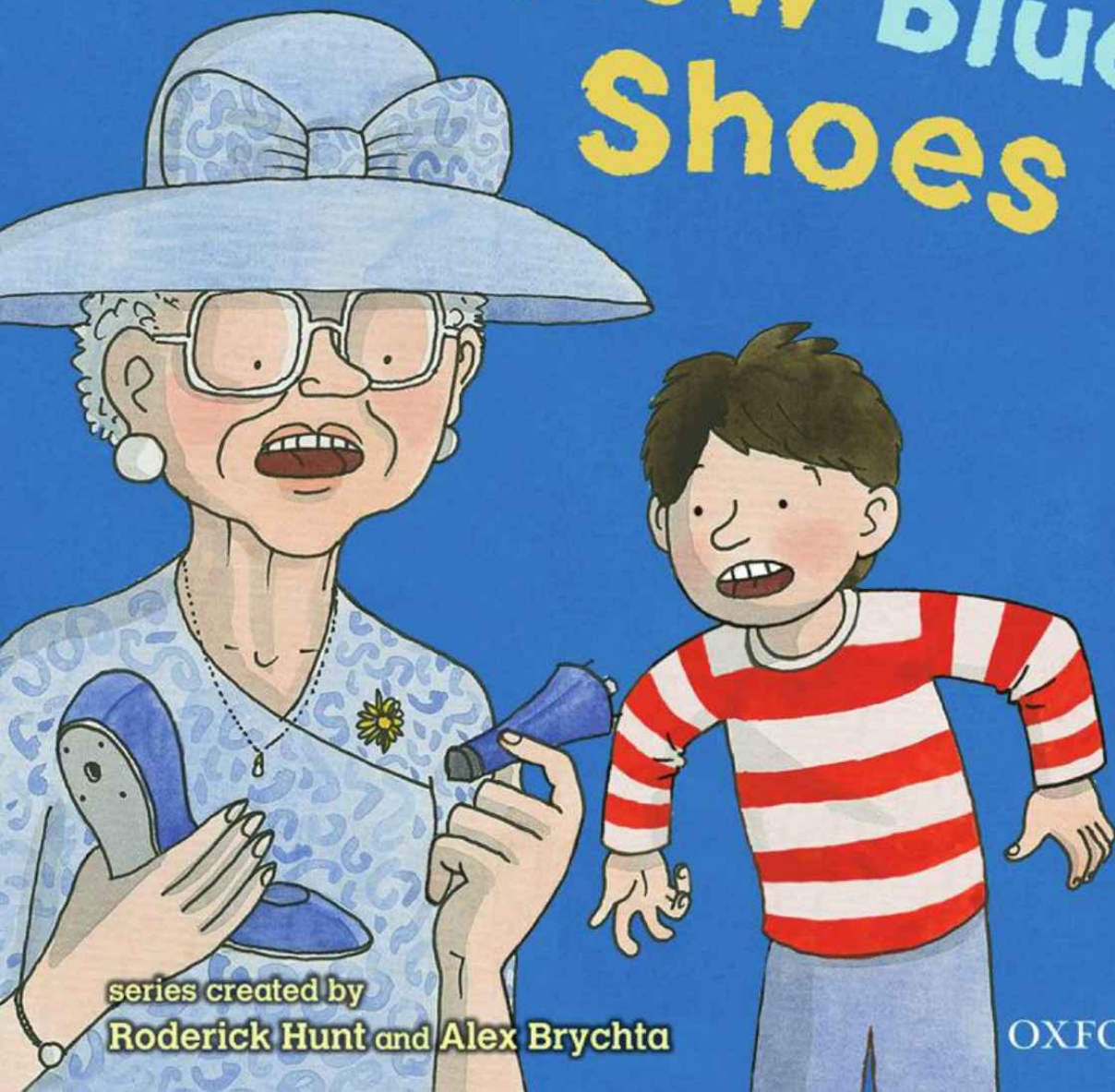


READ WITH  
**Biff,**  
**Chip &**  
**Kipper**

Phonics: Level 6

# Gran's New Blue Shoes



series created by  
**Roderick Hunt and Alex Brychta**

OXFORD



## Tips for Reading Together

Children learn best when learning is fun.

- Talk about the title and the picture on the cover.
- Identify the letter patterns *ew* and *ue* in the title and talk about the sound (phoneme) they make when you read them ('oo').
- Look at the *ew* and *ue* words on page 4. Say each word and then say the sounds in each word (e.g. *drew*, *d-r-ew*; *true*, *t-r-ue*).
- Read the story and find the words with *ew* and *ue*.
- Do the fun activity at the end of the book.

Children enjoy re-reading stories and this helps to build their confidence.

Have fun!



After you have read the story, find the eight pigeons in the pictures.



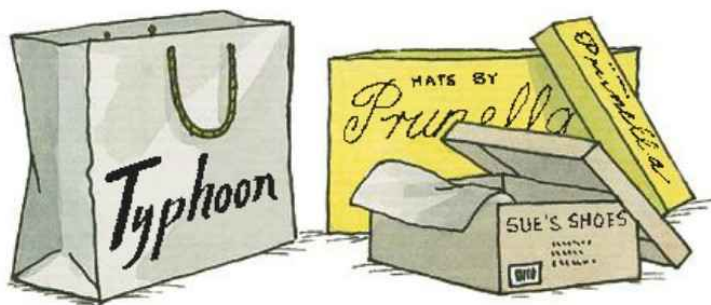
The main sound practised in this book is 'oo' as in *flew* and *glue*.



For more hints and tips on helping your child become a successful and enthusiastic reader look at our website [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk).

# Gran's New Blue Shoes

Written by Roderick Hunt  
Illustrated by Nick Schon,  
based on the original characters  
created by Roderick Hunt and Alex Brychta



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**Read these words**

new

drew

phew

true

knew

glue

flew

blue





Mum had some good news.  
“Gran is going to meet the Queen,”  
she said.



A car drew up. It was Gran.

“I am going to meet the Queen,”  
she said.



“Good for you,” said Mum.  
“What great news.”



