on the clock.

a quarter past 3



**4.** Mark the odd numbers.

1 2 3 4 5 6 7 8 9

**5.** The explorers needed to hike 19 miles in one day. They hiked 8 miles in the morning. They hiked 6 miles in the afternoon. How far did they still need to go?

_____ miles

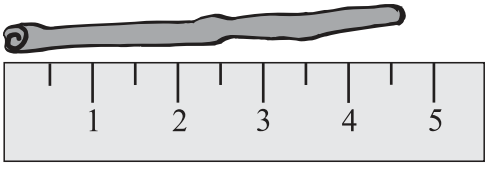
Daily Math Practice

## Thursday 5

**1.** 80 – 4 = _____

**2.** $5\overline{)5}$

**3.** How long is it?




_____ cm

**4.** Fill in the correct symbol.

< = >

699 ◯ 966

**5.** A baby elephant is about 3 feet tall when it is born. How much will the elephant have to grow to be 12 feet tall as an adult?

_____ feet



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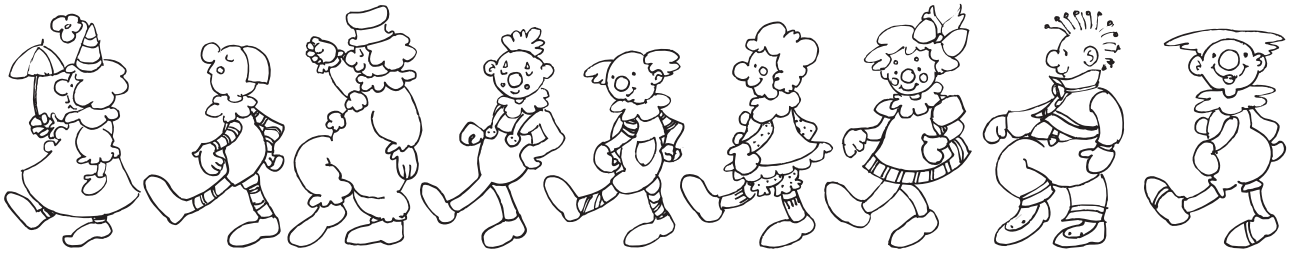
# Friday 5



1. Make an **X** on the fifth clown.
2. Circle the eighth clown.
3. Draw a red hat on the second clown.
4. Draw a line under the fourth clown.
5. In what position is the last clown?

twentieth ninth twelfth



# Daily Progress Record 5

**How many did you get correct each day? Color the squares.**

| | | | | | |
|---|---|---|---|---|---|
| **5** | | | | | |
| **4** | | | | | |
| **3** | | | | | |
| **2** | | | | | |
| **1** | | | | | |
| | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |

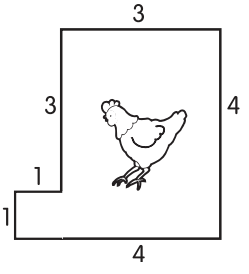
Daily Math Practice

# Monday 6

**1.** 14 ÷ 2 = _____

**2.**
$$\begin{array}{r} 21 \\ 30 \\ +\ 17 \\ \hline \end{array}$$

**3.** What is the perimeter of this chicken coop?




_____

**4.** Which of these is heaviest?

○ car ○ bus ○ motorcycle

**5.** Maurice bought a collar, a catnip mouse, and a bag of kitty litter for his new pet. He gave the clerk $15. If he got back $3 in change, how much did he spend?

$_____

Daily Math Practice

# Tuesday 6

**1.** 14 + 9 = _____

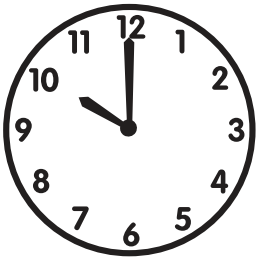
**2.**
$$\begin{array}{r} 8 \\ \times\ 4 \\ \hline \end{array}$$

**3.** Circle the amount.

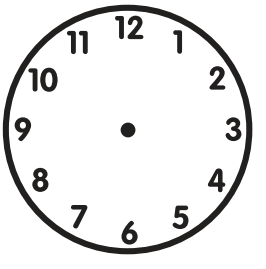
a. 73¢ b. 68¢ c. 83¢

**4.** 17 ☐ 9 = 8

**5.** The ball game started at 10:00. It lasted one and a half hours. Show what time the game ended.




Started




Ended



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Daily Math Practice

## Wednesday 6

**1.** 16 + 12 = _____

**2.**
$$\begin{array}{r} 30 \\ -\ 4 \\ \hline \end{array}$$

**3.** Which of these numbers is one hundred sixteen?

○ 161 ○ 160 ○ 116

**4.** Write these in the correct order.

fourth _____

second _____

first _____

third _____

**5.** Nine boys, eight girls, and two teachers played ball at recess. How many people played ball?

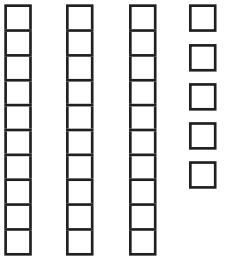
_____ people

Daily Math Practice

## Thursday 6

**1.** 41 – 9 = _____

**2.**
$$\begin{array}{r} 18 \\ +\ 7 \\ \hline \end{array}$$

**3.**  = _____

**4.** Fill in the correct symbol.

< = >

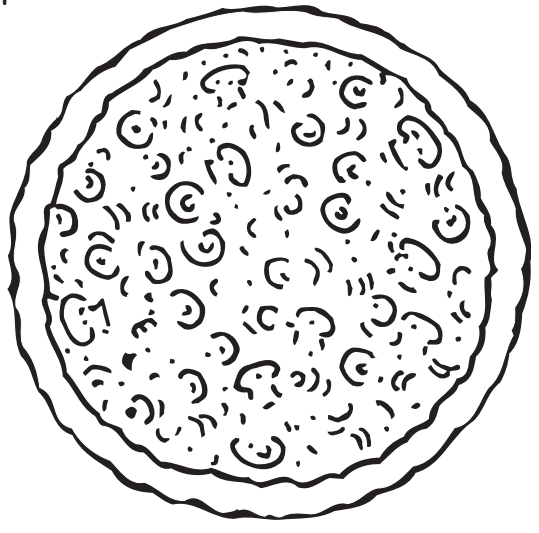
2 cups ◯ 1 quart

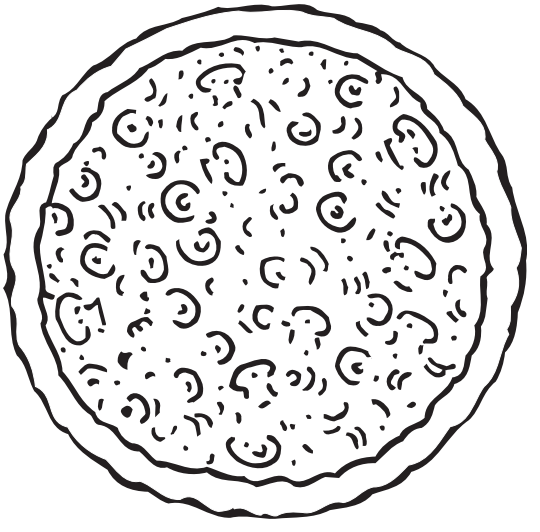
**5.** One windy day, 25 hot-air balloons went up into the air. Then 7 of them landed. How many were still in the air?

_____ hot-air balloons

# Friday 6

Mom made two large pizzas for Albert and his friends to have Saturday night. Three boys came over. Show how Mom cut the pizzas so each boy could have three pieces.







# Daily Progress Record 6

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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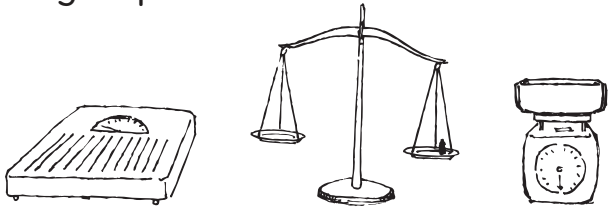
Daily Math Practice

# Monday 7

**1.** 38 – 9 = _____

**2.** 27
+ 10

**3.** Mark the scale that is used to weigh a person.



**4.** Count by fives.

75 ____ ____ ____ ____ ____

**5.** If Jo Ellen has 14 socks, how many pairs does she have?

_____ pairs

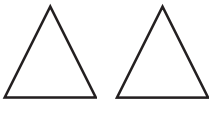
Daily Math Practice

# Tuesday 7

**1.** 6 ÷ 3 = _____

**2.** 3
x 5

**3.** Congruent figures are exactly the same. Are these shapes congruent?



yes no

**4.** Count by ones to fill in the missing numbers.

____ 420 ____

____ 399 ____

**5.** Write a word problem for the number sentence 2 x 2 = 4.

_____

_____

_____

Daily Math Practice

## Wednesday 7

**1.** 12 – 10 = _____

**2.**
$$\begin{array}{r} 12 \\ +\ 0 \\ \hline \end{array}$$

**3.** Write four names for 14.

_____ _____

_____ _____

**4.** A triangle _____ has three sides.

a. sometimes

b. never

c. always

**5.** An octopus has eight tentacles. If the octopus wore gloves, how many pairs would it need?

_____ pairs

Daily Math Practice

## Thursday 7

**1.** 16 + 9 = _____

**2.**
$$\begin{array}{r} 40 \\ -\ 28 \\ \hline \end{array}$$

**3.** 1 hundred + 6 tens + 9 ones =

_____

**4.** Choose the best answer. Which unit of measurement would you use to tell how much an apple weighs?

a. ounces c. pounds

b. tons d. quarts

**5.** There were 4 clowns, 3 astronauts, 2 cowboys, and 5 monsters. How many children came to the costume party?

_____ children



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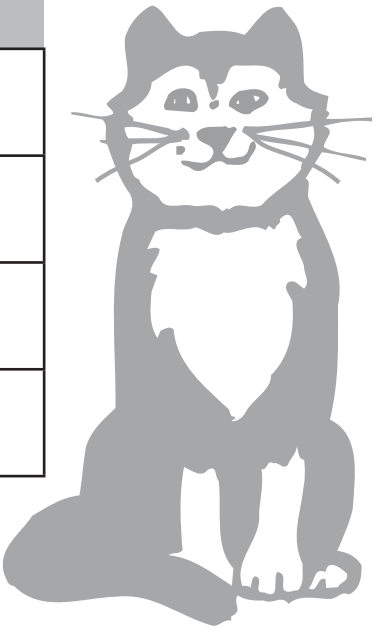
# Friday 7

Fill in the boxes.

| | Cats | | | | |
|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| ears | 2 | | | | |
| legs | 4 | | | | |
| whiskers | 6 | | | | |





# Daily Progress Record 7

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

## Monday 8

**1.** 12 ÷ 3 = _____

**2.** 25
− 10

**3.** Write four names for 15.

_____ _____

_____ _____

**4.** How many sides are in a rectangle?

_____

How many corners are in a rectangle?

_____

**5.** Mother sent Jessie and Cal to pick corn for supper. Jessie picked 6 ears. Cal picked twice as many ears as Jessie. How many ears of corn did they have for supper?

_____ ears of corn

Daily Math Practice

## Tuesday 8

**1.** 16 + 34 = _____

**2.** 12
− 10

**3.** Draw an AABCC pattern.

**4.** What is this number?

two hundred sixteen

a. 20,016 b. 216 c. 206

**5.** Ellen had twelve pennies. She gave one-fourth of the pennies to Will. How many did she keep?

_____ pennies



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Daily Math Practice

# Wednesday 8

**1.** 20 + 36 = _____

**2.**
$$\begin{array}{r} 17 \\ -\ 9 \\ \hline \end{array}$$

**3.** Mark the units of measure used to measure water.

| | | |
|---|---|---|
| gallon | meter | pound |
| cup | liter | ounce |

**4.** Fill in the correct symbol.

< = >

314 ◯ 304

**5.** Jack rode the bus to see his grandmother on Saturday. It was 16 blocks from his house there and 16 blocks back home. How many blocks did he travel?

_____ blocks

Daily Math Practice

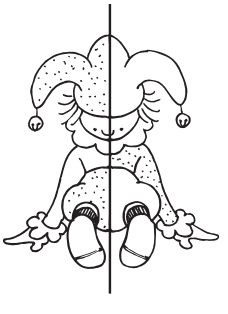
# Thursday 8

**1.** 45 – 25 = _____

**2.**
$$\begin{array}{r} 3 \\ \times\ 4 \\ \hline \end{array}$$

**3.** Are the sides symmetrical?

yes no



**4.** 12 + 2 = 14, so 14 – ☐ = 12.

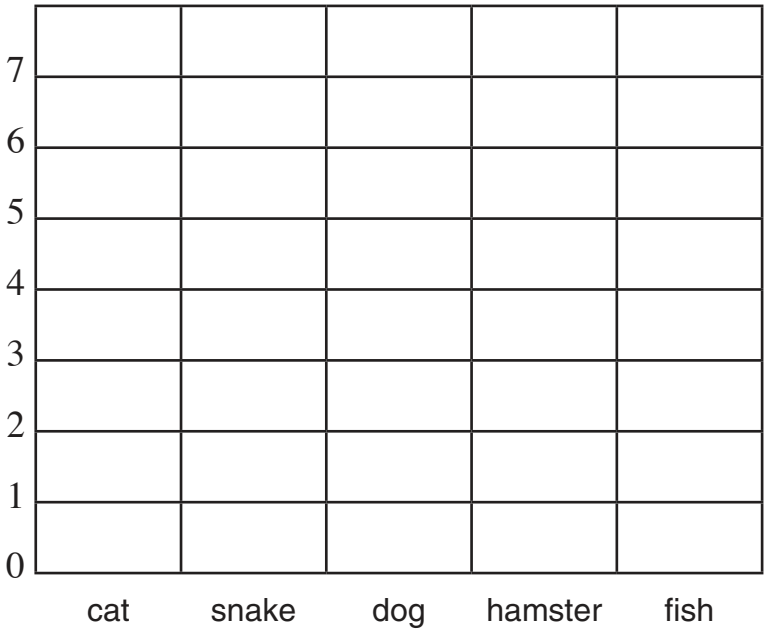
**5.** Grandma was making a cake for the family picnic. It had to bake for 45 minutes. She put it in the oven at 2:00. Show the time she took the cake out of the oven.

Daily Math Practice

# Friday 8

Margaret asked 10 people, "What kind of pet do you have?" Record their answers on this graph.

