

# The big match

## Set 3A Story 3

**Story by Cynthia Rider**  
**Illustrated by Tim Archbold**

Series developed by Ruth Miskin



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# Glossary of terms

**Fred Talk:** Fred is a puppet who can only say and read words in **pure sounds**; he cannot say the whole word. He never adds 'uh' after a consonant sound e.g. fuh, luh, muh. (A slight 'uh' cannot be helped when saying the sounds b, d, g, j, w and y)

**Grapheme:** One letter or one group of letters used to write one sound e.g. The sound 'f' can be written with the grapheme **f** (fun) or **ff** (huff) or **ph** (photo)  
The sound 'c' can be written with the grapheme **c** (cat) or **k** (key) or **ck** (clock)

**Green words:** Words made up of the graphemes listed in the sound boxes on page 4

**Red words:** Common words with a grapheme not listed in the sound boxes; e.g. said

**Challenge words:** Words particular to the topic of this story

**Syllables:** Chunks within long words

**Root:** The part of the word that gives the most meaning

## How to use this book

*Follow the advice, in italics, given for you on each page.*

*Support the children as they read the text that is shaded in cream.*

**Praise** the children at every step!

*Detailed guidance is provided in the Read Write Inc. Phonics Handbook.*

## 8 reading activities

*Children:*

- *Practise reading the speed sounds.*
- *Read the green, red and challenge words for the story.*
- *Listen as you read the introduction.*
- *Discuss the vocabulary check with you.*
- *Read the story.*
- *Re-read the story and discuss the 'questions to talk about'.*
- *Re-read the story with fluency and expression.*
- *Practise reading the speed words.*

# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss ce	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

**Vowels** Say the vowel sound and then the word, eg 'a', 'at'.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

## Green words

*Read in Fred Talk (pure sounds).*

right bright back well strip must match net wing pitch

*Read in syllables.*

a' way → away be' gins → begins

*Read the root word first and then with the ending.*

sigh → sighs play → playing

say → says pass → passes

## Red words

the of are onto they we he to goal\* ball\*

*\* Red word for this book only*

# Vocabulary check

*Discuss the meaning (as used in the story) after the children have read the word.*

**definition:**

**pitch**

*a field for playing football on*

**wing**

*the side of the pitch*

**goal**

*scoring a point by getting the ball in the net*

**strip**

*sports clothes in team colours*

*Punctuation to note in this story:*

**Jack Max**

*Capital letters for names*

**The They He**

*Capital letters that start sentences*

**.**

*Full stop at the end of each sentence*

**!**

*Exclamation mark used to show surprise*

**...**

*Wait and see*

# The big match

## **Introduction**

*Do you like playing football? Jack and Max love football and they play for a team called the Rays.*

*There's a big match between the Rays and the Jets and both teams really want to win the cup. Let's see what happens.*



Story written by Cynthia Rider  
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It's **the** day **of the** big match.

**The** Rays **are** playing **the** Jets.





Jack puts on his bright red strip  
and runs **onto the** pitch.



Wheeee ... **the** match begins.

The Rays play well. They get a goal right away.

But then they get a fright ...

The Jets get  
a goal as well!



Jack sighs.

"We must fight  
back or the Jets  
might win," he says.



Just then Max gets **the** ball.

**He** runs right up **the** wing

and passes it **to** Jack.



Jack kicks **the ball** high.

It lands in **the** net ...



and **the** Rays win **the** cup!



# Questions to talk about

*Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.*

## FIND IT

- ✓ *Turn to the page*
- ✓ *Read the question*
- ✓ *Find the answer*

## PROVE IT

- ✓ *Turn to the page*
- ✓ *Read the question*
- ✓ *Find your evidence*
- ✓ *Explain why*

**Page 8:** FIND IT *What are the two teams called?*

**Page 10:** FIND IT *Who scores a goal first?*

FIND IT *Why do the Rays get a fright?*

**Page 12:** FIND IT *Who passes the ball to Jack?*

**Page 13:** PROVE IT *What do you think Jack's team think of him?*

## Speed words

*Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*

his	then	sighs	back	play
might	pitch	win	right	day
fright	must	playing	high	says
strip	bright	match	fight	big





# The big match



## Set 3A: Pink More Storybooks

- 1 The troll in the pond
- 2 A map in the attic
- 3 The big match
- 4 Tortoise and Hare
- 5 Sol's balloon

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