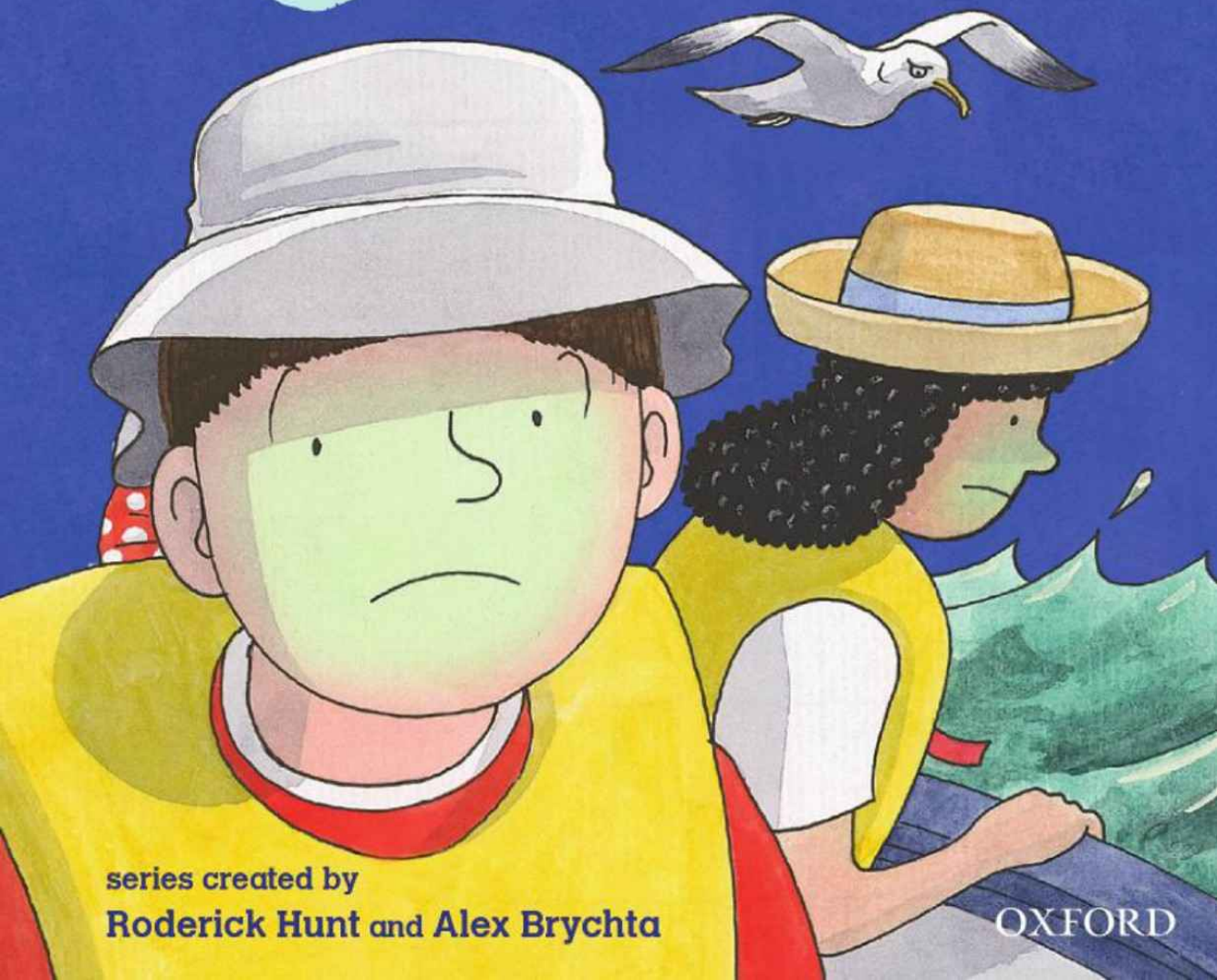


READ WITH
**Biff,
Chip &
Kipper**

Phonics: Level 5

Seasick



series created by
Roderick Hunt and Alex Brychta

OXFORD

Tips for Reading Together

Children learn best when learning is fun.

- Talk about the title and the picture on the cover.
- Identify the letter patterns *ea*, *ee* and *y* and talk about the sound (phoneme) they make when you read them.
- Look at the *ea*, *ee* and *y* words on page 4. Say each word and then say the sounds in each word (e.g. *seat*, *s-ea-t*; *feet*, *f-ee-t*; *sandy*, *s-a-n-d-y*).
- Read the story and find the words with *ea* and *ee*.
- Do the fun activity at the end of the book.

Children enjoy re-reading stories and this helps to build their confidence.

Have fun!



After you have read the story, find all of the hats in the pictures.



The main sound practised in this book is 'ee' as in *beach*, *cheese* and *jelly*.



For more hints and tips on helping your child become a successful and enthusiastic reader look at our website www.oxfordowl.co.uk.

Seasick

Written by Roderick Hunt
Illustrated by Nick Schon,
based on the original characters
created by Roderick Hunt and Alex Brychta