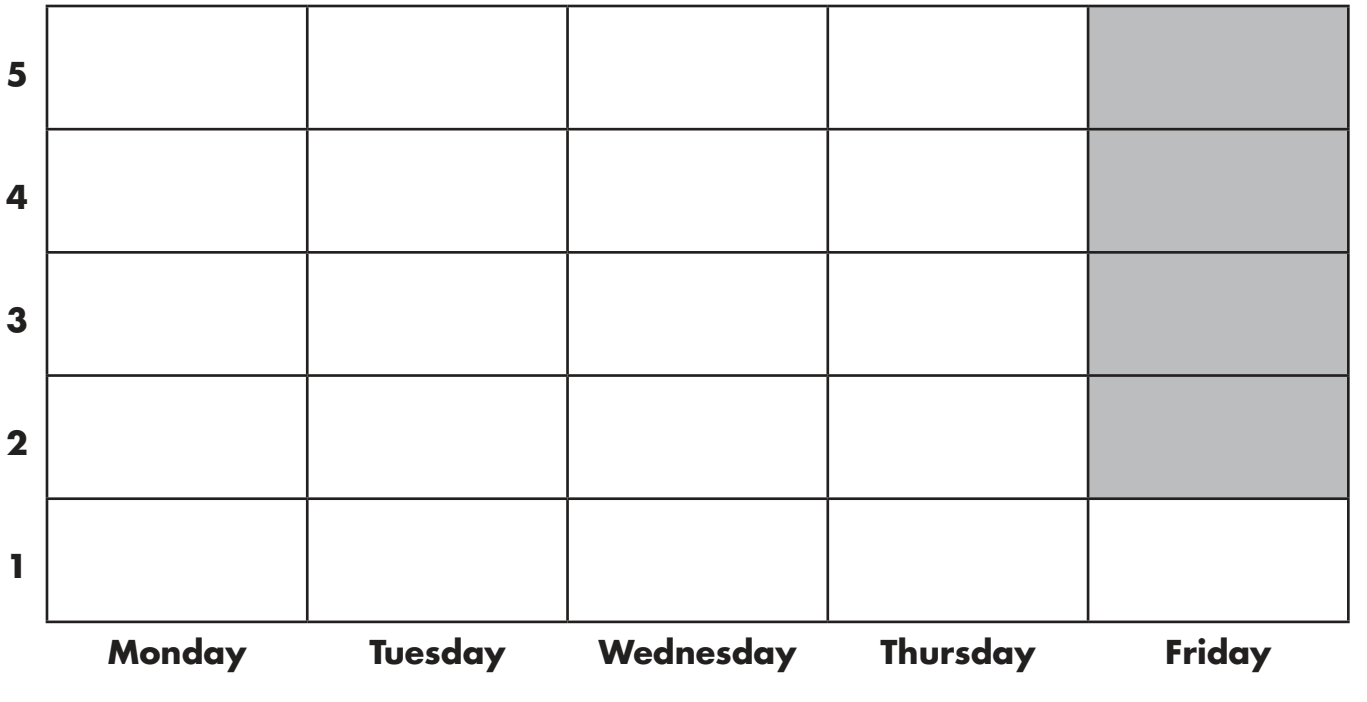
dog 𝍸 /
cat 𝍸
fish ///
hamster 𝍸
snake /




Daily Math Practice

# Daily Progress Record 8

**How many did you get correct each day? Color the squares.**



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Daily Math Practice

## Monday 9

**1.** 6 x 4 = _____

**2.**
$$\begin{array}{r} 48 \\ -\ 19 \\ \hline \end{array}$$

**3.** Mara's baby brother weighs 11 pounds. Mara weighs 77 pounds. What is the difference in their weights?

_____ pounds

**4.** 23 + 7 = 30, so ☐ – 7 = 23.

**5.** Write number sentences using 7, 5, and 12.

_____ – _____ = _____

_____ – _____ = _____

_____ + _____ = _____

_____ + _____ = _____

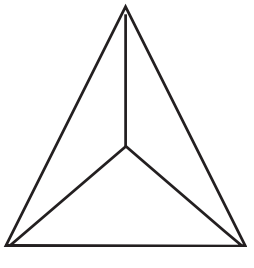
Daily Math Practice

## Tuesday 9

**1.** 15 ÷ 5 = _____

**2.**
$$\begin{array}{r} 234 \\ +\ 53 \\ \hline \end{array}$$

**3.** Color $\frac{2}{3}$.



**4.** Continue the pattern.

19 23 27 _____ _____ _____ 43

**5.** Max and Stan went to the store. It took them 20 minutes to get there, 15 minutes to shop, and 20 minutes to get home. How long were they gone?

_____ minutes

Daily Math Practice

## Wednesday 9

**1.** 18 = 3 + 5 + _____

**2.**
$$\begin{array}{r} 80 \\ -\ 39 \\ \hline \end{array}$$

**3.** Which number is six hundred three?

63 630 603 6,300

**4.** Count by threes.

9 12 ____ ____ ____

____ ____

**5.** Jay had 65¢. He spent a quarter. How much money did he have left?

_____¢

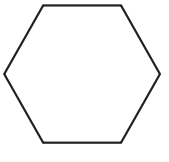
Daily Math Practice

## Thursday 9

**1.** 37 + 54 = _____

**2.**
$$\begin{array}{r} 3 \\ \times\ 6 \\ \hline \end{array}$$

**3.** Name the shape.



a. rectangle b. pentagon c. hexagon

**4.** 2 x 6 = 6 x ☐

**5.** How many doughnuts are in $\frac{1}{2}$ dozen?

_____ doughnuts



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Daily Math Practice

# Friday 9

| November | | | | | | |
|---|---|---|---|---|---|---|
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

1. What day of the week is November 25? _____

2. What day comes after Saturday? _____

3. What is the date of the third Thursday? _____

Daily Math Practice

# Daily Progress Record 9

**How many did you get correct each day? Color the squares.**

| | | | | | |
|---|---|---|---|---|---|
| **5** | | | | | |
| **4** | | | | | |
| **3** | | | | | |
| **2** | | | | | |
| **1** | | | | | |
| | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |

Daily Math Practice

## Monday 10

**1.** 4 x 4 = _____

**2.**
$$\begin{array}{r} 37 \\ -\ 8 \\ \hline \end{array}$$

**3.** Mark 45¢.

**4.** Circle each digit in the tens place.

29 57 89

**5.** Four students brought their teacher flowers. If each student gave the teacher three flowers, how many did she get?

_____ flowers

Daily Math Practice

## Tuesday 10

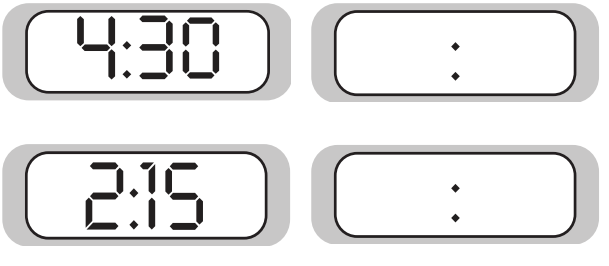
**1.** 52 – 18 = _____

**2.**
$$\begin{array}{r} 456 \\ +\ 153 \\ \hline \end{array}$$

**3.** Write the number for thirty-six.

_____

**4.** Read the time. Show 15 minutes later.




**5.** The cook needs a dozen eggs to make an angel food cake. If he has 8 eggs, how many more does he need?

_____ eggs



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Daily Math Practice

## Wednesday 10

**1.** 60 – 40 = _____

**2.**
$$\begin{array}{r} 193 \\ +\ 26 \\ \hline \end{array}$$

**3.** Which is the best estimate for the answer to this problem?

106 – 49

a. 50 b. 70 c. 100

**4.** Fill in the correct symbol.

< = >

963 ◯ 639

**5.** A cheetah can run 60 miles per hour for a short distance. A greyhound dog can run 40 miles per hour. How much faster can the cheetah run?

_____ miles per hour

Daily Math Practice

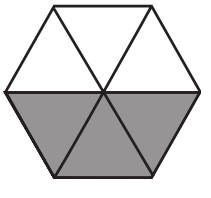
## Thursday 10

**1.** 18 ÷ 6 = _____

**2.**
$$\begin{array}{r} 138 \\ +\ 91 \\ \hline \end{array}$$

**3.** eighteen – fifteen = _____

**4.** How much is shaded?



◯ $\frac{2}{3}$ ◯ $\frac{1}{2}$ ◯ $\frac{3}{4}$

**5.** If marbles cost 5¢ each, how much will six marbles cost?

_____¢

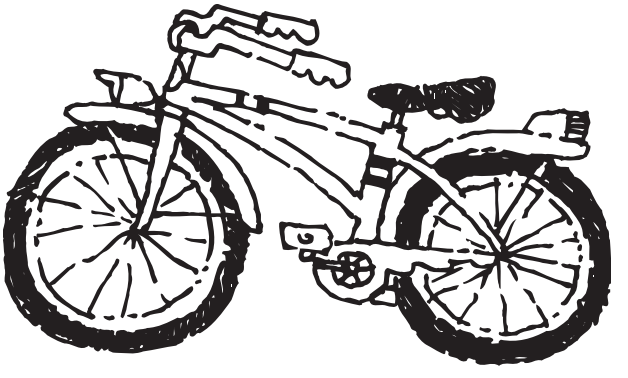
# Friday 10

Maria is repairing her old bike. She bought new tires for $20, a bell for $5, and a basket for $13. How much did she spend?

$_____

If Maria gives the clerk $40, how much money will she get back?

$_____





# Daily Progress Record 10

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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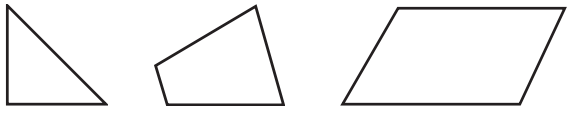
Daily Math Practice

## Monday 11

**1.** 7 + 3 + 9 = _____

**2.**
$$\begin{array}{r} 52 \\ -\ 36 \\ \hline \end{array}$$

**3.** Mark the parallelogram.



**4.** 56 – 32 = 24, so 56 – 24 = ☐.

**5.** Carnival ride tickets are 10 for $1. How many can Sue buy for $4?

_____ tickets

Daily Math Practice

## Tuesday 11

**1.** 93 – 36 = _____

**2.**
$$\begin{array}{r} 52 \\ +\ 39 \\ \hline \end{array}$$

**3.** Continue the pattern.

400 450 500 ____ ____

____ ____

**4.** 5 ☐ 7 = 35

**5.** Roberto found a sale on dog food. Each can cost 40¢. How much did he pay for five cans?

$____.____

Daily Math Practice

## Wednesday 11

**1.** 85 + 7 = _____

**2.** $5\overline{)35}$

**3.** Fill in the correct symbol.

< = >

8 dimes ◯ 1 half dollar

**4.** thirty-five ☐ twelve = twenty-three

**5.** Eight people went on a beach picnic. Each person drank three cups of lemonade. How many cups of lemonade did they drink?

_____ cups

Daily Math Practice

## Thursday 11

**1.** 4 x 7 = _____

**2.**
$$\begin{array}{r} 326 \\ -\ 109 \\ \hline \end{array}$$

**3.** Mark the names for 10.

5 x 2 50 – 40

8 + 3 20 ÷ 2

**4.** What ordinal number comes before sixteenth?

_____

**5.** Marcus had 15 toy cars. He kept the cars in 3 boxes. Each box held the same number of cars. How many cars were in a box?

_____ cars



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Daily Math Practice

# Friday 11

$60 - 20 + 30 + 50 - 40 = _____$

Show your work here.

Write your answer here.

Daily Math Practice

# Daily Progress Record 11

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

## Monday 12

**1.** 32 + 52 + 12 = _____

**2.**
$$\begin{array}{r} 534 \\ -\ 380 \\ \hline \end{array}$$

**3.** Circle the digit in the tens place. Make an **X** on the digit in the ones place.

83

**4.** Mark the odd numbers.

12 11 15 10

**5.** Sara cut five brownies into fourths. How many pieces did she have?

_____ pieces

Daily Math Practice

## Tuesday 12

**1.** 41 – 29 = _____

**2.**
$$\begin{array}{r} 756 \\ +\ 223 \\ \hline \end{array}$$

**3.** 4 x 5 = 20, so 20 ÷ 5 = ☐.

**4.** Write these numbers in order.

nineteenth _____

fifteenth _____

eleventh _____

**5.** Today 67 students are going on a field trip. A bus holds 50 children. How many buses will be needed?

_____ buses



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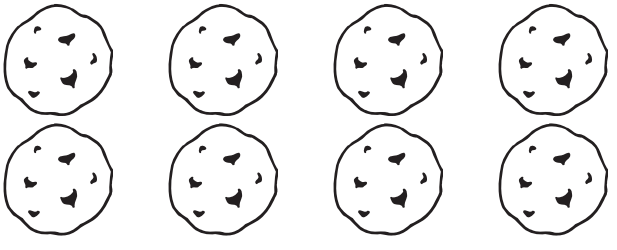
Daily Math Practice

## Wednesday 12

**1.** 5,972 + 0 = _____

**2.**
$$\begin{array}{r} 5 \\ \times\ 6 \\ \hline \end{array}$$

**3.** Color $\frac{3}{8}$.



**4.** Write the missing numbers.

_____ 257 258 _____ _____ _____

**5.** Bananas are on sale two for 25¢. How much will 6 bananas cost?

_____¢

Daily Math Practice

## Thursday 12

**1.** 96 – 26 = _____

**2.**
$$\begin{array}{r} 65 \\ +\ 25 \\ \hline \end{array}$$

**3.**

= _____¢

**4.** 28 ☐ 4 = 7

**5.** It takes 2 tablespoons of peanut butter and 3 tablespoons of jelly to make a sandwich. How much peanut butter and jelly would be needed for 8 sandwiches?

_____ Tbsp. peanut butter

_____ Tbsp. jelly

# Friday 12

1. What food do half of the people like best? _____

2. What is the least favorite? _____

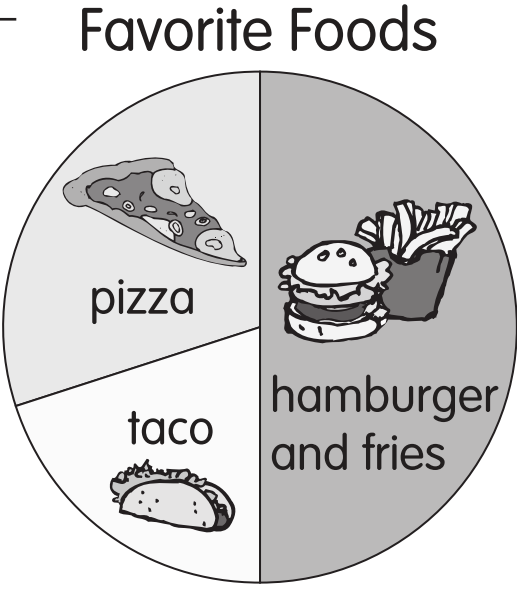
3. Which of these foods do you like best?

   a. hamburger and fries

   b. taco

   c. pizza

   d. none of these






# Daily Progress Record 12

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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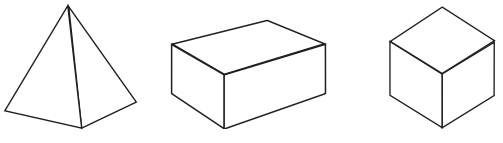
Daily Math Practice

## Monday 13

**1.** 58 + 35 + 12 = _____

**2.** 63
− 27

**3.** Mark the cube.



**4.** Continue the pattern.

45 43 41 ____ ____

____ ____

**5.** Mary had nine books. One-third of the books were fairy tales. How many books were fairy tales?

_____ books

Daily Math Practice

## Tuesday 13

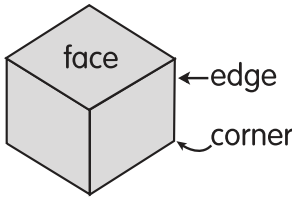
**1.** 100 − 40 = _____

**2.** 654
− 492

**3.** ____ corners

____ faces

____ edges




**4.** Count by ones to write the missing numbers.

____ 399 ____

____ 600 ____

**5.** Jeff went to the circus and saw a minibus full of clowns. He watched as 12 clowns got out of the bus and 27 clowns stayed inside the bus. How many clowns were there in all?