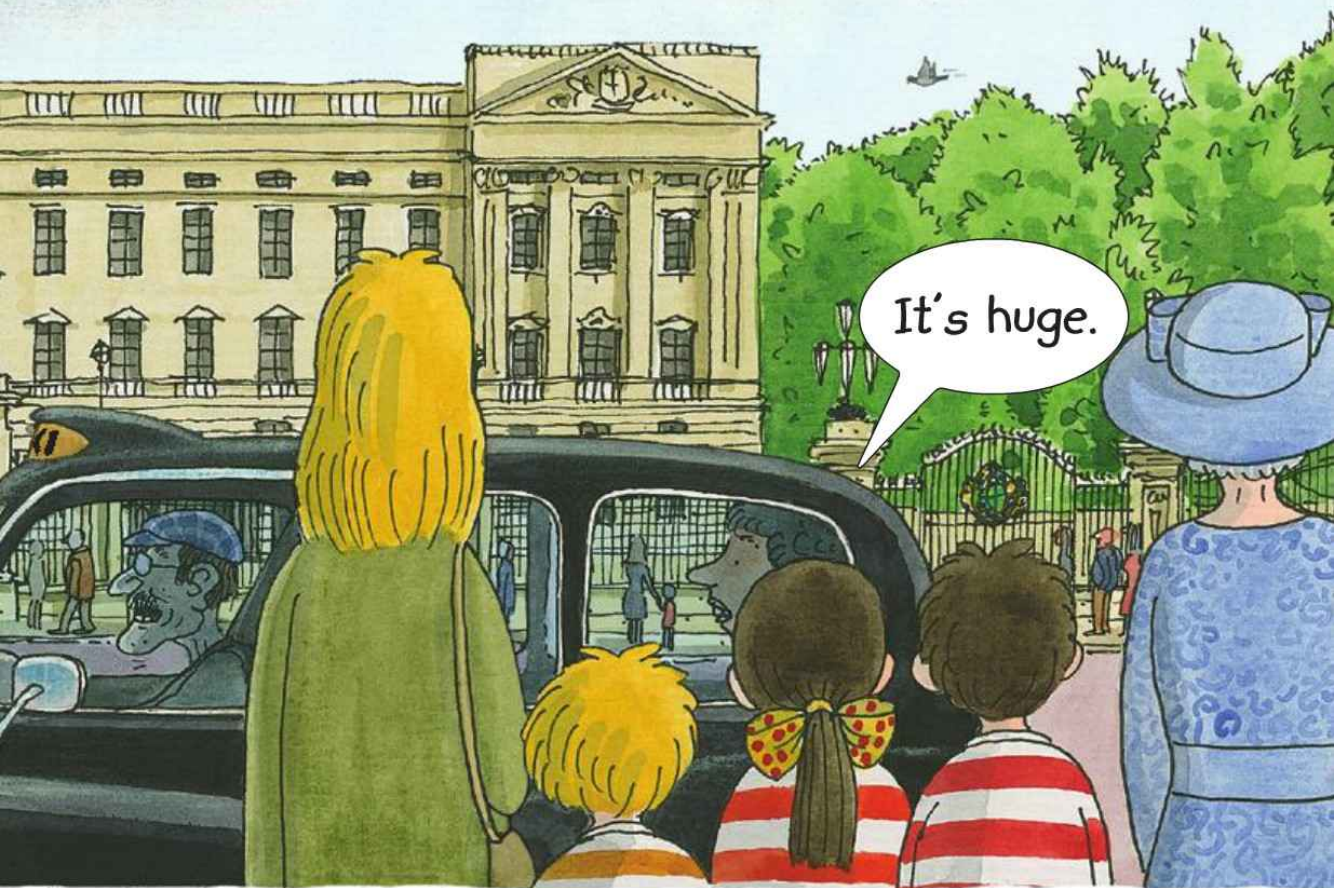
“I will need to choose a new dress ... and a hat ... and new shoes,” said Gran.



Gran got a new dress. She had a new hat and new blue shoes.



The time flew by. At last, Mum took Gran to London. Biff, Chip and Kipper went too.



“The Queen lives here,” said Gran.



Oh no! The heel on Gran's new,  
blue shoe came off.



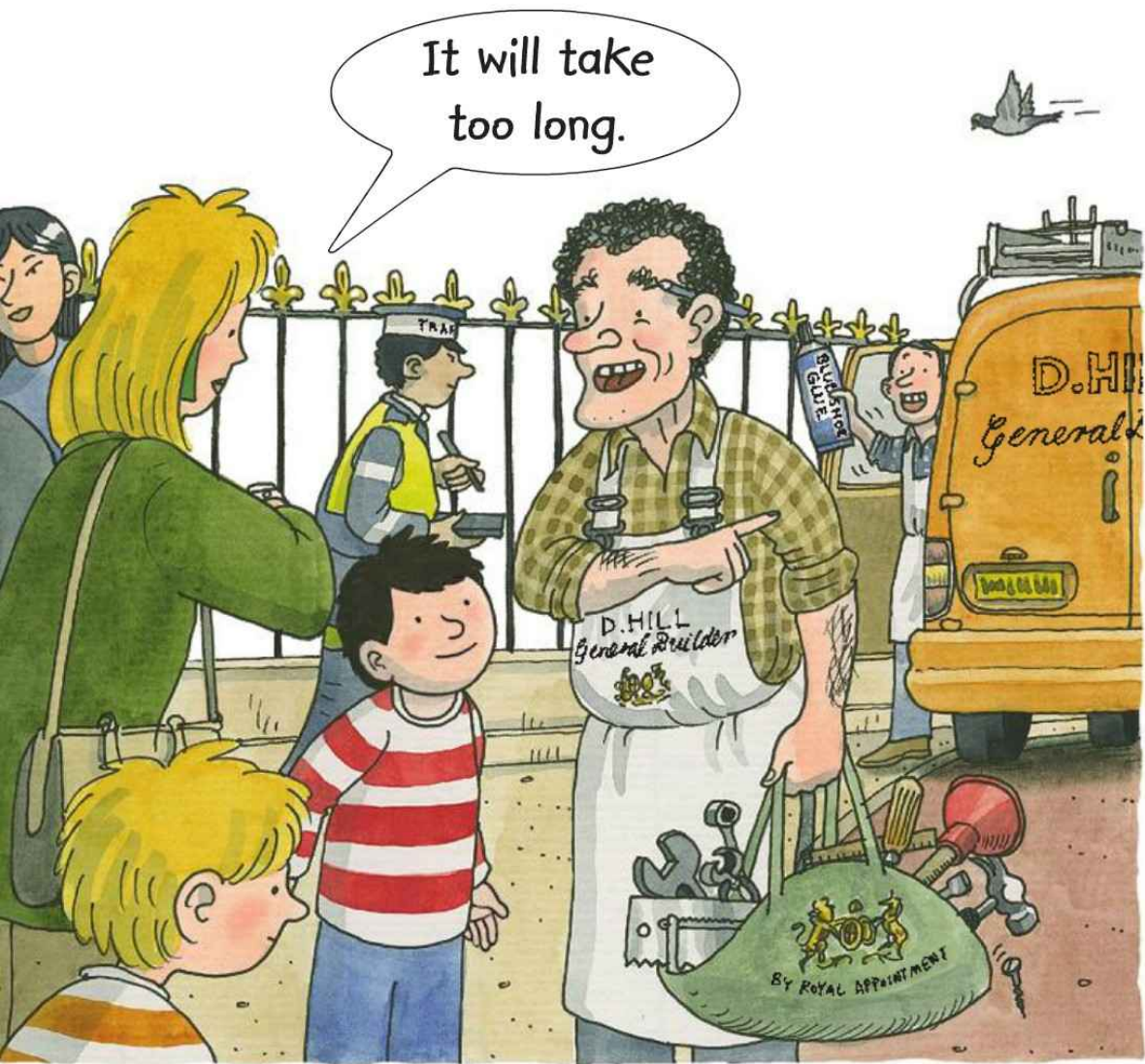
Gran was upset.