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Read these words

sea

see

beach

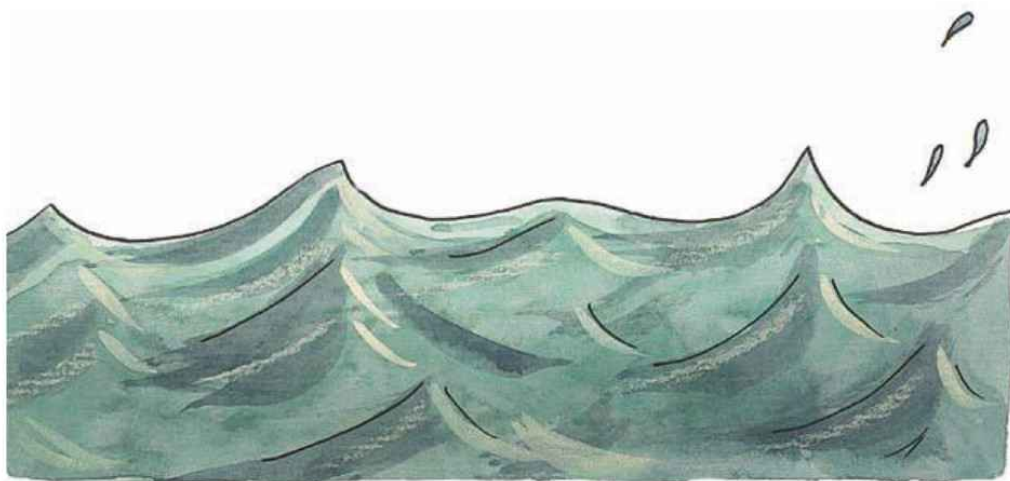
cheese

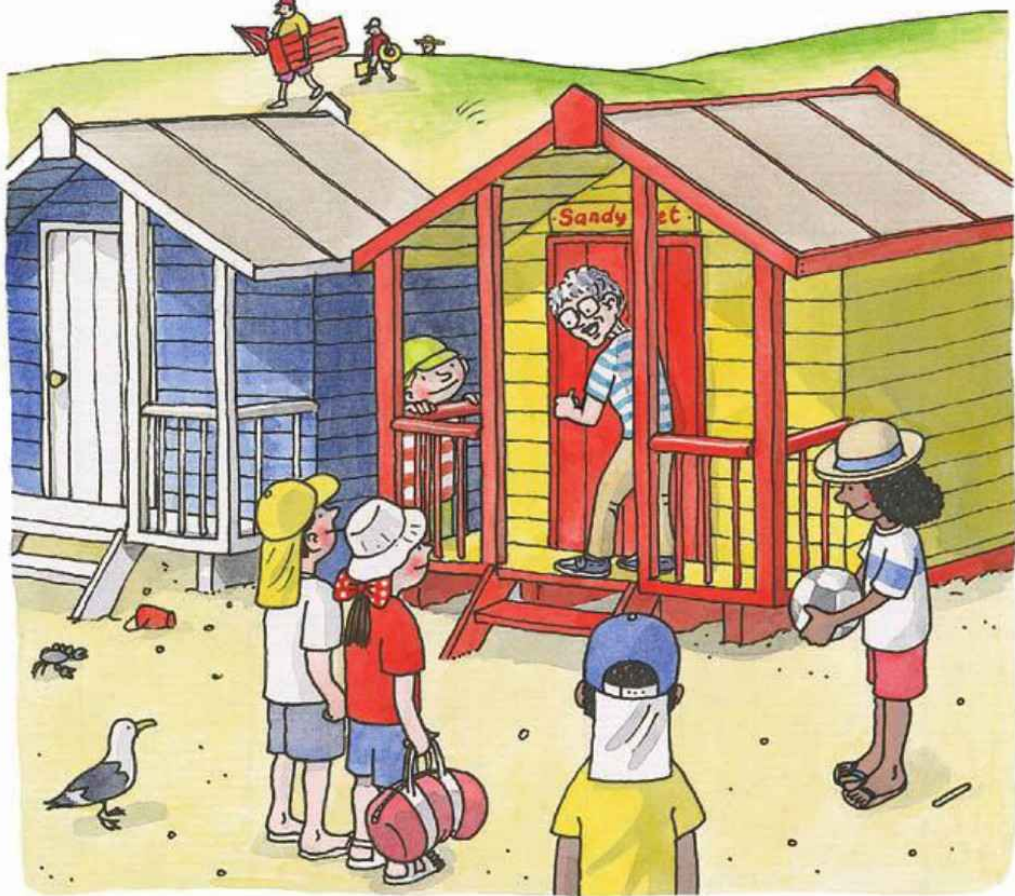
seat

feet

jetty