_____ clowns

Daily Math Practice

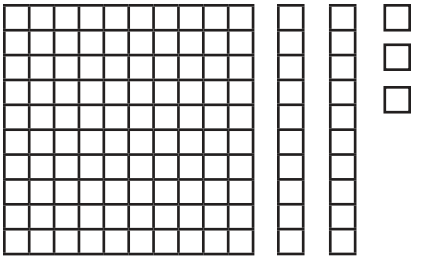
## Wednesday 13

**1.** 24 ÷ 6 = _____

**2.**
$$\begin{array}{r} 6 \\ \times\ 7 \\ \hline \end{array}$$

**3.** Tyrone bought two cans of paint. The green paint cost $2.57. The white paint cost $4.35. How much did he spend on the paint?

$_____

**4.** 

_____ hundred + _____ tens

+ _____ ones = _____

**5.** Write the number name for 27.

_____

Daily Math Practice

## Thursday 13

**1.** 88 – 49 = _____

**2.**
$$\begin{array}{r} 792 \\ +\ 133 \\ \hline \end{array}$$

**3.** Continue the pattern.

6 12 18 _____ _____ _____ _____

_____ _____

**4.** 20 + 16 = 36, so 36 – ☐ = 20.

**5.** Mei Lee dropped her purse and spilled her money. She found 1 quarter, 4 dimes, 3 nickels, and 13 pennies. How much did she find?

_____¢



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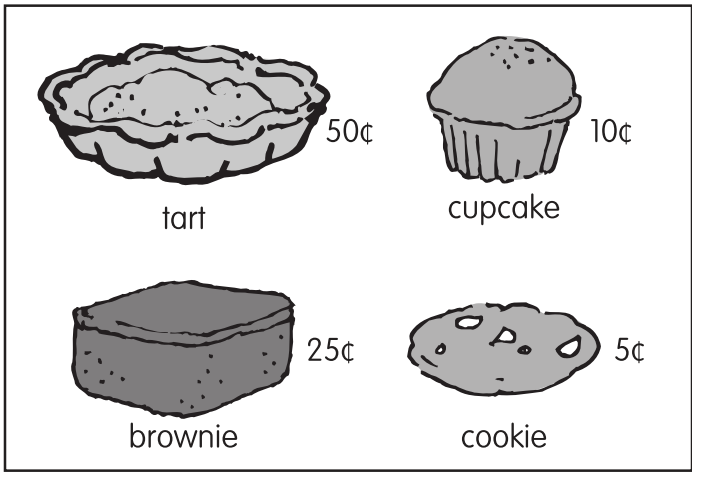
# Friday 13




1. How much will two cupcakes and a brownie cost? _____¢

2. How much will a tart and four cupcakes cost? _____¢

3. How much will a dozen cookies cost? _____¢



# Daily Progress Record 13

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

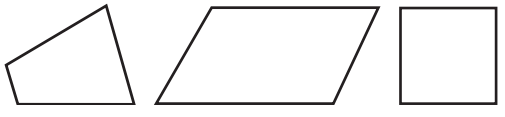
Daily Math Practice

## Monday 14

**1.** 248 + 354 = _____

**2.** 736
− 255

**3.** Mark the trapezoid.



**4.** Continue the pattern.

122 124 ____ ____ ____

**5.** Stella made a bouquet of flowers for her mother. She used 13 yellow tulips, 2 white carnations, and 6 red roses. How many flowers did she use in the bouquet?

_____ flowers

Daily Math Practice

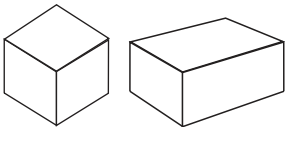
## Tuesday 14

**1.** 21 ÷ 7 = _____

**2.** 659
+ 324

**3.** Draw an ABAC pattern.

**4.** Are these shapes congruent?



yes no

**5.** Tickets cost $3 for children and $7 for adults. How much will tickets cost for a family of 3 children and 2 adults?

$_____



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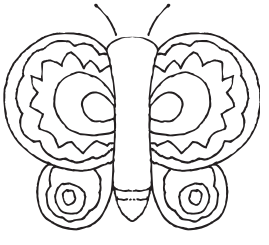
Daily Math Practice

## Wednesday 14

**1.** 90 + 40 – 70 = _____

**2.**
$$\begin{array}{r} 5 \\ \times\ 7 \\ \hline \end{array}$$

**3.** Draw a line of symmetry.



**4.** 4 x 9 = 36, so 36 ÷ ☐ = 4.

**5.** Three third-grade classes are going on a field trip. Two classes each have 28 students and one class has 26 students. How many students are going on the trip?

_____ students

Daily Math Practice

## Thursday 14

**1.** 12,461 – 0 = _____

**2.**
$$\begin{array}{r} 436 \\ +\ 87 \\ \hline \end{array}$$

**3.** twenty-nine – zero =

_____

**4.** Write three names for 24.

_____

_____

_____

**5.** On Saturday, 75 kids went to the beach and 48 kids went swimming. How many kids did not swim?

_____ kids

# Friday 14

Sal and Cody needed money to go to a concert. Sal earned $9.38 walking dogs. Cody earned $6.62 collecting cans and bottles. How much money did they have?

$_____

If they need $18.00 for two tickets, how much more money do they need?

$_____

# Daily Progress Record 14

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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Daily Math Practice

## Monday 15

1. 45 ÷ 5 = _____

2. 200
   + 600

3. 3 hours = _____ minutes

   _____ hours = 1 day

4. Count by twos.

   364 366 ____ ____ ____

   ____

5. Ed has 26 stuffed animals and Jill has 39. How many stuffed animals do they have? Mark the way you would solve the problem.

   a. add
   b. subtract
   c. multiply
   d. divide

Daily Math Practice

## Tuesday 15

1. (18 – 9) x 4 = _____

2. 643
   – 471

3. What units of measure could you use to measure juice?

   a. centimeters
   b. ounces
   c. liters
   d. pounds

4. Where does the decimal belong in one dollar and 27 cents?

   $127

5. There are 3 glasses of water in each liter bottle. How many liters would 9 people need if they drank 2 glasses each?

   _____ liters

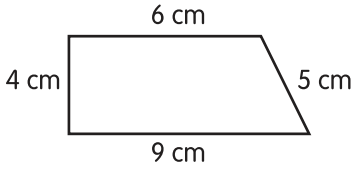
Daily Math Practice

## Wednesday 15

**1.** 126 – 120 = _____

**2.**
$$\begin{array}{r} 249 \\ +\ 460 \\ \hline \end{array}$$

**3.** What is the perimeter of this shape?




_____

**4.** 6 x 5 = 30, so 5 x ☐ = 30.

**5.** Jasmine baked 2 dozen chocolate chip cookies, 1 dozen oatmeal cookies, and 1 dozen peanut butter cookies for her party. How many cookies did she bake?

_____ cookies

Daily Math Practice

## Thursday 15

**1.** 5 x 6 = _____

**2.** two hundred + three hundred =

_____

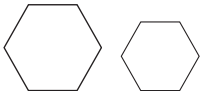
**3.** Mrs. Chang made 137 jars of jam. She sold 93 jars. How many jars does she have left?

_____ jars of jam

**4.** How many inches are in one foot?

a. 18 b. 14 c. 12

**5.** Are these two shapes congruent?



yes no

Give a reason for your answer.

_____

_____



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# Friday 15

Make 15 in each direction.
Use these numbers: 1 2 3 ~~4~~ 5 6 ~~7~~ ~~8~~ ~~9~~

| | | |
|---|---|---|
| 8 | | 4 |
| | | 9 |
| | 7 | |



# Daily Progress Record 15

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

# Monday 16

**1.** 47 + 39 = _____

**2.**
$$\begin{array}{r} 834 \\ -\ 617 \\ \hline \end{array}$$

**3.** Mark the unit of measure used to measure a person's weight.

cups pounds meters grams

**4.** Round each number to the nearest 10.

49 is almost _____

21 is almost _____

**5.** One ice-cream cone costs 48 cents. Mark the fewest coins you would use to pay for two ice-cream cones.

Daily Math Practice

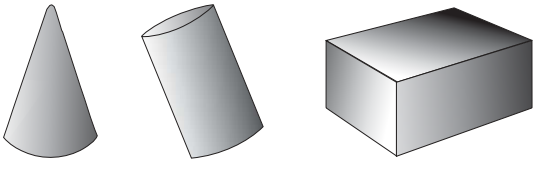
# Tuesday 16

**1.** 7 x 6 = 6 x ☐

**2.**
$$\begin{array}{r} 24 \\ 15 \\ 30 \\ +\ 25 \\ \hline \end{array}$$

**3.** 63 ☐ 36 = 99

**4.** Mark the cylinder.



**5.** If an elephant eats 200 pounds of food a day, how much will it eat in four days?

_____ pounds



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Daily Math Practice

## Wednesday 16

**1.** 25 ÷ 5 = _____

**2.**
  8
x 7

**3.** Write four number sentences using 5, 9, and 45.

_____ _____

_____ _____

**4.** Write an estimate for the answer to this problem.

89 + 67

_____

**5.** Mr. Tanaka makes birdhouses. He made 36 blue birdhouses, 24 brown, and 16 green birdhouses. How many birdhouses did he make?

_____ birdhouses

Daily Math Practice

## Thursday 16

**1.** 124 – 24 = _____

**2.**
  384
+ 169

**3.** Write these numbers in order from smallest to largest.

29 191 48 196 9

_____ _____ _____ _____ _____

**4.** Round these numbers to the nearest 10.

27 is almost _____

62 is almost _____

**5.** A bag of peanuts cost Bonnie 65¢. She gave the clerk three quarters. How much change did Bonnie get back?

_____¢

Daily Math Practice

# Friday 16

Look at each Input and Output number.
Figure out the pattern.
Then complete the chart.

| Input | Output |
|---|---|
| 4 | 8 |
| | 18 |
| 12 | 24 |
| 15 | |
| 20 | |
| | 200 |

Daily Math Practice

# Daily Progress Record 16

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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Daily Math Practice

# Monday 17

**1.** 120 – 56 = _____

**2.** 270
+ 158

**3.** Which number is three hundred forty-six?

a. 436 c. 346

b. 3,460 d. 634

**4.** Write an odd number.

_____

**5.** If Vicki eats 3 pieces of fruit every day, how many days will 18 pieces of fruit last?

_____ days

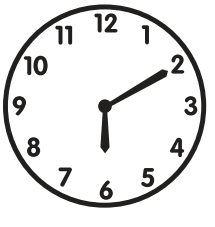
Daily Math Practice

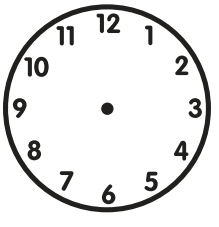
# Tuesday 17

**1.** 90 – 63 = _____

**2.** 3
x 8

**3.** Look at the clocks. Show a half-hour later.




**4.** 32 + 6 = 38, so ☐ – 6 = 32.

**5.** Arturo has 25 toy dinosaurs. His brother gave him 6 more. How many does he have now?

_____ toy dinosaurs

Daily Math Practice

# Wednesday 17

**1.** 2 x 9 = _____

**2.** 153
− 27

**3.** Expand the number.

78 = ____ + ____

**4.** Fill in the correct symbol.

< = >

697 ◯ 796

**5.** If one week has seven days, how many days are in seven weeks?

_____ days

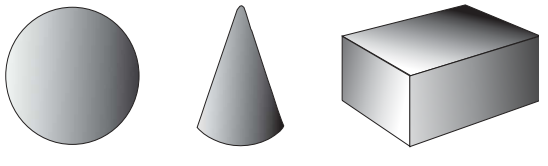
Daily Math Practice

# Thursday 17

**1.** 32 ÷ 8 = _____

**2.** 9
x 6

**3.** Mark the cone.



**4.** Fill in the correct symbol.

< = >

3 x 4 ◯ 12 ÷ 3

**5.** Pete had $4.50. He spent $1.42. How much money does he have left?

$_____



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# Friday 17

| Amy's Schedule | | | |
|---|---|---|---|
| 6:00 | Get up | 12:00 | Lunch |
| 8:00 | School starts | 3:00 | School ends |
| 10:30 | Recess | 5:00 | Do homework |

1. What does Amy do at 12:00? _____

2. When does Amy get up? _____

3. How long is Amy at school? _____



# Daily Progress Record 17

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

## Monday 18

**1.** 40 – 6 = _____

**2.**
$$\begin{array}{r} 574 \\ +\ 353 \\ \hline \end{array}$$

**3.** Continue the pattern.

600 700 _____

_____ _____

**4.** 6 ☐ 4 ☐ 8 = 2

**5.** There are 7 people in the Garcia family. Each of them ate 11 pretzels. How many pretzels did they eat?

_____ pretzels

Daily Math Practice

## Tuesday 18

**1.** 9 x 5 = _____

**2.**
$$\begin{array}{r} 286 \\ -\ 79 \\ \hline \end{array}$$

**3.** Circle the digit in the ones place. Make an **X** on the digit in the hundreds place.

694

**4.** 8 cups = _____ quarts

a. 1 b. 2 c. 3 d. 4

**5.** If one pencil costs Nick 9¢, how much will eight pencils cost?

_____¢

If Nick pays with three quarters, how much change will he get back?

_____¢



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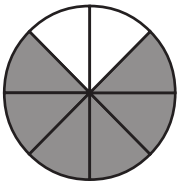
Daily Math Practice

## Wednesday 18

**1.** 4 x 8 = _____

**2.**
$$\begin{array}{r} 385 \\ +\ 74 \\ \hline \end{array}$$

**3.** What fraction is shaded?



$\frac{\square}{8}$

**4.** Write the number for two hundred fifty-three.

_____

**5.** Gumdrops are 2 for 8¢. How many can Angelina buy with 32¢?

_____ gumdrops

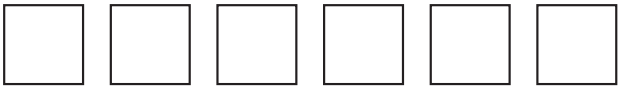
Daily Math Practice

## Thursday 18

**1.** 32 – 6 = _____

**2.** $6\overline{)48}$

**3.** Color $\frac{1}{3}$.



**4.** Fill in the correct symbol.

< = >

592 ◯ 586

**5.** Eddie had 72 jelly beans. He gave 8 jelly beans to each of his friends. How many friends got jelly beans?

_____ friends

# Friday 18

Francie wants to give three dog bones to each of her dogs. She has five dogs. How many dog bones will Francie need? Show your answer in each box.

| Use pictures to solve this problem. | Use addition to solve this problem. | Use multiplication to solve this problem. |
|---|---|---|
| | | |



# Daily Progress Record 18

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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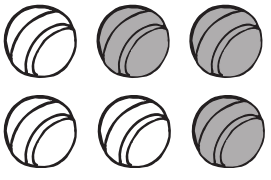
Daily Math Practice

## Monday 19

**1.** 75 + 22 = _____

**2.**
$$\begin{array}{r} 384 \\ -\ 106 \\ \hline \end{array}$$

**3.** 

$\frac{1}{2}$ of 6 = _____

**4.** Round these numbers to the nearest hundred.

189 is almost _____

115 is almost _____

**5.** There were 24 dogs in the dog show. It was the first show for $\frac{1}{3}$ of the dogs. How many dogs were in their first dog show?

_____ dogs

Daily Math Practice

## Tuesday 19

**1.** 9 x 7 = _____

**2.**
$$\begin{array}{r} 86 \\ +\ 47 \\ \hline \end{array}$$

**3.** Circle the odd numbers.

23 81 18 34 65

**4.** 467¢ = $_____

**5.** Jim and Kim sell lemonade at a stand in front of their house. They charge 25 cents a cup for the lemonade. Nine people bought lemonade today. How much money did Jim and Kim collect?