“I can’t meet the Queen with no heel on my shoe,” she said.

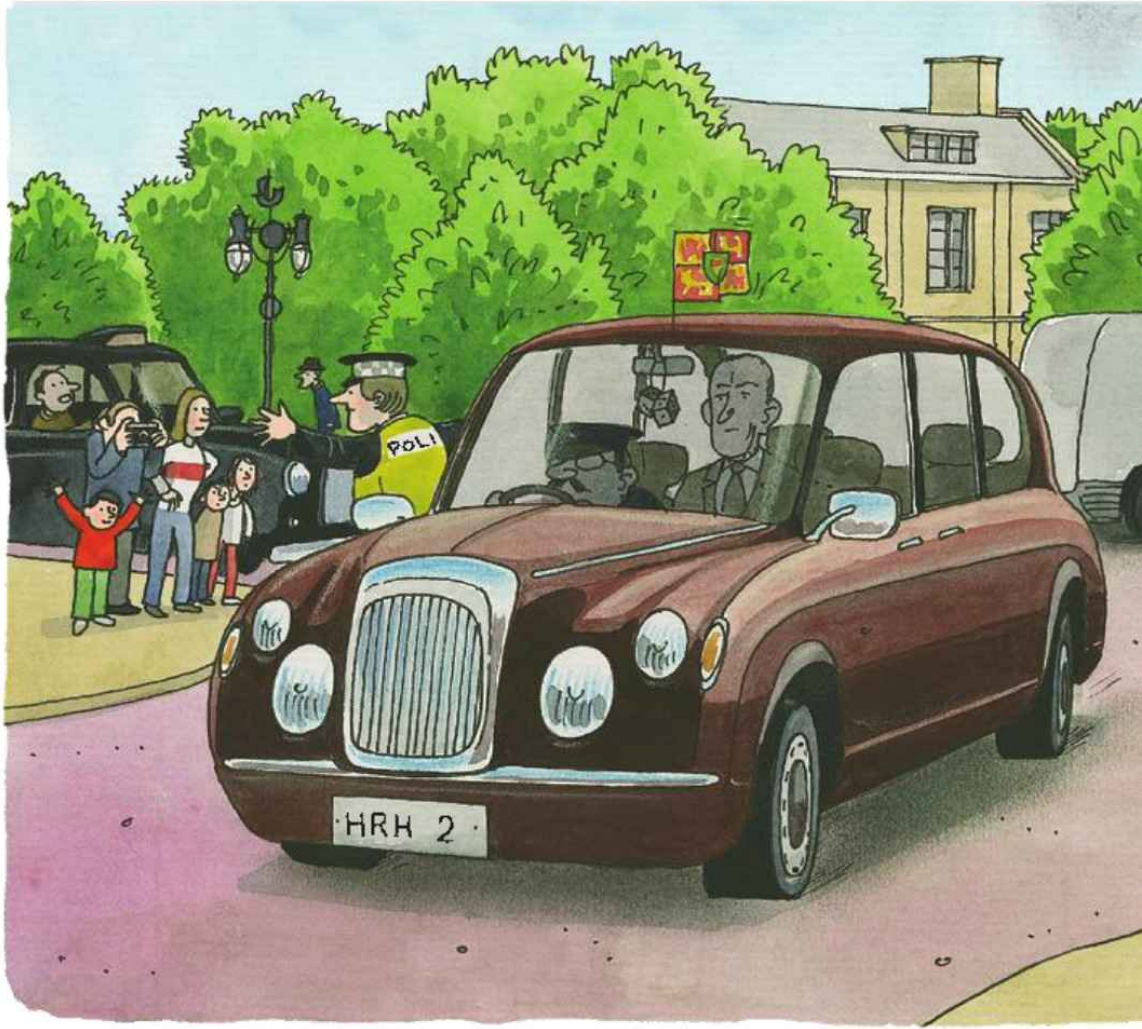
They look too small.