funny

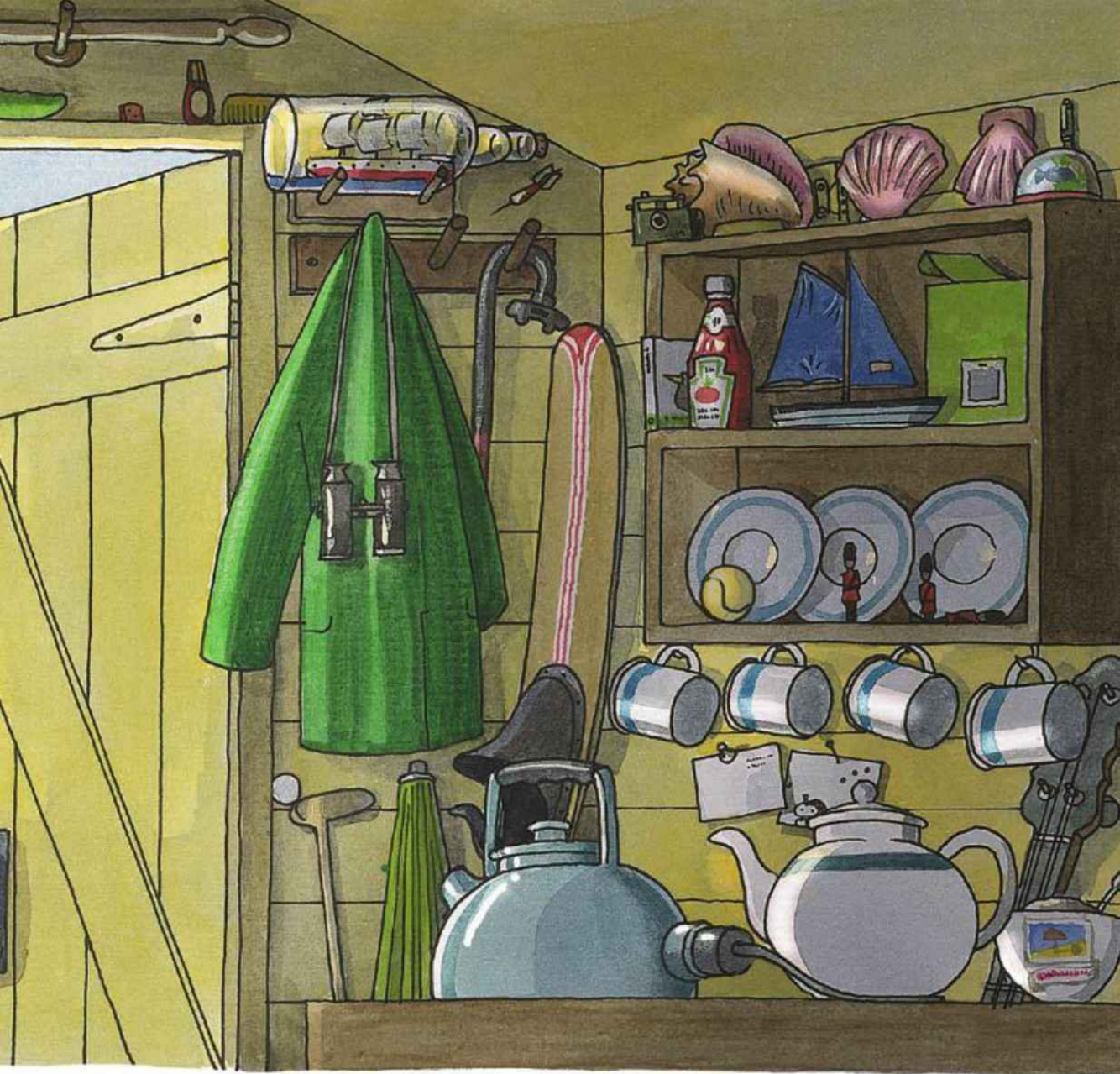




Gran had a hut, by the sea.



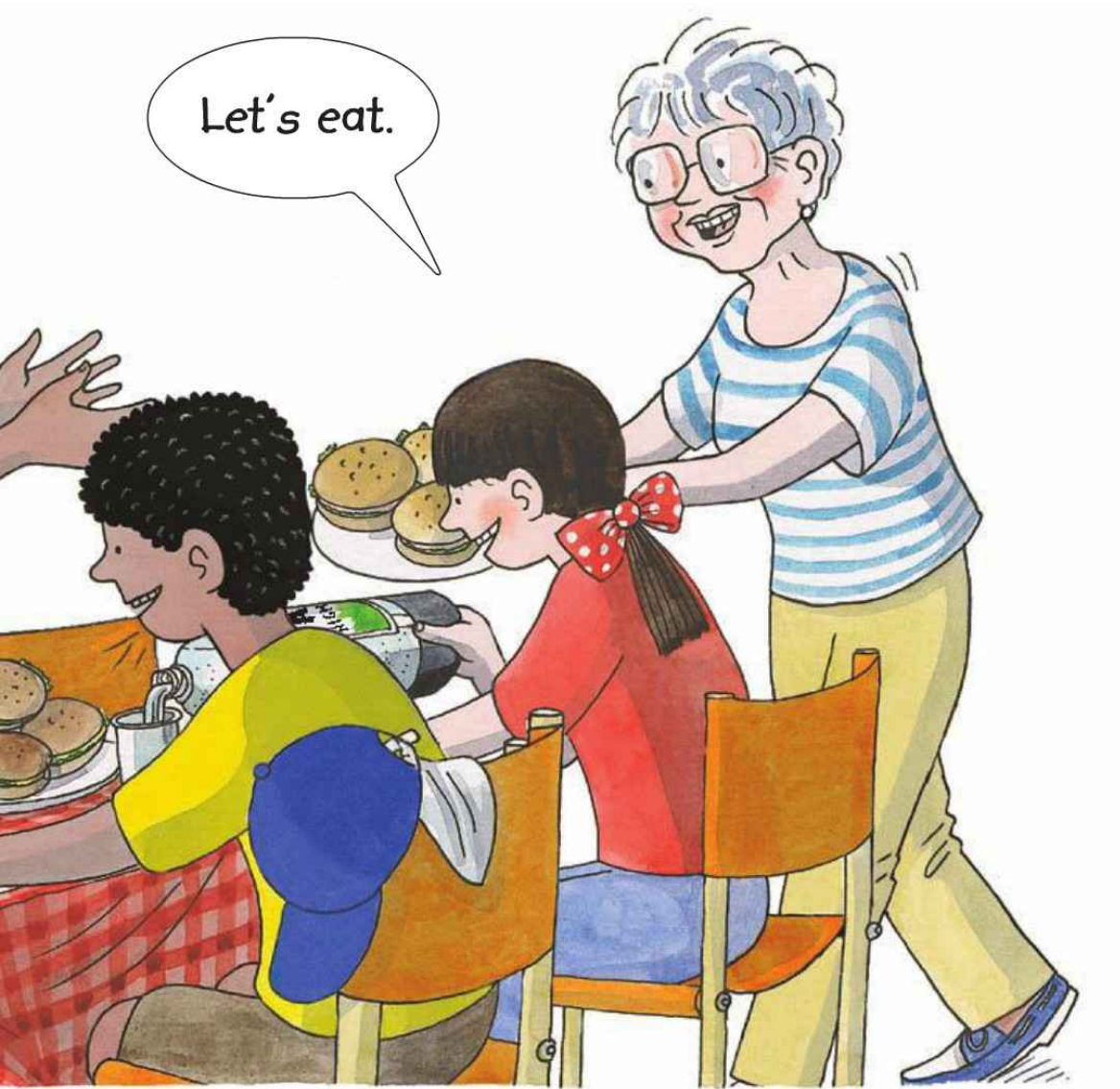
“It’s my beach hut,” said Gran.



“I call it Sandy Feet,” she said.