$_____

Daily Math Practice

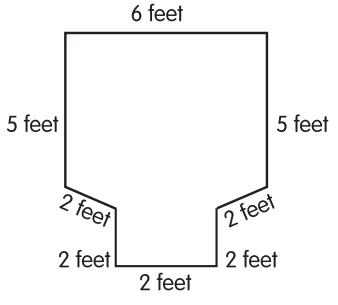
# Wednesday 19

**1.** 104 – 14 = _____

**2.** $4\overline{)36}$

**3.** Find the perimeter of the dog's yard.

_____ feet




**4.** 4 tens and 9 ones = _____

**5.** Write number sentences using 7, 3, and 21.

_____ x _____ = _____

_____ x _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

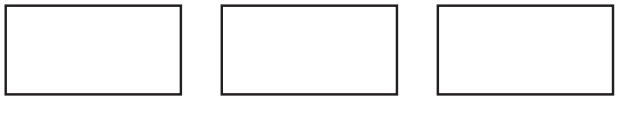
Daily Math Practice

# Thursday 19

**1.** 36 ÷ 9 = _____

**2.**
$$\begin{array}{r} 32 \\ 28 \\ +\ 46 \\ \hline \end{array}$$

**3.** Draw a different line of symmetry on each shape.



**4.** _____ $\frac{1}{4}$ s =

**5.** It has been snowing for three days. Monday it snowed six inches, yesterday it snowed five inches, and today it has snowed four inches. How much has it snowed?

◯ less than 1 foot

◯ 1 foot

◯ more than 1 foot



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# Friday 19

| Shells Found | = 2 shells |
|---|---|
| Mark | Tonia |
| Carlos | Mei Ling |

1. What is the subject of this graph? _____

2. How many shells does each symbol stand for? _____

3. How many fewer shells did Mark find than Tonia? _____



# Daily Progress Record 19

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

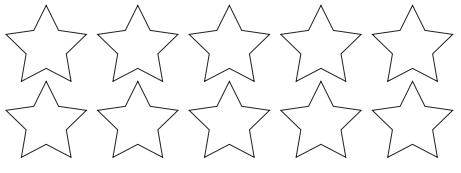
Daily Math Practice

## Monday 20

**1.** 5 x 8 = _____

**2.** 819
− 726

**3.** Color $\frac{4}{5}$.



**4.** 10 hundreds = _____

**5.** Christy has 84 stickers. She gave 35 stickers to her best friend. How many did she have left?

_____ stickers

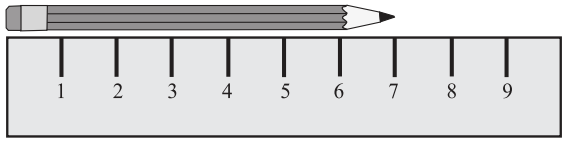
Daily Math Practice

## Tuesday 20

**1.** 24 ÷ 3 = _____

**2.** 588
+ 281

**3.** How long is the pencil?




_____ cm

**4.** 1,450 − ☐ = 0

**5.** Luis can eat 1 slice of pizza in 3 minutes. How long will it take him to eat 4 slices?

_____ minutes



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## Daily Math Practice — Wednesday 20

**1.** 550 – 241 = _____

**2.** $5\overline{)50}$

**3.** ♡ ♡ ♡ ♡ ♡ ♡ ♡ ♡

$\frac{1}{4}$ of 8 = _____

**4.** What is the distance from **a** to **b** called?

a b c

○ line segment ○ angle ○ line

**5.** Sophie made 36 rag dolls to sell at the fair. She sold half of the dolls. How many dolls does she have left?

_____ rag dolls

## Daily Math Practice — Thursday 20

**1.** 6 x 7 = 7 x ☐

**2.** $3.55
+ 1.29

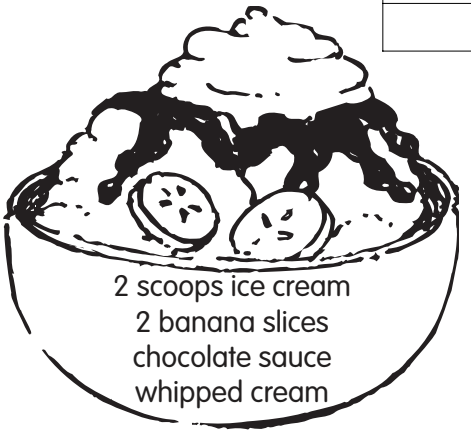
**3.** Divide this octagon into fourths. Color $\frac{3}{4}$.

**4.** 684 – ☐ = 684

**5.** In the morning, it takes Father half an hour to dress, 15 minutes to eat breakfast, and 10 minutes to fix his lunch. If he starts at 7:00, what time will he be ready to leave for work? Show your answer on this clock.

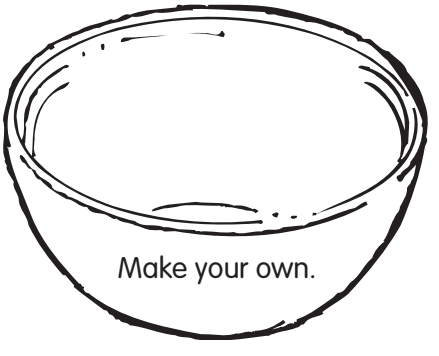
# Friday 20

| ice cream | 60¢ per scoop |
|---|---|
| banana | 10¢ per slice |
| chocolate sauce | 15¢ |
| whipped cream | 24¢ |
| walnuts | 18¢ |
| cherry | 20¢ each |



2 scoops ice cream
2 banana slices
chocolate sauce
whipped cream

Cost $_____



Make your own.

Cost $_____



# Daily Progress Record 20

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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Daily Math Practice

## Monday 21

**1.** 18 ÷ 9 = _____

**2.** 845
− 36

**3.** Which is the best estimate for the answer to this problem?

196 – 54

a. 100 b. 200 c. 150

**4.** Complete the pattern.

1,000 2,000 _____

_____ _____

**5.** Mel had 24¢. Then he was given a quarter from his mom and 43¢ from his dad. How much money does he have now?

_____¢

Daily Math Practice

## Tuesday 21

**1.** 8 x 9 = _____

**2.** 9,463
+ 1,025

**3.** Write a word problem for 3 x 4 = 12.

_____

_____

_____

**4.** Expand the number.

683 = _____ + _____ + _____

**5.** Terrie has three house cats. The Siamese weighs 4.5 kilograms, the tabby weighs 3.6 kilograms, and the Persian weighs 2.3 kilograms. How much do the cats weigh in all?

_____ kg

Daily Math Practice

## Wednesday 21

**1.** 1,005 + 2,025 = _____

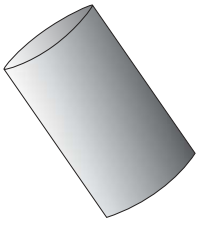
**2.**
$$\begin{array}{r} 659 \\ -\ 364 \\ \hline \end{array}$$

**3.** What shape is this figure?

a. cone

b. sphere

c. cylinder



**4.** Write an even number that is larger than 10.

_____

**5.** A box of popcorn costs $0.65. How much will popcorn cost for three children?

$_____

Daily Math Practice

## Thursday 21

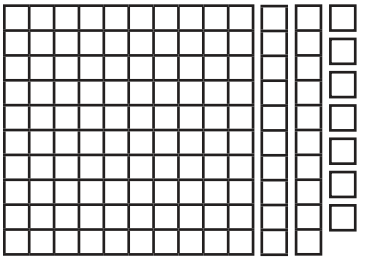
**1.** 9 x 6 = _____

**2.** $4\overline{)32}$

**3.**

= $_____

**4.**



= _____

**5.** Whale shark eggs are about 30 cm long. Ostrich eggs are about 18 cm long. How much longer is the whale shark egg?

_____ cm



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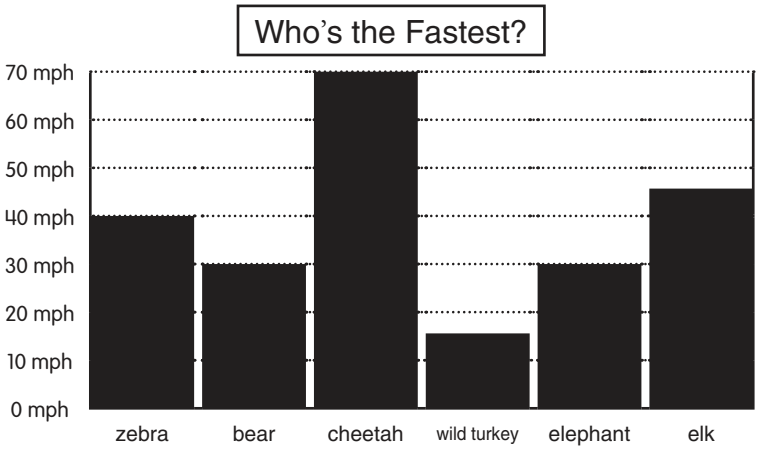
# Friday 21




1. Which animal is the fastest? _____

2. Which animals run twice as fast as the wild turkey? _____

3. How much faster can the cheetah run than the elephant? _____

4. How much slower is the wild turkey than the zebra? _____



# Daily Progress Record 21

**How many did you get correct each day? Color the squares.**

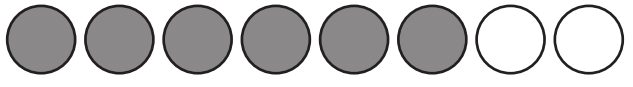
| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

# Monday 22

**1.** 81 ÷ 9 = _____

**2.**
$$\begin{array}{r} 46 \\ 13 \\ +\ 50 \\ \hline \end{array}$$

**3.** 

a. $\frac{2}{3}$ b. $\frac{8}{6}$ c. $\frac{6}{8}$

**4.** (8 + 6) + 5 = _____

8 + (6 + 5) = _____

**5.** Irma collected 24 pounds of glass. At the recycling plant, she was paid 4¢ for each pound. How much money was she paid?

_____¢

Daily Math Practice

# Tuesday 22

**1.** 3 x 7 = _____

**2.**
$$\begin{array}{r} 460 \\ -\ 92 \\ \hline \end{array}$$

**3.** Fill in the correct symbol.

< = >

1,264 ◯ 1,642

**4.**


= $_____

**5.** It is Consuela's birthday. She got $15.75 from her grandparents, $13.00 from Aunt Mary, and $11.25 from Uncle Jose. How much money did she receive?

$_____



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Daily Math Practice

## Wednesday 22

**1.** 700 – 450 = _____

**2.**
$$\begin{array}{r} 1{,}234 \\ +\,4{,}827 \\ \hline \end{array}$$

**3.** Martha picked 10 baskets of peaches in an hour. How long will it take her to pick 60 baskets?

_____ hours

**4.** Make an **x** on the digit in the hundreds place. Draw a line under the digit in the thousands place. Circle the digit in the ones place.

6,483

**5.** Which unit of measure would be the best to use to measure a 10-story building?

a. inch  c. foot

b. yard  d. mile

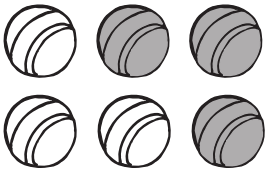
Daily Math Practice

## Thursday 22

**1.** 7 x 8 = _____

**2.** $8\overline{)72}$

**3.** Circle the names for this fraction.



$\frac{1}{2}$  $\frac{1}{3}$  $\frac{2}{3}$  $\frac{3}{6}$

**4.** Circle three hundred sixty-two.

362  30,062  3,062

**5.** It cost $23.52 to buy lunch for the Moore family and $24.62 to buy lunch for the Miller family. How much did both families spend?

$_____

# Friday 22

The factory makes bicycles every day. The colors of the bicycles are black, red, blue, green, and purple. Red bikes are the favorite of most children. How many days would it take the factory to make 500 bicycles?

Which sentence is needed in order to answer the question?

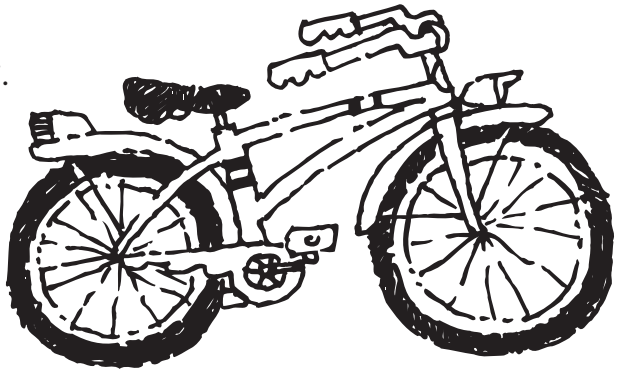
a. More boys than girls ride bikes.

b. The factory is open 10 hours a day.

c. The factory can make 100 bikes every day.

Now answer the question.

_____ days





# Daily Progress Record 22

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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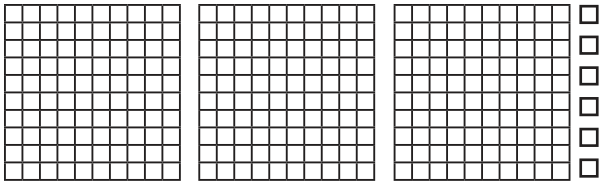
Daily Math Practice

## Monday 23

**1.** 63 ÷ 7 = _____

**2.** 536
− 274

**3.** 

= _____

**4.** Circle the even numbers.

16 21 44 38 57

**5.** A boa is three meters long.
A python is 197 centimeters long.

Which snake is longer?

_____

How much longer?

_____

Daily Math Practice

## Tuesday 23

**1.** 10 x 6 = _____

**2.** 555
+ 168

**3.** There are 20 soldiers in a row. In what place is soldier number 12?

◯ second ◯ twentieth ◯ twelfth

**4.** Where does the decimal belong?

$1260

a. $1.260 b. $126.0 c. $12.60

**5.** Liza made 240 popcorn balls. She put eight popcorn balls into each box. How many boxes did she use?

_____ boxes

Daily Math Practice

## Wednesday 23

**1.** 7 x 7 = _____

**2.**
$$\begin{array}{r} 245 \\ 520 \\ +\ 315 \\ \hline \end{array}$$

**3.** Spend: $2.75 Pay with: $5.00

Change: $_____

**4.** Write the missing numbers.

1,250 1,300 1,350 _____

_____ _____

**5.** School starts at 8:55. If Wade leaves home at 8:15 and it takes him 35 minutes to get to school, will he be on time?

yes no

Daily Math Practice

## Thursday 23

**1.** 65 – 15 – 20 = _____

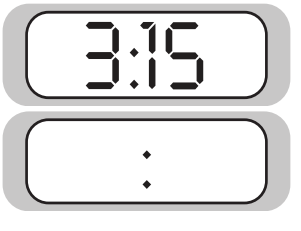
**2.** $6\overline{)42}$

**3.** Fill in the correct symbol.

< = >

35 + 15 ◯ 75 – 40

**4.** What time will it be in 20 minutes?




**5.** Greg has a savings account at the bank. Every week he puts half of his allowance in the bank. He gets $4.00 allowance. How much will he save in ten weeks?