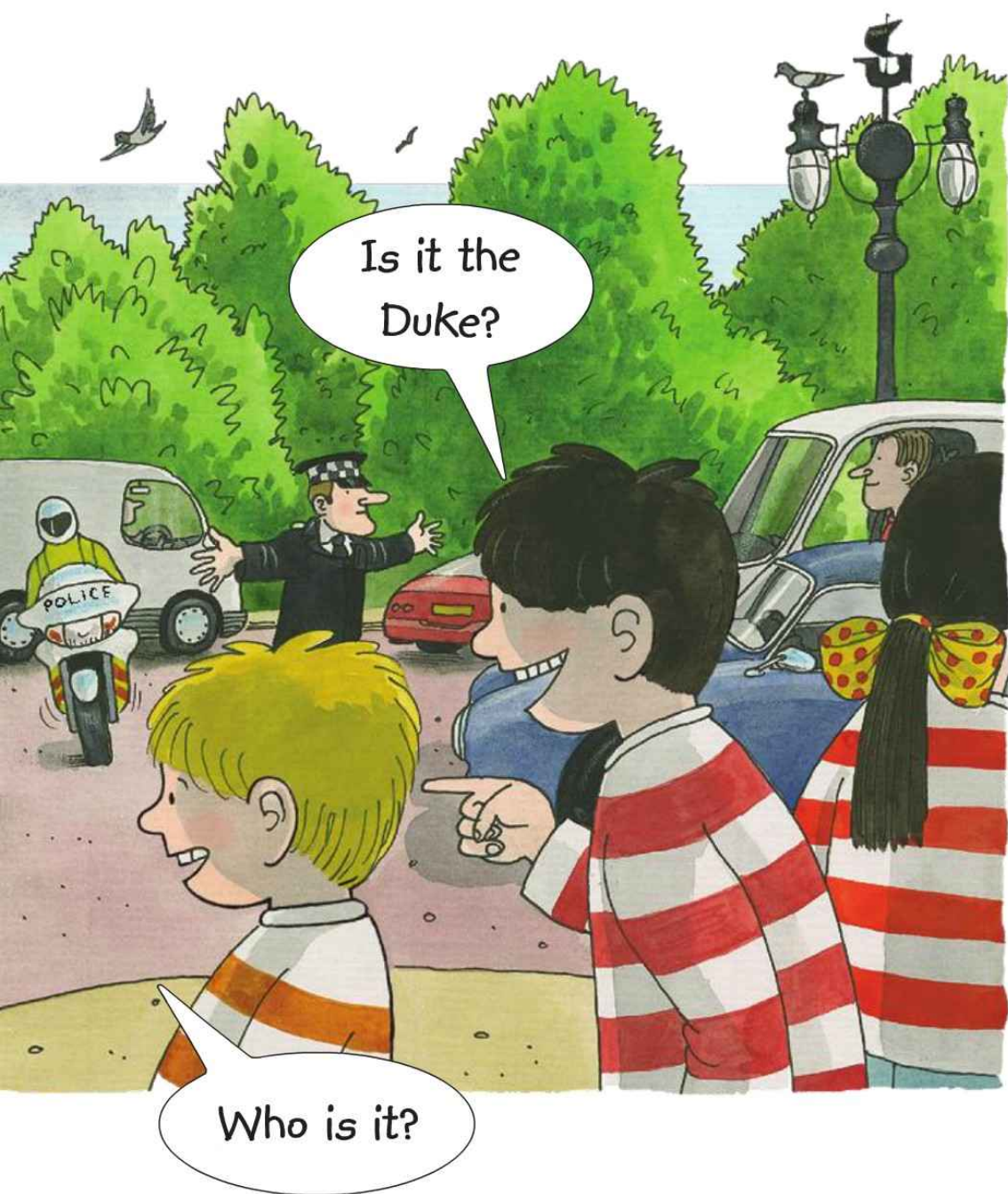
“I can lend you some blue boots,”  
said a lady.