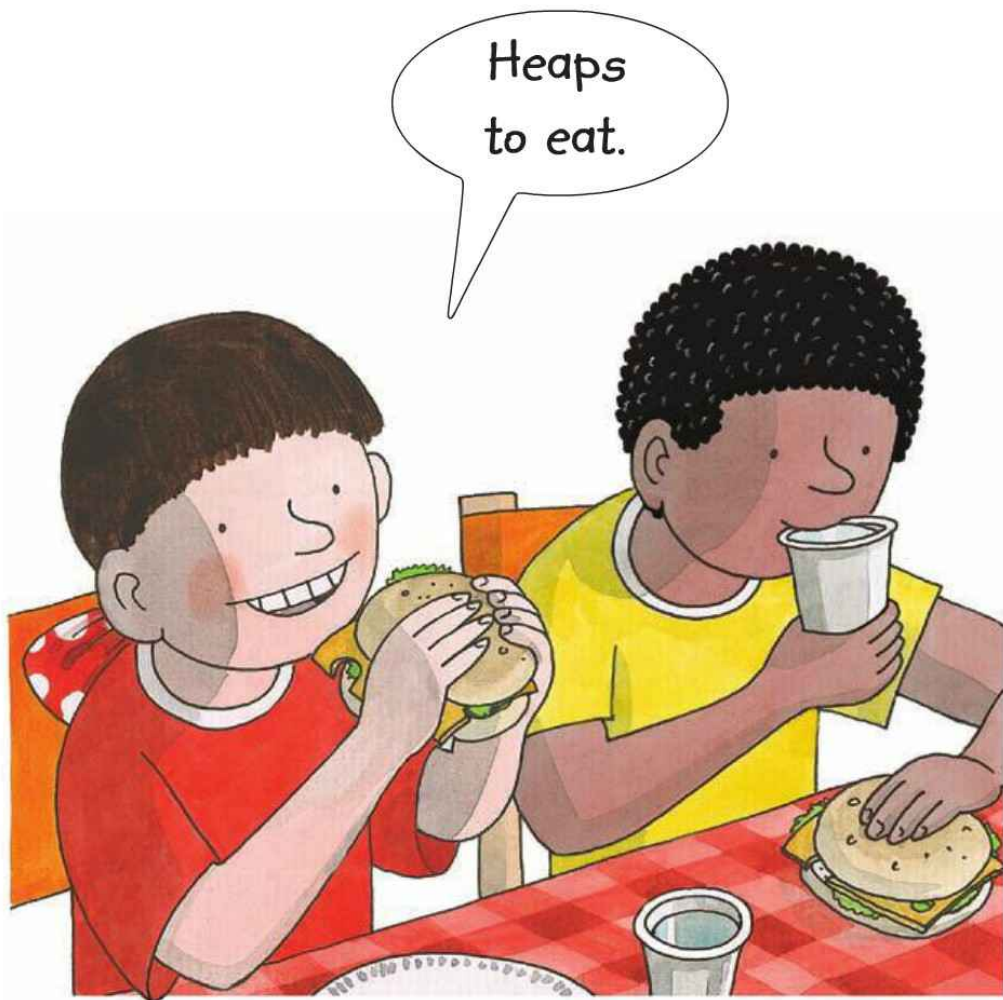
Gran had six seats in the hut.



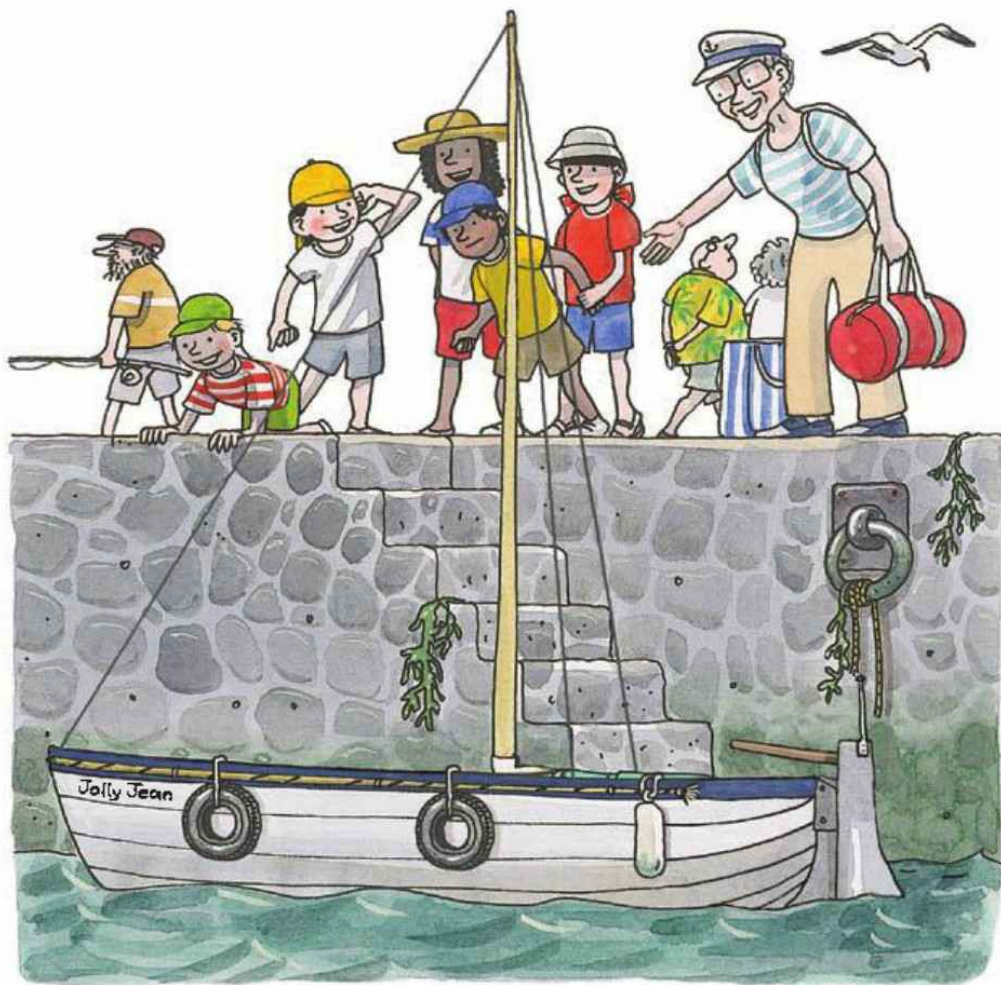
They had a picnic.