$ _____



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# Friday 23

Hot dogs come in packages of 10.

| Number of Packages | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|
| Number of Hot Dogs | 10 | 20 | | | | | | |



# Daily Progress Record 23

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

# Monday 24

**1.** 4 x 2 x 6 = _____

**2.** 328
– 69

**3.** Which shape has 8 sides of equal length?

pentagon hexagon

octagon rhombus

**4.** Continue the pattern.

14 21 28 ____ ____ ____

____ ____

**5.** I am an even number between 0 and 9. I am less than 6 and more than 3. What number am I?

_____

Daily Math Practice

# Tuesday 24

**1.** 30 ÷ 6 = _____

**2.** 300
200
+ 500

**3.** Is this picture symmetrical?

yes

no

**4.** Round these numbers to the nearest hundred.

193 is almost _____

230 is almost _____

**5.** The diameter of the planet Venus is about 650 km smaller than the diameter of Earth. If Earth's diameter is about 13,000 km, what is the diameter of Venus?

_____ km



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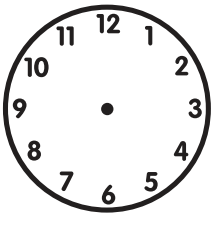
Daily Math Practice

## Wednesday 24

**1.** 54 ÷ 9 = _____

**2.**
$4.65
− 3.79

**3.** Show a quarter to 12 on the clock.




**4.** 927 = _____ hundreds _____ tens

_____ ones

**5.** Evan can do a sit-up every 5 seconds. How long will it take him to do 24 sit-ups?

_____ minutes

Daily Math Practice

## Thursday 24

**1.** 12 x 2 = _____

**2.**
2,086
+ 1,529

**3.** Draw two shapes that are congruent.

**4.** Fill in the correct symbol.

< = >

16 ounces ◯ 1 pound

**5.** Rama and her friends each ate 7 cherries. A total of 28 cherries were eaten. How many children ate the cherries?

_____ children

# Friday 24

Complete the table.
How many treats will each person get?

= 1 person

| | | |
|---|---|---|
| There are 25 pretzels. | | _____ pretzels each |
| There are 24 jelly beans. | | _____ jelly beans each |
| There are 18 cookies. | | _____ cookies each |
| There are 16 peanuts. | | _____ peanuts each |



# Daily Progress Record 24

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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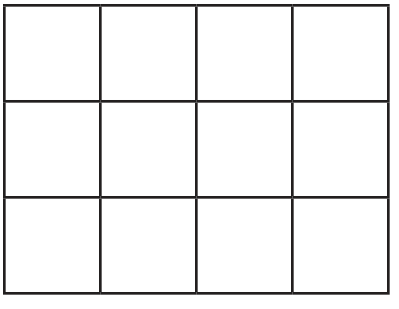
Daily Math Practice

# Monday 25

**1.** 256 + 437 = _____

**2.**
$$\begin{array}{r} 30 \\ \times\ 3 \\ \hline \end{array}$$

**3.** Color $\frac{1}{4}$ of the shape.



**4.** Continue the pattern.

3 5 8 10 ____ ____ ____

**5.** Cary, Terry, and Mary each have 6 pieces of gum. How much gum do they have in all? Mark the **two** ways you can find the answer.

○ add ○ subtract

○ divide ○ multiply

Daily Math Practice

# Tuesday 25

**1.** $5.54 – $2.75 = _____

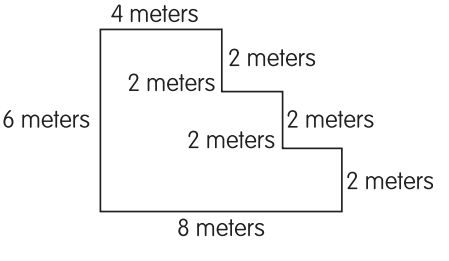
**2.** $2\overline{)40}$

**3.** Tomas bought 7 packages of gum. There were 9 sticks of gum in each package. How many sticks of gum did Tomas buy?

_____ sticks of gum

**4.** 46 + ☐ = 60

**5.** What is the perimeter of this building?




_____ meters

Daily Math Practice

## Wednesday 25

**1.** 364 – 192 = _____

**2.**
$$\begin{array}{r} 1{,}462 \\ 3{,}017 \\ +\ 5{,}236 \\ \hline \end{array}$$

**3.** Draw three different shapes with four corners and four sides.

**4.** (2 x 2) x 3 = _____

2 x (2 x 3) = _____

**5.** Five hundred and ninety people came to the aquarium on Saturday. Three hundred and eighty people came on Sunday. How many people came to the aquarium over the weekend? Estimate the answer.

a. 1,000 people
b. 500 people
c. 900 people

Daily Math Practice

## Thursday 25

**1.** 28 ÷ 7 = _____

**2.**
$$\begin{array}{r} 14 \\ \times\ 2 \\ \hline \end{array}$$

**3.** 0 x 4 = ____ 0 x 9 = ____

0 x 2 = ____

Any number multiplied by 0 = ____.

**4.** Fill in the correct symbol.

< = >

9,050 ◯ 5,090

**5.** Write a word problem for 15 – 10 = 5.

_____

_____

_____.



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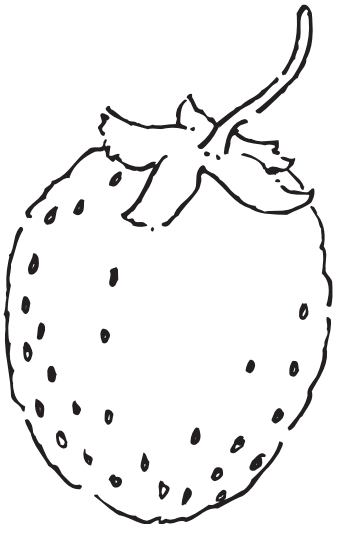
# Friday 25

Baskets of strawberries come in three sizes. Small baskets hold 15 strawberries. A middle-size basket holds 30 strawberries. The largest baskets hold 45 strawberries. Jacob bought three baskets.



What is the smallest number of strawberries he might have?

_____ strawberries

What is the largest number of strawberries Jacob might have?

_____ strawberries



# Daily Progress Record 25

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

## Monday 26

**1.** $6.50 + $6.50 = _____

**2.** 325
− 68

**3.** 1 x 5 = ____ 1 x 9 = ____

Any number times 1

= _____.

**4.** Fill in the correct symbol.

< = >

9 x 3 ◯ 9 ÷ 3

**5.** Frank raises rabbits to sell. He has 8 does. Each doe has 6 babies. How many rabbits does he have?

_____ rabbits

Daily Math Practice

## Tuesday 26

**1.** 11 x 7 = _____

**2.** 9,087
− 3,647

**3.** Write three names for 20.

____ + ____ ____ x ____

____ − ____

**4.** Give an estimation for the answer to 212 + 486.

_____

**5.** Kira has 9 bags of shells. Each bag holds 9 shells. How many shells does Kira have?

_____ shells



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Daily Math Practice

## Wednesday 26

**1.** 48 ÷ 6 = _____

**2.**
$4.75
− 2.25

**3.** six hundred ninety-seven

a. 60,097 c. 697

b. 6,097 d. none of these

**4.** Fill in the correct symbol.

< = >

$5 ◯ 8 quarters

**5.** How many pieces of gum can Dina buy if each one costs 4 cents and she has a quarter, a dime, and a penny?

_____ pieces of gum

Daily Math Practice

## Thursday 26

**1.** 5,066 + 1,749 = _____

**2.** $7\overline{)35}$

**3.** Fill in the missing numbers.

1,000 1,100 1,200 _____

_____ _____ _____

**4.** 54 □ 9 = 6

**5.** There were 48 children at the picnic. Teams of equal size were formed to play games. How many children were on each of the 6 teams?

_____ children

# Friday 26

Aunt Emma planted 6 rows of 9 flowers and 8 rows of 7 flowers in her garden this year. Last year she planted 100 flowers. Did she plant more or less flowers this year?

more less

How many more or less?

_____ flowers

# Daily Progress Record 26

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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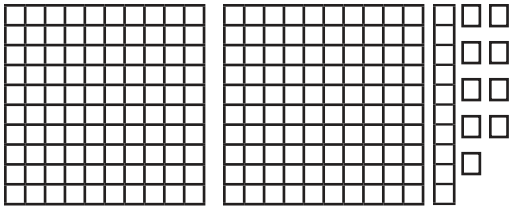
Daily Math Practice

## Monday 27

**1.** 10 x 7 = _____

**2.**
$$\begin{array}{r} 836 \\ +\ 475 \\ \hline \end{array}$$

**3.** 

= _____

**4.** Continue the pattern.

150 175 200 ____ ____ ____

**5.** Tanisha is going to buy one cookie for each student in her class. There are 8 cookies in each package. How many packages will she need to buy for 24 students?

_____ packages

Daily Math Practice

## Tuesday 27

**1.** 36 ÷ 6 = _____

**2.**
$$\begin{array}{r} 224 \\ 163 \\ +\ 32 \\ \hline \end{array}$$

**3.** 1 thousand + 6 hundreds + 3 tens

+ 4 ones = _____

**4.** Where does the decimal belong in ten dollars and six cents?

$1006

**5.** A fisherman caught 24 fish. He gave the same number of fish to 6 of his friends. How many fish did each friend get?

_____ fish

Daily Math Practice

## Wednesday 27

**1.** $7\overline{)49}$

**2.**
$$\begin{array}{r} 4{,}674 \\ -\ 2{,}493 \\ \hline \end{array}$$

**3.** Circle the numbers that equal 1.

$\frac{2}{2}$ $\frac{5}{6}$ $\frac{8}{8}$ $\frac{4}{4}$ $\frac{3}{6}$

**4.** What time is it?

_____ minutes after _____

_____ minutes before _____

**5.** What number is two more than 7 times 6?

_____

Daily Math Practice

## Thursday 27

**1.** 21 x 3 = _____

**2.**
$$\begin{array}{r} 455 \\ -\ 170 \\ \hline \end{array}$$

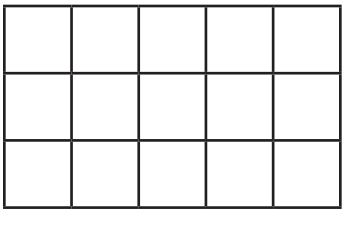
**3.** Mrs. Chan hired four boys to paint her fence. She paid each boy 12 dollars. How much did it cost her to have the fence painted?

$_____

**4.** Expand the number.

471 = _____ + _____ + _____

**5.** What is the area of this rectangle?



_____ square units



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# Friday 27

Number these in order from the least amount to the greatest amount.

5 _____

12 _____

19 _____

3 _____

12 _____



# Daily Progress Record 27

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

# Monday 28

**1.** 10 x 8 = _____

**2.** 6,307
+ 984

**3.** 7 thousands, 8 hundreds, and 5 ones =

_____

**4.** Had:

Spent: $1.75

Had left: $_____

**5.** One cup of popcorn kernels make four cups of popped corn. There are eight cups of kernels in the bag. How many cups of popped corn will Doug make?

_____ cups

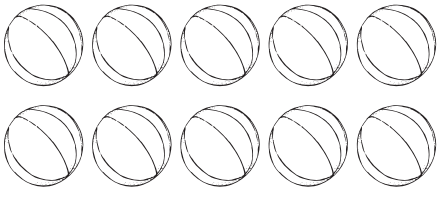
Daily Math Practice

# Tuesday 28

**1.** 72 ÷ 9 = _____

**2.** 964
– 632

**3.** Color $\frac{2}{5}$.



**4.** $\frac{7}{10}$ =

a. 0.7 b. 0.5 c. 1.07

**5.** Craig's team had batting practice today. Each player got to swing at the ball 7 times. If 9 players came to practice, how many balls were pitched?

_____ balls



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Daily Math Practice

# Wednesday 28

**1.** 5,265 – 1,638 = _____

**2.** $8\overline{)64}$

**3.** Write the time 5 minutes later.

4:20 _____ 6:15 _____

9:25 _____ 2:40 _____

**4.** Circle the largest number.

10,560 10,422 10,920

**5.** The ball game started at 10:00. It ended at 1:30. How long did the ball game last?

a. 1 hour

b. 3 and a half hours

c. 1 and a half hours

Daily Math Practice

# Thursday 28

**1.** twenty + thirty + ten = _____

**2.**
$$\begin{array}{r} 32 \\ \times\ 4 \\ \hline \end{array}$$

**3.** Joan can bake 1 dozen cookies in 15 minutes. How long will it take her to bake 3 dozen cookies?

_____ minutes

**4.** 45 ÷ 9 = 5, so 45 ÷ 5 = ☐ .

**5.** Are these shapes congruent?

yes no

Explain your answer.

_____

_____

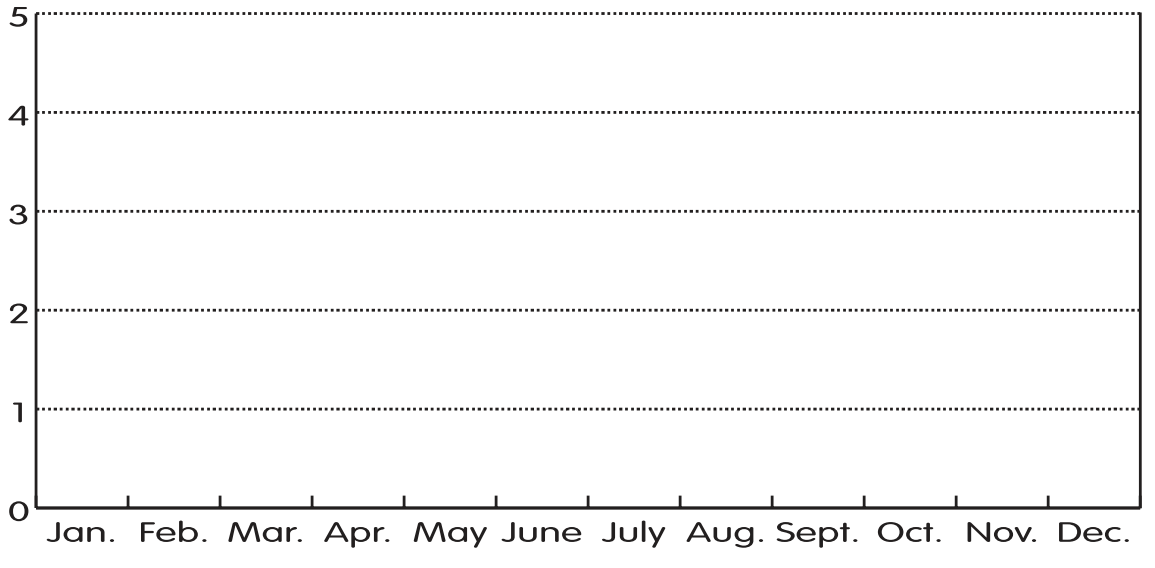
_____

Daily Math Practice

# Friday 28

Tara collected information about when the students in her class were born.
Record the information on this line graph.