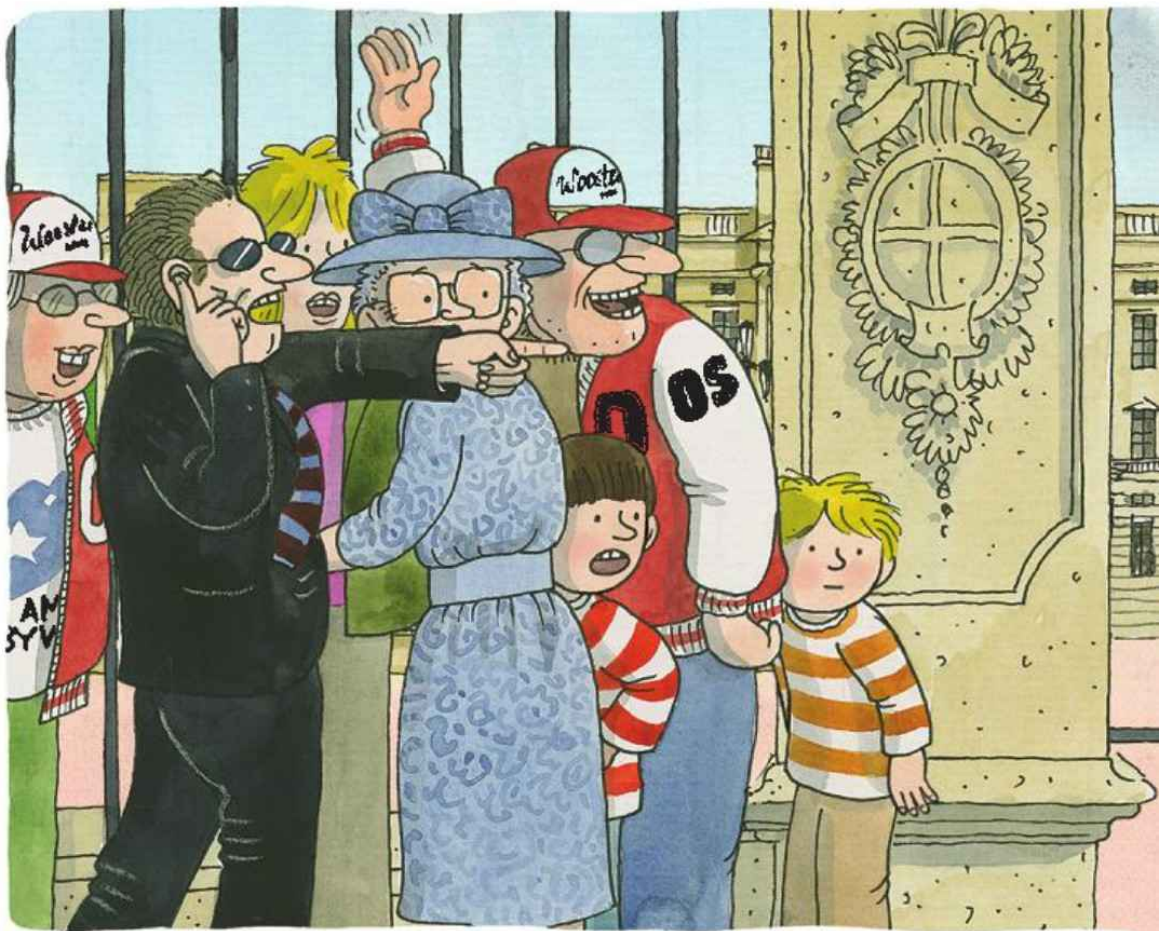


“I can glue the heel on,” said a man. “I have a tube of glue in my van.”



A big car drew up. A flag flew  
on the roof.





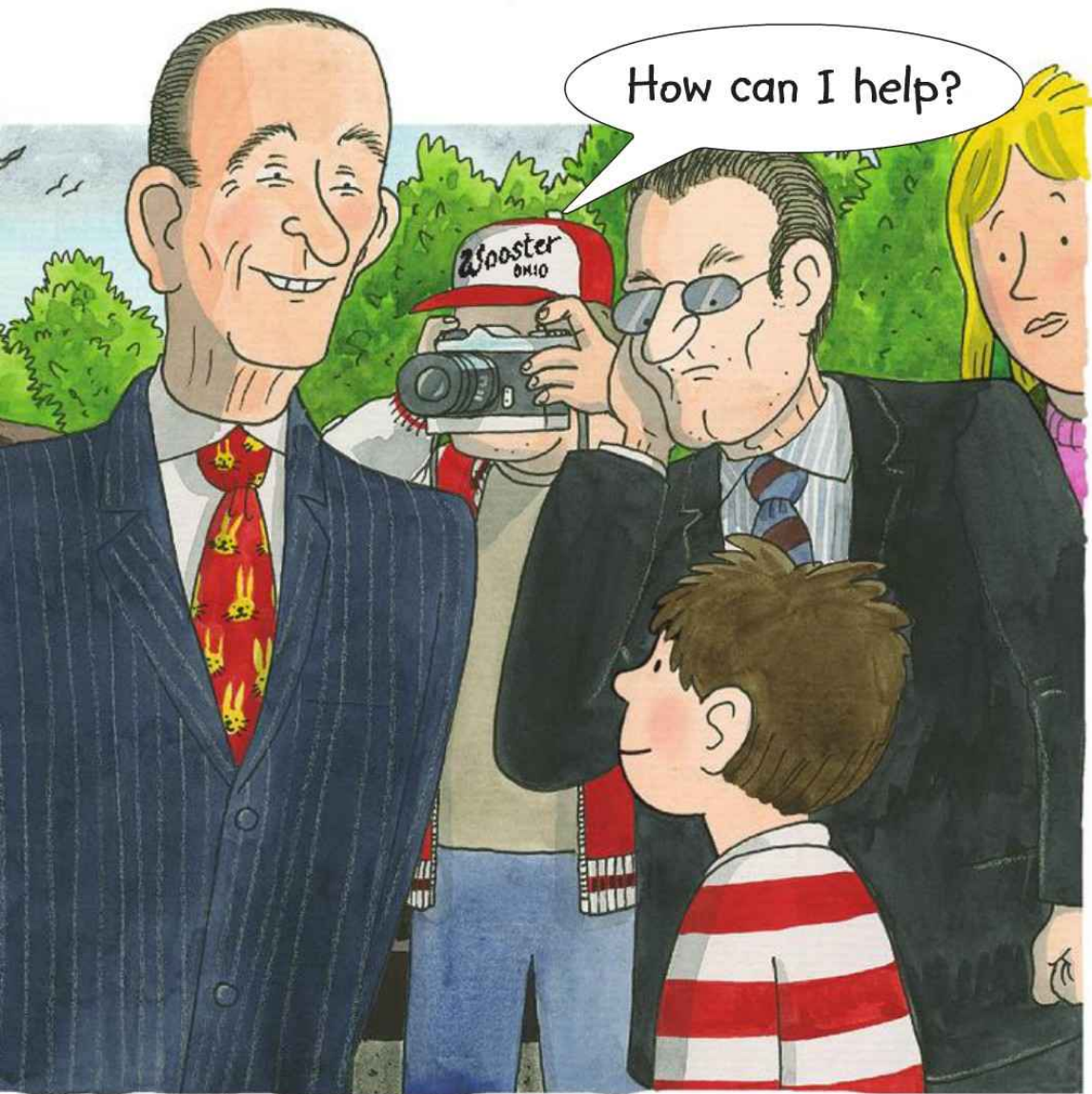
Chip ran up to the car.  
“Stop that boy,” called a man.