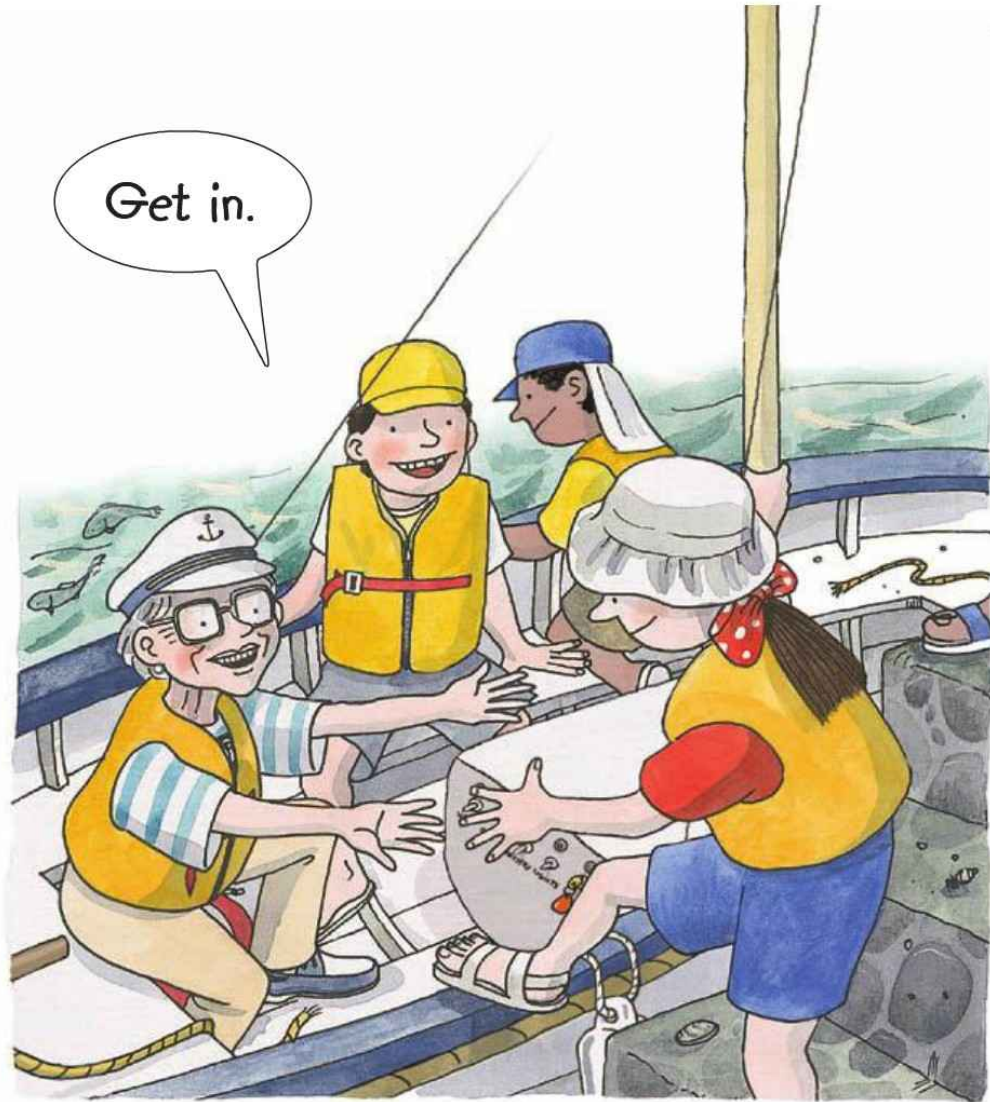
“Cheese rolls,” said Gran. “Then jelly and cream.”



“What a picnic,” said Biff.
“It’s a feast.”