January //
February ////
March /
April //
May
June ~~////~~
July /
August ///
September //
October ///
November
December ///




Daily Math Practice

# Daily Progress Record 28

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |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Daily Math Practice

## Monday 29

**1.** 6,805 + 2,300 = _____

**2.**
$$\begin{array}{r} 32 \\ \times\ 3 \\ \hline \end{array}$$

**3.** Circle the digit in the thousands place. Underline the digit in the tens place.

12,463

**4.** There are _____ centimeters in a meter.

**5.** Complete the number sentences. Use only 3, 4, and 5.

_____ + _____ x _____ = 27

_____ x _____ – _____ = 11

_____ x _____ + _____ = 17

_____ x _____ x _____ = 60

Daily Math Practice

## Tuesday 29

**1.** 40 ÷ 5 = _____

**2.**
$$\begin{array}{r} 403 \\ -\ 268 \\ \hline \end{array}$$

**3.** Write the number for twelve dollars and sixty-eight cents.

$_____

**4.** (6 x 2) x 1 = _____

6 x (2 x 1) = _____

**5.** It costs $8.25 to buy a ticket to the basketball game. How much would three tickets cost?

$_____

## Daily Math Practice — Wednesday 29

**1.** $7\overline{)56}$

**2.** fifty – twenty = _____

**3.** Order these fractions from smallest to largest.

$\frac{1}{2}$ $\frac{1}{6}$ $\frac{1}{3}$ $\frac{1}{4}$

_____ _____ _____ _____

**4.** 81 ☐ 9 = 9

**5.** How many pears are there in $2\frac{1}{2}$ dozen?

_____ pears

## Daily Math Practice — Thursday 29

**1.** 20 x 4 = _____

**2.** $\frac{11}{12}$
$-\frac{10}{12}$

**3.** Count by ones to fill in the missing numbers.

7,804 _____ 3,069 _____

5,590 _____ 1,999 _____

**4.** $\frac{1}{4}$ of 12 = _____

**5.** Erika's class went to the zoo. They saw 54 different animals. Half of the animals came from Africa. How many animals were from Africa?

_____ animals


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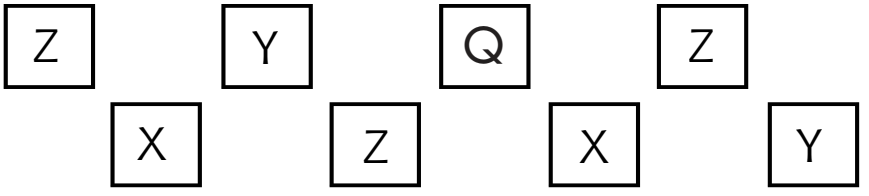
# Friday 29




Which letter is **most likely** to be picked without looking?

_____

Which letter is **least likely** to be picked without looking?

_____



# Daily Progress Record 29

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

## Monday 30

**1.** $\frac{4}{6} + \frac{1}{6}$

**2.** $9\overline{)63}$

**3.** $\frac{6}{10}$ =

○ 6.0 ○ 0.6 ○ 10.6

**4.** Which number is nine thousand forty?

a. 940 c. 9,004

b. 9,040 d. none of these

**5.** Father is building a square fence around the garden. Each side is 8 meters long. What is the perimeter of the fence?

_____ meters

Daily Math Practice

## Tuesday 30

**1.** 13 x 4 = _____

**2.** 334 − 95

**3.** 27 ÷ 9 = 3, so 9 x 3 = ☐

**4.** What fraction is shaded?

☐/☐

**5.** A gray whale dove 129 feet on its first dive, 360 feet on its second dive, and 277 feet on its third dive. How many feet did the whale dive in all?

_____ feet



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Daily Math Practice

## Wednesday 30

**1.** 24 ÷ 8 = _____

**2.** 609
− 345

**3.** How many thousands in 24,692?

_____ thousands

**4.** Count by nines.

_____ _____ _____ _____ _____

_____ _____ _____ _____ _____

**5.** A farmer brought 15 watermelons to the picnic. Each watermelon was cut into 6 slices. If each person got one slice, how many people ate watermelon?

_____ people

Daily Math Practice

## Thursday 30

**1.** 7 x 9 = _____

**2.** 373
+ 479

**3.** Draw a symmetrical shape.

**4.** Complete the pattern.

1 5 2 6 _____ _____ _____

**5.** Bill and Kathy are building a doghouse for Buddy. They went to the lumberyard and spent $22.42. If they gave the clerk $24.00, how much change did they receive?

$_____

# Friday 30

1. Circle the right angle.

2. Circle the angle that is greater than a right angle.

3. Circle the angle that is less than a right angle.

# Daily Progress Record 30

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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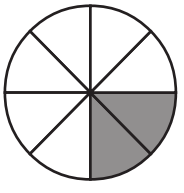
Daily Math Practice

## Monday 31

**1.** 81 – 66 = _____

**2.**
$$\begin{array}{r} 465 \\ +\ 877 \\ \hline \end{array}$$

**3.** Write two fractions for this picture.



$\frac{\square}{\square}$ $\frac{\square}{\square}$

**4.** Expand this number.

2,086

_____

**5.** A sea otter ate 35 sea stars in the last 5 days. She ate the same number of sea stars each day. How many sea stars did she eat each day?

_____ sea stars

Daily Math Practice

## Tuesday 31

**1.** 42 x 2 = _____

**2.**
$$\begin{array}{r} 2\frac{1}{3} \\ +\ 2\frac{1}{3} \\ \hline \end{array}$$

**3.** Round these numbers to the nearest ten.

93 is almost _____

38 is almost _____

**4.** Number these lengths in order from shortest to longest.

2 ft. 1 yd. 9 ft. 18 in. 2 yd.

____ ____ ____ ____ ____

**5.** If there are 365 days in one year, how many days are there in three years?

_____ days

Daily Math Practice

## Wednesday 31

**1.** 24 + 12 + 16 = _____

**2.** 28
x 3

**3.** Draw a line segment. Label it **ab**.

**4.** Write the number for sixteen dollars and eighty-four cents.

$_____

**5.** Allan earned $10.00 for mowing lawns. He bought a birthday present for his sister that cost $5.50. How much money did he have left?

$_____

Daily Math Practice

## Thursday 31

**1.** $5\overline{)26}$

**2.** 2,568
+ 1,425

**3.** How many inches are there in 5 feet?

_____ inches

**4.** Which number is ninety-four thousand five hundred?

a. 90,450 c. 9,450

b. 95,400 d. 94,500

**5.** A kite costs $9.60. Today it is on sale at $\frac{1}{3}$ off. What is the sale price of the kite?

$_____



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# Friday 31

Fill in the missing numbers on the chart.

| whole number | fraction | decimal |
|---|---|---|
| 4 cents | $\frac{4}{100}$ | $0.04 |
| 12 cents | | |
| 25 cents | | |



# Daily Progress Record 31

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

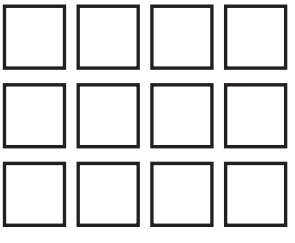
Daily Math Practice

## Monday 32

**1.** $370 - 190 =$ _____

**2.**
$$\begin{array}{r} 3\frac{6}{12} \\ +\ 7\frac{4}{12} \\ \hline \end{array}$$

**3.** Color boxes to show the fraction $\frac{8}{12}$.



**4.** How many quarts are in $4\frac{1}{2}$ gallons?

_____ quarts

**5.** Shannon's birthday is on May 10th. Paul's birthday is two weeks later. What is the date of Paul's birthday?

_____

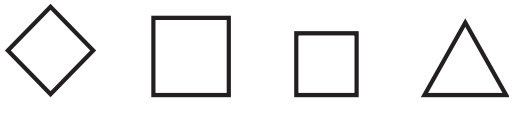
Daily Math Practice

## Tuesday 32

**1.** $29 \div 7 =$ _____

**2.**
$$\begin{array}{r} 662 \\ -\ 275 \\ \hline \end{array}$$

**3.** Circle the shapes that are congruent.



**4.** Write the number word for 163.

_____

**5.** Bernard sells fishing worms. A box of 50 worms costs $2.95. Mr. Reyes bought 8 boxes. How many worms did he get?

_____ worms



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Daily Math Practice

## Wednesday 32

**1.** $6\overline{)55}$

**2.**
$$\begin{array}{r} 426 \\ \times \quad 3 \\ \hline \end{array}$$

**3.** Which shape is symmetrical?

**4.** Write the number for three thousand nine hundred thirty-four.

_____

**5.** Dr. Light performed an operation that started at 2:30. It lasted 2 hours and 20 minutes. At what time was the operation over?

○ 4:30 ○ 4:45 ○ 4:50

Daily Math Practice

## Thursday 32

**1.** 74 ÷ 9 = _____

**2.**
$$\begin{array}{r} 2{,}317 \\ + \ 1{,}925 \\ \hline \end{array}$$

**3.** Fill in the correct symbol.

< = >

16,439 ◯ 18,006

**4.** Write the number 352 in expanded form.

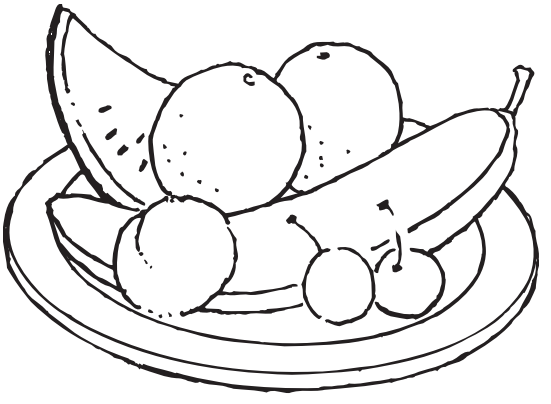
_____

**5.** Can Ralph buy a mitt that costs $17.50 if he has this amount of money?

yes no

# Friday 32

Every afternoon the children in nursery school have a snack. Today 6 children had a fruit snack. Each plate contained 3 apple slices, 6 banana bits, 2 orange pieces, and 5 grapes. How many pieces of fruit did the cook have to prepare in all?



_____ pieces of fruit



# Daily Progress Record 32

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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Daily Math Practice

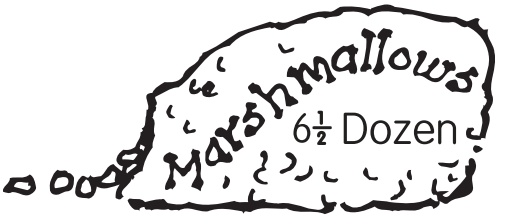
## Monday 33

**1.** 649 + 138 = _____

**2.**
$$\begin{array}{r} 67 \\ \times\ 5 \\ \hline \end{array}$$

**3.** Draw an octagon.

**4.**




= _____ marshmallows

**5.** The game lasted 3 hours and 16 minutes. It began at 1:30. At what time did the game end?

◯ 4:06 ◯ 4:16 ◯ 4:46

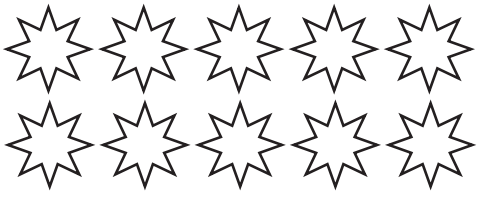
Daily Math Practice

## Tuesday 33

**1.** 28 ÷ 5 = _____

**2.**
$$\begin{array}{r} 643 \\ -\ 475 \\ \hline \end{array}$$

**3.** Circle 0.5 of the stars.



**4.** 200 + 90 + 8 = _____

**5.** A knot is a measure of speed used by ships. It is 6,974 feet per hour. If a whale is swimming at 2 knots per hour, how many feet will it travel?

_____ feet

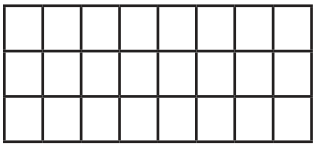
Daily Math Practice

## Wednesday 33

**1.** 34 x 3 = _____

**2.** 4,736
− 3,510

**3.** Find the area.



_____ square units

**4.** (5 x 2) x 6 = _____

5 x (2 x 6) = _____

**5.** On Sunday 13 boats were in a race. There were 8 boats with 3 sailors each, 4 boats with 2 sailors each, and one boat with 5 sailors. How many sailors were in the race?

_____ sailors

Daily Math Practice

## Thursday 33

**1.** $7\overline{)44}$

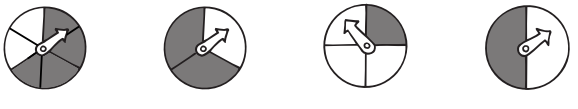
**2.** 8,336
+ 1,937

**3.** Fill in the correct symbol.

< = >

$\frac{1}{2}$ ◯ $\frac{3}{6}$

**4.** Circle the spinner that is equally likely to land on black or white.



**5.** Add together the numbers on the fourth, second, and sixth apples. Divide that amount by three. What is the quotient?

_____



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# Friday 33

Mr. White asked his 24 students, "How do you get to school?"
He collected these answers:

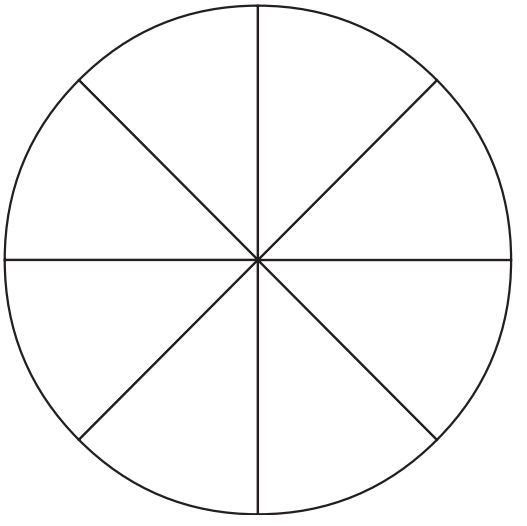
walk–12 ride bike–3

ride bus–6 ride in a car–3

Color in the circle graph to record the information.

walk–red bike–blue

bus–yellow car–green





# Daily Progress Record 33

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

Daily Math Practice

# Monday 34

**1.** 24 x 5 = _____

**2.**
$$\begin{array}{r} 386 \\ +\ 292 \\ \hline \end{array}$$

**3.** Rona has 6 coins. Half of her coins are quarters, $\frac{1}{3}$ are nickels, and $\frac{1}{6}$ are dimes. How much money does she have?

_____¢

**4.** Write four number sentences using 3, 7, and 21.

_____

_____

_____

_____

**5.** Write the number word for 729.

_____

Daily Math Practice

# Tuesday 34

**1.** 65 ÷ 5 = _____

**2.**
$$\begin{array}{r} 3{,}980 \\ +\ 2{,}356 \\ \hline \end{array}$$

**3.** 2 thousands, 5 hundreds, 6 ones =

_____

**4.** It is 6:00 P.M. What time will it be in 8 hours?

- ○ 8:00 A.M.
- ○ 2:00 P.M.
- ○ 2:00 A.M.

**5.** Model cars that cost $2.95 are on sale for $1.80. How much could Dennis save if he buys two cars on sale?

$_____



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Daily Math Practice

## Wednesday 34

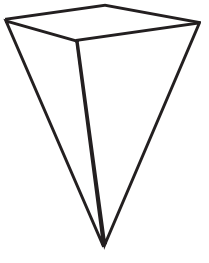
**1.** $9\overline{)59}$

**2.**
$$\begin{array}{r} 826 \\ -\ 469 \\ \hline \end{array}$$

**3.** _____ corners

_____ edges

_____ faces



**4.** (9 x 7) x 2 = _____

9 x (7 x 2) = _____

**5.** It is 3 hours earlier in Oregon than in Maine. If it is 2:30 P.M. in Maine, what time is it in Oregon?

_____

Daily Math Practice

## Thursday 34

**1.** $8\overline{)49}$

**2.**
$$\begin{array}{r} 4{,}146 \\ +\ 3{,}289 \\ \hline \end{array}$$

**3.** Make an **X** on the digit in the tens place. Circle the digit in the thousands place.

9,782

**4.** Circle the polygon that does not have a right angle.

**5.** An explorer discovered a treasure chest. It contained 150 bags of silver coins. He got to keep one-third of the bags of coins. How many bags did he get to keep?