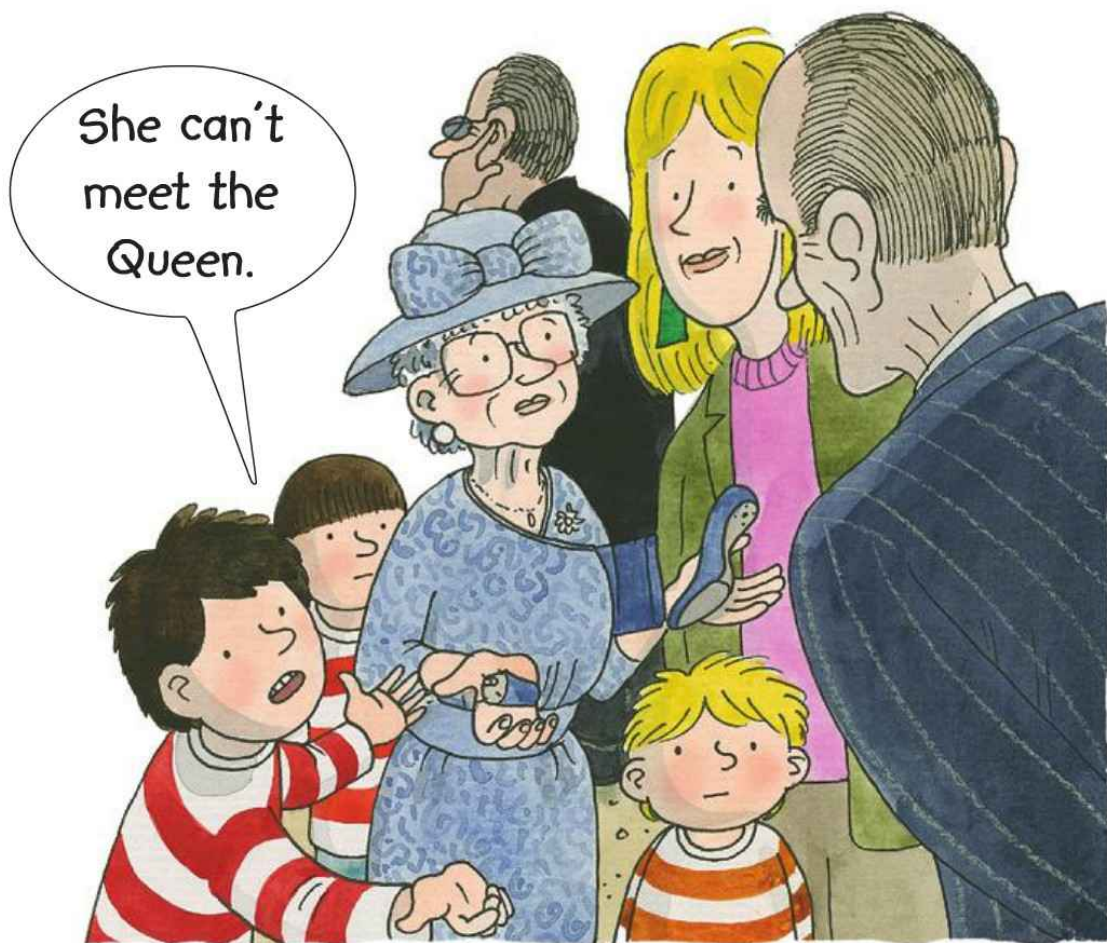
“Excuse me. Will you help us?”  
called Chip.



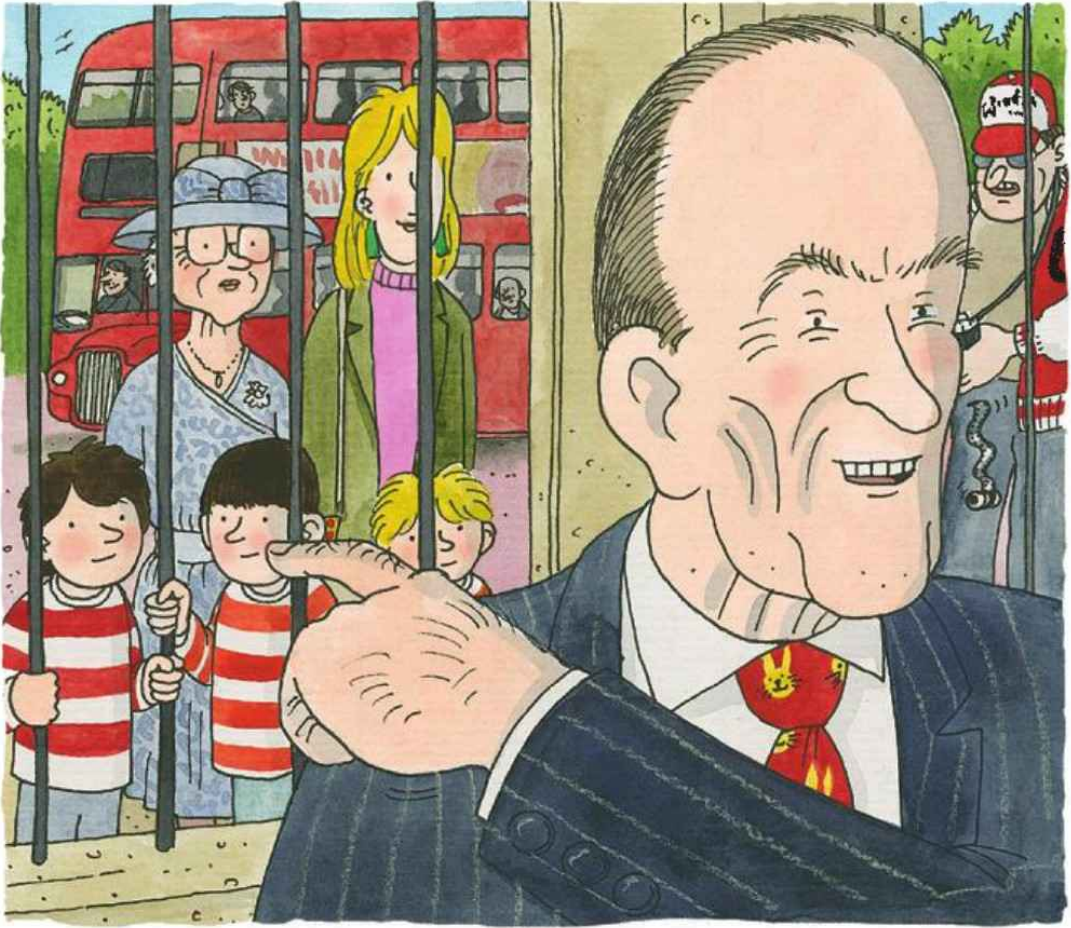
The car stopped and a man  
got out.



It was the Duke.