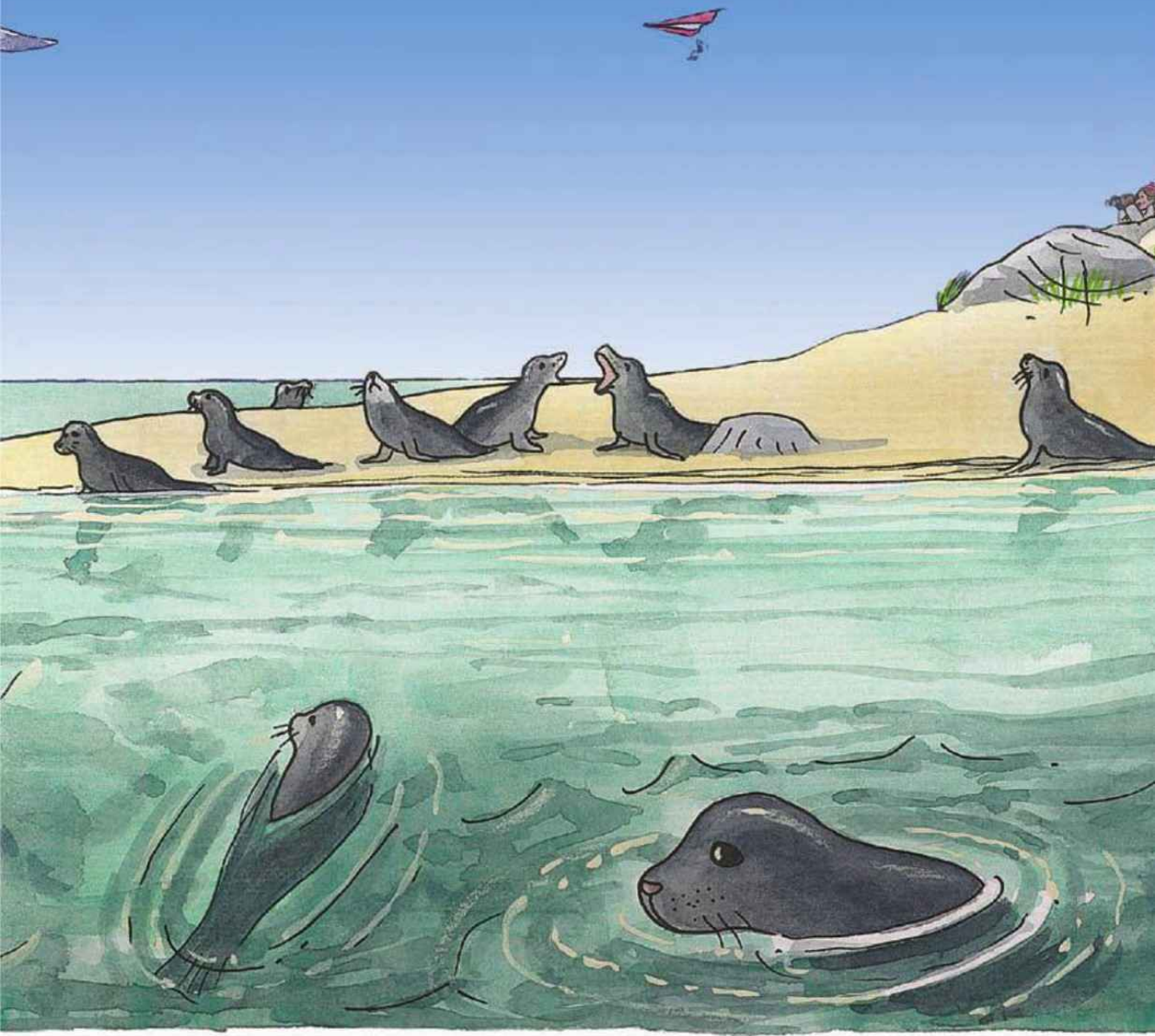
Gran had a boat at the jetty.



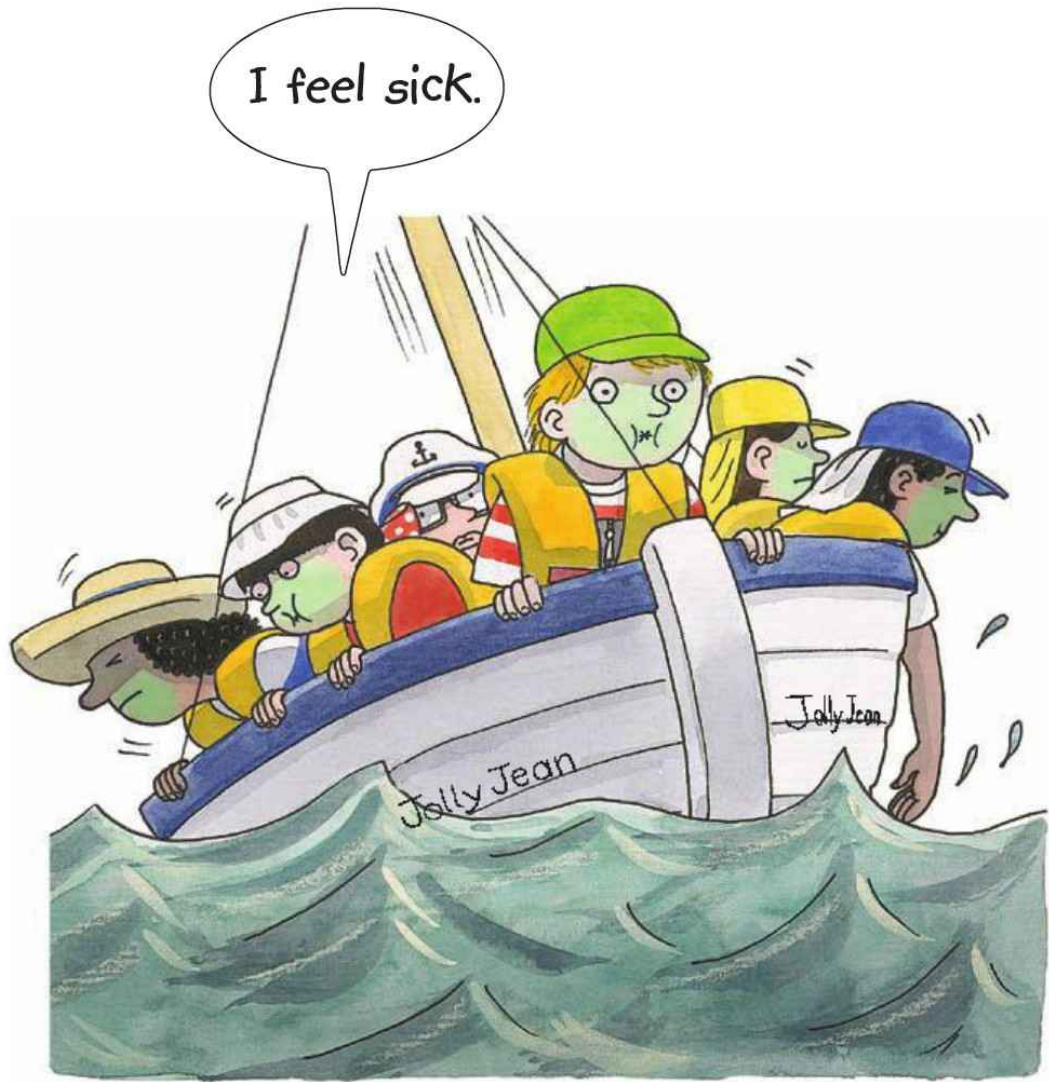
“I call it Jolly Jean,” she said.