_____ bags

# Friday 34

Two of the numbers below have a sum of 10 and a product of 24.

2 3 4 5 6

What is their difference?

Show your work here.

Write your answer here.



# Daily Progress Record 34

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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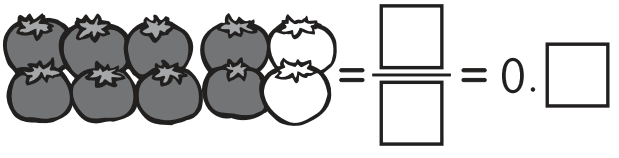
Daily Math Practice

# Monday 35

**1.** $3\overline{)72}$

**2.**
$$\begin{array}{r} 3{,}148 \\ +\ 4{,}907 \\ \hline \end{array}$$

**3.** How much of this group is shaded?



$= \frac{\square}{\square} = 0.\square$

**4.** How are a cube and a square alike?

_____

different?

_____

**5.** Trina has a paper route. She delivers papers to 35 homes every day. How many papers does she deliver in a week?

_____ papers

Daily Math Practice

# Tuesday 35

**1.** $45 \times 5 =$ _____

**2.**
$$\begin{array}{r} 4\ \frac{6}{10} \\ -\ 1\ \frac{3}{10} \\ \hline \end{array}$$

**3.** Circle the names for 54.

| | | |
|---|---|---|
| 6 x 9 | 96 – 32 | fifty-four |
| 100 ÷ 2 | 9 x 6 | 16 + 38 |

**4.** Which **two** units of measure would be the best to measure the weight of an elephant?

- ○ kilograms
- ○ grams
- ○ ounces
- ○ pounds

**5.** How many hours in a day? _____

hours in a week? _____

Daily Math Practice

## Wednesday 35

**1.** 43 x 8 = _____

**2.** 576
− 289

**3.** Complete this pattern.

3 6 12 24 ____ ____ ____

**4.** Fill in the correct symbol.

< = >

18 inches ◯ 2 feet

**5.** Kris sent party invitations to a dozen friends. The invitations cost $1.95 for six. How much did he spend on invitations?

$_____

Daily Math Practice

## Thursday 35

**1.** 30 ÷ 8 = _____

**2.** 426
+ 393

**3.** Write the number 1,962 in expanded form.

_____

**4.** 96 ÷ 8 = 12, so 12 x 8 = ☐.

**5.** Sammy is collecting newspapers to raise money for the Boys and Girls Club. Last week he collected 10 pounds of newspapers every day for 4 days. He was paid 12¢ a pound for the papers. How much did he get paid in all?

$_____



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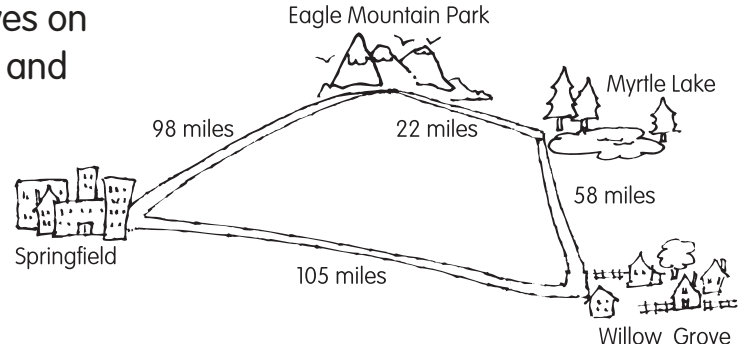
# Friday 35

Use the information on the map to work each problem.

A salesman travels from Springfield to Willow Grove every day. Then he drives on to Myrtle Lake, Eagle Mountain Park, and back to Springfield. How far does he drive every day?




_____ miles

The salesman has only enough gas to drive 90 miles. Can he drive from Willow Grove to Eagle Mountain Park without stopping to refuel?

yes no



# Daily Progress Record 35

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |

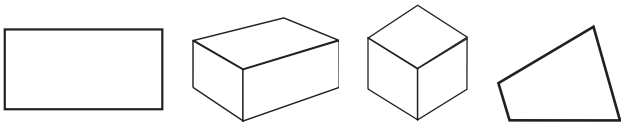
Daily Math Practice

## Monday 36

**1.** 106 – 17 = _____

**2.**
$$\begin{array}{r} 128 \\ \times \quad 7 \\ \hline \end{array}$$

**3.** Mark the rectangular prism.



**4.** Fill in the correct symbol.

< = >

9,462 ◯ 6,936

**5.** There were 826 people on a train. At the first stop, 93 got off and 76 got on. How many people are on the train now?

_____ people

Daily Math Practice

## Tuesday 36

**1.** $4\overline{)56}$

**2.**
$$\begin{array}{r} 980 \\ 362 \\ +\ 659 \\ \hline \end{array}$$

**3.** Circle the digit in the hundreds place. Make an **X** on the digit in the ones place.

14,608

**4.** How many ounces are in a pound?

_____ ounces

**5.** How many of each of these coins would it take to make $2.00?

_____ half dollars = $2.00

_____ quarters = $2.00

_____ dimes = $2.00

_____ nickels = $2.00



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Daily Math Practice

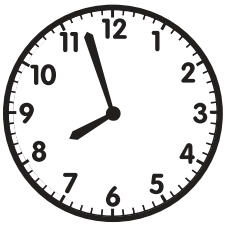
## Wednesday 36

1. 29 x 3 = _____

2. 9,063
   − 4,135

3. $\frac{1}{4}$ of 16 = _____

4. What time is it?




_____ minutes before _____

5. What number equals the centimeters in a meter minus the inches in a yard?

_____

Daily Math Practice

## Thursday 36

1. 90 ÷ 6 = _____

2. Round to the nearest 1,000.

   2,805 _____

3. Write the number for fifty thousand.

   _____

4. 32 ÷ 8 = 4, so 8 x ☐ = 32.

5. The farmer's prize pig had six piglets. One weighed 8 pounds, four weighed 6 pounds each, and one weighed 5 pounds. What is the total weight of the piglets?

   _____ pounds

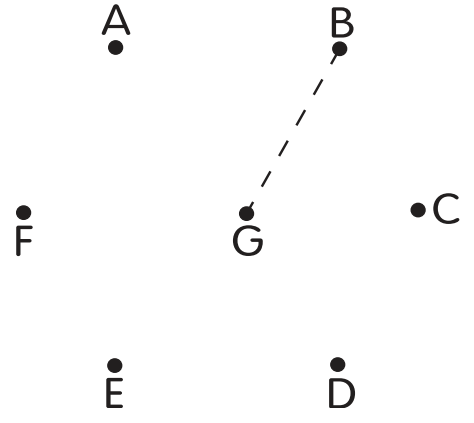
# Friday 36

Connect the line segments to make a geometric shape.

$\overline{BG}$ $\overline{BC}$ $\overline{FA}$

$\overline{CD}$ $\overline{DG}$ $\overline{FG}$

$\overline{EF}$ $\overline{DE}$ $\overline{AB}$




What shape did you make?

_____



# Daily Progress Record 36

**How many did you get correct each day? Color the squares.**

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 5 | | | | | |
| 4 | | | | | |
| 3 | | | | | |
| 2 | | | | | |
| 1 | | | | | |



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# How to Solve
# Word Problems

Read the problem carefully. Think about what it says.

Look for clue words. The clue words will tell you which operation to use—addition, subtraction, multiplication, or division. Hint: Sometimes you will use more than one operation.

Solve the problem.

Check your work. Make sure your answer makes sense.

## Clue Words

| Add | Subtract | Multiply | Divide |
|---|---|---|---|
| in all | how much more | times | parts |
| altogether | more than | product of | equal parts |
| total | less than | multiplied by | separated |
| sum | are left | by (with measurements or dimensions) | divided by |
| both | take away | | quotient of |
| plus | difference | area | a fraction of |
| | fewer | | average |

# Congratulations!

You are now an official Math Marvel!

## Week 1

**Monday**
1. 10
2. 6
3. =
4. 0 + 9 = 0
5. 8 girls

**Tuesday**
1. 10
2. 7
3. One section should be colored.
4. 20
5. 10 parrots

**Wednesday**
1. 4
2. 13
3. The eighth dot should be marked.
4. 99, 100, 101
   148, 149, 150
   62, 63, 64
   101, 102, 103
5. 21¢

**Thursday**
1. 6
2. 12
3. 17, 19, 21
4. quarter past 9
5. 18 birds

**Friday**
3 + 4 + 5 = 12; 5 + 4 – 3 = 6;
5 + 3 – 4 = 4

## Week 2

**Monday**
1. 11
2. 5
3. 60, 70, 80, 90, 100
4. $\frac{1}{6}$
5. 5 hours

**Tuesday**
1. 8
2. 12
3. 10:32
4. 6 + 9 = 15
5. Answers will vary.

**Wednesday**
1. 9
2. 14
3. The oval and circle should be marked.
4. 100
5. 19 deer

**Thursday**
1. 17
2. 12
3. 3, 6, 17, 42, 88
4. 14
5. 3 feet

**Friday**
4 years

## Week 3

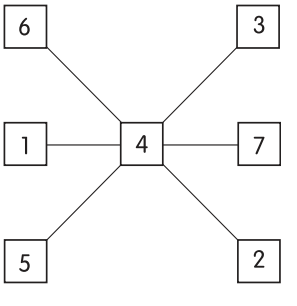
**Monday**
1. 30
2. 15
3. 2, 4, 6, 8
4. eight
5. 90¢

**Tuesday**
1. 51
2. 16
3. a–triangle, b–circle, c–rectangle
4. 9 + 4 = 13
5. 5 meters

**Wednesday**
1. 40
2. 12
3. 75¢
4. 169 < 183
5. The clock face should show 11 o'clock.

**Thursday**
1. 17
2. 13
3. no, yes
4. 92, 94, 96, 98, 100
5. 9 boys

**Friday**



## Week 4

**Monday**
1. 7
2. 14
3. 35¢
4. 12
5. 45¢

**Tuesday**
1. 14
2. 20
3.
4. nineteen
5. 16 toys

**Wednesday**
1. 10
2. 11
3. c
4. 300, 400, 500
5. 6 pounds

**Thursday**
1. 10
2. 16
3. $3\frac{1}{2}$ inches
4. =
5. 20 miles

**Friday**
1. 5
2. 13
3. Fig Newton®

## Week 5

**Monday**
1. 16
2. 24
3. Four boxes should be colored.
4. 74
5. a

**Tuesday**
1. 19
2. 3
3. 4 + 8, 6 + 6, 4 x 3, twelve
4. 116, 117, 118, 119, 120, 121
5. 14 days

**Wednesday**
1. 59
2. 15
3. The clock should show 3:15.
4. 1, 3, 5, 7, 9
5. 5 miles

**Thursday**
1. 76
2. 1
3. 5 cm
4. 699 < 966
5. 9 feet

**Friday**

ninth

## Week 6

**Monday**
1. 7
2. 68
3. 16
4. bus
5. $12

**Tuesday**
1. 23
2. 32
3. a
4. 17 – 9 = 8
5. The clock should show 11:30.

**Wednesday**
1. 28
2. 26
3. 116
4. first, second, third, fourth
5. 19 people

**Thursday**
1. 32
2. 25
3. 35
4. 2 cups < 1 quart
5. 18 hot-air balloons

**Friday**
Both pizzas should be divided into sixths.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## Week 7

**Monday**
1. 29
2. 37
3. The bathroom scale should be marked.
4. 80, 85, 90, 95, 100
5. 7 pairs

**Tuesday**
1. 2
2. 15
3. yes
4. 419, 420, 421<br>398, 399, 400
5. Answers will vary.

**Wednesday**
1. 2
2. 12
3. Answers will vary, but must equal 14.
4. c
5. 4 pairs

**Thursday**
1. 25
2. 12
3. 169
4. a
5. 14 children

**Friday**

| | Cats | | | | |
|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 |
| ears | 2 | 4 | 6 | 8 | 10 |
| legs | 4 | 8 | 12 | 16 | 20 |
| whiskers | 6 | 12 | 18 | 24 | 30 |

## Week 8

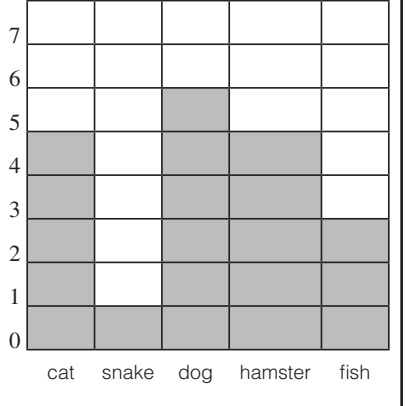
**Monday**
1. 4
2. 15
3. Answers will vary.
4. 4, 4
5. 18 ears of corn

**Tuesday**
1. 50
2. 2
3. Pictures will vary, but must be AABCC.
4. b
5. 9 pennies

**Wednesday**
1. 56
2. 8
3. gallon, cup, liter, ounce
4. 314 > 304
5. 32 blocks

**Thursday**
1. 20
2. 12
3. yes
4. 2
5. The clock should show 2:45.

**Friday**




## Week 9

**Monday**
1. 24
2. 29
3. 66 pounds
4. 30
5. 12 – 7 = 5, 12 – 5 = 7, 7 + 5 = 12, 5 + 7 = 12

**Tuesday**
1. 3
2. 287
3. Two sections should be colored.
4. 31, 35, 39

**Wednesday**
1. 10
2. 41
3. 603
4. 15, 18, 21, 24, 27
5. 40¢

**Thursday**
1. 91
2. 18
3. c
4. 2
5. 6 doughnuts

**Friday**
1. Thursday
2. Sunday
3. November 18

## Week 10

**Monday**
1. 16
2. 29
3. 45¢ should be marked.
4. ②9, ⑤9, ⑧9
5. 12 flowers

**Tuesday**
1. 34
2. 609
3. 36
4. The clocks should show 4:45 and 2:30.
5. 4 eggs

**Wednesday**
1. 20
2. 219
3. a
4. 963 > 639
5. 20 miles per hour

**Thursday**
1. 3
2. 229
3. three
4. $\frac{1}{2}$
5. 30¢

**Friday**
$38, $2

## Week 11

**Monday**
1. 19
2. 16
3. The third shape should be marked.
4. 32
5. 40 tickets

**Tuesday**
1. 57
2. 91
3. 550, 600, 650, 700
4. 5 x 7 = 35
5. $2.00

**Wednesday**
1. 92
2. 7
3. 8 dimes > 1 half dollar
4. thirty-five – twelve = twenty-three
5. 24 cups

**Thursday**
1. 28
2. 217
3. 5 x 2, 50 – 40, 20 ÷ 2
4. fifteenth
5. 5 cars

**Friday**
80

## Week 12

**Monday**
1. 96
2. 154
3. ⑧8
4. 11, 15
5. 20 pieces

**Tuesday**
1. 12
2. 979
3. 4
4. eleventh, fifteenth, nineteenth
5. 2 buses

**Wednesday**
1. 5,972
2. 30
3. Three cookies should be colored.
4. 256, 257, 258, 259, 260, 261
5. 75¢

**Thursday**
1. 70
2. 90
3. 97¢
4. 28 ÷ 4 = 7
5. 16 Tbsp. peanut butter, 24 Tbsp. jelly

**Friday**
1. hamburger and fries
2. taco
3. Answers will vary.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## Week 13