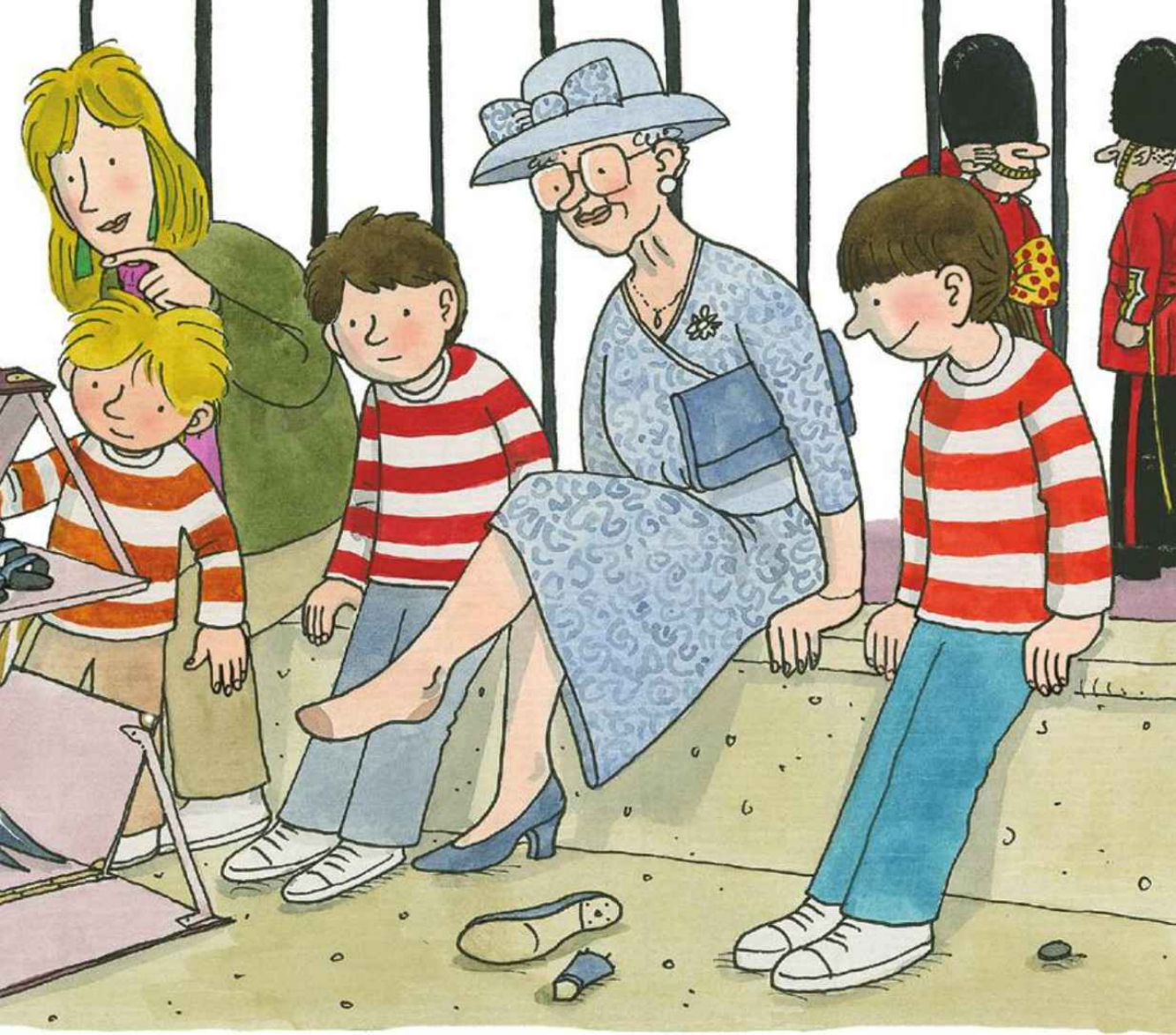
“The heel has come off Gran’s new blue shoe,” said Chip.



“I’ll see what I can do,” said the Duke.  
“Wait by this gate.”



Later, a man came to the gate. He had a box. It was full of blue shoes.



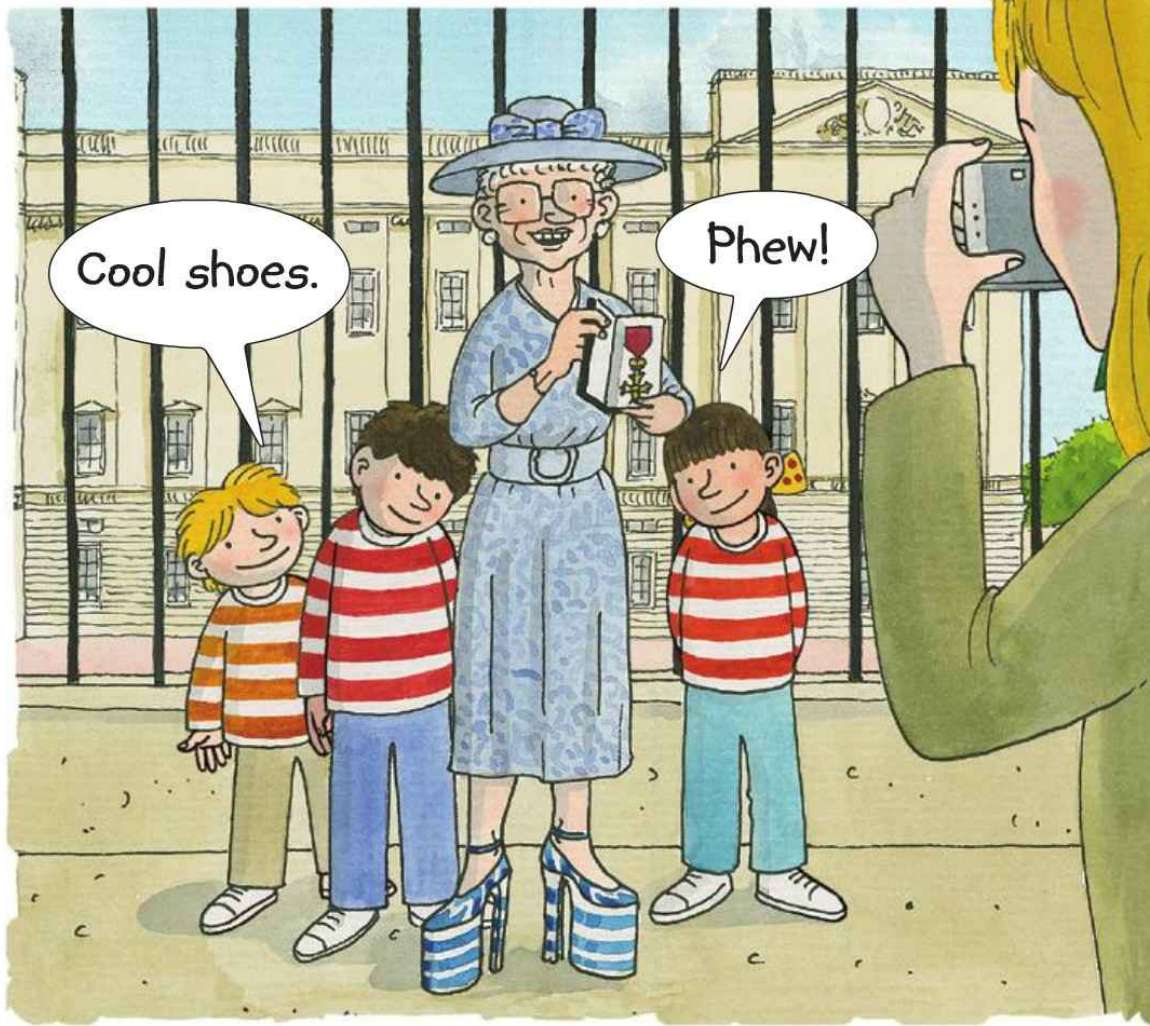
“You can choose from these shoes,”  
he said.