It was fun in Jolly Jean.



“I can see a seal,” said Chip.



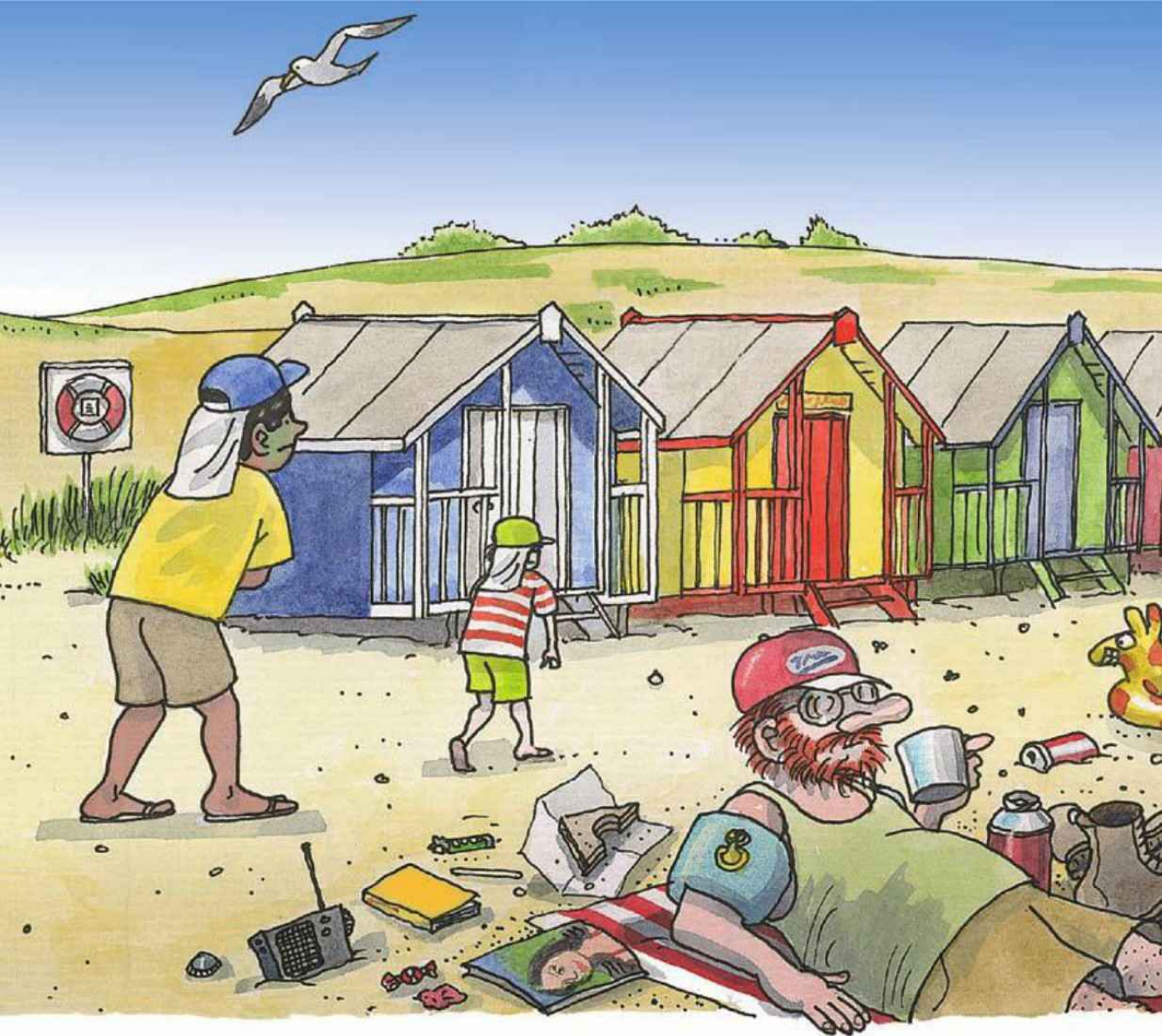
But then the sea was choppy.
The boat went up and down.



“My tummy feels funny,”
said Wilma.