**Monday**
1. 105
2. 36
3. The cube should be marked.
4. 39, 37, 35, 33
5. 3 books

**Tuesday**
1. 60
2. 162
3. 8 corners, 6 faces, 12 edges
4. 398, 399, 400
   599, 600, 601
5. 39 clowns

**Wednesday**
1. 4
2. 42
3. $6.92
4. 1 hundred + 2 tens + 3 ones = 123
5. twenty-seven

**Thursday**
1. 39
2. 925
3. 24, 30, 36, 42, 48, 54
4. 16
5. 93¢

**Friday**
1. 45¢
2. 90¢
3. 60¢

## Week 14

**Monday**
1. 602
2. 481
3. The first shape should be marked.
4. 126, 128, 130
5. 21 flowers

**Tuesday**
1. 3
2. 983
3. Pictures will vary, but must be an ABAC pattern.
4. no
5. $23

**Wednesday**
1. 60
2. 35
3. A correct line of symmetry should be drawn.
4. 9
5. 82 students

**Thursday**
1. 12,461
2. 523
3. twenty-nine
4. Answers will vary.
5. 27 kids

**Friday**
$16.00, $2.00

## Week 15

**Monday**
1. 9
2. 800
3. 180 minutes; 24 hours
4. 368, 370, 372, 374
5. a

**Tuesday**
1. 36
2. 172
3. b, c
4. $1.27
5. 6 liters

**Wednesday**
1. 6
2. 709
3. 24 cm
4. 6
5. 48 cookies

**Thursday**
1. 30
2. five hundred
3. 44 jars of jam
4. c
5. no – They are not the same size.

**Friday**

| | | |
|---|---|---|
| 8 | 3 | 4 |
| 1 | 5 | 9 |
| 6 | 7 | 2 |

## Week 16

**Monday**
1. 86
2. 217
3. pounds
4. 50, 20
5. half dollar, quarter, two dimes, one penny

**Tuesday**
1. 7
2. 94
3. 63 + 36 = 99
4. The cylinder should be marked.
5. 800 pounds

**Wednesday**
1. 5
2. 56
3. 5 x 9 = 45, 9 x 5 = 45, 45 ÷ 5 = 9, 45 ÷ 9 = 5
4. 160
5. 76 birdhouses

**Thursday**
1. 100
2. 553
3. 9, 29, 48, 191, 196
4. 30, 60
5. 10¢

**Friday**

| Input | Output |
|---|---|
| 4 | 8 |
| 9 | 18 |
| 12 | 24 |
| 15 | 30 |
| 20 | 40 |
| 100 | 200 |

## Week 17

**Monday**
1. 64
2. 428
3. b
4. Any odd number should be written.
5. 6 days

**Tuesday**
1. 27
2. 24
3. The clock should show 6:40.
4. 38
5. 31 toy dinosaurs

**Wednesday**
1. 18
2. 126
3. 70 + 8
4. 697 < 796
5. 49 days

**Thursday**
1. 4
2. 54
3. The cone should be marked.
4. 3 x 4 > 12 ÷ 3
5. $3.08

**Friday**
1. eats lunch
2. 6:00
3. 7 hours

## Week 18

**Monday**
1. 34
2. 927
3. 800, 900, 1,000
4. 6 + 4 – 8 = 2
5. 77 pretzels

**Tuesday**
1. 45
2. 207
3. ~~X~~94
4. b
5. 72¢, 3¢

**Wednesday**
1. 32
2. 459
3. $\frac{6}{8}$
4. 253
5. 8 gumdrops

**Thursday**
1. 26
2. 8
3. Two squares should be colored.
4. 592 > 586
5. 9 friends

**Friday**

pictures

addition
3 + 3 + 3 + 3 + 3 = 15

multiplication
3 x 5 = 15



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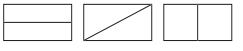
## Week 19

**Monday**
1. 97
2. 278
3. 3
4. 200, 100
5. 8 dogs

**Tuesday**
1. 63
2. 133
3. 23, 81, 65
4. $4.67
5. $2.25

**Wednesday**
1. 90
2. 9
3. 26 feet
4. 49
5. 7 x 3 = 21, 3 x 7 = 21, 21 ÷ 7 = 3, 21 ÷ 3 = 7

**Thursday**
1. 4
2. 106
3. 
4. 4
5. more than 1 foot

**Friday**
1. shells
2. 2
3. 4 shells

## Week 20

**Monday**
1. 40
2. 93
3. Any eight should be colored.
4. 10 hundreds = 1,000
5. 49 stickers

**Tuesday**
1. 8
2. 869
3. 7 cm
4. 1,450
5. 12 minutes

**Wednesday**
1. 309
2. 10
3. 2
4. line segment
5. 18 rag dolls

**Thursday**
1. 6
2. $4.84
3. Three-fourths of the octagon should be colored.
4. 0
5. The clock should show 7:55.

**Friday**
$1.79
Individual answers must show correct cost of students' sundaes.

## Week 21

**Monday**
1. 2
2. 809
3. c
4. 3,000, 4,000, 5,000
5. 92¢

**Tuesday**
1. 72
2. 10,488
3. Answers will vary.
4. 683 = 600 + 80 + 3
5. 10.4 kg

**Wednesday**
1. 3,030
2. 295
3. c
4. Answers will vary, but should be even and larger than 10.
5. $1.95

**Thursday**
1. 54
2. 8
3. $2.46
4. 127
5. 12 cm

**Friday**
1. cheetah
2. bear and elephant
3. 40 mph
4. 25 mph

## Week 22

**Monday**
1. 9
2. 109
3. c
4. 19, 19
5. 96¢

**Tuesday**
1. 21
2. 368
3. 1,264 < 1,642
4. $17
5. $40.00

**Wednesday**
1. 250
2. 6,061
3. 6 hours
4. 6,483
5. b

**Thursday**
1. 56
2. 9
3. $\frac{1}{2}, \frac{3}{6}$
4. 362
5. $48.14

**Friday**
c, 5 days

## Week 23

**Monday**
1. 9
2. 262
3. 306
4. 16, 44, 38
5. boa, 103 cm

**Tuesday**
1. 60
2. 723
3. twelfth
4. c
5. 30 boxes

**Wednesday**
1. 49
2. 1,080
3. $2.25
4. 1,400, 1,450, 1,500
5. yes

**Thursday**
1. 30
2. 7
3. 35 + 15 > 75 – 40
4. The clock should show 3:35.
5. $20.00

**Friday**

| Number of Packages | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|
| Number of Hot Dogs | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 |

## Week 24

**Monday**
1. 48
2. 259
3. octagon
4. 35, 42, 49, 56, 63
5. 4

**Tuesday**
1. 5
2. 1,000
3. no
4. 200, 200
5. 12,350 km

**Wednesday**
1. 6
2. $0.86
3. The clock should show 11:45.
4. 9 hundreds, 2 tens, 7 ones
5. 2 minutes

**Thursday**
1. 24
2. 3,615
3. Answers will vary, but the two shapes must be congruent.
4. 16 ounces = 1 pound
5. 4 children

**Friday**
5 pretzels, 6 jelly beans,
6 cookies, 8 peanuts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## Week 25

**Monday**
1. 693
2. 90
3. Three squares should be colored.
4. 13, 15, 18
5. add, multiply

**Tuesday**
1. $2.79
2. 20
3. 63 sticks of gum
4. 46 + 14 = 60
5. 28 meters

**Wednesday**
1. 172
2. 9,715
3. Answers will vary.
4. 12, 12
5. a

**Thursday**
1. 4
2. 28
3. 0, 0, 0; zero or 0
4. 9,050 > 5,090
5. Answers will vary.

**Friday**
45 strawberries,
135 strawberries

## Week 26

**Monday**
1. $13.00
2. 257
3. 5, 9; the same number or itself
4. 9 x 3 > 9 ÷ 3
5. 48 rabbits

**Tuesday**
1. 77
2. 5,440
3. Answers will vary.
4. 700
5. 81 shells

**Wednesday**
1. 8
2. $2.50
3. c
4. $5 > 8 quarters
5. 9 pieces of gum

**Thursday**
1. 6,815
2. 5
3. 1,300, 1,400, 1,500, 1,600
4. 54 ÷ 9 = 6
5. 8 children

**Friday**
more, 10 more

## Week 27

**Monday**
1. 70
2. 1,311
3. 219
4. 225, 250, 275
5. 3 packages

**Tuesday**
1. 6
2. 419
3. 1,634
4. $10.06
5. 4 fish

**Wednesday**
1. 7
2. 2,181
3. $\frac{2}{2}, \frac{8}{8}, \frac{4}{4}$
4. 55 minutes after 7, 5 minutes before 8
5. 44

**Thursday**
1. 63
2. 285
3. $48
4. 400 + 70 + 1
5. 15 square units

**Friday**
4, 3, 1, 5, 2

## Week 28

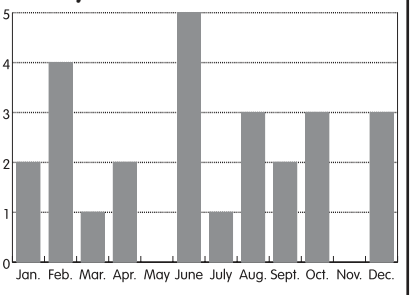
**Monday**
1. 80
2. 7,291
3. 7,805
4. $1.75
5. 32 cups

**Tuesday**
1. 8
2. 332
3. Four balls should be colored.
4. a
5. 63 balls

**Wednesday**
1. 3,627
2. 8
3. 4:25, 6:20
   9:30, 2:45
4. 10,920
5. b

**Thursday**
1. sixty
2. 128
3. 45 minutes
4. 9
5. No, because they are not the same size.

**Friday**




## Week 29

**Monday**
1. 9,105
2. 96
3. 12,463
4. 100
5. 4 + 5 x 3 = 27, 3 x 5 – 4 = 11, 3 x 4 + 5 = 17, 3 x 4 x 5 = 60

**Tuesday**
1. 8
2. 135
3. $12.68
4. 12, 12
5. $24.75

**Wednesday**
1. 8
2. $\frac{1}{12}$
3. $\frac{1}{6}, \frac{1}{4}, \frac{1}{3}, \frac{1}{2}$
4. 81 ÷ 9 = 9
5. 30 pears

**Thursday**
1. 80
2. 212
3. 7,805, 3,070
   5,591, 2,000
4. 3
5. 27 animals

**Friday**
1. Z
2. Q

## Week 30

**Monday**
1. $\frac{5}{6}$
2. 7
3. 0.6
4. b
5. 32 meters

**Tuesday**
1. 52
2. 239
3. 27
4. $\frac{7}{9}$
5. 766 feet

**Wednesday**
1. 3
2. 264
3. 24 thousands
4. 9, 18, 27, 36, 45, 54, 63, 72, 81, 90
5. 90 people

**Thursday**
1. 63
2. 852
3. Drawings will vary, but must be symmetrical.
4. 3, 7, 4
5. $1.58

**Friday**

1.  2. 3.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# Week 31

**Monday**

1. 15
2. 1,342
3. Any two of the following: $\frac{6}{8}$, $\frac{2}{8}$, $\frac{3}{4}$, $\frac{1}{4}$
4. 2,000 + 80 + 6
5. 7 sea stars

**Tuesday**

1. 84
2. $4\frac{2}{3}$
3. 90, 40
4. 2, 3, 5, 1, 4
5. 1,095 days

**Wednesday**

1. 52
2. 84
3. Lengths will vary, but they should be straight lines marked **ab**.
4. $16.84
5. $4.50

**Thursday**

1. 5 R 1
2. 3,993
3. 60 inches
4. d
5. $6.40

**Friday**

| whole number | fraction | decimal |
|---|---|---|
| 4 cents | $\frac{4}{100}$ | $0.04 |
| 12 cents | $\frac{12}{100}$ | $0.12 |
| 25 cents | $\frac{25}{100}$ | $0.25 |

# Week 32

**Monday**

1. 180
2. $10\frac{10}{12}$
3. Eight boxes should be colored.
4. 18 quarts
5. May 24th

**Tuesday**

1. 4 R 1
2. 387
3. The two small squares should be circled.
4. one hundred sixty-three
5. 400 worms

**Wednesday**

1. 9 R 1
2. 1,278
3.
4. 3,934
5. 4:50

**Thursday**

1. 8 R 2
2. 4,242
3. 16,439 < 18,006
4. 352 = 300 + 50 + 2
5. yes – He has $17.75 and the mitt costs only $17.50.

**Friday**

96 pieces of fruit

# Week 33

**Monday**

1. 787
2. 335
3. An octagon should be drawn.
4. 78 marshmallows
5. 4:46

**Tuesday**

1. 5 R 3
2. 168
3. Five stars should be circled.
4. 298
5. 13,948 feet

**Wednesday**

1. 102
2. 1,226
3. 24 square units
4. 60, 60
5. 37 sailors

**Thursday**

1. 6 R 2
2. 10,273
3. $\frac{1}{2} = \frac{3}{6}$
4. The last spinner should be circled.
5. 6

**Friday**

Four sections should be colored red, two yellow, one green, and one blue.

## Week 34

**Monday**
1. 120
2. 678
3. 95¢
4. 3 x 7 = 21, 7 x 3 = 21, 21 ÷ 7 = 3, 21 ÷ 3 = 7
5. seven hundred twenty-nine

**Tuesday**
1. 13
2. 6,336
3. 2,506
4. 2:00 A.M.
5. $2.30

**Wednesday**
1. 6 R 5
2. 357
3. 5 corners, 8 edges, 5 faces
4. 126, 126
5. 11:30 A.M.

**Thursday**
1. 6 R 1
2. 7,435
3. 9,782
4. The third polygon should be circled.
5. 50 bags

**Friday**
2

## Week 35

**Monday**
1. 24
2. 8,055
3. $\frac{8}{10}$, 0.8
4. alike: equal sides and angles
   different: square is flat, cube is 3-D; square has one face, cube has 6 faces
5. 245 papers

**Tuesday**
1. 225
2. $3\frac{3}{10}$
3. 6 x 9, fifty-four, 9 x 6, 16 + 38
4. kilograms, pounds
5. 24 hours, 168 hours

**Wednesday**
1. 344
2. 287
3. 48, 96, 192
4. 18 inches < 2 feet
5. $3.90

**Thursday**
1. 3 R 6
2. 819
3. 1,000 + 900 + 60 + 2
4. 96
5. $3.90

**Friday**
283 miles, yes

## Week 36

**Monday**
1. 89
2. 896
3. The second shape should be marked.
4. 9,462 > 6,936
5. 809 people

**Tuesday**
1. 14
2. 2,001
3. 14,608
4. 16 ounces
5. 4 half dollars, 8 quarters, 20 dimes, 40 nickels

**Wednesday**
1. 87
2. 4,928
3. 4
4. 3 minutes before 8
5. 64

**Thursday**
1. 15
2. 3,000
3. 50,000
4. 4
5. 37 pounds

**Friday**
cube


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### Who We Are

- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas, including:

| | | |
|---|---|---|
| reading | social studies | thematic units |
| writing | geography | arts & crafts |
| math | science | |

### How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8½" x 11" sheet of paper!

### Who We Became

- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
- We mail almost 2 million catalogs a year to schools and individual teachers.
- Our Web site **www.evan-moor.com** offers 24-hour service and the ability to download many of our titles.
- Evan-Moor is located in a 20,000-square-foot facility in Monterey, California, with a staff of nearly 60 professionals.

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Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.

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