Gran went to meet the Queen.



“I do like your shoes,” said  
the Queen.



“Gran’s blue shoes will be big news,”  
said Biff.

## Talk about the story



What happened  
to Gran's new pair  
of blue shoes?

What was  
wrong with the  
blue boots?



How did the  
Duke help Gran?



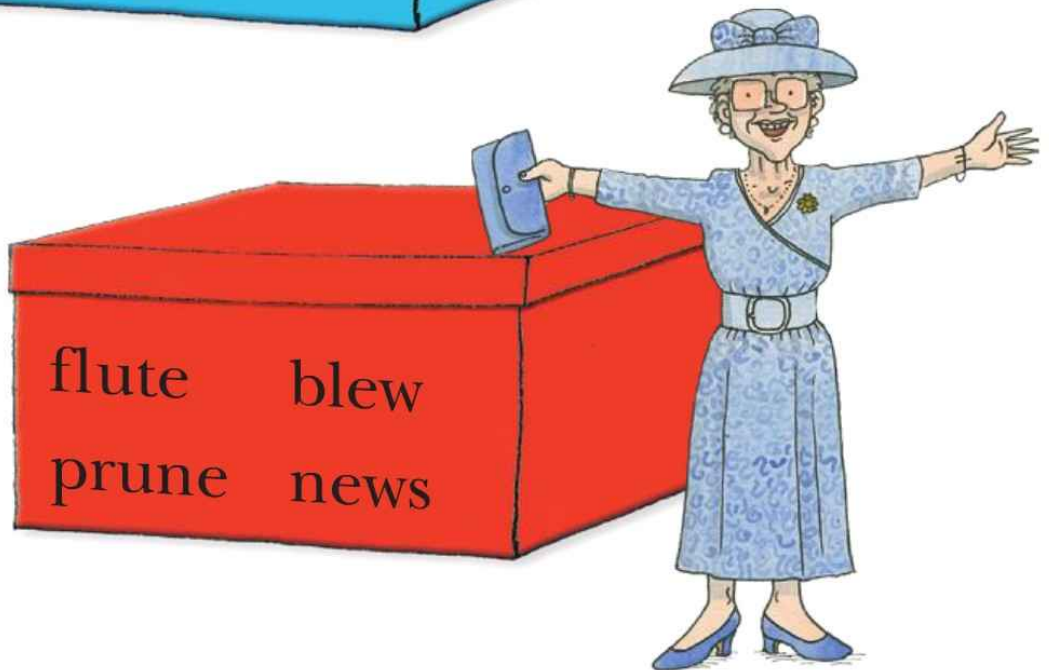
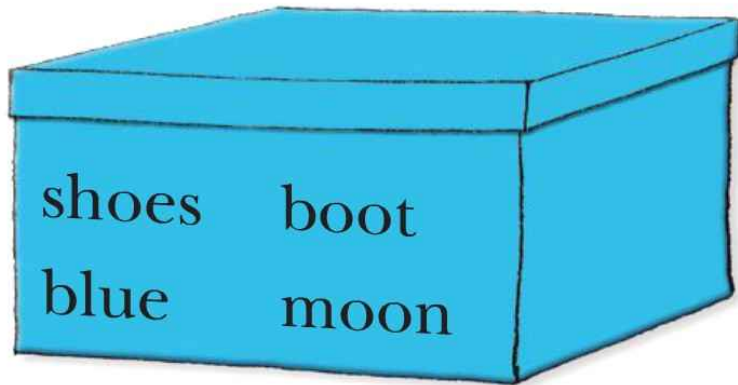
What would  
you wear if you  
went to meet  
the Queen?



## Rhyming words

Read each word on the blue shoe box.

Find a rhyming word on the red shoe box.



**Read with Biff, Chip and Kipper** offers two important pathways to learning to read. **First Stories** have been specially written to provide practice in reading everyday language, and the **Phonics** stories help children practise reading by decoding sounds in words, as they learn to do in school.

## Books at Level 6: Reading with confidence



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## Reading with confidence

*Read with Biff, Chip and Kipper* is designed to help children learn to read. Created by reading experts and based on current teaching practice, the lively stories, humorous illustrations and clear progression will ensure your child succeeds.

### What will Gran do when she breaks her shoes?

Titles at this level:

#### Phonics

- Gran's New Blue Shoes
- Ice City
- Save Pudding Wood
- Uncle Max

#### First Stories

- Hairy-Scary Monster
- Mountain Rescue
- The Lost Voice
- Secret of the Sands



Used in 80% of primary schools

Level 6 corresponds to Oxford Reading Tree Stage 5 – 6

Series Editors:  
Kate Ruttle,  
Annemarie Young



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