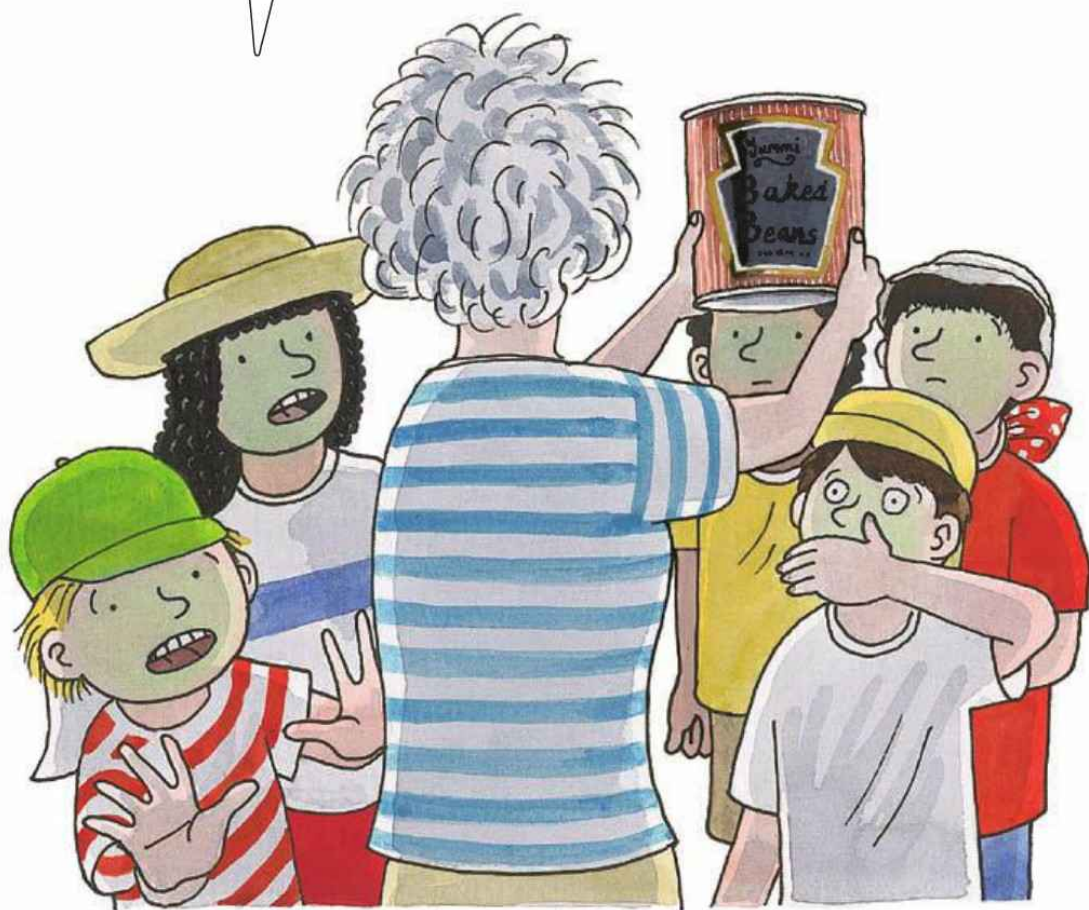


“Sorry,” said Gran. “We had too much jelly and cream.”



They went back to the beach hut.

No, no,
Gran.



“Beans on toast?” said Gran.

Talk about the story



What was Gran's hut called?

Why were the children seasick?



Why didn't the children want beans on toast?



What would you like to eat for a feast?

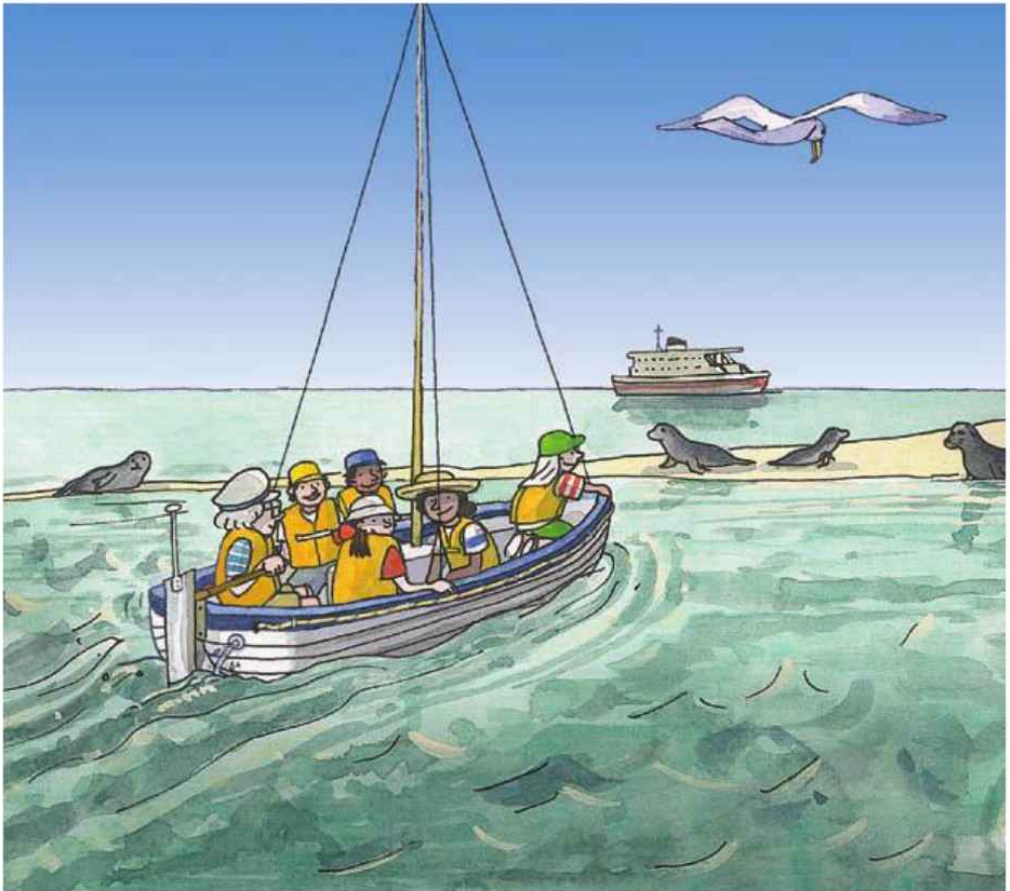


Find the ea words

Read the words. Point to the ones you can find in the picture.

beach beans feast Jolly Jean

sea seal seasick seat



Read with Biff, Chip and Kipper offers two important pathways to learning to read. **First Stories** have been specially written to provide practice in reading everyday language, and the **Phonics** stories help children practise reading by decoding sounds in words, as they learn to do in school.

Books at Level 5: Building confidence in reading



Look out for the next level: Reading with confidence



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Building confidence in reading

Read with Biff, Chip and Kipper is designed to help children learn to read. Created by reading experts and based on current teaching practice, the lively stories, humorous illustrations and clear progression will ensure your child succeeds.

Wilma's tummy feels funny.

Titles at this level:

Phonics

- Egg Fried Rice
- Craig Saves the Day
- Seasick
- Dolphin Rescue

First Stories

- Hungry Floppy
- Husky Adventure
- Trapped!
- Looking after Gran



Used in 80% of
primary schools

Level 5 corresponds to
Oxford Reading Tree
Stage 4 – 5

Series Editors:
Kate Ruttle,
Annemarie Young



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